

University of Mumbai

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विद्याविषयक प्राधिकरणे
सभा आणि सेवा विभाग (ए.ए.एम.एस)
रूम नं. १२८ एम.जी.रोड, फोर्ट,
मुंबई - ४०० ०३२
टेलिफोन नं - ०२२ - ६८३२००३३

(नॅक पुनर्मूल्यांकनाद्वारे ३.६५ (सी.जी.पी.ए.) सह अ++ श्रेणी
विद्यापीठ अनुदान आयोगाद्वारे श्रेणी १ विद्यापीठ दर्जा)

क्र.वि.प्रा.स.से./आयसीडी/२०२५-२६/३७

दिनांक : २७ मे, २०२५

परिपत्रक:-

सर्व प्राचार्य/संचालक, संलग्नित महाविद्यालये/संस्था, विद्यापीठ शैक्षणिक विभागांचे संचालक/ विभाग प्रमुख यांना कळविण्यात येते की, राष्ट्रीय शैक्षणिक धोरण २०२० च्या अमलबजावणीच्या अनुषंगाने शैक्षणिक वर्ष २०२५-२६ पासून पदवी व पदव्युत्तर अभ्यासक्रम विद्यापरिषदेच्या दिनांक २८ मार्च २०२५ व २० मे, २०२५ च्या बैठकीमध्ये मंजूर झालेले सर्व अभ्यासक्रम मुंबई विद्यापीठाच्या www.mu.ac.in या संकेत स्थळावर NEP २०२० या टॅब वर उपलब्ध करण्यात आलेले आहेत.

मुंबई - ४०० ०३२
२७ मे, २०२५


(डॉ. प्रसाद कारंडे)
कुलसचिव

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4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

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1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Offg. Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Offg. Associate Dean 2. Prof.Manisha Karne mkarne@economics.mu.ac.in 3. Dr.Suchitra Naik Naiksuchitra27@gmail.com
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AC – 20/05/2025
Item No. – 5.10 (N)

As Per NEP 2020

University of Mumbai



(Scheme – II)

Syllabus for Major Vertical – 1 & 4		
Name of the Programme – B.A. (Philosophy) (Scheme – II)		
Faculty of Arts		
Board of Studies in Philosophy		
U.G. Second Year Programme	Exit Degree	U.G. Diploma in Philosophy
Semester		III & IV
From the Academic Year		2025-26

University of Mumbai



(As per NEP2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____	B.A. (Philosophy)
2	Exit Degree	U.G. Diploma in Philosophy
3	Scheme of Examination R: _____	NEP 40% Internal 60% External, Semester End Examination Individual Passing in Internal and External Examination
4	Standards of Passing R: _____	40%
5	Credit Structure Sem. III – R. HSU-525C (II) Sem. IV – R. HSU-525D (II)	Attached herewith
6	Semesters	Sem. III & IV
7	Program Academic Level	5.00
8	Pattern	Semester
9	Status	New
10	To be implemented from Academic Year	2025-26

Sd/-

Sign of the BOS
Co-ordinator
Dr. Priya Vaidya
Board of Studies in
Philosophy

Sd/-

Sign of the
Offg. Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sd/-

Sign of the
Offg. Associate Dean
Prof. Manisha
Karne
Faculty of Humanities

Sd/-

Sign of the
Offg. Dean
Prof. Anil Singh
Faculty of
Humanities

Under Graduate Diploma in Philosophy

Credit Structure (Sem. III & IV)

R. HSU-525C (II)

(B. A.)- Major & Minor

Year (Level)	Semester	Major (M1)		Minor (M2)	Open Electives Related to other faculty	VSC, SEC Related to core	AEC, VEC, IKS	OJT, FP, CEP, RP Related to core	Minimum credits for the year (Sem)	Cumulative minimum credits required for award of Certificate/Diploma/Degree
		Mandatory	Electives							
25	III	8 Indian Philosophy (Credits:04) Philosophy of Leadership - I (Credits:04)	---	4	2	VSC: 4 Professional Ethics (Credit 04)	AEC : 2	FP: 2	44 (22 + 22)	(88) Diploma in Faculty
	R. HSU-525D (II)									
	IV	8 Western Philosophy (Credits:04) Political Philosophy (Credits:04)	---	4	2+2	SEC:2 Philosophy for Good Life (Credits 2)	AEC : 2	CEP: 2		
	Cum Cr.	24	---	20	10	6+6	8+4+2	4+2+2		
Exit option: Award of UG Diploma in Major AND Minor with 88 credits and additional 4 credits core NSQF course/ Internship OR continue with Major & Minor										

