## University of Mumbai



No. AAMS\_UGS/ICC/2024-25/ 77

#### CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Departments is invited to this office circular No. AAMS\_UGS/ICC/2023-24/23 dated 08<sup>th</sup> September. 2023 relating to the NEP UG & PG Syllabus.

They are hereby informed that the recommendations made by the Ad-hoc Board of Studies in Russian Studies at its meeting held on 27<sup>th</sup> June. 2024 and subsequently passed by the Board of Deans at its meeting held on 10<sup>th</sup> July, 2024 vide item No. 5.13 (N) have been accepted by the Academic Council at its meeting held on 12<sup>th</sup> July, 2024 vide item No. 5.13 (N) and that in accordance therewith the syllabus for the M.A (Russian) (Sem. III & IV) is introduced as per appendix (NEP 2020) with effect from the academic year 2024-25.

(The circular is available on the University's website www.mu.ac.in).

MUMBAI – 400 032 20<sup>th</sup> August, 2024 To (Prof.(Dr) Baliram Gaikwad)
I/c Registrar

The Principals of the Affiliated Colleges, Directors of the Recognized Institutions and the Head, University Department.

### A.C/5.13(N)/12/07/2024

Copy forwarded with Compliments for information to:-

- 1) The Chairman, Board of Deans,
- 2) The Dean, Faculty of Humanities,
- 3) The Chairman, Ad-hoc Board of Studies in Russian Studies.
- 4) The Director, Board of Examinations and Evaluation,
- 5) The Director, Board of Students Development.
- 6) The Director, Department of Information & Communication Technology.
- 7) The Director, Institute of Distance and Open Learning (IDOL Admin). Vidyanagari.
- 8) The Deputy Registrar, Admissions, Enrolment, Eligibility & Migration Department (AEM),

Cop	oy forwarded for information and necessary action to :-
1	The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Dept)(AEM), <a href="mailto:dr@eligi.mu.ac.in">dr@eligi.mu.ac.in</a>
2	The Deputy Registrar, Result unit, Vidyanagari drresults@exam.mu.ac.in
3	The Deputy Registrar, Marks and Certificate Unit,. Vidyanagari dr.verification@mu.ac.in
4	The Deputy Registrar, Appointment Unit, Vidyanagari dr.appointment@exam.mu.ac.in
5	The Deputy Registrar, CAP Unit, Vidyanagari cap.exam@mu.ac.in
6	The Deputy Registrar, College Affiliations & Development Department (CAD), <a href="mailto:deputyregistrar.uni@gmail.com">deputyregistrar.uni@gmail.com</a>
7	The Deputy Registrar, PRO, Fort, (Publication Section),  Pro@mu.ac.in
8	The Deputy Registrar, Executive Authorities Section (EA) <a href="mailto:eau120@fort.mu.ac.in">eau120@fort.mu.ac.in</a>
	He is requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to the above circular.
9	The Deputy Registrar, Research Administration & Promotion Cell (RAPC), <a href="mailto:rapc@mu.ac.in">rapc@mu.ac.in</a>
10	The Deputy Registrar, Academic Appointments & Quality Assurance (AAQA) dy.registrar.tau.fort.mu.ac.in ar.tau@fort.mu.ac.in
11	The Deputy Registrar, College Teachers Approval Unit (CTA), concolsection@gmail.com
12	The Deputy Registrars, Finance & Accounts Section, fort draccounts@fort.mu.ac.in
13	The Deputy Registrar, Election Section, Fort drelection@election.mu.ac.in
14	The Assistant Registrar, Administrative Sub-Campus Thane, <a href="mailto:thanesubcampus@mu.ac.in">thanesubcampus@mu.ac.in</a>
15	The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan, ar.seask@mu.ac.in
16	The Assistant Registrar, Ratnagiri Sub-centre, Ratnagiri, ratnagirisubcentre@gmail.com

Cop	y for information :-
1	P.A to Hon'ble Vice-Chancellor, vice-chancellor@mu.ac.in
2	P.A to Pro-Vice-Chancellor <a href="mailto:pvc@fort.mu.ac.in">pvc@fort.mu.ac.in</a>
3	P.A to Registrar, registrar@fort.mu.ac.in
4	P.A to all Deans of all Faculties
5	P.A to Finance & Account Officers, (F & A.O), <a href="mailto:camu@accounts.mu.ac.in">camu@accounts.mu.ac.in</a>

