

University of Mumbai

वेबसाईट - mu.ac.in

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विद्याविषयक प्राधिकरणे
सभा आणि सेवा विभाग(ए.ए.एम.एस)
रूम नं. १२८ एम.जी.रोड, फोर्ट,
मुंबई - ४०० ०३२
टेलिफोन नं - ०२२ - ६८३२००३३

(नॅक पुनर्मूल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी
विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क्र.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७

दिनांक : २७ मे, २०२५

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२५-२६ पासून पदवी व पदव्युत्तर अभ्यासक्रम विद्यापरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासक्रम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

मुंबई - ४०० ०३२
२७ मे, २०२५


(डॉ. प्रसाद कारंडे)
कुलसचिव

Copy forwarded for information and necessary action to :-	
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2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
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18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

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4	P.A to all Deans of all Faculties
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6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Syllabus for Major Vertical – 1 & 4

Name of the Programme –B.A. (Arabic)		
Faculty of Humanities		
Board of Studies in Persian, Arabic and Islamic Studies		
U.G. Second Year Programme	Exit Degree	U.G. Diploma in Arabic
Semester	III & IV	
From the Academic Year	2025-26	

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	B.A. (Arabic)
2	Exit Degree	U.G. Diploma in Arabic
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure Sem. III - R: HLU-545C Sem. IV - R: HLU-545D	Attached herewith
6	Semesters	Sem. III & IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sd/-

Sign of the BOS
Chairman
Dr. Nooruddin Shaikh
Board of Studies in
Persian, Arabic,
Islamic Studies

Sd/-

Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sd/-

Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities

Sd/-

Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities

**Under Graduate Certificate in Arabic
Credit Structure (Sem. III & IV)**

	R. HLU-545C									
Level	Semester	Major		Minor	OE	VSC,SEC (VSEC)	AEC, V EC, IKS	OJT, FP, CEP, CC, R	Cum. Cr. / Sem.	Degree/ Cum.Cr.
		Mandatory	Electives							
5.0	III	Oral Expression-III & Applied Grammar-III (4 Credits) Arabic Grammar, Conversation And History-I (4 Credits) History Of Arabic & Arabic Grammar-I (2 Credits)		4	2	VSC: 4, Arabic Communication Skills- III SEC: 2, Skill Based Translation - III	AEC :2	FP:2 CC:2	22	UG Diploma 88
	R. HLU-545D									
	IV	Oral Expression-IV & Applied Grammar-IV (4 Credits) Arabic Grammar, Conversation And History-II (4 Credits) History Of Arabic & Arabic Grammar-II (2 Credits)		4	2	SEC: 2 Skill Based Translation - IV VSC: 2, Arabic Communication Skills- IV	AEC :2	CC:2 CEP: 2	22	
	Cum Cr.	28		10	12	6+6	8+4+2	8+4	88	
Exit Option; Award Of UG Diploma In Major And Minor With 80-88 Credits And An Additional 4 Credit Score NSQF Course/ Internship OR Continue With Major And Minor										

[Abbreviation – OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP – Continuing Education Program, CC – Co-Curricular, RP – Research Project]

Sem. - III

Vertical –1 Major

Syllabus for FOUR Credit Course
(Major)
Semester – III

Title of the Course: ORAL EXPRESSION-III & APPLIED GRAMMAR-III

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	This course has been designed in order to inculcate in students skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. This course has been designed to make students familiar with the Arabic Text – Prose and Poetry. The main objective is to make students eligible to read Arabic without Vowels. But as they are elementary level learners at this level, they will be taught to read Arabic text with Vowels. They will be taught letters, vowels and how to pronounce Arabic letters and how to read them when they are combined. 2. This course also deals with Arabic vocabulary. How the Arabic words are formed. What is the Arabic Gerund? And how various Arabic verbs are derived from it. It will train the students on conjugation and derivation of various kinds of verbs and nouns. 3. Students will also learn basic grammar at this level. For example Noun, Pronoun, Adjectives and three lettered verbs of Active and Passive. They will be taught why Arabic vowel keep changing at the end of each word time to time. What are the Arabic prepositions and how do they change the vowels of various words. They will also be able to understand Arabic Usage – formal and informal, written and spoken.	