[Abbreviation - OE – Open Electives, VSC – Vocation Skill Course, SEC – Skill Enhancement Course, (VSEC), AEC – Ability Enhancement Course, VEC – Value Education Course, IKS – Indian Knowledge System, OJT – on Job Training, FP – Field Project, CEP –Community Engagement Project, CC – Co-Curricular, RP – Research Project]

Sem. - III

Vertical – 1

Major

Syllabus
B.A. (Philosophy)
(Sem.- III)

Title of Paper - Indian Philosophy (Credits:04)

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	Students will understand basic philosophical ideas from both Indian and Western thought, and their relevance in the modern times. Leadership Philosophy will enable students to explore different leadership styles, decision-making, and moral responsibility.
2	Vertical :	Major
3	Type :	Theory / Practical
4	Credit:	4 (credits)
5	Hours Allotted :	60 Hours
6	Marks Allotted:	100 Marks

Title: Indian Philosophy (Credits:04)

Course Objectives:

1. To acquaint students with the basic philosophical questions that philosophers in India have addressed.
2. To equip students with argumentative and analytical skills involved in philosophical reasoning.
3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives

Course Outcomes:

- Understand the foundational concepts of Indian philosophy
- Analyze the major philosophical issues addressed by the schools of Indian philosophy, including metaphysics, epistemology, and ethics.
- Appreciate the ethical principles of Indian philosophical traditions
- Develop critical thinking and comparative analysis
- Understand the relevance of Indian philosophy in contemporary context

• **Course Content:**

Unit	Syllabus Description	Lectures
Unit 1	Introduction to Indian Philosophy 1.1 Vedic Cosmology, Upanishadic philosophy (Brahman, atman and world) 1.2 classifications of schools of Indian Philosophy 1.3 Common characteristics of Indian Philosophical Schools	15
Unit 2	Carvaka Philosophy 2.1 Metaphysics: Four elements, self, liberation, and God 2.2 Epistemology: Perception as the only valid source of knowledge, Rejection of inference and testimony 2.3 Ethics: Hedonism	15
Unit 3	Jaina philosophy 3.1 Metaphysics: classification of reality, Anekantavada 3.2 Epistemology: Syadvada 3.3 Ethics: Triratnas; Anuvrata and Mahavrata	15
Unit 4	Buddhist philosophy 4.1 Four noble truths and Pratityasamutpada 4.2 Theory of No-Self: Anatmavada and Kshanikavada (Momentariness) 4.3 Ethics: Panchashila, Brahmaviharas	15

References:

1. Bishop, Donald (ed.) Indian Thought: An Introduction (New Delhi: Wiley Eastern Private Ltd., 1975)
2. Chattopadhyay D.P., Lokayata: A Study in Ancient Indian Materialism (people's

3. Publishing House; Third edition (2006)
4. Datta & Chatterjee, An Introduction to Indian Philosophy, University of Calcutta (1984)
5. Deussen, Paul. Outlines of Indian Philosophy (New Delhi: Crest Publishing House, 1996)
6. Gethin, Rupert .The Foundations of Buddhism (Oxford University Press, 1998)
7. Glasenapp, Helmuth Von. Jainism: An Indian Religion of Salvation (Delhi: Motilal Banarasidas Publishers, 1998)
8. Gokhale, Pradeep P Lokayata/Carvaka OUP, New Delhi, 2015
9. Nagin shah. Jaina philosophy and religion, Motilal Banarsidass, (2001)
10. Hiriyanna, M. Outlines of Indian Philosophy (Delhi: Motilal Banarasidas, 1993)
11. Humphreys, Christmas. The Buddhist Way of Life (New Delhi: Indus Publishers, 1993)
12. Raju, T. The Philosophical Traditions of India (London: George Allen & Unwin Ltd., 1971)
13. Sangharakshita.The Essential Teachings of the Buddha (New Delhi: New Age Books, 2000)
14. Shah Nathubhai. Jainism: The World of Conquerors (Delhi: Motilal Banarasidas Publishers, 1999)
15. Srinivasachari, P.N. Ethical Philosophy of the Gita (Madras: SriRamakrishna Matt, 2001)

Title of Paper - Philosophy of Leadership - I (Credits:02)

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	Students will understand basic philosophical ideas from both Indian and Western thought, and their relevance in the modern times. Leadership Philosophy will enable students to explore different leadership styles, decision-making, and moral responsibility.
2	Vertical :	Major
3	Type :	Theory / Practical
4	Credit:	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

(Sem.- III)**Title: Philosophy of Leadership (Credits:04)****Course Objectives:**

- To facilitate a deeper understanding of the essence and attributes of leadership philosophy.
- To enhance students' abilities in moral reasoning and ethical decision-making.
- To strengthen critical thinking capabilities to evaluate complex issues and devise solutions.
- To cultivate students' proficiency in effective communication, including expository and persuasive writing, and presenting information with clarity and impact.