1	The Chairman, Board of Deans
2	The Dean, Faculty of Humanities,
3	Chairman, Board of Studies,
4	The Director, Board of Examinations and Evaluation, <pre>dboee@exam.mu.ac.in</pre>
5	The Director, Board of Students Development,  dsd@mu.ac.in@gmail.com  DSW direcotr@dsw.mu.ac.in
6	The Director, Department of Information & Communication Technology,
7	The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari, director@idol.mu.ac.in
8	The Co-ordinator, MKCL  sfc@mu.ac.in dumumbai@mkcl.org

AC-12/07/2024 Item No.-5.13 (N)

## As Per NEP 2020

# University of Mumbai



**Titleoftheprogram** 

M.A. (Russian)

**Syllabusfor** 

Semester-Sem.-III & IV

Ref:GRdated16thMay,2023forCreditStructureofP

(Witheffectfromtheacademicyear2024-25)

## **University of Mumbai**



#### (As per NEP 2020)

	Heading	Particulars
_		
	Title of program	M.A. (Russian)
'	O:B	
2	Scheme of Examination R:	NEP 50% Internal 50% External, Semester End Examination Individual Passing in Internal and External Examination
	Standards of Passing R:	40%
	Credit Structure R: <u>HLP- 40A</u> R: HLP- 40B	Attached herewith
E	Semesters	Sem. III
6	Program Academic Level	6.5
7	Pattern	Semester
8	Status	New
9	To be implemented from Academic Year	2024-25

Sign of the BOS Chairman Name of the Chairman BOS in Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Dean Name of the Dean Faculty of

### **Preamble**

#### 1) Introduction

This programmeprovides the comprehensive knowledge in Russian Language and Literature and to prepare students to use the Russian language in all fields.

#### 2) Aims and Objectives

- To build the Russian grammar skills and develop the speech habits and skills, both spoken and written
- To achieve the faculty of independent comprehension and analysis of texts on modern Russian Language
- To expand and deepen the knowledge of Russian language in the field of officialbusiness communication and develop speaking and listening competence & communicative skills in Russian
- To understand the world famous writers of Russian and their important works
- To understand Russian literature, culture, and society
- To provide the students with an overview of origins and development of Russian culture and civilization
- To develop skills in theory and practice of translation and Interpretation
- To develop the faculties and an aptitude for foreign language research
- To develop skills and faculties to undertake independent research, etc.

#### 3) Learning Outcomes

- The Learner will develop clear understanding about the basics of the development of Russian language and Literature
- The Learner will gain a concrete understanding of theoretical & literary terminologies in Russian language and literature
- The Learner will attain good spoken & communication skills and develop greater proficiency in the use of Russian language and effectively read, listen and understand in Russian
- The Learner will achieve knowledge about Russian history, geography, life, education system, structure of government, and Culture
- The Learner will succeed develop greater confidence and proficiency in speaking Russian for business purpose, etc.

4)	Any other	point (if any)	)

## 5) Credit Structure of the Program (Sem III & IV)

<u>R:HLP-40B</u>

PostGraduateProgramsin UniversityParishishta - 1

	Ex	itoption	:PGDiploma (44Credits)af	terThreeYearU	GDeg	gree			
II	6.5	SemII I	(Course1) Stylistics in Russian (Credits4)  (Course2) Russia, Life and Culture and Essay Writing -I (Credits4)  (Course3) Methodology of Teaching Russian as a Foreign Language (Credits4)  (Course4) Modern Russian Language: Morphology(Credits2)	(Course 1) Tourism in Russia  OR (Course2) Translation: Theory and Practice -I			<b>RP</b> 4	22	PG Degree After3- YrUG
		SemI V	(Course1) Modern Russian Language :Syntax(Credits4)  (Course2) Contemporary Russian Literature (Credits4)  (Course3) Russia, Life and Culture and Essay Writing -II (Credits4)	(Course 1) Interpretation: Theory and Practice OR (Course2) Translation: Theory and Practice -II			6	22	
	.Cr. fo Degree	r1 Yr	26	8			10	44	
	.Cr. fo Degree	r2 Yr	54	16	4	4	10	88	

