

University of Mumbai



No. AAMS_UGS/ICC/2024-25/181

CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments is invited to this office Circular No. AAMS_UGS/ICC/2023-24/23 dated 08th September, 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the **Board of Studies in Ambedkar Studies** at its meeting held on 09th August, 2024 and subsequently passed by the Board of Deans at its meeting held on 23rd October, 2024 vide item No. 8.3 (N) have been accepted by the Hon'ble Vice Chancellor as per the powers confirmed upon him under section 12 (7) of the Maharashtra Public Universities Act, 2016 and that in accordance therewith syllabus for **M.A.(Ambedkar Studies) Sem – III & IV** is introduced as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The Circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
05th November, 2024


(Dr. Prasad Karande)
REGISTRAR

To

All the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments.

BOD 8.3 (N) 23/10/2024

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Interdisciplinary Studies,
- 3) The Chairman, **Board of Studies in Ambedkar Studies**
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Centre for Distance and Online Education (CDOE) Vidyanagari,
- 8) The Deputy Registrar, Admission, Enrolment, Eligibility & Migration Department (AEM),

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
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5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in
14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentar@gmail.com
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), dlleuniversityofmumbai@gmail.com

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Associate Dean 2. Dr.Suchitra Naik Naiksuchitra27@gmail.com 3.Prof.Manisha Karne mkarne@economics.mu.ac.in
	Faculty of Commerce & Management, Dean 1. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in Associate Dean 2. Dr.Ravikant Balkrishna Sangurde Ravikant.s.@somaiya.edu 3. Prin.Kishori Bhagat kishoribhagat@rediffmail.com

	Faculty of Science & Technology Dean 1. Prof. Shivram Garje ssgarje@chem.mu.ac.in Associate Dean 2. Dr. Madhav R. Rajwade Madhavr64@gmail.com 3. Prin. Deven Shah sir.deven@gmail.com
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3	Chairman, Board of Studies,
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6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Title of the program
M. A. (Ambedkar Studies)

Syllabus for
Semester – Sem.- III & IV
Ref: GR dated 16th May, 2023 for Credit Structure
of PG

(With effect from the academic year 2024-25)

University of Mumbai



(As per NEP 2020)

Sr.No.	Heading	Particulars
1	Title of program O: _____ B	M. A. (Ambedkar Studies)
2	Scheme of Examination R: _____	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination
3	Standards of Passing R: _____	40%
4	Credit Structure R: <u>IMP - 25B</u>	Attached herewith
5	Semesters	Sem. III & IV
6	Program Academic Level	6.5
7	Pattern	Semester
8	Status	New
9	To be implemented from Academic Year	2024-25

Sign of Chairperson

Prof. Manisha Karne
Name of the BOS Dr. Babasaheb Ambedkar
International Research Centre

Sign of Dean,

Name of the Dean: Dr. A. K. Singh
Name of the Faculty: Faculty of
Interdisciplinary Board

Preamble

1) Introduction

The M.A. Ambedkar Studies will be a full-time two years programme. The Centre wants to emerge as the foremost Research Centre to focus on policy and developments for social justice and humanities studies. Hence, this programme provides as apt opportunity to those who aspire to work in this area.

2) Aims and Objectives

1. It mainly focuses on the areas related to the Dr. Ambedkar's thoughts and vision of modern India.
2. To understand philosophical basis of Dr. Ambedkar's ideas on equality and social justice
3. To understand the rationale and evolution of Federal structure in India and the implications of it for Independent India.
4. To understand the policy framework and implementation issues related to public policies and schemes for the marginalized sections from Ambedkarite perspective
5. To understand the original works of Dr. Ambedkar and the literature contributed on his life and work by other scholars in different forms.

3) Learning Outcomes

Students will achieve the following outcomes

Acquire domain knowledge. Study and analyze different concepts of Ambedkar Studies from critical and constructive prospective. Have a better understanding of the working of Democratic institutions and relate there functioning to the greater cause of nation building. To gain critical thinking and develop the ability to make logical inferences about creating inclusive society and polity. Ability to understand and analyse the relevance of Dr. Ambedkar's perspective on diverse areas such as origin of caste, socioeconomic and anthropological evolution of the Indian society. Ability to understand to evolution of Indian federal structure and its functioning in the light of constitution of India. Ability to assess the different acts and policy recommendations for the benefit of marginalised sections of the population.

