

University of Mumbai



No. AAMS_UGS/ICC/2024-25/ 116

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments is invited to this office circular No. AAMS_UGS/ICC/2023-24/23 dated 08th September, 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the **Board of Studies in Philosophy** at its meeting held on 09th July, 2024 and subsequently passed by the Board of Deans at its meeting held on 10th July, 2024 vide item No.5.6 (N) have been accepted by the Academic Council at its meeting held on 12th July, 2024 vide item No.5.6 (N) and that in accordance therewith **syllabus** for the **M.A. Philosophy (Sem. III & IV)** is introduced as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032

23rd August, 2024

To

The Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Department.

A.C/5.6(N)/12/07/2024

Baliram
(Prof.(Dr) Baliram Gaikwad)
I/c Registrar

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Humanities,
- 3) The Chairman, **Board of Studies in Philosophy**
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Board of Students Development,
- 6) The Director, Department of Information & Communication Technology,
- 7) The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanaagari.
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM),

Copy forwarded for information and necessary action to :-	
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), dr@eligi.mu.ac.in
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), deputyregistrar.uni@gmail.com
7	The Deputy Registrar, PRO, Fort, (Publication Section), Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) eau120@fort.mu.ac.in He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), rapc@mu.ac.in
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
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14	The Assistant Registrar, Administrative Sub-Campus Thane, thanesubcampus@mu.ac.in
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16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentre@gmail.com
17	The Director, Centre for Distance and Online Education (CDOE), Vidyanagari, director@idol.mu.ac.in
18	Director, Innovation, Incubation and Linkages, Dr. Sachin Laddha pinkumanno@gmail.com
19	Director, Department of Lifelong Learning and Extension (DLLE),

Copy for information :-	
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor pvc@fort.mu.ac.in
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), camu@accounts.mu.ac.in

To,

1	The Chairman, Board of Deans pvc@fort.mu.ac.in
2	Faculty of Humanities, Dean 1. Prof.Anil Singh Dranilsingh129@gmail.com Associate Dean 2. Dr.Suchitra Naik Naiksuchitra27@gmail.com 3.Prof.Manisha Karne mkarne@economics.mu.ac.in Faculty of Commerce & Management, Dean 1. Dr.Kavita Laghate kavitalaghate@jbims.mu.ac.in Associate Dean 2. Dr.Ravikant Balkrishna Sangurde Ravikant.s.@somaiya.edu 3. Prin.Kishori Bhagat kishoribhagat@rediffmail.com

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As Per NEP 2020

University of Mumbai



Title of the program

M.A. (PHILOSOPHY)

Syllabus for

Semester – Sem III & IV

Ref: GR dated 16th May, 2023 for Credit Structure of PG

(With effect from the academic year 2024-25)

University of Mumbai



(As per NEP 2020)

Sr.No	Heading	Particulars
1	Title of Program O : _____ B	MA (PHILOSOPHY)
2	R _____ Scheme of Examination	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination
3	R _____ Standard of Passing	40%
4	Credit Structure <u>R : HSP – 5A</u> <u>R : HSP – 5B</u>	Attached
5	Semesters	Sem III
6	Program Academic Level	6.5
7	Pattern	Semester
8	Status:	New
9	To be implemented from Academic Year	2024-2025

Sign of the BOS
Chairman/Coordinator
Name of the Chairman/
Coordinator BOS in

Sign of the
Offg. Associate
Name of the
Associate Dean
Faculty of

Sign of the
Offg. Associate
Dean, Name of the
Associate Dean
Faculty of

Sign of the
Offg. Dean
Name of the Dean
Faculty of

Preamble

1. Introduction:

The post-graduate Department of Philosophy is one of the youngest department on campus and was started in March 1986 by the University of Mumbai. Dr. S.S Antarkar was the founder Head of the department, who laid great stress on the importance to provide foundation and diploma courses in disciplines like Yoga, Jainology, Vallabha Vedanta, Buddhist Studies, Indian Aesthetics and Communal Harmony, thus disseminating interest in the cultural and philosophical foundations of the epistemic, linguistic, metaphysical and creative heritage of humanity.

2. Aims and Objectives

- to get a grasp of ideas and concepts in core branches of philosophy and its debate through the ages by thinkers across the globe.
- to enable the student to choose from a list of philosophers, traditions and texts and learn to study in depth through reading of primary texts as well as scholarly secondary sources. The course aims at preparing students for research through assignments and course work consisting of research methodology culminating in a final dissertation at the end of the fourth semester. Students are also encouraged to think and engage with contemporary issues during the entire programme apart from participating in seminars and conferences organized continuously in the department of philosophy.

3. Learning Outcomes

The learner will be able to identify, summarize and critically engage with various philosophical concepts from the eastern and western philosophical traditions. He/she will become familiar with thinkers and his/her text with ability to read and understand the importance of primary texts. The wide range of electives offered in the second year enables the learner to undertake in-depth and focused reading in particular philosophical traditions especially Buddhism, Jainism and Yoga.

He/she will also be acquainted with current research trends and techniques in the field of philosophy through continuous project assignments and dissertation during the four semesters of the MA Programme. He/She will also develop skills of organizing and participating in seminars, workshops and conferences by availing of opportunities for active involvement in year round departmental academic activities.

- A. The learner is expected to develop an understanding of contemporary trends and developments in both Indian and Western Philosophy in general. The aim is to grasp meaningfully the ideas and concepts in core branches of philosophy and its debate through the ages by thinkers across the globe.
- B. The learner should be able to appreciate and employ the various terms of art in currency in different areas of academic philosophy and other interdisciplinary pursuits.
- C. The various text-study electives will enable the learner to engage with philosophical and academic texts with scholarly depth and rigor.

- D. Through the wide range of electives (Philosophical traditions, Thinkers and Texts) the learner will cultivate substantial reading and focus on specific subfields and areas of research of their choice, by in depth reading of primary texts as well as scholarly secondary sources.
- E. Through assignments and other modules, the learner will continually develop an ability to work on research problems in order to write and produce quality work of original research.
- F. The learner will cultivate the spirit and techniques of critical thinking and apply them to a host of debates around conceptual, social and political issues.
- G. The learner will develop the spirit of responsible citizenship and sensitivity to social and environmental issues through an exposure to a wide range of thinkers and texts.
- H. The learner will undertake substantial and critical engagement with values such as interreligious and intercultural harmony, empathy, freedom, human rights, and compare cross cultural traditions for better holistic understanding of one's world.
- I. The learner will cultivate the spirit of independent thinking and enquiry.

4. Course Baskets (copy attached)

5. Credit Structure of the Program (Sem III & IV) (Table as per pairiSaYT 1 with sign of HOD and Dean)

Each semester is divided into Twenty Two credits course. Papers are divided into 04 credits with 50 marks external evaluation and 50 marks internal evaluation. Some papers are divided into 02 credits with 25 marks external evaluation and 25 marks internal evaluation. Both have equal weightage and students should pass internal and external exams separately.

Credit Structure of the Program (Sem. III & IV) (Table as Parishisht 1 with sign of HOD and Dean

R : HSP – 5B

Post Graduate Programs in University Parishishta -1

Exit option : PG Diploma (44 Credits) after Three Year UG Degree									
II	6.5	Sem III	Course 1 Credits 4 Contemporary Philosophy (Indian & Western) C Course 2 Credits 4 Critical Thinking Course 3 Credits 4 Schools of Vedanta Course 4 Credits 2 Symbolic Logic: First-order Sentential Logic B	Credits 4 Course 1 <u>Epistemology& Logic</u> 1. Nyaya Epistemology 2. Jaina Epistemology 3. Buddhist Epistemology 4. Yoga Epistemology 5. Advanced Indian Philosophy 6. Advanced Western Epistemology 7. Symbolic Logic (Second-order Sentential Logic) 8. Philosophy of Science OR Course 2 <u>Thinkers (B)</u> 1. JKrishnamurti 2. Sri Aurobindo 3. Jnaneshwar 4. Kautilya 5. Hume 6. Rawls 7. Ambedkar 8. Simone de Beauvoir 9. Guru Nanak			4 credits Dissertation	22	PG Degree After 3 Yr UG)
		Sem-IV	Course 1 Credits 4 Contemporary Philosophy (Indian & Western) D Course 2 Credits 4 Philosophy of Consciousness (Indian & Western) Course 3 Credits 4 Environmental Ethics	Credits 4 Course 1 <u>Contemporary Themes</u> 1. Femininities, Masculinities & Language 2. Structuralism &Post-structuralism 3. Philosophy of Religion & Culture 4. Symbolic Logic: Relational Logic and AxiomaticSystems 5. Modern Political Thought 6. Contemporary Political Thought 7. Mind & Conceptions of the Self 8. Language & Reality 9. Philosophy of Sports OR Course 2 <u>Philosophies of Transformation:</u> 1. Buddhist Psychology& Meditation 2. Jaina Psychology & Meditation			6 credits Dissertation	22	

				3. Yoga Psychology & Meditation 4. Studies in Meditation 5. Philosophical Counselling 6. Sufism & Culture 7. Existentialism 8. Frankfurt School					
Cum. Cr. For 1 Yr PG Degree			26	8			10	44	
Cum. Cr. For 2 yr PG Degree			54	16	4	4	10	88	

Note: The number of courses can vary for totaling 14 Credits for Major Mandatory Course in a semester as illustrated.

SEMESTER – III

SEM III COURSE 1

Program Name: M.A. (Philosophy)

Course Name: Contemporary Philosophy (Indian & Western) C

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Awareness of social and political conditions of pre – Independent India
2. Background in ethics and political philosophy
3. Basic understanding of logic and reasoning

Learning Outcomes:

1. An analysis of philosophical traditions of the past.
2. Explore and evaluate the utility of the common-sense approach in dealing with philosophical problems
3. Appreciate the various models developed by philosophers (Indian and western) in order to understand communication, interpretation, translation and meaning in general.

Module I: (2 credits)

Section I: Indian Philosophy

Unit I: Gandhian Approach

- a. Mahatma Gandhi (Spiritual Foundations of Politics): Reality with Multiple Aspects, Truth as God, Interdependence between multiple selves and other forms of life-Svaraj and Ahimsa
- b. Mahatma Gandhi (Socio-Political Ideas): Foundations of Good Society- Trusteeship, Sarvodaya, Svadeshi, Means-ends relationship, Satyagraha, Communal Harmony

Unit II: Critiques of Tradition

- a. Dr. B. R. Ambedkar: Critique of Hinduism (Varna and Caste-system, Debate with Gandhi), Critique and Reconstruction of early Buddhism
- b. M. N. Roy: Relation to Marxism, Freedom, Radical Humanism

Module II: (2 credits)

Section II: Western Philosophy

Unit III: Ordinary Language Philosophy and Speech Act Theory

- a. Ordinary language philosophy: Moore's defence of common sense; Later Wittgenstein on meaning, language games; Ryle on informal logic
- b. Speech act theory: Austin's theory of speech act, Grice's psychological theory of meaning, the notion of conversational implicature and Searle's theory of indirect speech acts

Unit IV: Problems of Reference, Meaning and Truth

- a. Reference and Referring: Problems of reference and analysis of singular terms, Russell on Denoting and Strawson on Referring
- b. Meaning and Truth: Semantic Holism of Quine and Davidson - problems of translation and interpretation

References:

Section I: Indian Philosophy

1. Ambedkar, B. R. (1936). Annihilation of caste. Thacker and Co.
2. Ambedkar, B. R. (1946). Castes in India: Their mechanism, genesis and development. Thacker and Co.
3. Ambedkar, B. R. (1957). The Buddha and his Dhamma. In Dr Babasaheb Ambedkar Writings and Speeches Volume 11. mea.gov.in/images/attach/amb/volume_11.pdf
4. Ambedkar, B. R. (1946). Who were the Sudras? How They Came to be the Fourth Varna in Indo-Aryan Society. Thacker and Co.
5. Bhushan, N., & Garfield, J. L. (Eds.). (2011). Indian philosophy in English: From Renaissance to independence. Oxford University Press.
6. Gandhi, M. K. (1997). Hind Swaraj and other writings. Cambridge University Press.
7. Gore, M. S. (1993). The social context of ideology: Ambedkar's political and social thought. Sage.
8. Iyer, R. (1973). Gandhi's spiritual message. Allen & Unwin.
9. Iyer, R. (1978). The moral and political thought of Mahatma Gandhi. Oxford University Press.
10. Jondhale, S., & Beltz, J. (Eds.). (2004). Reconstructing the world: Ambedkar and Buddhism in India. Oxford University Press.
11. Joshi, L. S. (1996). Jotirao Phule. National Book Trust.
12. Merton, T. (1965). Gandhi's philosophy of nonviolence. New Directions.
13. Nimbalkar, N. (2017). Gandhi's quest for religion and communal harmony. Navavishnu Publication and Department of Philosophy, University of Mumbai.
14. Parekh, B. (1989). Gandhi's political philosophy: A critical examination. University of Notre Dame Press.
15. Parel, A. (Ed.). (1997). Gandhi: Hind Swaraj and other writings. Cambridge University Press.
16. Ramendra. (2014). M. N. Roy's new humanism and materialism.
17. Roy, M. N. (1947). New humanism: A manifesto. Renaissance Publishers.
18. Roy, M. N. (1946). Marxism and the modern world. Renaissance Publishers.
19. Roy, M. N. (1947). Radical humanism. Humanist Press.
20. Roy, M. N. (n.d.). Reason, romanticism and revolution (Vols 172). Calcutta, Renaissance.
21. Sharma, S. L. (Ed.). (1990). Trusteeship: A Gandhian approach to social and economic development. Gandhi Peace Foundation.
22. Zelliott, E. (1992). From untouchable to Dalit: Essays on the Ambedkar movement. Manohar

Section II: Western Philosophy

Primary Sources:

1. Moore's Defense of Common Sense and Proof of external world in Barrett, William and Henry D. Aiken (Ed), *Philosophy in the twentieth century*, New York: Random House, 1962.
2. Ryle G, *On Formal and Informal Logic*, the Tanner lectures, Dilemmas, CUP, 1953.
3. Wittgenstein L (1949) *Philosophical Investigations*, Tr. by G.E.M. Anscombe, Oxford: Blackwell Publishers, 1953.
4. Pitcher George, *The Philosophy of Wittgenstein* Englewood Cliffs, Prentice Hall, 1964.
5. Grice P (1957), *Meaning*, *The philosophical Review*, 66, 377-88.
6. Grice P, *Logic and Conversation*, in *Syntax and Semantics Vol.3*, ed. by Peter Cole and Jerry Morgan, NY, Academic press, 1975.
7. Austin, J.L, *How to do things with words* Oxford: Oxford University Press, 1962.
8. Searle J, *Speech Acts*, CUP, 1975.
9. Russell B, *Problems of Philosophy* London: Oxford University Press, 1959.
10. Russell B, *An Inquiry into Meaning and Truth*, 1952, George Allen and Unwin, Reprinted by Routledge, 1992.
11. Russell B (1905) "On Denoting", in *Logic and Knowledge: Essays 1901-1950*, London: Routledge, 1956, 1989, 1992; pp. 39-56.
12. Strawson P.F. (1950), "On Referring", *Mind*, Vol. LIX, pp. 320-344.
13. Strawson, P.F, *Individuals*, London: Methuen, 1959.
14. Strawson, P.F, *Analysis and Metaphysics: An Introduction to Philosophy*, OUP, 1992.
15. Quine, *Word and Object*, MIT press, 1960.
16. Davidson, *Inquiries into truth and interpretation*, Clarendon press, 1984

Secondary Sources:

1. Baillie James, *Contemporary Analytic Philosophy*, Prentice Hall 2003.
2. Martinech A.P., and David Sosa (eds), *Analytical Philosophy*, Blackwell Anthologies 2001.

COURSE 2

Program Name: M.A. (Philosophy)

Course Name: Critical Thinking

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. To know the basic nature of Philosophy that is critical and interrogative.
2. To have the basic information of various debates in Indian and Western philosophical traditions.

Learning Outcomes:

1. To promote logical consistency and argumentative skills
2. To develop critical thinking by visiting different debates in Indian and Western philosophy.
3. Critical awareness of the relation between social location of race, gender and caste and philosophical thinking

Module I: (2 credits)

Unit I Dimensions of Critical Thinking

- a. Critical Thinking: Logical, consistent and argumentative; what is an argument
- b. Creative Thinking: Literary, metaphorical and innovative: can creativity and critical thought be reconciled?
- c. Theorizing Experience: What is experience? Is the empiricist perspective adequate for theorizing experience? Is experience always first-person?

Unit II Debates in Indian Philosophy

- a. Realism-Anti-realism debate (the debates about the status of the world among the Vedantins, Buddhists, Sankhya, Nyaya and Jainism)
- b. Internalism-Externalism debate (the debates about the norm of validity of knowledge among the Nyaya, Buddhists, Jainas and the Mimamsakas)
- c. Debate on Purusarthas (the arguments regarding one, two, three and four Purusarthas as well as about the compatibility of these concepts, contemporary views on Purusarthas, e.g., Daya Krishna, Rajendra Prasad, Barlingay)

Module- II (2 credits)

Unit III Social Location: Race Gender and Caste

- a. Race and philosophy: Appiah, Bernasconi, Mills
- b. Caste and theory: Guru, V. Geetha, Rege
- c. Gender and philosophy: Irizarry, Alcoff and Kelkar

Unit IV Counter-Perspectives in Contemporary Indian Philosophy

- a. Three Myths about Indian Philosophy: Daya Krishna-
- b. Conceptions of Indian Philosophy: K. Sacchidananda Murthy

References:

1. Dr. Satchidananda Murty K., "Philosophy in India" (Pub. MotilalBanarasidas, Delhi, 1985),
2. Prof. Daya Krishna, "Indian Philosophy: A Counter Perspective", (Pub. Oxford University Press, New Delhi, 1991.)
3. Prof. Mohanty, J.N. "Explorations in Philosophy: Indian Philosophy" (Pub. Oxford University Press, New Delhi, 2001)
4. Shastri Dharmendra Nath, "The Philosophy of NyayaVaisesika& Its conflict with the Buddhist Dinnaga School", Bhartiya Vidya Prakashan, New Delhi, (1976)
5. Dr. Mukherjee Satkari "Indian Realism"
6. Potter Karl H., 'Presuppositions of Indian Philosophies',
7. Smart Ninian., 'Doctrines and Arguments in Indian Philosophy',
8. Alcoff, L., 2006, *Visible Identities: Race, Gender, and the Self*, New York: Oxford University Press.
9. Appiah, Anthony1995, "The Uncompleted Argument: DuBois and the Illusion of Race,"*The Idea of Race*, R. Bernasconi (ed) Hackett: Indianapolis
10. Bernasconi, Robert. 2012a "Racism is a System: How Existentialism Became Dialectical in Fanon and Sartre," in *Cambridge Companion to Existentialism*, ed. S. Crowell, Cambridge" Cambridge University Press
11. Bernasconi, Robert. 2012b "Crossed Lines in the Racialization Process; Race as a Border Concept "*Research in Phenomenology*"
12. Guru, Gopal and Sundar Sarukkai 2012 *Cracked Mirror* Oxford University Press: Delhi
13. Hooks, bell. 1990. *Yearning: Race, Gender and Cultural Politics* South End Press: Boston
14. Irigaray, Luce 1985 *Speculum of the Other Woman* Cornell University Press: Ithaca
15. Kelkar, Meena and DeeptiGangavane2002 *Indian Feminism in search of an identity* Rawat Publications: Jaipur
16. Mills, C., 1997, *The Racial Contract* Cornell University Press: Ithaca
17. Rege, Sharmila. 2005 (2003) "A Dalit Feminist Standpoint"
in *Gender and Caste*.Anupama Rao, 90-101. Women Unlimited: New Delhi 2008.
"Writing Caste, Writing Gender: Dalit Women's Testimonies" in
Women's Studies in India: A Reader ed. Mary E. John, 452-58. OUP: New Delhi
18. Pateman, Carole 1988 *The Sexual Contract* Stanford University Press: Stanford
19. Scott, Joan. 1992. "Experience" in *Feminists Theorize the Political* Ed. Judith Butler and Joan W. Scott, 22-40. Routledge: London and New York.

COURSE 3

Program Name: M.A. (Philosophy)

Course Name: Schools of Vedanta

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Basic conversance with the major Upanishads.
2. Background in Indian philosophy

Learning Outcomes:

1. To develop argumentative skills and creativity from the ideas of different Acharyas to address some of the contemporary issues
2. To cultivate responsible citizenship, inclusiveness, sensitivity to otherness and social vulnerability, as well as, intercultural and communicative competence through the study of different Schools of Vedānta.

