

As Per NEP 2020

University of Mumbai



Title of the program

- | | | |
|---|---|----------------|
| A- P.G. Diploma in Central Eurasian Studies | } | 2023-24 |
| B- M.A. (Central Eurasian Studies) (Two Year) | | |
| C- M.A. (Central Eurasian Studies) (One Year) | - | 2027-28 |

Syllabus for

Semester – Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

Preamble

1) Introduction

The syllabus is oriented towards the students who would like to learn about Central Eurasian region. The content of the syllabus is developed with keeping in mind that students seeking admission for the course have not studied Central Eurasia in much detail. The initial level of syllabus is elementary in nature so, as to introduce Eurasian region. In the subsequent stages, students are exposed to deep-rooted topics in Eurasian studies. The method of instruction will be lectures and seminar presentation of project work.

2) Aims and Objectives

Central Eurasia is an emerging region and it cannot be undermined for its rich natural resources. The course aims to introduce Central Eurasian Studies among young aspirants who are interested in systematic learning about the region.

3) Learning Outcomes

The course envisages that a young mind would develop sufficient knowledge and skill so that he/she can take up a career in teaching and research as well as in other available opportunities related to Central Eurasia in the country and abroad.

4) Any other point (if any)

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)

R _____

Post Graduate Programs in University

Parishishta - 1

Year (2 Yr . PG)	Level	Sem. (2 Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	Sem I	Course 1 Credits 4 Central Eurasia: Geo-Political, Geo-Economic, Geo-Strategic Perspective Course 2 Credits 4 History of Post-Soviet Russia Course 3 Credits 4 Emergence of Post-Soviet Central Asia Course 4 Credits 2 Contemporary Trans-Caucasus	Credits 4 Course 1 Geography of Russian Federation OR Course 2 Energy Resources in Central Eurasia OR Course 3 Governance in Central Eurasia OR Course 4 Language & Nationality in Central Eurasia	Credits 4 Research Methodology			22	PG Diploma (after 3 Year Degree)
		Sem II	Course 1 Credits 4 Nation & State Building in Central Eurasia Course 2 Credits 4 Political System of Russia Course 3 Credits 4 Economy & Society of Russia Course 4 Credits 2 Business in Russia	Credits 4 Course 1 Demography & Ethnic Issues in Russia OR Course 2 Social Structure & Ethnic Issues in Central Asia & Caucasus OR Course 3 Geopolitics / Security in Central Eurasia with reference. to Caspian Region OR Course 4 Socialist Realism in Soviet Literature		4		22	
Cum. Cr. For PG Diploma			28	8	4	4	-	44	

Exit option: PG Diploma (44 Credits) after Three Year UG Degree									
II	6.5	Sem III	Course 1 Credits 4 Russia in Global Affairs Course 2 Credits 4 Contemporary Central Eurasia Course 3 Credits 4 India-Russia Relations Course 4 Credits 2 Russia & Regional Organisation	Credits 4 Course 1 Tourism in Russia OR Course 2 Russian Culture & Cuisine OR Course 3 Siberia & Far East of Russia OR Course 4 National Identities in Central Eurasia			4	22	PG Degree After 3- Yr UG
		Sem IV	Course 1 Credits 4 Geopolitics & Geo-economics in Central Eurasia Course 2 Credits 4 India-Central Asia Relations Course 3 Credits 4 Russia, US & Europe Relations	Credits 4 Course 1 Post-Soviet Russian Literature OR Course 2 Inter- regional Conflicts in Central Eurasia OR Course 3 Rise and fall of socialism in USSR OR Course 4 Regional Cooperation in Water, Energy, Climate Change & Border Disputes in Eurasian			6	22	
		Cum. Cr. for 1 Yr PG Degree		26	8			10	
Cum. Cr. for 2 Yr PG Degree		54	16	4	4	10	88		

Note: * The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

Sign of HOD

Name of the Head of the Department
Name of the Department

Sign of Dean,

Name of the Dean
Name of the Faculty

Syllabus

M.A. (Central Eurasian Studies)

(Sem. I & II)

Semester - I - Mandatory (Subjects)

1. Central Eurasian: Geo-Political ,Geo-Economic, Geo-Strategic Perspective (Credits 4, 60 Hrs)

This course aims to introduce the concept of Area Studies and its significance and various issues of Central Eurasia. This one semester course is divided into four modules and 15 sessions each.

Module –I Area studies and its significance.

- a. Concept of Area Studies.
- b. Sovietology and Eurasian Study Centres in India.
- c. Central Eurasia: theory and practice
- d. Topography, climate and environment, natural resources.

Module –II – Emergence of Central Eurasia

- a. Post- Soviet Eurasian space.
- b. Soviet disintegration and challenges of Central Eurasia.
- c. Inheritance from Soviet legacy.
- d. Geo-political, economic and strategic challenges.

Module –III – Regional Co-operation and Geo-politics in Central Eurasia.

- a. Economic and Political relations among Central Eurasian countries.
- b. Economic and Co-operation and regional organisations in Central Eurasia.
- c. Geo-politics in Central Eurasia: major and regional powers.
- d. Role of non-state actors.

Module –IV – Socio- economic and political issues.

- a. Socio-economic and political issues.
- b. Nation- building travails.
- c. Ethnic unrest and religious fundamentalism.
- d. Personality cult in Politics and society.