4) Any other Points:

Graduate of any discipline in eligible to apply for this course. A part from lecture method, class discussion, interaction and presentation will be used in teaching.

5) Credit Structure of the Program (Sem III & IV)

R: IMP - 25B									
Exit option: PG Diploma (44 Credits) after Three Year UG Degree									
II	6.5	Sem III	Course 1: Dr.Ambedkar's Historicism and Analytical Inquiries (Credits 4) Course 2: Religion, Culture and Dr. Ambedkar (Credits 4) Course 3: Philosophical Interventions of Dr Ambedkar:Contexts and Comparison (Credits 4) Course 4: Buddha and Karl Marx: Critical Explorations (Credits 2)	Credits 4 Course 1: Ambedkarite Culture <u>OR</u> Course 2: Locating Minorities in Social Science Research <u>OR</u> Course 3: Dr. Ambedkar's Views on Human Rights			4	2	PG Degree After 3-Yr UG
		Sem IV	Course 1: Dr. Ambedkar and Buddhism in Modern India (Credits 4) Course 2: India's Foreign and Defence Policies: Role of Dr. Ambedkar (Credits 4) Course 3: Dr. Ambedkar and Literature (Credits 4)	Credits 4 Course 1: Cultural Matrix: Ambedkarian Poetry and Songs <u>OR</u> Course 2: Dr. Ambedkar's approach to International Relations <u>OR</u> Course: 3: Dalit Panther Movement in Maharashtra			6	22	
		Cum. Cr. for 1 Yr PG Degree	26	8			10	44	
		Cum. Cr. for 2 Yr PG Degree	54	16	4	4	10	88	

Note: * The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

M. A. (Ambedkar Studies)

Annexure I: Basket of Electives

Semester - III (Credits - 4)

1. Ambedkarite Culture
OR
2. Locating Minorities in Social Science Research
3. Dr. Ambedkar's Views on Human Rights

Semester - IV (Credits - 4)

1. Cultural Matrix: Ambedkarian Poetry and Songs
OR
2. Dr. Ambedkar's Approach to International Relations
3. Dalit Panther Movement in Maharashtra

Semester-III

Syllabus

M.A. (Ambedkar Studies)

(Sem. III & IV)

Paper I: Dr. Ambedkar's Historicism and Analytical Inquiries (Credits-4)

Each module will have 12 hours of class room Teaching

Course Outcomes:

- CO1:** Gain knowledge about Dr. Ambedkar's views on state, religion, casteism, and the eradication of untouchability.
- CO2:** Enables the analysis of caste dynamics, social justice, and the intersections of caste, class, and gender in India.
- CO3:** Understand Dr. Ambedkar's historical perspective, relevance today, and agenda for Dalit emancipation.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1

- State and Religion
- Dr. Ambedkar's views on Linguistic States
- Dr. Ambedkar: State Socialism
- Eradication of Untouchability

Module 2

- Caste in India: Genesis, Mechanism and Development
- Dr. Ambedkar's struggle on Caste
- Intersections of Caste, Class and Gender
- Concept, Nature and Types of Social change

Module 3

- Concept of Social Justice
- Aims and Objectives of Independent Labour Party
- Bahishkrut Hitakarani Sabha
- Dr. Ambedkar's idea of Republican Party of India

Module 4

- Dr. Ambedkar as Historian
- Relevance of Ambedkar in present times
- Dr. Ambedkar's Social Reform Movements and Women
- Understanding of Dr. Ambedkar's agenda of Dalit Emancipation

References:

- *Ambedkar Babasaheb, (2007), Buddha or Karl Marx, Critical quest, New Delhi*
- *Bagade, Umesh (1998), Satyashodhak Rashtrawad, Krantisiinha Nana Patil Academy, Ahmadanagar*
- *Bagade, Umesh (2006), Maharashtraatil Prabhodhan ani Varagjatiprabutwa, Sugawa, Pune*
- *Breckenridge and Peter van der Veer (ed) (1994), Orientalism and Postcolonial Predicament, OUP, Delhi*
- *Collingwood R. G. (1961), Idea of History, OUP, London*

Paper II: Religion, Culture and Ambedkar (Credits-4)
Each module will have 12 hours of class room Teaching

Course Outcomes:

- CO1:** Understand Dr. Ambedkar's interpretations of religion, social participation, and his contributions to social mobility and dynamics.
- CO2:** Enables the analysis of social, and religious movements in India, including the works of Brahmo Samaj, Arya Samaj, and key figures.
- CO3:** Understand the concepts of caste, untouchability, and Dr. Ambedkar's sociological theories on social reconstruction, law, and social change.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Dr. Ambedkar's Interpretations of Indian History

- Views of Dr. Babasaheb Ambedkar on Religions: What is Religion? and What should be the religion?
- Social Participation of citizen in the views of Dr. Babasaheb Ambedkar: Challenges and Benefits
- Social Dynamic, Social mobility and the contribution of Dr. Babasaheb Ambedkar

Module 2: Social, Religious and Self Respect Movements

- Social and Cultural Awakening
- Satyashodhak Samaj, Bramhanetter Movement, Bhakti Movement, Bahujan Movement
- Aligarh Movement - Emancipation of Women - Struggle against Caste: Jyotiba Phule, Narayan Guru, Periyar, Dr. B. R. Ambedkar

Module 3: Understanding Caste and Untouchability

- Caste and Untouchability in 19th Century Maharashtra: Religious and Social basis of Caste and Untouchability
- Mahatma Phule's Ideology and Work: Satyashodhak Samaj and Rise of Radical Dalit Consciousness
- Early Dalit Movement: Issues, Ideology and Struggle

Module 4: Dr. Ambedkar's Sociological Theory

- Social reconstruction
- Law and social change
- Religion and Social change
- Caste-Class theory

References:

- *BR Ambedkar. 1967. A Dictionary of Philosophy, 5:387.*
- *BR Ambedkar. 1967. Writings and Speeches, Vol. 3(44):6.*
- *BR Ambedkar. 1967. The Philosophy of Religion. Quoted in Writings and Speeches, 3:42.*
- *Keer. 1991. Dr. Ambedkar-Life and Mission, 3:455.*
- *NK Singh. 2003. Ambedkar's interpretation of religions: dalit point of view, Global Religious Vision,3(4).*
- *Meena B. 2009 DR BR Ambedkar his ideas about religion and conversion to buddhism, The IndJ Political Sci, 70(3):737-749.*
- *MT Joseph. 2013. Dr. B.R. Ambedkar's Views on Religion: A Sociological Analysis. Ind Anthropologist, 43(2):43-54*
- *Pringle P. 1974. The Philosophy of Religion, 1-2.*

**Paper III: Philosophical Interventions of Dr. Ambedkar: Contexts and Comparison
(Credits-4) Each module will have 12 hours of class room Teaching**

Course Outcomes:

- CO1:** Gain knowledge about Dr. Ambedkar's philosophy of life, including his views on social impact, education, and the future of India.
- CO2:** Enables the analysis of Dr. Ambedkar's value-based leadership, focusing on human values, vision and mission, and transformation-based leadership.
- CO3:** Understand Dr. Ambedkar's philosophical reflections, ethical concerns, and critique of Indian society.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Dr. B. R. Ambedkar's Philosophy of Life

- Social impact
- Significance of Education
- Future of India

Module 2: Dr. B.R. Ambedkar's Value based leadership

- Human Values & Indian Society
- Vision & Mission of the leader
- Transformation based leadership

Module 3: Dr. B. R. Ambedkar's synthesis of thought

- Praxis and Progress approach
- The Untouchable Movement
- Religious Conversion Movement

Module 4: Dr. B. R. Ambedkar's philosophical reflections

- The epistemological essence
- The ethical & moral concern
- The critique of Indian society

References:

- *Ambedkar B. R. (1989). Writings and Speeches. Education Department, Government of Maharashtra, Bombay, Vol. 17, Part-III, p, 169.*
- *Ambedkar B. R. (1989). Writings and Speeches. Education Department, Government of Maharashtra, Bombay, Vol. 17, Part-III, p, 276.*
- *Address at Madras Rational Society on 24th September 1944 in Prabhat Talkies, Broadway, Madras (2016). <http://web.tnmgrmu.ac.in/>*
- *Ambedkar B. R. (1989). Writings and Speeches. Education Department, Government of Maharashtra, Bombay, Vol. 17, Part-I, p, 211-213.*
- *Ambedkar B. R. (1989). Writings and Speeches. Education Department, Government of Maharashtra, Bombay, Vol. 17, Part-III, 193.*
- *Frances J. Stewart (2016). The Priority of Human Development. The first UNDP Human Development Report stated that "The basic objective of development is to create an enabling environment for people to enjoy long, healthy and creative lives" (UNDP, 1990. p. 10), and defined human development as "A Process of Enlarging People's Choices" 10.*
- *Dhananjay Keer (1995). Dr. Ambedkar: Life and Mission, Address at the meeting of Hyderabad Scheduled Caste Federation of workers, July 1953. Google Books, 447.*
- *Dhananjay Keer (1962). Dr. Ambedkar Life and Mission, Popular Prakashan, Bombay- p, 299.*
- *Rosy K. (2016). Dr. B. R. Ambedkar Caravan. Address at the annual period of the Indian Labour Party at Kamgar Maidan on 8th January 1939.*

Paper IV: Buddha and Karl Marx: Critical Explorations (Credits-2)
Each module will have 12 hours of class room Teaching

Course Outcomes:

- CO1:** Understand the foundational creeds of Buddha and Karl Marx, and what remains relevant in Marxian thought today.
- CO2:** Enables the comparison and evaluation of the methods advocated by Buddha and Karl Marx, assessing their effectiveness and impact.
- CO3:** Understand the role and perspective of the state in the philosophies of Buddha and Karl Marx, including the concept of the withering away of the state.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: The creed of the buddha-the original creed of Karl Marx-what survives of Marxian creed.

Module 2: Comparison between Budha & Karl Marx- means – Evaluation of means -whose means are more efficacious-role of state- withering away of state.

References:

- *Dr. Babasaheb Ambedkar Writings and Speeches Volume No.: 3, 2019. Dr. Ambedkar Foundation Ministry of Social Justice & Empowerment Govt. of India, Delhi.*
- *Guru, G., 2020. Neo-Buddhism, Marxism and the caste question in India. In Classical Buddhism, Neo-Buddhism and the question of caste (pp. 111-126). Routledge India.*
- *Suradkar, S., 2017. Mukti Kon Pathe? Caste and Class in Ambedkar's Struggle. Economic and Political Weekly, pp.61-68.*
- *Omvedt, G., 1997. Dalits and Economic Policy: Contributions of Dr. Ambedkar. Dalits in modern India: Vision and values, pp.302-314.*
- *Sukumar, N., 2011. Ambedkar: Democracy and Economic Theory. M. p. Singh, & H. Roy, Indian Political Thoughts, pp.211-239.*

Paper V: Dr. Ambedkar's views on Human Rights (Elective Paper)
(Credits-4)

Each module will have 12 hours of class room Teaching

Course Outcomes:

CO1: Understand the concept, nature, and classification of rights.

CO2: Enables the analysis of social, economic, and political aspects of human rights.

CO3: Gain knowledge about Dr. Ambedkar's ideas on human rights, social justice, and his contributions to the Constitution.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Understanding the Concept of Rights

- i) Meaning
- ii) Nature and definition
- ii) Classification of rights

Module 2: Aspects of Human Rights

- i) Social Aspects,
- ii) Economic Aspects,
- iii) Political Aspects.

Module 3: Historical

- i) History of Human Rights Civilization.
- ii) American Declaration of Independence
- iii) International Bill of Rights.

Module 4: Dr. Ambedkar and Human Rights

- i) Dr. Ambedkar's idea on human rights
- ii) Dr. Ambedkar and Constitution
- iii) Dr. Ambedkar's Idea of Social justice

References

- Jack Donnelly, 2005 *Universal Human Rights in Theory and Practices*, Manas Publication, New Delhi.
- Alfab Alam(ed), 2000 *Human Rights in India* Raj Publication, New Delhi
- Vijay Kumar, 2003 *Human Rights Dimensions and Issues* Anmol Publications, New Delhi
- Dr. Babasaheb Ambedkar, *writing and Speeches*, Maharashtra Government.
- Wankhede A, 'The Potential and Limitations of the Treatment of Caste Discrimination in International Human Rights Law' 11(1) *Acta Humana* 49
- Teltumbde, A. and Yengde, S. eds., 2018. *The radical in Ambedkar: Critical reflections*. Penguin Random House India Private Limited.
- Bhaskar, A., 2021. *Ambedkar's Constitution*. *CASTE: A Global Journal on Social Exclusion*, 2(1), pp.109-131.

Semester-IV

Paper I: Dr. Ambedkar and Buddhism in Modern India (Credits-4)
Each module will have 12 hours of class room Teaching

Course Outcomes:

- CO1:** Understand the Buddhist views on caste system, social discrimination, and human and social values.
- CO2:** Enables the analysis of education in the Buddhist period and its effects on social change.
- CO3:** Understand the reasons for and impact of conversion to Buddhism, along with Dr. Ambedkar's contributions to Buddhism, humanism, and ethics.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Buddhism and social thoughts

- Buddhist View on Caste System
- Buddhist View on Social Discrimination
- Buddhist View on Human and Social Values

Module 2: Education in Buddhist Period

- Education and social change in Buddhist period
- Effects of Buddhist education on social life
- Buddhist Universities in ancient India i.e., Takshsheela, Nalanda, Vikramsheela, Nagarjun University, etc.

Module 3: Conversion to Buddhism and its Impact

- Reasons of Conversion
- Grounds for Embracing Buddhism
- Impact of Conversion to Buddhism on people

Module 4: Thoughts of Dr. Ambedkar and Buddhism

- Ambedkar's Contribution to Humanity and Ethics
- Buddhism and Humanism
- Freedom of Thoughts in Buddhism

References:

- Goyal, S. R. 1987. *A History of Indian Buddhism*. Meerut: Kusumanjali Prakashan.
- Muldoon-Hules, Karen. 2017. *Brides of the Buddha: Nun's Stories from the Avadānaśataka*. Lanham: Lexington Books.
- Deokar, Mahesh, Pradeep Gokhale, and Lata Deokar, eds. 2016. *Bauddha Vicāradhārā*. Pune: Department of Pali, Savitribai Phule Pune University.
- Warder, A. K. 2004(2000). *Indian Buddhism*. Delhi: Motilal Banarsidass Publishers Private Limited.
- Keith, A. B. 2002. *Buddhist Philosophy in India and Ceylon*. Varanasi: Chowkhamba Sanskrit Series Office.
- Ambedkar, Bhimrao Ramji. *Dr. Ambedkar on Buddhism*. Edited by D. C. Ahir. Mumbai: Siddharth, 1982.
- Ambedkar, Bhimrao Ramji. *The Buddha and His Dhamma: A Critical Edition*. Edited by Aakash Singh Rathore and Ajay Verma. New Delhi: Oxford University Press, 2011.

Paper II: India's Foreign and Defence Policies: Role of Dr. Ambedkar (Credits-4)
Each module will have 12 hours of class room Teaching

Course Outcomes:

- CO1:** Understand the theories and approaches in international relations, including Dr. Ambedkar's views on nationalism and state.
- CO2:** Enables the analysis of Dr. Ambedkar's thoughts on international relations and socialism.
- CO3:** Understand the impact of post-Ambedkarite thought on world politics, including the Ambedkarite movement, and the role of Ambedkar's ideas in national building processes.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: International Relations

- Theories and Approaches
- State and Nation
- Dr. Ambedkar's View on Nationalism

Module 2: Dr. Ambedkar's view on World Politics

- Dr. Ambedkar's Approach to International Relations
- Socialism and Dr. Ambedkar
- Thoughts on Pakistan

Module 3: Post-Ambedkarite thought on World Politics

- Ambedkarite Movement and Black Movement
- Ambedkarite Movement at International Level
- Kanshiram's Politics: England and Japan Speech

Module 4: Role of Ambedkar's idea in National Building Processes

- Foreign and Defence Policy: Conceptual Framework
- Status History of Mahar Battalion: Role, Contribution and Present Status
- Regional Integration: Role of Buddhism

References:

- *Government of India, (1924) The Army of India and its Evolution, Calcutta.*
- *Ministry of Defence, Government of India, Indian Armed Forces Year Book, (Annual).*
- *Palit, D.K., (1989) Essentials of Military Knowledge, New Delhi.*
- *Singh, Nagendra., (1967) Defence Mechanism of Modern State, New Delhi.*
- *Venkateswaran, A.L., (1967) Defence Organisation in India, New Delhi: Government of India.*
- *Kumar, Mahendra (2017) Theoretical Aspects of International Politics, Shivlal Agarwala and Company, New Delhi.*
- *Morgenthau, Hans J. (1954) Politics Among Nations, Knopf, New York.*
- *Northedge F.S. ed., (1969) Foreign Policy of the Powers, Faber & Faber.*
- *Wright, Quincy, (1942) Study of War, University of Chicago Press.*