Course Outcomes:

- Articulate a comprehensive understanding of the nature of Philosophy of leadership.
- To analyze and advocate for the influence of various philosophers in shaping great leadership and different leadership styles.
- Identify and explain the reasons behind moral mistakes made by leaders.
- Assess and determine the ethical justification of actions in leadership scenarios.

- Formulate, develop, and defend individual arguments effectively.
- Enhance communication skills to discuss leadership topics more confidently and persuasively.
- Integrate the acquired skills to create collaborative and persuasive presentations.
- Understand the role of Indian philosophy on leadership

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Theories of Leadership (15 lectures) 1.1 Introduction to Leadership Philosophy, Trait and Behavioral leadership 1.2 Contingency leadership: Path goal and Situational leadership 1.3 Integrative leadership: Transformational and Servant leadership.	15
Unit 2	Philosophers' Perspective on Leadership (15 lectures) 2.1 Plato's concept of the philosophical leader, the reference to Philosopher-King (<i>The Virtues of Philosophical Leadership</i>) 2.2 Friedrich Nietzsche's views on Leadership: Will to Power 2.3 Jean-Jacques Rousseau's views on leadership.	15
Unit 3	Indian Philosophy and Leadership 3.1 The Bhagavad Gita and Leadership Ethics Nishkama karma (selfless action) and duty-based leadership.: (भगवद गीता: अध्याय 3, श्लोक 21 तथा राजा तथा प्रजा) 3.2 Leadership in Indian philosophical context: Satya, Ahimsa, Dharma and karma, and selfless leadership. 3.3 Case Study (Swami Vivekanand, Mahatma Gandhi or any other relevant example)	15
Unit 4	Contemporary Perspective on Leadership 4.1 Moral Responsibility in Leadership – Governance and ethical leadership 4.2 Political Leadership: The role of philosophy in political leadership Sustainability, Holistic Leadership and Peace building. 4.3 Environmental ethics and well-being - Championing social responsibility.	15

Reading List:

1. Bertrand Russell Marriage and Morals Routledge Publications, 1985
2. Deborah Satz "Feminist Perspectives on Reproduction and the Family" Stanford Encyclopedia of Philosophy 2013 (on line
<https://plato.stanford.edu/entries/feminismfamily/>)
3. Barrie Thorne "Feminist Rethinking of the Family: An Overview" Rethinking the Family: Some Feminist Questions ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982
4. Simone de Beauvoir "Introduction" The Second Sex (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009
5. Jack Sawyer "On Male Liberation" in Feminism and Masculinities ed. Peter Murphy OUP, Oxford 2004
6. Todd Reeser, Masculinities in Theory: An Introduction chapter 1 John Beynon, Masculinities and Culture chapter 1
7. M.K. Gandhi. Trusteeship Navjeevan Publication, 1990
8. K. Kripalani All men are brothers, Chapter- Poverty in the midst of plenty- Navjeevan Publication 1960
9. Franz Fanon "The Fact of Blackness" Black Skin White Masks-Grove Press 1967
10. John Elster, An Introduction to Karl Marx chapter 3 and 7 Karl Marx and Friedrich Engels A Manifesto of the Communist Party 1848
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>
11. B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979
12. B.R. Ambedkar "On the way to Goregaon" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002
13. "Who were the Shudras?" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002
14. The Will to Power (Penguin Classics) Nietzsche, Friedrich; Hill, R. Kevin and Scarpitti, Michael A. Penguin Classics; Translation edition 2017 ISBN-10 : 0141195355

15. Accountability Leadership: How Great Leaders Build a High Performance Culture of, Dianne Worrall Accountability Code; 1.0 edition 2013
16. Organisational change, leadership and ethics, 2nd edition: Leading Organizations Towards Sustainability, Bernard Burnes, Mark Hughes, Routledge; 2022
17. Toward a Theory of Spiritual Leadership“, The Leadership Quarterly, Fry, Louis W. (2003) 14: 693-727.
18. Management and Organizational Behavior: Utilizing Human Resources, Hersey, P. and Blanchard, K.H. (1988) Englewood Cliffs, NJ: Prentice-Hall.
19. Organising, leadership and skilful process“, Hosking, D. M. (1988) „Journal of Management Studies, 25(2): 147–66.
20. Algahtani, A. (2014, September). Are Leadership and Management Different? A Review. Journal of Management Policies and Practices, 2(3), 71-82.
21. The Leadership Challenge, Kouzes, J.M. and Posner, B.Z. (2007). Fourth Edition. A Summary of the Original Text. Audio-Tech Business Book Summaries, 825 75th Street, Willowbrook, IL 60527
22. Bhagavad Gita on Effective Leadership, Pujan Roka, Jaico Publishing House; First Edition 2008
23. BUDDHA: Spirituality For Leadership & Success, Fingerprint! Publishing , Prakash Books 110002,
24. Environmental Movements of India: Chipko, Narmada Bachao Andolan, Navdanya (Environment and Society in Asia), Mr. Krishna Mallick, Amsterdam University, ISBN-10 : 9462984433
25. Management from the Masters: From Kautilya to Warren Buffett, Morgen Witzel , 2013, Penguin India, 2013, ISBN-10 0143417630,

**B.A. Philosophy
(Sem.- IV)**

Title: Western Philosophy (Credits:04)

Course Objectives:

1. To introduce them to Greek thinkers and their philosophical ideas.
2. To make them aware about various ideas and concepts of western thinkers and their traditions.
3. To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.

