

University of Mumbai



No. AAMS(UG)/ 67 of 2021-22

CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, the Head of the University Departments and Directors of the Recognized Institutions in Faculty of Humanities is invited to the syllabus uploaded by Academic Authority Meetings and Services which was accepted by the Academic Council at its meeting held on 29th April, 2013 vide item No. 4.45 relating to the revised syllabus as per the M.A. in Politics – Sem I, II, III & IV.

They are hereby informed that the recommendations made by the Board of Studies in Politics at its online meeting held on 22nd May, 2021 vide Item No. 1 and subsequently passed by the Board of Deans at its meeting held on 11th June, 2021 vide item No. 5.29 (R) have been accepted by the Academic Council at its meeting held on 29th June, 2021 vide item No. 5.29 (R) and that in accordance therewith, the revised syllabus as per the (CBCS) of M.A. (Politics) – Sem I to IV for PG Centres in affiliated colleges has been brought into force with effect from the academic year 2021-22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032
22nd September, 2021


(Dr. B.N. Gaikwad)
I/c REGISTRAR

To

The Principals of the Affiliated Colleges the Head of the University Departments and Directors of the Recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

A.C/5.29 (R) 29/06/2021

No. AAMS(UG)/ 67 -A of 2021-22

MUMBAI-400 032

22nd September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Politics,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,


(Dr. B.N. Gaikwad)
I/c REGISTRAR

Copy to :-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),**
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),**
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),**
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),**
- 5. The Deputy Registrar, Executive Authorities Section (EA),**
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),**
- 7. The Deputy Registrar, (Special Cell),**
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,**
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,**

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,**
- 2. P.A Pro-Vice-Chancellor,**
- 3. P.A to Registrar,**
- 4. All Deans of all Faculties,**
- 5. P.A to Finance & Account Officers, (F.& A.O),**
- 6. P.A to Director, Board of Examinations and Evaluation,**
- 7. P.A to Director, Innovation, Incubation and Linkages,**
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),**
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,**
- 10. The Director of Board of Student Development,**
- 11. The Director, Department of Students Welfare (DSD),**
- 12. All Deputy Registrar, Examination House,**
- 13. The Deputy Registrars, Finance & Accounts Section,**
- 14. The Assistant Registrar, Administrative sub-Campus Thane,**
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,**
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,**
- 17. The Assistant Registrar, Constituent Colleges Unit,**
- 18. BUCTU,**
- 19. The Receptionist,**
- 20. The Telephone Operator,**
- 21. The Secretary MUASA**

for information.

UNIVERSITY OF MUMBAI



Revised Syllabus for the M.A. (Politics) Sem - I to IV

(As per the Choice Based Credit System with effect from the academic year 2021-22)

M.A. (POLITICS)
AS PER CHOICE BASED CREDIT SYSTEM)
SEMESTER- I

CORE PAPERS

SR.NO.	CODE NO.	PAPERS
1.	MAPOLC 101	POLITICAL THEORY
2.	MAPOLC 102	INDIAN GOVERNMENT AND POLITICS
3.	MAPOLC 102	PUBLIC ADMINISTRATION
4.	MAPOLC 104	INTERNATIONAL RELATIONS

M.A. (POLITICS)
AS PER CHOICE BASED CREDIT SYSTEM
SEMESTER- I
CORE PAPER I MAPOLC 101

POLITICAL THEORY
(6 Credits, 60 hours)

- 1. Meaning and Approaches** (15 hours)
 - a) Normative and Empirical
 - b) Liberal, Marxist
 - c) Feminist.

- 2. Democracy** (15 hours)
 - a) Representative
 - b) Participatory
 - c) Deliberative.

- 3. Citizenship** (15 hours)
 - a) Republican and liberal
 - b) Universal and differentiated
 - c) Citizenship and globalization.

- 4. Modernity and Post-modernism** (15 hours)
 - a) Deconstruction
 - b) Post structuralism
 - c) Critical Theory

Reading List: Political Theory

1. Bhargava, Rajeev, *What is Political Theory and Why Do We Need it?*, Oxford University Press, New Delhi, 2010, pp. 3-55.
2. Dryzek, John S., Honig, Bonnie, and Phillips, Anne (Ed.), *The Oxford Handbook of Political Theory*, Oxford University Press, Oxford, 2008.
3. Goodin, Robert E., and Pettit, Philip (Ed.), *A Companion to Contemporary Political Philosophy*, Oxford, Blackwell, 2006.
4. Goodin, Robert E. (Ed.), *The Oxford Handbook to Political Science*, Oxford University Press, Oxford, 2009.
5. Gutman, Amy, and Thompson, Dennis, *Why Deliberative Democracy?*, Princeton University Press, Princeton, 2004.
6. Held, David, *Models of Democracy*, Third Edition, Polity Press, London, 2006.