8	Course Outcomes: After studying the course: 1. The students will be able to understand the changing Arabic vowels and their factors. 2. They will be able to read, write and speak simple sentences. 3. They will also learn basic Arabic grammar topics.
9	Module I: • الدرس الاول • الدرس الثاني • الدرس الثالث Module II: • الدرس الرابع • الدرس الخامس • الدرس السادس Module III: • الدرس السابع • الدرس الثامن • الدرس التاسع Module IV: • الدرس العاشر • اختبار نفسك
10	Text Books: (If applicable) New Arabic course for English speaking students, Part III, Prof. V. Abdul Raheem, Angel International Educational Publishers, New Delhi, India.
11	Reference Books: • الكيرانوي، وحيد الزمان، : القراءة الواضحة، الجزء الأول، كتب خانة حسينية ديوبند، 2005 • صبري، عبدالفتاح، : القراءة الرشيدة، الجزء الأول، دانش بکڈپو، مٹیا محل اسٹریٹ، دہلي، 2000
12	Internal Continuous Assessment: 40% Semester End Examination : 60% Continuous Evaluation through: • Class Test: 20 Marks • Assignment: 20 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks:60 Time:2 Hours Attempt any Four questions out of Six questions (15 Marks each)

Syllabus for FOUR Credit Course

(Major)

Semester – III

Title of the Course: ARABIC GRAMMAR, CONVERSATION AND HISTORY-I

Sr. No.	Heading	Particulars
1	Description in the course: Including but Not limited to:	This course has been designed in order to inculcate in students skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey. This course also includes topics on history of Arabic and practice in conversation.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives: 1. This course has been designed to make students familiar with the Arabic Text – Prose and Poetry. The main objective is to make students eligible to read Arabic without Vowels. But as they are elementary level learners at this level, they will be taught to read Arabic text with Vowels. They will be taught letters, vowels and how to pronounce Arabic letters and how to read them when they are combined. 2. This course also deals with Arabic vocabulary. How the Arabic words are formed. What is the Arabic Gerund? And how various Arabic verbs are derived from it. It will train the students on conjugation and derivation of various kinds of verbs and nouns. 3. Students will also learn basic grammar at this level. For example Noun, Pronoun, Adjectives and three lettered verbs of Active and Passive. They will be taught why Arabic vowel keep changing at the end of each word time to time. What are the Arabic prepositions and how do they change the vowels of various words. They will also be able to understand Arabic Usage – formal and informal, written and spoken. 4. Students will also learn the history of Arabic. 5. They will also be given practice in Arabic conversation on daily topics.	

8	Course Outcomes: After studying the course: 1. The students will be able to understand the changing Arabic vowels and their factors. 2. They will be able to read, write and speak simple sentences. 3. They will also learn basic Arabic grammar topics. 4. They will have a basic idea of the history of Arabic.
9	Module I: The Unit covers the below topics of Arabic grammar: الجار والمجرور خبرا الضمير المنفصل الضمير المتصل الخبر المقدم والمبتدأ المؤخر أداة الاستفهام Module II: The Unit covers the below topics of Arabic grammar: ظرف المكان في مكان الخبر مثنى الاسم مثنى الضمائر المنفصلة مثنى اسم الإشارة مثنى الاسم مضافا Module III: The Unit covers the below topics of Arabic conversation: الوحدة الثالثة: السكن الوحدة الرابعة: الحياة اليومية الوحدة الخامسة: الطعام والشراب Module IV: The Unit covers the below topics of the development of Arabic literature during the early Islamic period: 1) Attitude of the Prophet and his immediate successors to poetry 2) Poetry during the early Islamic period 3) Noted early Islamic poets 1. Hassan bin Thabit 2. Al-Hutaia 3. Al-Khansa 4) Prose during the early Islamic period 5) Tafsir (Quranic exegesis) during the early Islamic period 6) Hadith during the early Islamic period
10	Text Books: (If applicable)
11	Reference Books: • An approach to modern Arabic grammar by Prof. (Dr.) Muhammad Shahid, published by Good Words Books Pvt. Ltd., 2015. • A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi, Published by Islamic Studies Research Academy, (P) Ltd. • Al Arabiyyah Bain Yadaik, Book 1, by Abdul Rahman Bin Ibraheem Al Fauzan, Published by Arabic for All Publications. • History of Arabic Literature, Fariq K. A., Vikas Publishing House Pvt. Ltd.