Course Outcome:

- Understanding Eurasia, its importance from Indian and world perspective
- Knowledge of the key issues viz. social, economic, and political in Eurasia
- Understand the historical context and current political, cultural, and socio-economic changes in Eurasia

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. illustration of importance of Central Eurasia in world politics, Geopolitical interest of major world powers in the Central Eurasian region and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on social and ethnic issues in Central Eurasia, Economic and political relations amongst the Central Eurasian countries	<table> <tr> <td>Assignments</td><td>20</td></tr> <tr> <td>Attendance</td><td>05</td></tr> <tr> <td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr> <tr> <td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr> <tr> <td>Research Activity</td><td>05</td></tr> <tr> <td>Use of Library</td><td>05</td></tr> <tr> <td>Total</td><td>50</td></tr> </table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Total	50														

Reference Reading:

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- Korosteleva, E., & Paikin, Z. (2021). Russia between east and west, and the future of Eurasian order. *International Politics*, 58, 321-333.
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- Iseri, E. (2019). Geopolitics of Oil and Pipelines in the (Eurasian) Heartland 1. In *The Politics of Oil* (pp. 35-45). Routledge.
- Lukin, A., & Novikov, D. (2021). Greater Eurasia: From Geopolitical Pole to International Society?. *The Return of Eurasia: Continuity and Change*, 33-78.
- Mukhametdinov, M. (2020). *The Eurasian Economic Union and Integration Theory*. Springer Nature.
- Grajewski, N. (2020). Russia and Iran in Greater Eurasia. *Middle East Insight*, (239), 1-7.
- Libman, A., & Obydenkova, A. V. (2021). Global governance and Eurasian international organisations: Lessons learned and future agenda. *Post-Communist Economies*, 33(2-3), 359-377.
- Ozawa, M., Chyong, C. K., Lin, K., Reilly, T., Humphrey, C., & Wood-Donnelly, C. (2019). The power of Siberia: A Eurasian pipeline policy ‘good’ for whom. In *Search of Good Energy Policy*, 23(3), 305.

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2. History of Post-Soviet Russia

(Credits 4, 60 Hrs)

This course aims to introduce and discuss history of Post-Soviet Russia. It will cover major developments in Russian history since 1991. This one semester course is divided into four modules and 15 sessions each.

Module – I Disintegration of the Soviet Union.

- Disintegration of USSR and emergence of common-wealth of Independent States (CIS).
- Impact of Disintegration on former Soviet republics.
- Marxist ideology and democratic centralism.
- Marxist ideology and market economy.

Module –II Russia under Yeltsin (1991-1999).

- Role of Yeltsin in bringing down the Soviet Union.
- Socio-economic, political policies of Yeltsin.
- Yeltsin's foreign policy.
- Terrorism and ethnic problems in Russia. Chechen issue.

Module –III Russia in Putin era. (2000-2008)

- Reversal of Yeltsin's domestic policies by Putin.
- Putin and Russian natural resource nationalism.
- Russia's assertive foreign policy under Putin.
- Peace and stability in Chechnya. Role of Putin.

Module –IV Contemporary Russia (2008-2016).

- Presidential elections of 2008 and 2012.
- Dual leadership in Russia: Putin Vs Medvedev.
- Major social and economic issues.
- Russia as a reemerging global power.

Course Outcome:

- Understanding of Post-Soviet Politics
 - Understanding Russian political history
 - Ability to relate contemporary world politics with history
 - Ability to delve deep into local/ national issues in the light of world politics (past and present)
- Competency developed

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Consequences of Soviet Disintegration, Foreign Policy of Russia under Putin and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on ethnic issues in Russia, Marxist ideology and democratic centralism	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

- Marsh, R. J. (2007). Literature, history and identity in post-Soviet Russia, 1991-2006. Peter Lang.
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- Chubarov, A. (2001). Russia's bitter path to modernity: A history of the Soviet and post-Soviet eras. A&C Black.
- Foxall, A. (2013). A contested landscape: Monuments, public memory, and post-Soviet identity in Stavropol', Russia. *Communist and Post-Communist Studies*, 46(1), 167-178.
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- Brubaker, R. (1994). Nationhood and the national question in the Soviet Union and post-Soviet Eurasia: An institutionalist account. *Theory and society*, 23, 47-78.
- Gros, D. (1991). Regional disintegration in the Soviet Union: Economic costs and benefits. *Intereconomics*, 26(5), 207-213.
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- Merridale, C. (2003). Redesigning history in contemporary Russia. *Journal of Contemporary History*, 38(1), 13-28.

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3. Emergence of Post-Soviet Central Asia

(Credits 4, 60 Hrs)

This course aims to introduce various aspects and issues of Central Asia. In last module Geo-politics and Geo-economics will be covered. This one semester course is divided into four modules and 15 sessions each.

Module –I Soviet disintegration and independent states of Central Asia.

- Impact of Soviet disintegration on Central Asia.
- Transitional character of socio-economic and political system.
- Dichotomy between tradition and modernity.
- Geography of Central Asia.

Module –II – Politics and Society.

- Institutional aspects of democratization and super Presidentialism.
- Political parties and politics.
- Major social issues : Family, youth, gender issues, problems of minorities, migration.
- Problems of multi-ethnicism, terrorism and religion.

Module –III – Economy and energy resources.

- Economic models.
- Economic development and challenges.
- Energy resources and national economy.
- Energy diplomacy.

Module –IV – Geo-Politics and Geo-economics.

- Great Game and New Great Game.
- Role of major and regional powers.
- Energy factor in foreign policy.
- Non-state actors and Geo-politics.

Course Outcome:

- Understanding complex issues related to Central Asian region
- Geopolitical and cultural context of Central Asia
- Central Asia's relation with the Soviet legacy and its new geopolitical context in relation to the energy and pipeline politics

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. impact of Soviet disintegration on Central Asia, geo-Politics and geo-economics of energy in Central Asia and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on Politics and Society in Central Asia, great game and new great-game in Central Asia	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

- Skalamera Groce, M., & Köstem, S. (2023). The dual transformation in development finance: western multilateral development banks and China in post-Soviet energy. *Review of International Political Economy*, 30(1), 176-200.
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- Yuldashev, N. K., & Saidov, M. S. (2023). The Economy of the Countries of the World is Experiencing the Need for Nuclear Power Plants. *American Journal of Economics and Business Management*, 6(1), 86-99.

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4. Contemporary Tran-Caucasus

(Credits 2, Hours 30)

This course aims to introduce the issues related to Trans-Caucasus. The course covers socio-economic, political, ethnic issues and politics of energy. This one semester course is divided into four modules and 8 sessions each.

Module –I Emergence of post-Soviet Trans-Caucasus.