7. Honneth, Axel, and Joas, Hans (Eds.), *Communicative Action: Essays on JurgenHabermas's Theory of Communicative Action*, MIT Press, Cambridge, 1991.
8. Hoy, David Couzens, and McCarthy, Thomas, *Critical Theory*, Blackwell, Oxford, 1995.
9. Kymlicka, Will, *Multicultural CitizenshipA Liberal Theory of Minority Rights*, Oxford University Press, Oxford, 1995.
10. Lyon, David, *Postmodernity*, Second Edition, Open University, Buckingham, 1999.
11. Marsh, David, and Stoker, Gerry, *Theory and Methods in Political Science*, Macmillan, Houndmills, 1995.
12. Marshall, T.H., *Citizenship and Social Class and Other Essays*, Cambridge University Press, Cambridge, 1950, pp.1-75.
13. McQuillan, Martin, *The Politics of Deconstruction Jacques Derrida and the Other of Philosophy*, Pluto Press, London, 2007.
14. Rush, Fred, *The Cambridge Companion to Critical Theory*, Cambridge University Press, Cambridge, 2004.
15. Young, Iris Marion, *Inclusion and Democracy*, Oxford University Press, Oxford, 2002.

Useful website

- Internet Encyclopedia of Philosophy: [http://www.iep.utm.edu/home /welcome](http://www.iep.utm.edu/home/welcome)
- Stanford Encyclopedia of Philosophy: <http://plato.stanford.edu/>

CORE PAPER-II MAPOLC 102
INDIAN GOVERNMENT AND POLITICS
6 CREDITS, 60 HOURS

- 1. State in Post-Independent India (15 Hours.)**
 - a) Nehruvian Era, Welfare State.**
 - b) Populist Era, Emergency and Deinstitutionalisation**
 - c) Nature of State under Globalisation and Liberalisation**
- 2. Indian Party System, Electoral Politics (15 Hours)**
 - a) National and Regional Political Parties: Ideology and Social Bases**
 - b) From 'Single Party Dominance' to Coalition Politics**
 - c) Electoral Process and Electoral Behaviour**
- 3. Class, Caste, Tribe and Gender (15 Hours)**
 - a) The changing Class relations.**
 - b) Caste and Politics- Upper castes, Dalits and OBCs.**
 - c) Politics of Women and Adivasis.**
- 4. Demands for Recognition and Autonomy (15 Hours)**
 - a) Religious Communities and Secular Politics**
 - b) Politics of Language and Regionalism.**
 - c) Ethnic Politics: Demands for greater autonomy and secession**

Readings: Indian Government and Politics

1. Brass, Paul R., 1990, (2001 reprint), *The politics of India since Independence*. Cambridge University Press, Delhi.
2. Chatterjee, P. (ed), 1997, *State and Politics in India*, Oxford University Press, New Delhi.
3. Corbridge, S. And Harriss, J., 2000,(2ndedn.), *Reinventing India: Liberalization, Hindu Nation*
4. DeSouza,P.R., Sridharan, E., Sudarshan, R. (eds.), 2006, *India's Political Parties*, Sage Publication, New Delhi.*alism and Popular Democracy*. Oxford University Press, New Delhi.
5. Frankel, F.R. 2005, *India's Political Economy: 1947- 2004*. Oxford University Press, New Delhi.
6. Hansen, T.B., 1999, *The Saffron Wave: Democracy and Hindu Nationalism in Modern India*. Oxford University Press, New Delhi.
7. Hasan, Zoya (ed.), 2002, *Parties and Party Politics in India*, Oxford University Press, New Delhi.

8. Hasan, Zoya and Sridharan, E. (eds.), 2002, *India's Constitution: Ideas, Practices, Controversies*. Permanent Black, Delhi.
9. Jaffrelot, Christophe, 2003, *India's Silent Revolution: The Rise of the Low Castes in North Indian Politics*, Permanent Black, Delhi.
10. John, Mary, E., Jha, Praveen Kumar, Jodhka, Surinder S., (eds.), 2006, *Contested Transformations: Changing Economies and Identities in Contemporary India*. Tulika Books. New Delhi.
11. Kohli, Atul (ed), 2001, (2004 reprint), *The Success of India's Democracy*. Cambridge University press, Foundation Books, New Delhi.
12. Kohli, Atul, 2009, *Democracy and Development in India: From Socialism to Pro-Business*. Oxford University Press, New Delhi.
13. Kothari, Rajni, 1973, *Caste in Indian Politics*, Orient Longman, New Delhi.
14. Mohanty, M.(ed.), 2004, *Class, Caste, Gender*. Sage Publication, New Delhi.
15. Shah, Ghanshyam (ed.), 2002, *Caste and Democratic politics in India*, Permanent Black, Delhi.
16. Vora, R. And Palshikar, S. (eds), 2004, *Indian Democracy: Meaning and Practices*. Sage Publications, New Delhi.

CORE PAPER- III MAPOLC 103
PUBLIC ADMINISTRATION
CREDITS: 6 (60 HOURS)

- 1. Meaning, Scope and Significance (15 hours)**
 - a) Evolution and changing character of the discipline: Comparative
 - b) Public Administration, Development Administration, New Public Administration
 - c) Challenges of liberalisation, privatisation, globalisation, changing role of public sector, public-private relations
 - d) Good Governance: concept and application; New Public Management.
- 2. Theories and Approaches (15 hours)**
 - a) Classical, Bureaucratic Model, Human Relations School,
 - b) Scientific Management, Behavioural, Structural-functional Approach
 - c) Marxian, Public Choice, Post-modern.
- 3. Personnel Administration (15 hours)**
 - a) Recruitment, training, career advancement, performance appraisal, promotion, pay and service conditions, civil service reform
 - b) Employer-employee relations, grievance redressal mechanism
 - c) Code of conduct, administrative ethics.
- 4. Transparency and Accountability (15 hours)**
 - a) Legislative, executive and judicial control over administration
 - b) Ombudsman, Lok Pal and Lok Ayukta
 - c) Citizen's charter, Right to Information, e-governance, role of civil society.