Module I: (2 credits)

Unit - I ADVAITA VEDĀNTA (ŚANKARĀCĀRYA)

- a) Nirguna Brahman, Jiva and its Mukti
- b) Maya and the Status of World.
- c) Pramanas, Annirvachaniya Khayti, Sadhana Chatushtaya

Unit- II VISHISHTADVAITA (RAMANUJACHARYA)

- a) Saguna Brahman and Jiva
- b) Jagata and Satkhyativada
- c) Bhakti, Prapatti and Mukti

Module II: (2 credits)

Unit III DVAITA VEDANTA (MADHVACHARYA)

- a) Svatantra and Paratantra Reality
- b) Panchabheda
- c) Svatah Pramanyavada, Theory of Karma, Bhakti and Mukti

Unit IV SUDDHA ADVAITA (VALLABACHARYA)

- a) Brahman, Self and the World.
- b) Pramana Chatushtaya
- c) Pushti Bhakti and Mukti

References:

1. S.N. Dasgupta – A history of Indian Philosophy Vol. II, III, IV (Cambridge University Press)
2. Dr. S. Radhakrishnan – A history of Indian Philosophy Vol. II (George Allen & Unwin, U.K.) Books
3. Philosophy of Advaita – M.K.V. Iyer (Asia/Allied Publication)

4. Sankara: A reappraisal – Dr. S.G. Mudgal (Motilal Banarasidas)
5. What is Advaita? – P. Shankaranarayana (Bharatiya Vidyabhavan, Mumbai)
6. Philosophy of Visistadvaita – P.N. Srinivasachari (Adyar Library, Madras)
7. A Critical Study of Ramanuja's Philosophy – Dr. Anima Sengupta (Motilal Banarasidas)
8. Philosophy of Ramanuja – J.N. Sinha (Sinha Publishing House, Calcutta)
9. Theology of Ramanuja – John Carman (Yale University Press)
10. Philosophy of Sri Madhvacarya – B.N.K. Sharma (Bharatiya Vidyabhavan, Mumbai)
- 28
11. An Outline of Madhva Philosophy – K. Narain (Udayana Publications).
12. Dvaita Vedanta – T.P. Ramachandran
13. Shrimad Vallabhacharya: His Philosophy & Religion – J.G. Shah (Vaishnav Mitra Mandal)
14. Philosophy of Vallabha school of Vedanta – K. Narain (Indological Research Center, Durgakunda, Varanasi)

COURSE 4

Program Name: M.A. Philosophy

Course Name: Symbolic Logic: First-Order Sentential Logic-B

Total Credits: 02

Total Marks: 50

External assessment: 25

Internal Assessment: 25

Pre-requisites:

1. Awareness of modern logic and need to understand rules of thinking or thought process
2. Awareness of construction of arguments and methods of proving the correct forms of logic.

LEARNING OUTCOMES

1. An analysis of propositions with the help of logical relations.
2. Expanding classification of propositions further, based on logical condition.
3. Ability to investigate inferences in terms of the arguments that represent them and develop skills of deeper levels of analysis of logical propositions on the basis of rules of valid inference

Module I: (1 Credit)

UNIT I: RULES OF DEDUCTION SYSTEM

- a. Formal Proof of Validity involving nineteen rules.
- b. Need of Additional rules of Copi's list to determine the validity of an Argument: Proofs of Tautologies with Additional rules

Module II: (1 Credit)

UNIT II: OTHER METHODS IN SYMBOLIC LOGIC

- a. Reduction ad Absurdum Method: Proofs of propositions as Tautology, Contradictory and Contingent, Proofs of validity and invalidity of an argument.
- b. Conjunctive Normal Form formula to determine statement from to be Tautologies or not-tautology Disjunctive Normal Form formula to determine statement from to be Contradictory or not- Contradictory.

References:

1. Copi Irving, Symbolic Logic (1957), 5th Edition, Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York.
2. Copi Irving, (1979), Symbolic logic, MacMillan Pub. Co., New York.
3. Irving Copi, Symbolic Logic (2000), 9th Edition, Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York.
4. Tarkashashtra, Traditional and Symbolic Logic, Dr. Sunita Ingle and Prof. Vandana Ghushie, Vasu Prakashan, Nagpur, 2004.

**ELECTIVES:
COURSE 1
EPISTEMOLOGY AND LOGIC**

Program Name: M.A. (Philosophy)

Course Name: Nyaya Epistemology

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Basic idea of Classical Indian Philosophy and the place of Nyaya System in it.
2. Basic knowledge of the basic concepts and theories of Nyaya thought.

Learning Outcomes

1. To comprehend the fundamental ideas related to concept of Knowledge as expounded in Nyaya System.
2. To compare and contrast the undercurrents of these ideas with the realistic paradigm of scientific knowledge.
3. To apply these epistemic doctrines to the contemporary knowledge-field.

Module I: (2 credits)

Unit I:

- a. Historical and Philosophical Introduction of Nyaya, Prachin and Nvyaya-Nyaya. Concept of Mangalam and Anubandha Chatustaya,
- b. Works dealing with the sixteen epistemological “categories” of Gautama and Kanada. Status of Nyaya among other Astika Darshanas, Concept of Realism of Nyaya.

Unit II:

- a. Theory of Definition: Fallacies of Definition: Avyapti, Ativyapti and Asmabhava.
- b. Concept of Jnana in Nyaya – Vaishesika School: its nature, content and truth value, Concept of Pramana.

Module: 1I (2 credits)

Unit III:

- a. Pratyaksa: Definition, Nature, Classification.
- b. Perceptual Error –Anyatha-khyati.

Unit IV:

- a. Anumana: Definition, nature, Classification and Hetvabhava
- b. Shabda and Upama

References:

1. 'Tarakasangraha' of Annambhatta with the author's own 'Dipika' Revised and Enlarged Second Editors: Athalye, Y.V. and Bodes M.R. (Bhandarkar Oriental Research Institute, Pune).
2. 'Critique of Indian Realism' – Dharmendra Nath Shastri (Agra University, Agra).
3. 'The Nyaya Theory of Knowledge' – Satishchandra Chatterjee (University of Calcutta, Calcutta).
4. 'The Navya – Nyaya Doctrine of Negation' – Bimal Krishna Matilal (Harvard University Press – Cambridge, Massachusetts).
5. Chapters IX and X from Jadunath Sinha's 'A Hist. of Ind Phil: Vol. I. Chapter II: from S. Radhakrishnan's Indian Philosophy'. Vol. II. Chapter VIII: from Dasgupta's 'A Hist. of Ind. Phil. Vol. I.'
6. 'The Encyclopedia of Indian Philosophies', Vol. II (Nyaya – Vaishesika) editor: Karl H. Potter

Program Name: M.A. (Philosophy)

Course Name: Jaina Epistemology

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. To have a basic idea of Classical Indian Philosophy and the place of Jainism in it.
2. To have basic knowledge of the development of the Jaina thought.

Learning Outcomes:

1. To comprehend the specific connotations of the sources of knowledge as analysed in the Jaina tradition.
2. To analyse the relation between knowledge, consciousness and reality as clearly reflected in the Jaina tradition
3. To apprehend the contemporary relevance of the Jaina epistemic ideas.

Module: I (2 credits)

Unit I: Basic Concepts in Jaina Epistemology:

- a. Jaina Definition of Pramana, Characteristics of Pramana, Five types of knowledge
Various classifications of knowledge, classical and contemporary, into Pratyaksa and Paroksa,
- b. Special understanding of Mati- jnana

Unit II: Theory of Perception

- a. Pratyaksa - (i) Theory of Samvyavaharika pratyaksa (ii) Sub types of MukhyaPratyaksa: Avadhi, Manahparyaya, Kevala-jnana
- b. Concept of Sarvjna, Controversy about its possibility.

Module: II (2 credits)

Unit III: Sub-varieties of Mati Jnana:

- a. Smṛti and Pratyabhijna: Definition, Nature and Epistemological Status
- b. Tarka: Nature and Definition of Inductive Reasoning– Its Status as a type of knowledge

Unit IV: Anumana and Sruta Jnana:

- a. Anumana - Theory of inference – for oneself and for others, Different Approach towards Hetu, Paksa and vyapti
- b. Verbal Testimony

References:

Primary Sources:

1. PrameyaKamalamartanda of Prabhacandra Ed. Mahendra Kumar Nyayacarya Bombay, NirnayasagaraPress 1941.
2. Pramana – mimamsa of Hemachandra : Ed. S. Mukerjee and N. Tatia Pub by: Tara publications, Varanasi, 1970.

3. JainaTarkaBhasa of Yasovijaya – Tr by Dayanand Bhargava, Pub by: Motilal Banaridas, Delhi 1973.
4. Akalanka –Granthatrayam, Ed. by Mahendra Kumar Shastri, Jaina Granthamala Ahmadabad, 1939

Secondary Sources:

1. Bhattacharya H. M., Jaina Logic and Epistemology –Pub by: K.P. Bagchi and company, Calcutta 1994
2. Singh Ramjee, Jaina concept of Omniscience – Published by L.D. Institute of Indology Ahmadabad, 1974, 1st edition.
3. Bothra Pushpa, Jaina theory of Perception –Published by Motilal Banarasidas, New Delhi, 1996, 1st Edition
4. P.C. Nahar and K.C. Ghosh, An Epitome of Janism by Calcutta 1917.
5. Randle H.N., Indian Logic in the Early Schools, by, London 1930.
6. Chatterjee S.C., The Nyaya Theory of knowledge by, Calcutta University Press, Calcutta, 1939.
7. Th. Stcherbatsky Buddhist Logic – Vol. I and II, New York: Dover, 1962.
8. Tatia Nathmal, Studies in Jaina Philosophy, by Pub. By Jaina Cultural Research Society, Banaras 1951.
9. Prof. Antarkar, Prof. Gokhale and Dr..Katarnikar, Recollection, Recognition and Reasoning: Study of Jaina Theory of ParoksaPramana, by Satguru Publications, New Delhi, 2011.

Program Name: M.A. (Philosophy)
Course Name: Buddhist Epistemology
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. To have a basic idea of Classical Indian Philosophy and the place of Buddhism in it.
2. To have basic knowledge of the development of Buddhist thought.

Learning Outcomes:

1. To comprehend the specific connotations of the sources of knowledge as analysed in the Buddhist tradition and highlight the originality of these ideas.
2. To analyse the relation between knowledge, consciousness and reality as clearly reflected in the Buddhist tradition
3. To apprehend the contemporary relevance of the unique epistemic ideas which were developed by the Buddhist logicians

Module: I (2 credits)

Unit I: Introduction to Buddhist Epistemology

- a. Basic Concepts in Buddhist Epistemology: Jñāna, Pramata, Pramana, Pramanya
- b. Definition and features of Pramana
- c. Pramanyavada in Buddhism

Unit II: Sceptical Challenge and ahead

- a. Nagarjuna's criticism of the Nyaya Concept of the Pramanas
- b. Contribution of the Realist Schools- Bahyarthapratyaksavada and Bahyarthanumeyavada
- c. Dinnaga's concept of Pramana; Introduction to two Pramanas and Pramana-viplava

Module: II (2 credits)

Unit III: Pratyaksa

- a. Theory of Pratyaksa- Definition and features of Pratyaksa according to Dinnaga
- b. Dharmakirti's analysis of Pratyaksa
- c. The debate between Buddhists and the Naiyayikas regarding the nature of Pratyaksa

Unit IV: Anumana and Apoha

- a. Anumana-Definition, nature and components, Hetvabhas
- b. Nature of Vyapti and Types of Anumana
- c. Apohavada

References:

Primary Sources:

1. Hattori M., 'Dinnaga on Perception' (English Translation and annotation of Dinnaga's Pratyaksa Pariccheda) Cambridge Massachusetts (1968).
2. Dhruva A.B. (ed.).Dinnaga'sNyaya Pravesa.Baroda:Baroda Oriental Institute, 1954.
3. Dharmakirti, ChandrasekharShastri (ed.). Nyaya- Bindu, Varanasi:Chaukhamba, 1954.

Secondary Sources:

1. Matilal, B.K. & Evans R. D (ed.) *Buddhist Logic and Epistemology*, Holland: D. Reidel Publishing Company, 1982.
2. Stcherbatsky, Th. *Buddhist Logic*. (2 Vols.) New York: Dover, 1962.
3. Chattopadhyay, Madhumita: *Walking Along the Paths of Buddhist Epistemology*, D. K. Printworld, NewDelhi, 2007
4. Randle, H. N. *Indian Logic in the Early schools: a study of the Nyāyadarśana in its relation to the early logic of other schools*. Delhi, Munshiram Manoharlal, 1976.
5. Chatterjee, S. C. 'The Nyaya Theory of Knowledge', Calcutta: University of Calcutta Publication, 1950.
6. Mohanty, Jitendra Nath. *Reason and Tradition in Indian Thought: An Essay on the Nature of Indian Philosophical Thinking*. New York: Oxford University Press, 1992.
7. Shah Nagin J., 'Akalanika's Criticism of DharmaKirti's Philosophy' Ahmadabad, L.D. Institute, 1967.
8. Shastri D. N., 'The Philosophy of Nyaya – Vaiesika and its conflict with the Buddhist Dinnaga School' (New Delhi: Bhartiya Vidya Prakashan, 1976)
9. Chatterjee S.C., *The Nyaya Theory of Knowledge –* (Calcutta: University of Calcutta Pub. 1950)
10. Prof. Antarkar, Prof. Gokhale and Dr. Katarnikar, 'Recollection, Recognition and Reasoning: Study of Jaina Theory of Paroksa Pramana', Satguru Publications, New Delhi, 2011.

Program Name: M.A. (Philosophy)

Course Name: Yoga Epistemology

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Awareness of /and interest in Yoga Philosophy and basic principles in Indian epistemology
2. Willingness to go beyond conventional modes of thinking about Yoga

Learning Outcomes:

1. Acquaintance with the tenets of Yoga epistemology
2. Understanding Yoga as Spiritual epistemology
3. Comprehending Yoga as a paradigm of Indian Knowledge System

Module: I (2 credits)

Unit I Concept of Knowledge (Analysis of sūtras 1-7)

- a. Epistemological dimension of Pātañjala-Yoga: Concepts of Pramātā, Prameya, Pramiti and Pramāṇa
- b. Notion of pramāṇa: Pratyakṣa, anumāna and āgama as three pramāṇas (Vyasa and Vachaspati)
- c. Epistemology with psycho-physiology in Patañjali's system; Knowledge arising through chittavṛttis, ashraja/locus of Knowledge being chitta

Unit II Degrees of Knowledge

- a. Knowledge as a function of Chittabhūmi; details of the nature of chitta and chittabhūmis
- b. Nature of vṛttis and difference among them in relation to the three guṇas; analysis of Patañjali's definition of 'Yoga'
- c. Notions of Samādhi-Samprajñata and other, Dharmamegha Samādhi, Vivekakhyaṭi and Prasaṅkhyāna
(Analysis of sutras IV-29,1,20,45)

Module: II (2 credits)

Unit III Kinds of Knowledge

- a. Knowledge as categorically different from ordinary knowledge- Vṛttisārūpyamitaratra, the two 'fundamental divisions' for types of vṛttis, the five – fold and the two-fold (1/4)
- b. Vibhutipāda–contents of knowledge-jñanarūpa and Kriyārūpa Vibhūti, Classification of knowledge into Sensory, Empirical, Ordinary and Extra-sensory, Trans-empirical.
- c. Discriminative knowledge; faculty of Discriminative knowledge; relation and distinction between Chitishakti and sattva guṇātmakachitta
(Analysis of sutras 1/5-11, 2/26-28)

Unit IV Means of Knowledge

- a. Knowledge of Visayas to be curbed through vṛttinirodha;
- b. Abhyāsa-definition and nature
- c. Vairāgya- Definition, nature & kinds
(Analysis of sutras 1/12 to 1/16)

25 marks- class test, project work etc.

25 marks- Yoga Practicals

Technique for Practicals:

1. Mindful Meditation on Cognitive states s/ Knowing states of mind, that is chittavṛttis
2. Mediation on Vishayavativapavṛttirutpannā...Sattvikavṛtti of chitta (Y.S. 1/35) –
3. Meditation on Vishokā vā Jyotishmati (Y.S. 1/36)
4. Yonimudrā or Shanmukhimudrā Pratyāhāra-or Gradual Withdrawal of senses, by Regulation of Senses –
5. Techniques for Training for Perception– Jyoti Trātaka – visual Nispandabhāva – Auditory; Anahata nada or Nadanusandhana – Auditory; Jivhagra/ Tip of the Tongue – Gustatory; Nāsikāgra- Olfactory; Kapārandhra – dhauti – Thermal
6. Hand Mudras –Chin mudrā, Chinmayi, Jnāna Mudra, Padma mudra

References:

1. Aranya, Swami Hariharananda: Yoga Philosophy of Patanjali [with the commentary of Vyasa, 1984.
2. Edwin F. Bryant “The Yoga Sutras of Patanjali: A New Edition, Translation, and Commentary” by (Bryant, 2009)
3. Mark Singleton “Yoga Body: The Origins of Modern Posture Practice” (Singleton, 2010)
4. T.K.V. Desikachar “The Heart of Yoga: Developing a Personal Practice” (Desikachar, 1995)
5. Barbara Stoler Miller “Yoga: Discipline of Freedom: The Yoga Sutra Attributed to Patanjali” (Miller, 1998)
6. Pandit Rajmani Tigunait “The Secret of the Yoga Sutra: Samadhi Pada” (Tigunait, 2015)
7. Karambelkar, P. V. Patanjala Yoga Sutra: Sanskrita Sutras with Transliteration, Translation and Commentary. Lonavala publication 1987

Program Name: M.A. (Philosophy)
Course Name: Advanced Indian Epistemology
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Prerequisites:

1. To know basic theories and concepts in Indian Philosophy
2. To have knowledge of basic concepts and views in Indian Epistemology

Learning Outcome

1. Engage with various epistemological debates in the classical Indian philosophy.
2. Discern strategies of debate and argument adopted by various systems.
3. A deeper understanding of philosophizing in India

Module: I (2 credits)

Unit I:

- a. Inter- relation between Pramata, Prameya and Pramana
- b. Nagarjuna's critique of Pramanas, Pramana- samplava and Pramana- viplava.

Unit II:

- a. Epistemic status of Intuition- Self-knowledge and God knowledge.
- b. Theories of Pramanya- Svatah and Paratah Pramanyavada

Module: II (2 credits)

Unit III

- a. Pratyaksha – Polemics among Nyaya, Buddhist and Jaina Schools.
- b. Anumana - Polemics among Nyaya, Buddhist and Jaina Schools.

Unit IV

- a. Sabda- debate between Rationalist and Exegetical schools.
- b. Other Pramanas: Upamana, Arthapatti and Anupalabdhi.

References:

1. Scherbatsky T., Buddhist Logic –Vols. I & II (New Delhi: Motilal Banarasidas, 1994)
2. Matilal B.K. and Evans Robert E., Buddhist Logic and Epistemology Ed by (Holland: D. Reidel Publishing Company, 1982).
3. Bapat Lata S., Buddhist Logic – (Bhartiya Vidya Prakashan, 1989.)
4. Randle H. N., Indian Logic in Early Schools – (Oriental Books Reprint Corporation 1976)
5. Shah Nagin J., Akalanka's Criticism of DharmaKirti's Philosophy – Ahmedabad: L.D. Institute, 1967.)
6. Shastri D. N., The Philosophy of Nyaya – Vaiesika and its conflict with the Buddhist Dinnaga School - (New Delhi: Bhartiya Vidya Prakashan, 1976)
7. Chatterjee S.C., The Nyaya Theory of Knowledge – (Calcutta: University of Calcutta Pub. 1950)

8. Datta D. M., The Six Ways of Knowing – (Calcutta: University of Calcutta Pub., 1975
9. G.P. Bhatt, The Basic Ways of Knowing, Motilal Banarasidas, Delhi (1989).
10. Potter Karl H., ‘Presuppositions of Indian Philosophies’,
11. Smart Ninian., ‘Doctrines and Arguments in Indian Philosophy’,
12. Kar Bijayanand, ‘Theories of Error in Indian Philosophy; Ajanta Publications, (1990)
13. Prof. Antarkar, Prof. Gokhale and Dr. Katarnikar, Recollection, Recognition and Reasoning: Study of Jaina Theory of Paroksa Pramana, by Satguru Publications, New Delhi, 2011.

Program Name: M.A. (Philosophy)

Course Name: Advanced Western Epistemology

Total Credits: 04

Total Marks: 100

External assessment:

Internal assessment: 50

Prerequisites:

1. To know basic concepts and theories in Western Epistemology
2. To have fair idea of the possibility of issues related to knowledge in Western tradition

Learning Outcomes

1. To acquire the knowledge of historical and conceptual development of the epistemological ideas in the classical Western philosophy.
2. Discern the importance of taking scepticism seriously and developing the concept of 'knowledge' along with it.
3. Awareness of contemporary challenges to traditional epistemology and get acquainted with the current trends about 'knowledge'.

Module: I (2 credits)

Unit I: The Sceptical Challenge

- a) Ancient Greek: Academic and Pyrrhonian
- b) Modern: Cartesian & Humean. Ayer's characterization of the skeptic.
- c) Attempts to meet the skeptical challenge: Moore, Malcolm

Unit II: Justification of Knowledge Claims

- a) Foundationalism
- b) Coherentism
- c) Reliabilism (Externalism) and Lehrer's critique of externalism and internalism.

