As Per NEP 2020

University of Mumbai



Syllabus for			
Basket of OE			
Board of Studies in Sanskrit, Pali &Prakrit.			
UG First Year Programme			
Semester	I		
Title of Paper	Credits 2		
I) AUTHENTICITY OF PALI	2		
From the Academic Year	2024-2025		

Sr. No.	Heading	Particulars	
1	Description the course :	AUTHENTICITY OF PALI According to NEP 2020, First Year students who are studying	
	Including but Not limited to :	in various disciplines, are required to study the subject under	
		Open Electives (OE). In this subject students will be	
		introduced to the importance of the Pali Language and to also	
		the historical origins and development of this ancient	
		language, studying the ancient Literature and Culture	
		composed in Pali Language, also the rich and varied Buddhist	
		Culture prevalent in ancient India. Thus encouraging the	
		students to learn more about this most important language	
		and to understand the teachings of the Buddha. Buddha and	
		his teachings in Pali ruled India and spread to the different	
		parts of the world and is the source of the study of ancient	
		Indian culture and society. This course is specifically	
		designed to introduce the Pali Language at an early age and	
		should be taught for a longer period, so that the impact can be	
		measured clearly- as the changes in the personality and the	
		attitude towards life and society and higher studies. Pali is a	
		store house of knowledge and thus is in demand in the youth.	
2	Vertical :	Open Elective (OE)	
3	Type:	Theory +Tutorial	
4	Credit:	2 credits (1 credit = 15 Hours for Theory and 15	
		Hours of Tutorial/ Practical work in a semester)	
5	Hours Allotted :	30 Hours	

6	Marks Allotted:	50 Marks			
7	Course Objectives: (List some of the course objectives) 1. To introduce the importance of the Pali Language and to know the historical origins and				
	development of this ancient language.				
	2. To study the ancient Literature and Culture composed in Pali Language.				
	3. To introduce the rich and varied Buddhist Culture prevalent in ancient India.				
	4. To encourage the students to learn more about this most important language and to understand				
	the teachings of the Buddha.				
	5. To encourage the students to know the authenticity of the Pali Language & Literature through				
	the Buddhist Councils.				
8	Course Outcomes: (List some of the course outcomes) 1. Students knows better, the Pali Language as it is studied today and how it is developed in 2500				
	years in India and outside India				
	2. Students will be able to gain the required knowledge of Pali Language, it's historical origin and				
	different views of the scholars from all around the world?				
	3. Students will be able to get encouragement to learn more about this most				
	important language and to understand the teachings of the Buddha?.				
	4. Students will be able to know the impacts of Pali Language on other Indian languages?				
	5. Students will also be encouraged to know furthermore and they will get in to higher studies in				
	Research, which is the need of present time.				
9	Modules:- Per credit One module can be created				
	Module 1: Authenticity of Pali Language &Buddhist Councils-I				
	1. Authenticity of Pali Language & Literature/ First/Second/Third Buddhist Councils.				
	(60 Munities of 15 Lectures) = 1 Credits				
	 Module 2: Authenticity of Pali Language & Buddhist Councils-II 1. Authenticity of Pali Language & Literature Fourth/Fifth & Sixth Buddhist Councils. (60 Munities of 15 Lectures) = 1 Credits 				

10	Text Books:		
	NA		
	Reference Books:		
11	1. Wilhelm Geiger, A Pali Grammar, The Pali Text Society Oxford, 1994.		
	2.D'silva Lily, Pali Primer, Vipassana Research Institute, June 1999.		
	3. Dhammajoti. K L, Reading Buddhist Pali Texts, An Elementary Grammatical Guide, The Buddha-		
	Dharma Centre of Hong Kong, 2018.		
	4. Davids. Rhys & Stede. William, Pali-English Dictionary, Motilal Banarasidas Publications Pvt		
	Ltd, 2015.		
12	Internal Continuous Assessment: 40%	External, Semester End Examination	
		60%Individual Passing in Internal and	
		External Examination	
13	Continuous Evaluation through:	1.Assignment / Class Room Presentation, Class	
	Quizzes, Class Tests, presentation, project,	Tests, Project 10 2.Essay Submission/Book Review 10	
	role play, creative writing, assignment etc.(Presentation in Departmental	
	at least 3)	Activities / Field Visit Report/ Recitation	

Sign of the BOS Chairman Name of the Chairman Name of the BOS Sign of the Offg. Associate Dean Name of the Associate Dean Name of the Faculty Sign of the Offg. Dean Name of the Offg. Dean Name of the Faculty