Readings: Public Administration

1. Chakrabarty, Bidyut, and Bhattacharya, Mohit, *Public Administration A Reader*, Oxford University Press, New Delhi, 2005.
2. Cox, Raymond W., Buck, Susan J., and Morgan, Betty N., *Public Administration in Theory and Practice*, Pearson, Delhi, 2005.
3. Dameja, Alka (Ed.), *Contemporary Debates in Public Administration*, PHI Learning, New Delhi, 2009.
4. Denhardt, Robert B., *Theories of Public Organization*, Sixth Edition, Thomas Wadsworth, Belmont, 2010.
5. Goel, S.L., *Advanced Public Administration*, Deep and Deep, New Delhi, 2003.
6. Golembiewski, Robert T., *Public Administration as a Developing Discipline*, Volumes I and II, Marcel Dekker, New York, 1977.
7. Guy Peters, B., and Pierre, Jon (Eds.), *Handbook of Public Administration*, Sage, London, 2005.

8. Henry, Nicholas, *Public Administration and Public Affairs*, Eleventh Edition, PHI, Delhi, 2009.
9. Hyden, Goran, Court, Julius, and Mease, Kenneth, *Making Sense of Governance*, Viva Books, New Delhi, 2010.
10. Khandwall, Pradip N., *Revitalizing the State A Menu of Options*, Sage, New Delhi, 1999.
11. Lynn, Laurence E. (Jr.), *Public Management: Old and New*, Routledge, New York, 2006.
12. McCourt, W., and Minogue, M. (Ed.), *The Internationalization of Public Management: Reinventing the Third World State*, Edward Elgar, Cheltenham, 2001.
13. Medury, Uma, *Public Administration in the Globalisation Era The New Public Management Perspective*, Orient Blackswan, Hyderabad, 2010.
14. Shafritz, Jay M., Russell, E.W., and Borick, Christopher, *Introducing Public Administration*, Sixth Edition, Longman, New York, 2008.
15. Spicer, Michael W., *Public Administration and the State: A Postmodern Perspective*, The University of Alabama Press, Tuscaloosa, 2001.

CORE PAPER IV MAPOLC 104
INTERNATIONAL RELATIONS
CREDITS: 6 (60 HOURS)

- 1. Order** (15 hours)
 - a) Emerging world order
 - b) Threats to security: terrorism, civil conflicts, failing states; changing nature of conflicts: from inter-state war to other types of conflicts
 - c) Peace and conflict-resolution: collective security, peacekeeping, enforcement of peace.

- 2. Role of Power** (15hours)
 - a) Concept of power
 - b) Balance of power: unipolarity, bipolarity and multipolarity
 - c) Nation-state, national interest, national power.

- 3. Determinants** (15 hours)
 - a) Diplomacy
 - b) International law
 - c) Non-state actors: multinational corporations, transnational corporations, intergovernmental organisations, global civil society.

- 4. Arms Control and Disarmament Measures** (15 hours)
 - a) Conventional weapons
 - b) Nuclear weapons
 - c) Other weapons of mass destruction.

Readings: International Relations

- 1 Baldwin, David, *Neorealism and Neoliberalism: The Contemporary Debate*, Columbia University Press, New York, 1993.
- 2 Baylis, John and Smith, Steve, *The Globalization of World Politics*, Oxford University Press, Oxford, 2005.
- 3 Bell, Duncan, *Political Thought and International Relation*, Oxford University Press, Oxford, 2009
- 4 Calvocoressi, Peter, *World Politics Since 1945*, Longman, London, 2000.
- 5 Da Costa, Gerson, *Nuclear Politics: Destruction and Disarmament in a Dangerous World*, Kanishka, New Delhi, 2000.
- 6 Deutsch, Karl, *The Analysis of International Relations*, Prentice Hall, Englewood Cliffs, 1968.

- 7 Dunne, Tim, *International Relations Theories*, Oxford University Press, Oxford, 2007.
- 8 Ghosh, Peu, *International Relations*, PHI Learning, New Delhi, 2009
- 9 Jackson, Robert, and Sorensen, Georg, *Introduction to International Relations*, Oxford University Press, Oxford, 2003.
- 10 डैसे, अरुणा, आणसहबुं, उरा,
आंतरराष्ट्रीयसंबंधः
शीतयुद्धे रणजगति ककरणाचे राजकारण, ओरएंटलॉगमन, मबई, 2008.
- 10 Waltz, Kenneth, *Theory of International Politics*, Addison Wesley, Reading, 1979.

