

University of Mumbai



No. AAMS_UGS/ICC/2024-25/176

CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head University Departments is invited to this office Circular No. AAMS_UGS/ICC/2023-24/23 dated 08th September, 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in International Relations and Strategic Studies at its meeting held on 09th August, 2024 and subsequently passed by the Board of Deans at its meeting held on 03rd September, 2024 vide item No. 8.14 (N) has been accepted by the Hon'ble Vice Chancellor as per the power confirmed upon him under Section 12(7) of the Maharashtra Public Universities Act, 2016 and that in accordance therewith syllabus for **M.A. (International Relations and Strategic Studies) Sem – III & IV** is introduced as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The said circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
22nd October, 2024


(Dr. Prasad Karande)
REGISTRAR

To,

The Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments.

BOD 8.14(N)/03/09/2024

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Interdisciplinary Studies,
- 3) The Chairman, **Board of Studies in International Relations and Strategic Studies**,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Centre for Distance and Online Education (CDOE), Vidyanagari.
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM).

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in
14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentre@gmail.com
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE), Dlleuniversityofmumbai@gmail.com

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Associate Dean 2. Dr.Suchitra Naik Naiksuchitra27@gmail.com 3.Prof.Manisha Karne mkarne@economics.mu.ac.in Faculty of Commerce & Management, Dean 1. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in Associate Dean 2. Dr.Ravikant Balkrishna Sangurde Ravikant.s.@somaiya.edu 3. Prin.Kishori Bhagat kishoribhagat@rediffmail.com

	Faculty of Science & Technology Dean 1. Prof. Shivram Garje ssgarje@chem.mu.ac.in Associate Dean 2. Dr. Madhav R. Rajwade Madhavr64@gmail.com 3. Prin. Deven Shah sir.deven@gmail.com
	Faculty of Inter-Disciplinary Studies, Dean 1. Dr. Anil K. Singh aksingh@trcl.org.in Associate Dean 2. Prin. Chadrashekhhar Ashok Chakradeo cachakradeo@gmail.com
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, dboee@exam.mu.ac.in
5	The Director, Board of Students Development, dsd@mu.ac.in@gmail.com DSW directr@dsw.mu.ac.in
6	The Director, Department of Information & Communication Technology, director.dict@mu.ac.in

As Per NEP 2020

University of Mumbai



Title of the Programme

M.A. (International Relations and Strategic Studies)

Syllabus for

Semester – III & IV

Ref: GR dated 16th May, 2023 for Credit Structure of PG

(With effect from the academic year 2024-25)

University of Mumbai



(As per NEP 2020)

Sr. No.	Heading	Particulars
1	Title of program O: _____ B	M.A. (International Relations and Strategic Studies)
2	Scheme of Examination R: _____	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination
3	Standards of Passing R: _____	40%
4	Credit Structure R: <u>IMP-50B</u>	Attached herewith
5	Semesters	Sem. III & IV
6	Program Academic Level	6.5
7	Pattern	Semester
8	Status	New
9	To be implemented from Academic Year	2024-25

B. B. Chaudhary

Sign of the BOS Chairman
Name of the Chairman
BOS in

Sign of the
Offg. Associate Dean
Name of the Associate
Dean
Faculty of

Sign of the
Offg. Dean
Name of the Dean
Faculty of

Preamble

Introduction

The School of International Relations and Strategic Studies (SIRSS), University of Mumbai offers M.A in IRSS. The syllabus of the programme is revised as per the provisions of National Education Policy 2020 in tune with the structure and framework given by the University. The programme is unique with an interdisciplinary approach incorporating courses in International Relations and Strategic Studies. Aligned with the Indian Knowledge system with its multiple sub-disciplines, the programme offers the students a wide variety of specialized courses and themes in the Elective, Field Project, and Research Project categories.

University of Mumbai has started the School of International Relations and Strategic Studies (SIRSS) from Academic year 2021-22. The inauguration ceremony was held on 10th June 2021, in presence of Chief Guest General Manoj Mukund Naravane then (Chief of Army Staff). The School led the foundation of academia to develop the academic and Research approach in IR, Area Studies and Strategic thought. School offers post-graduate degree and PG Diploma in International Relations and Strategic Studies; this subject is one of the vital components of various professional courses as well as career-oriented services such as Civil services and Think tanks. In Maharashtra there was need to develop institutes or organizations which can provide the professional education or any mechanism to make them understand the basic concepts and theories of International Relations/Studies as well as strategic thoughts from the Policy, Strategy and defense perspective. University of Mumbai is first State university in western region to offer course in international relations and strategic studies.

The Syllabus is Designed by the School of International Relations and Strategic Studies (SIRSS) as per the guidelines of National Education policy 2020 and the provision of the GR of the government of Maharashtra dated 20th April 2023 and 16th May 2023. The syllabus has been prepared, structured, and compile according to format by given University authorities.

Student-Centric Programme: It is a student centric programme with a range of baskets of Major - Mandatory and Elective courses with specialization for the students to choose from. The programme incorporated mentored field projects and on-job-training, training in research methodology, doing research-based projects, and training in academic writing.

Multidisciplinary: The courses are designed with multidisciplinary approach drawing on from the recent developments in International Studies. Focusing on engaging with International and Strategic approach. Most of the courses are inter-disciplinary in their approach and content such as Environment and Climate Change, Cyber Security, Geopolitical settings, International Law and International Organisations, Maratha war Strategist and Indian Naval Mutiny.

The special component of Strategic Studies, primarily the military aspects of the various strategic thoughts whether its“ Ancient Indian Strategies or Modern Strategies, it would educate the scholars to comprehend with numerous tactics of Proxy-Wars or War-like situation around. This would help them to understand the nature of counter-strikes and to know that how countries protect themselves and how world politics influences policy measures for the security of a nation.

Focus on **conceptual understanding**, particularly in the courses on theory, epistemology and methodology.

Encouragement for **creativity and critical thinking**: The courses in the syllabus lay stress on critical approach to understanding, explanation and problem solving.

Evaluation and assessment which examine the students on their ability to learn, understand and apply the concepts and insights rather than testing on memory and rote learning.

Focus on India: The syllabus has courses dedicated to the development of Indic Perspective in International Relations and the Understandings of Strategic Studies in Ancient India. The courses on theories have units dedicated to the Indian Approaches in International Relations. There is a separate course on Constitutional Morality to enable students to understand the nature and values of democracy in India.

Aims and Objectives:

To pursue the International Relations and Strategic Studies, with the aim of developing a comprehensive understanding of global affairs, geopolitical dynamics, and strategic decision-making. Through rigorous academic coursework, research, and practical experiences.

To acquire the knowledge, analytical skills, and critical thinking abilities necessary to contribute to the fields of international relations, diplomacy, conflict resolution, and national security.

To aspire and utilize the expertise of young minds to actively engage in understanding the complex global challenges and promoting peaceful and cooperative international relations and Strategic Studies.

Learning Outcomes

- Students would develop analytical skills to understand the international affairs, global politics and world order.
- Students would imbibe research and advocacy skills through critical pedagogies in the classroom and through individual and group applied projects.
- Students after completion of this course can work as research analysts, journalists, an advisor, consultants to many international organizations and Foreign Embassies, Consulates, High Commissions and Multinational Agencies and their different programme.
- The programme will develop employability of the Scholar of International Studies in various fields like governance and policy, development and intervention, electronic visual and print media, human resource and Think tanks, and international organisations.
- The course will also help to the various competitive examinations aspirants as International Relations and Foreign Policy becomes focus areas of UPSC and State Services Boards conducted examinations.

5) Credit Structure of the Program (Sem III & IV)

Parishishta-1

R. IMP-50B

Post Graduate Programs in University

Exit Option: PG Diploma (44 Credits) After Three-year UG Degree									
II	6.5	SEM III	1. Theoretical Approaches in Strategic Studies. (4 Credits) 2. Contemporary Issues and Themes in Security (4 Credits) 3. India’s Foreign Policy and Diplomacy (4 credits) 4. Sustainable Development Goal (2 credits)	1. The Evolution of Cyber Warfare: Implications for Strategic Studies (4 credit)			Research Project (4 Credits)	22	PG Degree after 4 years UG degree
		SEM IV	1. Geographical Settings and Geo-Politics (4 credits) 2. Culture and Soft power Diplomacy (4 Credits) 3. Conflict and Peace-Building (4 credits)	1. The Role of Intelligence agencies in Decision-Making and National Security (4 Credits)			Research Project/ Dissertation (Credit 6)	22	
CUM. Cr. For 1 Yr. PG Degree			26	08			10	44	
CUM. Cr. For 2 Yr. PG Degree			54	16	4	4	10	88	

Any other point (if any)



Dr. B.V. Bhosale,
Professor & I/c. Director

Dean
Faculty of Interdisciplinary

Semester III

M.A (INTERNATIONAL RELATIONS AND STRATEGIC STUDIES)

Semester III

CORE PAPER- I: THEORETICAL APPROACHES TO STRATEGIC STUDIES (4 CREDITS AND 60 HOURS)

Course Objective:

1. To Provide comprehensive understanding of the diverse theoretical frameworks that underpin strategic studies.
2. Analyze the concept of national security, including its definitions, determinants, and the interplay between national defense and national interests.
3. To understand the Security Structure and Operations involved in national security.

Course Outcome:

1. Evaluate and compare the major theoretical approaches in strategic studies.
2. Analyze and apply theoretical concepts to real-world case studies and contemporary issues in global security and military strategy.
3. Critically assess the strengths, limitations, and evolving nature of different theoretical paradigms in addressing strategic challenges in the 21st century.

Module:

1) Introduction to Strategic Studies - (15 Hours)

- a. Concept and Approaches
- b. Theories of War and conflict
- c. Grand Strategy and Statecraft

2) National Security Concerns - (15 Hours)

- a. National Security and National Interest
- b. Major Powers, Middle and Small powers
- c. Power blocs and Geopolitics

3) Security Structure - (15 Hours)

- a. Central and state agency
- b. Intelligence Agencies
- c. Theater Command

4) Strategic and Security Operations - (15 Hours)

- a. Military alliances and Pacts, Peace Treaties
- b. Security dialogue, Strategic Partnership and Defense Cooperation
- c. Deterrence

Suggested Readings:

Jensen, M. A. (2023). Realism. In P. D. McDonald, *Security Studies: An Introduction* (pp. 17-35). New York: Routledge.

Sussex, M., Clarke, M., & Medcalf, R. (2017). National security: between theory and practice. *Australian Journal of International Affairs*, 71(5), 474–478.
<https://doi.org/10.1080/10357718.2017.1347139>

Security Studies: An Introduction by Paul D. Williams published by Routledge.

Ayson, Robert. Strategic Studies. Oxford handbook on strategic Studies,

Freedman, Lawrence (2013). Strategy A History. Oxford University Press.

The Evolution of Strategy Thinking War from Antiquity to the Present, pp. 506 - 570
<https://doi.org/10.1017/CBO9780511762895.029> Publisher: Cambridge University Press 2010

Bailey, Sydney 1987 War and Conscience in the Nuclear Age Basing stoke Macmillan

Baylis, John 1995 Ambiguity and Deterrence: British Nuclear Strategy, 1945–1964 Oxford Clarendon

Beaufre, André 1963 L'Introduction à la stratégie Paris A. Colin Barry, R.H. Google Scholar

Biddle, Stephen 1996 Victory Misunderstood. What the Gulf War Tells Us about the Future of Conflict International Security

Biddle, Stephen 2004 Military Power: Explaining Victory and Defeat in Modern Battle Princeton University Press

Booth, Ken Baylis, John 1989 Britain, NATO and nuclear weapons, Alternative Defence versus Alliance Reform London Macmillan

Brodie, Bernard 1946 The Absolute Weapons New York Harcourt, Brace

Brodie, Bernard 1959 Strategy in the Missile Age Princeton University Press

Bull, Hedley 1961 The Control of the Arms Race London Weidenfeld and Nicolson

Bull, Hedley 1980 Alford, Jonathan Sea Power and Influence: Old Issues and New Challenges Farnborough Gower for the IISS

Buzan, Barry Waeber, Ole Wilde, Jaap de 1998 Security: A New Framework for Analysis Boulder CO: Lynne Rienner

**CORE PAPER- II: CONTEMPORARY ISSUES & THEMES IN GLOBAL SECURITY
(4 CREDITS AND 60 HOURS)**

Course Objective:

1. To understand the politics of changing of world order.
2. To understand the basic framework of Environment and Migration.
3. To understand the concerns of basic human security of Nation.

Course Outcome:

1. Developed analytical skill to understand the perspectives in global security.
2. Enhanced an exposure to contemporary issues and study the impacts.
3. Improve the understanding on energy security concerns in geopolitics.

Module:

1) Changing world Order - (15 Hours)

- a. Cold war
- b. Emergence of new world order
- c. New Global Challenges

2) Environment and Migration - (15 Hours)

- a. Climate change
- b. Migration
- c. Border management

3) Inter-state conflicts and Organized crimes - (15 Hours)

- a. Border conflicts
- b. Trafficking: Human, Narco and small arms proliferation
- c. Role of Non-State Actors

4) Human Security- (15 Hours)

- a. Food security
- b. Energy Security
- c. Water security

Suggested Readings:

Zhou, Zhang-Yue. *Global Food Security*. First Edition. | New York : Routledge, 2019.

Booth, Ken. "Global Security." In *The Handbook of Global Security Policy*, 9–30. Chichester, UK: John Wiley & Sons, Ltd, 2014.

Martin, Pierre, and Kenneth Yalowitz. "Global Security Challenges." *International Journal: Canada's Journal of Global Policy Analysis* 67, no. 2 (June 2012): 411–13

Blechman, Barry M., and Edward N. Luttwak. *Global Security*. New York: Routledge, 2021

Hough, Peter. *Understanding global security*. New York: Routledge, 2004

Giegerich, Bastian. *Europe and global security*. London: International Institute for Strategic Studies, 2010.

Rao, Narayan Singh. *Global terrorism and security*. New Delhi, India: Mittal Publications, 2010.

Hough, Peter. *Understanding Global Security*. Taylor & Francis Group, 2014.

Kennedy, Paul M. *The Rise and Fall of the Great Powers*. New York: Random House, 1990

E. H. Carr, *The Twenty Years' Crisis 1919–1939: An Introduction to the Study of International Relations* Basingstoke: Macmillan, 1983.

Hans N. Tuch, *Communicating with the World: US Public Diplomacy Overseas* New York: St Martin's Press 1990;

Wilson P. Dizard, *Inventing Public Diplomacy: The Story of the US Information Agency* Boulder CO and London: Lynne Rienner, 2004.

CORE PAPER- III: INDIA'S FOREIGN POLICY & DIPLOMACY
(4 CREDITS AND 60 HOURS)

Course Objective:

1. To learn the evolution of diplomatic goals.
2. To understand the politics and diplomacy in region.
3. To provide the framework of foreign policy in global politics.

Course Outcome:

1. Evaluation of changing nature of policy and diplomacy.
2. Develop understanding of approaches in making of foreign policy.
3. Provide an understanding of geopolitical goals of Nation building.

Module:

1) Concept: Diplomacy and Policy - (15 Hours)

- a. Diplomacy and policy
- b. Old Diplomacy
- c. New Diplomacy

2) Diplomatic History of India - (15 Hours)

- a. Making of Indian Foreign policy
- b. Role of MEA and Nodal Agencies
- c. Evolution of India's Diplomatic Relations

3) Regional Strategies - (15 Hours)

- a. India and South Asia
- b. Challenges for Regional Cooperation
- c. Indo- Pacific Cooperation, Act East and Look West Policy

4) Diplomacy in Indo-Pacific Region- (15 Hours)

- a. Strategy of IOR region
- b. Security of Sea Lanes and Connectivity
- c. Relation with Island Nations

Suggested Readings:

Power and Diplomacy: India's Foreign Policies During the Cold War Zorawar Daulet Singh
February 2019

Bajpai, Kanti, and Harsh V. Pant, eds. India's Foreign Policy: A Reader. London and New York: Routledge, 2013

Basrur, Rajesh, and Kate Sullivan de Estrada. Rising India: Status and Power. London and New York: Routledge, 2017.

Cohen, Stephen P. India: Emerging Power. Washington, DC: Brookings, 2001.

Ganguly, Sumit, ed. Engaging the World: Indian Foreign Policy since 1947. New Delhi: Oxford University Press, 2016.

Schaffer, Teresita C., and Howard B. Schaffer. India at the Global High Table: The Quest for Regional Primacy and Strategic Autonomy. Washington, DC: Brookings Institution Press, 2016.

Pant, Harsh V., ed. New Directions in India's Foreign Policy: Theory and Praxis. New Delhi: Cambridge University Press, 2019.

Malone, David M., C. Raja Mohan, and Srinath Raghavan, eds. The Oxford Handbook of Indian Foreign Policy. Oxford: Oxford University Press, 2015.

CORE PAPER IV: SUSTAINABLE DEVELOPMENT GOALS (2 CREDITS, 30 HOURS)

Course Objective:

1. The course aims to provide students with an in-depth understanding of the Sustainable Development Goals (SDGs) and their significance within the field of international relations.
2. The course will explore the various dimensions of sustainable development, examine the global challenges addressed by the SDGs, and analyses the role of international cooperation in achieving these goals.

Course Outcome:

1. Students will critically evaluate the progress made, identify obstacles, and explore policy options to advance sustainable development at the global level.
2. Recognise the agendas of SDG's and prepare the policies to achieve the goal.

Module:

1. Introduction to Sustainable Development and the SDGs (15 Hours)

- a) Definition and principles of sustainable development
- b) Evolution and background of the SDGs
- c) Sustainable development and international relations

2. Global Challenges and the SDGs (15 Hours)

- a) Partnerships and International Cooperation
- b) Assessing Progress and Challenges
- c) Implementing the SDGs: National and Local Perspectives

Suggested Readings:

"The 17 Goals". Sustainable Development Goals. UN. Retrieved 10 August 2022.

United Nations (2017) Resolution adopted by the General Assembly on 6 July 2017, Work of the Statistical Commission pertaining to the 2030 Agenda for Sustainable Development (A/RES/71/313 Archived 28 November 2020 at the Wayback Machine)

Isnaeni, Nur Meily; Dulkiah, Moh; Wildan, Asep Dadan (18 November 2022). "Patterns of Middle-Class Communities Adaptation to the Village SDGS Program in Bogor Regency". Temali: Jurnal Pembangunan Sosial. 5 (2): 173–82.

Schleicher, Judith; Schaafsma, Marije; Vira, Bhaskar (2018). "Will the Sustainable Development Goals address the links between poverty and the natural environment?". Current Opinion in L'ó'fó'fó' 47. 34: 43–47..

Bali Swain, R.; Yang-Wallentin, F. (2020). "Achieving sustainable development goals: predicaments and strategies". *International Journal of Sustainable Development & World Ecology*. 27 (2): 96–106.

Chenary, Kimia; Pirian Kalat, Omid; Sharifi, Ayyoob (2024). "Forecasting sustainable development goals scores by 2030 using machine learning models". *Sustainable Development*.

Dulume, Wekgari. "Linking the SDGS with human rights: opportunities and challenges of promoting goal 17." *Journal of Sustainable Development Law and Policy (The)* 10, no. 1 (August 1, 2019): 56–72. <http://dx.doi.org/10.4314/jsdlp.v10i1.3>.

Abaza, Hussein, and Andrea Baranzini. *Implementing Sustainable Development: Integrated Assessment and Participatory Decision-Making Processes*. Cheltenham, UK: Edward Elgar, 2002.

Abe, Ken-ichi. *Mediating for Sustainable Development in the Mekong Basin*. Osaka: Japan Center for Area Studies, National Museum of Ethnology, 2006.

Abley, Ian, and James Heartfield. *Sustaining Architecture in the Anti-Machine Age*. Chichester, West Sussex: Wiley-Academy, 2001.

Abraham, Martin A. *Sustainability Science and Engineering: Defining Principles*. Amsterdam: Elsevier, 2006.

Ashley, Caroline. *Developing Methodologies for Livelihood Impact Assessment: Experience of the African Wildlife Foundation in East Africa*. London: Overseas Development Institute, 2000.

Ashley, Caroline. *The Impacts of Tourism on Rural Livelihoods: Namibia's Experience*. London: Overseas Development Institute, 2000.

Ashok, Kumar. *Social Geography of India*. Lucknow: Institute for Sustainable Development, 2004.

Major Elective Paper: CYBER WARFARE & STRATEGIC STUDIES (4 CREDITS, 60 HOURS)

Course Objectives:

1. To provide students with a comprehensive understanding of the evolution of cyber warfare and its implications for strategic studies.
2. The course explores the historical development of cyber warfare, the strategies and tactics employed by state and non-state actors, and the impact of cyber operations on national security and international relations.
3. Through case studies and critical analysis, students will gain insights into the complexities of cyber warfare and its implications for strategic decision-making.

Course outcome:

1. Understanding of impact of cyber warfare and implication on national security.
2. To make a critical assessment of security structure and policy recommendation on cyber security.

Module:

1. Introduction to Cyber Warfare (15 Hours)

- a. Evolution, Definition and scope of cyber warfare
- b. Cyber warfare as a strategic tool
- c. Legal and ethical considerations in cyber operations

2. Cyber Threat Actors and Strategies (15 Hours)

- a. State-sponsored cyber operations
- b. Non-state actors, Hacktivism and cyber terrorism
- c. Hybrid warfare and cyber-enabled campaigns

3. Cyber Warfare and National Security (15 Hours)

- a. Critical infrastructure, cyber vulnerabilities, Cyber espionage.
- b. Offensive and defensive cyber strategies
- c. Cyber deterrence and escalation dynamics

4. International Dimensions and Future Trends (15 Hours)

- a. Geopolitics of cyber warfare: International norms and agreements
- b. Attribution challenges and implications
- c. Critical technologies and the future of cyber warfare

Suggested Reading:

Adamson, Liisi & Zine Homburger 2019 "Let Them Roar: Small States as Cyber Norm Entrepreneurs." *European Foreign Affairs Review* 24 (2): 217-234.

Akoto, William 2024 "Who spies on whom? Unravelling the puzzle of state-sponsored cyber economic espionage." *Journal of Peace Research*.

Allen, Nate D.F. and Matthew La Lime 2024 "New technology, old strategy: Cyberspace and the international politics of African agency." *Journal of Strategic Studies*.

Arquilla, John 2021 *Bitskrieg: The New Challenge of Cyberwarfare*, Wiley.

Ashton-Hart, Nick 2015 "Solving the International Internet Policy Coordination Problem." Global Commission on Internet Governance, Paper Series: No. 12 – May, Centre for International Governance Innovation (CIGI) and Chatham House.

Backman, Sarah 2020 "Conceptualizing cyber crises." *Journal of Contingencies and Crisis Management*.

Backman, Sarah 2023 "Risk vs. threat-based cybersecurity: the case of the EU." *European Security* 23 (1): 85-103.

Backman, Sarah 2023 "Normal cyber accidents." *Journal of Cyber Policy*.

Buchan, Russell 2019 "Taking Care of Business: Industrial Espionage and International Law." *The Brown Journal of World Affairs* 26 (1): 143-160.

Buchanan, Ben & Andrew Imbrie 2022 *The New Fire: War, Peace, and Democracy in the Age of AI*, The MIT Press.

Buchanan, Ben & Fiona S. Cunningham 2020 "Preparing the Cyber Battlefield: Assessing a Novel Escalation Risk in a Sino-American Crisis." *Texas National Security Review* 3 (4): 54-81

Research Project (4 credits)

This research project aims to investigate the evolving dynamics of global governance in the context of international humanitarian interventions. Focusing on recent geopolitical shifts and their implications for humanitarian action, the study will analyze the effectiveness of multilateral frameworks and the role of state and non-state actors in shaping humanitarian responses. By examining case studies from regions affected by conflict and disaster, the research seeks to identify key challenges and opportunities for improving coordination, accountability, and sustainability in international humanitarian efforts. Ultimately, the findings aim to contribute to a deeper understanding of how global governance structures can adapt to meet the evolving needs of humanitarian crises in the 21st century.

Semester IV

M.A (INTERNATIONAL RELATIONS AND STRATEGIC STUDIES)

Semester IV

CORE PAPER I: GEO-STRATEGIC AND GEO-POLITICS (4 CREDITS, 60 HOURS)

Course Objective:

1. To Provide inclusive understanding of the various theoretical outlines that underpin Geostrategic studies.
2. Study the concept of national security, including its classifications, determinants, and the interplay between national defense and national interests.
3. To comprehend the Security Structure and Operations involved in Geopolitics and national security.

Course Outcome:

1. Appraise and compare the key theoretical approaches in geopolitics studies.
2. Analyze and apply theoretical concepts to real-world case studies and contemporary issues in global security and military strategy.
3. Critically assess the strengths, limitations, and evolving nature of different theoretical paradigms in addressing strategic challenges in the 21st century.

Module:

1. Introduction (15 hours)

- a. Overview
- b. Geographical factors
- c. Historical aspects

2. Regional Geopolitics (15 hours)

- a. Europe, America
- b. Asia
- c. West Asia and Indo-Pacific

3. Geopolitics and Global Issues (15 hours)

- a. Energy Security
- b. climate change
- c. Resources and Free Trade

4. Geopolitics strategies (15 hours)

- a. Balance of Power
- b. Conflict resolution
- c. Global Governance

Suggested Readings:

Agnew, John. *Making Political Geography*. London: Hodder Arnold, 2002

Kennedy, Paul M., ed. *Grand Strategies in War and Peace*. New Haven, CT: Yale University Press, 1992

Braden, Kathleen, and F. M. Shelley. *Engaging Geopolitics*. London: Longman, 1999.

Flint, Colin. *Introduction to Geopolitics*. London and New York: Routledge, 2006.

Gray, Colin. *War, Peace, and International Relations: An Introduction to Strategic History. Strategy and History*. London and New York: Routledge, 2007.

Ó Tuathail, Gearóid, Simon Dalby, and Paul Routledge, eds. *The Geopolitics Reader*. 2d ed. London and New York: Routledge, 2006.

Taylor, Peter J. *Political Geography: World-Economy, Nation-State, and Locality*. 5th ed. Harlow, UK: Pearson/Prentice Hall, 2007

Clausewitz, Carl von. *On War*. Edited and translated by Michael Howard and Peter Paret. Princeton, NJ: Princeton University Press, 1976.

Liddell Hart, Basil Henry. *Strategy: The Indirect Approach*. Rev. ed. London: Faber and Faber, 1967.

CORE PAPER II: CULTURE AND SOFT POWER DIPLOMACY (4 CREDITS, 60 HOURS)

Course Objective:

1. To Provide comprehensive understanding of the diverse cultural frameworks that underpin soft power studies.
2. Analyze the concept of Soft Power, including its definitions, determinants, and the interplay between Culture and national interests.
3. To understand the Soft Power Structure and Operations involved in Cultural diplomacy.

Course Outcome:

1. Evaluate and compare the major theoretical approaches in strategic studies.
2. Analyze and apply theoretical concepts to real-world case studies and contemporary issues in global security and military strategy.
3. Critically assess the strengths, limitations, and evolving nature of different theoretical paradigms in addressing soft power challenges in the 21st century.

Unit 1: Introduction to Culture and Soft Power Diplomacy (15 hours)

- a) Definition & Historical Overview
- b) Key concepts and theories in soft power diplomacy
- c) Relationship between culture and diplomacy

Unit 2: Soft Power and National Identity (15 hours)

- a) National identity and Cultural Heritage soft power diplomacy
- a) Cultural diplomacy and National narratives
- b) Cultural symbols, traditions, and values

Unit 3: Cultural Diplomacy in Practice and mechanisms (15 hours)

- a) Practices and mechanisms of cultural diplomacy in Foreign Policy
- b) Role of cultural institutions and State Agencies
- c) Public and private sector involvement in promoting cultural exchange

Unit 4: Challenges and Future Trends (15 hours)

- a) Challenges and limitations in using culture and soft power
- b) Cultural imperialism and its implications for soft power
- c) Emerging trends and innovations in cultural diplomacy

Suggested Readings:

Nye, Soft Power; and Joseph Nye, *The Paradox of American Power* (Oxford: Oxford University Press, 2002).

Mark Leonard, *Britain TM* (London: Demos, 1997).

Stephen Livingston, 'Diplomacy and Remote Sensing Technology', *iMP Magazine*, July 2001, www.cisp.org.

Jean-Marie Guéhenno, *The Decline of the Nation State*, translated by Victoria Elliott (Minneapolis MN: University of Minnesota Press, 2000).

Shaun Riordan, *The New Diplomacy* Cambridge: Polity Press, 2003.

Kees van der Heiden, *Scenarios: The Art of Strategic Conversation* Chichester: Wiley, 1996.

B. Hocking; and Jarol B. Manheim, *Strategic Public Diplomacy and American Foreign Policy: The Evolution of Influence* New York: Oxford University Press, 1994.

Bill Gertz, *The China Threat: The Plan to Defeat America* (Washington DC: Regnery Publishing, 2000).

Hongying Wang, 'National Image-Building and Chinese Foreign Policy', *China: An International Journal*, vol. 1, no. 1, March 2003, pp. 46–72.

Joseph S. Nye, *Soft Power: The Means to Success in World Politics* Cambridge MA: Perseus Publishing, 2004.

The Responsibility to Protect: A Report of the International Commission on Intervention and State Sovereignty Ottawa: International Development Research Centre, 2001.

CORE PAPER III: CONFLICT AND PEACE-BUILDING (4 CREDITS, 60 HOURS)

Course Objective:

To equip students with a comprehensive understanding of the dynamics of conflict and the methodologies and practices of peace-building within the framework of strategic studies.

The Paper aims to develop critical thinking skills and provide analytical tools necessary for examining the causes, processes, and resolutions of conflicts at various levels.

The Paper seeks to foster a deep understanding of the historical, political, and socio-economic factors influencing conflicts and peace efforts, while also emphasizing the practical application of conflict resolution strategies and peace-building initiatives in real-world scenarios.

Course Outcome:

To Critically assess the root causes and contributing factors of conflicts, including political, economic, cultural, and social dimensions.

To Evaluate Conflict Theories, understand and evaluate key theoretical frameworks and concepts in conflict and peace studies, such as realism, liberalism, constructivism, and critical theories.

Demonstrate proficiency in various conflict resolution techniques and strategies, including negotiation, mediation, diplomacy, and peacekeeping operations.

Modules:

Unit 1: Introduction (15 hours)

- a) Definition and types
- b) Theoretical approaches
- c) Historical Overview of Major conflicts and Peace-building

Unit 2: Conflict Analysis and Resolution (15 hours)

- a) Tools and frameworks for conflict analysis
- b) Understanding the role of identity, power, and resources in conflicts
- c) Approaches to conflict resolution, including negotiation, mediation, and arbitration

Unit 3: Peace-Building Strategies and Actors (15 hours)

- a) Approaches and strategies in peace-building, such as peacekeeping, peacebuilding.
- b) Role of international organizations in peace-building
- c) Evaluating the effectiveness and challenges of peace-building initiatives

Unit 4: Post-Conflict Reconstruction and Sustainable Peace (15 hours)

- a) Challenges and strategies for post-conflict reconstruction
- b) Economic, social, and political dimensions of post-conflict recovery
- c) Reconciliation and transitional justice mechanisms in post-conflict societies.

Suggested Readings:

Bercovitch, J. (1996). *Resolving International Conflicts: Theory and Practice of Mediation*. Colorado: Lynne Reiner Inc.

Best, S. G. (2004). *Protracted Communal Conflict and Conflict Management: The Bassa-Egbura Conflict in Toto Local Government. Area, Nasarawa State, Nigeria*. Ibadan: John Archers Press.

Best, S. G. (2005). *Conflict Analysis*. In S. G. Best (Ed.), *Introduction to Peace and Conflict Studies in West Africa*, (Pp. 61 – 78), Ibadan: Spectrum Books Limited.

Boulding, K. E. (1962). *Conflict and Defense: A General Theory*, New York: Harper & Row.

Brown, M. (Ed.), (1996). *The international Dimension of Internal Conflict*. Cambridge Mass: MIT Press

Galtung, J. (1975). *Violence, Peace and Peace Research* Copenhagen: Christian Ejlers.

Galtung, J and Jacobson, C. G. (2000). *Searching for Peace: The Road to transcend*. London: Pluto Press

Gaya, S. B. (Ed.). (2004). *Introduction to Peace and conflict Studies in West Africa*, Ibadan: Spectrum Books Limited.

Herbst, J. (1998). *Securing Peace in Africa: An Analysis of Peacekeeping Enforcement Potential*. Cambridge, Massachusetts, World Peace Foundation Reports, No. 17.

Howard, M. (1987). *Peace Studies: The Hard Questions*. Oxford Peace Lectures 1984 – 1985. London: Rex Collings.

United Nations (1992). *Agenda for Peace: Preventive Diplomacy, Peacemaking and Peacekeeping*. New York: The United Nations.

ELECTIVE PAPER: THE ROLE OF INTELLIGENCE AGENCIES IN DECISION-MAKING AND NATIONAL SECURITY (4 CREDITS, 60 HOURS)

Course Objective:

1. To Provide comprehensive understanding of the diverse theoretical frameworks that underpin Intelligence agencies.
2. Analyze the concept of national security, including its definitions, determinants, and the interplay between Intelligence and national interests.
3. To understand the Intelligence agencies and decision-making process in national security.

Course Outcome:

1. Evaluate and compare the major theoretical approaches in decision making process.
2. Analyze and apply theoretical concepts to intelligence agency and decision-making process in national security and military strategy.
3. Critically assess the strengths, limitations, and evolving nature of different theoretical paradigms in addressing decision making challenges in the 21st century.

Unit 1: Introduction (15 hours)

- a) Historical evolution, Definition and functions of intelligence agencies
- b) Intelligence cycle: collection, analysis, and dissemination of intelligence
- c) Intelligence agencies and Decision-making process.

Unit 2: Intelligence Analysis and Policy-Making (15 hours)

- a) Techniques and methodologies used in intelligence analysis
- b) Role of intelligence in policy-making and decision Making
- c) Challenges and limitations of intelligence analysis

Unit 3: Intelligence Agencies and National Security Challenges (15 hours)

- a) Counterterrorism Strategies
- b) Trans-national organized crime
- c) Challenges Cyber warfare

Unit 4: Future Trends (15 hours)

- a) Oversight and accountability
- b) Intelligence reforms
- c) Critical technologies & AI

Suggested Readings:

Sunil Khilnani et al., Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty First Century, Centre for Policy Research, New Delhi, February, 2012, http://www.cprindia.org/sites/default/files/NonAlignment%202.0_1.pdf.

C. Raja Mohan and Ajai Sahni, India's Security Challenges at Home and Abroad, National Bureau of Asian Research, Special Report 39, May 2012

Andriole, Stephen J. "Basic Intelligence," in THE MILITARY INTELLIGENCE COMMUNITY, ed. by Gerald W. Hopple and Bruce W. Watson. Boulder: Westview Press, 1986.

DeSola Pool, Ithiel. "Content Analysis for Intelligence Purposes." *WORLD POLITICS*, Vol. 12, April 1960, pp. 478-485. (Periodical)

Katz, Barry M. *FOREIGN INTELLIGENCE: RESEARCH AND ANALYSIS IN THE OFFICE OF STRATEGIC SERVICES, 1942-1945*. Cambridge: Harvard University Press, 1989.

Knorr, Klaus E. *FOREIGN INTELLIGENCE AND THE SOCIAL SCIENCES*. Princeton: Princeton University, Woodrow Wilson School of Public and International Affairs, Center of International Studies, 1964.

Farson, A. Stuart; Stafford, David; and Wark, Wesley K., eds. *SECURITY AND INTELLIGENCE IN A CHANGING WORLD: NEW PERSPECTIVES FOR THE 1990S*. Portland: Cass, 1991.

Godson, Roy. "Intelligence Requirements for the 1990's." *WASHINGTON QUARTERLY*, Vol. 12, Winter 1989, pp. 47-65. (Periodical)

Godson, Roy, ed. *INTELLIGENCE REQUIREMENTS FOR THE 1990s: COLLECTION, ANALYSIS, COUNTERINTELLIGENCE, AND COVERT ACTION*. Lexington, MA: Lexington Books, 1989.

Krepon, Michael. "Glasnost and Multilateral Verification: Implications for the U.S. Intelligence Community." *INTERNATIONAL JOURNAL OF INTELLIGENCE AND COUNTERINTELLIGENCE*, Vol. 4, Spring 1990, pp. 47-58. (Periodical)

Farson, A. Stuart; Stafford, David; and Wark, Wesley K., eds. *SECURITY AND INTELLIGENCE IN A CHANGING WORLD: NEW PERSPECTIVES FOR THE 1990S*. Portland: Cass, 1991. (on order)

RESEARCH PROJECT/DISSERTATION (6 CREDITS)

The research project/dissertation aims to delve deeply into the intricate dynamics of contemporary international relations and strategic studies, with a specific focus on analyzing the evolving challenges and strategies in global security landscapes. By employing a rigorous field-based approach, the study seeks to investigate the impacts of hybrid warfare strategies on national security across diverse geopolitical contexts. Through comparative case studies and in-depth qualitative analysis, the research will explore the tactics employed by state and non-state actors, assess their effectiveness, and derive insights into effective responses and policy implications for countering hybrid threats.

Ultimately, the project aims to contribute nuanced understandings and practical recommendations to enhance global security discourse and policymaking in the face of evolving security threats in the Contemporary era.

SCHEME OF EXAMINATION

Question Paper Format

For all the 04 Credit Courses, the following question paper format will be used:

Question 1: CO1

Question 2: CO2

Question 3: CO3

Question 4: CO4

For all the 02 Credit Courses, the following question paper format will be used:

Question 1: CO1

Question 2: CO2

Marks

For 04 Credit Course:

Total Marks: 100

a) External Assessment: 50 Marks

Total Marks: 50

Time: 1.5 Hours

Question 1: Answer in one Sentence/ MCQ/ Fill in the Blank (10 Marks)

Question 2: Solve any Two (20 Marks) - Module 1 & 2

Question 3: Solve any Two (20 Marks) – Module 3 & 4

b) Internal Assessment: 50 Marks

Written Assignment: 20 Marks

Oral Presentation: 10 Marks

Group Discussion/Pod-Cast/Review literature: 20 Marks

For 04 Credit Course:

Total Marks: 50

a) External Assessment: 25 Marks

Total Marks: 25

Time: 1 Hours

Question 1: Answer in one Sentence/ MCQ/ Fill in the Blank (5 Marks)

Question 2: Solve any Two (20 Marks) - Module 1 & 2

b) Internal Assessment: 25 Marks

Written Assignment: 10 Marks

Oral Presentation: 05 Marks

Group Discussion/Pod-Cast/Review literature: 10 Marks

Grading System: Letter Grades and Grade Points

Semester GPA/Program CGPA Semester/ Program	% of Marks	Alpa-Sign/ Letter Grade Result
9.00 -10.00	90.0-100	O (outstanding)
8.00<9.00	80.0<90.0	A+ (Excellent)
7.00<8.00	70.0<80.0	A (Very Good)
6.00<7.00	60.0-<70	B+ (Good)
5.50<6.00	55.0-<60.0	B (Above Average)
5.00<5.50	50.0-<55.0	C (Average)
4.00<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab(Absent)	-	Absent

**Dr. B. V. Bhosale**

Sign of the BOS Chairman
Name of the Chairman
BOS in

Sign of the Offg.
Associate Dean
Name of the Associate
Dean
Faculty of IDS

Sign of the
Offg. Dean
Name of the Dean
Faculty of IDS