12	Internal Continuous Assessment: 40% Semester End Examination : 60%
	Continuous Evaluation through: • Class Test: 20 Marks • Assignment: 20 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks:60 Time:2 Hours Attempt any Four questions out of Six questions (15 Marks each)

Syllabus for TWO Credit Course
(Major)
Semester – III

Title of the Course: HISTORY OF ARABIC AND ARABIC GRAMMAR-I

Sr. No.	Heading	Particulars
1	Description in the course: Including but Not limited to:	This course has been designed in order to inculcate in students skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: - Students will learn basic grammar at this level. For example Noun, Pronoun, Adjectives and three lettered verbs of Active and Passive. They will be taught why Arabic vowel keep changing at the end of each word time to time. What are the Arabic prepositions and how do they change the vowels of various words. They will also be able to understand Arabic Usage – formal and informal, written and spoken. - They will have a basic idea of the history of Arabic literature. The topics will begin with the early Islamic period to the Umayyad period. The life and works of major poets and prose-writers of the period will be discussed and appreciated.	
8	Course Outcomes: After studying the course: - They will be able to read, write and speak simple sentences. - They will also learn basic Arabic grammar topics. - They will also study the history of Arabic during the Islamic period.	
9	Module I:	

	The Unit covers the below topics of the development of Arabic literature during the early Islamic period: 1. Attitude of the Prophet and his immediate successors to poetry 2. Poetry during the early Islamic period 3. Noted early Islamic poets a) Hassan bin Thabit b) Al-Hutaia c) Al-Khansa 4. Prose during the early Islamic period 5. Tafsir (Quranic exegesis) during the early Islamic period 6. Hadith during the early Islamic period
	Module II: The Unit covers the below topics of Arabic grammar: الجار والمجرور خبرا الضمير المنفصل الضمير المتصل الخبر المقدم والمبتدأ المؤخر أداة الاستفهام ظرف المكان في مكان الخبر مثنى الاسم مثنى الضمائر المنفصلة مثنى اسم الإشارة مثنى الاسم مضافا
10	Text Books: (If applicable)
11	Reference Books: • An approach to modern Arabic grammar by Prof. (Dr.) Muhammad Shahid, published by Good Words Books Pvt. Ltd., 2015. • A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi, Published by Islamic Studies Research Academy, (P) Ltd. • Al Arabiyyah Bain Yadaik, Book 1, by Abdul Rahman Bin Ibraheem Al Fauzan, Published by Arabic for All Publications. • History of Arabic Literature, Fariq K. A., Vikas Publishing House Pvt. Ltd.
12	Internal Continuous Assessment: 40% Semester End Examination : 60% Continuous Evaluation through: • Class Test: 10 Marks • Assignment: 10 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks:30 Time:1 Hour Attempt any two questions out of four questions (15 Marks each)

