AC -28/06/2024 Item No. -5.5 (N) Sem-I 2(b)

As Per NEP 2020

University of Mumbai



Syllabus for Extension Work (Community Engagement) Basket of OE		
Board of Studies in Extension Work		
UG First Year Programme		
Semester	I (One)	
Title of Paper	Credits 2/4	
Community Engagement	2 Credits	
From the Academic Year	2024-25	

Name of the Course: Community Engagement

1	Description of the Course	Community Engagement Community engagement is the process
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		Community engagement is the process
		of actively involving and collaborating
		with community members to address
		issues, develop solutions, and improve
		the well-being of the community. It
		emphasizes inclusivity, participation,
		and partnership, ensuring that the voices
		of all community members, particularly
		those who are often marginalized, are
		heard and considered in decision-making
		processes. It can take place in various
		contexts, including public health, urban
		planning, education, social services, and
		environmental conservation. It is
		essential for fostering collaboration,
		driving positive change, and building
		resilient communities.
		This course explores the principles,
		strategies, and best practices for
		effective community engagement,
		empowering individuals to become
		catalysts for meaningful and sustainable
		community development.
2	Vertical	OE/ SEC/VSC/CC
3	Туре	Theory
4	Credit	2 Credits (1 Credit – 15 hours for
		Theory in a Semester)
5	Hours Allotted	30 Hours
6	Marks Allotted	50 Marks
7	Course Objectives:	<u>I</u>

A course on "Community Engagement" typically aims to achieve several objectives to provide a comprehensive understanding of community engagement. 1. To understand the social, economic, and cultural dynamics within various communities in fostering social change and improving quality of life. 2. To promote principles of social justice, equity, and inclusion in community development practice. 3. To recognize and respect cultural diversity within communities. 4. To understand the principles of sustainable development. 8 **Course Outcomes:** After studying the course, the students will be able to 1. analyze and articulate the social, economic, and cultural dynamics within various communities. 2. demonstrate an understanding of ethical principles in community engagement, respecting diversity and promoting inclusivity. 3. to integrate sustainable development principles into community engagement process to ensure long-term benefits. 9 **MODULES: -**MODULE I. INTRODUCTION TO COMMUNITY ENGAGEMENT 15 Lectures a) Defining Community Engagement (concept, and importance) b) Building trust and rapport and collaboration within communities. c) Participatory approaches (e.g., community forums, workshops, festivals) d) Ethical considerations of community development Cultural sensitivity & respect, democratic governance etc. e) Digital platforms and social media MODULE II DYNAMICS OF COMMUNITY LIFE 15 Lectures f) Social, economic, and cultural dynamics of communities g) Diversity and inclusion within communities h) Integration of sustainable development principles Communication and conflict resolution strategies Promoting civic education and community mobilization 10 Textbooks: (NA) 11 **References:**

- 1. "Building Powerful Community Organizations: A Personal Guide to Creating Groups that Can Solve Problems and Change the World" by Michael Jacoby.
- 2. Community-Based Participatory Research for Health: Advancing Social and Health Equity" by Nina Wallerstein, Bonnie Duran, John G. Oetzel, and Meredith Minkler
- 3. The Community Toolbox: A Model for Community Health Engagement and Change by Stephen B. Fawcett, Adrienne Paine & Vincent T. Francisco.
- 4. Organizing for Social Change: Midwest Academy Manual for Activists by Kim Bobo, Jackie Kendall, and Steve Max.
- The Handbook of Community Practice by Marie Weil, Michael Reisch, and Mary L. Ohmer.

12	Internal Continuous Assessment:40%	Semester End Examination: 60%
13	Continuous Evaluation through:	
	Class Test / Assignment: 10 Marks	
	• Presentation: 05 Marks	
	Classroom Participation: 05 Marks	
14	Format of Question Paper: for the final examination (Semester End	
	Examination)	

Question 1 Essay Type 1 out of 2 (Module 1) 10 Marks

Question 2 Essay Type 1 out of 2 (Module 2) 10 Marks

Question 3 Shorts Notes 2 out of 4 (Module 1 & 2) 10 Marks

Sign of the BOS Chairman

Prof. Kunal D. Jadhav

BOS in Extension Work

Sign of the Offg. Associate Dean **Prof. Suchitra Naik** Faculty of Humanities Sign of the Offg. Dean **Prof. Anil Singh** Faculty of Humanities