M.A. (POLITICS)
AS PER CHOICE BASED CREDIT SYSTEM
SEMESTER- II

CORE PAPERS

SR. NO.	CODE NO.	PAPERS
1.	MAPOLC 201	POLITICAL THEORY II
2.	MAPOLC 202	COMPARATIVE POLITICS
3.	MAPOLC 203	APPROACHES AND EMERGING ISSUES IN INTERNATIONAL RELATIONS
4.	MAPOLC 204	INDIAN CONSTITUTION

M.A (POLITICS) AS PER CHOICE BASED CREDIT SYSTEM
SEMESTER- II
CORE PAPER V MAPOLC 201
POLITICAL THEORY-II
(6 Credits, 60 hours)

- 1. Rights (15hours)**
 - a) Theories of rights.
 - b) Problems in the idea of rights – group based vs individual rights
 - c) Civil, political, socio-economic and cultural rights; human rights.
- 2. Equality (15 hours)**
 - a) Contestations on equality
 - b) Equality of treatment vs. treatment as equals
 - c) Equality of resources and outcomes.
- 3. Justice (15 hours)**
 - a) Justice as fairness- John Rawls
 - b) Justice as entitlement- Robert Nozick, Amartya Sen
 - c) Justice as embedded- Michael Sandel, Iris Young.
- 4. Coercion and consent (15 hours)**
 - a) Power and authority
 - b) Hegemony
 - c) Legitimation.

Reading List: Political Theory-II

1. Berlin Isaiah, *Four Essays on Liberty*, Oxford University Press, Oxford, 2002.
2. Burchell, Graham, Gordon, Colin, and Miller, Peter (Eds.), *The Foucault Effect: Studies in Governmentality*, University of Chicago Press, Chicago, 1991.
3. Dworkin, Ronald, “What is Equality? Part I: Equality of Welfare”, *Philosophy and Public Affairs*, Volume 10, No. 3, Summer 1981, pp. 185-246; “What is Equality? Part II: Equality of Resources”, *Philosophy and Public Affairs*, Volume 10, No. 4, Autumn 1981, pp. 283-345.
4. Held, David, *Political Theory and the Modern State: Essays on State, Power, and Democracy*, Polity Press, Cambridge, 1989.
5. Joseph, Sarah, *Political Theory and Power*, BRILL, Delhi, 1988.
6. Kukathas, Chandran, *The Liberal Archipelago A Theory of Diversity and Freedom*, Oxford University Press, Oxford, 2003.

7. Miller, David, and Walzer, Michael, *Pluralism, Justice, and Equality*, Oxford University Press, Oxford, 2003.
8. Nozick, Robert, *Anarchy, State and Utopia*, Basic Books, Malden, 1974, pp.149-231.
9. Parekh, Bhikhu, *Rethinking Multiculturalism*, Palgrave, New York, 2000.
10. Rawls, John, *A Theory of Justice*, Oxford University Press, Oxford, 1971, pp. 3-53; (Justice as Fairness), and pp. 258-332(Distributive Shares).
11. Sen, Amartya, "Equality of What?" in McMurrin, Sterling M. (Ed.), *The Tanner Lectures on Human Values*, Cambridge University Press, Cambridge, 1980, pp. 195-220.
12. Sen, Amartya, *The Idea of Justice*, Allen Lane, London, 2009.
13. Taylor, Charles, "What is Wrong with Negative Liberty?" in Ryan, Alan (Ed.), *The Idea of Freedom: Essays in Honour of Isaiah Berlin*, Oxford University Press, Oxford, 1979, pp. 175-193.
14. Waldron, Jeremy (Ed.), *Theories of Rights*, Oxford University Press, Oxford, 1984.
15. Walzer, Michael, *Spheres of Justice: A Defence of Pluralism and Equality*, Basic Books, New York, 1983, pp 3-30.

Useful website:

- Internet Encyclopedia of Philosophy: [http://www.iep.utm.edu/home /welcome](http://www.iep.utm.edu/home/welcome)
- Stanford Encyclopedia of Philosophy: <http://plato.stanford.edu/>

CORE PAPER VI MAPOLC 202
COMPARATIVE POLITICS
(6 Credits, 60 hours)

- 1. Understanding Comparative Politics. (15 HOURS)**
 - a) Nature and Scope of Comparative Politics
 - b) Old institutionalism and New Institutionalism.
 - c) Global context of Comparative Politics
- 2. Development of Modern State. (15 HOURS)**
 - a) State in a comparative framework
 - b) State and Nation
 - c) Postcolonial State.
- 3. The Polity (15 HOURS)**
 - a) Constitution and Constitutionalism
 - b) Democratic Systems
 - c) Non-Democratic Systems
- 4. Political Process (15 HOURS)**
 - a) Political Party and Pressure groups
 - b) Public Opinion and Mass media.
 - c) Civil Society and Social Movements

Reading List: Comparative Politics

1. Bara, Judith (ed) *Comparative Politics*, Sage, New Delhi, 2009.
2. Caramani Daniele, *Comparative Politics*, Oxford University Press, New Delhi, 2012
3. Clark, W., Golder , M., & Golder, S. (2012). *Principles of Comparative Politics*. USA: SAGE CQ Press
4. Hayes Jaffery, *Comparative Politics in a Globalising World*, Polity, UK, 2005.
5. Landman, Todd: *Issues and methods in comparative politics*. – Routledge, London 2002.
6. Lichbach, M., & Zuckerman, A, *Comparative Politics: Rationality, Culture, and Structure*. New York: Cabridge University Press, 2010.\
7. Lim, T. C., *Doing Comparative Politics: An Introduction to Approaches and Issues*. New Delhi: Viva Books Pvt Ltd, 2010.
8. Newton Kenneth and Jan V. Deth (eds), *Foundations of Comparative Politics*, Routledge, 2010.
9. Orvis, S., & Carol , D, *Introducing Comparative Politics: Concepts and Cases in Context*. Washington DC: SAGE CQ Press, 2012.
10. Zagorski Paul W, *Comparative Politics: Continuity and Breakdown in Contemporary World*, New York, Routledge, 2009.

