

AC – 20/04/2024  
Item No. –8.31(N)Sem-II 1(b)

## As Per NEP 2020

# University of Mumbai



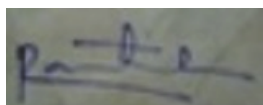
<b>Syllabus for Basket of MINOR</b>	
<b>Board of Studies in GEOGRAPHY</b>	
<b>UG First Year Programme</b>	
<b>Semester - II</b>	
<b>Title of Paper -</b>	<b>Credits</b>
<b>I) Population Geography</b>	<b>2</b>
<b>From the Academic Year</b>	<b>2024/2025</b>

Sr. No.	Heading	Particulars
1	<p><b>Description of the course :</b></p> <p><b>Including but not limited to :</b></p>	<p><b>Population Geography</b></p> <p>The curriculum on "Population Geography" is designed specifically for First Year Students. It aims at studying human populations and exploring their size, composition, distribution, and dynamics. Through a series of informative modules, students will gain a deeper understanding of how populations interact with their environments and influence various aspects of society.</p> <p>Population geography is critical for understanding the demographic patterns and processes that shape our world. In an era of rapid population growth, urbanization, and migration, this field provides valuable insights into the challenges and opportunities associated with demographic changes. This curriculum equips students with the knowledge to analyze population trends, understand factors affecting population distribution and density, and evaluate the impacts of migration. By studying population geography, students develop a nuanced perspective on global and local demographic issues, enhancing their ability to contribute to sustainable development and policy-making.</p> <p>The knowledge and skills acquired from this curriculum are applicable across a wide range of fields and industries. Students will learn to analyze demographic data, assess the impacts of population changes, and understand migration patterns. These competencies are crucial for careers in urban planning, public health, social services, environmental management, and policy analysis. Additionally, the analytical and critical thinking skills developed through this course are valuable in various professions, including research, education, and business. Professionals with expertise in population geography are increasingly sought after across diverse sectors. Governments, international organizations, non-profits, and private firms require individuals who can apply demographic knowledge to address complex challenges such as urbanization, migration, public health, and resource allocation. Graduates of this program can pursue rewarding careers as demographers, urban planners, public health analysts, GIS specialists, policy advisors, and researchers. The skills and insights gained from this</p>

		course will enable students to navigate and impact the ever-evolving demographic landscape, contributing to more informed and effective decision-making processes.
2	<b>Vertical :</b>	Minor
3	<b>Type :</b>	Theory
4	<b>Credit:</b>	4 credits ( 1 credit = 15 Hours for Theory)
5	<b>Hours Allotted :</b>	60 Hours
6	<b>Marks Allotted:</b>	50 Marks
7	<b>Course Objectives:</b> ( List some of the course objectives ) 1. To understand the concept and evolution of Population Geography 2. To analyse the aspect of population growth, distribution and density 3. To explain the causes, effects and types of migration 4. To conceptualize the problems related to the population of India	
8	<b>Course Outcomes:</b> ( List some of the course outcomes ) On successful completion of this course, students will be able to: 1. To understand the concept and evolution of Population Geography 2. To analyse the aspects of population growth, distribution and density 3. To explain the causes, effects and types of migration 4. To conceptualize the problems related to the population of India	
9	<b>Modules:-</b> Per credit One module can be created  <b>Module 1: Population Geography (16 Hours)</b>  1. Concept and Definition of Population Geography 2. Nature, Scope and Importance of Population Geography 3. Relationship between Population Geography and other Social Sciences  <b>Module 2: Growth, Distribution, Density (14 Hours)</b>  1. Causes and Effects of Population Growth 2. Factors Affecting the Distribution of Population 3. Population Density Zones in the World  <b>Module 3: Migration (16 Hours)</b>  1. Definition and Types of Migration 2. Causes and Effects of Migration 3. Recent Trends of Migration in India and the World  <b>Module 4: Population of India (14 Hours)</b>	

	<ol style="list-style-type: none"> <li>1. Growth and Distribution of Population in India</li> <li>2. Demographic characteristics of Population in India</li> <li>3. Issues related to population explosion and Population Policy of India</li> </ol>	
<b>10</b>	<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Thakur, S. et.al. (2016). Population Geography. Konkan Geographers Association of India</li> <li>2. Chandna, R.C., Geography of Population: Concepts, Determinants and Patterns, Kalyani Publishers, New Delhi, 2000</li> <li>3. Bhende, Asha and Kanitkar Tara, Principles of Population Studies, Himalaya Publishing House, Mumbai, 2018</li> </ol>	
<b>11</b>	<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Beaujeu-Garnier, J., Geography of Population, (Translated by Beaver, S.H.) Longmans, London, 1966</li> <li>2. Census of India Series-I, India Provisional Population Totals, Published by Registrar General &amp; Census Commissioner, India, 2001</li> <li>3. Census of India, India: A State Profile Office of the Registrar General of India, Census Operations, New Delhi</li> <li>4. Clark, J., Population Geography, Permagon Press, New York, 1965</li> <li>5. Gary, L. Peters, Robert P. Larkin, Population Geography: Problems, Concepts and Prospects, Kendall Hunt Pub Co., London, 2005</li> <li>6. Mohammad, Izhar Hassan, Population Geography, Eastern Book Corporation, 2005</li> <li>7. Sundram, K.V. &amp; Nangia, Sudesh, (editors), Population Geography, Heritage Publishers, Delhi, 1986</li> <li>8. Peters, G.L. and Larkin, R.P., Population Geography: Problems, Concepts and Prospects Kendele-Hunt Iowa, 1979</li> <li>9. R. C. Tiwari, Geography of India, Pravailka Publications, Prayagraj, Allahabad, 2016.</li> <li>10. Majid Hussain, Geography of India, McGraw Hill Education, Chennai, 2022.</li> </ol>	
<b>12</b>	<b>Internal Continuous Assessment: 40%</b>	<b>External, Semester End Examination : 60% Individual Passing in Internal and External Examination</b>
<b>13</b>	<b>Continuous Evaluation through:</b> Quizzes, Class Tests, presentations, projects, role play, creative writing, assignments etc.( at least 3)  <b>Internal Continuous Assessment of 20 Marks</b> <ol style="list-style-type: none"> <li>1. One Assignment/Project work/Case study /Presentation /Seminar /Field visit report/Book review etc. to be conducted in the given semester before the Semester end examination. (Marks – 10)</li> <li>2. One online/ offline class test (Marks – 5)</li> <li>3. Active participation in regular class instructional deliveries and fieldwork. &amp; Overall conduct as a responsible learner,</li> </ol>	<b>Semester-End Examination of 30 Marks</b> <ol style="list-style-type: none"> <li>1. This examination shall be of 1 Hour duration. Maximum marks 30.</li> <li>2. There shall be two questions each of 15 marks.</li> <li>3. All questions shall be compulsory with internal choice within the questions. (Each question will be of 15 marks with options.)</li> </ol>

	mannerism and articulation and exhibit of leadership qualities in organizing environment-related activities (Marks – 5)	
<b>14</b>	<b>Format of Question Paper: for the final examination</b>	
	Q. 1. Based on Module – 1 & 2 (15 Marks)	
	Q. 2. Based on Module – 3 & 4 (15 Marks)	



**Sign of the BOS**

**Chairman**

**Name of the Chairman**

**Name of the BOS**

**Sign of the**

**Offg. Associate Dean**

**Name of the Associate Dean**

**Name of the Faculty**

**Sign of the**

**Offg. Dean**

**Name of the Offg. Dean**

**Name of the Faculty**