- Trans-Caucasus during the Soviet era.
- Soviet disintegration and its impact.
- Transitional character of socio-political system.
- Effects of centralized economy.

Module –II – Political system, Social issues and Economy

- Organs of power system legislature, executive and Judiciary.
- Ethnic conflicts Nagorno- Karabakh issue.
- Economic models
- Energy resources and national economy
- Energy pipelines and its politics

Course Outcome:

On successful completion of this module, students should be able to:

- Point out the central historical developments of the Caucasus region. .
- Point out the importance of the Caucasus in modern history.
- Understand the Political system, Social issues and Economy of Caucasus region.

Question Paper Pattern (Assessment) :

External (25 Marks)	Internal (25 Marks)														
- Total 6 Questions - Attempt any one out of two questions Carrying 10 Marks each e.g. impact of Soviet disintegration on Caucases region, Explain the Political system, Social issues and Economy of Caucases states and - Attempt any three out of four questions Carrying 05 Marks each e.g. short note on Nagorno- Karabakh conflict, Strategic importance of Caucasus region	<table><tr><td>Assignments</td><td>10</td></tr><tr><td>Attendance</td><td>03</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>03</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>03</td></tr><tr><td>Research Activity</td><td>03</td></tr><tr><td>Use of Library</td><td>03</td></tr><tr><td>Total</td><td>25</td></tr></table>	Assignments	10	Attendance	03	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	03	Class Presentations (minimum 1 recorded activity)	03	Research Activity	03	Use of Library	03	Total	25
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Research Activity	03														
Use of Library	03														
Total	25														

Reference Reading:

- Yemelianova, G. M., & Broers, L. (2020). Introducing the Caucasus. In Routledge Handbook of the Caucasus (pp. 1-16). Routledge.
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- Khan, H., Ullah, I., Woeste, K., Fiaz, S., Zeb, U., Ghazy, A. I., ... & Zhao, P. (2023). Population genetics informs new insights into the phylogeographic history of *Juglans regia* L. *Genetic Resources and Crop Evolution*, 1-16.
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- ERAVCI, H. M. (2023). The Role of the Crimean Tatars in the Ottoman-Safavi Wars. *Selçuk Üniversitesi Türkiyat Araştırmaları Dergisi*, (57), 21-36.
- Aslan, C. (2023). The Golden Age of Trade Around the Caspian Sea (8th-10th Centuries). *Khazar Journal of Humanities and Social Sciences*, 26(2), 49-68.
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- Chang, F. K. (2023). The Middle Corridor through Central Asia: Trade and Influence Ambitions.
- Kalkschmied, K. Chinese lending specifics and projects in the Caucasus region.
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- Sushentsov, A., & Neklyudov, N. (2020). The Caucasus in Russian foreign policy strategy. *Caucasus Survey*, 8(2), 127-141.

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5. Elective:

This course aims to introduce the vast geographical area of Russian Federation. This one semester course is divided into four modules of fifteen session each.

5.1 Geography of Russian Federation

(Credits 4, 60 Hrs)

Module I : Physical Geography

- Geomorphology : Feature ,Landscapes and its types ,Plains and Ural Mountains
- Climatology: temperature ,weather variations,
- Biogeography: soil formation , land cultivation and usage of land mass ,Industries and location
- Environmental Geography: Eco-system, Ecology, Food web, Environmental Degradation

Module II: Philosophy of Geography

- Evolution of Geographical Thought (Spatial Science, Pre-scientific ideas in the ancient and medieval period, Emergence of Scientific, Impact of World War)
- Dualism Determinism in Geography
- Rise of Critical Geography (radicalism, Humanistic and Welfare Geography)
- Recent Trends in Geography (Revival of Positivism through Geomatics- Space- Time cognition and planning through RS and GIS)

Module III: Hydrology and Oceanography

- Hydrology: Rivers, Lakes, Basins, Canyons and Dams
- Morphology of Ocean Basin-Transportation, River-basin management
- Water Management (Water Bodies ,Transportation and Storage)
- Ocean as Resource: Importance of EEZ and CRZ

Module IV: Human Geography

- Perspectives: Human & Economic Geography
- Population and Settlement Geography
- Regional Geography (East Moscow, Volga, Caucasus, Baltic, Siberia and Far East)
- Models, Theories and Laws in Human Geography

Course Outcome:

- Comprehend the Political geography of Russia
- Understanding Geographical thought and different types
- Applied understanding of different theories, models and laws in geography

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Elucidate Geography of Russian Federation, Evolution of Geographical Thought and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on Nagorno- Karabakh conflict, Strategic importance of Caucasus region	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

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OR

5.2 Energy Resources in Central Eurasia

(Credits 4, 60 Hrs)

Preamble: This paper aims to understand the dynamics of energy resources in Central Eurasia and to study the new energy routes across the region. Learning objectives

1. To examine the Central Eurasian energy sector and its impact on world economy.
2. To throw light on emerging energy pipelines and new markets.

Module I : Hydrocarbon Resources in Eurasia

- a. Energy Sector in Eurasia.
- b. Role of Natural Resources in Central Eurasian Economic Development.
- c. Energy Pipelines in Central Eurasia.
- d. Inter- Relation between Energy and Economy.

Module II : Energy Transit Routes in Eurasia

- a. Soviet Legacy in Oil & Gas Pipelines.
- b. Impact of Soviet Disintegration on Transit Routes in Eurasia.
- c. Conflict over Energy Transit Routes.
- d. New Energy Transit Routes.

Module III : New Great Game

- a. Great Game and New Great Game.
- b. Politics of Energy Pipelines.
- c. Major and Regional Players.
- d. Non-State Actors.

Module IV : Shift of focus in Energy Markets.

- a. Traditional European Market.
- b. Role and Significance of Emerging Asian Markets.
- c. New Transit Routes Connecting Asia and Asia- Pacific.
- d. Opportunities and Challenges in Energy Markets.

