

As Per NEP 2020

University of Mumbai



Syllabus for Basket of OE	
Board of Studies in Rural Studies (Rural Development)	
UG First Year Program	
Semester	I
Title of Paper	Credit
I) Rural Social Structure	2
From the Academic Year	2024-25

Rural Social Structure

Sr. No.	Heading	Particulars
1	Description the course : Including but Not limited to :	1. To contribute to the capacity building of individuals who can actively participate in and contribute to rural development initiatives. 2. To gain insights into effective strategies for addressing unique needs and challenges including rural issues related to agriculture, education & healthcare etc. 3. To encourage research activities to generate new knowledge about needs and challenges of rural communities. 4. To equip students with the skills to formulate, apply & evaluate policies that address the specific needs of rural communities, considering local contexts & priorities. 5. To emphasize the importance of preserving and promoting rural cultural heritage of recognizing the value of indigenous knowledge, traditions, and practices.
2	Vertical :	Open Elective
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	/50 Marks

7	Course Objectives: (List some of the course objectives) 1. To contribute to the capacity building of individuals who can actively participate in and contribute to rural development initiatives. 2. To gain insights into effective strategies for addressing unique needs and challenges including rural issues related to agriculture, education & healthcare etc. 3. To encourage research activities to generate new knowledge about needs and challenges of rural communities. 4. To equip students with the skills to formulate, apply & evaluate policies that address the specific needs of rural communities, considering local contexts & priorities.
8	Course Outcomes: (List some of the course outcomes) Course Outcomes: After successful completion of this course, students would be able to 1. Remember the Social Structure. 2. Understand agriculture as the foundation of Structure development. 3. Apply their knowledge in understanding of Social Structure. 4. Analyze the indicators of Social development and social change.
9	Modules:- Per credit One module can be created
	Module 1 - Indian Society 1. Rural Society (Nature and Characteristics) 2. Urban Society (Nature and Characteristics) 3. Tribal Society (Nature and Characteristics) 4. Social Structure (Caste and Class) Module 2-Social Change 1. Concept and Factors of Social Change 2. Consequences of Social Change 3. Role of NGO in Social Change 4. Obstacles in process of social change
10	Text Books: 1. Gangopadhyay, P., and Sen, P. (2017). Improving the Lot of Indian Farmers 2. Ghosh, M. (2013). Liberalization, Growth and Regional Disparities in India 3. Rural Development Vol.I Issues & Problems, Desai Vasant, Himalaya Publishing House

11	Reference Books: 4. Gangopadhyay, P., and Sen, P. (2017). Improving the Lot of Indian Farmers 5. Ghosh, M. (2013). Liberalization, Growth and Regional Disparities in India 6. , Prateeksha Publication-2010 7. त्र्यंबक नारायण अत्रे, गावगाडा 8. रा ना घाटोळे, ग्रामीण समाजशास्त्र										
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination									
13	Continuous Evaluation through: Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc.(at least 3)	Class Tests, presentation, project, assignment etc.									
14	Format of Question Paper: for the final examination QUESTION PAPER PATTERN (External and Internal) *(Prepare the format of <u>External and Internal</u> Evaluation according to your subject.) For: 2 Credit courses (A) External / Semester End Examination Marks: 30 Time: 1 Hours Q.1.Compulsary.....15 Marks Q.2 Attempt Any one out of two15 Marks (B) Continuous Internal Evaluation. Marks: 20 <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th>Sr. No.</th><th>Particular</th><th>Marks: 20</th></tr> </thead> <tbody> <tr> <td>1.</td><td>Classroom Presentations/ Assignments</td><td>10</td></tr> <tr> <td>2.</td><td>Essay Submission/ Book Review/ Field Visit Report/ Educational Activity Report</td><td>10</td></tr> </tbody> </table>		Sr. No.	Particular	Marks: 20	1.	Classroom Presentations/ Assignments	10	2.	Essay Submission/ Book Review/ Field Visit Report / Educational Activity Report	10
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