VSC

Syllabus for FOUR Credit Course (Vocational Skill Course) Semester – III

Title of the Course: Arabic Communication Skills-III

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course serves the needs of the students who want to learn basic oratory skills of Arabic language. It has been designed to focus on different aspects of communication. It not only disseminates the methods of communication, but also teaches the learner how to speak like a native of an Arabic country.
02	Vertical	V.S.C. (Vocational Skill Course)
03	Type	Theory
04	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	60 Hours
06	Marks Allotted:	100 Marks
07	Course Objectives:	This course aims at teaching communication skills of Arabic Language. Arabic is the language of commerce today, and gaining excellence in the communicative skills in this language would surely open the doors of new opportunities for learners. Hence this course has been designed to teach learners the communication skills. To attain this goal, Arabic text has been chosen from the contemporary Arabic material. These lessons aim at teaching the listening and oratory skills and also acquaint him with different aspects of successful communicative skills.
08	Course Outcomes:	• Learner is able to listen Arabic Language. • Learner is able to discern what has been communicated to him. • Learner is able to read Arabic text. • Learner is able to communicate in Arabic. • Learner is able to excel in different aspects of communicative skills. • Learner is able to comprehend different famous dialects of Arabic Language.
09	Module I:	Communication practice and translation of exercises from English to Arabic: • الدرس الاول • الدرس الثاني • الدرس الثالث • الدرس الرابع • الدرس الخامس

	Module II: Communication practice and translation of exercises from English to Arabic: • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
	Module III: Communication practice and translation of exercises from Arabic to English: • الدرس الاول • الدرس الثاني • الدرس الثالث • الدرس الرابع • الدرس الخامس
	Module IV: Communication practice and translation of exercises from Arabic to English: • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
10	Textbook (if applicable): • New Arabic course for English speaking students, Part III, Prof. V. Abdul Raheem, Angel International Educational Publishers, New Delhi, India.
11	Reference Books: • Teach Yourself Arabic by S. A. Rahman, published by Good Word Books, 2013 • Let's speak Arabic by S. A. Rahman, published by Good Word Books, 2013 • Conversation in Action by Dr. Shafi Shaikh.
12	Internal Assessment 40% External Assessment 60% Continuous Evaluation through: Class Test: 20 Marks Assignment: 20 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 60 Time:2 Hours Attempt any four questions out of six questions (15 Marks each)

SEC

**Syllabus for Two Credit Course
(Skill Enhancement Course)**

Semester – III

Name of the Course: Skill Based Translation-III

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course serves the needs of the students who want to learn basic oratory skills of Arabic language. It has been designed to focus on different aspects of communication. It not only disseminates the methods of communication, but also teaches the learner how to speak like a native of an Arabic country.
02	Vertical	S.E.C. (Skill Enhancement Course)
03	Type	Theory
04	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	30 Hours
06	Marks Allotted:	50 Marks
07	Course Objectives:	This course aims at teaching communication skills of Arabic Language. Arabic is the language of commerce today, and gaining excellence in the communicative skills in this language would surely open the doors of new opportunities for learners. Hence this course has been designed to teach learners the communication skills. To attain this goal, Arabic text has been chosen from the contemporary Arabic material. These lessons aim at teaching the listening and oratory skills and also acquaint him with different aspects of successful communicative skills.
08	Course Outcomes:	• Learner is able to listen Arabic Language. • Learner is able to discern what has been communicated to him. • Learner is able to read Arabic text. • Learner is able to communicate in Arabic. • Learner is able to excel in different aspects of communicative skills. • Learner is able to comprehend different famous dialects of Arabic Language.
09	Module I: Translation of exercises from English to Arabic:	• الدرس الاول • الدرس الثاني • الدرس الثالث • الدرس الرابع

	• الدرس الخامس • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
	Module II: Translation of exercises from Arabic to English: • الدرس الاول • الدرس الثاني • الدرس الثالث • الدرس الرابع • الدرس الخامس • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
10	Textbook (if applicable): • New Arabic course for English speaking students, Part III, Prof. V. Abdul Raheem, Angel International Educational Publishers, New Delhi, India.
11	Reference Books: • Teach Yourself Arabic by S. A. Rahman, published by Good Word Books, 2013 • Let's speak Arabic by S. A. Rahman, published by Good Word Books, 2013 • Conversation in Action by Dr. Shafi Shaikh.
12	Internal Assessment 40% External Assessment 60%
	Continuous Evaluation through: Class Test: 10 Marks Assignment: 10 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any two questions out of four questions (15 Marks each)

Sem. - IV

Vertical –1 Major

Syllabus for FOUR Credit Course

(Major)

