

As Per NEP 2020

University of Mumbai



Title of the program

P.G. Diploma in Dr. Babasaheb
Ambedkar Thoughts

2023-2024

Syllabus for

Semester – Sem I & II

Ref: GR dated 16th May, 2023 for Credit Structure of PG

1) Introduction

The will be a full-time one year programme. The Centre wants to emerge as the foremost Research Centre to focus on policy and developments for social justice and humanities studies. Hence, this programme provides as apt opportunity to those who aspire to work in this area.

2) Aims and Objectives

1. It mainly focusses on the areas related to the Dr. Ambedkar's thoughts and vision of modern India.
2. To understand philosophical basis of Dr. Ambedkar's ideas on equality and social justice
3. To understand the work and contribution of Babasaheb Ambedkar in the disciplines such as economic, social, anthropological, history, political science and human rights

3) Learning Outcomes

Students will achieve the following outcomes

- Acquire domain knowledge
- Have a better understanding of the working of Democratic institutions and relate there functioning to the greater cause of nation building.
- To gain critical thinking and develop the ability to make logical inferences about creating inclusive society and polity
- Ability to understand and analyse the relevance of Dr. Ambedkar's perspective on diverse areas such as origin of caste, socioeconomic and anthropological evolution of the Indian society

4) Any other Points:

Graduate of any discipline in eligible to apply for this course. A part from lecture method, class discussion, interaction and presentation will be used in teaching.

4) Baskets of Electives: See Annexure I

1. Economic Contributions of Dr. Babasaheb Ambedkar- Paper I
2. Economic Contribution of Dr. Babasaheb Ambedkar –Paper II

5) Credit Structure of the Program (Sem I, II, III & IV) (Table as per Parishisht 1 with sign of HOD and Dean)

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Post Graduate Programs in University

Parishishta - 1

Year (2 Yr PG)	Level	Sem. (2 Yr)	Major		RM	OJT / FP	RP	Cum. Cr.	Degree
			Mandatory*	Electives Any one					
I	6.0	Sem I	<u>Course 1</u> Social Justice Discourse- I Credits 4 <u>Course 2</u> Social, Political and Religious Thoughts of Dr. Ambedkar-II Credits 4 <u>Course 3</u> Ambedkar's Thoughts and Contemporary Issues III Credits 4 <u>Course 4</u> Annihilation of Caste Credits 4	Credits 4 <u>Course 1</u> Dr. Ambedkar's Economic Thoughts (Paper 1)	4 RM			22	PG Diploma (after 3 Year Degree)
		Sem II	<u>Course 1</u> Social Justice Discourse-II Credits 4 <u>Course 2</u> Social, Political and Religious Thoughts of Dr. Ambedkar-II Credits 4 <u>Course 3</u> Ambedkar's Thoughts and Contemporary Issues_III Credits 4 <u>Course 4</u> Buddha and his Dhamma Credits 4	Credits 4 <u>Course 1</u> Dr. Ambedkar's Economic Thoughts (Paper 2)		4 OJT / FP		22	
		Cum. Cr. For PG Diploma			28	8	4	4	

Note: * The number of courses can vary for totaling 14 Credits for Major Mandatory Courses in a semester as illustrated.

Sign of HOD

Name of the Head of the Department: Prof. Manisha karne
Name of the Department: Dr. Babasaheb Ambedkar
International Research Centre I/c. Director

Dr. Babasaheb Ambedkar
International Research Centre

Sign of Dean,

Name of the Dean: Dr. A.K. Singh
Name of the Faculty: Faculty of
Interdisciplinary Board

P.G. Diploma in Dr. Babasaheb Ambedkar Thoughts

Annexture I: Baskets of Electives

Semester- I

Course 1: Dr. Ambedkar's Economic Thoughts Paper -I (Credits- 4)

Semester- II

Course 1: Dr. Ambedkar's Economic Thoughts Paper -II (Credits- 4)

SEM - I

Syllabus
(P.G. Diploma in Dr. Babasaheb Ambedkar Thoughts)
(Sem. I & II) Syllabus for Core/Elective Courses

Semester I

Paper I: Social Justice Discourse
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the principles of social structure.

