

As Per NEP 2020

University of Mumbai



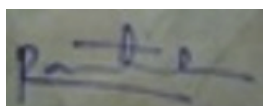
Syllabus for Basket of MINOR	
Board of Studies in GEOGRAPHY	
UG First Year Programme	
Semester - II	
Title of Paper -	Credits 2/ 4
I) Geography of India	2
From the Academic Year	2024/2025

Sr. No.	Heading	Particulars
1	Description of the course : Including but not limited to :	Geography of India The curriculum on "Geography of India" is designed specifically for First Year Students. It aims to highlight the diverse landscapes, resources, and socio-economic facets that define the geographical fabric of India. In an era characterized by globalization, sustainable development, and environmental challenges, understanding the geography of India holds paramount importance. This curriculum serves as a gateway to unfolding the complexities of India's physical, human, and economic geography, providing students with invaluable insights into the country's spatial dynamics, natural resources, and cultural diversity. Moreover, it equips students with the knowledge and analytical skills necessary to navigate the complex interplay between human societies and the environment. The knowledge acquired from this curriculum finds applications across a myriad of fields, including urban planning, resource management, environmental conservation, and economic development. Students will develop critical thinking, spatial analysis, and research skills essential for addressing contemporary geographical challenges, formulating evidence-based policies, and fostering sustainable practices. This curriculum seamlessly integrates with other courses in geography, offering a holistic understanding of the discipline. Concepts explored in modules such as climate, agriculture, and industries intersect with broader themes in physical geography, human geography, and economic geography, enriching students' interdisciplinary perspectives and fostering a deeper appreciation for the interconnectedness of geographical phenomena. Professionals proficient in the geography of India are in high demand across diverse sectors, including government agencies, research institutions, international organizations, and private industries. Graduates of this program can pursue rewarding careers as geographers, urban planners, environmental consultants, market analysts, and policy advisors, among other roles. With the increasing emphasis on sustainable development and spatial planning, the demand for skilled professionals in

		geographical analysis and interpretation is expected to continue to rise.
2	Vertical :	Minor
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
7	Course Objectives: (List some of the course objectives) 1. To identify the location and administrative environment of India 2. To explain the distribution of soil, minerals and vegetation in India 3. To understand the types and distribution of agriculture, livestock and fishing in India 4. To analyze the importance, distribution and development of resources in India	
8	Course Outcomes: (List some of the course outcomes) On successful completion of this course, students will be able to: 1. Identify the location and administrative environment of India 2. Explain the distribution of soil, minerals and vegetation in India 3. Understand the types and distribution of agriculture, livestock and fishing in India 4. Analyze the importance, distribution and development of resources in India	
9	Modules:- Per credit One module can be created	
	Module 1: Location, Physiography and Climate (8 Hours)	
	1. Location, Extent, and Significance 2. Physiography and Rivers 3. Characteristics of Climate	
	Module 2: Soils and Vegetation (7 Hours)	
	1. Types and Distribution of Soil 2. Types and Distribution of Natural Vegetation 3. Conservation of Soils and, Natural Vegetation	
	Module 3: Population, Agriculture and Fishing (8 Hours)	
	1. Growth and Distribution of Population 2. Types of Agriculture 3. Types and Distribution of Fisheries	

	Module 4: Industries and Transport (7 Hours) 1. Industrial Regions 2. Patterns of Transport Network – Road and Water 3. Patterns of Transport Network – Railway and Air	
10	Text Books: 1. Hussain Majid (2014, 5th edition): Geography of India, McGraw Hill Education (India) Private Ltd, Uttar Pradesh. 2. Khullar, D.R. (2014): India: A Comprehensive Geography; Kalyani Publishers 3. Savindra Singh (2006): Physical Geography of India; Pravalika Publications, Allahabad. 4. Tiwari, R. C. (2016): Geography of India; Pravalika Publications, Allahabad.	
11	Reference Books: 1. Bharucha, F.R. (1983): A textbook of the plant geography of India, Oxford University Press, Bombay. 2. Deshpande C.D. (1992): India: A Regional Interpretation, Northern Book Centre, New Delhi. 3. Dikshit, K.R.(1991): Environment, Forest Ecology and man in the Western Ghats- The Case of Mahabaleshwar Plateau, Rawat Publications, New Delhi. 4. Forest Survey of India: State Forests Reports, Dehradun. 5. Miller, R.W. et al. (1995): Soil in Our Environment, Prentice Hall, U.S.A. 6. Raychaudhuri, S.P.(1958): Soils of India, ICAR, New Delhi 7. Robinson, F (ed.) (1989): The Cambridge Encyclopedia of India, Pakistan, Bangladesh and Sri Lanka, Cambridge University Press. 8. Sharma T.C. (2013) Economic Geography of India; Rawat Publications, New Delhi. 9. Shinde P.; Pednekar H. et.al. (2010): Introduction to Geography, Sheth Publishers Pvt. Ltd., Mumbai 10. Shinde P.; Pednekar H. et.al. (2011): Economic Geography of India, SYBA paper II Sheth Publishers, Pvt. Ltd., Mumbai 11. Singh, R.L. (1971): India-A Regional Geography, National Geographical Society of India, Varanasi. 12. Tirth, R. (1996): Geography of India, Rawat Publications, Jaipur.	
12	Internal Continuous Assessment: 40%	External, Semester End Examination: 60% Individual Passing in Internal and External Examination
13	Continuous Evaluation through: Quizzes, Class Tests, presentations, projects, role play, creative writing, assignments etc.(at least 3) Internal Continuous Assessment of 20 Marks 1. One Assignment/Project work/Case study /Presentation /Seminar /Field visit report/Book review etc. to be conducted in	Semester-End Examination of 30 Marks 1. This examination shall be of 1 Hour duration. Maximum marks 30. 2. There shall be two questions each of 15 marks. 3. All questions shall be compulsory with internal choice within the questions. (Each question will be of 15 marks with options.)

	the given semester before the Semester end examination. (Marks – 10) 2. One online/ offline class test (Marks – 5) 3. Active participation in regular class instructional deliveries and fieldwork. & Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing environment-related activities (Marks – 5)	
14	Format of Question Paper: for the final examination Q. 1. Based on Module – 1 & 2 (15 Marks) Q. 2. Based on Module – 3 & 4 (15 Marks)	



Sign of the BOS

Chairman

Name of the Chairman

Name of the BOS

Sign of the

Offg. Associate Dean

Name of the Associate Dean

Name of the Faculty

Sign of the

Offg. Dean

Name of the Offg. Dean

Name of the Faculty