Paper III: Dr. Ambedkar and Literature (Credits-4)
Each module will have 12 hours of class room Teaching

- CO1:** Understand the ideological background and acceptance of Ambedkarite philosophy.
- CO2:** Enables the analysis of Dalit literature, including its philosophy, Marxist influences, and its connection with Buddhist literature.
- CO3:** Understand the critical perspectives and challenges of Ambedkarite literature, including poetry and, feminist literature.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1

- Ideological background of Ambedkarite literature
- Acceptance and implementation of Ambedkarite Philosophy
- Ambedkarism and Ambedkarite literature

Module 2

- Philosophy and doctrine of Dalit literature
- Renaming of Dalit Literature - Discovery and Enlightenment of Ambedkarite Literature
- Influence of Marxist ideology on Dalit literature

Module 3

- Dr. Ambedkar Contemplation - Literary Theory
- Dalit literature and Buddhist literature: A discovery
- Introduction to Ambedkarite inspired Dalit literature

Module 4

- Insights into Ambedkarite poetry
- Critical philosophy of Ambedkarite literature
- Ambedkarite Literature: Perspectives and Challenges
- Ambedkarite feminist literature

References:

- Anand, S., Srividya Natarajan, Durgabai Vyam, and Subhash Vyam. *Bhimayana: Incidents in the Life of Bhimrao Ramji Ambedkar*. Navayana, 2011.
- Arjun Dangle. *Poisoned Bread*, Ed, Orient Black swan, New Delhi, 2009.
- Baby Kamble. *The Prisons We Broke*, Orient Longman, 2008.
- Narendra Jadhav. *Outcaste: Memoir*, Penguin Books, New Delhi, 2003.
- Om Prakash Valmiki. *Joothan: An Untouchable's life* CUP, 2008.
- Rajasekhar Patteti. *Exploring Fourth World Literatures Tribals, Adivasis, Dalits*. Ed, Prestige Books, New Delhi, 2011
- Sharan Kumar. *Limbale towards an aesthetics of Dalit Literature*, Orient Longman, New Delhi, 2004
- Kishor Medhe. 2021. *Dalit Bharat: Dalit Bharatmadhil Agralekh*. Scion Publications Pvt Ltd. Pune.

Paper IV Dr. Ambedkar's approach to International Relations (Credits-4)
Each module will have 12 hours of class room Teaching

CO1: Gain knowledge of the key approaches to international relations, including liberalism, realism, and constructivism.

CO2: Enables the analysis of the role of power in international relations, focusing on concepts such as balance of power, nation-state, national interest, and national power.

CO3: Understand Dr. Ambedkar's views on India's foreign policy and the impact of post-Ambedkar movements on international relations.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Approaches to International Relations

- i) Liberalism
- ii) Realism
- iii) Marxism

Module 2: Role of Power

- i) Concept of Power
- ii) Balance of Power: Unipolarity, Bipolarity, and Multipolarity
- iii) Nation State, National Interest

Module 3: Ambedkar's and International Relations

- i) Dr. Ambedkar's view on India's Foreign Policy
- ii) Dr. Ambedkar's Idea of State
- iii) Dr. Ambedkar and National Security

Module 4: Post-Ambedkar Moment and International Relations

- i) Dalit Panther and Black Panther
- ii) Ambedkarite literature and world view
- iii) Caste, Race and Marginal Group
- iv) National Interest: A Roll of Ambedkarite NRI and Ambedkarite International Organisation

Reference

- Yengde, Suraj. *Caste matters*. Penguin Random House India Private Limited, 2019.
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- Yengde, S., 2023. Dalit in black America: race, caste, and the making of dalit-black archives. *Public Culture*, 35(1), pp.21-41.
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Grading System

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)
5.00 - < 5.50	50.0 - < 55.0	C (Average)
4.00 - < 5.00	40.0 - < 50.0	P (Pass)
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

Sign of Chairperson

Prof. Manisha Karne

Name of the BOS Dr. Babasaheb Ambedkar
International Research Centre

Sign of Dean,

Name of the Dean: Dr. A. K. Singh

Name of the Faculty: Faculty of
Interdisciplinary Board