Course Outcome:

- Knowledge of Central Eurasian energy sector and its impact on world economy
- Link between the energy resources and world politics
- Understanding the role of regional and external players energy pipeline politics

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
• Total 6 Questions • Attempt any two out of three questions Carrying 15 Marks each. e.g. scrutinize the Central Eurasian energy sector and its impact on world economy, role and significance of emerging Asian markets and • Attempt any two out of four questions Carrying 10 Marks each e.g. short note on politics of energy pipelines, geopolitics of internal and external players in Central Eurasia	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Research Activity	05														
Use of Library	05														
Total	50														

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OR

5.3 Governance in Central Eurasia

(Credits 4, 60 Hrs)

Preamble: The purpose of the course is to acquaint students with the politics of the Eurasian region and to understand the study of contemporary Eurasian politics. The course will examine topics such as collapse of the USSR, historical legacies of Soviet Union on contemporary Eurasia.

Objectives:

1. To evaluate the functioning of contemporary Eurasian political and economic systems.
2. To identify the challenges confronting the region both in country –specific and regional contexts.

Module I. Introduction in USSR

- a. Political Structure
- b. Political and Economic Governance
- c. Legislature, Executive & Judiciary
- d. CPSU and style of governance

Module II. Governance in Russian Federation

- a. Working of Russian Legislature & Judiciary
- b. Presidential System as a mode of Governance
- c. Russian Parliament
- d. Russian Political Parties and Elections

Module III. Central Asia and Caucasus

- a. Dichotomy between orthodoxy and Modernity
- b. Ethnic issues and Governance
- c. Intra-Regional issues
- d. Presidency Election and Political Parties

Module IV. Federalism in Soviet Union

- a. Federalism in Contemporary central Eurasia.
- b. Civil Society and State Relations.
- c. Center-State Relations
- d. Regional Organizations

Course Outcome:

- Understand the Political Structure, Governance, Legislature and Judiciary of USSR
- Differentiate the USSR and Russian governance
- Critical analysis Electoral system in Russia and Caucasus states.

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
• Total 6 Questions • Attempt any two out of three questions Carrying 15 Marks each. e.g. Governance in Russian Federation, legislature and judiciary Central Asia and Caucasus and • Attempt any two out of four questions Carrying 10 Marks each e. e.g. short note on Russian political parties and elections, federalism in Soviet Union	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Class Presentations (minimum 1 recorded activity)	05														
Research Activity	05														
Use of Library	05														
Total	50														

Reference Reading:

- Central Eurasian History and Societies in the longue durée Approach Pages21 - 21Series NATO Science Series, V: Science and Technology Policy Ebook
- Central Eurasia: Historical Centrality, Geostrategic Condition and Power Model Legacy Authors Andrey Fursov Pages23 – 39
- **Regionalism and Statehood in Soviet and independent Turkmenistan** Authors Paul Georg Geiss Pages103 119
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- Charles J. Sullivan, “Conceptualizing the Collapse: Stalin, Gorbachev, and the Downfall of the USSR,” East European Quarterly 43.4 (December 2015): 243-264.
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OR

5.4 Language and Nationality in Central Eurasia

(Credits 4, 60 Hrs)

Preamble: The course introduces the student into nationalism through creation of the history for the state and nation building with focus on Central Eurasian Area. Apart from the overview of the theoretical concepts, the spirit of nationalism and impact of ethnic policies are reflected in the curriculum.

Objectives :

1. To understand the national identity and ethno-genesis in the post-Soviet area.
2. To evaluate the civic nations concepts in Soviet and post-soviet times in Central Asia and Caucasus.
3. To analyse the Elite ideology and Nation-building in the Eurasian region

Module. I. State and Nation –building

- a. Meaning –Nation, Nationality and State-hood
- b. Recent Theories of Nationalism/Pluralism
- b. Imperial identities in late Tsarist Russia
- c. Socialist State and Ethnic Particularism

Module. II. Construction of National Histories

- a. Ottoman and Habsburg Empires
- b. Transformation -Soviet legacies and identities
- c. Jadidism and Clan Politics in Central Asia (Muslim Cultural Reform)
- d. National Identities in post- Soviet Borderlands

Module. III. Language, Identity and Nationalism

- a. Language policy in the pre-2014 Ukraine in Cataionya
- b. language shift and identity change in Kazakhatan
- c. Ancestry of North Caucasian Turks in Soviet and post-Soviet milieu
- d. Ethnic /Minority mobilization in Central Asia

Module. IV. Issues and Politics of Ethnicity

- a. Peace -building/ State –building strategies
- b. Ethno-Political Conflicts (Dagestan)
- b. Multi-ethnic identities & Migration
- c. State –Society Relation

Course Outcome:

- Understand the national identity and ethno-genesis in the post-Soviet area.
- Evaluation of the nation building in Soviet and post-soviet times in Central Asia and Caucasus.
- Analysing the Elite ideology and Nation-building in the Eurasian region
- Analyzing the degree to which national identity in Central Eurasia.

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
• Total 6 Questions • Attempt any two out of three questions Carrying 15 Marks each. e.g. different between nation building in Soviet and post-soviet times, Status of language, identity and nationalism in post-Soviet states and • Attempt any two out of four questions Carrying 10 Marks each d. e.g. short note on Jadidism and Clan Politics in Central Asia, Multi-ethnic identities & Migration	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

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- Martin, Law and Custom in the Steppe: The Kazakhs of the Middle Horde and Russian Colonialism in the Nineteenth Century (Curzon, 2001);
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- Shahram Akbarzadeh, "National Identity and Political Legitimacy in Turkmenistan," Nationalities Papers, 27/2 (1999), 271-290 (available on-line via your UW account)
- Sean R. Roberts, "Negotiating Locality, Islam, and National Culture in a Changing Borderlands: the Revival of the Mäshrāp Ritual among Young Uighur Men in the Ili Valley," Central Asian Survey, 17/4 (1998), pp. 673-699 (on-line via your UW account).
- Bruce Privatsky, Muslim Turkistan : Kazak religion and collective memory (Curzon, 2001)

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6. Research Methodology

(Credits 4, 60 Hrs)

Preamble : This paper aims to introduce research methodology to the researchers and students.