CO2: Understand work and life Dr. Babasaheb Ambedkar and its influence on the Indian masses.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Concept & Theoretical Expositions part I

The conceptual framework- the rationale - The Theory of Individualists -known as the Proprietarian Theory of Justice

Module 2: Concept & Theoretical Expositions part II

The Utilitarian Theory of Justice – The Theory of Justice (propounded by John Rawls) – Dwarkin Ronald the Theory of Justice (propounded by John Rawls) – Dwarkin Ronald

Module 3 Human Rights Discourse

Social Justice: An Integrated Coherence of Equality, Liberty and Fraternity – Dr. Ambedkar's Philosophy of social justice

Module 4: Case studies

Country experiences of human rights movements - evolution of the ideas of social justice and Human rights for indigenous people

References:

- Dumont, Louis – *Homo – Hierarchicus: The Caste System and its Implications*, Vikas, Delhi, 1974.
- Dwarkin, Ronald – *Taking Rights Seriously*, Harvard University Press. 1977.
- Rawls, John – *A Theory of Justice*, OUP, 1972.
- John Mill Stuart – *On Liberty* (Republished in 1974) *Utilitarianism*, London, 1961.
- Ram Nandu – *Beyond Ambedkar*, Har Anand Publications, New Delhi, 1995.
- Sushila, R. – *Liberty, Equality & Social Justice: Rawl's Political Theory*, Ajanta Pub., New Delhi, 1990.
- Marc Galanter – *Competing Equalities: Law and the Backward Classes in India*, OUP, 1991.

Paper II: Social, Political and Religious Thoughts of Dr. Ambedkar
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the theories of caste in India

CO2: Understand the Dr. Ambedkar's perspectives on caste, social and political rights of the marginalized groups

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1:

Theories of Caste (Origin and operational mechanism) S. V. Ketkar, Risley, Dumont Louis, Ambedkar

Module 2:

Social Issues - Problems of Labourers, Women and SCs and STs-status of women- importance of education- affirmative actions

Module 3:

Dr. Ambedkar's perspective on political rights of the marginalised groups. -Thoughts on Pakistan- Formation of states

Module 4:

Dr. Ambedkar's Dhamma and Scientific temper (John Dewey and Ambedkar)- conversion to Buddhism

References:

- Beteille Andre – *The Backward Classes & The New Social Order*, OUP, 1981.
- Rao Subba K. – *Social Justice and Law*, National Pub. House, 1974.
- Barry, Brian – *Theories of Justice*, University of California Press, Berkley, 1989.
- Hans Kelsen – *What is Justice?* University of California Press.
- Purohit & Joshi – (eds) *Social Justice in India*, Rawat Publication, N. Delhi/Jaipur, 2003.
- Chandra Bharil – *Social & Political Ideas of Dr. B. R. Ambedkar*, Aalekh Publishers, Jaipur, 1977.
- Jatau, D. R. – *Social Philosophy of Ambedkar*, Phoenix, Publishing Agency, Agra, 1965.

Paper III: Dr. Ambedkar's Thoughts and Contemporary Issues

(4 Credits)

15 hours of teaching per module

Course Outcomes:

CO1: Understand the theories centre-state relations

CO2: Understand the rationale of affirmative actions

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1:

Caste and Casteism (Untouchability) – Overt and Covert forms

Module 2:

Centre-State relationship (Nationalism) Politics – Political Socialisation and Political Participation of the Dalits, Current Dalit-Bahujan Politics

Module 3:

Reservation (Current debate) Affirmative Action Policy or Reservation Policy in Private Sector. Social Dynamics – Social mobility and the contribution of Ambedkarite Movement

Module 4:

Social Dynamics – Social mobility and the contribution of Ambedkarite Movement- Dalit uprising in rural areas and urban areas

References:

- Jogdand, P. G. – *Dalit Movement in Maharashtra*, Kanak Publications, New Delhi, 1991.
- Bhagwandas – *Thus Spoke Ambedkar*, Vol. I to IV.
- Dongre, M. K. – *Economic Thought of Dr. B. R. Ambedkar*.
- Narsu, P. Lakshmi – *The Essence of Buddhism*, Buddha Bhumi Prakashan, Nagpur, II Edition, 2002.
- Gail Omvedt – *Buddhism in India*, Sage, 2003.
- Teltumbde, A. – *'Ambedkar' in and for the Post Ambedkar Dalit Movement*, Sugawa, 1997.
- Valerian Rodrigues – *The Essential Writings of B. R. Ambedkar*, OUP, 2004.