 $Note: *The number\ of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester a sillustrated.$ 

Sem. - III

## Syllabus M.A. (Russian) (Sem.- III)

	(Semester-III)						
Level 6.5	No.	Mandatory Papers Credit					
Title of Paper	1.	Stylistics in Russian (4)					
Ai	m	An overview of the Stylistics in Russian					
Objec	ctives	To introduce the Stylistics, Style of the language and meaning, language function, Form of existence of the Colloquial Speech, Connotation, etc.	_				
Mod	lules	Module I: Introduction of Stylistics  Module II: The Style of the language and the stylistic me  Module III: language function, Form of existence of the l  Module IV: Colloquial Speech, Connotation, etc.	-				
Refer	<ul> <li>Teaching Stylistics to Students of Russian, The Slavic and East European Journal, Vol. 19, No. 2, Special Issue: Soviet-American Russian Language Contributions (Summer, 1975), pp. 239-245</li> <li>Busse, B. and McIntyre, D. (2010) 'Language, literature and stylistics', in McIntyre, D. and Busse, B. (eds) Language and Style, pp. 3- 14. Basingstoke: Palgrave.</li> <li>Stylistics and the teaching of literature. Widdowson, H.G, Longman: London, 1975</li> <li>Stylistics: A resource book for students, Simpson, Paul.Routledge, 2004</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>						

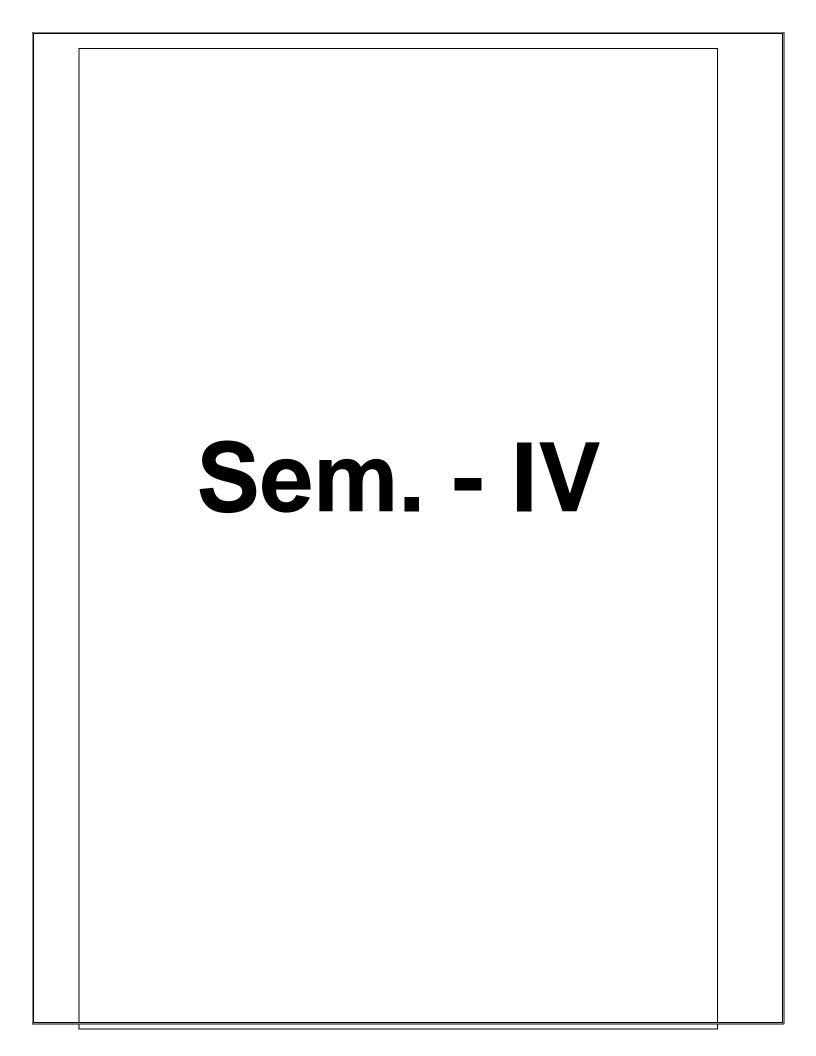
Title of Paper	2.	Russia, Life and Culture and Essay Writing -I	(4)			
Air	m	An overview on Russia, Life and Culture				
Objec	ctives	To Introduce Russia's life & Culture, Historical Structure of Russian Government & Political Parities and Russia	•			
Mod	Module I: Short Introduction of Russia's life & Culture  Module II: Historical Significance of Russia  Module III: Structure of Russian Government & Political Parities  Module IV: Symbols of Russia					
Refer	ences	<ul> <li>Essays on Russian Culture (Russian, Soviet, and Post-Soviet Literature and Art) In Russian: Ocherki o russkoikul'ture, Ella Krichevskaya, Minneapolis, 2015</li> <li>The Post -Soviet Russiaanorthdox church: politics culture and Greater Russia, Richters, Katja, Routledge, London, 2014</li> <li>material culture in Russia and the USSR Things, Values, Identities, Roberts, Graham H., Bloomsbury, London, 2017</li> <li>Russia: Culture smart customs and etiquette, Habibis, Mary, Graphic Arts Books, Great Britain, 2003</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>				

