## As Per NEP 2020

# University of Mumbai



## Title of the program

A- P. G. Diploma in Rural Studies

B- M.A. (Rural Studies)

C- M.A. (Rural Studies)

2023-24

- 2027-28

## Syllabus for

Semester - Sem I & II

Ref: GR dated 16<sup>th</sup> May, 2023 for Credit Structure of PG

#### **Preamble**

#### 1) Introduction

The Department of Lifelong Learning & Extension (DLLE) established on October 12, 1978 and had been recognized as a Statutory Department of the University of Mumbai since 1994 to promote a meaningful and sustained rapport between the Universities and the community. Now it has recognized as one of the Teaching Department as per the decision of the Management Council, University of Mumbai, in 2009 and also MPU Act 2016. It is functioning under the Board for Lifelong Learning and Extension to create skilled and learned human power through its various degree level and skills development programs.

The jurisdiction of university of Mumbai is spread over the rural districts like, Thane, Palghar, Raigad, Ratnagiri and Sindhudurg in addition to Metropolitan city of Mumbai. The majority of learners are coming from rural areas from marginalized sections including learners from deprived groups of the community with modern culture of Mumbai and Thane cities. Hence, the subject of Rural Studies is essential to make the students aware of academic opportunities in rural areas and to understand essentials for rural development. The present syllabus for Rural Studies is framed in the vision to enhance the basis skills of the learners and develop the knowledge about various aspects of rural development.

To achieve this the Department has systematically evolved processes and curricula that enable the learners to be the ideal citizen striving for the welfare of the rural communities. The program led to draw well-educated youth to take up the challenge of transforming rural India. It would also enhance research excellence and contribution to the building of new knowledge for the rural society.

#### 2) Aims and Objectives:

The aim of such program is making the learners aware about rural development process around the world from a multidisciplinary perspective. It aims to provide opportunity for self-development and in-depth study in rural development and to inculcate human values for rural community development.

The objectives of the program are as follows:

- 1) To introduce students with the basic concepts of Rural Studies.
- 2) To acquaint students with the concept, nature and characteristics of Rural Society.

- 3) To introduce advanced Methods and techniques of research and their application to Rural Studies.
- 4) To familiarize the students with the current developments and trends in the field.
- 5) To train learners in enhancing competencies as are required for rural studies.
- 6) To build knowledge resources about various aspects of rural development.
- 7) To introduce skill development programs to improve standard of living.
- 8) To equip the learners to become rural entrepreneurs.
- 9) To develop sense of respect towards rural culture and community.

#### 3) Learning Outcomes:

We hope that the Department could build committed and competent professionals who could transform rural communities that are embedded in a culture of silence into those that can think and act on their own, plan their own destiny, control and manage their own institutions, evolve and adopt technologies for sustainable development as well as adapt changing demands of the society.

#### 4) Any other point:

As per the current requirements for rural development, the skilled manpower is not available to the rural industries, rural banking sector and allied businesses. The well-trained staff requirements is an urge for the rural sector. This course focuses on the capacity building of participants to make them aware of rural development measures and sectors striving for the benefit of rural communities. This course also trains the participants about the techniques and methods of improvement in rural community, the ways to reach to untrained people and provides an opportunity of basic learning and training facilities available for self-improvement.

#### 5) Credit Structure of the Program (Table as per annexure 1.)

MA Part- I Sem-I= 22 + Sem-II = 22 Total Credit: - 44

<b>Question Paper Pattern – (SEM I – Theory Paper)- M.A. (Rural Studies)</b>				
Total 50 Marks Duration - 2 Hours				
Answer the following question:				
Q1. a) 1	0 Marks			
OR				
b) 1	0 _Marks			
Q2. a) 1	0 Marks			
OR				
b) 1	0 Marks			
Q3. a) 1	0 Marks			
OR				
b) 1	0 Marks			
Q4. a) 1	0 Marks			
OR				
b) 1	0 Marks			
Q5. Write Short Notes on: (any Two) - 5 Marks each				
a)				
b)				
c)				
d)				
(SEM I – INTERNAL MARKS )- M.A. (Rural Studies)				
Total 50 Marks				
a) Subject Specific Assignment (2) – 10 Marks each 20 Marks				
b) Classroom Presentation (2) – 10 Marks each- 20 Marks				
c) Classroom Test – 10 Marks				

Questi	ion Paper Pattern – (SEM I	I – Theory Paper)- M.A. (Rural Studies)	
Total :	50 Marks Duration - 2 Ho	ours	
Answe	er the following question:		
Q1. a)		10 Marks	
	OR		
<b>b</b> )		10 _Marks	
Q2. a)		10 Marks	
	OR		
<b>b</b> )		10 Marks	
Q3. a)		10 Marks	
	OR		
<b>b</b> )		10 Marks	
Q4. a)		10 Marks	
	OR		
<b>b</b> )		10 Marks	
Q5. W	rite Short Notes on: (any Tv	vo) - 5 Marks each	
a)			
<b>b</b> )			
c)			
d)			
(SEM	II – INTERNAL MARKS )-	M.A. (Rural Studies)	
Total 5	50 Marks		
a)	a) Subject Specific Assignment (1) – 10 Marks		
<b>b</b> )	<b>Classroom Presentation</b>	(1) – 10 Marks	
c)	Classroom Test –	10 Marks	
d)	Field Work	20 Marks	

#### **Letter Grades and Grade points:**

Semester GPA /	% of Marks	Alpha-Sign / Letter Grade
Program CGPA		Result
Semester / Program		
9.00 - 10.00	90.0 - 100	O (Outstanding)
8.00 -< 9.00	80.0 -< 90.0	A+ (Excellent)
7.00 -< 8.00	70.0 -< 80.0	A (Very Good)
6.00 -< 7.00	60.0 -< 70.0	B+ (Good)
5.50 -< 6.00	55.0 -< 60.0	B (Above Average)
5.00 -< 5.50	50.0 -< 55.0	C (Average)
4.00 -< 5.00	40.0 -< 50.0	P (Pass)
Below 4.00	Below 40	F (Fail)
Ab (Absent)	-	Absent

Sign of HOD Dr. Kunal D. Jadhav **Professor & Director (I/c.) Department of Lifelong Learning & Extension** 

Sign of Dean Name of the Dean : Prof. Anil Singh Name of the Faculty:- Humanities

## Syllabus (M. A. in Rural Development) (Sem. I & II)

Team for Creation of Syllabus

Name	College Name	Sign
Dr. D. V. Pawar Principal & HOD, R.D.	Kirti M. Doongursee College, Dadar (W) Mumbai	Bur
Dr. Ramesh Mhatre HOD, R.D.	Mahatma Phule College, Panvel	P.T.
Dr. Arun Mali HOD, R.D.	St. G. G. College, Vasai	om !
Dr. Bhuvanesh Bari, HOD, R.D.	P.L. Shroff College of Arts & Com., Chinchani	
Dr. Vilas Mahale, HOD, R.D.	Veer Wajekar College, Phunde, Tal- Uran	Howkall
Dr. Kunal D. Jadhav Professor & Director (I/c.),	Department of Lifelong Learning & Extension, University of Mumbai	kunajmohan

Sign of HOD

Dr. Kunal D. Jadhav

Professor & Director (I/c.)

Department of Lifelong Learning & Extension

Sign of Dean \_\_\_\_\_ Name of the Dean : Prof. Anil Singh

Name of the Faculty :- Humanities

#### **Justification for M.A. (Rural Studies)**

1.	Necessity for starting the course:	At present 30 colleges affiliated to University of	
		Mumbai are conducting bachelor's degree	
		Course in the said subject. There is a need arising	
		from the students for advance knowledge about	
		the subject and degree to progress further.	
2.	Whether the UGC has recommended the	YES	
	course:		
3.	Whether all the courses have commenced	The course will commence from academic year	
	from the academic year 2023-24	2023-24.	
4.	The courses started by the University are	Adequate number of eligible permanent faculties	
	self-financed, whether adequate number of	are available.	
	eligible permanent faculties are available?		
5.	To give details regarding the duration of the	Duration 2 years.	
	Course and is it possible to compress the		
	course?		
6.	The intake capacity of each course and no. of	Intake 40 students	
	admissions given in the current academic		
	year:		
7.	Opportunities of Employability /	After completing this course,	
	Employment available after undertaking	the students are eligible to work as Project Officer / Agriculture (Krushi) Officer at	
	these courses:	Agriculture Ministry and other Government Departments.	
		Eligible to work as Assistant Professor in Colleges and Universities.	
		Eligible to work in Gram Panchayat / Gram Administration at Officer Level.	
		Eligible to work in NABARD / Krushi Vidnyan Kendra, Rural Banks and NGO's at officer level.	

Sign of HOD
Dr. Kunal D. Jadhav
Professor & Director (I/c.)
Department of Lifelong Learning & Extension

Sign of Dean

Name of the Dean : Prof. Anil Singh Name of the Faculty :- Humanities