Paper II: Annihilation of Caste: Critical Explorations

(2 Credits)

15 hours of teaching per module.

Course Outcomes:

CO1: Understand the caste and origin of untouchability in India in India

CO2: Understands the Dr, Ambedkar's perspectives on caste mobility and honour , social and political rights of the marginalized groups

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Caste in India

Caste – Historical outline- , hierarchy and difference, caste practices-origin of untouchability in India- race and caste comparison-caste system in contemporary times -occupation mobility, caste and labour

Module 2: Resistance and Assertion

Annihilation of Caste - Mahad satyagraha -Temple Entry- counter arguments of social reformers on caste in India-inter caste marriages- Honour Killing in contemporary period- struggle and movements for equal rights, equal status and protection

References:

Yengde. S. (2019) Caste Matters, Penguin Random House, India

Narsu, P. Laksmi - The Essence of Buddhism, Buddha Bhumi Prakashan, Nagpur,
II Edition, 2002.

Gail Omvedt - Buddhism in India, Sage, 2003

Gail Omvedt - Dalit Vision, Orient Longman, 1996.

Gail Omvedt - Dalits and the Democratic Revolution, Sage Publication, 1994

Ketkar S.V. B. R. Ambedkar, Penguin Publishers, 2004.

(1998) - History of Caste in India

Paper I: Dr. Ambedkar's Economic Thoughts (Elective)
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the principles of social structure.

CO2: Understand the knowledge about India with reference to work and life Dr. Babasaheb Ambedkar and its influence on the Indian masses.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Dr. Ambedkar's Economic Writings -I

- East India Company: Administration and Finance
- Parliamentary Democracy under Capitalism
- State Socialism

Module 2: Dr. Ambedkar's Economic Writings-II

The Evolution of Provincial Finance in British India

The Problem of Rupee its Origin and Solution

Module 3: Ambedkar's Perspective on Economic Development

- Rural Poverty (Khoti system and Bill to abolish it)
- Mahar Watan – Bill No. XII of 1928 and Bill No. XXIII of 1937

Module 4: Dr. Ambedkar on Labour

- Labour reforms
- Independent Labour Party's Programme
- Political Economy of Hindu Social Order (Caste, Untouchability)

References:

- Thorat, S. K. – *Ambedkar's Role in Economic Planning & Water Policy*, Shipra Publication, New Delhi.
- Mungekar Bhalchandra – *India's Economic Reforms and the Dalits: An Ambedkarian Perspective*, Dr. Ambedkar Institute of Social and Economic Change, Mumbai, 2003.
- Kasbe Raosaheb – *Ambedkar Ani Marx (in Marathi)*, Sugawa.
- Jadhav Narendra – *Dr. Babasaheb Ambedkar – Arthik Vichar Ani Tatwadnyan (in Marathi)*, Sugawa, 1992.
- Lokhande, G. S. – *Bhimraoji Ramji Ambedkar – A Study in Social Democracy*, Intellectual Publishing House, New Delhi, 1977
- Dhale Raja – *Dr. Ambedkar and Social Revolution*, Bombay, 1976.
- Mangudkar, M. P. – *Dr. Ambedkar & Family Planning*, 1976.

Research Methodology
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand analytical skills and sufficient knowledge of quantitative methods as well as qualitative methods

CO2: Develop research acumen among students.