Module -II (2 credits)

Unit III: Social and contextual perspectives on knowledge

- a) Goldman: Social Epistemology
- b) Apel: Objectivity and transcendental community
- c) Quine's Naturalised Epistemology and Rorty's Contextualism

Unit IV: Feminist debates on knowledge

- a) Feminist critique of traditional epistemology
- b) Feminist empiricism
- c) Feminist standpoint theory

References:

1. Empiricus Sextus, Outlines of Scepticism, (Ed. Julia Annas & Jonathan Barnes), Cambridge Texts in the History of Philosophy, Cambridge University Press, 2000.
2. K. O. Apel. 1980. Towards a Transformation of Philosophy (Routledge and Kegan Paul: London)
3. A. J. Ayer. 1956. The Problem of Knowledge (Penguin: Middlesex)

4. Laurence Bonjour. 1997. *A Defense of Pure Reason: A Rationalist Account of a Priori Justification*. (Cambridge University Press: Cambridge)
5. Roderick M. Chisholm. 1977. *Theory of Knowledge* (Prentice Hall: New Delhi)
6. Jonathan Dancy (Ed) 1988 *Perceptual Knowledge*. (Oxford University Press: Oxford)
7. Jonathan Dancy. 1994. *Contemporary Epistemology*. (Oxford University Press: Oxford)
8. Jonathan Dancy and Ernest Sosa (Ed) 1994. *A Companion to Epistemology* (Blackwell: Oxford)
9. Paul Edwards (Ed) 1969. *The Encyclopedia of Philosophy* (Routledge: London)
10. D.W. Hamlyn. 1971. *Theory of Knowledge*. (Doubleday: London) *Philosophy of Perception*. (Routledge and Kegan Paul: London)
11. Keith Lehrer. 1990. *Theory of Knowledge*. (Routledge: London)
12. Louis Pojman (Ed) 1999. *Theory of Knowledge: Classical and Contemporary Readings*. (Wadsworth: Belmont)
13. A. Woozley. 1967. *Theory of Knowledge*
14. Sandra Harding 1986 *The Science question in Feminism* (Open University Press: Milton Keynes)
15. Sandra Harding (Ed) 1987 *Feminism and Methodology: Social Science Issues* (Indiana University Press: Bloomington)
16. Louis Pojman (Ed) 1999 *Theory of Knowledge: Classical and Contemporary Readings* (Wadsworth: Belmont)
17. Richard Rorty 1979 *Philosophy and the Mirror of Nature* (New Jersey: Princeton University Press)

Program Name: M.A. Philosophy

Course Name: Symbolic Logic: Second-Order Sentential Logic

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Learners should be aware of the techniques of analyzing inner structure of logical propositions.
2. Learners must be aware of modern logic which is applicable to other science like Mathematics and Computer Sciences.

Learning Outcomes

1. It helps to develop logical reasoning skills into a rigorous and formal discipline
2. It has significant impact on analytic philosophy and mathematical logic
3. Logic investigates inferences in terms of the arguments that represent them. It helps to develop skill of deeper levels of analysis.

Module I (2 Credits)

Unit I: Important Terms

- a. Basic Concepts involved in second order sentential logic, Predicate logic
- b. Modern classification of proposition: Singular and General, Universal and Particular, Singly General proposition and Multiply General proposition
- c. Propositional function and Proposition, free Variable and bound variables and Symbolization techniques

Unit II: Rules Governing Quantification

- a. Guidelines for correct use of quantification rules
- b. Identify mistake to the erroneous quantificational proof
- c. Boolean interpretation of Square of Opposition

Module II (2 Credits)

Unit III: Application of Rules

- a. Application of Quantification Rules
- b. Formal Proofs of validity
- c. Proving Invalidity of an argument

Unit IV: Equivalence of Logical Proposition

- a. Logical Equivalences of quantification
- b. Logical Truths involving quantifier
- c. Prenex Normal Form, Reduction of the given formula to its P.N.F

References:

1. Irving Copi, Symbolic Logic (1957), 5th Edition, Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York.
2. Symbolic logic, MacMillan Pub. Co., New York, 1979.

3. Symbolic Logic (2000), 9th Edition, Colleier Macmillan Publishers, London, Macmillan Publishing, New York.
4. Elements of logic, J. Sta Maria, New Literature Pub. Co., Mumbai

Program Name: M.A. (Philosophy)

Course Name: Philosophy of Science

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. The learner should have a foundational understanding of philosophical concepts, theories, and methodologies.
2. Background in scientific methodology.
3. Students should have developed critical thinking and analytical skills.

Learning Outcomes:

1. To contrast and assess multiple perspectives on the very conception of what science is.
2. To critically analyze the distinctiveness of problems and methods in natural science vis-à-vis humanities and social sciences.
3. To explore the interface between science, history, knowledge and culture.

Module: I (2 credits)

Unit I Conceptions of Science- Historical overview

- a. Aristotelian conceptions of science.
- b. Galilean conceptions of science
- c. Modern conception of science

Unit II Scientific Methodology

- a. Nature and Method of Scientific Explanations
- b. Fact- Value distinction
- c. Debate on methodology of the Natural and Human sciences.

Module -II (2 credits)

Unit III Approaches to the Philosophy of Science

- a. Analytical (Carnap, Quine)
- b. Historical (Kuhn)
- c. Critical (Popper).

Unit IV Perspectives and debates

- a. Realism and Anti realism and Constructivism debates.
- b. Feminist perspective on philosophy of science
- c. Indian perspectives on science: classical and contemporary

References:

1. Toulmin Stephen, The Philosophy of Science: An Introduction, London: Hutchinson University Press, 1953.
2. Lakatos Imre and Musgrave Alan (eds.) — Criticism and the Growth of Knowledge — Cambridge: Cambridge University Press, 1970.

3. Popper Karl, *The Logic of Scientific Discovery*, London: Hutchinson & Co., 1959; London: Routledge Classics, 2002.
4. Popper Karl, *Objective Knowledge*, Oxford: Clarendon Press, 1972.
5. Poincaré Jules Henri, *Science and Hypothesis*, Translated by Greenstreet, London: Walter Scott Publishing Company, 1905; New York: Dover, 1952.
6. Nagel Ernest, *The Structure of Science: Problems in the Logic of Scientific Explanation* New York: Hackett Publishing, 1979.
7. Hempel Carl, *Philosophy of Natural Science*, Englewood Cliffs, NJ: Prentice Hall, 1966.
8. Kuhn T, *The Structure of Scientific Revolutions*, Chicago: The University of Chicago Press, 1970.
9. Feyerabend Paul, *Against Method*, London: New Left Books, 1975; Verso, 2002.
10. Russell Norwood Hanson, *Patterns of Discovery*, London: New Left Books, 1975; Verso, 2002.
11. Stathis Psillos, *Philosophy of Science A-Z*, Edinburgh: Edinburgh University Press, 2007.
12. Stathis Psillos, *Causation and Explanation*, McGill: Queens University Press, 2003.
13. Chakravartty A, *A Metaphysics for Scientific Realism: Knowing the Unobservable* — Cambridge: Cambridge University Press, 2007.
14. Giere, R *Explaining Science*, Chicago: University of Chicago Press, 1987.
15. Longino H, *Science as Social Knowledge: Values and Objectivity in Scientific Inquiry* Princeton, NJ: Princeton University Press, Princeton, 1990.
16. Hacking, *Representing and Intervening*, CUP, 1983.
17. *Realism with a Human Face*, Harvard University Press, 1990
18. Sandra Harding 1986 *The Science question in Feminism* (Open University Press: Milton Keynes)
19. Carnap R, *Empiricism, Semantics and Ontology*, (1950) (Article).
20. Papineau D, *The Philosophy of Science*, OUP, 1999.

COURSE 2
THINKERS (B)

Program Name: M.A. (Philosophy)

Course Name: J. Krishnamurti

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites

1. Acquaintance with J Krishnamurti's different way of thinking.
2. Awareness of the global scenario in the contemporary context.

Learning Outcomes:

1. Analysis of J Krishnamurti's writings in an inter-disciplinary way.
2. Understanding of the methodological significance of J Krishnamurti.

Module -I (2 credits)

Unit I

- a. Influence of Annie Besant and departure from theosophy
- b. Rejection of all organized religions, Truth as a Pathless land

Unit II

- a. Problem of Violence and Conflict, Relationships within Individuals and Society – Comparison, Competition and Exploitation
- b. Hindrances to Self-knowing: Knowledge, Memory, Thought and Time

Module -II (2 credits)

Unit III-

- a. Conditioning, Comparisons and Identification
- b. Freedom from the Known, The art of Living and Dying.

Unit IV-

- a. Inner revolution: Choiceless awareness- Sensitivity, Insight and Intelligence.
- b. Education and the birth of a new mind, Significance in the present society

References:

Primary References:

1. Krishnamurti J: Freedom from the known (Ed: Mary Lutyens) B.I. Publication, Bombay 1969.
2. Krishnamurti J: The Awakening of Intelligence, KFI Foundation Trust, London, Krishnamurti, 1973.
3. Krishnamurti J: Tradition and Revolution, Sangam Books, 1972. Press,
4. Krishnamurti J: The Flight of the Eagle (1971, KFI), Paperback Edition, Morning Light 2004.

5. Krishnamurti J: The First and Last Freedom (Relevant Chapters) Victor Gollancz, London, 1961.
6. KrishnamurtiJ: Beyond Violence, KFI, 1970.
7. Krishnamurti J: The Way of Intelligence, Seminars in Delhi (1981), Madras (1978) and talks of Buddhists (1978), KFI, 1985.
8. KrishnamurtiJ: Truth and Actuality, London, Victor Gollencz, 1978.
9. Krishnamurti J: You are the World, Madras, KFI 1992.
10. Krishnamurti J: Total Freedom N. Y. Harper San Fransisco, 1996.
11. Krishnamurti J and Bohm D: The Future of Humanity, A Conversation, Madras, KFI 1987.
12. Krishnamurti, On Education, KFI, 2001.
13. Krishnamurti J, On Relationship, KFI and KFA, 1992.
14. Choiceless Awareness: A Selection of passages from the teachings of J.Krishnamurti-Krishnamurti Foundation of India, MLBD, 2007

Secondary References:

1. Lutyens Mary: The years of Awakening, Avon Books, N.Y.1975.
2. Lutyens Mary (Compiled): The Penguin Krishnamurti Reader, Louis Braille productions, 1992.
3. JayakarPupul, J. Krishnamurti : A Biography, Cambridge 1986.

Online References:

1. <https://www.kfa.org>
2. <https://www.jkrishnamurti.in>
3. <https://jkrishnamurti.org>

Program Name: M.A. (Philosophy)

Course Name: Sri Aurobindo

Total Credits: 04

External assessment: 50

Total Marks:100

Internal assessments: 50

Pre-requisites:

1. Basic understanding of classical and contemporary Indian Philosophy
2. Inclination to explore the dynamics of material and spiritual dimensions of life.

Learning Outcomes:

1. Awareness of the psycho-spiritual aspects of human life
2. Analysis of Indian philosophical thought from the matter - spirit perspective
3. Deeper reflections on skills to nurture inquisitiveness, introspection and insight about human life.

Module I (2 credits)

Unit I Introduction to Sri Aurobindo's Philosophy

- a. The Philosophical Background of and influences on Sri Aurobindo's Philosophy.
- b. East and West in Sri Aurobindo's Philosophy.
- c. Core concepts in Sri Aurobindo's Philosophy

Unit II Philosophy of Integralism

- a. Integralism and Two Negations.
- b. Denial of Materialistic Approach of Pure Scientific spirit
- c. Denial of Ascetic Approach of Sannyasa and Escapism from world.

Module: II (2 credits)

Unit III Philosophy of Being and Becoming

- a. The World-process and creation: Descent or involution and ascent or Evolution.
- b. Theories of Existence: Super-cosmic, Terrestrial or Cosmic, Other-worldly or Supra-terrestrial and synthetic or integral
- c. Why (Lila) and How (Maya) of Creation.

Unit IV Holistic approach of Sri Aurobindo's Philosophy

- a. The Divine Life and Integral yoga.
- b. Significance of Integral Yoga
- c. Sri Aurobindo's reflections on education

References:

1. Sri Aurobindo, Life Divine. Sri Aurobindo Ashram, Pondicherry.
2. Sri Aurobindo Synthesis of Yoga. Sri Aurobindo Ashram, Pondicherry.
3. Sri Aurobindo, Human cycle. Sri Aurobindo Ashram, Pondicherry.
4. Maitra, S.K, An Introduction to Sri Aurobindo's Philosophy. Sri Aurobindo Ashram, Pondicherry.
5. Maitra S.K, East and West in Sri Aurobindo's philosophy. Sri Aurobindo Ashram, Pondicherry.
6. Chowdhary, Haridas. Philosophy of Integralism: The Metaphysical Synthesis in Sri Aurobindo's Teaching. Sri Aurobindo Ashram, Pondicherry.
7. Sharma, Ramnath. Philosophy of Sri Aurobindo. Kedar Nath Ram Nath,1963.
8. Sanyal Indrani & Roy Krishna, Understanding thoughts of Sri Aurobindo. New Delhi: D.K. Print World,2007

Program Name: M.A. (Philosophy)

Course Name: Philosophy of Sant Jnaneshwara

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites

1. Background and basic understanding about the philosophy of Vedanta
2. Knowledge about the saint tradition in India in general and in Maharashtra in particular

Learning Outcomes:

1. To introduce the philosophical background and the philosophy of Jnaneshwara
2. To critically study the various interpretations and views given by Jnaneshwara
3. To enable the students to see the real-world practices of the Warkari tradition in the light of the teachings of its founder.

Module: I (2 credits)

Unit I Philosophical Background of Jñāneśwara

- a. Nātha, Vārakari and Māhānubhāva cults
- b. Vedānta and Kāśmīra Śaivism
- c. Jñāneśwara: Poet, Philosopher and Mystic

Unit II Jñāneśwara's interpretation of Bhagavad Gītā

- a. His views on poetry, the role and limits of language (vaćanaparihāraandśabda-khandana)
- b. Place of jñāna and karma in his Philosophy
- c. Concept of Bhakti

Module: II (2 credits)

Unit III Jñāneśwara's views on

- a. Yoga, Kundalini and Guru
- b. Dharma, Svadharma, Loka-samgraha
- c. Pasayadāna

Unit IV Nature of Reality

- a. Jñāneśwara's interpretation of Sat, Ćit and Ānanda- Kevalādvaita
- b. Śiva and Śakti, Drstā and Drśya, Vāstu and Vāstuprabhā, Ćidvilāsavāda
- c. Jñāna and Ajñāna as reflected in his Amrtānubhava

References:

Primary Sources:

1. Jnaneshwari (Chapter IV, VI, IX, XII Namana of 1 Chapter, Pasayadana)
2. Anubhavamrta
3. Changadevapasashti
4. Haripatha

Secondary Sources:

1. Bahirut B. P., Philosophy of Jnanadeva, Popular Prakashana, Mumbai, 1993
2. Bahirat B. P. and Bhalerava P. D., Varakari Sampradaya: Udaya & Vikasa, Pune, 1988
3. Chitre D. P. Nectar of experience, Sahitya Academy, Delhi, 1966.
4. Deshrnukh N. B. Jnaneshwara Darshan Vol.I & II, Baniganayopusaka Mandal, Nagpur, 1934.
5. Bhavade T.S.(Ed) Jnaneshwara, Navadarshan Govt. of Maharashtra. Mumbai, 1977.
6. More S. Trayodashi, Navin Udyoga, Pune, 1995.
7. Gokhale P. P Jnanadevance Anubhavamritatil Tattwajnana Amola Granthaseva, Sangamner, 1985.
8. Talaghatti, S.R. Changadeva Pasashti, MIT, Pune, 1996.
9. Bhagawat R. K., Jnaneshwari, Samata Books, Chennai, 2001.
10. Bhagawat R. K. Jnanaeshwar's Amritanubhava with Changadeva Pasashti, Samata Books, Chennai, 2006.

Program Name: M.A. (Philosophy)

Course Name: Kautilya's Philosophy of Good Governance

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Basic knowledge of ancient Indian tradition, ethics and philosophy.
2. Awareness of the interconnections between values, governance and ethics.

Learning Outcomes

1. Deeper understanding of the life and contribution of Kautilya
2. In-depth knowledge of Arthashastra
3. Application of Arthashastra in contemporary situation

Module: I (2 Credits)

Unit I:

- a. Historical Context of Kautilya
- b. Philosophical significance of Kautilya and Arthashastra
- c. Socio-Political Contribution of Kautilya

Unit II:

- a. Kautilya's Arthashastra – Introduction, Framework and Key concepts
- b. Arthashastra in comparative perspective with other niti models (Vidura, Kanika, Shukra)
- c. Kautilya and Macauley: Comparison of the models of governance

Module II (2 credits)

Unit III:

- a. Concept of Anviksiki in 'Arthashastra'
- b. Fundamental Principles of Polity in 'Arthashastra'
- c. Saptanga Model -Role and Relevance

Unit IV:

- a. Environmental ethics embedded in Arthashastra
- b. Vidya-Samuddesha- Paradigm of Value-education in Arthashastra
- c. Understanding Kautilya in 21st Century

References:

Primary Sources:

1. Kangale R. P., "The Kautiliya Arthashastra", Vols. I, II & III, Pub. Mumbai University, Mumbai, 1955.
2. Kangale R. P., "Kautiliya Arthashastram", Maharashtra Rajya Sahitya Sanskriti Mandal, Mumbai, 1995
3. Machiavelli Niccolo, "The Prince", Translated with an Introduction by George Bull, Penguin Books Ltd., England, 1961
4. Menon Ramesh, "The Complete Mahabharata", Rupa Publications, New Delhi, 2009 (Digital copy 2012)
5. Pant, Bansal Sunita, ed. *Mahabharata*. New Delhi: Om Books International, 2009.
6. R. Shamashastri, 'Kautiliya Arthashastra', (English Translation), Motilal Banarasidas, New Delhi, 1956

Secondary Sources:

1. Boesche, Roger. The First Great Political Realist: Kautilya and his Arthashastra. 2002
2. Gautam, P. K. One Hundred Years of Kautilya's Arthashastra. Delhi: Institute for Defence Studies and Analyses (IDSA Monograph Series). 2013a. Online: <http://idsa.in/monograph/OneHundredYearsofKautilyasArthasastra>.
3. Gautam, P.K Understanding Kautilya's Four Upayas. Delhi: Institute for Defence Studies and Analyses (IDSA Comment). 2013b Online verfügbar unter http://idsa.in/idsacomments/UnderstandingKautilyasFourUpayas_pkgautam_200613
4. Halbfass, Wilhelm, and Arvind Sharma. "Essays on the Mahabharata." *Pacific Affairs* 65, no. 4 (1992): 581. <http://dx.doi.org/10.2307/2760343>.
5. Helaine Selin (ed.), "Kautilya and strategy" in Encyclopedia of the History of Science, Technology and Medicine in Non-Western Cultures: Springer Reference (www.springerreference.com). (Berlin, Heidelberg: Springer-Verlag, 2014)
6. Lanham, USA: Lexington Books. Ghoshal U.N., "On Some Recent Interpretations of the "Mahabharat Theories of Kingship", The Indian Historical Quarterly, 1955
7. Modelski G., "Kautiliya Foreign Policy and International Systems in Ancient Hindu World", The American Political Review, Vol. 1959
8. Pradipkumar Gautam, "Kautilya's Arthashastra and Chanakya Niti", United Service Institution of India, New Delhi, 2023
9. Rangarajan, L.N. (Ed): Kautilya: The Arthashastra. Delhi: Penguin Books India. 1992.
10. Sharma Vishvamitra, "Chanakya Niti", Manoj Publications, New Delhi, 2010
11. Sil, Narasingha P: Kautilya's Arthashastra: A Comparative Study. New York: Peter Lang. 1989.

Program Name: M.A. (Philosophy)

Course Name: Hume

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites

1. Possess strong critical thinking and analytical skills to understand Hume's complex philosophical ideas.
2. Familiarity with epistemological and metaphysical concepts.
3. Research and Writing Skills: The course may require research-based assignments or essays, so students should be proficient in conducting philosophical research and writing academically.

Learning Outcomes:

1. To analyse and explore the relevance of Hume's writings to modern-day debates around religion, knowledge, morality and science.
2. To appreciate and evaluate the nuances of Hume's views in the context of the 18th century Enlightenment Era.
3. To develop the ability to read the works of a thinker with a critical and interdisciplinary approach

Module I: (2 credits)

Unit I

- a. Humean Empiricism
- b. Scepticism.

Unit II

- a. The problem of Causation.
- b. The problem of Induction.

Module -II (2 credits)

Unit III

- a. Psychology
- b. Foundations of Morality.

Unit IV

- a. Hume's views on Aesthetics
- b. Hume on Natural Religion.

References:

Primary Sources:

1. Hume, A Treatise of Human Nature, edited by L. A. Selby-Bigge, 2nd ed. revised by P.H. Nidditch, Oxford: Clarendon Press, 1975.

2. Hume, A Treatise of Human Nature, edited by David Fate Norton and Mary J. Norton, Oxford/New York: Oxford University Press, 2000
3. Hume, Dialogues concerning Natural Religion, edited by Norman Kemp Smith, Oxford: Oxford University Press, 1935. [Norton, David Fate (ed.), 1993.
4. Enquiry concerning Human Understanding, in Enquiries concerning Human Understanding and concerning the Principles of Morals, edited by L. A. Selby-Bigge, 3rd edition revised by P. H. Nidditch, Oxford: Clarendon Press, 1975.
5. Enquiry concerning the Principles of Morals, edited by L. A. Selby-Bigge, 3rd edition revised by P. H. Nidditch, Oxford: Clarendon Press, 1975

Secondary Sources:

1. Norton, David Fate The Cambridge Companion to Hume, Cambridge: Cambridge University Press, 1993.
2. Norton, David Fate, David Hume: Common Sense Moralist, Sceptical Metaphysician, Princeton: Princeton University Press, 1982.

Program Name: M.A. (Philosophy)

Course Name: Social and Political Philosophy of B. R. Ambedkar

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Familiarity about the social and political scenario of pre – independent India
2. Basic knowledge about the life and work of Dr. Babasaheb Ambedkar

Learning Outcomes:

1. Clarity and awareness about the social-political scenario of pre-independent and post-independent India.
2. Analyse the impact of Dr. Babasaheb Ambedkar's philosophy on the social, religious, political and economic sphere.

