

AC – 20/05/2025

Item No. – 5.2 (N) Sem -III 3(b)

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE Vertical 3

Faculty of Humanities

Board of Studies in Philosophy

Second Year Programme

Semester

III

Title of Paper

Philosophy of Dr. B.R. Ambedkar

Credits

2

From the Academic Year

2025-26

Title of Paper: Philosophy of Dr. B.R. Ambedkar

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This course provides an in-depth study of the philosophy of Dr. B.R. Ambedkar, one of the most significant social reformers and philosophers in modern India. Known primarily for his leadership in the fight against caste-based discrimination, untouchability, and his advocacy for social justice, Ambedkar's ideas extended beyond the social sphere to encompass political philosophy, human rights, and religious thought. Students will explore Ambedkar's critique of Hinduism, his vision of social democracy, and his efforts to establish a more egalitarian society through legal, political, and religious reforms. This course will also delve into his conceptualization of Dalit identity, his advocacy for equality, and his enduring influence on contemporary social and political movements
2	Vertical :	Open Elective
3	Type :	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives) 1. To understand Dr. Ambedkar's life and thoughts through his writings and work. 2. To analyse the socio-political contributions of Dr. B.R. Ambedkar in creating an ideal society that nurtures human values. 3. To recognise Ambedkar's role as a nation-builder and constitution-maker. 4. To understand the philosophy of Dr. B.R. Ambedkar 4. To acknowledge Dr. B.R. Ambedkar's social justice concept in depth.	

8	Course Outcomes: (List some of the course outcomes) 1; Develop a deep understanding of Ambedkar's philosophy through his life and writings. 2. Enable students to critically connect the theoretical aspects of Ambedkar's Philosophy with socio-religious, economic, political, and cultural realities. 3. Analyze Ambedkar's perspectives on the abolition of untouchability. 4. Examine Dr. B.R. Ambedkar's views on social justice and democracy.
9	Modules: - Per credit One module can be created
	Module 1: Life and Political Philosophy of Dr. B.R. Ambedkar
	A. Life and Mission of Dr. B.R. Ambedkar (Birth, Education, Writing) B. Dr B.R. Ambedkar: A Social Reformer. C. Ambedkar's contribution (Social Reformer and Educator, Champion of Women's Rights, Labor Reforms, Literature and Writing)
	Module 2: Indian Society and Ambedkar A. Dr B.R. Ambedkar's views on the abolition of untouchability B. Dr B.R. Ambedkar's views on Social Justice, Empowerment C. Dr B.R. Ambedkar's views on Democracy
10	Reference Books: 1. Dr. B.R. Ambedkar's Philosophy In Contemporary India, Kalpaz Publications 2017, ISBN-10 : 9351282953 2. Dr. B.R. Ambedkar and His Contribution to Women's Empowerment, Nutan Singh, Writers World 2018 3. Political Philosophy of Ambedkar: An Inquiry into the Theoretical Foundations of the Dalit Movement, P. Kesava Kumar 4. Dr. B.R. Ambedkar S Political Philosophy, Chandrakant Devappa Shivakeri, Anmol Publications Pvt. Limited, 2004, ISBN: 8126120002, 5. Dr Babasaheb Ambedkar Writings and Speeches Vol. 14 (part I), (1995) Education Department, Government of Maharashtra, Mumbai. 6. Dr. Babasaheb Ambedkar Writing and Speeches Vol.2.(1982) Education Department, Government of Maharashtra, Mumbai. 7. Dr Ambedkar And Democracy, OUP India (Author), Christophe Jaffrelot (Editor), Narender Kumar (Editor), 0199483167 8. Contribution of Babasaheb Dr. B.R.Ambedkar Towards Nation Building, Kiran Chaurasia 9. Contribution of Dr. B.R. Ambedkar to Modern India, Sukumar Pal, Prajnalankar Bhikkhu and Neelmani Jaysawal 10. www.ambedkar.org.

11	Internal Continuous Assessment: 40% Internal Evaluation: 20 Marks	External, Semester End Examination 60% Individual Passing in Internal and External Examination											
12	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	<table><tr><th>Sr. No.</th><th>Particular</th><th>Marks</th></tr><tr><td>1</td><td>Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus</td><td>10</td></tr><tr><td>2</td><td>Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report</td><td>10</td></tr></table>			Sr. No.	Particular	Marks	1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10	2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10
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1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10											
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10											
13	Format of Question Paper: for the final examination External / Semester End Examination Marks: 30 Time: 1 Hour. Three questions of 15 marks each. Students have to attempt any 2 questions. Equitable distribution to each module. Question three, short notes, any three out of four. (5 marks each).												

Sd/-

**Sign of the BOS
Chairman
Dr. Priya Vaidya
Board of Studies in
Philosophy**

Sd/-

**Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities**

Sd/-

**Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities**

Sd/-

**Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities**