University of Mumbai



No. AAMS_UGS/ICC/2024-25/183

CIRCULAR:-

Attention of all the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head University Departments is invited to this office Circular No. AAMS_UGS/ICC/2023-24/23 dated 08th September, 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the Board of Studies in African Studies at its meeting held on 07th August, 2024 and subsequently passed by the Board of Deans at its meeting held on 23rd October, 2024 <u>vide</u> item No. 5.3 (N) has been accepted by the Hon'ble Vice Chancellor as per the powers confirmed upon him under Section 12(7) of the Maharashtra Public Universities Act, 2016 and that in accordance therewith syllabus for M.A. (African Studies) Sem – III & IV is introduced as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The said circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032 05th November, 2024

(Dr. Prasad Karande) REGISTRAR

To,

The Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments.

BOD 5.3(N)/23/10/2024

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Humanities,
- 3) The Chairman, Board of Studies in African Studies,
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Department of Students Development,
- 6) The Director, Department of Information & Communication Technology.
- 7) The Director, Centre for Distance and Online Education (CDOE), Vidyanagari,
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM).

Cop	Copy forwarded for information and necessary action to :-				
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in				
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in				
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7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in				
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in				
	He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.				
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rape@mu.ac.in				
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in				
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16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentre@gmail.com				
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in				
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com				
19	Director, Department of Lifelong Learning and Extension (DLLE), Dlleuniversityofmumbai@gmail.com				

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2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in			
3	P.A to Registrar, registrar@fort.mu.ac.in			
4	P.A to all Deans of all Faculties			
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in			

To,

1	The Chairman, Board of Deans				
	pvc@fort.mu.ac.in				

2 Faculty of Humanities,

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As Per NEP 2020

University of Mumbai



Title of the program

M.A. (African Studies)

Syllabus for Semester – Sem III & IV

Ref: GR dated 16th May, 2023 for Credit Structure of PG

(With effect from the academic year 2024-25)

University of Mumbai



(As per NEP 2020)

Sr.	Heading	Particulars				
No.						
1	Title of program	M.A. (African Studies)				
	O:B					
2	Scheme of Examination R:	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination				
3	Standards of Passing R:	40%				
4	Credit Structure R: HSP - 40 B	Attached herewith				
5	Semesters	Sem. III				
6	Program Academic Level	6.5				
7	Pattern	Semester				
8	Status	New				
9	To be implemented from Academic Year	2024-25				

Sign of the BOS Chairman Name of the Chairman BOS in Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Dean Name of the Dean Faculty of

Preamble

1) Introduction

The syllabus is oriented towards the students who would like to learn about Africa. The content of the syllabus is developed with keeping in mind that students seeking admission for the course have not studied Africa in much detail. The initial level of syllabus is elementary in nature so as to provide an introduction to Africa. In the subsequent stages students are exposed to deep rooted topics in African studies. The method of instruction will be lectures and seminar presentation of project work.

2) Aims and Objectives

Africa is an emerging continent and it cannot be overlooked. The course aims to introduce African studies among young aspirants who are interested in systematic learning about the continent.

3) Learning Outcomes

The course envisages that a young mind would develop sufficient knowledge and skill so that he/she can take up a career in teaching and research as well as in other available opportunities related to Africa in the country and abroad.

4) Any other point (if any)

Africa is a fast changing continent on all the fronts. The socio-economic realities are changing as fast as politico-military realities. The prospective students should be made aware of the role Africa is likely to play in the decades to come.

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)

R: <u>HSP - 40 B</u>

Post Graduate Programs in University Parishishta - 1

	Ex	it option:	PG Diploma (440	Credits) after Three	Year	r UG De	egree		
п	6.5	Sem III	Africa (I) (Credits 4) Africa Indian Ocean and	Credits 4 Military Balance in Africa OR Issues in Agriculture in Africa			4	22	PG Degree After 3- Yr UG
		Sem IV	Ideologies and Issues in Independent Africa (I) (Credits 4)	Credits 4 Environmental Issues in Africa			6	22	
			Africa Indian Ocean and Maritime Studies (I) (Credits 4)	OR Issues of Migration in Africa					
			Foreign Trade, Investment and Industrialisation in Africa (I) (Credits 4)						
Cum. Cr. For 1 Yr PG Degree 26		8			10	44			
	ı. Cr. F Degree	or 2 Yr	54	16	4	4	10	88	

Note:*The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

Sign of HOD

Dr. Manendra Sahu

Centre for African Studies

Sign of Dean, Prof. Anil Singh Faculty of Humanities

SEM - III

Syllabus M.A. (African Studies) (Sem. III & IV)

SEMESTER III

Paper I: Ideologies and Issues in Independent Africa - I

Credits: 04

Preamble: This course aims to introduce students to the ideological problems and issues that African countries are facing in the post colonial era. The basic course will be developed further through advanced modules to be offered in the succeeding part.

Course Outcomes:

o To introduce students to the grave economic and social issues that African states are facing owing to lack of democracy and independence.

Module 1: African Unity and Nationalism

- o Problems of tribe and ethnicity centric nationalism
- o Role of sub-regional and regional organizations in making Africa a single global unit
- o Problems and prospects of projected unification

Module 2: Continuation of Colonialism-Social Aspects

- o Negritude, racialism, segregation, ghettoisation
- o Continuation of discrimination on the basis of skin colour
- Discrimination-related violence

Module 3: Continuation of Colonialism-Economic and Political

- o Neo-Colonialism,
- o Lack of political and economic independence,
- o Dependency, foreign aid with strings attached

Module 4: African Socialism

- Concept of socialism
- Socialism in Africa
- o Socialism in practice in Africa
- Problems and obstacles

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Paper pattern

- Q. 1 Elaborate role of nationalism in African politics, give examples.
- Q. 2 Explain in detail African socialism.
- Q. 3 Why neo-colonism is still relevant?

Paper II: Africa, Indian Ocean and Maritime Studies - I Credits: 04

Preamble: The Indian Ocean has played crucial role in shaping history of Africa. The influence of Indian Ocean through its strategic importance and trade and commerce is felt till present day in Eastern and Southern Africa. It is necessary to study the Indian Ocean to understand African affairs in the world affairs.

Course Outcomes:

To impart knowledge about importance of the Indian Ocean to Africa

Module 1: Geopolitics, Commerce and Maritime Traditions of the Indian Ocean

o Geopolitical Significance of the Indian Ocean Region

- o Geopolitical Orientations, Regional and Security in the Indian Ocean
- o Africa and the Geopolitics of the Indian Ocean
- o Indian Ocean Great Power Confrontation
- o Maritime Skills in the Indian Ocean 1368-1500
- o The western Indian Ocean and the early maritime links of the Indian subcontinent

Module 2: Issues of Imperialism and Indian Ocean trade

- o The Influence of India on British Imperialism in Africa
- o Slavery and the Slave Trades in the Indian Ocean and Arab Worlds
- o From Trade to Colonization Historic Dynamics of the East India Companies
- o The Age of Imperialism, 1850-1914

Module 3: Indian Communities in the Indian Ocean Region

- o The Asia Pacific Region The Indian Diaspora
- o The Asian Indian Community
- o Indian Ocean Community as an economic powerhouse

Module 4: Great Powers in the Indian Ocean

- o Great Power Confrontation in the Indian Ocean
- o Maritime Future of the Indian Ocean
- o Indian naval strategy in the twenty-first century
- O China and India: Two Great Powers Duel in the Indian Ocean
- o China's Naval Expansion in the Indian Ocean and India-China Rivalry
- o Changing face of Maritime Strategy

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Paper Pattern

- Q. 1 Write an essay on the geopolitical significance of Indian Ocean?
- Q. 2 How external navies influence littoral states in Africa?
- Q. 3 Write the growing role of India in the IOR?

Paper III: Foreign Trade, Investment and Industrialisation in Africa - I

Credits: 04

Preamble: In the globalised world Africa's trade integration is crucial to bring about growth in the society. Many countries in Africa are now experiencing fast economic growth due to increased investment and trade. The growth momentum in Africa is likely to be continued.

Course Outcomes:

To identify the problems and prospects in trade relations of Africa

Module 1: International Trade and Economic Growth: Theories and Empirical Evidence

- o General Equilibrium
- o Dynamic of Basic Trade Model
- o Dynamic Foundation for the factors
- o Endowment model of International Trade,

Module 2: Human Capital in International Trade and Economic Growth

- o Growth and trade with endogenous of human and public capital
- o Technological progress and International trade
- o Skilled manpower and national strategies

Module 3: Issues of Global Trade and Africa

- Macroeconomic environment and competitiveness
- o Restructuring of global trade organisations
- World trading environment

Module 4: Labour, Technology and Environment

- o Technology and competitiveness and the creation of competitive advantage
- Issues of technology transfer
- The environmental impact on the national economy

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Paper Pattern

- Q. 1 What is Basic Trade Model?
- Q. 2 How technologies are reshaping international trade?
- Q. 3 What are African demands to restructure global trade organanisation?

Paper IV: India Africa Relations: Historical and Contemporary Perspectives Credits: 02

Preamble: India and Africa have shared relationships for centuries. The course provides a comprehensive picture of this relationship. It covers both historical background as well as contemporary issues. India and Africa has common historical legacy of colonial rule. Towards the end of last century, these nations have overcome colonial legacy and are marching towards new goals. This course is important because with the rise of global south India as well as the nations of Africa are going to be important positions in global affairs.

Course Outcomes:

At the conclusion of the course, students are expected to be well versed with the relationship between India and nations of Africa.

Module 1: Historical linkages in India Africa

- The trade winds and ancient trade
- The colonial legacy

Module 2: Post independent struggle

- o Challenges before newly independent Afro-Asian nations
- South-South cooperation

Module 3: Challenges in 21st Century

- o The rise of global south
- o India Africa economic relations

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Paper Pattern

- Q. 1 How the trade winds shaped India Africa relations?
- Q. 2 Write and essay on India Africa trade?
- Q. 3 What is South South cooperation and how India could play a pivotal role?

Elective 1 – Military Balance in Africa

Credits: 04

Preamble: India and Africa have shared relationships for centuries. The course provides a comprehensive picture of this relationship. It covers both historical background as well as contemporary issues. India and Africa has common historical legacy of colonial rule. Towards the end of last century, these nations have overcome colonial legacy and are marching towards new goals. This course is important because with the rise of global south India as well as the nations of Africa are going to be important positions in global affairs.

Course Outcomes

- 1. To provide in-depth analysis of African militaries
- 2. To study involvement of outside forces
- 3. To study trade in military weapon and equipments

Module 1: Armies in Africa

- Armies in North Africa
- o Armies in East Africa
- o Armies in West Africa
- o Armies in Southern Africa

Module 2: Growing Navies in Africa

- o African navy in Indian ocean
- o African navy in Atlantic ocean
- External navies in African waters

Module 3: Air force in Africa

- o Air force in North Africa
- o Air force in East Africa
- o Air force in West Africa
- o Air force in Southern Africa

Module 4: The External role in African forces

- o Africa as armament market
- o Russia's relationship with African Armies
- o European linkages with African armies

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Paper Pattern

- Q. 1 Write in detail the role of African navies in protecting choke points?
- Q. 2 How external power influence military relations in Africa?
- Q. 3 Why Russia is making inroads in African armed forces in Africa?

Elective 2 – Issues in Agriculture in Africa

Credits: 04

Preamble: Agriculture in Africa forms the backbone of the national economies. They provide the largest employment in Africa but the contribution to national exchequer is significantly less. The course highlights the various reasons why agriculture in Africa has not contributed to the national growth upto satisfactory levels. It further highlights different problems associated with different parts of the continent related to agriculture.

Course Outcomes:

- 1. To study the relationship between the agriculture sector and the African economy.
- 2. To analyse role of technology in agriculture
- 3. To study the changing pattern of agriculture markets

Module 1: Agriculture in North Africa

- o Issues related to subsistence agriculture
- o The role of government in promoting agriculture
- o The role of multilateral agency in agriculture
- o Evolving cash crop sector in Agriculture

Module 2: Agriculture in East Africa

- o Issues related to subsistence agriculture
- o The role of government in promoting agriculture
- o The role of multilateral agency in agriculture
- o Evolving cash crop sector in Agriculture

Module 3: Agriculture in West Africa

- o Issues related to subsistence agriculture
- o The role of government in promoting agriculture
- o The role of multilateral agency in agriculture
- o Evolving cash crop sector in Agriculture

Module 4: Agriculture in Southern Africa

- o Issues related to subsistence agriculture
- o The role of government in promoting agriculture

- o The role of multilateral agency in agriculture
- Evolving cash crop sector in Agriculture

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Paper Pattern

- Q. 1 Analyse the role of technology in Agriculture in Africa?
 Q. 2 Evaluate the role of global multilateral agency in the promotion of agriculture in Africa?
 Q. 3 Write an essay on evolving cash crop sector in Africa.

SEM - IV

SEMESTER – IV

Paper I: Ideologies and Issues in Independent Africa - II

Credits: 04

Preamble: This course aims to introduce students to the ideological problems and issues that African countries are facing in the post colonial era. This paper highlights important issues related to the African society and polity in contemporary Africa.

Course Outcomes:

To introduce students to the grave economic and social issues that African states are facing owing to lack of democracy and independence.

Module 1: African Renaissance: A Critical Assessment

- o Is Africa rising?, African unification and problems,
- o Africa as a global power
- Role of Africa at international platform, in international organizations such as United Nations, and international financial organizations such as International Monetary Fund

Module 2: Neo liberalism, Democracy, Civil Society and State

- o State formation in Africa,
- o Strengthening democracy, people's participation in politics and economy
- o Role of civil society in nation building
- o Thoughts of Ali Mazrui and Kwame Nkrumah

Module 3: Gender and Social Transformation

- Concept of gender
- o Role of women in African society and politics
- o Issue of women empowerment in Africa

Module 4: Issue of Governance

- Promotion of good governance
- o Tackling issues of corruption, authoritarianism and strengthening democracy
- o Prompting human development in Africa

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Paper Pattern

- Q. 1 Explain in detail the impact of the African Renaissance.
- Q. 2 Write in detail the role of women in African society and politics.
- O. 3 What are challenges in good governance in Africa?

Paper II: Africa, Indian Ocean and Maritime Studies - II Credits: 04

Preamble: The Indian Ocean has played crucial role in shaping history of Africa. The influence of Indian Ocean through its strategic importance and trade and commerce is felt till present day in Eastern and Southern Africa. It is necessary to study the Indian Ocean to understand African affairs in the world affairs.

Course Outcomes:

To impart knowledge about importance of the Indian Ocean to Africa

Module 1: Africa and Indian Ocean Littoral States.

- o India's Strategic Objectives in the Indian Ocean Region,
- o Great Indian Ocean –A Peaceful Geo-Political Pivot
- o Indian Diaspora and Culture on African Littoral of the Indian Ocean
- o China's Island Strategy in the Indian Ocean: Breaching India's Sphere of Influence

Module 2: Management Resource and Environment in Indian Ocean region

- o Coastal and Marine Environment In the Indian Ocean Region
- The impact of Climate change
- o The development prospect of the least developed countries and small Island developing states Natural resource base of economic and social development
- o Coastal environmental monitoring and assessment
- o Reducing Vulnerability to Natural Hazards.

Module 3: Cooperation in Regime in the Indian Ocean Region

- o Indian Ocean Region: Maritime Regimes for Regional Cooperation
- Progressing Maritime Security
- o Co-operation in the Indian Ocean
- o Fisheries Exploitation in the Indian Ocean: Threats and Opportunities
- o Indian Ocean Region: Maritime Regimes for Regional Cooperation

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Paper Pattern

- Q. 1 What are India's strategic objectives in the Indian Ocean?
- Q. 2 Explain in detail the role the Indian diaspora play in Africa.
- Q. 3 Describe briefly the need for coastal environmental monitoring.

Paper III: Foreign Trade, Investment and Industrialisation in Africa - II

Credits: 04

Preamble: In the globalised world Africa's trade integration is crucial to bring about growth in the society. Many countries in Africa are now experiencing fast economic growth due to increased investment and trade. The growth momentum in Africa is likely to be continued.

Course Outcomes:

To identify the problems and prospects in trade relations of Africa

Module 1: The External Actors in Trade and Commerce in Africa

- o Knowledge economy and national development
- o Strategies of skill development by transnational corporations
- o Growing corporate space in Africa

Module 2: The International Trade Agenda and Africa Response: Issues and Option

- o Resource dependency and unequal exchange
- o Linkages with metropolitan economies
- o Debt crisis, a perennial problem

Module 3: International Trade Structure and Africa

- o Rationale for foreign trade
- o Pattern of world trade, finance and logistics
- o International trade and social movement

Module 4: African Natural Resources in the Global Trade

- o Global share of African oil resources
- o African natural resources and value addition
- o External actors in resource exploitation in Africa

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Paper Pattern

- Q. 1 What are backward and forward linkages in metropolitan economies?
- O. 2 What is resource curse in Africa?
- Q. 3 Why is the role of Asian nations increasing in Africa's global trade?

Elective 1 - Environmental Issues in Africa

Credits: 04

Preamble: The course highlights a larger picture of environmental issues in Africa. There are common issues like deforestation, desertification, air pollution which are faced by humanity. In the case of Africa, the effect is acute because of less resources available with the governments. The course takes common issues as per the regions viz. North Africa, East Africa, West Africa and Southern Africa and highlights problems associated in the region.

Course Outcome:

- 1. To analyse the impact of environmental degradation on the African society
- 2. To study the growing crisis of deforestation and desertification
- 3. To study the impact of climate change on African agriculture and livelihood

Module 1: Environmental issues in North Africa

- o Growing desertification and its impact on society
- o Soil degradation and its impact on agriculture
- Water scarcity and stress in society

Module 2: Environmental issues in East Africa

- Soil degradation and its impact on agriculture
- Water scarcity and stress in society

Module 3: Environmental issues in West Africa

- o Soil degradation and its impact on agriculture
- o Growing desertification and its impact on society
- o Air pollution due to industrial and mining activities

Module 4: Environmental issues in Southern Africa

- o Air pollution due to industrial and mining activities
- o Climate change and its impact on society
- Deforestation and biodiversity loss

References

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Paper Pattern:

- O. 1 Critically examine the relationship between environmental degradation and local economy?
- Q. 2 How desertification is linked with agriculture in Africa?
- Q. 3 What measures should be taken to tackle air pollution in African cities?

Elective 2 - Issues in Migration in Africa Credits: 04

Preamble: Africa is reeling under a large scale migration due to several factors both due to environmental as well as man-made situations. The course provides in-depth analysis of the cause of migration as well as its short term as well as long term effects on the African societies. It is divided into different regions viz. North Africa, East Africa, West Africa and Southern Africa and highlights problems associated in the region.

Course Outcome:

- 1. To study cross border migration and stress on society
- 2. To analyse role of multilateral agency in tackling migration in Africa
- 3. To teach the growing rural-urban migration

Module 1: Issues in Migration in North Africa

- o The issues of unemployment due to migration
- o The problem of integration in society
- o Tackling flow of refugees and its impact on economy

Module 2: Issues in Migration in East Africa

- o The problem of integration in society
- o Tackling flow of refugees and its impact on economy
- o Issues of human rights due to migration

Module 3: Issues in Migration in West Africa

- The issues of unemployment due to migration
- The problem of integration in society
- o Issues of human rights due to migration

Module 4: Issues in Migration in Southern Africa

- o Tackling brain drain in society
- The issues of unemployment due to migration
- o Tackling flow of refugees and its impact on economy

References

Abegunrin, Olayiwola & Abidde, Sabella O. (eds.), *African Migrants and the Refugee Crisis*, Cham, Springer, 2020.

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Wacker, Elisabeth, Becker, Ulrich & Crepaz, Katharina (eds.), Refugees and Forced Migrants in Africa and the EU: Comparative and Multidisciplinary Perspectives on Challenges and Solutions, Springer, Wiesbaden, 2019.

Paper Pattern

- Q. 1 What are the impacts of migration on the host economy?
- Q. 2 Are African cities under stress due to migration? Give reasons
- Q. 3 How migration in Africa nations could be halted?

Letter Grades and Grade Points:

Semester GPA/	% of Marks	Alpha-Sign/ Letter Grade Result
Programme CGPA		
Semester/ Programme		
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 - < 9.00	80.0 - <	A+ (Excellent)
	90.0	
7.00 - < 8.00	70.0 - <	A (Very Good)
	80.0	
6.00 - < 7.00	60.0 - <	B+ (Good)
	70.0	
5.50 - < 6.00	55.0 - <	B (Above
	60.0	
5.00 - < 5.50	50.0 - <	C (Average)
	55.0	
4.00 - < 5.00	40.0 - <	P (Pass)
	50.0	
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

Sign of the BOS Chairman Name of the Chairman BOS in Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Dean Name of the Dean Faculty of