

University of Mumbai
School of International Relations and Strategic Studies
(SIRSS)

Syllabus from Academic Year 2023-2024

Preamble

Introduction

The School of International Relations and Strategic Studies (SIRSS), University of Mumbai offers M.A in IRSS. The syllabus of the programme is revised as per the provisions of National Education Policy 2020 in tune with the structure and framework given by the University. The programme is unique with an interdisciplinary approach incorporating courses in International Relations and Strategic Studies. Aligned with the Indian Knowledge system with its multiple sub-disciplines, the programme offers the students a wide variety of specialized courses and themes in the Elective, Field Project, and Research Project categories.

University of Mumbai has started the School of International Relations and Strategic Studies (SIRSS) from Academic year 2021-22. The inauguration ceremony was held on 10th June 2021, in presence of Chief Guest General Manoj Mukund Narvane then (Chief of Army Staff). The School led the foundation of academia to develop the academic and Research approach in IR, Area Studies and Strategic thought. School offers post-graduate degree and PG Diploma in International Relations and Strategic Studies; this subject is one of the vital components of various professional courses as well as career-oriented services such as Civil services and Think tanks. In Maharashtra there was need to develop institutes or organizations which can provide the professional education or any mechanism to make them understand the basic concepts and theories of International Relations/Studies as well as strategic thoughts from the Policy, Strategy and defense perspective. University of Mumbai is first State university in western region to offer course in International relations and strategic studies.

The Syllabus is Designed by the School of International Relations and Strategic Studies (SIRSS) as per the guidelines of National Education policy 2020 and the provision of the GR of the government of Maharashtra dated 20th April 2023 and 16th May 2023. The syllabus has been prepared, structured, and compile according to format by given University authorities.

Student-Centric Programme: It is a student centric programme with a range of baskets of Major - Mandatory and Elective courses with specialization for the students to choose from. The programme incorporated mentored field projects and on-job-training, training in research methodology, doing research-based projects, and training in academic writing.

Multidisciplinary: The courses are designed with multidisciplinary approach drawing on from the recent developments in International Studies. Focusing on engaging with International and

Strategic approach. Most of the courses are inter-disciplinary in their approach and content such as Environment and Climate Change, Cyber Security, Geopolitical settings, International Law and International Organisations, Maratha war Strategist and Indian Naval Mutiny.

The special component of Strategic Studies, primarily the military aspects of the various strategic thoughts whether its“ Ancient Indian Strategies or Modern Strategies, it would educate the scholars to comprehend with numerous tactics of Proxy-Wars or War-like situation around. This would help them to understand the nature of counter-strikes and to know that how countries protect themselves and how world politics influences policy measures for the security of a nation.

Focus on **conceptual understanding**, particularly in the courses on theory, epistemology and methodology.

Encouragement for **creativity and critical thinking**: The courses in the syllabus lay stress on critical approach to understanding, explanation and problem solving.

Evaluation and assessment which examine the students on their ability to learn, understand and apply the concepts and insights rather than testing on memory and rote learning.

Focus on India: The syllabus has courses dedicated to the development of Indic Perspective in International Relations and the Understandings of Strategic Studies in Ancient India. The courses on theories have units dedicated to the Indian Approaches in International Relations. There is a separate course on Constitutional Morality to enable students to understand the nature and values of democracy in India.

Aims and Objectives:

To pursue the International Relations and Strategic Studies, with the aim of developing a comprehensive understanding of global affairs, geopolitical dynamics, and strategic decision-making. Through rigorous academic coursework, research, and practical experiences.

To acquire the knowledge, analytical skills, and critical thinking abilities necessary to contribute to the fields of international relations, diplomacy, conflict resolution, and national security.

To aspire and utilize the expertise of young minds to actively engage in understanding the complex global challenges and promoting peaceful and cooperative international relations and Strategic Studies.

Learning Outcomes

- Students would develop analytical skills to understand the international affairs, global politics and world order.
- Students would imbibe research and advocacy skills through critical pedagogies in the classroom and through individual and group applied projects.