Semester – IV

Title of the Course: ORAL EXPRESSION-IV & APPLIED GRAMMAR-IV

Sr. No.	Heading	Particulars
1	Description of the course: Including but Not limited to:	Course Introduction: This course aims to teach students' spoken Arabic through oral expressions and improve their command over applied grammar. It focuses on enhancing communication skills, including fluency, clarity, and accurate usage in both formal and informal contexts. Students will engage in structured dialogues, debates, and presentations, while also applying grammatical rules in practical situations. Through a combination of interactive speaking activities and grammar-based exercises, the course fosters linguistic confidence and prepares students for academic and professional communication in Arabic.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 Credits
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives:	1. To make students fluent and confident in speaking Arabic language. 2. To enable students to learn grammar and apply it in their daily usage. 3. To improve the Arabic communication skills of students. 4. To improve comprehension abilities through exposure to audio-visual aids. 5. To encourage correct vocabulary usage in academics as well as their day-to-day life.
8	Course Outcomes:	1. Students learn to speak Arabic correctly. 2. Students are able to read and write Arabic without any grammatical mistakes 3. Students improve their vocabulary and use in the correct context. 4. Students improve their listening and comprehension ability with reference to Arabic language.

9	Module I ● الدرس الأول ● الدرس الثاني ● الدرس الثالث
	Module II ● الدرس الرابع ● الدرس الخامس ● الدرس السادس
	Module III ● الدرس السابع ● الدرس الثامن ● الدرس التاسع
	Module IV ● الدرس العاشر ● اختبار نفسك
10	Textbook: New Course in Arabic, Volume IV, by V. Abdul Raheem. Published by Angel Book House Pvt. Ltd., Noida U.P.
11	Reference Books: 1. FaynanRafi'el-Imad, The Essential Arabic, Goodword Books, 1, Nizamuddin West Market, New Delhi-110013 or Goodword Books, A-21, Sector 4, Noida- 201301, India, 2017 2. Rahman S. A., Teach Yourself Arabic, Goodword Books, 1, Nizamuddin West Market, New Delhi-110013 or Goodword Books, A-21, Sector 4, Noida-201301, India, 2018 1. الكيرانوي ، وحيدالزمان ، : القراءة الواضحة، الجزء الثاني، كتب خانه حسينيه ديوبند 2005، QiratulWadiha, Part II, Waheed Zaman Kiranvi) 2. صبري، عبدالفتاح ، : القراءة الرشيدة، الجزء الثاني، دانش بكدپو، مٹيا محل اسٹريٹ، دهلي 2000، Al QiratulRasheeda, Part II, Sabri Abdul Fattah)) ،كتاب الطفل- عسيل اللغة العربية، الجزء - https://www.alkitab.com/s1080-teach-arabic-to-children.html 3. الثاني شميم أحمد ومحفوظ الرحمن ،: تعلم الكتابة (الجزء الأول)، (Tallam Al Kitabah, Part I, II & III, Shameem Ahmed and Mehfuzurrehman) 4. والثاني والثالث

	Repute Info Tech & Enterprises Ltd, Chennai ,2016 ،الجارم على وأمين مصطفى، النحو الواضح (An Nahw Al Wadih, Part I, Al Jarim 1931 Ali and Ameen Mustafa 5. الجزء الأول) - مطبعة المعارف، مصر 6.الدكتور عبد الرحيم،دروس اللغة العربيةالجزء الأول والثاني، معهد تعليم اللغة العربية، المملكة العربية السعودية،2111. 7. جمعة د. عماد علي، قواعد اللغة العربية (النحو والصرف الميسر)، مكتبة الملك فهد الوطنية،21162.الصرف العربي- (Qawaidullughah Al Arabiyyah, Jumalmd Ali).أحكام ومعان، فاضل صالح السامرائي	
12	Internal Continuous Assessment: 40%	Semester End Examination : 60%
	Continuous Evaluation through: • Class Test: 20 Marks • Assignment: 20 Marks	
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 60 Time: 2 Hours Attempt any Four question out of Six question (15 Marks each)	