Module: I (2 Credits)

Unit I Reflections on caste and gender: The social context

- a. Caste System: Origin, development and genesis of Castes in India, Untouchables and Untouchability
- b. Ambedkar on caste discrimination and overcoming the same through egalitarian access to public spaces and facilities, social harmony
- c. Ambedkar's quest for Gender equality

Unit II Reflections on Hinduism and Buddhism: the religious context

- a. Ambedkar's Critique of Hinduism, Ambedkar's 22 vows and significance of conversion
- b. Ambedkar on importance of religion in social life
- c. Ambedkar's Neo-Buddhism/ Navayana: key concepts

Module – II (2 Credits)

Unit III Reflections on nation and constitution: the Political context

- a. Ambedkar: The Nationalist, The Freedom Movement
- b. Ambedkar on Nation, Nationalism and Nationality
- c. Ambedkar's contribution to the Constitution of India and Constitutional values (freedom, equality, 'fraternity')

Unit IV Ambedkar's thoughts in Practice: Contemporary Context

- a. Ambedkar as a Pragmatist: Relationship to Dewey and reconstruction of pragmatism
- b. "Educate, agitate, organise": Ambedkar's philosophy of education
- c. Global Influence: Ambedkarite movement in India and the global relevance of his teachings

References:

1. Ambedkar, B. R. - The Buddha and His Dhamma, Siddharth College Publication, Bombay, 1957

2. Ahir, D. C. - Revival of Buddhism, Dr. Babasaheb Ambedkar Writing and Speeches Vol. 1, 2, 3, 7, 8, 9, 11, 17, 18, Education Dept., Govt. Of Maharashtra, Bombay.
3. BhagwanDas: Revival of Buddhism in India and role of Dr. Babasaheb B. R. Ambedkar, Dalit Prakashan, Lucknow, 2000.
4. Chandra Bharill: Social and Political Ideas of B. R. Ambedkar, Aalekh Publishers, Jaipur, 1977.
5. Christophe Jaffrelot, Dr. Ambekar and untouchability: analyzing and fighting caste, permanent Black – Delhi, 2005.
6. Dasgupta, Ajit (1993) – A History of Economic thought 3. Ramaiah& (ED) Reddy (1987) – Dr. Ambedkar`s Economic Philosophy.
7. DhanjayKeet: Life and Mission of Dr. B. R. Ambedkar, Popular Prakashan, Mumbai, 2002 (10th reprint)
8. Dongre. M.K - Dimensions of Ambedkarism
9. Eleanor Zelliot, From untouchable to Dalit: Essays on the Ambedkar movement, Monohar publication, New –Delhi, 1996, (Life and Buddhism).
10. Gail Omvedt: Dalits and Democratic Revolution”, Saga publishing House, New-Delhi, 1994.
11. Heggade, O.D. Economic Thoughts of Dr. B. R. Ambedkar
12. Jatava D. R. Dynamics of Ambedkar Ideology, Sublime publications, India, 2001.
13. Jatava, D.R.– Political Philosophy of Ambedkar.
14. Kadam K. V.: The meaning of the Ambedkarite conversion of Buddhism and other Essays, PolularPrakashan, Bombay.
15. Kasare. M.L - Economic Philosophy of Dr. B. R. Ambedkar
16. Kuber, W.N. Ambedkar - A Critical Study.
17. Lokhande, G.S. Political Philosophy of Ambedkar.
18. Mungekar, B. L. - Dr. Ambedkar Approach to Buddhism, Northern Book Centre, New Delhi
19. Rajkumar- Ambedkar and Freedom Struggle.
20. J.Somashekar: Dr Ambedkar and Emancipatory Discourse.
21. Sanghsen Sing: Ambedkar on Buddhist, Conversion and its Impact, Delhi, 1990
22. Vinay, K.M. Critique of Caste & Nationalism Dr. B.R. Ambedkar`s Ideology.
23. Zelliot Elenor: Dr. Ambedkar and the Untouchable Movement, Bluemoon books, New-Delhi, 2004.

Marathi

1. Godbole, Wamanrao: Bodhisattva Dr. Babasaheb Ambedkaranchya Dhammadikshecha Avismaraniya Etahas, Digambar Bhagat, Nagpur, 2004
2. Kharat, Shankarrao: Dr. Babasaheb Ambedkaranche Dharmantar, Indrayani Sahitya, Pune, 2006.
3. Salukhe, A. H.: Sarvottam Bhumi Putra - Gotam Buddha, Lokayat Prakashan, Satara, 2014.
4. Thorat, M. P.: Dr. Ambedkar, Adhunik Vidhnyan Ani Manav, Bhag 1 Va 2, Dr Ambedkar Adhyasan Nagpur Vidyapith, Nagpur.
5. Urgan Sagharakshit: Adhunik Buddha Shashnache Shilpkar Bodhisattva Dr. Babasaheb Ambedkar, Triratna Granthmala, 2021.

Program Name: M.A. (Philosophy)
Course Name: Philosophy of Guru Nanak
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Background of Indian philosophy
2. Awareness about framework of Guru Nanak's philosophy.

Learning Outcome:

1. Deeper understanding of Guru Nanak's philosophy .
2. Reflections on the relevance of Guru Nanak's philosophy

Module: I (2 Credits)

Unit 1 – Guru Nanak: Life and Influences

- a. Life Sketch and Socio-Political Context
- b. Philosophical Influences
- c. Religious Engagements in the Emergence of Sikhism

Unit 2 – Metaphysical Underpinnings in Guru Nanak's Thought Process

- a. Concept of God
- b. Concept of Individual Self and world
- c. Relation between God, Self and World

Module: II (2 Credits)

Unit 3- Bondage and Liberation

- a. Goal of Human Life
- b. Cause of Bondage
- c. Obstacles to Liberation – *Maya* and *Haumai*; path to overcome the hurdles, Stages of Spiritual Ascension

Unit 4 – Socio- Religious Regeneration and Education

- a. Deconstruction and critique of Varnashrama System and social discrimination
- b. Holistic development of the Human Self through Integration of Religious and Social Ideals, reconciliation of Spiritual and material needs (e.g. organization of Sangat, Pangat and Langar)
- c. Educational philosophy of Guru Nanak

References:

1. *Ādi Sri Gurū Granth Sāhibji*, Damdami Bir, Standard pagination 1430, Amritsar: Shiromani Gurudwara Parbandhak Committee.

2. Banerjee, Anil Chandra, (1978) *Guru Nanak to Guru Gobind Singh*, New Delhi: Rajesh Publications.
3. Banerjee, Anil Chandra, (1984) *Guru Nanak and his Times*, Patiala: Publication Bureau, Punjabi University.
4. Dhillon, Harish, (1997) *The Lives and Teachings of the Sikh Gurus*, New Delhi: UBS Publishers' Distributors Ltd.
5. Doabia, Harbans Singh, (1994) *Sacred Dialogues of Guru Nanak Devji*, Amritsar: Singh Brothers.
6. Grewal, J.S., (1969) *Guru Nanak in History*, Chandigarh: Panjab University
7. Kohli, Surindar Singh, (1961) *A Critical Study of Ādi Granth*, New Delhi: The Punjabi Writers Cooperative Industrial Society Ltd.
8. Kohli, Surindar Singh, (1975) *Sikh Ethics*, New Delhi: Munshiram Manoharlal.
9. Kohli, Surindar Singh, (1992) *The Sikh Philosophy*, Amritsar: Singh Brothers.
10. McLeod, W.H., (1969) *Guru Nanak and the Sikh Religion*, Oxford: Clarendon Press.
11. Raina, Amrit Kaur, (2001) *Educational philosophy of Guru Nanak Devji*, Chandigarh: Lokgeet Prakashan

SEMESTER - IV

SEM IV COURSE 1

Program Name: M.A.(Philosophy)

Course Name: Contemporary Philosophy (Indian and Western) D

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites

1. Conversance with Western rationalism, empiricism and phenomenology.
2. Acquaintance with classical and modern Indian philosophy.

Learning Outcomes:

1. Awareness of the current trends in philosophical tradition and its critiques
2. Knowledge of diverse reconstructions and interpretations in Indian and Western philosophy
3. Development of critical thinking, argumentative skills and creativity to rigorously read and reconstruct philosophical texts

Module -I: (2 credits) Indian Philosophy

Unit I: Synthesis of Tradition and Modernity

- a. Mohammad Iqbal: Reconstruction of Islamic Religious Thought, Self-World-God, Man and Superman
- b. Dr. S. Radhakrishnan: Idealist View of Life, Intellect and Intuition, Comparative Philosophy, Rebirth

Unit II: Reconstruction of Tradition

- a. J. Krishnamurti: Conditioned Self, Freedom from the Known, Choiceless Awareness
- b. K.C. Bhattacharya: Concept of Philosophy, Subject as Freedom, Swaraj in Ideas

Module II: (2 Credits) Western Philosophy

Unit III: Hermeneutics as Method and Philosophy

- a. Methodological Hermeneutics: Schleiermacher (Authorial Intention), Dilthey (Historical Reconstruction)
- b. Critique of method (Gadamer): Understanding (Verstehen), Prejudice (Vorurteil) and Tradition; Fusion of horizons

Unit IV: Critical Hermeneutics and Beyond

- a. Critical Hermeneutics (Habermas): Distance in Interpretation and Understanding; Ideology Critique; Knowledge and Human Interests
- b. Between Tradition and its Critique (Ricoeur): Mediation of Cultural Symbols; Conflict of Interpretations; Critical hermeneutics

References:

Text Books/Reference Books Module I: Indian Philosophy

Text Books/Reference Books for Unit I

1. Zafar Anjum 2014 *Iqbal: The Life of a Poet, Philosopher and Politician* Gurgaon: Random House
2. Nalini Bhushan and Jay L. Garfield (eds.) 2011 *Indian Philosophy in English: From Renaissance to Independence* Oxford University Press
3. B.K. Lal 1995 *Contemporary Indian Philosophy* Delhi: Motilal Banarasidas
4. Iqbal Mohammad 1934 *Reconstruction of Religious Thought in Islam* Oxford: Oxford University Press
5. S. Radhakrishnan 1947 *An Idealist View of Life* London: George Allen and Unwin
6. Annemarie Schimmel 1963 *Gabriel's Wing: A Study of the Religious Ideas of Sir Muhammad .Iqbal* Leiden: Brill
7. Nilima Sharma 1999 *Twentieth Century Indian Philosophy* Delhi: Motilal Banarasidas
8. P.A Schilpp (ed.) 1952 *The Philosophy of Sarvapelli Radhakrishnan* New York: Tudor Publishing Company
9. K.C. Bhattacharyya *Studies in Philosophy* (2 volumes) ed. by Gopinath Bhattacharyya Kalidas Bhattacharyya 2016 *Fundamentals of K.C. Bhattacharyya's Philosophy* edited with an introduction by Shefali Moitra New Delhi: D.K. Printworld
10. Nalini Bhushan and Jay L. Garfield (eds.) 2011 *Indian Philosophy in English: From Renaissance to Independence* Oxford University Press
11. J. Krishnamurti 1954 *The First and Last Freedom* Chennai: KFI
12. 1969 *Freedom from the Known* Chennai: KFI
13. 1992 *Choiceless Awareness: A Selection of Passages from the Teachings of J. Krishnamurti* Ojai: Krishnamurti Foundation of America
14. 2006 *Commentaries on Living* <https://www.jkrishnamurti.org/content/commentaries-living-first-series>
15. S.K. Maitra 1958 *Krishna Chandra Bhattacharya Memorial Volume* Amalner: Indian Institute of Philosophy

Text Books/Reference Books Module II: Western Philosophy

Text Books/Reference Books for Unit III

1. Josef Bleicher 1980. *Contemporary Hermeneutics* London: Routledge and Kegan Paul
2. Dilthey, Wilhelm 1996 "On Understanding and Hermeneutics" from *Hermeneutics and the Study of History* ed. Rudolf Makkreel & Frithjof Rodi New Jersey: Princeton University Press
3. Hans Georg Gadamer 1975. *Truth and Method* New York: Seabury Press
4. Jean Grondin 1994 *Introduction to Philosophical Hermeneutics* New Haven: Yale.
5. Martin Heidegger, Martin 1996 *Being and Time* (section 32 Hermeneutic Circle) trans. Joan Stambaugh Albany: State University of New York Press
6. Richard Kearney, Richard & Mara Rainwater. 1996. *The Continental Philosophy Reader* London: Routledge.
7. Friedrich Schleiermacher 1998 "Hermeneutics" *Hermeneutics, Criticism and Other Writings* tran. Andrew Bowie Cambridge: Cambridge University Press

8. J.B. Thompson J.B. (ed) 1981 *Hermeneutics and the Human Sciences* Cambridge: Cambridge University Press.
9. George Warnke 1987 *Gadamer: Hermeneutics, Tradition and Reason*. Stanford: Stanford University Press

Text Books/Reference Books for Unit IV

1. Richard J. Bernstein 1983 *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* Oxford: Basil Blackwell
2. Jürgen Habermas 1971 *Knowledge and Human Interests* Boston: Beacon (Appendix: Knowledge and Human Interests: A General Perspective) Readingsforclass1
3. Jürgen Habermas 1988 *On the Logic of the Social Sciences* Cambridge Mass: MIT Press.
4. Paul Ricoeur 1983. "On Interpretation" in *Philosophy in France Today* ed. Alain Montefiore Cambridge: Cambridge University Press
5. John B. Thompson, John B. 1981 *Critical Hermeneutics: A Study in the Thought of Paul Ricoeur and Jürgen Habermas* Cambridge: Cambridge University Press.
6. Robert Piercey 2004 "Ricoeur's Account of Tradition and the Gadamer: Habermas Debate" *Human Studies* Vol. 27, No. 3 pp. 259-280
7. Paul Ricoeur 1973 "Ethics and Culture: Habermas and Gadamer in Dialogue" *Philosophy Today* 17: 153-165
8. 1974 *The Conflict of Interpretations: Essays in Hermeneutics* Evanston: Northwestern University Press
9. 1975 "Phenomenology and Hermeneutics" No. 9(1):85-102

Additional Readings from the following encyclopedias (on the relevant thinkers and themes in Module II on hermeneutics):

1. Edward Craig (Ed) 1998 *Routledge Encyclopedia of Philosophy* London: Routledge (and the online version as well)
2. Paul Edwards (Ed) 1967 *The Encyclopedia of Philosophy* London :Routledge
3. Simon Glendinning 1999 *The Edinburgh Companion to Continental Philosophy* Edinburgh: Edinburgh University Press
4. *Stanford Encyclopedia of Philosophy* (online source at <https://plato.stanford.edu>)

SEM IV COURSE 2

Program Name: M.A. (Philosophy)

Course Name: Philosophy of Consciousness (Indian and Western)

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Background and interest in Indian and Western Philosophical traditions
2. Interest in understanding basic principles of Logic, Cognitive Science, Psychology, Artificial intelligence and Consciousness.

Learning Outcomes:

1. Understanding of nuances of the various philosophical problems and debate that arise in the context of the problem of mind and consciousness in both Indian and Western traditions.
2. Situating the core conceptual notions of the mind, body, self, thought, language, reason within the contemporary context and development in the physical sciences, biology as well as the cognitive sciences.
3. Developing critical abilities for research in the area of consciousness.

Module: I (2 credits)

Unit I: Indian Perspective -I

- a. Upanishadic and Vedantic views of consciousness; Psychological analysis of *waking, dream, deep sleep and turiya* states
- b. Samkhya-Yoga view: *Purusa as drsta, citta, cittavritti, cittabhumi, nirvikalpa Samadhi*
- c. Nyaya-Vaisesika view: Status of Consciousness

Unit II: Indian Perspective -II

- a. Jaina view: Status of *jiva and lesya*
- b. Materialist (Carvaka) view of consciousness.
- c. Buddhist view of consciousness and the denial of Soul

Module -II (2 Credits)

Unit III: Western Perspective-I

- a. The Problem of Consciousness: Aristotelian and the Cartesian paradigms; Spinozan interventions
- b. The Mind-Body problem and the linguistic solution: Ryle and Later-Wittgenstein

Unit IV: Western Perspective-II

- a. The Mind-Body problem restated: The 'hard' problem of consciousness and the notion of an 'explanatory gap'; Theories of Consciousness: Identity theories (reductive and non-reductive), Eliminativism
- b. Computational model of mind, Artificial Intelligence and Functionalism, Naturalist and Transcendental theories of consciousness

References:

Section I: Indian Perspective

1. M. Indich Williams — Consciousness in Advaita Vedanta — Motilal Banarasidass, Delhi, 1980
2. Debabrata Sinha — The Metaphysics of Experience in Advaita Vedanta: A Phenomenological Approach — Motilal Banarasidass, Delhi, 1995.
3. Ramaprasad — Patanjala Yoga Sutras — SreeRamaprasad Press, 1966.
4. Geraldine Costner — Yoga and Western Psychology: A Comparison — Motilal Banarsidass, Delhi, 1998.
5. Swami Abhedananda — Yoga Psychology — Ramakrishna Vedanta Math, 2002.
6. Bina Gupta — CIT: Consciousness — Oxford India, 2003.
7. Padmasiri De Silva, An Introduction to Buddhist Psychology, 4th edition, London: Palgrave, Macmillan, 2005.
8. T. G. Kalghatgi — Some Prolems in Jaina Psychology, Dharwad: Karnataka University Press, 1961.
9. Uttarahyayana Sutra Chapter 3, 4.

Section II: Western Perspective

Primary Sources:

1. Aristotle's De Anima, Hamlyn DW, Oxford Clarendon, 1968.
2. Aristotle's De Anima, Hicks, CUP, 1907.
3. Descartes Meditations and Principles of Philosophy in Philosophical Writings of Descartes (Vol I and 2) CUP, 1985.
4. Ryle Gilbert, Concept of Mind, University of Chicago press, 1949.
5. Wittgenstein L (1949) — Philosophical Investigations — Translated by G.E.M. Anscombe, Oxford: Blackwell Publishers, 1953.
6. David Chalmers — Philosophy of Mind: Classical and Contemporary Readings — Oxford University Press, New York, Delhi, 2002 (Anthology).
7. Heil J, Philosophy of Mind, A Guide and Anthology, Clarendon, Oxford, 2004.
8. Dennett D, Consciousness Explained, Penguin, 1991.
9. Searle John, Minds Brains and Science, 1984 Reith lectures.
10. Searle John, Mystery of Consciousness, NYRB, 1997.
11. Mcginn C, Problem of Consciousness, Blackwell, 1991, 1993.

Secondary Sources:

1. S. Guttenplan, A Companion to Philosophy of Mind, Oxford: Blackwell, 1994.
2. Stephen P. Stich and Ted A. Warfield (eds.) — The Blackwell Guide to Philosophy of Mind — Oxford: Blackwell, 1993.
3. Smith and Jones (Eds), An Introduction to Philosophy of Mind, , CUP, 1986.
4. Heil J, Philosophy of Mind: A Contemporary Introduction, Routledge, 2004.
5. Boden Margaret, The philosophy of Artificial Intelligence, OUP, 1990.

SEM IV COURSE 3

Program Name: M.A. (Philosophy)

Course Name: Environmental Ethics

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites

1. A foundational understanding of ethical principles
2. An awareness of environmental issues and their impact

Learning Outcomes:

1. To realize the significance of environmental ethics as a discipline and the role it plays in global environment movements.
2. To get acquainted with environmental movements across cultures
3. To develop an understanding and contribute towards conservation of environment.

Module I: (2 credits)

Unit I: Significance of Environmental Ethics

- a. Nature and Scope of Environmental Ethics; The Naturalization of Values -Holmes Rolston III
- b. World Summits and Laws on Environment: Environmental Summits: Kyoto, Bali and Rio; Environment Protection Law in India

Unit II: Contemporary Approaches to the Environment

- a. Biocentric Ethics- Paul Taylor and Animal Rights- Peter Singer
- b. Ecocentric Ethics-Aldo Leopold and Deep Ecology- Arne Naess

Module II: (2 credits)

Unit III: Rethinking the Human-Nature Relation

- a. Ecofeminism-Karen Warren, Vandana Shiva and Maria Mies
- b. Social Ecology-Murray Bookchin

Unit IV: Environmental Movements Across Cultures

- a. Movements in India: Pani Panchayat Movement (Vilas Salunke) Chipco and Appiko Movements, Narmada Bachao Movement
- b. Movements in the World: Germany: Green Peace, Nigeria: Movement for the Survival of the Ogoni People (Ken Saro-Wiwa)

References:

1. Bookchin, M. (1990). The Philosophy of Social Ecology: Essays on Dialectical Naturalism. Montreal, Canada: Black Rose Books.
2. Collingwood, R.G. (1945). The Idea of Nature. Oxford: Clarendon Press.
3. Des Jardins, J. R. (2001). Environmental Ethics: An Introduction to Environmental Philosophy (3rd ed.). Belmont, CA: Wadsworth/Thomson Learning.
4. Elliot, R. (1995). Environmental Ethics. Oxford: Oxford University Press.