Course Outcomes:

1. Understand the importance of rationality that prevailed in these two traditions.
- 2.. Develop argumentative and analytical skills involved in philosophical reasoning
3. Understand the relevance of Reason and Faith from Philosophical Perspective.

Unit	Syllabus Description	
Unit 1	Pre-Socratics and sophists 1.1 Natural philosophers: Thales, Anaximander and Anaximenes 1.2 problem of change: Parmenides and Heraclites 1.3 Pluralists: Democritus, Sophists: Epistemology and ethics (Protagoras)	15
Unit 2	Socrates and Plato 2.1 Socratic Method, Socratic definition 2.2 Plato's theory of knowledge (Simile of Divided Line and Allegory of cave) 2.3 Criticisms against sense perception, Characteristics of Forms/Ideas	15
Unit 3	Aristotle and Post-Aristotle 3.1 Aristotle's theory of Causation (reference to the notion of teleology), Form and Matter; actuality and potentiality 3.2 Stoicism: Epictetus 3.3 Skepticism: Sextus Empiricus	15
Unit 4	Medieval Philosophy 4.1 Thomas Aquinas (Relationship between reason and faith) 4.2 Moses Maimonides (Philosophy and Theology) 4.3 Ibn Rushd (Averroes) Islamic Philosophy	15

References and reading list recommended for the course

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, SChmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017

- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. '*Al Ghazali, The incoherence of the Philosophers*' (University of Chicago Press 1998)
- Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)
- Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
- Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)
- Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993
- D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

(Sem.- IV)

Title: Political Philosophy (Credits:04)

Course Objectives:

1.Understand Key Political Ideologies: Explore foundational political ideologies including liberalism, socialism, anarchism, totalitarianism, cosmopolitanism, and nationalism, focusing on their historical evolution and practical implications.

2.Analyze Theories of Liberty: Examine the nuanced perspectives on liberty, particularly Isaiah Berlin's dichotomy of negative and positive liberty, Rousseau's notion of positive liberty.

3.Discuss Rights and Dissent: Understand the significance of civil liberties, including the right to dissent and civil disobedience, as exemplified by Martin Luther King Jr.

4.Examine Just War and Pacifism: Study the ethical considerations surrounding war and peace, including the principles of just war theory (jus ad bellum, jus in bello, jus post bellum) and various forms of pacifism.

5. Explore Theories of Justice: Investigate philosophical theories of justice, including Plato's justice as preservation, Rawls' justice as fairness, and Dr. B. R. Ambedkar's perspective on social justice.

Course Outcomes:

By the end of the course, students will:

1. Critically Evaluate Political Systems: Gain the ability to critically assess different political ideologies and their impact on governance and society.
2. Articulate Concepts of Liberty and Rights: Develop a nuanced understanding of liberty and its varying interpretations in political theory.
3. Understand Civil Disobedience: Appreciate the role of civil disobedience in shaping democratic societies.
4. Apply Ethical Reasoning: Analyse conflicts and peacebuilding efforts through just war principles and pacifist perspectives.
5. Understand Justice Frameworks: Apply key justice theories to contemporary socio-political issues and debates surrounding fairness, entitlement, and social equity.

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Political ideologies 1.1 Liberalism, Socialism, Marxism 1.2 Anarchism, Totalitarianism, 1.3 Cosmopolitanism, Nationalism	15
Unit 2	Liberty 1.1 Isaiah Berlin: Negative and Positive liberty 1.2 Jacques Rousseau: positive liberty 1.3 Gandhi's Civil Disobedience, right to dissent and civil disobedience – Martin Luther King	15
Unit 3	Just War and Pacifism 3.1 What is War? Theories of War Just 3.2 War Theory: (i) Justice of War (jus ad bellum) (ii) Justice in war (jus in bello), (iii) Justice after war (jus post bellum) 3.3 Types of pacifism.	
Unit 4	Justice 4.1 Justice as preservation: Plato 4.2 Justice as fairness: John Rawls 4.3 Social justice: Dr. B. R. Ambedkar.	

