

AC – 20.04.2024
Item No. – 5.4 (N) Sem II (19a)

As Per NEP 2020

University of Mumbai



Syllabus for Extension Work Basket of OE

Board of Studies in Extension Work	
UG First Year Programme	
Semester	II (Two)
Title of Paper	Credits 2/ 4
Environment Education- II	2 Credits
From the Academic Year	2024-25

Name of the Course: Environment Education-II

Sr. No.	Heading	Particulars
1	Description of the Course	Environment education represents a powerful tool for inspiring curiosity, critical thinking, and action in addressing the complex environmental challenges facing our world today. Environmental education encompasses a holistic approach that integrates knowledge, values, skills, and actions aimed at nurturing environmental literacy and fostering a deeper connection to the natural world. This course endeavors to equip educators, policymakers, activists, and community leaders with the knowledge, tools, and strategies necessary to inspire positive change and cultivate a culture of sustainability.
2	Vertical	OE (Open Elective)
3	Type	Theory
4	Credit	2 Credits (1 Credit – 15 hours for Theory in a Semester)
5	Hours Allotted	30 Hours
6	Marks Allotted	50 Marks
7	Course Objectives: The course aims to equip participants with the knowledge, skills, and motivation to become effective environmental stewards contributing to sustain environment. 1. To understand sustainable development and waste reduction practices. 2. To promote sustainable practices, discipline among participants, empowering them to take environmentally responsible actions.	

	3. To cultivate values such as respect for nature, stewardship, and environmental responsibility, fostering an ethical framework for sustainable living.	
8	Course Outcomes: After studying the course, the students will be able to 1. Explain key environmental practices and sustainable development measures. 2. Adopt discipline and sustainable practices to save nature. 3. Demonstrate respect for nature and a sense of environmental responsibility.	
9	MODULES: - MODULE I. SUSTAINABLE LIVING AND PRACTICES 15 Lectures 1. Principles of sustainability and sustainable development. 2. Promoting sustainable lifestyles, discipline and environment support practices. 3. Strategies for waste reduction, energy conservation, and resource management MODULE 2: ENVIRONMENT ETHICS AND VALUES 15 Lectures 1. Environment ethics and values for sustainable environment. 2. Cultivating values such as respect for nature, stewardship, and responsibility. 3. Examining international efforts to save environment.	
10	Textbooks: (NA)	
11	References: 1. Hungerford, H.R., Volk, T.L., & Peyton, R.B. (Eds.). (1980). Strategies for Environmental Education. NSTA Press. 2. UNESCO. (1978). Intergovernmental Conference on Environmental Education. Final Report. UNESCO. 3. Tilbury, D., & Wortman, D. (Eds.). (2004). Engaging People in Sustainability. IUCN, Gland, Switzerland and Cambridge, UK. 4. Stapp, W.B. (1969). A conceptual model of environmental education. Journal of Environmental Education, 1(1), 30-31. 5. Wals, A.E.J. (Ed.). (2014). Perspectives on Environmental Education. Springer.	
12	Internal Continuous Assessment:40%	Semester End Examination: 60%
13	Continuous Evaluation through: • Class Test / Assignment: 10 Marks • Presentation: 05 Marks	

	Classroom Participation: 05 Marks	
14	Format of Question Paper: for the final examination (Semester End Examination) Question 1 Essay Type 1 out of 2 (Module 1) 10 Marks Question 2 Essay Type 1 out of 2 (Module 2) 10 Marks Question 3 Shorts Notes 2 out of 4 (Module 1 & 2) 10 Marks	



Sign of the BOS Chairman
Prof. Kunal D. Jadhav
 BOS in Extension Work

Sign of the
 Offg. Associate Dean
Prof. Suchitra Naik
 Faculty of Humanities

Sign of the Offg. Dean
Prof. Anil Singh
 Faculty of Humanities