CORE PAPER VII MAPOLC 203
APPROACHES AND EMERGING ISSUES IN INTERNATIONAL RELATIONS
(6 Credits, 60 hours)

1. Approaches to IR – I (15 Hours)
 - a) Liberalism
 - b) Realism
 - c) Constructivism
2. Approaches to IR – II (15 Hours)
 - a) Marxist approaches
 - b) Critical Theory
 - c) Feminist approach
3. International Political Economy and Globalisation (15 Hours)
 - a) Bretton Woods Institutions – evolving role
 - b) Content and impact of globalisation
 - c) Regional blocs, regional organisations and Free Trade Agreements.
4. Issues in Human Security (15 Hours)
 - a) Poverty, Development, Environment
 - b) Human Rights, Humanitarian Intervention
 - c) Migration

Reading List: Approaches and Emerging Issues in International Relations
Books

1. Bajpai, Kanti and Siddharth Mallavarapu eds. *International Relations in India: Theorising the Region and Nation*, (2005: New Delhi, Orient Longman)
2. Baylis, John and Steve Smith *The Globalization of World Politics*, (2005: New Delhi, Oxford University Press)
3. Burchill, Scott, et. al. *Theories of International Relations*, (2001: New York, Palgrave)
4. Chari, P.R. and Sonika Gupta *Human Society and South Asia: Gender, Energy, Migration and Globalisation*, (2008: New Delhi, Palgrave-Macmillan)
5. Ghosh, B.N. and Halil M. Guven *Globalisation and the Third World: A Study of Negative Consequences*, (2008: New Delhi, Palgrave-Macmillan)
6. Griffiths, Martin and Terry O'Callaghan *Key Concepts in International Relations*, (2005: Chennai, Routledge)
7. Lechner, Frank J. *Globalisation: The Making of World Society*, (2009: Sussex, Wiley-Blackwell)
8. **इससे, अरुणा आण्ड रासह बुद्धे आंतरराष्ट्रीय संबंधः**
शीतयुद्धे आण्ड जागतिककरणे राजकारण, (2008, मबई, ओरिएंटलॉगमन)
9. Steger, Manfred *Globalization: The New Market Ideology*, (2004: Jaipur & New Delhi, Rawat Publications)
10. Stiglitz, Joseph *Globalization and its Discontents*, (2002: Penguin)
11. Wein, Thomas *Humanitarian Intervention*, (2007: Polity Press)

Journals

1. *Current History*
2. *Economist*
3. *International Relations*
4. *Orbis*
5. *World Politics*

CORE PAPER VIII MAPOLC 204

INDIAN CONSTITUTION

(6 Credits, 60 hours)

1. **Constitution as Instrument of Socio-Economic Change** (15 hours)
 - a) Making of the Indian Constitution, salient features, Preamble
 - b) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
 - c) Constitutional amendments.
2. **Federalism in Indian Constitution** (15 hours)
 - a) Federal structure
 - b) Re-organisation of the states
 - c) Emerging trends in centre-state relations.
3. **Parliamentary Institutions** (15 hours)
 - a) Union Executives: President, Prime Minister and the Council of Ministers
 - b) Role and significance of the Parliament.
 - c) Judicial independence and judicial activism, debate between Judiciary and Parliament.
4. **State and Local Governments** (15 hours)
 - a) Governor, Chief Minister and the Council of Ministers
 - b) Panchayati raj and the Seventy-third constitutional amendment
 - c) Municipal government and the Seventy-fourth constitutional amendment.

Reading List: Indian Constitution

1. Basu, D.D., *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 2008.
2. Bhargava, Rajeev (Ed.), *Politics and Ethics of the Indian Constitution*, Oxford University Press, New Delhi, 2008.
3. Chakrabarty, Bidyut, and Pandey, Rajendra Kumar, *Indian Government and Politics*, Sage, New Delhi, 2008.
4. Granville, Austin, *The Indian Constitution: Cornerstone of a Nation*, Second Edition, Oxford University Press, Delhi, 1999.
5. Kashyap, Subash (Ed.), *Constitutional Reforms: Problems, Prospects and Perspectives*, Radha, New Delhi, 2004.
6. Mohanty, Biswaranjan, *Constitution, Government and Politics in India*, New Century, New Delhi, 2009.
7. Noorani, A.G., *Constitutional Questions in India: The President, Parliament and the States*, Oxford University Press, Delhi, 2000.
8. Pylee, M.V., *An Introduction to the Constitution of India*, Vikas, New Delhi, 2008.
9. Saez, Lawrence, *Federalism Without a Centre: The Impact of Political and Economic Reforms on India's Federal System*, Sage, New Delhi, 2002.
10. Sharma, Brij Kishore, *An Introduction to the Constitution of India*, Vikas, New Delhi, 2008.
11. Singh, M.P., and Roy, Himanshu (Eds.), *Indian Political System*, Manak, New Delhi, 2005.