**Syllabus for FOUR Credit Course
(Major)**

Semester – IV

Title of the Course: ARABIC GRAMMAR, CONVERSATION AND HISTORY-II

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	This course is designed to enhance students' foundational knowledge of Arabic grammar, develop practical conversational skills, and introduce them to the early historical development of Arabic literature. Emphasis will be placed on the rules of Nahw and Sarf, enabling students to construct grammatically correct sentences and understand classical Arabic texts. The conversation component will focus on improving fluency, pronunciation, and vocabulary through real-life dialogues and interactive exercises. Additionally, the course offers an overview of the evolution of Arabic literature during the pre-Islamic and early Islamic periods, with a special focus on the Umayyad era.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	4 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	60 Hours
6	Marks Allotted:	100 Marks
7	Course Objectives:	1. This course aims to teach the advanced level of grammar to students. With practice and repetition, the students learn the syntax of the sentence and application of what they have learnt. With a practical approach they also learn to speak, read and write Arabic correctly. 2. This course also aims to improve the Nahw of students. Because Arabic is totally based on the Arabic Vowels that change frequently. This course targets to teach students the usage of correct Vowels at the end of each word that they use in their reading and writing. 3. This course also aims at teaching the history of Arabic Literature. With special reference to Umayyad Period, students learn the development in the prose and poetry in those times. And also get acquainted with the biographies and style of writing of certain famous literary figures of that era.

	4. Arabic speaking is also one of the main objectives of this course. It helps students learn the application of what they have learnt in their day to day life. It teaches them to converse in Arabic freely and correctly.
8	Course Outcomes: After studying the course: 1. The students learn the rules and application of Arabic Grammar. 2. They get acquainted with the literary history of Arabic Language and literature. 3. They learn to speak Arabic correctly in their day-to-day life.
9	Module I: The Unit covers the below topics of Arabic grammar: انواع الفعل الفعل الماضى الفعل المضارع الفعل المجهول الفعل المثبت والفعل المنفى
	Module I: The Unit covers the below topics of Arabic grammar: فعل الأمر فعل النهى الفعل الثلاثى المجرد الصحيح الفعل والفاعل الفاعل المستتر والفعال الظاهر
	Module III: Unit 6: الصلاة Unit 7: الدراسة Unit 8: العمل
	Module IV: <i>Literary History of Umayyad Literature</i> 1. Evolution of Poetry during Umayyad Period 2. Jarir, Akhtal, Farazdaq, Qays ibn al-Mulawwah, Umar ibn Abi Rabi'ah 3. The patronage of Umayyad Caliphs to Arabic Poetry 4. Evolution of Prose during Umayyad Period 5. Khutbahs and Speeches as form of literary expression

	6. Hajjad Bin Yusuf	
10	Textbooks: N.A.	
11	Reference Books: • An approach to modern Arabic grammar by Prof. (Dr.) Muhammad Shahid, published by Good Words Books Pvt. Ltd., 2015. • A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi, Published by Islamic Studies Research Academy, (P) Ltd. • Al Arabiyyah Bain Yadaik, Book 1, by Abdul Rahman Bin Ibraheem Al Fauzan, Published by Arabic for All Publications. • History of Arabic Literature, Fariq K. A., Vikas Publishing House Pvt. Ltd.	
12	Internal Continuous Assessment: 40%	Semester End Examination : 60%
	Continuous Evaluation through: • Class Test: 20 Marks • Assignment: 20 Marks	
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 60 Time:2 Hours Attempt any Four questions out of Six (15 Marks each)	