CO3: understand and become proficient in the qualitative research methods.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Introduction to Statistics

Types of Data- Nominal, Ordinal & Ratio-Scale Data, Qualitative and Quantitative Data, Individual, Discrete and Continuous Data- Cross Section, Time Series and Pooled Data- Sources of Data- Population and Samples- Descriptive Statistics and Inferential Statistics.

Module2: The Special Nature of Qualitative Research

Introduction to qualitative -Fundamental issues in research design – The phases of qualitative studies –The sample in qualitative designs – The nature of data in qualitative research – Ethical issues in research design – Research-Procedures for designing and setting up a qualitative research study. Conceptual Frameworks-Research questions, validity in data gathering –role of the researcher; confidentiality; collecting background information, sampling and validity in data gathering. The core of the mixed approach- Mixed Methods.

Module 3: Data Collection Procedures

Sampling and Sampling techniques- Survey method- Key techniques for data collections in qualitative research, including observation, interview, and visual data methods and ways that mobile and online data collection methods are extending these fundamental modes – types of interviews-Types of observation procedures. Focus groups- Documents and archival data- Definition, review of sources and types of data methods of collection and analysis- Integrating and synthesizing data, reflexivity.

Module 4: Representation, Writing, and Presentation

Basic principles of qualitative analysis – Computer-assisted content analysis – The role of theory in qualitative data analysis- Working out the meaning of a text- Analytic induction and grounded theory- Other ways of analysing qualitative data- Writing a report- the importance of originality- Literature Survey –writing an outline of the research- Transparent presentation: A case study – Analysing and interpreting the data. The importance of Originality-Plagiarism and ethics in writing -Citations and referencing.

References:

- Wooldridge, J., Introductory Econometrics: A Modern Approach, Cengage Learning, 2009.
- Damodar Gujarati, Basic Econometrics (McGraw-Hill, USA)
- Warne, R. (2020). Correlation. In Statistics for the Social Sciences: A General Linear Model Approach (pp. 334-374). Cambridge: Cambridge University Press. Doi:10.1017/9781108894319.013
- Spanos, A. (2019). Hypothesis Testing. In Probability Theory and Statistical Inference: Empirical Modeling with Observational Data (pp. 553-624). Cambridge: Cambridge University Press. Doi:10.1017/9781316882825.014.
- Bogdan, R.C. and Taylor, S.J. Introduction to qualitative research methods: A phenomenological approach to the social sciences, Boston: Allyn & Bacon, 1975.
- Denzin, N.K. and Lincoln, Y.S. (eds.). Handbook of Qualitative Research, Sage, Thousand Oaks, 1994.
- Kirk, J. and Miller, M.L. Reliability and Validity in Qualitative Research, Sage Publications, Newbury Park, California, 1986.
- Strauss, Anselm and Juliet Corbin. 1990. Basics of Qualitative Research: Grounded Theory Procedures and Techniques. Newbury Park, CA: Sage Publications.
- Boyle JS. Styles of ethnography. In: JM Morse, editor. Critical issues in qualitative research methods. Thousand Oaks, CA: Sage, 1994:159–85.
- Crotty, M. (1998). The Foundations of social research: Meaning and perspective in the research process. London: Sage.

SEM - II

Semester II

Paper I: Social Justice Discourse II (4 Credits) 15 hours of teaching per module.

Course Outcomes:

- CO1: Understand the principles of social structure.
CO2: Understand the knowledge about Constitution of India.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1:

Social Justice and the Indian Constitution – Provisions in the Constitutions (State Action) Justice, Social, economic and political-illustrations with country experiences

Module 2:

Liberty of thought, expression and belief, faith and worship, Equality of Status and opportunity, Fraternity assuring the dignity of the individual and the Unity and integrity of the nation

Module 3:

Fundamental Rights and Directive Principles of State Policy (Legal Aspects) Dr. B. R. Ambedkar on Social Justice – Architect of Indian Constitution

Module 4:

Different Protests (Satyagrihas) & their consequences concerning movements (Social, Political and Cultural) - Social Justice - Gender Justice (Hindu Code Bill debate)

References:

- Austin Granville, *Working a Democratic Constitution: The Indian Experience*.
- Zajda J., Majhanovich S., Rust V. (2006) *Education and Social Justice*: ISBN 1-4020-4721-5
- Ganendragadkar P. B. (1964:77,99), *Law, Liberty and Social Justice*
- Laxmikanath, M. (2008:29), *Indian Polity*
- Iyer Krishna MLJ (1985) “*Processual Justice to the Peoples*”.
- Anand A.S., *Justice for Women: Concerns and Expressions*; Universal Book Traders, Delhi (2002)
- Bakshi P.M., *Constitution of India*; Universal Book Traders, New Delhi

Paper II: Social, Political and Religious Thoughts of Dr. Ambedkar II
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the principles of socio-political structure.

CO2: Learn the thoughts of Dr. Babasaheb Ambedkar in various contexts.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1: Ideas on Nationalism - Political Philosophy – Constitutionalism- Radical Democracy and Social Justice

Module 2:

Dr. Ambedkar on parliamentary democracy, Union Government. Dr. Ambedkar's view on Nation and Nationalism

Module 3:

Dr. Ambedkar on Religion – Dr. Ambedkar's views on other religions (Hinduism, Islam, Sikhism and Christianity).

Module 4: Buddha and his Dhamma (Dharma & Dhamma) -Conversion to Buddhism and its implications

References:

- *Bhattacharjee, Arun, The Prophets of Modern Indian Nationalism, Delhi, Ashish Publishing House, 1993.*
- *Datta, Amlan, Beyond Socialism, Bombay, Popular Prakashan, 1993.*
- *Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1996.*
- *Gore, M.S., The Social Context of an Ideology: Ambedkar's Political and Social Thought, New Delhi, Sage Publications, 1993.*
- *Singh, Chandrakant, Socialism in India: Rise, growth and Prospect, New Delhi, D.K. Publishers, 1986.*
- *Rajgopalchari, C., Ambedkar Refuted, Hind Kitabs, Bombay, 1946.*
- *Khairmode, Changdeo, Bhimrao Ramji Ambedkar, Charitra Khand (12 Volumes) (In Marathi) Maharashtra Rajya Sahitya Ani Sanskriti Mandal, Mumbai.*

Paper III: Dr. Ambedkar's Thoughts and Contemporary Issues III

(4 Credits)

15 hours of teaching per module.

Course Outcomes:

CO1: Understand the different issues in India and its implications

CO2: Gain the knowledge the relevance of Dr. Babasaheb Ambedkar in present scenario.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1:

Empowerment of the Weaker Sections – constitutional provisions- Role of the State – affirmative actions- role of Non-government organizations

Module 2: Status of Women- Gender Discourse- Dr. Ambedkar's thoughts on emancipation of women in India- women as equal partners in social, economic and political spheres

Module 3:

Ambedkar's Legacy: Relevance of Ambedkarism in the era of Globalisation (situating Ambedkar in contemporary period). Population Problem – Ambedkar's views

Module 4: case studies on application of Dr. Ambedkar's thoughts in contemporary times- evaluation of political organization claiming to follow Ambedkarite ideology

References:

- Ambedkar, B.R. (1982). *Works by Babasaheb Ambedkar, Vol. II. Bombay: Government of Maharashtra.*
- Ambedkar, B.R. (1990). *Annihilation of Caste: An undelivered speech. New Delhi: Arnold Publishers.*
- Jaffrelot C. (2005). *Dr. Ambedkar and untouchability: Analysing and fighting caste. New Delhi: Permanent Black.*
- Kamble S., Pardeshi P. (1997). *Manusmriti striya ani Dr. Ambedkar (Marathi). Pune: Krantisinh Nana Patil Academy.*
- Lanjewar J. (1992). *Phule, Ambedkar ani stree mukti chalval Sankalp (Marathi). Nagpur: Sankalp Prakashan.*
- Zelliot E. (2004). *Dr. Babasaheb Ambedkar and the untouchable movement. New Delhi: Blumoon Books.*
- Ambedkar, B.R. (1917, May). *Castes in India: Their genesis, mechanism and development. The Indian Antiquary, 46, 81-95.*

Paper IV: Buddha and his Dhamma
(2 Credits)
Buddha and His Dhamma: A Critical Reading
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the students about the concept of Dhamma as given by Buddha and the extensive literature on Dhamma.