- Students after completion of this course can work as research analysts, journalists, an advisor, consultants to many international organizations and Foreign Embassies, Consulates, High Commissions and Multinational Agencies and their different programme.
- The programme will develop employability of the Scholar of International Studies in various fields like governance and policy, development and intervention, electronic visual and print media, human resource and Think tanks, and International organisations.
- The course will also help to the various competitive examinations aspirants as International Relations and Foreign Policy becomes focus areas of UPSC and State Services Boards conducted examinations.

Baskets of Electives

Semester I

Course 505: Environment and Climate change: Global debates **(4 credits)**

Semester II

Course 511: Concept of Maritime Power in National Security **(4 credits)**

Credit Structure of the Program (Table as per Structure1 with Sign of Director and Dean)

Year	Level	SEM	Major		RM	OJT, FP, CEP, CC	RP	CU M. Cr.	Degree
			Compulsory	Elective					
I	6.0	SEM I	1.Theoretical Approaches to International Relations. (4 Credits) 2.Evolution of Strategic Thoughts and War Tactics. (4 Credits) 3. Maratha War Strategist (4 Credits) 4. Major Concepts in International Relations (2 Credits)	1.Environment and Climate Change: Global Debates (4 credits)	Research Methodology (4 Credits)			22	PG Diploma (After 3-year Degree)
			1.International Organizations and International Law (4 Credits) 2. Strategy, Security and Inter-State Relations (4 Credits)	1. Concept of Maritime Power in National Security (4 credits)		On Job Training/ Field Project (4 Credits)			

		SEM II	3. India in Global Politics (4 Credits) 4. Indian Naval Mutiny (2 Credits)					22	
Cum. Cr. For PG Diploma			28	08	04	04		44	
Exit Option: PG Diploma (44 Credits) After Three-year UG Degree									
II	6.5	SEM III	1. Theoretical Approaches in Strategic Studies. (4 Credits) 2. Contemporary Issues and Themes in Security (4 Credits) 3. India’s Foreign Policy and Diplomacy (4 credits) 4. Sustainable Development Goal (2 credits)	1. The Evolution of Cyber Warfare: Implications for Strategic Studies (4 credit)			Research Project (4 Credits)	22	PG Degree after 4 years UG degree
		SEM IV	1. Geographical Settings and Geo-Politics (4 credits) 2. Culture and Soft power Diplomacy (4 Credits) 3. Conflict and Peace-Building (4 credits)	1. The Role of Intelligence agencies in Decision-Making and National Security (4 Credits)			Research Project/ Dissertation (Credit 6)	22	
CUM. Cr. For 1 Yr. PG Degree			26	08			10	44	
CUM. Cr. For 2 Yr. PG Degree			54	16	4	4	10	88	

MA in
INTERNATIONAL RELATIONS AND STRATEGIC STUDIES
SEMESTER- I

501: Theoretical Approaches to International Relations
(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Western approaches [01 Credit, Lecture Hours: 15]

Unit 2: Indian Approaches [01 Credit, Lecture Hours: 15]

Unit 3: Theories [01 Credit, Lecture Hours: 15]

- a) Realist
- b) Liberal
- c) Marxist and Critical.

Unit 4: Approaches to International Relations [01 Credit, Lecture Hours: 15]

- a) Post-Structural
- b) Feminist
- c) Green Politics and Post-Colonial

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- J. Tickner, (2007) 'A Critique of Morgenthau's Principles of Political Realism', in R. Art and R. Jervis, International Politics, 8th Edition, New York: Pearson Longman, pp. 15-28.
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- John Owen, (1994): "How Liberalism Produces Democratic Peace," International Security, Vol. 19 87-125.
- Robert Jervis, (1999) "Realism, Neoliberalism, and Cooperation: Understanding the Debate," International Security, Vol. 24: 42-63.
- Kanti Bajpai and Siddharth Mallavarapu (eds.), (2009) International Relations in India: Bringing Theory Back Home (Hyderabad: Orient BlackSwan).
- Albert J. Paolini, (1999) Navigating Modernity: Post-colonialism, Identity and International Relations (Boulder: Lynne Rienner Publishers.
- Ramachandra Guha, (2000) Environmentalism: A Global History (Longman, 2000).
- F. Biermann (2002) "Strengthening Green Governance in a Disparate World Society," International Environmental Agreement 2:297-315.

502: Evolution of Strategic Thoughts and War Tactics:

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Indian Strategist I [01 Credit, Lecture Hours: 15]

- a) Kautilya
- b) Kamandaki

Unit 2: Indian Strategist II [01 Credit, Lecture Hours: 15]

- a) Thiruvalluvar (Kural)
- b) Banabhatta,

Unit 3: International Strategist I [01 Credit, Lecture Hours: 15]

- a) Sun Tzu, Machiavelli
- b) Antoine-Henry Jomini, Carl von Clausewitz
- c) Giulio Douhet and Alfred Mahan

Unit 4: International Strategist II [01 Credit, Lecture Hours: 15]

- a) Lenin, Stalin
- b) Mao Zedong
- c) Che Guevara

References:

- L. N. Rangarajan, Kautilya, The Arthashastra, trans, (Bangalore: Government Press, 1915).
- R. Shamasastri the Arthashastra, trans., (New Delhi: Penguin Books, 1992).
- B. P. Sinha's Readings in Kautilya's Arthashastra (New Delhi: Agam Prakhasan, 1976).
- Roger Boesche, Kautilya's "Arthasāstra" on War and Diplomacy in Ancient India *The Journal of Military History*, Vol. 67, No. 1 (Jan., 2003), pp. 9-37
- DEEPSHIKHA SHAHI "Arthashastra" beyond Realpolitik: The 'Eclectic' Face of Kautilya *Economic and Political Weekly*, Vol. 49, No. 41 (OCTOBER 11, 2014), pp. 68-74
- Ilhan Niaz Kautilya's "Arthashastra" And Governance As An Element Of State Power Strategic Studies, Summer & Autumn 2008, Vol. 28, No. 2/3 (Summer & Autumn 2008), pp. 1-17 Published by: Institute of Strategic Studies Islamabad
- Thirukkural: English Translation and Commentary by G U Pope by Thiruvalluvar and Pope Uglow, George | 31 August 2017
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- The Harsha-charita of Banabhatta by Banabhatta, Edward Byles Cowell, et al. | 29 November 2017
- The Kadambari of Bana: Illustrated (Anthology of Sacred Wisdom Book 3) by Bāṇabhaṭṭa, K.R. Harrison , et al. | 20 January 2015
- Sun Tzu. The Art of War. Translated by Samuel B. Griffith. Oxford: Oxford University Press, 1980. Pages 63-149.
- Machiavelli, The Prince.
- Carl von Clausewitz, On War, eds. Michael Howard and Peter Paret
- John Shy, "Jomini," Makers of Modern Strategy: From Machiavelli to the Nuclear Age, ed. Peter Paret (Princeton, NJ: Princeton University Press, 1986), pp. 143-185.
- Crawl, Philip. "Alfred Thayer Mahan: The Naval Historian" in Paret, ed., Makers of Modern Strategy.
- Sumida, Jon T. Inventing Grand Strategy and Teaching Command: The Classic Works of Alfred, Thayer Mahan Reconsidered.
- Salamone, A. (2014). From The Nitisara To The Hitopadesha: Ancient India's Impact On Modern India's Statecraft. In M. J. Frattantuono, D. M. Sarcone, & J. Colwell (Eds.), *THE U.S.-INDIA RELATIONSHIP: CROSS-SECTOR COLLABORATION TO PROMOTE*

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- The Nitisara by Kamandaka – continuity and change from kautilya’s Arthashastra, Pradeep kumar Gautam.
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- Prashad, Vijay (2013): Poorer Nations: A Possible History of the Global South, London: Verso.
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- Can the Weak Defeat the Strong? Mao's Evolving Approach to Asymmetric Warfare in Yan'an, Author(s): Andrew Bingham Kennedy, Source: The China Quarterly, Dec., 2008, No. 196 (Dec., 2008), pp. 884-899

503: Maratha War Strategist

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Introduction: Maratha war - (Tactics, Strategy, Doctrine). **[01 Credit, Lecture Hours: 15]**