Title of Paper 3.	Methodology of Teaching Russian as a Foreign Language	(4)		
Aim To introduce the basic concepts and principles of Methodology Teaching Russian as a Foreign Language				
Objectives	To understand various methods of teaching Russian language and highlighted using various Teaching techniques	_		
Modules	Module I: Introduce of teaching methodology  Module II: Methods of Language Teaching  Module III: Teaching aspects and language skills Language  Module IV: Practice Teaching of Russian Language and	Ç		
References	<ul> <li>Methodology of Teaching Russian, M.P.P Beryozovskaya, CIEFL, Publication, Hyderabad.</li> <li>Методика Преподавания Русского Языка, Владос, М., 2002. Стр.12-79</li> <li>Медодика Преподования Русского Языка И. С.Г.Бархударов</li> <li>Меtodicheskoyerukovodstvodlyaprepodavateleirukakakinostrannogo, Kostomarov., Pub. Russky Yaz 1999.</li> <li>Notes prepared by the subject teacher according modules</li> </ul>	M. Вагнер, ностранцам, ssokogoyazi zik, Moscow,		

Title of Paper	4.	Modern Russian Language: Morphology (2)				
Ain	1	The course is aimed at developing the Language aspects of Morphology				
Morphology is that part of the system of a natural language dealir with the structure of its word forms therefore Objectives of this pap is to understand basic concepts, structure and categories morphology, Use of Conjugation, etc.						
Modu	lles	Module I: Introduction of Russian Morphology  Module II: Morphological structure of word forms  Module III: Type of parts of speech and their application  Module IV: Use of Conjugation, etc.				
Refere	nces	<ul> <li>Современный Русский Язык, Морфология, Л.К.Калинина, А.В.Аникина</li> <li>Современный Руссий Язык, под ред. Д.Е.Розенталь</li> <li>Современный Русский Язык, Часть 2, Галкина Фёдорук</li> <li>Сборник Упражнений по Морфологии, П.Окопь и В.И.Половникова, Числительные, Наречие, Из-во МГУ, 1964</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>				

(SEM- III)	No.	Elective Papers	Credit		
Title of Paper	1.	Tourism in Russia	(4)		
Ain	Aim  Review and understand the history of Tourism sector in Russia				
Object	ives	To understand basic Concepts of Tourism, Types of Trends and Issues of Tourism, etc.	Fourism and		
Module I: Definitions and Concepts of Tourism  Module II: History of Tourism in Russia  Module III: Types of Tourism  Module IV: Trends and Issues of Tourism, etc.					
Refere	<ul> <li>Tourism in Russia: A Management Handbook, Dimanche, Frederic and Caldito, Lidia Andrades (ed.), ISOQAR, United Kingdom, 2015</li> <li>Number of inbound tourism visits to Russia from 2014 to 2022." Statista, 27 April 2023</li> </ul>				