CO2: Understand the thoughts of Dr. Babasaheb Ambedkar on Buddha and his Dhamma.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module 1

- Life of Gautam Buddha
- Teachings of Buddhism
 - Four Noble Truths
 - Eight-fold path
- Spread of Buddhism
- Schools and sects of Buddhism

Module 2

- Buddhist Scriptures- Buddhist Metaphysics- • Pratitya Samputapada vada

References:

- *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 1, p.23.*
- *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, p.25.*
- *Guha Ramchandra, [ed], Makers of Modern India, Penguin Books India, New Delhi, 2010.*
- *Narsu, P. Laxmi, The Essence of Buddhism, Thacker & Company, Bombay, 1948.*
- *Shashi, S.S. [ed.], Ambedkar and Social Justice, Vol. 1, Ministry of Information and Broadcasting, Government of India, New Delhi, 1992.*
- *Jatava, D.R., Ambedkar: The Prime Mover, ABD Publishers, Jaipur, 2004.*
- *Kataria Kanta, Relevance of Ambedkar's Ideology, Rawat Publications, New Delhi, 2015.*
- *G. S. Lokhande: Bhimrao Ramji Ambedkar: A Study in Social Democracy, II Revised Edition, New Delhi, Intellectual Publishing House, 1982, pp. 3-9.*
- *W. N. Kuber: Builders of Modern India B. R. Ambedkar, Publications Division, Ministry of Information and Broadcasting, Government of India, 1990, p.20.*
- *Dr. Babasaheb Ambedkar: Writings and Speeches, Vol. 3, 1987, p.462*

Paper I: Dr. Ambedkar's Economic Thoughts (Elective) II
(4 Credits)
15 hours of teaching per module.

Course Outcomes:

CO1: Understand the Economic thoughts in Ambedkar's perspectives.

CO2: Understand various policies in India.

Pattern of Examination: All the modules will be given equal weightage in evaluation.

Module1: Dr. Ambedkar's Views on Water Policy

Origin of Water Policy - Conservation of Water Resources - Multi-purpose Projects

Plan for Power and energy resources

Module 3: The Essence of Dr. Ambedkar's Economic Philosophy

Bahujan Hitaya, Bahujan Sukhaya (Welfare to all, Happiness to all)- the rationale and the provisions made in as per this ideology in constitution

Module 3: Public Policy for labour

Labour laws and labour reforms- constitutional provisions- Dr. Ambedkar's work as labour minister- relevance of labour reforms- evolution in labour laws and its implications on labour in contemporary times

Module 4:

Evaluation of Affirmative actions- Political reservations and its implications of development- review of public expenditure on SCs, STs and other marginalised groups- Evaluation of TSP and Special component plan

References:

- Ingle P.S. (September 2010). *Relevance of Dr. Ambedkar's economic philosophy in the current scenario*, International research Journal.
- Ambedkar B.R. (April 16, 1925). *The present problem in Indian currency*, The Servant of India.
- Jadhav, Narendra: (13th April 1991). "Neglected Economic Thought of Dr. Babasaheb Ambedkar" – *Economic & Political Weekly*.
- Thorat S.K. (2002). 'New Economic Policy and Employment and Poverty of Scheduled castes, pp. 199-230.
- Jha, P. (1997), "Economic Reforms and Agricultural Labourers", *Economic & Political Weekly*, Vol. XXXII, No. 20, May 30.
- Thorat Sukhdeo (2005), 'Caste Systems and Economic Discrimination: Lessons from Theories,' in Thorat Sukhdeo and Aryama Prashant Negi.
- Sukhdeo Thorat, "Ambedkar's Role in Economic Planning Water and Power Policy", Shipra Publications, New Delhi.