5. Gadgil, M., & Guha, R. (1995). *Ecology and Equity*. London: Penguin Books.
6. Gosling, D. (2001). *Religion and Ecology in India and Southeast Asia*. London: Routledge.
7. Guha, R., & Martinez-Alier, J. (1998). *Varieties of Environmentalism: Essays North and South*. Delhi: Oxford University Press.
8. Heidegger, M. (1993). "Question Concerning Technology" in *Martin Heidegger: Basic Writings*, ed. D. F. Krell. London: Routledge.
9. Light, A., & Rolston III, H. (Eds.). (2003). *Environmental Ethics: An Anthology*. Malden, MA: Blackwell Publishing.
10. Pojman, L. (Ed.). (2001). *Environmental Ethics: Readings in Theory and Application*. Boston: Wadsworth.
11. Rolston III, H. (1988). *Environmental Ethics: Duties to and Values in the Natural World*. Philadelphia, PA: Temple University Press.
12. Singer, P. (1975). *Animal Liberation*. New York, NY: HarperCollins.
13. Shiva, V., & Mies, M. (1993). *Ecofeminism*. London: Zed Books.
14. Shiva, V., & Moser, I. (Eds.). (1995). *Biopolitics: A Feminist and Ecological Reader on Biotechnology*. London: Zed Books.
15. Smart, N., & Thakur, S. (1993). *Ethical & Political Dilemmas of Modern India*. New York: St. Martin's Press.
16. Salunke, V. (1992). *Pani Panchayat Movement: A Case Study of a Participatory Irrigation Management System in India*. Pune, India: Concepts and Publications.
17. Taylor, P. W. (1986). *Respect for Nature: A Theory of Environmental Ethics*. Princeton, NJ: Princeton University Press.
18. Warren, K. J. (1990). *Ecological Feminist Philosophies*. Bloomington, IN: Indiana University Press.
19. Zimmerman, M. (2004). *Environmental Philosophy: From Animal Rights to Radical Ecology*. New Jersey: Prentice Hall.

ELECTIVES

Course -1

Contemporary Themes

Program Name: M.A Philosophy Semester IV

Course Name: Femininities, Masculinities and Language

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Grounding in phenomenology and hermeneutics
2. Should have done papers both on ancient Greek philosophy and modern Western philosophy
3. Conversant with debates in ethics and political philosophy.

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write research papers
2. Learn global perspectives on the relationship between the social location of gender, identity (both feminine and masculine) and language.
3. Situate philosophy in an interdisciplinary social context

Module I: 2 Credits

Unit I: Indian Feminism: From Movements to Academics

- a. Feminist Thinkers (19th and early 20th century) : Savitribai Phule, Muktabai, Tarabai Shinde, Pandita Ramabai, Nazar Sajjad Hyder, Sarojini Naidu
- b. Feminism and its relationship to anticolonial and postcolonial social movements: (a)anti-colonial Gandhian movement (b) Ambedkarite movement for social justice (c)Feminist movement
- c. Gender in the academic context: (i)Critique of Orientalism (ii)“Can the subaltern Speak?”-Gayatri Chakravorty Spivak (iii)Dalit Feminist Critique of Indian Feminism and Intersectionality

Unit II: Western Feminism: From Movements to Academics

- a. Feminist Thinkers (19th and early 20thCentury): Mary Wollestonecraft, Germaine de Staël, Harriet Taylor, Clara Zetkin, Edith Stein,
- b. Feminism and its relationship to movements for social change: (i)Abolitionist movement: critiques of slavery and the quest for equality -Frederick Douglass, Harriet Tubman, Sojourner Truth (ii) Women’s movement: demand for individual rights and political representation through universal suffrage: Elizabeth Cady Stanton
- c. Second Wave Feminism: Uniqueness and Diversity of Women’s experience, focus on women’s psychological oppression, cultural representation of femininity, sexual division of labor

Module II: 2 Credits

Unit III The Philosophical Study of Masculinities

- a. Masculinities from social movements to academics: Global Context
- b. From the Masculinities Movement to Academics: Indian Context
- c. Men and Feminism (Mill, Engels, Connell); Masculinities Studies in Social Sciences and Philosophy: Interdisciplinary Perspectives

Unit IV: The Construction of Gender and Critiques of Language

- a. Female/Feminine: becoming a woman (de Beauvoir), sex /gender debate, gender as performance -Butler
- b. Male/Masculine: Men problematizing clichés about their gender, The mythopoetic approach-Bly, Anti-patriarchal masculinities-Kaufmann
- c. Language and Gender -critique of gender neutrality in language, silencing women through language (Rae Langton's and Jennifer Hornsby's adoption of Speech Act Theory), is there an exclusively women's writing? Excitable speech-Butler

References:

Text Books/Reference Books Unit I

1. Uma Chakravarti 1989. "Whatever Happened to the Vedic Dasi? Orientalism, Nationalism, and a Script for the Past" in *Recasting Women* edited by Kukum Sangari and Sudesh Vaid, 27-87. New Delhi: Kali.
3. Maitrayee Chaudhuri 2012 "Feminism in India: The Tale and its Telling" *Revue Tiers Monde*, No. 209, *FÉMINISMES DÉCOLONIAUX, GENRE ET*
4. Kimberle Crenshaw 1989 *Demarginalizing the intersection of race and sex: a black feminist critique of antidiscrimination doctrine, feminist theory, and antiracist politics* University of Chicago Press
5. Partha Chatterjee 1989 "Colonialism, Nationalism, and Colonialized Women: The Contest in India." *American Ethnologist* 16 (4): 622–33
6. Radha Kumar 1993 *A History of Doing* New Delhi: Kali for Women
7. Meenakshi Moon and Urmila Pawar 2004 *We also Made History: Women in the Ambedkerite Movement* New Delhi: Zubaan Books
8. Sujata Patel 1988 "Construction and Reconstruction of Woman in Gandhi." *Economic and Political Weekly* 23 (8): 377–87
9. 2021 "Researching Gandhi's Ideas on Women Engaging with Feminist Theories Then and Now" *Economic and Political Weekly* 56(6): 41-55
10. Aakash Singh Rathore and Sunaina Arya 2020 "Introduction" *Dalit Feminist Theory* New Delhi: Routledge
11. Gayatri Chakravorty Spivak 1988 "Can the Subaltern Speak?" from Nelson and Grossberg's *Marxism and the Interpretation of Culture*
12. 1985 "Three Women's Texts and a Critique of Imperialism." *Critical Inquiry* 12 (1): 243–61
13. Susie Tharu and Lalita, K. 1991 "Literature of the Ancient and Medieval Periods: Reading Against the Orientalist Grain" in *Women Writing in India : Vol I 600 B.C. to the early Twentieth Century* ed. Susie Tharu and K Lalita, 41-64 New York: The Feminist Press
14. Susie Tharu & K Lalita Ed 1991 *Women Writing in India : Vol I 600 B.C. to the early Twentieth Century* New York: The Feminist Press (Readings for Savitribai Phule, Muktabai, Pandita Ramabai, Tarabai Shinde, Nazar Sajjad Hyder and Sarojini Naidu)

Text Books/Reference Books Unit II

1. Frederick Douglass and Harriet Jacobs 2000 *Narrative of the Life of Frederick Douglass, An American Slave” and Incidents in the Life of a Slave Girl* New York: The Modern Library
2. Moira Gatens 1991 *Feminism and Philosophy: Perspectives on Difference and Equality* Cambridge, U.K.: Polity Press
3. Dalia Nassar and Kristin Gjesdal (eds) 2021 *Women Philosophers in the Long Nineteenth Century: The German Tradition* Oxford University Press
4. Harriet Taylor and John Stuart Mill 1969 *The Subjugation of Women* <https://www.gutenberg.org/files/27083-h/27083-h.htm> (online)
5. Rosemarie Tong 2018 *Feminist Thought: A More Comprehensive Introduction* (the Introduction and first chapter) Routledge
6. Sojourner Truth 1851 “The Speech “Ain’t I a Woman <https://www.bhamcityschools.org/cms/lib/AL01001646/Centricity/Domain/5481/English%20Language%20Arts%20Grade%2010%20Curriculum%20Guide/Week%201-%20English%2010%20Resource.pdfv>
7. Jay Walker “Frederick Douglass and Women’s Suffrage” 1973 *The Black Scholar* 4, no. 6/7 : 24–31.
8. Margaret Walters 2005 *Feminism: A Very Short Introduction* Oxford: Oxford University Press
9. Mary Wollstonecraft (1792) 1988/1975. “A Vindication of the Rights of Woman” in *A Vindication of Rights of Woman: An Authoritative Text, Backgrounds, The Wollstonecraft Debate, Criticisms* edited by Carol H. Poston, 1-194. New York and London: W.W. Norton and Co

Text Books/Reference Books Unit III

1. R.W. Connell 1985 “Theorising Gender” *Sociology*, 19(2), 260-272.
2. 1987 *Gender and Power* Cambridge: Polity Press.
3. Friedrich Engels 1970 (1884). “The Origin of the Family, Private Property and the State” in *Karl Marx and Frederick Engels: Selected Works in 3 vols*, 204-334. Vol. 3. Moscow: Progress Publishers
4. Michael Kimmel 2005 *The History of Men: Essays in the History of American and British Masculinities* Albany: SUNY
5. Victor Seidler 1989 *Rediscovering Masculinities* London: Routledge
6. Peter Murphy 2004 *Feminism and Masculinities* Oxford: Oxford University Press (Chapter 1 by Jack Sawyer and chapter 3 by John Stoltenberg)
7. The following 3 essays from *Men in Feminism* ed. Alice Jardine and Paul Smith (2013, Routledge): Stephen Heath “Male Feminism”, Peter Heath “Men in Feminism: Men and Feminist Theory” and Alice Jardine “Men in Feminism”
8. Mangesh Kulkarni 2014 “Critical Masculinity Studies in India” in Rohit K. Dasgupta and K. Moti Gokulsing (ed) *Masculinity and Its Challenges in India: Essays on Changing Perceptions* Jefferson: McFarland & Company
9. John Stuart Mill 1996(1869) *The Subjugation of Women*. Hertfordshire: Wordsworth
10. R.P. Ravindra, Harish Sadani, Geetali V.M.& Mukund S.N. (Ed) 2007 *Breaking the Moulds:*
11. *Indian Men Look at Patriarchy Looking at Men* Delhi: Books for Change

12. Sanjay Srivastava 2018 "Masculinity Studies and Feminism: Othering the Self, Engaging Theory" in *Men and Feminism in India* ed. Romit Chowdhury and Zaid Al Baset New Delhi: Routledge

Text Books/Reference Books Unit IV a

1. Simone de Beauvoir 2004 (1945) "Moral Idealism and Political Realism" in her *Philosophical Writings* ed. Margaret A. Simons, 165-193 Urbana & Chicago: University of Illinois Press
2. Judith Butler 1988 "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory" 1990 *Gender Trouble: Gender Trouble : Feminism and the Subversive of Identity*, London: Routledge.
3. 1993 *Bodies that Matter*. New York and London: Routledge.
4. Donna Haraway 1990. "A Manifesto for Cyborgs: Science, Technology, a Socialist Feminism in the 1980s" In *Feminism/Postmodernism* Ed. Linda Nicholson, 190-233. New York and London: Routledge.
5. Meena Kelkar 1999. "Biomedicine, Ayurveda and Women" *Issues in Medical Ethics* 7(1).
6. Marie Mikkola 2017 (2008) "Feminist Perspectives on Sex and Gender" *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/feminism-gender/>
7. Toril Moi 1997. "Feminist, Female, Feminine" in *The Feminist Reader* Ed. Catherine Belsey and Jane Moore. Hampshire and London: Macmillan Press
8. Linda Nicholson 1994. "Interpreting Gender" *Signs: Journal of Women in Society and Culture*, 20 (1), 79-105.
9. Ann Oakley 1997. "A Brief History of Gender" in *Who's Afraid of Feminism? Seeing Through the Backlash* ed. Ann Oakley and Juliet Mitchell, 29-55. Hamish Hamilton: London
10. Plato (1961) 1987d "Republic" In *The Collected Dialogues of Plato* ed, Edith Hamilton and Huntington Cairns, 575-844. New Jersey: Princeton University Press
11. (1961) 1987e "Timaeus" In *The Collected Dialogues of Plato* ed, Edith Hamilton and Huntington Cairns, 1151-1211. New Jersey: Princeton University Press.
12. Naomi Scheman 2000. 'Feminism in philosophy of mind: Against physicalism' in *The Cambridge Companion to Feminism in Philosophy* ed. Miranda Fricker and Jennifer Hornsby Cambridge: Cambridge University Press.
13. Shalini Shah 2019 "Engendering the Material Body" *Social Scientist* , July-August 2019, Vol. 47, No. 7/8 (554-555) (July-August
14. Rosemarie Tong 1989 *Feminist Thought: A Comprehensive Introduction* Boulder, CO: Westview Press

Text Books/Reference Books Unit IV b

1. Robert Bly 1990 *Iron John: A Book About Men* Reading MA: Addison Wesley Publishing Company
2. Michael Kaufman (1993) 2002 *Cracking the Armour: Power, Pain and the Lives of Men* Viking Penguin Books: Toronto
3. Michael Kaufman, Michael Kimmel 1994 "Weekend Warriors: The New Men's Movement" in his *Theorizing Masculinities* coedited with Harry Brod Sage Publications: Thousand Oaks.
4. 1999 "Men, Feminism, and Men's Contradictory Experiences of Power" in *Men and Power* ed. Joseph A. Kuypers, 59-83. Fernwood Books: Halifax

5. Jack Zipes 1992 “Spreading Myths about Fairy Tales: A Critical Commentary on Robert Bly's Iron John” *New German Critique*, No. 55 pp. 3-19

Text Books/Reference Books Unit IV c

1. Judith, Butler 1997 *Excitable Speech* London and New York: Routledge
2. Deborah Cameron(1985)1992 *Feminism and Linguistic Theory* Hampshire and London: Macmillan Press.
3. Goddard, Angela and Patterson Lindsey Mean. 2000. *Language and Gender*. London and New York: Routledge.
4. Hornsby, Jennifer 2000 “Feminism in Philosophy of Language: Communicative Speech Acts” *The Cambridge Companion to Feminism in Philosophy* ed. Miranda Fricker and Jennifer Hornsby Cambridge: Cambridge University Press.
5. Irigaray Luce 1985 *This Sex which is Not One* Ithaca: Cornell University Press.
6. Jennifer Saul and Esa Diaz-Leon 2017 “Feminist Philosophy of Language” in *Stanford Encyclopaedia of Philosophy* <https://plato.stanford.edu/entries/feminism-language/>

Program Name: M.A Philosophy Semester IV
Course Name: Structuralism and Post structuralism
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Grounding in phenomenology and hermeneutics
2. Acquaintance with ancient Greek philosophy and modern Western philosophy
3. Acquainted with debates in metaphysics and epistemology.

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write research papers.
2. Comprehend European philosophical debates through conversance with the histories of structuralism and post-structuralism.
3. Cultivate intertextuality, interdisciplinary and interculturality

Module I: 2 credits

Unit I Structuralism: Ferdinand de Saussure

- a. Semiology/ Science of Signs
- b. Diachronic and synchronic; phonemic
- c. Difference

Unit II From Structuralism to Poststructuralism: Michel Foucault

- a. Critique of human science
- b. The construction of subjects
- c. Power and resistance

Module II: 2 credits

Unit III Post-structuralism and Postmodernism: Jean François Lyotard

- a. The Postmodern Condition and the Critique of Meta-narratives
- b. Defense of Small Narratives
- c. Rehabilitation of the Sublime

Unit IV Post-structuralism: Jacques Derrida

- a. Critique of the 'metaphysics of presence'
- b. Sign, difference; text and writing
- c. Deconstruction

Note: This paper should be taught with reference to the difference between structuralism and post- structuralism. Critiques by Alain Badiou and Slavoj Žižek must be incorporated into the discussion.

References:

Text Books/Reference Books Unit I:

1. Roland Barthes 1993 *Mythologies*. London: Vintage
2. Jonathan Culler 1986 *Ferdinand de Saussure*. Ithaca: Cornell University Press
3. Ferdinand de Saussure 1983 *Course in General Linguistics*. Duckworth: London.
4. Claude Levi Strass 1966 *The Savage Mind*. Chicago: University of Chicago Press.
5. John Sturrock 1979 *Structuralism and Since*. Oxford: Oxford University Press
6. InoRossi (ed.) 1974 *The Unconscious in Culture: The Structuralism of Claude Levi Strauss in Perspective*. New York: Dutton

Text Books/Reference Books Unit II:

1. Michel Foucault 1970 *The Order of Things* London: Routledge
2. 1977 *Discipline and Punish* New York: Pantheon
3. 1980 *Power/Knowledge Selected Interviews and Other Writings: 1972-1977* Pantheon: New York
4. Thomas Flynn 2003, *Sartre, Foucault, and Historical Reason, volume 2: A Post-Structuralist Mapping of History*, Chicago: University of Chicago Press.
5. Gary Gutting 1994 *The Cambridge Companion to Foucault*. Cambridge: Cambridge University Press

Text Books/Reference Books Unit III:

1. Jean-François Lyotard 1979 *The Postmodern Condition: A Report on Knowledge* Manchester: Manchester University Press
2. 1989 *The Lyotard Reader*, edited Andrew Benjamin, Oxford: Blackwell
3. 1994 *Lessons on the Analytic of the Sublime: Kant's Critique of Judgment, 23–29* Stanford: Stanford University Press
4. Victor E Taylor and Gregg Lambert (eds.), 2005, *Jean-François Lyotard: Critical Evaluations in Cultural Theory*, London; New York: Routledge.

Text Books/Reference Books Unit IV:

1. Jacques Derrida 1974 *Of Grammatology*. Baltimore: Johns Hopkins University Press
2. 1977 "Limited Inc," in *Glyph 2: Johns Hopkins Textual Studies* 162–254
3. 1978 *Writing and Difference*, trans., Alan Bass, Chicago: University of Chicago
4. 1982 *Margins of Philosophy*, trans., Alan Bass, Chicago: University of Chicago Press
5. 1988 *Limited Inc*, trans., Samuel Weber, Evanston: Northwestern University Press
6. Christopher Norris 1987 *Derrida*. London: Fontana Books

Text Books/Reference Books for all Units

1. Perry Anderson 1976 *Considerations on Western Marxism*. London: New Left Books
2. Alain Badiou 2001 *Ethics: An Understanding of Evil*. London and New York: Verso, 2001.
3. Simon Glendinning 1999 *The Edinburgh Companion to Continental Philosophy*. Edinburg: Edinburg University Press

4. Richard Kearney 1984 *Dialogues with Contemporary Continental Philosophers: The Phenomenological Heritage (Paul Ricœur, Emmanuel Levinas, Herbert Marcuse, Stanislas Breton, Jacques Derrida)*. Manchester, UK and New York
5. Slavoj Žižek 1999 *The Ticklish Subject: The Absent Center of Political Ontology* London: Verso
6. 2006 "A Plea for Return to Difference (With a Minor *Pro Domo Sua*)" *Critical Inquiry* 32(2): 226-349

Relevant Additional Readings from the following encyclopedias (on themes and the thinkers from the syllabus):

1. Edward Craig (Ed) 1998 *Routledge Encyclopedia of Philosophy* London: Routledge (and the online version as well)
2. *Stanford Encyclopedia of Philosophy* (online source at <https://plato.stanford.edu>)
3. Victor E Taylor and Charles E. Winquist 1998 *Postmodernism: Critical Concepts* (4 vols.) London: Routledge.

Program Name: M.A. (Philosophy)

Course Name: Philosophy of Religion and Culture

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. An acquaintance with various religious traditions and their cultural contexts,
2. An openness to explore the intersection of belief systems, values, and cultural practices.

Learning Outcomes

1. To have a comparative comprehension of the significance of religious concepts, language, experience, traditions and social reforms.
2. To develop an interdisciplinary outlook and explore the interplay between science and religion.
3. To apprehend and analyse the contemporary relevance of the studies through critical thinking.

Module I: (2 credits)

Unit I Science and Religion

- a. Alternative beliefs about God and Fundamental questions about our place in the Cosmos
- b. Interplay between Science and Religion

Unit II Significance of Religious Concepts

- a. Role of faith, prayer and surrender
- b. Role of Selfless Service and ethical principles

Module II: (2 credits)

Unit III The Meaningfulness of Religious Language and Experience

- a. Symbolic language (Tillich); Forms of Life (Wittgenstein)
- b. Varieties of Religious Experience (W. James); Language of transcendence (Mystical experiences of Lal Ded and Kabir)

Unit IV Religious Traditions and Social Reform in India

- a. Brāhmo Samāja, Āryasamāja, Prarthanā Samāja and Satyaśodhaka Samāja
- b. Gadage Maharaj, Vinoba Bhave, Sree Narayana Guru, Mother Teresa

References:

1. James, W. (1902). The Varieties of Religious Experience. New York, NY: Longmans, Green & Co.
2. Arberry, A. J. (1952). The Mystical Poems of Ibn Al-Farid (2 vols.). London: Emery Walker.
3. Arberry, A. J. (1955). Sufism: An Account of the Mystics of Islam. London: Allen and Unwin.