Learning objectives: - It will discuss research methods designs in international relations and area studies.

Module I : Introduction to Social Science Research

- Definition of Research, Types of Research.
- Relevance of Research Process in Social Science.
- Objectives and Central Problems.
- Framing a Research Proposal (means and methods)

Module II : Relevance of Research Methods In International Relations.

- Testing Hypothesis.
- Report/Proposal Writings.
- Seeking Grants for Research.
- Verifying Veracity and Final Output.

Module III : Research Designs And Survey Methods.

- Qualitative and Quantitative.
- Mixed Methodology.
- Data Analysis and Sample Survey.
- Questionnaire and Interaction.

Module IV : Research Techniques And Applied Methods.

- Field Research and Presentation.
- Reliability/Validity Tests.
- Formating and Processing
- Statistical Data Analysis.

Module V : Tools and Techniques of Data Collection.

- Distinction Between Primary And Secondary Data.
- Structured Interview Schedule.
- Case Study.
- Focused Group Discussion.

Course Outcome:

- Aims and objectives of social research
- Subjectivity and Objectivity questions in social research
- Steps involved in social research
- Understanding different types of social research
- Ability to deal with data, facts, and theories
- Ability to compare and generalize the problem or view

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Types of Research and process of research, qualitative and quantitative research and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on data collection tools, hypothesis	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

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- Mishra, S. B., & Alok, S. (2022). *Handbook of research methodology*.
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- Chivanga, S. Y., & Monyai, P. B. (2021). Back to basics: Qualitative research methodology for beginners. *Journal of Critical Reviews*, 8(2), 11-17.

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Semester - II

Mandatory (Subjects)

1. Nation and State-Building in Central Eurasia

(Credits 4, 60 Hrs)

Preamble: The curriculum is taught to help student understand the process of Nation –building in the Pre-Soviet period and in present Russian Federation.

Aims: To know the nature of Socialist State and its functions.

To understand the emergence of Nation-State building in the region

Module I: Introduction

- Nation, Nationality in Socialist society
- National/Territorial Identities &, Statehood
- Concepts: Atlantism, Eurasianism
- Post -Colonial & Post-Cold War Eurasia

Module II: Geo-Politics

- Disintegration of Soviet Union
- Trans-Oceanic Integration & Post -Communist Russia
- Tulip Revolution
- Geopolitics of Energy & Natural Resources

Module III: Local politics

- Economic Integration and Geo-Economics
- Role of Dynamic Leadership and Elites
- The Grand Chess Board
- Regional Security in Caucasus

Module IV: Issues and Concerns

- Russian and Georgia invasion
- Ethnic and Religious differences
- Multiculturalism and Political Culture
- Language identities and Role of Media

Course Outcome:

- Understand the Nation and State-Building in Central Eurasia
- Understand the Concepts: Atlantism, Eurasianism
- Analyze the Multiculturalism and Political Culture

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Post -Colonial & Post-Cold War Eurasia, concept of The Grand Chess Board and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on, Atlantism, Eurasianism	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

- Gail W. Lapidus, "Between Assertiveness and Insecurity: Russian Elite Attitudes and the Russia-Georgia Crisis," *Post-Soviet Affairs*, 2007, Vol. 23, No. 2 (2007), pp. 138-155.
- John O'Loughlin and Paul F. Talbot, "Where in the World is Russia: Geopolitical Perceptions and Preferences of Ordinary Russians," *Eurasian Geography and Economics*, Vol. 46, No. 1, 2005, pp. 23-50, .
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- Timothy Garton Ash, "Europe Needs to Forge a Strategy to Cope with a Shaken, Evolving Russia," *Guardian*, February 5, 2009.
- Vera Tolz, "Conflicting "Homeland Myths" and Nation-State Building in Postcommunist Russia," *Slavic Review*, Vol. 57, No. 2 (1998), pp. 267-294.
- Lucan Way, "The Real Causes of the Color Revolutions," *Journal of Democracy* 19.3 (July 2008): 55- 69.
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- Brown, W. A., & Hinrichs, A. F. (1931). The planned economy of Soviet Russia. *Political Science Quarterly*, 46(3), 362-402.
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- Lowe, R., "Nation Building and Identity in the Kyrgyz Republic", in Everet-Heath, T., *Central Asia. Aspects of Transition*, Routledge, London 2003, p. 106-123.

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2. Political System of Russia

(Credits 4, 60 Hrs)

Preamble: This course will cover the various aspects of political system of Russia. It aims to introduce the wave of democratisation in Russia. This one semester course is divided into four modules and 16 sessions each.

Module –I Political process in Russia.

- Soviet Disintegration and new wave of democratisation.
- Transition from one party socialist system to plural multiparty democracy.
- Managed Vs Sovereign democracy.
- New Russian constitution and political developments.

Module –II Organs of power in Russia.

- Russian presidency.
- Legislature.
- Judiciary.
- Regional governors and politics.

Module –III Political parties and pressure groups.

- Evolution and structure of political parties.
- Party in power: Phenomena of Russian politics.
- Elections and political parties.
- Mass media, NGOs and Civil Society.

Module –IV Russian Federalism.

- Regions in Russia.
- Regional disparities
- Regional cooperation and conflicts.
- Centre – regions relations

Course Outcome:

- Compare the political system of Russia with other nations
- Understand the Russian Federalism
- Evaluate the Transition from one party socialist system to plural multiparty democracy

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. explain in detail political system of Russia, Organs of power in Russia. and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on, difference between Managed Vs Sovereign democracy, Regions in Russia	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Use of Library	05														
Total	50														

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3. Economy and Society of Russia

(Credits 4, 60 Hrs)

This course aims to discuss and analyse issues related to economy and society of Russia. This one semester course is divided into four modules and 16 sessions each.

Module –I Disintegration USSR and Russia

- Soviet economy and society at the time of disintegration.
- Post-Soviet transition: Chaos Vs stability.
- Impact of global financial crisis on Russia's economy and society.
- Economic reforms and society.