Unit 2: Chhatrapati Shivaji Maharaj, Chhatrapati Sambhaji Maharaj and Peshwa **[01 Credit, Lecture Hours: 15]**

Unit 3: Kanhoji Angre **[01 Credit, Lecture Hours: 15]**

Unit 4: Bahirji Naik **[01 Credit, Lecture Hours: 15]**

References:

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- Uday S. Kulkarni, (2016) The Era of Bajirao, Mula Mutha Publishers
- Uday S. Kulkarni, (2020) The Extraordinary Epoch of Nanasaheb Peshwa, Mula Mutha Publishers
- Hugh Pearse, (2007) Lake's Campaigns in India: The Second Anglo Maratha War, 1803-1807 (Military Commanders) (Leonaaur Ltd)
- Raghubir Yadav, (2014) BAKHAR OF PANIPAT of 1761
- The legend of Bahirji Naik: Raiders of Surat, Shreyas Bhav.
- Kanhoji Angre: India's first naval commander, Gateway house, Sept 2012.
- The Sea Hawk: Life and Battles of Kanhoji Angre, Manohar Malgonkar

504: MAJOR CONCEPTS IN INTERNATIONAL RELATIONS

(02 Credits, Lecture hours:30)

[Total Marks: 50, University Assessment: 25; Department assessment:25]

Unit 1: [01 Credit, Lecture Hours: 15]

- Nation, State,
- Government
- Politics,

Unit 2: [01 Credit, Lecture Hours: 15]

- Power
- Diplomacy
- Non-State Actors

References

- Alexandrov, M. (2003). The concept of Identity in International Relations: A theoretical Analysis. *Journal of International Development and cooperation*, 33-46.
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- Munive, J., & Stepputat, F. (2014). *TRANSFORMING ARMED NON-STATE ACTORS*. Danish Institute for International Studies. <http://www.jstor.org/stable/resrep13269>

505: Environment and Climate Change: Global Debates

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Climate Change in Global Politics: Consensus and Contestation [01 Credit, Lecture Hours: 15]

Unit 2: Climate Change and International Governance System [01 Credit, Lecture Hours: 15]

Unit 3: Climate Change and its Impact on Human and National Security [01 Credit, Lecture Hours: 15]

Unit 4: Migration and displacement due to climate change [01 Credit, Lecture Hours: 15]

References:

- Nathan Jones, John P. Sullivan, Climate Change and Global Security *Journal of Strategic Security*, Vol. 13, No. 4, Climate Change and Global Security (2020), pp. i-iv
- Oli Brown, Anne Hammill, Robert McLeman, Climate Change as the 'New' Security Threat: Implications for Africa *International Affairs (Royal Institute of International Affairs 1944-)*, Vol. 83, No. 6, Africa and Security (Nov., 2007), pp. 1141-1154
- SO YOUNG KIM, Public Perceptions of Climate Change and Support for Climate Policies in Asia: Evidence from Recent Polls *The Journal of Asian Studies*, Vol. 70, No. 2 (MAY 2011), pp. 319-331
- Joane Nagel, Climate Change, Public Opinion, And The Military Security Complex *The Sociological Quarterly*, Vol. 52, No. 2 (spring 2011), pp. 203-210
- Louise van Schaik, Tobias von Lossow, Maha Yassin, Anouk Schrijver, Fears for militarisation of climate change: Should we be concerned? *Clingendael Institute* (Oct. 1, 2020)
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- John P. Sullivan, "A Catastrophic Climate: Conflict and environmental security setting the stage for humanitarian crises," in *Global Biosecurity: Threats and Responses*, eds. Peter Katona, John P. Sullivan, and Michael D. Intriligator (London and New York: Routledge, 2010), 116-134.

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506. RESEARCH METHODOLOGY

[04 Credits, Lecture hours: 60]

[Total Marks: 100. University assessment: 50; Department assessment: 50]

Course Objectives

- 1) To make the learner understand role of methods, methodologies and methodological perspectives in social research in general and international research in particular
- 2) To understand the relationship among concepts, theory and methodologies.
- 3) To acquire skills in doing fieldwork and analysis of data.

Course Outcome

- 1) To make learner understand and practice various aspects of the research process and analyse the nature of science and social science as methods of inquiries
- 2) Understand the role of methodological perspectives in research methodology.
- 3) Apply and assess the importance of qualitative, quantitative, interpretive methods of research
- 4) Demonstrate the ability to create research designs and communicate research findings in comprehensive manner

Unit I: Science and the Scientific Method [01 Credit, Lecture Hours: 15]

- a) Science and Scientific Method – Characteristics and steps in Scientific Research
- b) Critique of Positivist Philosophy of Science
- c) Ethical issues in Social Science Research

Unit II: The Research Process [01 Credit, Lecture Hours: 15]

- a) Selection and Formulation of a research problem
- b) Theoretical and Methodological Framework (Review of Literature)
- c) Research Designs – Exploratory, b) Descriptive, c) Diagnostic, d) Experimental

Unit III: Techniques, Methods and Analysis [01 Credit, Lecture Hours: 15]

- a) Sampling and Techniques of Data collection: Observation, Questionnaire, Schedule and Interview, Media Research.
- b) Research Methods and their Application
- c) Qualitative and Quantitative Data

Unit IV: Use and logic of Statistics in Research and Report Writing (Practical) [01 Credit, Lecture Hours: 15]

- a) Types of Measurement
- b) Use of SPSS
- c) Report Writing and Presentation

References

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Any other relevant text or reading suggested by the teacher

MA (Honours) in
INTERNATIONAL RELATIONS AND STRATEGIC STUDIES
Semester – II

507: INTERNATIONAL ORGANISATIONS AND INTERNATIONAL LAW

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: The Origins and Development of International Organizations: Theoretical Approaches **[01 Credit, Lecture Hours: 15]**

Unit 2: The League of Nations and The United Nations: Their Origin, Evolution, Role, Structure and Functions **[01 Credit, Lecture Hours: 15]**

Unit 3: International Law Theorist: Hugo Grotius and theory of Rights, Laws of War, Peace and Free Seas. **[01 Credit, Lecture Hours: 15]**

Unit 4: The Role of International Court of Justice in the UN Framework: Structure, organization and its Role in Dispute Settlement. **[01 Credit, Lecture Hours: 15]**

References:

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- Christer Jönsson (2010) Theoretical Approaches to International Organization, Oxford University Press
- Hooghe, Liesbet, Lenz, Tobias; Marks, Gary(2019) A theory of international organization European University Institute Ruth Henig, (2010) The League Of Nations / London, UK: Haus Publishing,
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- Robert O. Keohane, (1988) International Institutions: Two Approaches International Studies Quarterly, Vol. 32, No. 4 Wiley, pp. 379-396
- Rumki Basu, (2019) The United Nations Structure & Functions Of An International Organisation, Sterling Pub.
- Hugo Grotius, (1625) The Rights of War and Peace Classics of Liberty: The Enhanced Editions

- Ingrid Dette (2013) The Law of War (Justice, International Law and Global Security) 3rd Edition, Routledge
- Michael Howard, George J. Andreopoulos, and Mark R. Geoffrey (1995) Best the Laws of War: Constraints on Warfare in the Western World; War and Law Since 1945, Foreign Affairs
- Karine Bannelie, Théodore Christakis, Sarah Heathcote (2012), The ICJ and the Evolution of International Law, The Enduring Impact of the Corfu Channel Case, Springer
- Taslim O. Elias, (1983) The International Court of Justice and some contemporary problems Essays on international law
- Hugh Thirlway, (2016) International Court of Justice, Oxford

508: STRATEGY, SECURITY AND INTER- STATE RELATIONS

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: India's Defence Policy in the Himalayan Region [01 Credit, Lecture Hours: 15]

Unit 2: India's Maritime Strategy in Indian Ocean: Historical and Contemporary Perspectives [01 Credit, Lecture Hours: 15]

Unit 3: Strategic Imperative of Border-States with a specific reference to India's Neighbours. [01 Credit, Lecture Hours: 15]