4. Smart, N. (1958). *Reasons and Faiths: An Investigation of Religious Discourse*. London: Routledge.
5. Arberry, A. J. (1993). *Muslim Saints and Mystics* (Hasan al-Basri) translation of Farid Al-Din Attar's *Tadhkirat al-Auliya-Memorial of Saints*. London: Routledge & Kegan Paul.
6. Smart, N. (1970). *Philosophy of Religion*. Oxford: Oxford University Press.
7. Barbour, I. G. (2000). *When Science Meets Religion: Enemies, Strangers, or Partners?* San Francisco, CA: Harper San Francisco.
8. Gandhi, M. K. (1993). *The Words of Gandhi*. New York, NY: Newmarket Press.
9. Ambedkar, B. R. (2014). *Annihilation of Caste*. New Delhi, India: Navayana.
10. Whitehead, A. N. (1967). *Science and Modern World*. New York, NY: Simon and Schuster.
11. Nasr, S. H. (2002). *The Heart of Islam*. San Francisco, CA: Harper.
12. Nasr, S. H. (2007). *Garden of Truth: The Vision and Promise of Sufism, Islam's Mystical Tradition*. New York, NY: Harper One.
13. Ellwood, R. (1996). *Many Peoples and Many Faiths*. Los Angeles, CA: Wadsworth.
14. Thakur, S. (1981). *Religion and Rational Choice*. London: Palgrave Macmillan.
15. Masih, Y. (1991). *Introduction to Religious Philosophy* (2nd ed.). Delhi, India: Motilal Banarsidas.
16. Edwards, D. M. (1963). *The Religious Philosophy*. Kolkata, India: University of Calcutta.
17. Nigal, S. G. (2009). *An Introduction to Philosophy of Religion*. Nashik, India: Vakratunda Art.
18. Lederle, M. (1976). *Philosophical trends in Modern Maharashtra*. Mumbai, India: Popular Prakashan.
19. Dandekar, G. N. (Year). *Shri Gadge Maharaj*. Pune, India: Mrinmayee Prakashan.
20. Nigal, S. G. (2016). *Parivartan* (Marathi). Nashik, India: Sanskar Niketan.
21. Nigal, S. G. (2013). *Prabodhan* (Marathi). Nashik, India: Sanskar Niketan.
22. Prasad, S. M. N. (2010). *Philosophy of Narayana Guru*. New Delhi, India: D.K. Printworld.
23. Yati, N. C. (Year). *Sri Naraya Guru*. Kerala, India: East-west Publication.
24. The Editors of Encyclopaedia Britannica. (Year). Article, Vinoba Bhave 'INDIAN SOCIAL REFORMER'.
25. Bhave, V. (Year). *Science and Self Knowledge*. Publisher: Vedic Books Sales.
26. Stern, A. (2008). *Meditation On Life: Mother Teresa*. Mumbai, India: Jaico.

Program Name: M.A. Philosophy

Course Name: Symbolic Logic: Relational Logic and Axiomatic Systems

Total Credits: 04

Total Marks: 100

External assessment: 50

Internal Assessment: 50

Pre-requisites:

1. Awareness of modern logic and need to understand rules of thinking or thought process
2. Awareness of construction of arguments and methods of proving the correct forms of logic.

Learning Outcomes:

1. Understanding of the logical relationships that exist between declarative statements and the logical properties of statement.
2. Development of logical thinking in the process of legal argument.
3. Understanding the interdisciplinary significance of logic in areas like Computer Science, Law and Mathematics

Module I (2 credits)

Unit I: The Logic of Relation

- a. The Logic of Relations; Symbolizing technique
- b. Attribute possessed by relations-Symmetry, Transitivity and Reflexivity
- c. Prove of the validity of the Enthymemes

Unit II: Identity Relation

- a. Identity and definite Description
- b. Predicate variables and Attributes of Attributes
- c. Constructing formal proofs of validity for arguments involving relations

Module II (2 credits)

Unit III: Axiomatic Systems

- a. An Axiom system for the propositional calculus
- b. Objective Language and Meta-language
- c. Primitive Symbols and Well-formed formulas, Symbols and definition of Set, Null Set

Unit IV: Zermelo Fraenkel - Set Theory

- a. Various notions related to set theory
- b. Three Axioms in The Zermelo Fraenkel System
- c. Theorems in Zermelo Fraenkel System

References:

1. Suppes, Patrick. (1957) Introduction to logic, Van Nostrand Company. New York.
2. Irving, Copi. (1973) Symbolic Logic, 9th Edition, Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York.

3. Elliot, Mendelson. 'Introduction to Mathematical Logic', Wadsworth and Brooks Cole, Advanced Books and Software Pacific Grove, California.
4. Hunter, Geoffrey. 'Metalogic: An – Introduction to the Metatheory of Standard First order Logic', Macmillan and Co., London and Basingstoke.
5. Axiomatic Set Theory, Suppes Patrick, Van Nostrand Reinhold C. New York

Program Name: M.A Philosophy Semester IV

Course Name: Modern Political Thought

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Grounding in modern Western philosophy (rationalism, empiricism and German idealism)
2. Knowledge of the Enlightenment debates and their impact on modern political thought.
3. Background in Western ethical theory.

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write research papers.
2. Learn the specificity of the political by comprehending the rise of the natural rights tradition and its critiques.
3. Cultivate conflict-management, peace-building, constitutionalism, sensitivity to social vulnerability and responsible citizenship.

Module I: 2 credits

Unit I: Social Contract Theories

- a. Self-Preservation (Hobbes): Scientific method in politics; human nature; social contract, commonwealth
- b. Right to Life, Liberty, Property (Locke): State of nature, labour theory of value, social contract and common wealth.
- c. Feminist Critiques and Reinterpretations of Hobbes and Locke

Unit II: Idealist theory of State (with focus on G.W.F. Hegel and reference to Bernard Bosanquet)

- a. Idealist critique of individualism; family and civil society
- b. The State (Political Authority) as Moral, Absolute and Organic
- c. Feminist Critiques and Reinterpretations of Hegel

Module II: 2 credits

Unit III: Critics of the Enlightenment

- a. Rousseau: Origin of inequality; reason v/s. feeling; individual and community.
- b. Burke: Tradition vs reason; community and history; formal conservatism.
- c. Wollstonecraft: Feminist critique of Rousseau, women's rights in a politics, importance of democracy

Unit IV: Socialist Theory of State

- a. Marx's Critique of natural rights and social contract
- b. Marx on Materialist Reinterpretation of History: Class Struggle, Socialism, Communism Internationalism
- c. Feminist critiques and reinterpretations of Marx

References:

Text Books/Reference Books Unit I:

1. Vere Chappell 1994 *The Cambridge Companion to Locke* Cambridge: Cambridge University Press
2. Nancy J. Hirschmann & Kirstie M. McClure Ed 2007 *Feminist Interpretations of John Locke* Union Park: Pennsylvania State University Press
3. Nancy JHirschmann and Joanne H. Wright eds 2012 *Feminist Interpretations of Thomas Hobbes* Union Park: Pennsylvania State University Press
4. Thomas Hobbes 1981. *Leviathan*. London: Penguin Books
5. John Locke 1967. *Two Treatises on Government*. Cambridge: Cambridge University
6. Jürgen Habermas 1974. "The Classical Doctrine of Politics in Relation to Social Philosophy" in *Theory and Practice*. London
7. Carol Pateman 1988 *The Sexual Contract* Stanford: Stanford University Press
8. Tom Sorrell Ed. 1996. *Cambridge Companion to Hobbes* Tom Sorrell Cambridge: Cambridge University Press
9. Patricia Springborg (Ed) 2007. *The Cambridge Companion to Hobbes's Leviathan*
10. Cambridge University Press
11. Richard Tuck 1989. *Hobbes: A Very Short Introduction* Oxford: Oxford University
12. Press
13. Raymond Plant 1991. *Modern Political Thought*. Oxford: Blackwell.

Text Books/Reference Books Unit II:

1. Frederick C. Beiser 1993 *The Cambridge Companion to Hegel* Cambridge: Cambridge University Press
2. G.F. W Hegel 1967 *Philosophy of Right*. Oxford: Oxford University Press
3. Niccolo Machiavelli 1950 *Prince* New York: The Modern Library
4. Raymond Plant 1991 *Modern Political Thought* Oxford: Blackwell.
5. Patricia Jagentowicz Mills 1996 *Feminist Interpretations of G.W.F. Hegel* Union Park: Pennsylvania State University Press
6. William Sweet and Gerald Gaus (Ed) 2001 *The Philosophical Theory of the State and Related Essays by Bernard Bosanquet* South Bend: St. Augustine's Press

Text Books/Reference Books Unit III:

1. Edmund Burke 1993. *Reflections on the Revolution in France*. Oxford
2. David Dwan & Christopher Insole (ed) 2012 *The Cambridge Companion to Edmund Burke* Cambridge: Cambridge University Press
3. Nancy Johnson and Paul Keen 2020 *Mary Wollstonecraft in Context* Cambridge: Cambridge University Press
4. Susan Okin 1979 *Women in Western Political Thought* Princeton: Princeton University Press
5. Daniel I O'Neill 2007 *The Burke-Wollstonecraft Debate: Savagery, Civilization, and Democracy* University Park: Penn State University Press
6. Raymond Plant 1991. *Modern Political Thought*. Oxford: Blackwell.

7. Patrick Riley 2001 *The Cambridge Companion to Rousseau* Cambridge: Cambridge University Press
8. Jean-Jacques Rousseau 1987 *Basic Political Writings* Indianapolis: Hackett.
9. Mary Wollstonecraft 1792. (1988/1975) *A Vindication of the Rights of Woman* in Carol H. Poston (Ed). *A Vindication of Rights of Woman: An Authoritative Text, Backgrounds, The Wollstonecraft Debate, Criticisms*. New York and London: W.W. Norton and Co.
10. David Lay Williams and Matthew W. Maguire Ed. 2024 *The Cambridge Companion to Rousseau's Social Contract* Cambridge: Cambridge University Press

Text Books/Reference Books Unit IV:

1. Terrell Carver 1991 *The Cambridge Companion to Marx* Cambridge: Cambridge University Press
2. G Ducan 1976 *Marx and Mill: Two Views on Social Conflict and Harmony*. Cambridge: Cambridge University Press
3. Friedrich Engels *Frederick Engels: Selected Works in 3 vols* (vol 3) Moscow: Progress Publishers
4. Karl Marx & Friedrich Engels 1948 *Manifesto of the Communist Party*. Moscow: Foreign Languages Publishing House.
5. Heidi I Hartmann 1979 "The Unhappy Marriage of Marxism and Feminism: Towards a more Progressive Union" *Capital and Class* no. 8: 1-33.
6. Heidi I Hartmann and A.R Markusen 1980 Contemporary Marxist Theory and Practice: A Feminist Critique. *Review of Radical Political Economics*, 12(2), 87-94
7. Susan Himmelweit 1991 "Reproduction and the Materialist Conception of History: A Feminist Critique" in T. Carver Ed *The Cambridge Companion to Marx* Cambridge: Cambridge University Press
8. Karl Marx 1990 *Capital Vol 1* (Ben Fowkes translation) Penguin
9. Raymond Plant 1991. *Modern Political Thought*. Oxford: Blackwell
10. Avineri Schlomo 1970 *The Social and Political Thought of Karl Marx*. Cambridge: Cambridge University Press.

Relevant Additional Readings from the following encyclopedias and anthologies (on the themes and the thinkers in the syllabus):

1. Edward Craig (Ed) 1998 *Routledge Encyclopedia of Philosophy* London: Routledge (and the online version as well)
2. Paul Edwards (ed.) 1967. *The Encyclopedia of Philosophy*. London: Routledge
3. *Stanford Encyclopedia of Philosophy* (online source at <https://plato.stanford.edu>)
4. Gunnar Skirbekk & Nils Gilje. 2001 *A History of Western Thought: From Ancient Greece to the Twentieth Century*. Psychology Press
5. David Miller (ed.) 1987 *The Blackwell Encyclopedia of Political Thought* Oxford/New York: Blackwell

Program Name: M.A Philosophy Semester IV
Course Name: Contemporary Political Thought
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Grounding in modern Western Philosophy
2. Conversance with debates in modern Western ethical thought.
3. Grounding in B.R. Ambedkar as a philosopher.

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write papers.
2. Learning global contemporary perspectives on public reason.
3. Cultivate conflict-management, peace-building, constitutionalism, sensitivity to social vulnerability and responsible citizenship.

Module I: 2 credits

Unit I: Theories of Justice

- a. Entitlement Approach: Nozick
- b. Fairness Approach: Rawls
- c. Capabilities Approach: Sen/Nussbaum

Unit II: Justice and Social Recognition (Ambedkar)

- a. Analysis of Caste System and the Need to Abolish it
- b. Social Revolution as a precondition for Political Revolution
- c. Fair Representation in Institutions to the Oppressed Castes

Module II: 2 credits

Unit III: Multiculturalism (Parekh/ Taylor/ Kymlicka)

- a. Critique of Liberalism
- b. Differentiated citizenship or Location and Identity and cultural politics
- c. Gendered critique of multiculturalism (Susan Okin and Nira Yuval Davis)

Unit IV: Neo-Marxism (Marcuse)

- a. Critique of Advanced Industrial Societies
- b. Basic and Surplus Repression: Beyond Marx's economism to Freud
- c. Art and Women with Revolutionary Potential.

References:

Text Books/Reference Books Unit I:

Entitlement Approach: Nozick

1. Eric Mack 2018/2014 "Robert Nozick's Political Philosophy" *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/nozick-political/>

2. Robert Nozick 2013 *Anarchy, State and Utopia*. New York: Basic Books (“A Framework for Utopia” chapter 10)
3. Raymond Plant 1991. *Modern Political Thought*. Oxford, Mass: Blackwell Publishers (the relevant discussion on Nozick)

Fairness Approach: Rawls

1. John Rawls 1971 *A Theory of Justice* Belknap: Harvard University Press
2. 1999 *Collected Papers* ed. Samuel Freeman Cambridge Mass: Harvard University Press
3. Raymond Plant 1991. *Modern Political Thought*. Oxford, Mass: Blackwell Publishers (the relevant discussion on Rawls)
4. Leif Wenar 2017 “John Rawls” *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/rawls/>

Capabilities Approach: Sen/Nussbaum

1. Martha Nussbaum 2003 “Capabilities as Fundamental Entitlements: Sen and Social Justice” *Feminist Economics* 9(2-3): 33-59
2. Amartya Sen 2009 *The Idea of Justice* London: Allen Lane
3. Nathan Rehn 2010 “Sen vs Rawls” *Jindal Global Law Review* 2(1): 225-258

Text Books/Reference Books Unit II:

1. B.R. Ambedkar 1979 “Caste in India” from *Dr. Babasaheb Ambedkar: Writings and Speeches* vol 1 New Delhi: Dr. Ambedkar Foundation
2. 1979 “Annihilation of Caste” from *Dr. Babasaheb Ambedkar: Writings and Speeches* vol 1 New Delhi: Dr. Ambedkar Foundation
3. 1979 “Mr. Russell and the Reconstruction of Society” from *Dr. Babasaheb Ambedkar: Writings and Speeches* vol 1 New Delhi: Dr. Ambedkar Foundation
4. 1989 “Untouchables or the Children of India’s Ghetto” Book 1 from *Dr. Babasaheb Ambedkar: Writings and Speeches* vol 5 New Delhi: Dr. Ambedkar Foundation
5. 2003 “Proposal for Representation of Scheduled Castes in the Executive Council” & “I am fighting for the Rights of the Scheduled Castes” from *Dr. Babasaheb Ambedkar: Writings and Speeches* vol 17 (Part II) New Delhi: Dr. Ambedkar Foundation
6. Arun Mukherji 2009 “B.R. Ambedkar, John Dewey and the Meaning of Democracy” *New Literary History* 40(2): 345-370
7. Aakash Singh Rathore 2017 “Gandhi and Ambedkar” and “Dalit Svaraj: the precondition for authentic Indian political theory” from his *Indian Political Theory: Laying the Groundwork for Svaraj* New Delhi: Routledge
8. Valerian Rodrigues 2005 “Ambedkar on Preferential Treatment” *Seminar* 549
9. 2011 “Justice as the lens: Interrogating Rawls through Sen and Ambedkar” *Journal of Human Development* 5(1)

Text Books/Reference Books Unit III:

1. Will Kymlicka 2002 “Multiculturalism” in *Contemporary Political Philosophy: An Introduction* Ed. Will Kymlicka Oxford: Oxford University Press

2. Susan Moller Okin 1998 "Feminism and Multiculturalism: Some Tensions" *Ethics* 108(4): 661-684
3. S Song 2010/2016 "Multiculturalism" entry in *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/multiculturalism/>
4. Michael Walzer 1990 "The Communitarian Critique of Liberalism" *Political Theory* 18(1): 6-23

Text Books/Reference Books Unit IV:

1. Arnold Farr 2013/2019 "Herbert Marcuse" *Stanford Encyclopedia of Philosophy* <https://plato.stanford.edu/entries/marcuse/>
2. Douglas Kellner 1984, *Marcuse and the Crisis of Marxism*, London: Macmillan.
3. 1958, *Soviet Marxism: A Critical Analysis*, New York: Vintage Books.
4. Herbert Marcuse 1964 *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society*, Boston: Beacon Press
5. 1965, "Repressive Tolerance" (with R.P. Wolff and Barrington Moore), in *A Critique of Pure Tolerance*, Boston: Beacon Press
6. 1978, *The Aesthetic Dimension: Toward a Critique of Marxist Aesthetics*, Boston: Beacon Press.
7. 2005 *Heideggerian Marxism* Richard Wolin and John Abromeit (eds.), Lincoln and London: University of Nebraska Press.
8. Raymond Plant 1991. *Modern Political Thought*. Oxford, Mass: Blackwell Publishers (the relevant discussion on Marcuse)

Program Name: M.A. (Philosophy)
Course Name: Mind and Conceptions of the Self
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Familiarity with epistemological concepts
2. A background in philosophy of mind/consciousness
3. Understanding of basic principles of logic, argumentation, and philosophical reasoning

Learning Outcomes:

1. To understand the import and implications of the basic philosophical concepts in the study of problems in the philosophy of mind and consciousness
2. To develop skills in application of philosophical issues in other applied fields like cognitive sciences and psychology.
3. To broaden the scope of the study by grasping the interdisciplinary relevance of the concepts under study in the field of ethics, language, ontology and personal identity among others

Module: I (2 credits)

Unit I

- a. Problem of Intentions and Intentionality.
- b. Propositional attitudes and Propositional content.

Unit II

- a. Mental representation and the language of thought hypothesis.
- b. Phenomenalism and the problem of qualia.

Module: II (2 credits)

Unit III

- a. Actions and Events.
- b. Reasons and Causes.

Unit IV

- a. Conceptions of the Self: The notion of a Person
- b. Rationality and the Moral sense.

References:

Primary Reference:

1. Brentano, Psychology from empirical standpoint, Tr. by Rancurello and Terrell, London Routledge, 1973.
2. Anscombe, Intentions, Ithaca, Cornell University Press, 1963.
3. Davidson D, Essays on Actions and Events, OUP, 1980.
4. Fodor, Language of Thought, Crowell, NY, 1975.
5. Dretske, Explaining Behaviour, MIT press, 1988.
6. Hume D, A Treatise of Human nature, ed. LA Selby-Bigge, 2nd edn rev. PH Nidditch, Oxford, Clarendon, 1978.
7. Locke J, An essay concerning Human understanding, ed. PH Nidditch, OUP, 1975.
8. Parfit D Personal Identity, Philosophical review, LXXX: 1, 3-27, 1971.
9. Parfit D, The unimportance of identity, OUP, 1995.
10. Shoemaker S, Self knowledge and Self identity, Cornell University Press, 1963.
11. Searle J, Intentionality-An Essay in the Philosophy of Mind, CUP, 1983
12. Searle J, The rediscovery of Mind, MIT, 1992.
13. Searle J, Rationality in Action, MIT, 2001.

Secondary References:

1. Guttenplan S, A Companion to Philosophy of Mind, Oxford: Blackwell, 1994.
2. Stephen P. Stich and Ted A. Warfield (eds.) The Blackwell Guide to Philosophy of Mind — Oxford: Blackwell, 1993.
3. Ramana Geeta: Human Action, Consciousness and Problems of Representation, Oxford University Press, 2014

Program Name: M.A. (Philosophy)
Course Name: Language and Reality
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. A background of analytic philosophical debates on language
2. Familiarity with the works of philosophers like Russell, Searle, Popper, Quine, Wittgenstein etc.

Learning Outcomes:

1. To appreciate forceful departures from early analytic debates on knowledge and reality made by thinkers from the latter-half of the 20th century.
2. To critically analyze and evaluate the continuing relevance of language as a methodological element in approaching metaphysical and epistemic problems.
3. To critically engage with philosophical insights into the very nature of language

Module: I (2 credits)

Unit I Naming

- a. The problem of Names: Russell and Searle
- b. Kripke on the notion of a Rigid Designator

Unit II Post positivism

- a. Popper on Falsifiability, Critical Rationality and Objective knowledge;
- b. Quine on Two Dogma's of Empiricism and Naturalized Epistemology.

Module: II (2 credits)

Unit III Language

- a. Later-Wittgenstein's notion of language as rule-following and Kripke on the rule-following paradox
- b. Knowledge of Language: Chomsky's notion of I-language.

Unit IV Truth

- a. Theories of Truth: Substantive theories (Coherence/ Correspondence/ Pragmatism)
- b. Theories of Truth: Deflationary theories: (Redundancy -Ramsey, Frege), (Disquotational - Quine) and Semantic theory of truth (Tarski)

References:

1. Russell B, An Inquiry into Meaning and Truth, 1952, George Allen and Unwin, Reprinted by Routledge, 1992.
2. Searle J, —Proper names, Mind 67, 166-173 (Article, 1958).
3. Kripke S, Naming and Necessity, HUP, 1980.
4. Quine WVO (1951), Two Dogmas of Empiricism, Philosophical Review Vol. 60, No. 1, pp. 20-43 (Article).

5. Grice HP and Strawson PF (1956) In Defense of a Dogma, *Philosophical Review* — Vol. 65, pp. 141-158 (Article).36
6. Popper K, *Conjectures and Refutations- The growth of scientific knowledge*, Routledge,1963.
7. Popper K, *Objective Knowledge- An evolutionary approach*, Clarendon press, 1972.
8. Quine WVO, *Epistemology Naturalized*, in *Ontological relativity and other essays*, NY Univ. press,1969 (Article).
9. Wittgenstein L (1949), *Philosophical Investigations*-Translated by G.E.M. Anscombe, Oxford: Blackwell Publishers, 1953.
10. Chomsky, *New Horizons in the study of language and mind*, CUP, 2000.
11. Quine, *Word and Object*, MIT press, 1960
12. Tarski Alfred (1944) *The Semantic Conception of Truth and the Foundations of Semantics in Philosophy and Phenomenological Research* 4 — (edited version of 1992) reprinted in Michael Lynch (ed.), *The Nature of Truth*, Cambridge, Mass: The MIT Press, 2001, Pp. 331-363.