Module –II Economic reforms, resources and capitalism.

- Natural and mineral resources and Russia's development.
- Yeltsin's reforms.
- Russia under Putin, reforms carried further.
- Peculiarities of Russian economy.

Module –III - Issues in Russian society.

- Emergence of "Neo-Russians": Oligarchs and Siloviki.
- Middle class : - gender issues, youth, family values.
- Crime and corruption. Russian mafia.
- Demographic issues.

Module –IV- Society and ethno national issues.

- Nationalism and terrorism.
- Minority and human Rights.
- Economic and social disparity.
- Ethnic identity

Course Outcome:

- Rationalise economic reforms, resources and capitalism
- Understand the Economic and social disparity in Russia
- Recognition of issues in Russian society

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. explain in detail issues in Russian society, economic reforms in Russia, and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on Oligarchs in Russia, terrorism in Russia	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Research Activity	05														
Use of Library	05														
Total	50														

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- Gogol, M. (2022). The impact of loans for shares program on the state-owned enterprises in the post-soviet Russia.
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- Kalabikhina, I. (2020). Demographic and social issues of the pandemic.
- Zaitseva, N. V., Onishchenko, G. G., Popova, A. Y., Kleyn, S. V., Kiryanov, D. A., & Glukhikh, M. V. (2019). Social and economic determinants and potential for growth in life expectancy of the population in the Russian Federation taking into account regional differentiation. *Health risk analysis*, (4), 14-29.
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- Tuminez, A. S. (2019). Russian nationalism and the national interest in Russian foreign policy. In *The sources of Russian foreign policy after the cold war* (pp. 41-68). Routledge.
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4. Business in Russia

(Credits 2, 30 Hrs)

Preamble: It is designed to study contemporary issues related to doing business in Russia. It has a skill and knowledge oriented course. Russia is a mysterious market; it aims to focus on studying peculiarities of doing business in three ways: Business Environment in Russia, Developing hard and soft skills & Knowledge of Russian entrepreneurship/operations.

Module I : Evolution and Foundation of Business

- a. History of Trade and commerce
- b. Trading communities & Labor Laws
- c. Objectives of Business and Classification
- d. Company Act 1998

Module II : Forms of Business Organisation

- a. Types of Organisation- Public, Privet & Co-operative,
- b. Limited liability Company
- c. Gazprom, Rosneft, Lukoil, Russian Railways, Central Bank of Russia
- d. Business Ethics

Module III : Sources of Business Finance

- a. Banking system of Russia ,insurance, Investments, E-Banking
- b. Fund Mobilisation via Equity, Debt Fund
- c. Microfinance institutions
- d. Government Start-up Scheme

Module IV : International Trade

- a. Export-Import (Meaning & Procedure)
- b. Import (Meaning & Procedure)
- c. Business Environment –Russian Corporations and Banks abroad.
- d. International Trade Bodies & Russia (WTO, EU, EEU, BRICS, SCO, IMF)

Course Outcome:

- Study the Russian Business Organisations
- Understand the Trading communities & Labor Laws in Russia
- Understand the import-export of Russia

Question Paper Pattern (Assessment) :

External (25 Marks)	Internal (25 Marks)														
• Total 6 Questions • Attempt any one out of two questions Carrying 10 Marks each e.g. explain in detail international trade bodies & Russia, types of Organisation- Public, Privet & Co-operative. and • Attempt any three out of four questions Carrying 05 Marks each e.g. short note on business environment in Russia, Russian banking system	<table><tr><td>Assignments</td><td>10</td></tr><tr><td>Attendance</td><td>03</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>03</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>03</td></tr><tr><td>Research Activity</td><td>03</td></tr><tr><td>Use of Library</td><td>03</td></tr><tr><td>Total</td><td>25</td></tr></table>	Assignments	10	Attendance	03	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	03	Class Presentations (minimum 1 recorded activity)	03	Research Activity	03	Use of Library	03	Total	25
Assignments	10														
Attendance	03														
Class Tests/ Quizzes/ (Minimum 2 recorded activities)	03														
Class Presentations (minimum 1 recorded activity)	03														
Research Activity	03														
Use of Library	03														
Total	25														

Reference Reading:

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5. Elective Subjects

5.1 Demography & Ethnic issues in Russia

(Credit 4hrs/Hrs 60)

Preamble: to understand the role and trends of demography on the ethno-processes of Russian Federation. To familiarize the students with the historical background of it. The curriculum is to reflect upon the composition of population on ethnic factors and religious factors

Module I. Demographic Profile of Russia

- Meaning :-Concept –Model , Theories, Pillars of demography
- Demographic Transition Theory :- .Policy and measures
- Social demography: Migrating pattern, Death and Birth rate.
- Trends and developments in Russian development

Module II. Ethno-Politics in Russia

- Ethnicity Meaning & Ethnic Policy 1990 & its impact
- Diversity of Soviet Ethnography
- Nationalism – Major Stages
- Ethnic Minority – Frames

Module III. Issues and concerns

- Ethnic Issues, Religious Fundamentalism and Terrorism.
- Military Ethnic Conflict Challenges - South Ossetia
- Religious & Language conflict - Tatarstan
- Causes and prevention of Ethnic conflict in post-Soviet Russia

Module IV. Trends & Future Status

- Separatism & Issue of Citizenship
- Russian Near Abroad & Refugee issue
- Ethnic Discrimination in Russian Society & Labour Market
- Issue of Self Determination & newly rebirth Russia

Course Outcome:

- Acquaintance in military ethnic conflict challenges
- Russian Near Abroad & Refugee issue
- Recognition of issues Diversity of Soviet Ethnography

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Demographic Profile of Russia, problems of separatism & issue of Citizenship in Russia. and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on conflict of South Ossetia, Tatarstan	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Research Activity	05														
Use of Library	05														
Total	50														

Reference Reading:

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OR

Preamble: To provide a strong understanding of the Role of Soviet legacies in shaping the different pathways of the Central Asian States and Caucasus Region. It enables the student to get an insight into the political processes in the region since 1991 & its various dimensions having impact on social & ethnic dynamics

Module I. Introduction : Central Asia and Caucasus

- Introduction to the Region (Pre-Soviet, Soviet & Post Soviet)
- Collapse of Soviet Union & its impact
- Russian Hegemony in the region
- Cooperation and Competition in the region

Module II. Economy & Society

- A new Great game in Central Asia
- Islam in Central Asia & Caucasus
- Regionalism Multi-lateral & Bi-lateral ties
- China in the region

Module III. Ethnicity & Multiplicity

- Religious Fundamentalism & Extremism
- Class & Tribal policy
- Gender, culture & minorities in the region
- Clan Politics & Neo-Patrimonialism

Module IV. Institutional Change & Continuity in Post-Soviet Era

- Politics of peace building & emergence of Legitimate order
- Religion, Culture, Language & Ethnic diversity
- Drug trafficking, Arms Insurgency & Genocide
- Involvement of Global powers & terrorism

Course Outcome:

- Institutional Change & Continuity in Post-Soviet Era
- Problems associated with Islamic fundamentalism in Central Asia & Caucasus
- Recognition of Drug trafficking, Arms Insurgency & Genocide

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. Russian hegemony in the region, religious fundamentalism & extremism. and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on drug trafficking in Central Asia, problem of minorities in post-Soviet states	<table> <tr> <td>Assignments</td><td>20</td></tr> <tr> <td>Attendance</td><td>05</td></tr> <tr> <td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr> <tr> <td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr> <tr> <td>Research Activity</td><td>05</td></tr> <tr> <td>Use of Library</td><td>05</td></tr> <tr> <td>Total</td><td>50</td></tr> </table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Reference Reading:

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- Omelicheva, M. Y., & Markowitz, L. (2019). Does drug trafficking impact terrorism? Afghan opioids and terrorist violence in Central Asia. *Studies in conflict & terrorism*, 42(12), 1021-1043.

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OR

5.3 Geopolitics/Security in Central Eurasia (ref.to the Caspian Region)

(Credit 4hrs/Hrs 60)

Preamble: The curriculum helps the learner understand the importance of the Central Eurasian Region. Even acquire knowledge on the dynamics of natural resources and energy in the region. The region has relevance in the global politics, geographically covering Caucasus adjacent to the Caspian Sea areas of Russia.

Module I. Historical Perspective

- a. Approaches on Central Eurasia
- b. Natural Resources and Hydrocarbons
- c. Disintegration of the Soviet Union
- d. Game Players and Interests

Module II Caucasus and Central Asia

- a. Caucasus nations after Dissolution of USSR
- b. The Newly Independent CAS nations
- c. Energy Sector in Central Eurasia
- d. New Energy Pipelines in the Region

Module III Significance of Energy Markets

- a. Russian Dominance , NATO & EU
- b. Regional Organisations
- c. China's Initiative & OBOR
- d. Emerging Asian markets

Module IV Matters of Concern

- a. Religious Fundamentalism and Security
- b. Migration and Ethnic unrest
- c. Terrorism and Drug Trafficking
- d. Non –State Actors

Course Outcome:

- Understand the importance of the Central Eurasian Region
- Significance of Energy Markets
- Russian Dominance , NATO & EU

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
• Total 6 Questions • Attempt any two out of three questions Carrying 15 Marks each. e.g. development in CAS nations since independence, state and non-state actors in Central Eurasia. and • Attempt any two out of four questions Carrying 10 Marks each e.g. short note on migration and ethnic unrest, China's initiative & OBOR	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10														
Class Presentations (minimum 1 recorded activity)	05														
Research Activity	05														
Use of Library	05														
Total	50														

Reference Reading

- Amineh, Parvizi Mehdi: "Globalisation, Geopolitics and Energy Security in Central Eurasia and the Caspian Region", Clingendael International Energy Programme CIEP, Clingendael Institute, Den Haag (Netherlands) 2003
- Kushkumbayev, S. (2000): "Geopolitics of transport communications in the Caspian region", in National and regional security of Central Asian states in the Caspian sea basin (Conference papers). Almaty: The Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan.
- Ashimbayev, M.; Laumulin, M.; Tukumov, Ye.; Gusseva, L.; Kaliyeva, D.; Kozhikhov, A. (2003): New challenges and new geopolitics in Central Asia: after September 11th. Almaty: The Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan.
- Abishev, A. (2002): Caspian sea: oil and politics. Almaty: Center for Foreign Policy and Analysis, pp. 354-355
- Bao I.: "China: strategic interests in Central Asia and cooperation with the region's states", in Central Asia and the Caucasus. No. 5 (2001), pp. 117-123. Sweden: The Center for social and political research.
- Laumulin, M. and Seiphullina, T.: Interests and policy of the European Union in Central Asia and Caspian region, in www.kisi.kz
- Abishev, A. (2002): Caspian sea: oil and politics. Almaty: Center for Foreign Policy and Analysis.
- Namazbekov, M.; Smirnov, L. (2002): Oil and gas resources of Kazakhstan in international relations system. Almaty: The Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan.
- Ashimbayev, M.; Laumulin, M.; Tukumov, Ye.; Gusseva, L.; Kaliyeva, D.; Kozhikhov, A. (2003): New challenges and new geopolitics in Central Asia: after September 11th. Almaty: The Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan. Caspian Sea Region, in www.eia.doe.gov/emeu/cabs/caspian.html.
- Chebotarev, A.: "Kazakhstan: problems and prospects of prior oil export rout choice", Central Asia and the Caucasus, No. 3, 2001. The Center for social and political research. Sweden. Frankfurter Allgemeine Zeitung. 15 May 2001.
- Gusseva, L.: "Oil and gas complex and gas export routes of the Republic of Tajikistan today", Analytic, No. 2, 2001. The Kazakhstan Institute for Strategic Studies under the President of the Republic of Kazakhstan.
- Ibragimov, Rasul: "Kazakh import from the EU exceeds export", The Times of Central Asia, 16 October 2003

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OR

5.4 Socialist Realism in Soviet Literature

(Credit 4/Hrs 60)

Preamble: The student is able to understand the time-line of Soviet Literature in the pre-Soviet period and Post –Soviet era. It also creates an interest in the reader to measure the literary works of the great tradition of 19th Century and its relevance for classless society in USSR.

