

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE	
Board of Studies in English	
UG First Year Programme	
Semester	II
Title of Paper	Credits
I) English Grammar for Competitive Examinations - II	02
From the Academic Year	2024-25

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	English Grammar for Competitive Examinations - II English Grammar is the backbone of effective communication, a crucial tool for expressing ideas clearly and concisely. In the realm of competitive examinations, a strong command of English Grammar is indispensable as it plays a vital role in various sections such as reading comprehension, sentence correction, and vocabulary. This course on 'English Grammar for Competitive Examinations' aims to equip participants with the essential skills and knowledge required to navigate the intricacies of the English language with confidence and precision. Through a comprehensive exploration of grammatical rules, syntax, punctuation, and sentence structure, this course will empower students to analyze and interpret complex texts accurately. Additionally, this course will provide practical strategies and techniques to tackle grammar-related questions in competitive exams, thereby giving students a competitive edge in their preparation.
2	Vertical :	Open Elective
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

7	Course Objectives: 1. To introduce the students to the rules of English grammar. 2. To train the students in writing correct English sentences. 3. To enable the students to understand the usage of English vocabulary. 4. To enable the students to learn the correct punctuation marks.
8	Course Outcomes: 1. The students will master the rules of English grammar. 2. The students will be able to write correct English sentences. 3. They will understand the usage of English vocabulary. 4. They will learn the correct punctuation marks.
9	Modules:- Per credit One module can be created
	Module 1: Do as Directed - I (15 Lectures)
	1. Tag Question 2. Active Passive 3. Reported Speech
	Module 2: Do as Directed – II (15 Lectures)
	1. Punctuation marks 2. Cloze tests 3. Synonyms, antonyms and homonyms
10	Text Books: High School English Grammar and Composition by Wren & Martin
11	Reference Books: 1. Azar, Betty Schramper and Hagen, Stacy A. "Understanding and Using English Grammar." Pearson Education, 2016. 2. Murphy, Raymond. "Essential Grammar in Use with Answers: A Self-Study Reference and Practice Book for Elementary Learners of English." Cambridge University Press, 2015. 3. Swan, Michael. "Practical English Usage." Oxford University Press, 2005.

	4. Biber, Douglas et al. "Longman Student Grammar of Spoken and Written English." Pearson Education Limited, 2002. 5. Strunk Jr., William and White, E.B. "The Elements of Style." Pearson, 2017.	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentations, poetry recitation, creative writing, assignments etc. (at least 2 for 20 Marks)	
14	Format of Question Paper: for the Semester End Examination (Total Marks 30) Q.1. Short Notes on Module 1 and 2 (2 out of 4) 10 Marks Q. 2. Application-based Questions on Module 1 (5 out of 6) 10 Marks Q. 3. Application-based Questions on Module 1 (5 out of 6) 10 Marks	

Sign of BOS Chairman
Prof. Dr. Shivaji Sargar
Board of Studies in
English

Sign of the Offg.
Associate Dean
Dr. Suchitra Naik
Faculty of
Humanities

Sign of the Offg.
Associate Dean
Dr. Manisha Karne
Faculty of
Humanities

Sign of the Dean
Prof. Dr. Anil Singh
Faculty of
Humanities