Program Name: M.A. (Philosophy)

Course Name: Philosophy of Sports

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Interest in sports
2. Ability and willingness to know the theoretical foundation of Sports

Learning Outcomes

1. Knowledge of the fundamentals of Sports
2. Development of comprehensive perspective on Sports
3. Ability to share insights for the betterment of Sports

Module: I (2 credits)

Unit I - Introduction to Philosophy of Sports

- a. Definition, Nature with special reference to E-sports
- b. History and Methods- Analytic, Hermeneutic, Phenomenological
- c. Significance-recreational, competitive, sportsmanship

Unit II - Logical Understanding with interdisciplinary approach

- a. Sports, Games-Essence-Wittgenstein and Bernard Suits
- b. Sports Physiology, Sports Biomechanics
- c. Sports Psychology and Sports Aesthetics

Module: II (2 credits)

Unit III - Issues/Problems –

- a. Ethical-Doping/Cheating, Disability and para-olympic sport Philosophy
- b. Socio-political- Gender, race, nationality
- c. Epistemological- conceptual analysis of knowing how

Unit IV-Indian Understanding

- a. Sports as Kreedaa
- b. Values promoted through sports
- c. World as Cosmic sport (Leelaa)-लोकवत्तुलालैकल वय मा[ब्रह्मसू -2.1.33]

References:

Texts suggested:

1. Boxill J. (2003) Sports Ethics: An Anthology, Maldon M.A.: Blackwell
2. Emily Ryall (2016) Philosophy of Sport: Issues and Ideas, Key-Questions, Bloomsbury, London. <https://ereader.perlego.com/1/book/394993/22>

3. Fraleigh, W.P. (1984) *Right Actions in Sport: Ethics for Contestants*, Leeds: Human Kinetics.
4. Hyland, D. A. (1994) *Philosophy of Sport*, Lanham, Maryland: University Press of America.
5. Inglis, F. (1977) *The Name of the Game: Sport and Society*, London: Heinemann.
6. Kleinman, S. (Ed.) (1986) *Mind and Body: East Meets West*, Illinois: Human Kinetics.
7. Kretchmar, R. S. (1994) *Practical Philosophy of Sport*, Illinois: Human Kinetics.
8. Lumpkin, A., Stoll, S. K.; & Beller, J. M. (1999) *Sport Ethics: Applications for Fair Play* (second edition), Boston: McGraw Hill.
9. McIntosh, P. C. (1978) *Fair Play: Ethics in Sport and Education*, London: Heinemann
10. McNamee M(eds)-(2015) *Routledge Handbook of the Philosophy of Sport*, London, Routledge
11. Morgan Bill - *Why Sports Matter Morally*.
12. Reid, H. L. (2002) *The Philosophical Athlete*, Durham: Carolina Academic Press.
13. Reid H. (2012) *Introduction to the Philosophy of Sport*, Lanham: Rowman and Littlefield publishing Group
14. Tamboer, J. & Steenbergen, J. (2000) *Sport Filosofie*, Leende: Davon.
15. Vander Zwaag, H. J. (1985) *Toward a Philosophy of Sport*, Fort Worth: University of Texas Press.
16. Walton, G. M. (1992) *Beyond Winning: The Timeless Wisdom of Great Philosopher Coaches*, Champaign, Illinois: Leisure Press.
17. Gerber, E. W. & Morgan, W.J. (Eds.) (1979) *Sport and the Body: A Philosophical Symposium* (second edition), Philadelphia: Lea and Febiger.
18. Hoberman, J. M. (1984) *Sport and Political Ideology*, Austin: University of Texas Press.
19. Landry, F. & Orban, W. A. R. (Eds.) (1978) *Philosophy, Theology and History of Sport and of Physical Activity*, Quebec: Symposia Specialists.
20. Lenk, H. (1969) *Social Philosophy of Athletics*, Illinois: Stipes Publishing.
21. Morgan, W. J. & Meier, K. V. (Eds.) (1988) *Philosophic Inquiry in Sport*, Illinois: Human Kinetics.
22. Osterhoudt, R. G. (1991) *The Philosophy of Sport: An Overview*, Champaign, Illinois: Stipes.
23. Thomas, C. E. (1983) *Sport in a Philosophic Context*, Philadelphia: Lea and Febiger.
24. Weiss, P. (1969) *Sport: A Philosophic Inquiry*. Illinois: Southern Illinois University Press.
25. Wertz, S. K. (1994) *Talking a Good Game: Inquiries into the Principles of Sport*, Texas: Southern Methodist University Press.

Online Reading Material

1. https://www.researchgate.net/publication/262413172_Sporting_knowledge_and_the_problem_of_knowing_how

2. https://archive.org/stream/in.ernet.dli.2015.191284/2015.191284.Brahma-Sutraspart-1_djvu.txt
3. Games and Sports in Ancient India-
4. https://issuu.com/thewriterspublication/docs/196-ashim_roy
5. <https://plato.stanford.edu/entries/sport>
6. E-Journal entitled “Sport, Ethics and Philosophy”
7. International Association for the Philosophy of Sport (IAPS).
8. International Council of Sport Science and Physical Education (ICSSPE)

Program Name: M.A. (Philosophy)

Course Name: Applied Ethics

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. An awareness of contemporary debates centering on normative issues.
2. A background to moral theories.

Learning Outcome

1. Develop the ability to engage in reasoned discussion and debate in contemporary moral philosophy
2. Learn to question or challenge normative views.

Module I: (2 credits)

Unit I Introduction to Applied Ethics

- a. Overview of Normative ethics (utilitarianism, deontology, virtue ethics)
- b. Role of Values in Human life: Honesty, Tranquility, Justice
- c. Ethical reasoning and decision-making: technological, bio-ethical and professional context

Unit II Ethics of Technology

- a. Internet Ethics and social media
- b. Artificial intelligence and human identity
- c. Rights and responsibilities in a technological era

Module II: (2 credits)

Unit III Biomedical ethics

- a. Ethics in Healthcare and reconstruction of normative ethics in the post Covid context
- b. Ethical issues at birth: Abortion and Assisted Reproductive Technologies
- c. The dignity of life: Geriatric care, Assisted living, Euthanasia

Unit IV Professional Ethics

- a. Ethics in law and legal profession
- b. Ethics in journalism
- c. Ethics in academia

References:

1. Beauchamp, T. L., & Childress, J. F. (2019). Principles of Biomedical Ethics. New York, USA: Oxford University Press.
2. Himma, K. E., & Tavani, H. T. (Eds). (2008). The Handbook of Information and Computer Ethics. John Wiley and Sons.
3. Bynum, T. W. (2008). History of Information and Computer Ethics. John Wiley and Sons.

4. Naagarazan, R. S. (2022). A Textbook on Professional Ethics and Human Values (3rd ed.). Chennai, India: New Age International Publishers.
5. Quinn, W. (1994). *Morality and Action*. Cambridge University Press.
6. Reynolds, G. (2018). *Ethics in Information Technology* (6th ed.). Cengage Learning.
7. Surovell, J. R. (2020). *The More We Get Together on Social-Media the Worse Off We'll Be (And the Worse Off We'll Make Our Friends)*. New York, USA: Oxford University Press.
8. Vallor, S. (2016). *Technology and the Virtues: A Philosophical Guide to a Future Worth Wanting* (Chapter VII). New York, USA: Oxford University Press.
9. Cahn, S. M., & Markie, P. (2017). *Ethics: History, Theory, and Contemporary Issues*. New York, USA: Oxford University Press.
10. Deigh, J. (2010). *An Introduction to Ethics*. Cambridge, UK: Cambridge University Press.
11. De George, R. T. (2017). *The Ethics of Information Technology and Business*. New Jersey, USA: Wiley.
12. Broussard, M. (2018). *Artificial Unintelligence: How Computers Misunderstand the World*. Cambridge, Massachusetts, USA: The MIT Press.
13. Singer, P. A., & Viens, A. M. (2008). *The Cambridge Textbook of Bioethics*. Cambridge, UK: Cambridge University Press.
14. Foreman, G. (2019). *The Ethical Journalist: Making Responsible Decisions in the Digital Age*. New York, USA: Wiley-Blackwell.

Internet Sources

1. Floridi, L. (n.d.). On the Philosophical Foundations of Information Ethics. ResearchGate.
https://www.researchgate.net/publication/50291060_Privacy_and_Anonymity_in_the_Information_Society_-_Challenges_for_the_European_Union
2. Riley, W. N. (1989). On the Telos of Man and Law: An Essay Concerning Morality and Positive Law. *Indiana Law Journal*, 64(4), Article 6.
<https://www.repository.law.indiana.edu/ilj/vol64/iss4/6>
3. Stanford Encyclopedia of Philosophy. (n.d.). Normative Ethics.
<https://plato.stanford.edu/entries/ethics-normative/>
4. The Ethics Centre. (n.d.). The Role of Values in Ethical Decision Making.
<https://ethics.org.au/ethics-matters-blog/the-role-of-values-in-ethical-decision-making>
5. Markkula Center for Applied Ethics. (n.d.). Ethical Decision Making.
<https://www.scu.edu/ethics/ethics-resources/ethical-decision-making/>
6. Ethics in Tech. (n.d.). Internet Ethics. <https://ethicsintech.com/category/internet-ethics/>
7. The Hastings Center. (n.d.). Artificial Intelligence and Ethics.
<https://www.thehastingscenter.org/tag/artificial-intelligence/>
8. Internet Society. (n.d.). Rights and responsibilities in the Digital Age.
<https://www.internetsociety.org/issues/ethics-and-human-rights/>
9. The New England Journal of Medicine. (n.d.). Bioethics and Covid – 19.
<https://www.nejm.org/bioethics>
10. Bioethics Research Library at Georgetown University. (n.d.). Reproductive Ethics.
<https://bioethics.georgetown.edu/library-materials/reproductive-ethics/>

11. Stanford Medicine. (n.d.). Center for Bio-Medical Ethics.
<https://med.stanford.edu/bioethics.html>
12. American Bar Association. (n.d.). Legal Ethics.
https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/
13. The Poynter Institute. (n.d.). Ethics in Journalism.
<https://www.poynter.org/tags/ethics/>
14. The Chronicle of Higher Education. (n.d.). Ethics in Academia.
<https://www.chronicle.com/tag/ethics/>

Course –2
Philosophies of Transformation

Program Name: M.A. (Philosophy)

Course Name: Buddhist Psychology and Meditation

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. General awareness of Psychology.
2. Background to Buddhist Philosophy.

Learning Outcomes:

1. To comprehend the specific connotations of the sources of knowledge.
2. To analyse the relation between knowledge, consciousness and reality.
3. To apprehend the contemporary relevance of the unique epistemic ideas developed by the Buddhist logicians.

Module: I (2 credits)

Unit I

- A. Definition and Concept of Citta (Intentional Consciousness); Principles of Classification
- B. Definition and Classification of Cetasika (Mental Factors)

Unit II

- a) Definition, enumeration and classification of Rupa (Matter)
- b) Analysis of Birth and Death; death consciousness and Rebirth Consciousness.

Module: II (2 credits)

Unit III

- A. Constitutive and instrumental roles of Vijnana and Samskara.
- B. Nibbana- Concept, Aspects and Criteria.

Unit IV

- a) Concept of Satti as explained in Mahasatipatthan Sutta
- b) Vipasana Meditation

References:

1. Rhys Davis, C.A.F., Trans, Buddhist Psychology: A Buddhist Manual of Psychological Ethics, Dhammasarigani, Delhi: Oriental Books Reprint Corporation, 1975.
2. Trans., F. Max Muller, ed., Sacred Books of the Buddhist Series (Vols. 2-4), Dialogues of the Buddha, II Dighanikāya, London: Luzac, 1969.
3. Trans., Pe Maung Tin, ed., The Expositor, Atthasālini, Oxford: The Pāli Text 69

4. Dhammapiya, U., Nibbāna in Theravāda Perspective, 2295 Parkview Lane, Chino Hills CA91709, USA: Triple Gem Publications, 2004.
5. Karunadasa, Y., *Busshist Analysis of Matter*, Colombo: Department of Cultural Affairs, 1967.
6. Boisvert Mathieu, *The Five Aggregates: Understanding Theravada Psychology and*
7. *Soteriology*, Ottawa, Canadian corporation for the study of Religion and Willfrd Laurier University Press, 1995.
8. Harvey, Peter —The Mind Body Relationship in Pali Buddhism, *Asian Philosophy*, 3(1) March, 1993, pp.29-41.
9. Venerable U Silananda, *The four foundations of mindfulness*. Wisdom Publication, USA, 2002
10. VRI, —Types of Vedanā and State Beyond Vedanā in *The Importance of Vedanā and Sampajañña*.
11. VRI., —Vedanā in the Practice of Satipathana || in *Sayagyi U Ba Khin Journal*

Program Name: M.A. (Philosophy)

Course Name: Jaina Psychology and Meditation

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Basic understanding of the Jaina philosophical principles.
2. Ability to relate these principles to some applied areas of human life.

Learning Outcomes

1. To understand the Jaina notion of consciousness in psychological and meditative stages of a person.
2. To know the role of psychological elements in various types of meditation.
3. To learn theoretically the classical and contemporary types of meditation and know about their results in actual life.

Module: I (2 credits)

Unit I

- a. Introduction to foundation of Jain Psychology
- b. Role of Mind and Consciousness in Human Behaviour

Unit II

- a. Psychological Analysis of karma and its relation to behavior with special reference to Tattvartha Sutra
- b. Analysis of Sex- Biological (Linga) and Psychological (Veda)

Module: II (2 Credits)

Unit III

- a. Constructive and Destructive Role of Passions (Kasaya) in Human Personality (with special reference to Acaranga sutra and Tattvartha Sutra)
- b. Physio- Psychological Aspect of Human Personality- Lesya (with special reference to Uttaradhyayana Sutra)

Unit IV

- a. Jaina concept of Meditation, Traditional Meditation
- b. Mob-psychology and Samgha- Role of Tantric Practices

References:

1. Mehta, Mohanlal, Jain Psychology: A psychological analysis of the Jaina doctrine of karma. Amritsar: Sohanlal Jain Dharm Pracharak Samiti.1957.
2. Tr. K.K.Dixit, Umasvati's Tattvartha Sutra, L.D. Institute of Indology, Ahmadabad
3. W. Johnson, Harmless Souls, Motilal Banarsidas, New Delhi,
4. Haribhadra's Pscho-synthesis,
5. Acarya Tulsi, Preksha Meditation

Program Name: M.A. (Philosophy)

Course Name: Yoga Psychology and Meditation

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. Interest in Yoga Philosophy and Meditation
2. Critical and contemplative bent of mind

Learning Outcomes:

1. Comprehensive understanding of Yoga Psychology and its relation to Meditation
2. Realization of the variations and commonalities in meditative practices
3. Understanding the significance of Meditation in the present era.

Module: I (2 credits)

Unit I

- a. Meditational states and psychologically deviated states of the chitta
- b. Nine Antarāyas and four Vikṣepasahabhuvas as psychological obstacles causing distractions to the chitta, Means to overcoming the obstacles
(Analysis of Sutras 1/30, 1/31 and 1/32)

Unit II

- a. Psychological aids in Patañjali's system
- b. Means prescribed for chittaprasādana – Maitrikaruṇādi and the six options
(Analysis of Sutras 1/33, to 1/39)

Module: II (2 credits)

Unit III

- a. Samprajñāta and Asamprajñāta Samādhi as meditational and trance states with details
- b. Prakritilayas and Videhas; notion of Samāpatti, a psychological nature of chitta; kinds of Samāpatti, R̥tambharāprajñā leading the chitta towards Nirbīja Samādhi
(Analysis of Sutras 1/41 to 1/51)

Unit IV

- a. Psychological deviations – Panchakleshas – details of Avidyā, Asmitā, Rāga, Dvesha and Abhinivesha;
- b. Patañjali's prescriptions to destroy these psychological deviations to bring samyāvasthā
(Analysis of Sutras 2/3, to 2/11)

Technique for practicals:

1. Three stages of Meditation: Dhārāṇā, Dhyāna & Samādhi (Y.S. 3/1, 2,3) with
2. Mudras – Kechari, Akasha, Bhuchari; Vajrasana with Chinmudra; Padmasana with Padamudra; Siddhasana with Dhyanamudra

3. Meditative postures – gradations and Kinds (Y.S. 2/46, to 2/48) Sukhasana, Padmasana, Siddhasana
4. Japa in Patañjali's system – Pranavajapa (Y.S.1/27, to 1/29)
5. Concentrative Meditation – Dharana technique – Practice of focusing of mind on breath or area between the eyebrow, tip of nose
6. Contemplative Meditation – Ishvarapranidhana Maitri, Karuna.

Internal Evaluation (50 Marks)

25 marks for (class test, project work etc)

25 Marks for Yoga practicals

References:

1. Ānandamūrti. *Yoga psychology*. Calcutta: Ananda Marga Publications, 1990.
2. Āraṇya, Hariharānanda. Swāmī Hariharānanda Āraṇya's Yoga kārikā: with Yoga sūtras, transliteration, English translation & special notes. Lonavala, Pune: Kaivalyadhama. Edited by Maheshananda, Patañjali & Hariharānanda Āraṇya. 2008
3. Karambelkar, P. V., and Patañjali. *Patanjala Yoga Sutras: Sanskrit Sutra with Transliteration, Translation, & Commentary*. Kaivalyadhama, 1986.
4. Kamajaya, Gede. *Yoga Kundalini*. Surabaya: Paramita, 1998
5. Kumar, Kamakhya. *Yoga psychology: A handbook of yogic psychotherapy*. New Delhi: D.K. Printworld, 2013.
6. Patañjali. *Yoga Sutras*. Translated by Rama Prasada. Munishiram Manoharlal Publishers pvt. Ltd., New Delhi, OR Divine Books, Indological Publishers, 1912
7. Rao, K. Ramakrishna. *Foundations of Yoga Psychology*. Singapore: Springer Singapore, 2017. <http://dx.doi.org/10.1007/978-981-10-5409-9>.
8. Sarasvati, Brahmananda. *The textbook of yoga psychology: The definitive translation and interpretation of Patanjali's Yoga sūtras for meaningful application in all modern psychologic disciplines*. New York: Julian Press, 1987.
9. Yardi, M. R., editor. *The Yoga of Patañjali*. Bhandarkar Oriental Research Institute, Pune, 1982
10. Yogendra. *Guide to yoga meditation*. 2nd ed. Santacruz, Bombay: Yoga Institute, 1986.

Program Name: M.A. (Philosophy)
Course Name: Studies in Meditation
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Critical, reflective, contemplative bent of mind
2. Interest in variations in meditative practices

Learning Outcomes:

1. Comprehensive understanding of the concept of Meditation related to philosophical traditions.
2. Realisation of the variations and commonalities in meditative practices
3. Understanding the significance of Meditation in the present era.

Module: I (2 credits)

Unit I: Meditation in the Greek and Modern Western Tradition

- a. Stoic Perspective: Meditation as self-reflection oriented to practical philosophy: Marcus Aurelius
- b. Modern Perspective: Meditation(s) as first-philosophy oriented towards self-discovery: Descartes

Unit II: Meditation in the Continental Tradition

- a. Meditation as critique and self-discovery: Husserl
- b. Meditation as non-calculative, assimilative thought: Heidegger

Module: II (2 credits)

Unit III: Meditation in the Vedic Tradition

- a. Scriptural Understanding of Meditation- Bhagavadgita - Dhyaanayoga
- b. Vedantic Concept of Contemplation or Manana, Dhyana, Upasana
- c. Patanjala Yoga- Concept of Meditation, i.e., 'Dhyana', Antaranga-sadhana and Samyama

Unit IV: Meditation in Sramana Tradition

- a. Salient features of Sramanic notion of Meditation
- b. Buddhist concept of 'Vipassana': Its philosophical foundations and practice
- c. Jaina concept of 'Preksha-Dhyana': Its philosophical foundations and practice

References:

1. Aurelius, Marcus 2003 *Meditations* trans by Gregory Hays (London: Weidenfeld & Nicolson)
2. Descartes, Rene 1996 *Meditations on First Philosophy: With Selections from the Objections and Replies* trans. John Cottingham Cambridge University Press: Cambridge
3. Heidegger, Martin 1966 *Discourse on Thinking* Harper Torchbooks: New York

4. Husserl, Edmund 1960 *Cartesian Meditations: An Introduction to Phenomenology* Martinus Nijhoff: Hague, Boston
5. Maxwell Staniforth- *Meditations*- Penguin Group,U.S. 2006
6. CROSSLEY, H., *The Fourth Book of the Meditations of Marcus Aurelius Antoninus*, A Revised Text with Translation and Commentary (London: Macmillan, 1882) - an excellent commentary, of only one book.
7. FARQUHARSON, A. S. L., *The Meditations of the Emperor Marcus Antoninus*, Edited with Translation and Commentary, 2 vols (Oxford: Clarendon Press, 1944) - arguably the definitive edition and essential for any serious study of the *Meditations*.
8. ARNOLD, E. V., *Roman Stoicism: Being Lectures on the History of the Stoic Philosophy with Special Reference to its Development within the Roman Empire* (Cambridge, 1911; repr. London: Routledge & Kegan Paul, 1958)
9. BIRLEY, A. R., *Marcus Aurelius: A Biography* (London: Batsford, 1966; new edn Routledge 2000)
10. BRUNT, P. A., 'Marcus Aurelius in his *Meditations*', *Journal of Roman Studies* 64 (1974), 1-20.
11. CLARKE, M. L., *The Roman Mind: Studies in the History of Thought from Cicero to Marcus Aurelius* (London: Cohen & West, 1956)
12. HADOT, P., *The Inner Citadel: The Meditations of Marcus Aurelius*, trans. M. Chase (Cambridge, MA: Harvard University Press, 1998); a translation of *La CitadelleIntérieure* (Paris, 1992)
13. RIST, J. M., 'Are You a Stoic? The Case of Marcus Aurelius', in B. F. Meyers & E. P. Sanders, eds, *Jewish and Christian Self-Definition* 3 (London: SCM, 1982), pp. 23-45.
14. Rutherford R. B., *The Meditations of Marcus Aurelius: A Study* (Oxford: Clarendon Press, 1989)
15. Husserl- *Cartesian Meditations: An Introduction to Phenomenology*- Springer,1973
16. *Mindfulness: Diverse Perspectives on its meaning, orientation and applications*-J. Mark G. Williams, Jon Kabat-Zinn (ed.) JainS.
17. *Method and Metaphysical Meditations: Descartes*- Delhi,Oriental Book Centre,2004
18. Bradford Smith-*Meditation*- London: George Allen& Unwin1964
19. Jonathan Bader- *Meditation in Sankara's Vedanta* Jan 1997
Mahaprajna A Preksha Dhyana: Theory and Practice- Bharatiya Book Corporation
20. Amit Ray- *Yoga and Vipassana: An Integrated Way of Life*-- Jain Vishva Bharati
21. S. N. Tandon A Re-appraisal of Patanjali's Yoga-sutras in the Light of the Buddha's Teaching
22. Mahasi Sayadaw- *Satipatthana Vipassana: Insight Through Mindfulness*
23. *Mahasatipatthana Sutta*, Vipassana Research Institute Publication, 2006

Program Name: M.A. (Philosophy)
Course Name: Philosophy of Counselling
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Understanding of the fundamental concepts of philosophy and psychology.
2. Familiarity with basic counselling principles and practices.