Syllabus for MA (Politics) Semester III Choice Based Credit System (CBCS)

Students are required to opt five elective courses from the following.

Semester III

1. Political Economy of India
2. International Law
3. Introduction to Methods in Research
4. State Politics in India
5. Foreign Policy of China
6. Political Ideologies
7. Social and Political Thought of Mahatma Gandhi
8. Foreign Policy of India
9. Rural Governance in India (in Comparative Perspective)
10. Social and Political Thought in Maharashtra
11. Urban Governance in Maharashtra
12. Social Movements in India
13. Foreign Policy of USA
14. Political and Social Thought of Lokmanya Tilak

Elective Paper 1 MAPOLE 301
POLITICAL ECONOMY OF INDIA
(6 Credits and 60 Hours)

- 1. Understanding Political Economy (15 Hours)**
 - a) Meaning, Nature and Scope.
 - b) Major approaches
 - c) State and economic change
- 2. Changing Nature of Political Economy (15 Hours)**
 - a) Colonial and Post-colonial state.
 - b) Dominant classes.
 - c) Rise of Middle class
- 3. Political Economy of agriculture (15 Hours)**
 - a) Agrarian classes; crisis of peasantry
 - b) Politics of land reforms
 - c) Land and global capital
- 4. Changing nature of Economic activity (15 Hours)**
 - a) Globalization and its impact
 - b) Changing nature of Manufacture and impact on class structure
 - c) Trade and services

Reading List:

1. Ahluwalia, I.J. 1992, *Productivity and Growth in Indian manufacturing*, Oxford University Press, New Delhi.
2. Bardhan, P. 1998, *The Political Economy of Development in India: expanded edition with an Epilogue on the Political Economy of Reform in India*, Oxford University Press, New Delhi.
3. Baru, S. 2000, *Economic Policy and Development of Capitalism in India: The Role of Regional Capitalists and Political Parties*, in (eds.) Frankel et al.
4. Bhaduri, A. 1983, *The Economics of Backward Agriculture*, Academic Press, New York.
5. Chandavarkar, R., 1996, *Imperial Power and Personal Politics: Class Resistance and State in India, c. 1850-1951*, Cambridge University Press, Cambridge.
6. Chandavarkar, R., 1994, *The Origins of Industrial Capitalism in India: Business Strategies and the working classes in Bombay, 1900-1940*. Cambridge University Press, Cambridge.
7. Corbridge, S. and Harriss, J., 2000, *Reinventing India*, Polity, London.
8. Dreze, I., and A. Sen, (eds.) 1995, *India: Economic Development and Social Opportunity*, Delhi, Oxford University Press.
9. Basu, Kaushik, (ed.) 2004, *India's Emerging Economy: Performance and Prospects in the 1990s and beyond*. Oxford University Press, New Delhi.
10. Roy, Tirthankar, 2001, *The Economic History of India; 1857-1947*, New Delhi, Oxford University Press.
11. Dandekar, V.M. and Rath, N., 1971, *Poverty in India*, Indian School of Political Economy, Poona.

12. Jha, P. K. 1997, *Agricultural Labour in India*, Vikas, New Delhi.
13. Jhabvala, R. And Subramanyam, R.K.A., (eds) 2000, *The Unorganised Sector: Work security and Social Protection*, Sage, New Delhi.
14. Joshi, V. And Little, I.M., 1994, *India: Macroeconomics and Political Economy: 1964-91*, Oxford University Press, New Delhi.
15. Joshi, P.C., 1996, *India's Economic Reforms: 1991-2001*, Oxford University Press, New Delhi.
16. Harriss-White, B., 2004, *India Working: Essays on Society and Economy*. Cambridge University press, Foundation Books, New Delhi.
17. Byres, T.J. (ed.) 1998, *The Indian Economy: Major debates since independence*, Oxford University Press, Delhi.
18. Byres, T.J. 1996, *The State, Development Planning and Liberalisation in India*. Oxford University Press, New Delhi.
19. Bose, S. And Jalal, A. (eds.) 1997, *Nationalism, Democracy and Development: State and Politics of development*, Oxford University Press, Delhi.
20. Mitra, Ashok, 1977, *The Terms of Trade and Class relations*, Cass, London.
21. Satyamurthy, T.V., 1995, *Industry and Agriculture in India since Independence*. Oxford University Press, New Delhi.

Journal References:

1. *Economic and Political weekly*
2. *The Journal of Peasant Studies*.

