AC – 20/04/2024
Item No. – 7.8 Sem. II (10a)

As Per NEP 2020

University of Mumbai

Syllabus for B.Com. (Transport Management) Basket of Minor	
UG First Year	B.Com. (Transport Management)
Semester	II
Title of Paper	Credits 2/ 4
I) Indian Economy -I	Minor- 2 Credits (SEM II)
II)	
III)	
From the Academic Year	2024-25

MINOR – INDIAN ECONOMY (2 Credits) SEM- II

Sr. No.	Heading	Particulars
1	**Description the course:** **Including but Not limited to :**	**INDIAN ECONOMY -I (2 Credit) SEM II** The Indian economy is one of the fastest-growing economies globally, with a diverse range of sectors contributing to its growth. Understanding its dynamics is crucial for anyone interested in economics, business, or policymaking. These Course aim to provide students with a comprehensive understanding of the Indian economy's complexities, challenges, and opportunities, while also equipping them with the analytical tools to engage critically with economic issues and contribute effectively to policymaking, research, and professional practice. These outcomes aim to equip students with the knowledge, skills, and perspective necessary to understand, analyze, and contribute to the ongoing economic transformation of India. Studying the Indian economy opens up a plethora of job opportunities in various sectors such as finance, consulting, government, international organizations, research, and academia. With its vast and rapidly evolving market, skilled professionals are
2	**Vertical:**	Major/**Minor** √/Open Elective /Skill Enhancement / Ability Enhancement/Indian Knowledge System (Choose By √)
3	**Type:**	Theory
4	**Credit**:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	**Hours Allotted:**	30 Hours
6	**Marks Allotted**:	50 Marks

7	**Course Objectives (List some of the Course objectives)** 1. To Understand the historical context and evolution of the Indian economy, including major policy reforms and their impact. 2. To Analyze the key sectors driving economic growth in India, such as agriculture, manufacturing, services, and information technology. 3. To understand growth and development under different policy regimes, structural changes & saving and Investment 4.To Discuss demographic trends and issues, education, health and malnutrition.	
8	**Course Outcomes**: (List some of the course outcomes) 1. Gain a thorough understanding of the historical, structural, and institutional factors shaping the Indian economy. 2. Develop the ability to critically analyze economic data, trends, and policies relevant to India's economic development. 3. Acquire knowledge of the demographic trends and issues, education, health and malnutrition. 4. Enhance skills in economic research, including data collection, analysis, and interpretation, with a focus on Indian economic issues.	
9	**Modules I** :- Per credit One module can be created	
	Unit I: Economic Development since Independence (One Credit) Major features of the economy at independence; growth and development under different policy regimes—goals, constraints, institutions and policy framework; an assessment of performance—sustainability and regional contrasts; structural change, savings and investment.	
	Unit II : Population and Human Development (One Credit) Demographic trends and issues; education; health and malnutrition.	
10	**Text Books** Sagar Thakkar- Indian Economy – Sheth Publications G.K.Kolkoti – Indian Economy – Sheth Publications Saraswathy Swaminathan- Indian Economy- Vipul Prakashan	

<table>
<tr><td>11</td><td colspan="2">Reference Books:

Jean Dreze and Amartya Sen, Jean Dreze and Amartya Sen, 2013. An Uncertain Glory: India and its Contradictions, Princeton University Press.
Pulapre Balakrishnan, 2007, The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, November.
Rakesh Mohan, 2008, ―Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, Economic and Political Weekly, May. S.L. Shetty, 2007, ―India‘s Savings Performance since the Advent of Planning,
K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India’s Development.
Himanshu, 2010, Towards New Poverty Lines for India, Economic and Political Weekly, January.
Jean Dreze and Angus Deaton, 2009, Food and Nutrition in India: Facts and Intepretations, Economic and Political Weekly, February.
Himanshu. 2011, ―Employment Trends in India: A Re-examination, Economic and Political Weekly, September.
Rama Baru et al, 2010, ―Inequities in Access to Health Services in India: Caste, Class and Region, Economic and Political Weekly, September.
Geeta G. Kingdon, 2007, ―The Progress of School Education in India, Oxford Review of Economic Policy.
J.B.G. Tilak, 2007, ―Post Elementary Education, Poverty and Development in India, International Journal of Educational Development.
T. Dyson, 2008, ―India‘s Demographic Transition and its Consequences for Development in Uma Kapila, editor, Indian Economy Since Independence, 19th edition, Academic Foundation.
Kaushik Basu, 2009, ―China and India: Idiosyncratic Paths to High Growth, Economic and Political Weekly, September.
K. James, 2008, ―Glorifying Malthus: Current Debate on Demographic Dividend in India‖ Economic and Political Weekly, June.
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<tr><td>12</td><td>Internal Continuous Assessment: 50%</td><td>Semester End Examination: 50%</td></tr>
<tr><td>13</td><td>Continuous Evaluation through:
Quizzes, Class Tests, presentation, project, role play, creative writing, assignment etc. (at least 3)</td><td>Quizzes, Class Test, assignment</td></tr>
<tr><td>14</td><td colspan="2">Format of Question Paper: for the final examination
Paper Pattern for 2 Credits:</td></tr>
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Semester End Examination: 25 Marks **Time: 1.00 hr**

QUESTION PAPER PATTERN

Question No	Questions	Marks
Q 1	Case Study Analysis	05
Q 2	Answer the Following (Any One) (A) OR (B)	10
Q 2	Answer the Following (Any One) (A) OR (B)	10
	TOTAL	**25**

Note: For Theory Subjects, question per unit may be Sub Divided into 4 marks each from sub modules

Continuous Evaluation: Internal (25 marks)

	Assessment/ Evaluation	Marks
1	Class Test during the lectures. (Physical / Online mode). (Short notes/ MCQ's / Match the Pairs/ Answer in one sentence/ puzzles)	10
2	Participation in Workshop/ Conference/ Seminar/ Case Study/ Field Visit/ Certificate Course. (Physical/online mode)	10
3	Active Attendance & participation	05

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme		% of Marks	Alpha-Sign/ Letter Grade Result
9.00 - 10.00		90.0 - 100	O (Outstanding)

8.00 - < 9.00		80.0 - < 90.0	A+ (Excellent)
7.00 - < 8.00		70.0 - < 80.0	A (Very Good)
6.00 - < 7.00		60.0 - < 70.0	B+ (Good)
5.50 - < 6.00		55.0 - < 60.0	B (Above Average)
5.00 - < 5.50		50.0 - < 55.0	C (Average)
4.00 - < 5.00		40.0 - < 50.0	P (Pass)
Below 4.00		Below 40.0	F (Fail)
Ab (Absent)		-	Absent

Sign of the BOS
Dr. Shaukat Ali
Ad-hoc Board of Studies in Transport Management

Sign of the
Offg. Associate Dean
Dr. Ravikant Balkrishna Sangurde
Faculty of Commerce

Sign of the
Offg. Associate Dean
Prin. Kishori Bhagat
Faculty of Management

Sign of the
Offg. Dean
Prof. Kavita Laghate
Faculty of Commerce & Management