Objectives 7	The course provides an overview of various theories an translation	nd practiceof
Objectives 7		
	To Introduce to the basic concepts in the discipline of Theory and focus on Definition of translation, types of significance of translation activity, problems in translation	
Modules N	Module I: Introduction of the basic concepts in the of Translation  Module II: Methods of translation  Module III: Types of translation  Module IV: The problems in translation.	discipline of
References	<ul> <li>Введение в теорию перевода. А.В.Фёдоро Литературы на иностранных языках, М., 1958</li> <li>Practical Course of Translation, RusskyYazyk Moscow, 1990</li> <li>Пособие по переводу для лиц, говорящих на языке. Г.И.Прядусова, Русский Язык, М., 1988</li> <li>Some Problems of Translation Theory and Practice, JNU pub. New Delhi, 1977</li> <li>Introducing Translation Studies: Theories and Routledge, London and New York, 2001</li> <li>Notes prepared by the subject teacher according to the</li> </ul>	Publishers, английском R.M.Bakaya, applications,



## Syllabus M.A. (Russian) (Sem.- IV)

Level 6.5	No.	Mandatory Papers	Credit	
Title of Paper	1.	Modern Russian Language: Syntax (2		
Aim		The aim of this paper is to introduce Syntax as a subject ofstudy, Syntax of the word combination; syntax sentence.		
Objectives		To understand the Russian theories of syntactic structure, components of a sentence, formation of word combinations, Simple, Compound and Complex sentences, Direct and Indirect Speech and Punctuation Marks, etc.		
Modules		Module I: Introduction of Syntax  Module II: Syntax of Simple, Compound and Complex sentences.  Module III: Direct and Indirect Speech  Module IV: Punctuation Marks, etc.		
References		<ul> <li>Синтаксис современного русского языка, Н.С.Валгина</li> <li>Современный русский язык- синтаксис, В.А.Белошапкова</li> <li>Современный русский язык, часть 2, под ред. Галкиной-Фёдорук</li> <li>Modern Russian Language: Syntax. Pub. An EFL UniversityPublication, Hyderabad, India. 2015.</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>		

Title of Paper 2.	Contemporary Russian Literature	(4)	
Aim	Focus on Contemporary Russian Literature		
Objectives	To Introduce Contemporary Russian Literature and Focus on some Authors and their selected works		
Modules	Module I: Introduction of Contemporary Russian Literature  Module II: Biography and Selected works of Authors  Module III: Authors: В.То́карева, А.Вознесе́нский, Б. Аку́нин, В. Высо́цкий, И.Бродский, еtc.  ModuleIV: Works: Сага, Чайка, День без вранья, etc.		
References	<ul> <li>ZakharPrilepin (Ed.): Desyatka. Anthology of Modern Russian Proze. AdMarginem Press. 2011.</li> <li>Contemporary Russian Novelists, Persky, Serge,, 2010 Authors: <ul> <li>B.То́карева,</li> <li>А.Вознесе́нский,</li> <li>Б. Аку́нин,</li> <li>В. Высо́цкий,</li> <li>И. Бродский, etc.</li> </ul> </li> <li>Works: <ul> <li>Сага,</li> <li>Чайка,</li> <li>Деньбезвранья, etc.</li> </ul> </li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>		

Title of Paper	3.	Russia, Life and Culture and Essay Writing -II	(4)	
Aim		An overview on Russia, Life and Culture with different aspects		
Objectives  To focus on Cultural developments in Russia, stages/landmarks, Festivals, Cuisine, Museums, Theatres Television			-	
Module I: Cultural developments in Russia  Module II: Study of a few important stages/la Rivers, Lake, etc.)  Modules  Module III: Festivals in Russia, Russian Cuisine.  Module IV: Russia's Museums, Theatres, Cinema,			·	
References		<ul> <li>Russian Culture in the Age of Globalization, Strukov, Vlad and Hudspith, sarah, Routledge, London, 2019</li> <li>Pop culture Russia!: Media, Arts and Lifestyle, Beumers, Birgit, ABC-CLIO, California, 2005</li> <li>Women in Russian Culture and Society, 1700-1825, Rosslyn, Wendy and Tosi, Alessandra (ed.), Palgrave Macmillan, New York, 2007</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>		