Learning Outcomes:

1. Development of philosophical self-understanding and the acquisition of wisdom as an intrinsic goal.
2. Ability to address personal challenges arising from erroneous belief systems and unethical lifestyles.
3. Pursuit of enduring solutions to individual problems through philosophical insights and approaches.

Module: I (2 credits)

Unit I: Introduction to Philosophical Counselling

- a. Philosophical Counselling - its meaning and scope
- b. History of Philosophical counselling
- c. Difference between psychological and philosophical counselling

Unit II Approaches to Philosophical Counselling

- a. Critical Thinking Approach - Logic Based Therapy (LBT), Principles, Meaning, Scope, LBT fallacies, Antidotes
- b. Wisdom Approach - Stoicism - apatheia, Epicureanism - long term pleasure. Logo Therapy - its basic principles – Man's search for meaning of Life
- c. Existential Approach - Existential Therapy - Authentic and Inauthentic Life, The Inner conflict of man - Existential givens- (Inevitability of death, freedom and responsibility- Alienation and Meaninglessness).

Module: II (2 credits)

Unit III Indian Knowledge System: Insights into Philosophical Counselling

- a. Bhagvad Gita (Sthitaprajna, Loksamgraha, Four Yogas)
- b. Buddhism (Pratitya-samutpada, Brahmavihara, MadhyamaMarga)
- c. Jainism (Anekantavada, Samyam, Aparigraha)

Unit IV Contemporary Dimensions in Philosophical Counselling

- a. Integration of Eastern and Western Philosophical Approaches
- b. Application of Philosophical Counselling in Multicultural Settings
- c. Ethical Considerations and Challenges in Philosophical Counselling

References:

1. Achenbach, G. B. (1995). Philosophy, philosophical practice, and psychotherapy. In R. Lahav & M. V. Tillmanns (Eds.), *Essays on philosophical counseling* (pp. 1-13). University Press of America.
2. Batchelor, S. (1997). *Buddhism without beliefs: A contemporary guide to awakening*. Riverhead Books.
3. Chapple, C. K. (1993). *Nonviolence to animals, earth, and self in Asian traditions*. SUNY Press.
4. Cohen, E. D. (2003). Philosophical principles of logic-based therapy. *Philosophical Practice*, 1(1), 19-27.
5. Cohen, E. D. (2016). *Logic-based therapy and everyday emotions: A case-based approach*. Lexington Books.
6. Cooper, M. (2003). *Existential Therapies*. London, UK: SAGE Publications.
7. Curnow, T. (2000). Wisdom and philosophy. *Practical Philosophy*, 3(1), 1-8.
8. Easwaran, E. (2007). *The Bhagavad Gita* (2nd ed.). Nilgiri Press.
9. Easwaran, E. (2009). *The Bhagavad Gita for daily living: A blueprint for mature living* (Vols. 1-3). Nilgiri Press.
10. Feuerstein, G. (2011). *The Bhagavad Gita: A new translation*. Shambhala.
11. Frankl, V. E. (2006). *Man's search for meaning*. Beacon Press.
12. Goldstein, J. (2013). *Mindfulness: A practical guide to awakening*. Sounds True.
13. Hadot, P. (1995). *Philosophy as a Way of Life: Spiritual Exercises from Socrates to Foucault*. Oxford, UK: Blackwell Publishing.
14. Jaini, P. S. (1998). *The Jaina path of purification*. Motilal Banarsidas Publishers.
15. Lacovou, S., & Weisel-Dixon, K. (2015). *Existential therapy: 100 key points and techniques*. Routledge.
16. Lahav, R. (2016). *Stepping out of Plato's cave: Philosophical counseling, philosophical practice and self-transformation* (2nd ed.). Loyev Books.
17. Lahav, R., & Tillmanns, M. V. (Eds.). (1995). *Essays on philosophical counseling*. University Press of America.
18. Lebon, T. (n.d.). *Philosophical counseling: An introduction*. Thinking through Dialogue.
19. Marinoff, L. (2002). *Plato, Not Prozac!: Applying Eternal Wisdom to Everyday Problems*. New York, NY: Harper One.
20. Raabe, P. B. (2000). *Philosophical counseling: Theory and practice*. Praeger Publishers Inc.
21. Raabe, P. B. (2001). *Philosophical counseling: Theory and practice*. Praeger.
22. Radhakrishnan, S. (1951). *The Principal Upanishads*. New Delhi, India: HarperCollins.
23. Schuster, S. (2008). *Philosophical practice: An alternative to counselling and psychology*. Praeger.
24. Thich Nhat Hanh. (1998). *The heart of the Buddha's teaching: Transforming suffering into peace, joy, and liberation*. Harmony.
25. Vallely, A. (2002). *Guardians of the transcendent: An ethnography of a Jain ascetic community*. University of Toronto Press.

Program Name: M.A. (Philosophy)

Course Name: Sufism and Culture

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. A basic understanding of Islamic theology and the historical development of Sufism
2. Familiarity with key concepts, such as spirituality and mysticism.

Learning Outcomes:

1. To recognize and comprehend the mystical traditions in Islam and across cultures
2. To encourage interdisciplinary outlook to comprehend, compare and contrast it with other world mystical traditions.
3. To have an in-depth understanding of the ethico–spiritual dimension present in Sufi Philosophy.

Module I: 2 Credits

Unit I

- a. Sufi Orders and Fraternities; Community Life; Asceticism
- b. The Orders: Naqshbandi, Chishti, Qadiri, Suhrawardi

Unit II

- a. The Sufis and the State
- b. Sufism and World Peace

Module II: 2 Credits

Unit III

- a. Mysticism across Cultures: Sufism, Bhakti and Christian Mysticism
- b. Shrine Worship Veneration of Saints and Miracles

Unit IV

- a. Sufi Literature, Music and Dance
- b. Sufism and Popular Culture

References:

1. Akkach, S. (1997). Ibn 'Arabî's Cosmogony and the Sufi Concept of Time. In C. Poster & R. Utz (Eds.), *Constructions of Time in the Late Middle Ages* (pp. 140). Evanston, IL: Northwestern University Press.
2. Ansari, S. F. D. (1992). *Sufi Saints and State Power: The Pirs of Sind, 1843-1947*. Cambridge, UK: Cambridge University Press.
3. Arberry, A. J. (1942). *An Introduction to the History of Sufism*. London: Longmans.
4. Arberry, A. J. (1952). *The Mystical Poems of Ibn Al-Farid* (2 vols.). London: Emery Walker.
5. Arberry, A. J. (1955). *Sufism: An Account of the Mystics of Islam*. London: Allen and Unwin.

6. Arberry, A. J. (1993). *Muslim Saints and Mystics* (Hasan al-Basri) translation of Farid Al-Din Attar's *Tadhkirat al-Auliya*-Memorial of Saints. London: Routledge & Kegan Paul.
7. Green, N. (2012). *Sufism: A Global History*. New York, USA: Wiley-Blackwell.
8. Hatina, M. (2001). *Sufism and the State: The Politics of Islam in the Middle East*. Oxford, UK: I.B. Tauris.
9. Lewisohn, L., & Shackle, C. (2007). *Attar and the Persian Sufi Tradition: The Art of Spiritual Flight*. London: I.B. Tauris in association with The Institute of Ismaili Studies.
10. Nasr, S. H. (2002). *The Heart of Islam*. San Francisco: Harper.
11. Nasr, S. H. (2007). *Garden of Truth: The Vision and Promise of Sufism, Islam's Mystical Tradition*. New York: HarperOne.
12. Nicholson, R. (1979). *Studies in Islamic Mysticism*. Cambridge: Cambridge University Press.
13. Nicholson, R. (1990). *The Mystics of Islam*. New York: Penguin.
14. Schimmel, A. (1980). *The Triumphal Sun: A Study of the Works of Jalaloddinn Rumi*. London: East-West Pub.
15. Schimmel, A. (1982). *As Through A Veil: Mystical Poetry in Islam*. New York: Columbia University Press.
16. Schimmel, A. (2001). *Rumi's World: The Life and Works of the Greatest Sufi Poet*. Shambhala Dragon.
17. Smith, M. (1984). *Rabi'a The Mystic and Her Fellow-Saints in Islam*. Cambridge: Cambridge University Press.
18. Trimingham, J. S. (1998). *The Sufi Orders of Islam*. Oxford: Oxford University Press.
19. Underhill, E. (1911). *Mysticism: A Study in the Nature and Development of Spiritual Consciousness*. London: Methuen & Co.
20. Vaughan-Lee, L. (1995). *Sufism: The Transformation of the Heart*. Inverness, California: The Golden Sufi Center.

Program Name: M.A Philosophy Semester IV

Course Name: Existentialism

Total Credits: 04

External assessment: 50

Total Marks: 100

Internal Assessment: 50

Pre-requisites:

1. A broad knowledge of Western philosophical history
2. A thorough knowledge of rationalism and empiricism in modern Western philosophy.
3. An acquaintance with critiques of metaphysics and epistemology

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write research papers
2. Engage with existentialist philosophy in autobiographical, literary and philosophical contexts
3. Cultivate intertextuality, interdisciplinarity and interculturality.

Module I: (2 credits)

Unit I: Emergence of Existentialism

- a. Critique of reason and the absurd
- b. Resurgence of Art
- c. The Individual v/s. the system (Nietzsche, Dostoevsky and Camus)

Unit II: Existentialism and Religion

- a. Kierkegaard: Existential dialectic
- b. Buber: I/Thou, Love and Divine Experience
- c. Existentialist approach to religion

Module II: (2 credits)

Unit III: Existentialist Ontology (Sartre)

- a. Transphenomenality of being
- b. Being-for-itself and Being-in-itself
- c. Bad faith, Being-for-others, Ethical Possibilities

Unit IV: Philosophy of Existenz (Jaspers)

- a. The encompassing and the modes of approaching it (Dasein, consciousness-as-such, Geist, Existenz-world, transcendence -reason)
- b. Symbols and ciphers
- c. Communication.

References:

Text Books/Reference Books for Unit I:

1. Albert Camus 1951 *The Rebel: An Essay on Man in Revolt* New York: Vintage Books
2. 1955 *The Myth of Sisyphus and Other Essays* New York: Vintage
3. Fyodor Dostoevsky 2017 *Notes from Underground* Kolkata: Projapoti

4. Thomas Flynn 2006 *Existentialism: A Very Short Introduction* Oxford: Oxford University Press
5. W.J. Leatherbarrow 2002 *The Cambridge Companion to Dostoevskii* Cambridge: CUP
6. Friedrich Nietzsche 1998 (1886) *Beyond Good and Evil* New York & Oxford: Oxford University Press
7. 1996 (1887) *On the Genealogy of Morals* New York & Oxford: Oxford University Press
8. William Barrett 1961 *The Irrational Man* London: Heinemann

Text Books/Reference Books for Unit II

1. Martin Buber 1958 *I and Thou* New York: Charles Scribner's Sons
2. Alastair Hannay 2006 (1997) *The Cambridge Companion to Kierkegaard* Cambridge: CUP
3. Soren Kierkegaard (1941) *Concluding Unscientific Postscript* Princeton: Princeton University Press.
4. 1988 *Stages on Life's Way* Princeton: Princeton University Press.
5. William Barrett 1961 *The Irrational Man* London: Heinemann

Text Books/Reference Books for Unit III

1. Jean-Paul Sartre 1963 (1952) *Saint Genet, Actor and Martyr* New York: George Braziller Inc.
2. 1977 *Being and Nothingness* New York: Washington Square Press
3. Christina Howells 1992 *The Cambridge Companion to Sartre* Cambridge: Cambridge University Press
4. Mary Warnock 1965 *The Philosophy of Sartre* London: Hutchinson University Press

Text Books/Reference Books for Unit IV

1. Karl Jaspers (1963) *Philosophy and the world* Washington D.C. Regnery Gateway.
2. Paul Schlipp (Ed) (1957) *The Philosophy of Karl Jaspers* New York: Tudor Publishing Company.

Text Books/Reference Books for all units:

1. Robert Arrington (Ed) 1999 *A Companion to the Philosophers* Oxford: Blackwell
2. Simon Critchley and William R. Schroeder (Ed) 1998 *A Companion to Continental Philosophy* Malden & Oxford: Blackwell
3. Steven, Crowell 2012 *The Cambridge Companion to Existentialism* Cambridge: Cambridge University Press
4. Robert Solomon 2005. *Existentialism* New York & Oxford: Oxford University Press.
5. George Steiner 1978 *Heidegger*. London: Fontana

Relevant Additional Readings from the following encyclopedias (on the themes of existentialism and the thinkers in the syllabus):

1. Paul Edwards (Ed) 1967 *The Encyclopedia of Philosophy* London: Routledge
2. Edward Craig (Ed) 1998 *Routledge Encyclopedia of Philosophy* London: Routledge (and the online version as well)
3. *Stanford Encyclopedia of Philosophy* (online source at <https://plato.stanford.edu>)

Program Name: M.A Philosophy Semester IV
Course Name: Frankfurt School and Critical Theory
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Grounding in phenomenology and hermeneutics
2. Acquaintance with ancient Greek philosophy and modern Western philosophy
3. Acquaintance with debates in political philosophy (especially liberal theory and Marxism)

Course Outcomes:

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write papers
2. Comprehend culture and critique in European philosophical debates (through conversance with the Frankfurt School and critical theory)
3. Cultivate intertextuality, interdisciplinarity and interculturality.

Module I: (2 credits)

Unit I Max Horkheimer:

- a. Materialism and metaphysics; reconstruction of dialectic
- b. Critical theory of society

Unit II Theodor Adorno

- a. The 'emphatic' use of philosophical concepts in late capitalism, the critique of Enlightenment
- b. Arts and their truth content.

Module I: (2 credits)

Unit III Walter Benjamin

- a. Cultural criticism; analysis of tragedy
- b. Art and politics.

Unit IV Jürgen Habermas

- a. Knowledge and human interests
- b. Discourse theory; the post-national turn.

Note: The reconstruction of Marxism with reference to culture is an abiding theme to be discussed while teaching this paper.

References:

Text Books/Reference Books Unit I:

1. Theodor Adorno and Max Horkheimer 1972 *The Dialectic of Enlightenment*. London: Seabury Press
2. Max Horkheimer 1947. *The Eclipse of Reason*. Oxford: Oxford University Press
3. Max Horkheimer 1993 *Between Philosophy and Social Science: Selected Early Writings*, Cambridge: MIT Press

Text Books/Reference Books Unit II:

1. Theodor Adorno and Max Horkheimer 1972 *The Dialectic of Enlightenment*. London: Seabury Press
2. Theodor Adorno 1984 *Aesthetic Theory* London: Routledge and Kegan Paul
3. Simon Jarvis 1998 *Adorno: A Critical Introduction* Cambridge: Polity Press

Text Books/Reference Books Unit III:

1. Walter Benjamin 1970 *Illuminations* London: Jonathan Cape
2. Richard Wolin 1994 *Walter Benjamin: An Aesthetics of Redemption* Berkeley and London: University of California Press.

Text Books/Reference Books Unit IV:

1. Karl Otto Apel 1980 *Towards a Transformation of Philosophy* London: Routledge & Kegan Paul
2. Jürgen Habermas 1972. *Knowledge and Human Interests*. Boston: Beacon
3. 1987 *The Philosophical Discourse on Modernity* Cambridge, Mass: MIT Press
4. Peter Dews Ed. 1999 *Habermas: A Critical Reader* Oxford: Blackwell
5. Text Books/Reference Books All Units:
6. Seyla Benhabib 1987 *Critique, Norm and Utopia: A Study in the Normative Foundations of Critical Theory* Cambridge: Polity Press.
7. Peter Dews 1987 *Logics of Disintegration: Poststructuralist Thought and the Claims of Critical Theory* London: Verso
8. Peter Gordon, Espen Hammer, and Axel Honneth (eds.), 2019, *The Routledge Companion to the Frankfurt School*, London: Routledge
9. Axel Honneth 1992. Integrity and Disrespect: Principles of a Conception of Morality Based on a Theory of Recognition. *Political Theory*. 20(2):187-201.
10. 1999. 'The Social Dynamics of Disrespect' in *Habermas: A Critical Reader*, ed. Peter Dews, 320-337. Oxford: Blackwell
11. 2007. *Disrespect: The Normative Foundations of Critical Theory*. Cambridge: Polity Press
12. Douglas Kellner 1989 *Critical Theory, Marxism, and Modernity*. Cambridge, UK and Baltimore, John Hopkins University Press
13. Martin Jay 1973 *The Dialectical Imagination*, Boston and Toronto: Little, Brown.
14. Simon Malpas & Paul Wake (eds.) 2006. *The Routledge Companion to Critical Theory* London and New York: Routledge
15. Herbert Marcuse 1964. *One Dimensional Man*. Boston: Beacon Press

Relevant Additional Readings from the following encyclopedias (on the themes and thinkers from the syllabus):

1. Edward Craig (Ed) 1998 *Routledge Encyclopedia of Philosophy* London: Routledge (and the online version as well)
2. Simon Glendinning 1999 *The Edinburgh Companion to Continental Philosophy* Edinburgh: Edinburgh University Press
3. *Stanford Encyclopedia of Philosophy* (online source at <https://plato.stanford.edu>)

Program Name: M.A. (Philosophy)
Course Name: Philosophy of Upanishads
Total Credits: 04
External assessment: 50

Total Marks: 100
Internal Assessment: 50

Pre-requisites:

1. Background in Indian Philosophy
2. General awareness about Upanishads

Learning Outcomes:

1. Insight into the Framework and Central concepts of Principal Upanishads
2. Exploring the possibility of application of the Upanishadic wisdom into practice

Module: I (2 Credits)

Unit I: Introduction to Upanishads

- a. Historical and Cultural Context of Upanishads
- b. Key philosophical themes and Mahavakyas in Upanishads
- c. Influence of Upanishads on Indian Philosophy and Spirituality

Unit II: Metaphysical Teachings of Upanishads

- a. Concept of Brahman and Atman (Chandogya, Mandukya)
- b. Theory of Karma and Reincarnation (Brihadaranyaka, Svetasvatara, Ishavasya)
- c. Understanding the Nature of Reality (Maya) in Upanishads (Aitareya, Ishavasya)

Module: II (2 Credits)

Unit III: Ethical Insights from Upanishads

- a. Moral Values and Ethical Principles in Upanishads (Taittiriya, Kena)
- b. Paths to Spiritual Liberation (Katha, Mundaka)
- c. Social and Personal Duties (Chandogya, Svetasvatara)

Unit IV: Contemporary Relevance and Application of Upanishads

- a. Upanishads in Modern Psychology and Counseling (Brihadaranyaka, Chandogya)
- b. Upanishads in Global Philosophical Discourse (Katha, Mandukya)
- c. Upanishadic Wisdom for Personal Growth and Well-being (Taittiriya, Kena)

References:

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Upanishads to be read

- Ishopnishad
- Kenopnishad
- Kathopnishad
- Prashnopnishad
- Mundkopnishad
- Maandukyapnishad
- Aitreypnishad
- Taitriyapnishad
- Chhandogyapanishad
- Brihadaryankyapnishad
- Shwetashwetarnishad

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Letter Grades and Grade Points

Semester GPA / Program CGPA Semester /Program	% of Marks	Alpha-sign /Letter Grade Result
9.00 -10.00	90.0-100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+ (Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70	B+ (Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)	-	Absent

Priya M. Vaidya

Sign of the BOS
Chairman/Coordinator
Name of the Chairman/
Coordinator BOS in

Sign of the
Offg. Associate
Name of the
Associate Dean
Faculty of

Sign of the
Offg. Associate
Dean, Name of the
Associate Dean
Faculty of

Sign of the
Offg. Dean
Name of the Dean
Faculty of