**Syllabus for TWO Credit Course
(Major)**

Semester – IV

Title of the Course: HISTORY OF ARABIC AND ARABIC GRAMMAR-II

Sr. No.	Heading	Particulars
1	Description the course: Including but Not limited to:	This course has been designed in order to inculcate in students' skill to understand different types of Arabic text also to familiarise them with the basic rules of Arabic grammar. Text in addition to grammar will enhance the students' overall exposure to and understanding of Arabic language and literature paving way to the appreciation of advance level literary texts and books later in their academic journey. This course also intends to introduce the literary history of Arabic language, so that students learn the origins of Arabic and learn the highest standard of Arabic Language.
2	Vertical:	Major
3	Type:	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
5	Hours Allotted:	30 Hours
6	Marks Allotted:	50 Marks
7.	Course Objectives:	1. Students will learn basic grammar at this level. For example Noun, Pronoun, Adjectives and three lettered verbs of Active and Passive. They will be taught why Arabic vowel keep changing at the end of each word time to time. What are the Arabic prepositions and how do they change the vowels of various words. They will also be able to understand Arabic Usage – formal and informal, written and spoken. 2. They will have a basic idea of the history of Arabic literature. The topics will begin with the early Islamic period to the Umayyad period. The life and works of major poets and prose-writers of the period will be discussed and appreciated.
8	Course Outcomes: After studying the course:	1. They will be able to read, write and speak simple sentences. 2. They will also learn basic Arabic grammar topics. 3. They will also study the history of Arabic during the Islamic period.

SEC

**Syllabus for Two Credit Course
(Skill Enhancement Course)
Semester – IV
Name of the Course: Skill Based Translation-IV**

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course is designed to develop advanced translation skills with a focus on accuracy, context, and cultural sensitivity. It emphasizes practical translation from Arabic to English and vice versa, covering a range of texts including literary, journalistic, religious, and technical content. Students will learn techniques to handle idiomatic expressions, complex sentence structures, and contextual nuances. The course also introduces the fundamentals of comparative linguistics to enhance understanding between the two languages.
02	Vertical	Skill Enhancement Course (S.E.C.)
03	Type	Theory
04	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	30 Hours
06	Marks Allotted:	50 Marks
07	Course Objectives: 1. To develop students' ability to translate complex texts accurately between Arabic and English. 2. To enhance understanding of cultural and contextual differences in translation. 3. To train students in identifying and solving common translation challenges such as idioms, metaphors, and technical terms. 4. To familiarize students with a variety of text types, including literary, religious, journalistic, and official documents.	
08	Course Outcomes: 1. Students will be able to translate diverse Arabic and English texts with accuracy and contextual relevance. 2. Students will demonstrate the ability to identify and apply appropriate translation strategies for different text types. 3. Students will gain proficiency in handling linguistic, cultural, and idiomatic challenges in translation.	

	4. Students will be able to produce clear, coherent, and professional-quality translations suitable for academic and real-world contexts.	
09	Content to be taught	
	Module I: Translation of exercises from Arabic to English: الدرس الأول الدرس الثاني الدرس الثالث الدرس الرابع الدرس الخامس الدرس السادس الدرس السابع الدرس الثامن الدرس التاسع الدرس العاشر اختبر نفسك	
	Module II: Translation of exercises from English to Arabic: Lesson No. 1 Lesson No. 2 Lesson No. 3 Lesson No. 4 Lesson No. 5 Lesson No. 6 Lesson No. 7 Lesson No. 8 Lesson No. 9 Lesson No. 10 Test Yourself	

10	Textbook (if applicable)	New Course in Arabic, Volume IV, by V. Abdul Raheem. Published by Angel Book House Pvt. Ltd., Noida U.P.
11	Reference Books: 1. Communication Skills in The Arabic Language Between Theory And Practice By: Shabaan Ahmed ISBN: 9789957536787 Free PDF available at: https://www.noor-book.com/en/book/review/557649 2. Essential Skills in Arabic by El Mustapha Lehlali E-book ISBN: 9781474401524 3. Arabic Language Skills for Non-Arabs by ByDr Muhammad Muhyi al-Din Ahmad &Firdaus Ahmad JadISBN: 9776005306 Published by: Dar al Manarah, Egypt 4. Communication Skills In The Arabic Language By : AyadAbd Al Majeed Ibrahim Free PDF available at: https://www.noor-book.com/en/book/review/357166 5. MaharatIttesalfirLlughatilArabiyyahBy: Ayesha Ibraheem Musa Mohsin ISBN: 9789957536756 Published by: Al Aafaq Al Mushrifa Publishers Free PDF available at: https://www.noor-book.com/en/book/review/557605	
12	Internal Assessment 40%	External Assessment 60%
	Continuous Evaluation through: Class-test: 10 Marks Assignment: 10 Marks	
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hours Attempt any Two questions out of Three/Four questions (15 Marks each)	