Title of Paper  Aim  Objective	1.	Interpretation: Theory & Practice  An overview of the discipline of interpreting s papercovers both the theoretical and practical interpreting.  To discuss key concepts in interpreting studies confident able to exercises the basic practical skills in performing tasks.	aspects of
	es	papercovers both the theoretical and practical interpreting.  To discuss key concepts in interpreting studies confident able to exercises the basic practical skills in performing	aspects of
Objective	es	able to exercises the basic practical skills in performing	•
Modules		Module I: Introduction of the basic concepts in the discipline of Interpretation  Module II: Ethics and the role of the interpreter  Module III: Types of Interpretation  Module IV: The problems in Interpretation, The future of interpreting (Job Opportunities), etc.	
References		<ul> <li>Interpretation: Theory and Practice Hardcover, Charles Southward Singleton, John Hopkins University Press, 1969</li> <li>Interpretation: Theory and Practice, MICHAEL L. GLENN M.D., 1971</li> <li>A TEXTBOOK OF INTERPRETING, Masduki, 2020</li> <li>Notes prepared by the subject teacher according to these modules</li> </ul>	

Title of Paper	2.	Translation: Theory and Practice - II	(4)
Aim		To train the learners to translate a variety of texts from English and Marathi or other Indian languages.	Russian into
Objectives as E profitexts tack		To Study of translations of technical texts (Russian-Engas English-Russian translations) prepared for industry professional translators also Study of translations of texts with a view to bring out the techniques used by tackle various difficulties encountered in the process of Actual translation practice.	by various non-literary ranslators to
Module I: Units of translation  Modules  Modules  Module II: Process of Translation  Module III: Translations of literary and non-literary wo Russian  Module IV: Tools and Techniques in Modern Russian translat			
References		<ul> <li>Сборник упражнений по переводу с английс на русский, Изд-вомосковского ун-та, 1970</li> <li>Gentzler, Edwin: Contemporary Translation Routledge, London and New York. 2001.</li> <li>Venuti, Lawrence: The Translation Studies R Routledge, Londonand New York, 1993/2000.</li> <li>Notes prepared by the subject teacher according modules</li> </ul>	Theories

(SEM-IV)	No.	Mandatory Papers	Credit	
Title of Paper	1.	Research Project	(10)	
Aim		The aim of the Research Project to achieve research methodology towards research and writing of thesis on different aspects in Russian Language / Literature		
Objectives		To prepare a Research Project on any aspect of Russian Language / Literature		
Modules		Module I:Studying and analysis of the research methodology  Module II: Collection of materials relating to the selected research topic  Module III: Making a hypothesis, Objectives, etc.  Module IV: Critical analysis of the research topic.  Module V: Documentation: Preparing the List of Works cited, CitingSources in the Text		
		Module VI: Writing of the thesis.		
References		<ul> <li>C.R.Kothari: Research Methodology - Methods• &amp; Techniques, Wishwa, Prakashan, New Delhi, 2003.</li> <li>Doing Critical Research, Alvesson, Mats &amp;Deetz, Stanley, SAGE, London, 2021</li> <li>Doing Educational Research: Overcoming challenges in practice, Hoveid, MaritHonerod., Clolan, Lucian., Paseka, Angelika and Da Silva, Sofia Marques (ed.), SAGE, Los Angeles, 2019</li> <li>Research Methods in politics: A practical guide, Pierce,Roger, SAGE, London, 2008</li> <li>An Introduction to Qualitative Research, Flick, Uwe, SAGE, London, 2014</li> <li>Introduction Research Methodology -2e, Flick, Uwe, SAGE, New Delhi, 2017</li> <li>Introduction to the Research Methods, Dawson, Catherine, Robinson, London, 2002</li> <li>Notes prepared by the subject teacher according to these module</li> </ul>		

#### **Letter Grades and Grade Points:**

Semester GPA/ Programme	% of Marks	Alpha-Sign/ Letter Grade
CGPA Semester/ Programme		Result
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)
5.50 - < 6.00	55.0 - < 60.0	B (Above
		Average)
5.00 - < 5.50	50.0 - < 55.0	C (Average)
4.00 - < 5.00	40.0 - < 50.0	P (Pass)
Below 4.00	Below 40.0	F (Fail)
Ab (Absent)	-	Absent

Sign of the BOS Chairman Name of the Chairman BOS in Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Associate Dean Name of the Associate Dean Faculty of Sign of the Offg. Dean Name of the Dean Faculty of