References and reading list recommended for the course:

- Robert Goodman, Philip Pettit and Thomas Pogge A Companion to Contemporary Political Philosophy Blackwell: 2007 (2 volumes)

- Baradat, Leon. Political Ideologies: their origins and impact (Pearson-Prentice Hall, 2008)
- Bird, Colin. An Introduction to Political Philosophy (Cambridge University Press, 2006)
- Heywood, Andrew. Political Theory: An Introduction (Palgrave Macmillan, 2012/13)
- Knowles, Dudley. Political Philosophy (London: Routledge, 2001)
- David Miller ed. The Liberty Reader Routledge 2006 : Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by
- Gerald C. MacCallum, Jr. (c)The Republican Ideal of Freedom by Philip Pettit (d) A Third Concept of Liberty by Quentin Skinner
- Martin Luther King. "Letter from Birmingham Jail"
https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963
- Nicholas Fotion War and Ethics: a New Just War Theory (Continuum, 2007)
- Colin Bird, Introduction to Political Philosophy chapter 10
- Catriona McKinnon, Issues in Political Theory, chapter 3
- Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.
- Julian Lamont "Distributive Justice" Stanford Encyclopedia of Philosophy
- Robert Nozick Anarchy, State and Utopia, New York: Basic Books, 1974 (chapter 7)
- John Rawls A Theory of Justice, Cambridge, MA Harvard University Press, 1971(chapter 1 and chapter 2)
- Raymond Plant Modern Political Thought Wiley Blackwell 1991 (Relevant chapters)
- Plato, Republic New Haven: Yale University Press, 2006 (Book 1)
- B.R. Ambedkar "Annihilation of Caste" in Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)
- B.R. Ambedkar "Buddha and His Dhamma"
- Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" New Literary History (2009) 40 (2): 345-370
- Valerian Rodrigues "Ambedkar on Preferential Treatment" Seminar (2005), 549, pp 55– 61.

QUESTION PAPER PATTERN (External and Internal)

Major Paper: 04 Credits

Following is the proposed paper pattern for both the semesters

(A) External / Semester End Examination	Marks: 60 Time:2 Hours
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Four questions of 15 marks each with internal choice.

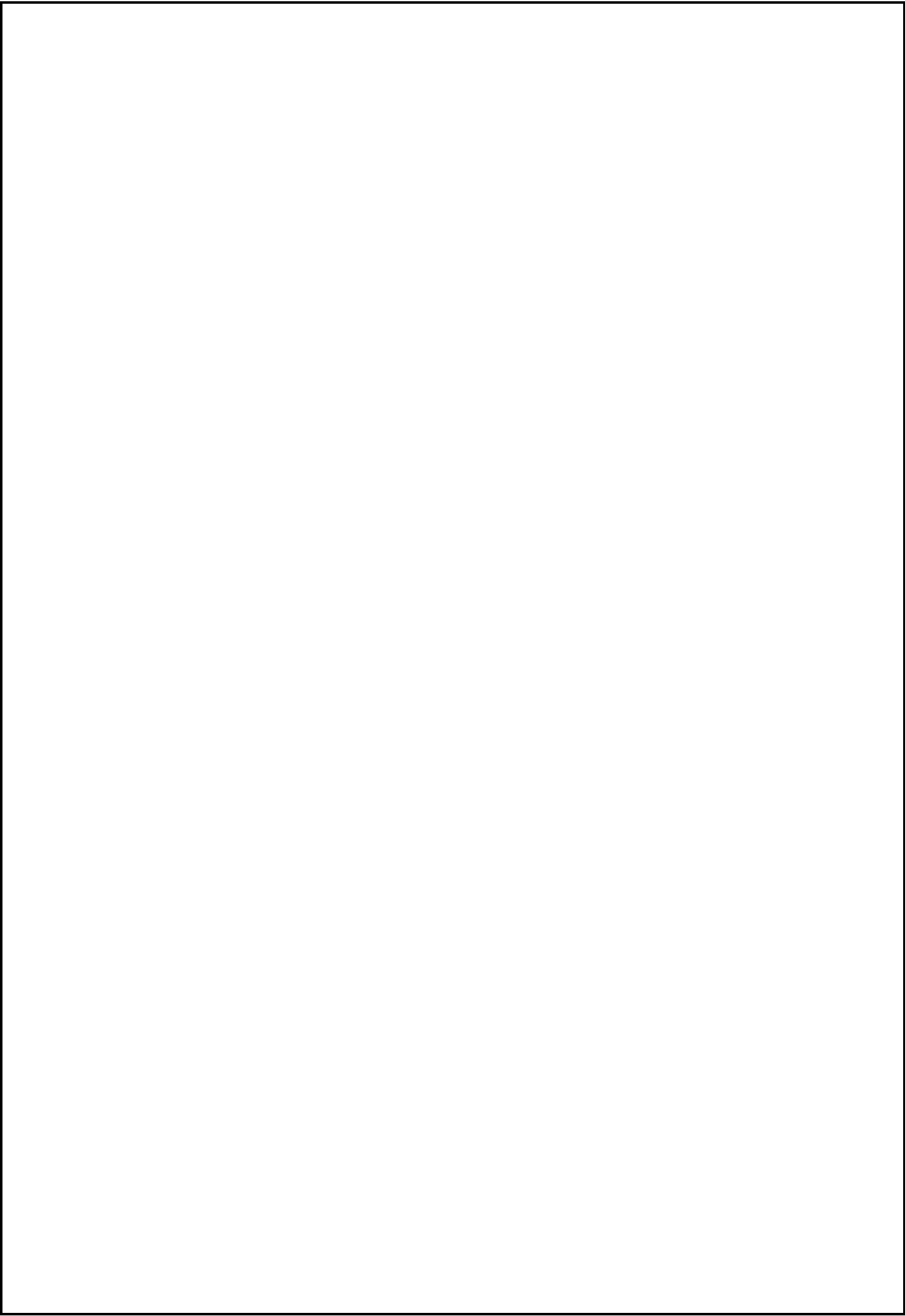
Students have to attempt all questions.