VSC

Syllabus for TWO Credit Course (Vocational Skill Course) Semester – IV

Title of the Course: Arabic Communication Skills-IV

Sr. No.	Heading	Particulars
01	Description of the course: Including but Not limited to:	This course serves the needs of the students who want to learn basic oratory skills of Arabic language. It has been designed to focus on different aspects of communication. It not only disseminates the methods of communication, but also teaches the learner how to speak like a native of an Arabic country.
02	Vertical	V.S.C. (Vocational Skill Course)
03	Type	Theory
04	Credit:	2 credits (1 credit = 15 Hours for Theory in a semester)
05	Hours Allotted:	30 Hours
06	Marks Allotted:	50 Marks
07	Course Objectives:	This course aims at teaching communication skills of Arabic Language. Arabic is the language of commerce today, and gaining excellence in the communicative skills in this language would surely open the doors of new opportunities for learners. Hence this course has been designed to teach learners the communication skills. To attain this goal, Arabic text has been chosen from the contemporary Arabic material. These lessons aim at teaching the listening and oratory skills and also acquaint him with different aspects of successful communicative skills.
08	Course Outcomes:	• Learner is able to listen Arabic Language. • Learner is able to discern what has been communicated to him. • Learner is able to read Arabic text. • Learner is able to communicate in Arabic. • Learner is able to excel in different aspects of communicative skills. • Learner is able to comprehend different famous dialects of Arabic Language.
09	Module I: Communication practice and translation of exercises from English to Arabic:	• الدرس الاول • الدرس الثاني

	• الدرس الثالث • الدرس الرابع • الدرس الخامس • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
	Module II: Communication practice and translation of exercises from Arabic to English: • الدرس الاول • الدرس الثاني • الدرس الثالث • الدرس الرابع • الدرس الخامس • الدرس السادس • الدرس السابع • الدرس الثامن • الدرس التاسع • الدرس العاشر
10	Textbook (if applicable): • New Arabic course for English speaking students, Part IV, Prof. V. Abdul Raheem, Angel International Educational Publishers, New Delhi, India.
11	Reference Books: • Teach Yourself Arabic by S. A. Rahman, published by Good Word Books, 2013 • Let's speak Arabic by S. A. Rahman, published by Good Word Books, 2013 • Conversation in Action by Dr. Shafi Shaikh.
12	Internal Assessment 40% External Assessment 60%
	Continuous Evaluation through: Class Test: 10 Marks Assignment: 10 Marks
13	Format of Question Paper: for the final examination External/ Semester End Examination Marks: 30 Time:1 Hour Attempt any four questions out of six questions (15 Marks each)

QUESTION PAPER PATTERN

Subject : ARABIC
(External and Internal)

For 4 Credit Courses

(A) External/ Semester End Examination Marks: 60 Time: 2.00 Hours

Attempt any four questions out of six questions (15 Marks each)

Q.1. Translation form Arabic to English	Marks 15
Q.2. Translation form English to Arabic	Marks 15
Q.3. Comprehension	Marks 15
Q.4. Illustration and definition	Marks 15
Q.5. Essay Type Questions	Marks 15
Q.6. Short notes/Essay Type Questions	Marks 15

(B) Continuous Internal Evaluation.

Marks:40

Sr.No.	Particular	Marks
1	Class test	20
2	Assignment	20
	Total Marks	40

For 2 Credit Courses

(A) External/ Semester End Examination Marks: 30 Time:1.00 Hours

Attempt any two questions out of three/four questions (15 Marks each)

Q.1. Essay Type Questions Marks 15

Q.2. Essay Type Questions Marks 15

Q.3. Essay Type Questions Marks 15

Q.4. Short notes/Essay Type Questions Marks 15

B) Continuous Internal Evaluation. Marks:20

Sr. No.	Particular	Marks
1	Classroom Test	10
2	Assignment	10
	Total Marks	20

*** (Prepare the format of Internal Evaluation according to your subject)**

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Sd/-

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