

AC – 20/04/2024

Item No. – 8.31 (N) Sem II (2a)

As Per NEP 2020

University of Mumbai

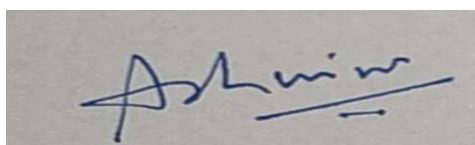


Syllabus for Basket of Minor	
Board of Studies in Education	
UG First Year Programme	
Semester	II
Title of Paper	Credits
Historical Perspective of Education	2
From the Academic Year	2024-25

Name of the course: Historical Perspective of Education		
Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to	This course provides a comprehensive overview of the evolution of education in India, tracing its journey from ancient times to the present day. The first module delves into historical periods like the Vedic, Buddhist, and Islamic eras, examining the aims, curriculum, and teaching methods that shaped education in each period. It then explores the impact of British rule through key documents like the Charter's Act (1813), Macaulay's Minute (1835), and Wood's Despatch (1854). We further analyze the recommendations of various commissions like the Indian Education Commission (1882), Calcutta University Commission (1917), and Hartog Committee (1929) The second module focuses on the current educational landscape by examining various national educational policies and the most recent National Education Policy (2020), constitutional provisions that provide foundation for educational rights and legislative frame work for inclusive and accessible education.
2	Vertical:	Minor
3	Type:	Theory/Practical
4	Credit:	2 credits (1 credit = 15 Hours for Theory)
5	Hours Allotted:	30 Hrs.
6	Marks allotted:	50 Marks
7	Course Objectives: 1. To enable the learner to understand education in India during ancient and medieval period 2. To enable learner critically evaluate the impact of colonial policies 3. To enable learner examine Key Education Policies in India 4. To enable learner understand legal framework for education	
8	Course Outcomes: After studying the course students will be able to 1. Understand the evolution of Ancient Indian Education. 2. Critically evaluate the impact of colonial policies 3. Analyse Modern Education Policies 4. Explore the legal frame work for education	

9	Module:-1 Evolution of Education in India: From Ancient Times to Colonial Era (15 Hrs) a. Vedic Period, Buddhist Period, & Islamic Period (Aim, Curriculum, teaching method) b. Charter's Act (1813), Macaulay's Minute (1835) Wood's Despatch (1854) (Salient Features & impact on Indian society and education) c. Indian Education Commission (1882), Calcutta University Commission (1917), Hartog committee (1929) (Salient Features & impact on Indian society and education) Module :-2 Educational Policies and Constitutional Framework in India (15 Hrs) a. Education Commission 1964-66, National Policy on Education 1986, National Education Policy 2020 (Salient Features) b. Constitutional Provisions for education (Article 15, 21 A, 29,30 45, 51(A)), The right of children to free and compulsory education act, 2009 (Section 3-5) c. The rights of persons with disabilities act, 2016 (Chapter III Education & Chapter IV Section 16-23)
10	Text Books:- N.A.
11	Reference Books: 1. Agrawal J. C; Agrawal S.P, (1992), Educational Planning in India, Volume 1, Concept publishing Company, New Delhi 2. Agrawal J. C (2007), Development of Education System in india, Shipra Publications, Delhi 3. Agrawal J (2007), History of Modern Indian Education, 6th Edition, Vikas Publishing House Pvt Ltd, New Delhi 4. Amala. P.A, Anupama. P and Rao, D.Bib.:(2004), History of Education, Discovery Publishing House, New Delhi 5. Chauhan C.P.S, Modern indian Education, Policies, Progress and Problems, Kanishka Publisher, Distributor, New Delhi 6. Dash M. (2000), Education in India: Problems and Perspectives, Eastern Book Corporation 7. Ghosh S. C. (2007), History of Education in India, Eastern Book Corporation. 8. Jain M. (2003) History in the New NCERT Textbooks Fallacies in the IIC Report, Delhi NCERT. 9. Lall M. (2005) The Challenges for India's Education System, Chatham House: London 10. Mookerji R. K. (1990) Ancient Indian Education: Brahmanical and Buddhist Delhi, Motilal Banasidass Publishers. 11. Ramchandra P. and Ramkumar V. (2005), Education in India. Eastern Book Corporation. 12. Rawat, P. L. (1956) History of Indian Education: Ancient to Modern, Delhi Bharat Publication. 13. Reyhner J. (2004) History of Indian Education, Vohra Publishers. 14. Sharma R (2006) History of Indian Education, Shubhi Publishers. 15. Vashist R. (2005), History of Education in India. Eastern Book Corporation.

12	Internal Continuous Assessment: 40%	Semester End Examination: 60%
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	1. Class test: (10 Marks) 2. Any one of the following activity: (10 Marks) a. Prepare a report on any one ancient scholar & its contribution to education. b. Seminar presentation on role of Indian Constitution in promoting education for all c. Write a Critical Analysis of Macaulay's Minute on Education.
14	Semester End Examination (60 Marks):	Question Paper Pattern 1. These examinations shall be of 2 Hours duration. Marks 60. 2. There shall be four questions each of 15 marks. From each module, there will be one question. 3. All questions shall be compulsory with internal choice within the questions. 4. Question may be subdivided into sub-questions a, b, c. and the allocation of marks depend on the weightage of the topic



Signature of BoS Chairperson (Education)

Prof Ashwini Halbe-Karwande

Sign of the Offg. Dean
Name of the Offg. Dean
Name of the Faculty

Sign of the Offg. Associate Dean
Name of the Associate Dean
Name of the Faculty