Unit 4: Cyber-security: Cyber Threats, Actors and Policy [01 Credit, Lecture Hours: 15]

References:

- K. Warikoo (2009), Himalayan Frontiers of India Historical, Geo-Political and Strategic Perspectives, Routledge
- Phunchok Stobdan, (2019) The Great Game in the Buddhist Himalayas: India and China's Quest for Strategic Dominance, Vintage
- Subramanian Swamy, (2020), Himalayan Challenge: India, China and the Quest for Peace, Rupa Pub.,
- Shishir Upadhyaya, (2020) India's Maritime Strategy, Balancing Regional Ambitions and China, Routledge

- Indian Navy. Directorate of Strategy, Concepts and Transformation, (2015) Ensuring Secure Seas: Indian Maritime Security Strategy, Volume 1 of Naval strategic publications, Indian Navy
- Holmes James R (2008) Indian Naval Strategy in the Twenty-first Century, Taylor and Francis
- Mohan Malik, (2014) Maritime Security in the Indo-Pacific Perspectives from China, India, and the United States, Rowman & Littlefield Publishers
- **B. L. Kapoor** (2013) Beyond Borders: India and Her Neighbours Shubhi Publications
- J. N. Dixit (2001) India's Foreign Policy and Its Neighbors, Gyan Pub.
- Shrikant Paranjpe, (2020) India`s Strategic Culture: The Making of National Security Policy, Routledge
- van der Meer, S. (2016). *Medium-sized states in international cyber security policies*. Clingendael Institute. <http://www.jstor.org/stable/resrep05320>
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- Bradshaw, S., & Global Commission On Internet Governance. (2017). Combatting Cyber Threats: Csirts And Fostering International Cooperation On Cyber Security. In *Cyber Security in a Volatile World* (pp. 105–120). Centre for International Governance Innovation. <http://www.jstor.org/stable/resrep05239.13>
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- MAURER, T., & MORGUS, R. (2014). SECURITY. In *Compilation of Existing Cybersecurity and Information Security Related Definitions* (pp. 25–40). New America. <http://www.jstor.org/stable/resrep10487.6>

509: INDIA IN GLOBAL POLITICS

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Changing Contours of India’s Foreign Policy: Evolution, Determinants and Priorities. **[01 Credit, Lecture Hours: 15]**

Unit 2: India and her Neighbours: Neighbourhood Policy, Contemporary Issues and Challenges. **[01 Credit, Lecture Hours: 15]**

Unit 3: India’s Role in Regional and International Organizations with specific reference to the SAARC and the United Nations. **[01 Credit, Lecture Hours: 15]**

Unit 4: Strategic Organisations: QUAD, BRICS, G20 etc. **[01 Credit, Lecture Hours: 15]**

References:

- J. Bandhopadhyaya, (1970) *The Making of India's Foreign Policy*, New Delhi: Allied
- Varun Sahni, (2006) "India and the Asian Security Architecture", *Current History*, April: pp. 161-166.
- Dikshit, J.N., (1998) *Across borders: Fifty years of India's Foreign Policy*, New Delhi, Picus Books,
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510: INDIAN NAVAL MUTINY

(02 Credits, Lecture hours:30)

[Total Marks: 50, University Assessment: 25; Department assessment:25]

Unit 1: Evolution and Growth [01 Credit, Lecture Hours: 15]

Unit 2: Development and Nature of Mutiny [01 Credit, Lecture Hours: 15]

Unit 3: Consequences and Implications [01 Credit, Lecture Hours: 15]

Unit 4: Impact on Regional International Politics [01 Credit, Lecture Hours: 15]

References:

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- 1946 Royal Indian Navy Mutiny: Last War of Independence, Pramod Kapoor,
- Untold Story 1946 Naval Mutiny: Last War of Independence, G. D Sharma
- *1946 Last War of Independence Royal Indian Navy Mutiny* review: The 1946 naval uprising, <https://www.thehindu.com/books/books-reviews/1946-last-war-of-independence-royal-indian-navy-mutiny-review-the-1946-naval-uprising/article65375043.ece>
- Royal Indian Navy Mutiny 1946: A Sailor's Last Blow for Freedom, Biswanath Bose

