

AC – 20.04.2024

Item No. – 5.5 (N) Sem II (18a)

As Per NEP 2020**University of Mumbai**

Syllabus for Basket of Minor	
Board of Studies in _ Extension Work _____	
UG First Year Programme	
Semester	
Title of Paper	Credits
I) Indian Rural Society	2
From the Academic Year	2024-25

Name of the Course: Indian Rural Society

Sr. No.	Heading	Particulars
1	Description of the Course	India's rural society is not merely a collection of villages, but a vibrant ecosystem characterized by its own distinct culture, traditions, and socio-economic structures. Despite the rapid urbanization and modernization sweeping across the country, rural areas continue to play a crucial role in India's socio-economic fabric, contributing significantly to agriculture, economy, and cultural heritage. The course contents lay the foundation for defining the concept of rural society examine the fundamental characteristics and features that distinguish rural life from urban counterparts, offering insights into the unique challenges and opportunities faced by rural communities. Throughout this course, the contents will delve into various aspects of Indian rural society, including its social structure, economic dynamics, governance mechanisms, educational and healthcare systems, as well as the myriad issues and challenges confronting rural India.
2	Vertical	Minor
3	Type	Theory
4	Credit	2 Credits (1 Credit – 15 hours for Theory in a Semester)
5	Hours Allotted	30 Hours
6	Marks Allotted	50 Marks

7	Course Objectives: 1. To provide students with a conceptual understanding of rural society, its defining features, and its significance within the Indian context. 2. To analyze the social structure, economic activities, and livelihood patterns prevalent in rural India. 3. To identify government interventions for education and health in rural India.
8	Course Outcomes: After studying the course, the students will be able to 1. Explain the concept of rural society, its features and significance in Indian context. 2. Understand the rural livelihoods, opportunities, challenges, and local governance. 3. Analyze agriculture economic strategies for rural development. 4. Understand the status of education and health and government interventions in rural India.
9	MODULES: - MODULE I: INTRODUCTION TO INDIAN RURAL SOCIETY (15 Lectures) a) Understanding the concept, characteristics, and features of rural society b) Rural livelihoods, opportunities, challenges, and local governance. c) Agricultural economy and its significance MODULE II: EDUCATION AND HEALTH IN RURAL INDIA (15 Lectures) a) Access to education and literacy levels b) Healthcare infrastructure and challenges c) Role of government interventions in education and health
10	Textbooks: (NA)
11	Reference Books: • Desai, R. (1995). Rural Society in India. Oxford University Press. • Shah, G. (2019). Indian Agriculture in the 21st Century: The Role of Smallholders. Routledge. • Economic Survey. Ministry of Finance, Government of India. • Planning Commission of India. Five-Year Plans. • Ministry of Rural Development, Government of India. Annual Reports and Policy Documents.

12	Internal Continuous Assessment:40%	Semester End Examination: 60%
13	Continuous Evaluation through: • Class Test / Assignment: 10 Marks • Presentation: 05 Marks • Classroom Participation: 05 Marks	
14	Format of Question Paper: for the final examination (Semester End Examination) Question 1 Essay Type 1 out of 2 (Module 1) 10 Marks Question 2 Essay Type 1 out of 2 (Module 2) 10 Marks Question 3 Shorts Notes 2 out of 4 (Module 1 & 2) 10 Marks	



Sign of the BOS Chairman
Prof. Kunal D. Jadhav
 BOS in Extension Work

Sign of the
 Offg. Associate Dean
Prof. Suchitra Naik
 Faculty of Humanities

Sign of the Offg. Dean
Prof. Anil Singh
 Faculty of Humanities

Appendix B**Justification for a course on 'Indian Rural Society' - Minor (Extension Work)**

1.	Necessity for starting the course:	Rural India constitutes a significant portion of the country's population and economy. Rural areas often face numerous development challenges such as poverty, unemployment, lack of access to basic amenities, and social inequalities. A course on Indian rural society can provide insights into these challenges and explore sustainable development strategies to address them. It is essential for fostering a comprehensive understanding of the complexities, challenges, and opportunities associated with rural life in India. It can contribute to informed decision-making, promote inclusive development, and empower individuals to address the needs of rural communities effectively.
2.	Whether the UGC has recommended the course:	YES
3.	Whether all the courses have commenced from the academic year 2023-24	The course will commence from academic year 2023-24
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	Adequate number of eligible permanent faculties are available.
5.	To give details regarding the duration of the Course and is it possible to compress the course?	Duration as per NEP.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	120
7.	Opportunities of Employability / Employment available after undertaking these courses:	After completing this course, The students are eligible to work as Field Officer / Program Coordinator at Ministry of Rural Development/ Social Affairs and other Government Departments. Eligible to work in Government Social Institutions / Corporations / Social Worker / NGO's and Coordinator for Field Oriented and Development Activities/ Administration level.



Sign of the

Sign of the Offg. Dean

Sign of the BOS Chairman
Prof. Kunal D. Jadhav
BOS in Extension Work

Offg. Associate Dean
Prof. Suchitra Naik
Faculty of Humanities

Prof. Anil Singh
Faculty of Humanities