Module I. Introduction:

- Different trends in Literature
- Pre-Petrine (or Old Russian), Slavic Literature
- Imperial times ,Heroism& Revolutionary
- From Symbolism to Socialist Realism

Module II. Comparison of Pre & Post Literature

- Literary works in Pre-Soviet period
- Proletariats and Partisan
- Modern Realism and Stalin
- Marxist Aesthetic

Module III. Making of Socialist Realism

- Socialist Realism and Social Realism(New Soviet Man)
- Artist Yuri Pimrnov-“Increase the Productivity of Labor”
- Maxim Gorky (Mother) and Nikolai Ostrovsky’s ,”How the Steel is Tempered
- Boris Pinnyak,’The Naked Year”

Module IV. Works from 1930 to 1980 (National Culture)

- Yuri krymov’s “Tanker Derbent”
- Valentin Kataev ,”Time Forward”
- Aleksandr Blok,”The Twelve, &”Scythians,
- Louis Aragon ,”The Real World”

Course Outcome:

- Understand the Different trends in Literature Russian literature
- Theory of Socialist Realism
- Understand Soviet literary movement

Question Paper Pattern (Assessment) :

External (50 Marks)	Internal (50 Marks)														
- Total 6 Questions - Attempt any two out of three questions Carrying 15 Marks each. e.g. comparison of literary works in Soviet and post-Soviet period, explain the Socialist Realism and its effects on Russian society and - Attempt any two out of four questions Carrying 10 Marks each e.g. short note on Maxim Gorky, Modern Realism and Stalin	<table><tr><td>Assignments</td><td>20</td></tr><tr><td>Attendance</td><td>05</td></tr><tr><td>Class Tests/ Quizzes/ (Minimum 2 recorded activities)</td><td>10</td></tr><tr><td>Class Presentations (minimum 1 recorded activity)</td><td>05</td></tr><tr><td>Research Activity</td><td>05</td></tr><tr><td>Use of Library</td><td>05</td></tr><tr><td>Total</td><td>50</td></tr></table>	Assignments	20	Attendance	05	Class Tests/ Quizzes/ (Minimum 2 recorded activities)	10	Class Presentations (minimum 1 recorded activity)	05	Research Activity	05	Use of Library	05	Total	50
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Total	50														

Reference Reading:

- Pierre Bezukhov (in Leo Tolstoy's War and Peace, 1865–69), Prince Myshkin (in Fyodor Dostoyevsky's The Idiot, 1868–69), and in numerous examples by Anton Chekhov.
- Ivan Turgenev's story "The Diary of a Superfluous Man" (1850). Although most of Turgenev's heroes fall into this category, he was not the first to create the type.
- Aleksandr Pushkin introduced the type in Eugene Onegin (1833),
- Ivan Turgenev's story "The Diary of a Superfluous Man" (1850).
- Pasternak's poetic novel set at the time of the Revolution, Doctor Zhivago (first published in Italy in 1957), which sees life's meaning as transcending politics.
- Valentin Rasputin's elegiac novel Proshchaniye s Matyoroy (1976; Farewell to Matyora) about a village faced with destruction to make room for a hydroelectric plant.
- Solzhenitsyn first earned fame with Odin den Ivana Denisovicha (1963; One Day in the Life of Ivan Denisovich), an understated novel about the horrors of a Soviet camp.
- Solzhenitsyn's Arkhipelag GULag, 1918–1956: opyt khudozhestvennogo issledovaniya, 3 vol. (1973–75;

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Evaluation Scheme

Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/Program	% of marks	Alpha- Sign/ Letter Grade Result
9.00-<10.00	90.0-<100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+ (Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70.0	B+ (Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)		Absent

Sign of Director

Prof. Sanjay Deshpande
Centre for Central Eurasian Studies

Team for Creation of Syllabus

Name	College/Department Name	Sign
Dr. Sanjay Deshpande	Centre for Central Eurasian Studies	
Dr. Neelu Khosla	Centre for Central Eurasian Studies	
Dr. Kalpesh Medhe	Centre for Central Eurasian Studies	
Mr. Kashyap Pathak	Centre for Central Eurasian Studies	

Sign of HOD

Name of the Head of the Department
Name of the Department

Sign of Dean,

Name of the Dean
Name of the Faculty

Justification for M.A (Central Eurasian Studies)

1.	Necessity for the starting the course:	1. This area is gaining prominence in today's time where the students will be in position to understand the global issues particularly the Central Eurasian Region. 2. The cordiality of relations with the Russian Federation is important to sustain friendly ties benefiting the trade and commerce in future also. 3. This Centre occupies its importance in Mumbai for being affiliated to University of Mumbai and is the only Centre that study Eurasian Region. 4. In addition to oral and written examination, the student gets the glimpse of society and culture of Central Asia and Caucasus Region.
2.	Whether the UGC has recommended the course:	Yes
3.	Whether all the courses have commenced from the academic year 2023-24:	Yes
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties available?:	No We have six sanctioned posts, all are vacant
5.	To give details regarding the duration of the Course and is it possible to compare the course?:	Two Years No
6.	The intake capacity of each course and number of admissions given in the current academic year:	10 Admissions are in the process
7.	Opportunities of Employability / employment available after undertaking these courses :	Yes 1. The students can work with various Consulate offices as interpreters and in multinational companies 2. They can work as faculty in various schools and colleges 3. The students can also apply for jobs in Risk Analyst in India and Abroad

Sign of HOD

Prof. Sanjay Deshpande
Centre for Central Eurasian Studies

Sign of Dean,

Prof. Anil Singh Faculty
of Humanities