# As Per NEP 2020

# University of Mumbai



Syllabus fo	r	
Basket of OE -2, SEM II		
Board of Studies in Sociology (OE -2)		
UG First Year Programme		
Semester	II	
Title of Paper	Credits 2	
<b>Human Rights: Issues and Challenges</b>		
	2 Credits	
From the Academic Year	2024-2025	

# **Human Rights: Issues and Challenges**

Sr. No.	Heading	Particulars
1	Description of the course :	The course intends to impart knowledge on human rights and Constitutional Provision for Protection of Human rights. The course provides comprehensive understanding of violation of human rights of the vulnerable groups and grievance and redressal mechanism. The course equips students with the skill to engage in human rights advocacy and build a just and inclusive society.
2	Vertical :	Open Elective
3	Type:	Theory
4	Credit:	2 credits
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks
8	Course Objectives:  1 To understand the importance of various constitutional provisions and rights. 2. To acquaint students with discriminatory practices against women and children. 3. To familiarize students with grievance and redressal mechanism.  After completion of the course, learners would be able to: 1. Develop ability to understand significance legal and constitutional provisions to protect their rights. 2. Identify various discriminatory practices against women and children. 3. Recognize the importance of grievance and redressal mechanism to address violation of human rights.	
0	Modulos	

#### 9 Modules:-

## **Module 1: Introduction to Human Rights**

- 1. 1. Concept, Origin, Need and types
- 2. Constitutional Provision for Protection of Human rights
- 3. United nations Human Rights Commission

## **Module 2: Discrimination and Human Rights**

- 1. Women and Children Rights
- 2. Labour Rights
- 3. Grievance and Redressal Mechanism

#### 10 References:

- 1. Agarwal, H.O. (1983). *Implementation of Human Rights Covenants with Special Reference to India*. Allahabad: Kitab Mahal
- 2. Chandra, S. & Iyer, V. R. K. (1998). Fundamental Rights and Directive Principles. New Delhi: Deep and Deep
- 3. Chitkara, M.G. (1996). *Human Rights: Commitment and Betrayal*. New Delhi: APH Publishing Company.
- 4. Desai, A.R. (1986). (ed) Violations of Democratic Rights in India. Bombay: Popular Prakashan,.
- 5. Mathur, K.M. (1999). *Crime, Human Rights and National Security*. New Delhi: Gyan Publishing House.
- 6. Mishra, P. (2000). (ed). *Human Rights: Global Issues*. Delhi: Kalpaz Publications.
- 7. Mohanti, M. (1998). *Peoples Rights*. New Delhi: Sage Publications.
- 8. Pandey, V.P. (1999). *International Perspectives on Human Rights*. New Delhi: Mohit Publications.
- 9. UN Centre for Human Rights. (1996). *The International Bill of Human Rights*. Geneva: World Campaign for Human Rights.
- 10. UN High Commissioner for Human Rights. (1996). *An Introduction: Making Human Rights a Reality*. New York: UN Publication Division.
- 11. UN. (1998). *The Universal Declaration of Human Rights* 1948-1998. New York: UN Department of Public Information.
- 12. UNESCO. (1998). International Dimensions of Humanitarian Law. Paris: UNESCO.
- 13. UNESCO. (1986). Philosophical Formulations of Human Rights Paris: UNESCO.
- 14. UNESCO. (1998). Taking Action for Human Rights in the Twenty-first Century Paris: UNESCO.
- 15. Vijapur, A.P. (1991). (Ed). *Essays on International Human Rights*. New Delhi: South Asian Publishers.

#### 11 Internal Evaluation : 20 Marks

- 1-Classroom Presentations/ Assignments 10 Marks
- 2-Essay Submission/ Book review/ 10 Marks

Field Visit Report /

**Educational Activity Report** 

### 12 Format of Question Paper: for the final examination

Time: 1hour Marks: 30

Note: Attempt any TWO Questions .(30 Marks)

- Q.1. Essay Type Questions (Based on Unit I). Marks 15
- Q.2. Essay Type Questions (Based on Unit II). Marks 15
- Q.3. ShortNotes/Problem(Attempt any two out of four Based on all Units). Marks

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Dean
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Name of the Faculty

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