Letter Grades and Grade Points

Semester GPA/ Program CGPA Semester/Program	% of Marks	Alpha-Sign / Letter Grade Result
9.00-10.00	90.0-100	O (Outstanding)
8.00-<9.00	80.0-<90.0	A+ (Excellent)
7.00-<8.00	70.0-<80.0	A (Very Good)
6.00-<7.00	60.0-<70	B+ (Good)
5.50-<6.00	55.0-<60.0	B (Above Average)
5.00-<5.50	50.0-<55.0	C (Average)
4.00-<5.00	40.0-<50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)	-	Absent

Mam
I/c. Director
Dr. Babasaheb Ambedkar
International Research Centre
University of Mumbai
Mumbai - 400 098.

Grading System

The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned at the completion of all the eight semesters of the programme and the corresponding overall alpha-sign or letter grades as given under NHEQF. If some candidates exit at the completion of first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified on the basis of the CGPA obtained in the two, four, six or eight semesters, respectively for award of

- Certificate in Arts/ Science/ Commerce
- Diploma in Arts/ Science/ Commerce
- Bachelor's Degree in Arts/ Science/ Commerce
- Bachelor's Degree with Honors in DSC/SSC/FSC.
- Bachelor's Degree with Research in DSC/SSC/FSC

In addition to what is stated above, successful candidates at the end of tenth semester of the integrated Master's Degree Programmes, shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programme are also classified on the basis of CGPA of two semesters of the Master's Degree Programme.

Syllabus
(P.G. Diploma in Dr. Babasaheb Ambedkar Thoughts)
(Sem. I & II)

Team for Creation of Syllabus

Name	College Name	Sign
1. Prof. Manisha Karne	MSEPP, University of Mumbai	<i>Manisha</i>
2. Prof. Priya Vaidya	Department of Philosophy, University of Mumbai	<i>Priya M. Vaidya</i>
3. Dr. M.T. Joseph	Department of Sociology, University of Mumbai	<i>M.T. Joseph</i>
4. Dr. Sonali Wakharde	Department of Sociology, University of Mumbai	<i>Sonali Wakharde</i>

Sign of HOD

Name of the Head of the Department: Prof. Manisha Karne
Name of the Department: Dr. Babasaheb Ambedkar
International Research Centre

I/c. Director

Dr. Babasaheb Ambedkar
International Research Centre
University of Mumbai
Mumbai - 400 098.

Sign of Dean

Name of the Dean: Dr. A. K. Singh
Name of the Faculty: Faculty of
Interdisciplinary Board

Justification for P.G. Diploma Dr. Babasaheb Ambedkar Thoughts

1.	Necessity for starting the course:	Dr. Ambedkar was a distinguished alumnus of University of Mumbai. This centre is entrusted with teaching and interdisciplinary research in Political Science, Public Policy, Social Policy, Philosophy, Sociology, Economics, Anthropology and Literature. There is need to have collaborative teaching and research with the international universities and institutions on above subjects.
2.	Whether the UGC has recommended the course:	The centre was started with UGC funding in the tenth five-year plan under epoch making social thinkers of India
3.	Whether all the courses have commenced from the academic year 2023-24	Yes, 2023-2024
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?	Ad-hoc faculty and visiting faculty are employed
5.	To give details regarding the duration of the Course and is it possible to compress the course?	One-year PG Course – Not possible to compress
6.	The intake capacity of each course and no. of admissions given in the current academic year:	100
7.	Opportunities of Employability / Employment available after undertaking these courses:	Dr. Babasaheb Ambedkar Thoughts is highly in demand and it is being pursued by diverse groups to learn more about Dr. Ambedkar's legacy and mostly these students look forward to work with NGOs.

Sign of HOD

Name of the Head of the Department: Prof. Manisha Karne

Name of the Department: Dr. Babasaheb Ambedkar

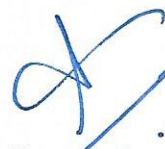
International Research Centre

I/c. Director

Dr. Babasaheb Ambedkar

International Research Centre

University of Mumbai



Sign of Dean

Name of the Dean: Dr. A. K. Singh

Name of the Faculty: Faculty of
Interdisciplinary Board