Equitable distribution to each module

(B) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
1	Class Test (MCQ) / Project/Assignment	20
2	Book Review/ Field Visit/ Essay Submission/Report writing/Participation in departmental Activities	15
3	For Attendance/ Overall performance	05

Vertical - 4



VSC

Syllabus
B. A. (Philosophy)
(Sem.- III)

Title of Paper – Professional Ethics (Credit 04)

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This course explores the foundational principles and significance of human values and professional ethics, aiming to instill moral awareness, civic virtue, and ethical conduct in various professional settings. It integrates theoretical insights and practical applications across multiple domains, including media, medicine, corporate environments, law, and technology, through case studies and real-life examples.
2	Vertical :	VSC
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

Course Objectives:

1. To familiarize students with concepts of professional ethics.
2. To enable the students to imbibe the Values and Ethical Behavior in the personal and Professional lives
3. To enable the students to become morally responsible citizens.

Course Outcomes:

1. Students will understand the importance of Values and Ethics in their Personal lives and professional careers
2. Students will understand the various moral and social issues related to the profession.
3. Students will understand the professional rights and responsibilities

Syllabus

Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Introduction Human Values & Professional Ethics 1.1 Morals, Values, professional Values and professional ethics 1.2 Civic Virtue: Respect for Others, Living Peacefully, Caring, Sharing, Honesty, Courage, Valuing Time 1.3 Organizational ethics, rights and Duties, Ethical Dilemma at work place	15
Unit 2	Ethics in Profession 2.1 Media Ethics- Truth and Objectivity in Journalism; Ethics in Social Media, Ethics in Advertising 2.2 Medical Ethics - Doctor-Patient Relationship, Informed Consent and confidentiality 2.3 Case study	15
Unit 3	Corporate Ethics 3.1 Ethics in Business and Corporate: Corporate social responsibility; Affirmative action 3.2 Ethics in Administration and Law: Ethics in Public/Civil services; Lawyer- client relations. 3.3 Case study	15
Unit 4	Ethics in Technology 4.1 Ethics in Engineering: Ethics of technology; Sustainable Development. 4.2 Ethics in IT/Cyber: Right to privacy, Intellectual Property rights, Ethical issues in digital Marketing 4.3 Case study	15

Reading list:

1. Chadwick, Ruth. Professional Ethics. In E. Craig (Ed.), Routledge Encyclopedia of Philosophy. (London: Routledge. 1998)
2. Frey, R.G. and Wellman, Christopher Heath (ed.) : A Companion to Applied Ethics, (John Wiley & Sons, New York, 2008)
3. Fullerton, G.S. Introduction to Philosophy, (Andrews UK Limited, Luton, 2012)
4. Joshi, H.M. Traditional and Contemporary Ethics: Western and Indian. (Bharatiya Vidya Prakashan, Delhi, 2002)
5. Lillie, William. An Introduction to Ethics. (Methuen, London, 1966)
6. Singer, Peter. Practical Ethics, Cambridge University Press, Cambridge, UK, 1990.
7. Sinha, Jadunath. Manual of Ethics, New Central Book Agency (P) Limited, Calcutta, 1998
8. Naagarazan. R.S. Professional Ethics and Human Values. New Age International (P) Limited, Publishers, New Delhi, 2006
9. Tandon, Nirmala. Contemporary Indian Ethics, English Edition Publishers, Mumbai, 2003
10. Titus, Harold. Ethics Today, Eurasia Publishing house Pvt. Ltd., New Delhi, 1966

