AC - 20/05/2025 Item No. - 5.2 (N) (Sem IV)

### As Per NEP 2020

## University of Mumbai



# Syllabus for Basket of OE Vertical 3

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Vertical 3		
culty of Humanities		
ard of Studies in Sindhi		
cond Year Programme		
mester	IV	
le of Paper	Credits	
ndhi Language and Identity	2	
om the Academic Year	2025-26	
ndhi Language and Identity		

### Syllabus B.A. Sindhi (Sem.- IV)

(Sem.- IV)
Title of Paper: Sindhi Language and Identity

Sr. No.	Heading	Particulars	
NO.			
1	Description the course :	As per the National Education Policy – 2020, it is mandatory for students opting for Sindhi Major	
	Including but Not limited to :	(Under M1 and M1-M2 formats only) in the Arts stream for the third semester.	
		The Sindhi language has a rich history and cultural significance, shaping Sindhi identity. This course explores its development, relationship with other languages, role in education and media, and future prospects.	
2	Vertical :	OE	
3	Type:	Theory	
4	Credit:	2 credits	
5	Hours Allotted :	30 Hours	
6	Marks Allotted:	50 Marks	
7	Course Objectives: (List some of the course objectives)  1. Understand significance of Sindhi language in Sindhi culture 2. Analyze development and evolution of Sindhi language 3. Examine role of Sindhi language in education and media 4. Evaluate future prospects of Sindhi language		
8	Course Outcomes: (List some of the course outcomes)		
	<ol> <li>Understand Sindhi language and its significance in Sindhi culture</li> <li>Analyze historical development and evolution of Sindhi language</li> <li>Examine influence of other languages on Sindhi</li> <li>Evaluate role of Sindhi language in education and media</li> <li>Assess future prospects of Sindhi language</li> </ol>		
9	Modules:- Per credit One module can be created		

Module 1: Development of Sindhi Languag	e				
History and evolution of Sindhi language     Role of Sindhi language in shaping Sindhi culture  Module 2: Influence of Other Languages      Impact of language contact on Sindhi     Effect of linguistic exchange on Sindhi language and culture					
			Text Books: N.A		
			(1) Sindhi Boli Ji Tarikh' By Bherumal Mehrchand Advani (2) Sindhi Alphabet keeyan thahi - By Bherumal Mehrchand Advani (3) Sindhi Boleeya ji ziyaratta - By Dr. Parso Gidwani (4) Sindhi Pahaaka ain Muhavara Hik Abhiyas' - By Dr. M.K. Jetley (5) Arabic Sindhi likhawat - By Dr.Murlidhar Jetley (6) Sindhi Boli Ain Adab Ji Tarikh - By Dr.Nabi Bakhsh Baloch (7) Sindhi Boleeya Jeer Irtiqaa - By Dr. Ghulam Ali Allana (8) Sindhi Boleeya Babat Maqaala Ain Mazmoon – Edited by Dr. AnwarFigar Hakro (9) Sindhi Adab Ji Tarikh – Lalsingh Hazarisingh Ajwani		
Internal Continuous Assessment: 20 Marks	30 Marks Semester End Examination				
Continuous Evaluation through: 20 Marks	Class Test / Assignments : 10 Marks Presentation : 05 Marks Classroom Participation : 05 Marks				
	2. Role of Sindhi language in shaping S  Module 2: Influence of Other Languages  1. Impact of language contact on Sindhi 2. Effect of linguistic exchange on Sind  Text Books: N.A  Reference Books:  (1) Sindhi Boli Ji Tarikh' By Bheru (2) Sindhi Alphabet keeyan thahi (3) Sindhi Boleeya ji ziyaratta - By (4) Sindhi Pahaaka ain Muhavara (5) Arabic Sindhi likhawat - By Dr (6) Sindhi Boli Ain Adab Ji Tarikh (7) Sindhi Boleeya Jeer Irtiqaa - E (8) Sindhi Boleeya Babat Maqaala AnwarFigar Hakro (9) Sindhi Adab Ji Tarikh - Lalsin  Internal Continuous Assessment: 20 Marks  Continuous Evaluation through: 20				

#### **14** Format of Question Paper: for the final examination

Sindhi

External Assessment- Written Exam- 30- Marks Exam Duration- 01 Hour

Question 1 – Long Answer Questions – (with options) 10 Marks

Question 2 – Long Answer Questions – (with options) 10 Marks

Question 3 – Short Note – (Attempt any 2 out of 4) 10 Marks

Total- 30 Marks

Sd/-Sd/-Sd/-Sd/-Sign of the BOS Sign of the Sign of the Sign of the **Co-ordinator** Offg. Associate Dean Offg. Associate Dean Offg. Dean **Prof. Anil Singh** Dr. Suchitra Naik **Prof. Manisha** Dr. Sandhya Chander Kundnani Faculty of Humanities Karne Faculty of **Board of Studies in Faculty of Humanities** Humanities