

AC -28/06/2024

Item No. -5.5(N) Sem-I 2(a)

As Per NEP 2020

University of Mumbai



Syllabus for Extension Work (Electoral Literacy) Basket of OE

Board of Studies in Extension Work	
UG First Year Programme	
Semester	I (One)
Title of Paper	Credits 2/ 4
Electoral Literacy	2 Credits
From the Academic Year	2024-25

Name of the Course: Electoral Literacy

Sr. No.	Heading	Particulars
1	Description of the Course	Electoral Literacy An "Introduction to Electoral Literacy" course serves as a foundational exploration of the principles, processes, and significance of elections within democratic societies. This course aims to equip participants with the knowledge and understanding necessary to engage meaningfully in electoral processes, exercise their voting rights responsibly, and contribute to the enhancement of democratic governance. This introductory course provides participants with a solid foundation in electoral literacy, empowering them to navigate the complexities of electoral processes, make informed voting decisions, and actively contribute to the strengthening of democratic institutions and practices.
2	Vertical	Open Electives
3	Type	Theory
4	Credit	2 Credits (1 Credit – 15 hours for Theory in a Semester)
5	Hours Allotted	30 Hours
6	Marks Allotted	50 Marks
7	Course Objectives: The objectives of an Electoral Literacy course typically revolve around empowering individuals with the knowledge, skills, and attitudes necessary to understand, engage with, and participate effectively in electoral processes.	

	1. To familiarize participants with the fundamental principles and values of democracy, including the importance of free and fair elections and civic participation. 2. To provide participants with a comprehensive understanding of electoral systems, electoral processes, and the roles and responsibilities of key stakeholders such as voters, candidates and others. 3. To promote voter education and awareness, including understanding voter rights and responsibilities, registration procedures, and voter awareness. 4. To foster a sense of civic responsibility and encourage active participation in democratic processes and advocacy for electoral reform. 5. To equip participants with knowledge of electoral laws, regulations, and mechanisms for ensuring the integrity and fairness of elections, as well as strategies challenges and opportunities.
8	Course Outcomes: After studying the course, the students will be able to 1. Demonstrate understanding of fundamental democratic principles and values, including the significance of free and fair elections and civic participation. 2. Explain the functioning of different electoral systems and processes and the roles and responsibilities of key stakeholders such as voters, candidates and others. 3. Understand voter rights and responsibilities, including eligibility criteria, registration procedures, and the importance of voter awareness. 4. Demonstrate a sense of civic responsibility and commitment to democratic participation and advocacy for electoral reform. 5. Identify and explain electoral laws, regulations, and mechanisms aimed at ensuring the integrity and fairness of elections, and recognize strategies, challenges and opportunities.
9	MODULES:- MODULE I. INTRODUCTION TO ELECTION LITERACY 15 Lectures • Definition and significance of election literacy • Overview of the electoral process - (registration, nomination, campaigning, voting, counting, and results) • Understanding electoral laws and regulations

	- Roles & Responsibilities of key stakeholders (Voters & Candidates etc.) • Voter Eligibility & Registration Process - Rights and Responsibilities (Voter IDs, Do's and Don'ts) MODULE II. VOTER EDUCATION AND MOBILIZATION 15 Lectures • Importance of voter education • Promoting election literacy & Voter Awareness (Strategies, Challenges and Opportunities) • Role of social media in elections. (Advantages & Disadvantages) • International standards for ensuring free and fair elections.	
10	Text Books: (NA)	
11	References: • "Electoral Democracy" by Michael Gallagher and Paul Mitchell • "Electoral Systems: A Comparative Introduction" by David M. Farrell • "Electoral Politics: Making Quotas Work for Women" by Mona Lena Krook • "Indian Government and Politics" by Bidyut Chakrabarty • "India's Struggle for Independence" by Bipan Chandra • "Indian Polity" by M. Laxmikanth • "Politics in India" by Rajni Kothari • "India and Its Election Politics by V.B. Singh	
12	Internal Continuous Assessment:40%	Semester End Examination: 60%
13	Continuous Evaluation through: • Class Test / Assignment: 10 Marks • Presentation: 05 Marks • Classroom Participation: 05 Marks	
14	Format of Question Paper: for the final examination (Semester End Examination) Question 1 Essay Type 1 out of 2 (Module 1) 10 Marks Question 2 Essay Type 1 out of 2 (Module 2) 10 Marks Question 3 Shorts Notes 2 out of 4 (Module 1 & 2) 10 Marks	

Dr. Baliram N. Gaikwad
 Professor & Director,
 DLLE

Sign of the
 Offg. Associate Dean
Prof. Suchitra Naik
 Faculty of Humanities

Sign of the Offg. Dean
Prof. Anil Singh
 Faculty of Humanities

