

AC – 20.04.2024
Item No. – 5.4 (N) Sem II (19b)

As Per NEP 2020

University of Mumbai



Syllabus for Extension Work Basket of OE

Board of Studies in Extension Work

UG First Year Programme

Semester	II (Two)
Title of Paper	Credits 2/ 4
Rural Studies - II	2 Credits
From the Academic Year	2024-25

Name of the Course: Rural Studies- II

Sr. No.	Heading	Particulars
1	Description of the Course	As globalization and urbanization continue to redefine human settlements, understanding the complexities of rural areas becomes increasingly crucial for addressing global challenges and fostering sustainable development. Rural areas, often characterized by their proximity to natural landscapes, close-knit communities, and traditional livelihoods, play a significant role in the socio-economic fabric of nations. However, they also face unique challenges, including poverty, environmental degradation, inadequate infrastructure, and limited access to services. This course aim to capture the multifaceted nature of rural life and engage with the complexity of rural issues from diverse perspectives.
2	Vertical	OE (Open Elective)
3	Type	Theory
4	Credit	2 Credits (1 Credit – 15 hours for Theory in a Semester)
5	Hours Allotted	30 Hours
6	Marks Allotted	50 Marks
7	Course Objectives: The course aims to equip students with the knowledge, skills, and perspectives necessary to understand, analyze, and contribute to the advancement of rural communities and their sustainable development. 1. To acquaint the learners with environmental challenges in rural areas.	

	- To provide students with a comprehensive understanding of sustainable agricultural practices, climate change and natural resource management, - To enable the learners to understand the scarcity of basic amenities. - To acquaint the learners about the literacy levels and problems of education.
8	Course Outcomes: After studying the course, the students will be able to - Explain environmental challenges in detail. - Identify sustainable agricultural practices and describe climate change and natural resource management practices. - Explain the problems of scarcity of basic amenities in rural areas. - Identify the causes of low literacy and problems of education in rural areas.
9	MODULES: - MODULE I. ENVIRONMENT AND NATURAL RESOURCE MANAGEMENT 15 Lectures - Environmental challenges in rural areas: deforestation, soil degradation, water scarcity - Sustainable agriculture practices and natural resource management. - Climate change impacts and adaptation strategies MODULE II. RURAL INFRASTRUCTURE AND SERVICES 15 Lectures - Access to basic amenities: water, sanitation, electricity, and transportation - Healthcare infrastructure and challenges in rural healthcare delivery. - Educational institutions and literacy levels in rural areas.
10	Textbooks: (NA)
11	Reference Books: - Cloke, P., Marsden, T., & Mooney, P. (Eds.). (2005). Handbook of Rural Studies. SAGE Publications. - Bryden, J., Henry, C., & Thompson, K. (Eds.). (2013). Handbook of Rural Development. Edward Elgar Publishing. - Moseley, M. J. (Ed.). (2003). Handbook of Human Geography. SAGE Publications. - Singh, S. (Ed.). (2019). Rural Development in India: Issues, Policies, and Programs. SAGE Publications.

12	Internal Continuous Assessment:40%	Semester End Examination: 60%
13	Continuous Evaluation through: • Class Test / Assignment: 10 Marks • Presentation: 05 Marks • Classroom Participation: 05 Marks	
14	Format of Question Paper: for the final examination (Semester End Examination) Question 1 Essay Type 1 out of 2 (Module 1) 10 Marks Question 2 Essay Type 1 out of 2 (Module 2) 10 Marks Question 3 Shorts Notes 2 out of 4 (Module 1 & 2) 10 Marks	



Sign of the BOS Chairman
Prof. Kunal D. Jadhav
 BOS in Extension Work

Sign of the
 Offg. Associate Dean
Prof. Suchitra Naik
 Faculty of Humanities

Sign of the Offg. Dean
Prof. Anil Singh
 Faculty of Humanities