11. Collins, Denis (2019). Business Ethics: Best Practices for Designing and Managing Ethical Organizations. Los Angeles: SAGE. Edited by Patricia Kanashiro.
- 12.G. Subba Rao and P.N. Roy Chowdhury, 2017, Ethics, Integrity and Aptitude for Civil Services Examination, **G.K Publication**
- 13.Sirohi R.K.: Administrative Ethics, Prabhat Prakashan, 2021
- 14.R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)
- 15.M Neelamalar, "Media Law and Ethics" PHI learning Pvt. Ltd, 2010
- 16.Foreman, Gene (2015). The Ethical Journalist: Making Responsible Decisions in the Digital Age. Hoboken, NJ: Wiley. Edited by Daniel R. Biddle, Emilie Lounsberry & Richard G. Jones.
- 17.and Ohlin, "Cyber War: Law and Ethics for Virtual Conflicts", Oxford, 2015.
18. Deborah orlik, Ethics for the Legal Professional
- 19.Richard Zitrin, Liz Ryan Cole, Timothy Casey(ed) Legal Ethics in the Practice of Law (5th edn)
- 20.Ghosh, Yashomati. *Legal Ethics & the Profession of Law*. Lexis Nexis, 2014
- 21.Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- 22.Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- 23.Tom Beauchamp and James Childress. Principles of Biomedical Ethics
- 24.Mike W. Martin and Roland Schinzinger, Ethics in Engineering, 1983.
- 25.Manjikian, Mary. "Cybersecurity Ethics: An Introduction", Routledge, London 2022.
- 24.Joseph Migga Kizza, Computer Network Security and Cyber Ethics, (4th edn), Mcfarland and Company Inc., 2014

QUESTION PAPER PATTERN (External and Internal)

VSC: 04 Credits

Following is the proposed paper pattern

(A) External / Semester End Examination Marks: 60 Time:2 Hours

Four questions of 15 marks each with internal choice.

Students have to attempt all questions.

Equitable distribution to each module

(B) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
1	Class Test (MCQ) / Project/Assignment	20
2	Book Review/ Field Visit/ Essay Submission/Report writing/Participation in departmental Activities	15
3	For Attendance/ Overall performance	05

SEC

Syllabus

B. A. (Philosophy)

(Sem.- IV)

Title of Paper - Philosophy for Good Life (Credits 2)

Sr. No.	Heading	Particulars
1	Description of the course : Including but Not limited to :	This course delves into diverse philosophical understandings of the concept of a "good life," exploring perspectives from Indian traditions and Western philosophical thought. It aims to provide students with a comprehensive framework for evaluating what constitutes a meaningful, fulfilling, and ethically sound life. The course blends classical philosophical ideas with modern psychological insights to enhance well-being and ethical living.
2	Vertical :	SEC
3	Type :	Theory / Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives) - To explore philosophical ideas surrounding the concept of a "good life" from Indian and Western traditions. - To critically analyze and compare different theories of happiness, virtue, and fulfilment, emphasizing how these ideas have evolved. - To enable students to understand how one can live a meaningful, ethical, and flourishing life. - To introduce contemporary ideas of well-being, focusing on Positive Psychology and its contribution to the modern concept of wellness.	

8	Course Outcomes: (List some of the course outcomes) 1. Understand and articulate the key concepts of the Good Life in both Indian and Western philosophical traditions, 2. Compare and contrast Indian and Western views on the good life, identifying both similarities and differences in the understanding of happiness, fulfillment, ethics, and the nature of human existence. 3. Analyze the ethical frameworks within Indian and Western traditions, 4. Evaluate contemporary perspectives on wellness, particularly through the lens of Positive Psychology, and understand how modern psychological approaches contribute to the philosophy of well-being and the good life. 5. Apply philosophical ideas from both traditions to contemporary ethical dilemmas and personal development, reflecting on how ancient and modern concepts can be integrated into real-life decision-making and the pursuit of a meaningful life. 6. students will be able to articulate their own views on what constitutes the good life, consider the implications of various philosophical perspectives, and apply these insights to contemporary ethical and existential dilemmas.
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Course Content:

Unit	Syllabus Description	Lectures
Unit 1	Concept of Good Life: An Indian Perspective 1.1 Varnashrama, Ashrama Dharma and the concept of Shreyas and Preyas 1.2 Theory of Purusharthas for Good Life 1.3 Bhagvad-Gita theory of Karma leading to Shreyas	15
Unit 2	Concept of Good Life: A Western Perspective 2.1 Socrates, Plato, Aristotle's (Concepts of Good Life) 2.2 Epicurus's Concept of Good Life 2.3 Concept of Wellness: The contribution of Positive Psychology.	15

Reading List:

1. Risieri Frondizi, What is value? Open Court Publishing Co, Chicago, 1977.
2. Ray Lepley (Ed), The Language of Value, Literary Licensing, LLC, Whitefish, 2011.
3. Ralph B. Perry, General Theory of Value, Harvard University Press, Cambridge, MA, 1926.
4. Ralph B. Perry, Realms of Value, Harvard University Press, Cambridge, MA, 1954.
5. C. Seshadri, (Ed.), Education in Values: A Source Book, National Council for Educational Research and Training, New Delhi, 1992.
6. M. Hiriyanna, The Indian Conception of Value, Mysore Kavyalaya, Mysore, 1975.