511: CONCEPT OF MARITIME POWER IN NATIONAL SECURITY

(04 Credits, Lecture hours:60)

[Total Marks: 100, University Assessment: 50; Department assessment:50]

Unit 1: Introduction and evolution of Maritime power **[01 Credit, Lecture Hours: 15]**

Unit 2: Sea Control and Sea Denial **[01 Credit, Lecture Hours: 15]**

Unit 3: Security Concerns in Indian Ocean Region **[01 Credit, Lecture Hours: 15]**

Unit 4: Institutional Framework: ASEAN (Association of Southeast Asian Nations), EAS (East Asia Summit), BIMSTEC (Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation), ARF (ASEAN Regional Forum), QUAD (Quadrilateral Security Dialogue) etc, Significance of Island Nation States in IR **[01 Credit, Lecture Hours: 15]**

References:

- "Sea Power: The History and Geopolitics of the World's Oceans" by James Stavridis: This book provides a comprehensive overview of maritime power throughout history and its significance in contemporary global affairs.
- "Naval Power: A History of Warfare and the Sea from 1500 onwards" by Jeremy Black: This book examines the evolution of naval power and its impact on warfare from the 16th century to the present day, offering insights into the role of maritime power in national security.
- "The Influence of Sea Power Upon History, 1660-1783" by Alfred Thayer Mahan: Considered a classic in naval strategy, this book explores the relationship between maritime power and the rise and fall of nations during the period of 1660 to 1783.
- "Navies and Foreign Policy" by Kenneth J. Hagan and Michael T. McMaster: This book explores the linkages between navies and foreign policy, analyzing how maritime power shapes national security strategies and international relations.

- "The Command of the Ocean: A Naval History of Britain, 1649-1815" by N.A.M. Rodger: Focusing on the British navy, this book highlights the pivotal role of maritime power in shaping the destiny of nations and its impact on national security during the 17th and 18th centuries.
- "Maritime Strategy and National Security in Japan and Britain: From the First Alliance to Post-9/11" by Alessio Patalano: This comparative study examines the maritime strategies and national security policies of Japan and Britain, providing insights into the contemporary relevance of maritime power.
- "The Indian Ocean in World History" by Edward A. Alpers - *This book offers a global perspective on the Indian Ocean region's historical and contemporary significance, including security concerns and the interactions between different states in the region.*
- "Monsoon: The Indian Ocean and the Future of American Power" by Robert D. Kaplan - *This book examines the strategic importance of the Indian Ocean and its implications for the United States and global security, touching upon concepts of sea control, sea denial, and security concerns.*
- "Security in the Indian Ocean Region" edited by Sam Bateman and Joshua Ho - *This edited volume discusses the security challenges and dynamics in the Indian Ocean Region, including traditional and non-traditional security issues, and the role of maritime powers in shaping the security landscape.*
- "Maritime Security in the Indo-Pacific: Perspectives from China, India, and the United States" edited by Mohan Malik - *This book provides insights into the maritime security perspectives of major powers in the Indo-Pacific, including India and China, and explores the concept of sea control and sea denial in the region.*
- "Maritime Strategy and Global Order: Markets, Resources, Security" by Joachim Krause - *This book examines the role of maritime strategy in shaping global order, focusing on economic, resource, and security dimensions, including the concept of sea control and sea denial.*
- "Island at the Center of the World: New York, Manhattan, and the Founding of America" by Russell Shorto

ON-JOB TRAINING/FIELD PROJECTS (04 Credits) (120 Hours)

Field practice/projects: This course requires students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The field-based learning/minor project will attempt to provide opportunities for students to understand the different socio- economic contexts. It will aim at giving them exposure to development-related issues in National and International settings. It will provide opportunities for them to observe situations in Strategic contexts, and to observe and study actual field situations regarding issues related to International Studies.

Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process. They would have the opportunity to gain an understanding of the complex International Challenges in the world, and innovative practices required to generate solutions to the identified problems. This may be a summer term project or part of a major or minor course depending on the subject of study. (UGC Curriculum Framework 2022).