7. Sharma, C. T. *Hindu Ethics: A Philosophical Study of the Bhagavad Gita*. D. K. Printworld, 2015.
8. Radhakrishnan, Sarvepalli, and Charles A. Moore, editors. *A Sourcebook in Indian Philosophy*. Princeton UP, 1957.
9. Krishna, Swami. *Bhagavad Gita: As It Is*. Bhaktivedanta Book Trust, 1983.
10. Sharma, A. M. *Karma and Rebirth: A Cross-Cultural Study*. Oxford UP, 2009.
11. Plato. *The Republic*. Translated by Benjamin Jowett, Dover Publications, 2000.
12. Aristotle. *Nicomachean Ethics*. Translated by W. D. Ross, Oxford UP, 2009.
13. Brickhouse, Thomas C., and Nicholas D. Smith. *Socrates: A Very Short Introduction*. Oxford UP, 2000.
14. Seligman, Martin E. P. *Flourish: A Visionary New Understanding of Happiness and Well-Being*. Free Press, 2011.
15. Ryff, Carol D., and Burton Singer. "The Contours of Positive Human Health." *Psychological Inquiry*, vol. 9, no. 1, 1998, pp. 1-28.
16. Keyes, Corey L. M. *Mental Health and Well-Being: From International Policy to Positive Psychology*. Springer, 2017.
17. Seligman, Martin. *Positive Psychology: An Introduction*. American Psychological Association, 2000.
18. Seligman, Martin. *Authentic Happiness: Using the New Positive Psychology to Realize Your Potential for Lasting Fulfillment*. Free Press, 2002.

Additional References

1. Dalai Lama, and Howard Cutler. *The Art of Happiness*. Riverhead Books, 1998.
2. Griswold, Charles L. *The Good Life: Ethical and Moral Approaches to Well-Being*. Cambridge University Press, 2007.
3. Woerlee, Frederique. *The Philosophy of Happiness*. Palgrave Macmillan, 2011.
4. Russell, Daniel C. *Happiness and Virtue Ethics in Contemporary Philosophy*. Cambridge University Press, 2013.

QUESTION PAPER PATTERN (External and Internal)

(A) External / Semester End Examination

Marks: 30

Time: 1 Hour.

Three questions of 15 marks each.

Students have to attempt any 2 questions.

Equitable distribution to each module.

Question three, short notes, any three out of four.(5 marks each).

(B) Continuous Internal Evaluation.

Marks: 20

Sr. No.	Particular	Marks
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1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

QUESTION PAPER PATTERN (External and Internal)

Philosophy

Major Paper (04 Credits) and VSC (04 Credits)

Following is the proposed paper pattern for both the semesters

(C) External / Semester End Examination Marks: 60 Time: 2 Hours

Four questions of 15 marks each with internal choice.

Students have to attempt all questions.

Equitable distribution to each module

(D) Continuous Internal Evaluation. Marks: 40

Sr. No.	Particular	Marks
1	Class Test (MCQ) / Project/Assignment	20
2	Book Review/ Field Visit/ Essay Submission/Report writing/Participation in departmental Activities	15
3	For Attendance/ Overall performance	05

SEC: (02 Credits)

Following is proposed paper pattern for both the semesters

(A) External / Semester End Examination Marks: 30 Time: 1 Hour.

Three questions of 15 marks each.

Students have to attempt any 2 questions.

Equitable distribution to each module.

Question three, short notes, any three out of four. (5 marks each).

(B) Continuous Internal Evaluation.

Marks: 20

Sr. No.	Particular	Marks
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1	Classroom Presentations/ Assignments/Quiz/ Internal Test on any topic from the syllabus	10
2	Essay Submission/ Book review/ Project Field Visit Report / Educational Activity Report	10

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 - 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Sd/-	Sd/-	Sd/-	Sd/-
Sign of the BOS Co-ordinator Dr. Priya Vaidya Board of Studies in Philosophy	Sign of the Offg. Associate Dean Dr. Suchitra Naik Faculty of Humanities	Sign of the Offg. Associate Dean Prof. Manisha Karne Faculty of Humanities	Sign of the Offg. Dean Prof. Anil Singh Faculty of Humanities