Elective Paper 2 MAPOLE 302

INTERNATIONAL LAW

(6 Credits and 60 Hours)

1. International Law (15 Hours)

- a) Nature and perspectives, Sources
- b) Evolution and codification
- c) Enforcement of International Law

2. Subjects of international law (15 Hours)

- a) States: recognition, succession, jurisdiction, responsibility
- b) Individuals: changing nature
- c) Other subjects: diminutive states, belligerent parties, MNCs

3. International Law on Global Commons (15 Hours)

- a) Laws of the Seas
- b) Environment
- c) Space and its use

4. International Regimes (15 Hours)

- a) Human Rights
- b) Disarmament
- c) Trade

Reading List:

1. Brownlie, Ian *Principles of Public International Law*, (1999: Oxford University Press, New York)
2. Brownlie, Ian *Basic Documents in International Law*, (2009: Oxford University Press, Oxford)
3. Chimni, B.S.L. *International Law and World Order: Critique of Contemporary Approaches*, (1993: Sage Publications, New Delhi)
4. Levi, Werner *Contemporary International Law: A Concise Introduction*, (1991: Westview Press, Boulder)
5. Lowe, Vaughan and Colin Warwick, eds. *The United Nations and the Principles of International Law*, (1996: Routledge, London)
6. Ku, Charlotte, and Paul Diehl *International Law: Classic and Contemporary Readings*, (1998: Lynne Rienner Publications, London)
7. Scott, Shirley, ed. *International Law and Politics: Key Documents*, (2008: Viva Books, New Delhi)
8. Shaw, Malcolm *International Law*, (2004: Cambridge University Press, Cambridge)
9. United Nations *The Work of the International Law Commission*, (2004: UN, New York)
10. Von-Glahn, Gerhard *Law Among Nations: An Introduction to Public International Law*, (1970, Macmillan, London)

Elective Paper I MAPOLE 303

INTRODUCTION TO METHODS IN RESEARCH

(6 Credits and 60 Hours)

1. Concepts and vocabulary (15 Hours)

- a) Scientific method: basic assumptions, methods of Karl Popper and Thomas Kuhn, Limitations of scientific method and alternatives
- b) Hypotheses, theories, models, classifications, ideal types
- c) Theoretical or empirical, Inductive or Deductive, Quantitative or qualitative, Normative or Positive, feminist perspectives.

2. Types of research (15 Hours)

- a) Quantitative data analysis: Observations, variables, operational definitions, coding
- b) Qualitative data analysis: ethnography, coding, indexing etc.
- c) Mixed methods and grounded studies

3. Methods and sites of inquiry (15 Hours)

- a) Historical Method
- b) Case Study Method
- c) Comparative Method

4. Types of Data, data collection methods and writing techniques (15 Hours)

- a) Individual or Aggregate, Cross-sectional or Time-series, Experimental or Observational
- b) Sampling techniques, Interviews, group discussions etc.
- c) Research proposal, Paper/projects report writing: presentation of data results and limitations, Reference styles, manuals, e-citations.

Reading List:

1. Miles, Matthew, A.M. Huberman, *Qualitative data analysis: a sourcebook of new Methods*, Sage Publications, 1984.
2. Marcus E. Ethridge (ed). 2002. *The Political Research Experience: Readings and Analysis*. 3rd edition. M.E. Sharpe: Armonk, NY.
3. W. Phillips Shively. 2002. *The Craft of Political Research*. 5th edition. Prentice-Hall: Upper Saddle River, NJ.
4. Donijo, Robbins, *Understanding Research Methods*, CKC Press, Michigan 2009.
5. Gupta, Santosh, *Research Methodology and Statistical Techniques*, Deep and Deep, New Delhi, 2007.
6. Harrison, Lisa, *Political Research: An Introduction*, Routledge, London, 2004.
7. Jain, GopalLal, *Research Methodology, Methods, Tools and Techniques*, Mangal Deep, Jaipur, 2004
8. Kothari, C.R., *Research Methodology*, New Age International, New Delhi, 2007.
9. Kumar, Ranjit, *Research Methodology: A Step by Step Guide for Beginners*, Pearson Education, Delhi, 2005.
10. Mannheim, J. B., and Rich, R.C., *Empirical Political Analysis*, Prentice-Hall, Englewood Cliffs, 2007.
11. Narula, Sanjay, *Research Methodology*, MuraliLal, New Delhi, 2007.

12. Sharma, J. Narain, *Research Methodology: The Discipline and its Dimensions*, Deep and Deep, New Delhi, 2007.
13. Shively, P.W., *The Craft of Political Research*, Prentice-Hall, Englewood Cliffs, 1980.

Useful Website:

<http://www.socialresearchmethods.net/kb/contents.php>

Elective Paper IV MAPOLE 304

STATE POLITICS IN INDIA

(6 Credits and 60 Hours)

1. The Indian Union (15 Hours)

- a) Origins of the federal system, colonial legacy
- b) Reorganisation of states in independent India
- c) Recent demands for smaller states

2. Pluralism, Identities and National Integration (15 Hours)

- a) Federalism in India
- b) Assertion of identities
- c) Politics of sub-regionalism

3. Federalisation of the Party System (15 Hours)

- a) Impact of single party dominance
- b) Rise of regional parties and its implications
- c) Coalition politics

4. Issues in Regional Politics (15 Hours)

- a) Socio-economic determinants of state politics
- b) Uneven development
- c) Inter-state disputes

Reading List:

1. Adeney, Katherin, and Saez, Lawrence (Eds.), *Coalition Politics and Hindu Nationalism*, Routledge, London, 2005.
2. Brass, Paul, *The Politics of India Since Independence*, Cambridge University Press, Cambridge, 2004.
3. Chatterjee, Partha, *State and Politics in India*, Oxford University Press, New Delhi, 2009.
4. Hasan, Zoya (Ed.), *Parties and Party Politics in India*, Oxford University Press, New Delhi, 2002.
5. Jayal, Niraj Gopal, and Mehta, Pratap Bhanu, *The Oxford Companion to Politics in India*, Oxford University Press, New Delhi, 2010.
6. Jenkins, Rob, *Regional Reflections: Comparing Politics Across India's States*, Oxford University Press, New Delhi, 2004.
7. Kohli, Atul, *Democracy and Development in India*, Oxford University Press, New Delhi, 2010.
8. Kothari, Rajni, *Politics in India*, Orient Longman, Hyderabad, 2003.
9. Narain, Iqbal (Ed.), *State Politics in India*, Meenakshi Prakashan, Meerut, 1965.
10. Robinson, John, "Regionalising India: Uttarakhand and the Politics of Creating States", *South Asia: Journal of South Asian Studies*, Volume 24, No. 2, December 2001, pp. 189-212.
11. Sarangi, Asha (Ed.), *Language and Politics in India*, Oxford University Press, New Delhi, 2009.
12. Weiner, Myron (Ed.), *State Politics in India*, Princeton University, Princeton, 1968

Elective Paper 5 MAPOLE 305
FOREIGN POLICY OF CHINA
(6 Credits and 60 Hours)

1. Historical Perspective (15 Hours)

- a) Philosophical and Ideological influence on Chinese Society
- b) National interests and Emergence of Nationalism in China
- c) Emergence of Peoples Republic of China and Development of Foreign Policy

2. Determinants of Foreign Policy (15 Hours)

- a) Role of Personalities
- b) Party System
- c) PLA and PLAN

3. China and Bilateral Relations (15 Hours)

- a) Russia
- b) US and India
- c) Asian Countries

4. China and World (15 Hours)

- a) Central Asia and West Asia
- b) South Asia
- c) Africa and BRICS Organisation

Reading List:

- 1. Marc Lanteigne, Chinese Foreign Policy: An Introduction, Routledge, 2013
- 2. Yufan, C.X. George et.al, Challenges to the China's Foreign Policy, KW Publisher, 2013
- 3. Alden, Christopher, China Returns to Africa: A Superpower and a Continent Embrace, 2008
- 4. David Shambaugh, China Goes Global, Oxford, 2013
- 5. Henry Kissinger, On China, Penguin, 2012
- 6. Denny Ray, China's Foreign Relations, Macmillan Press, 1998
- 7. William J. Joseph, Politics in China, Oxford, 2014
- 8. Lowell Dittmer and George T. Yu. China: The Developing World and the New Global Dynamic, Lynne Rienner, 2010
- 9. Cossa Ralph, The PRC'S National Security Objectives in the Post Cold War Era and Role of PLA, Issues and Studies, Vol.30, Sept.1996.
- 10. J.A.G.Roberts, A History of China, Palgrave, 2011

Elective Paper 6 MAPOLE 306
POLITICAL IDEOLOGIES
(6 Credits and 60 Hours)

- 1. Liberalism (15 Hours)**
 - a) Capitalism and liberalism
 - b) Types- classical, modern, egalitarian
 - c) Neo-liberalism.
- 2. Socialism (15 Hours)**
 - a) Marxism
 - b) Democratic socialism
 - c) Latin American socialism.
- 3. Communitarianism (15 Hours)**
 - a) Rights vs the Good
 - b) Self, community and culture
 - c) Virtue Ethics (Alasdair MacIntyre)
- 4. Nationalism (15 Hours)**
 - a) Nation and nation state
 - b) Liberal, civic, cultural, imagined
 - c) Ethnicity and identity

Reading List:

1. Anderson, Benedict, *Imagined Communities, Reflections on the Origin and Spread of Nationalism*, Verso, London, 1991.
2. Baradat, Leon P., *Political Ideologies: Their Origins and Impact*, Eighth Edition, Prentice Hall, Upper Saddle River, 2003.
3. Bellamy, Richard, *Liberalism and Modern Society*, Polity Press, Cambridge, 1992.
4. Eatwell, Roger and Wright, Anthony (Eds.), *Contemporary Political Ideologies*, Second Edition, Rawat, New Delhi, 2003.
5. Frieden, Michael, *Ideologies and Political Theory: A Conceptual Approach*, Clarendon Press, Oxford, 1996.
6. Gellner, Ernest, *Nations and Nationalism*, Blackwell, Oxford, 1983.
7. Hobsbawm, E.J., *Nations and Nationalism Since 1780, Programme, Myth, Reality*, Cambridge University Press, London, 1990.
8. Kymlicka, W., *Multicultural Citizenship*, Clarendon Press, Oxford, 1995.
9. Laclau, Ernesto, *Politics and Ideology in Marxist Theory – Capitalism-Fascism-Populism*, Verso, London, 1979.
10. McLellan, David, *Ideology*, Second Edition, Open University Press, Milton Keynes, 1995.
11. McLellan, David, *Marxism after Marx*, MacMillan, London, 1980.
12. McLellan, David, *The Thought of Karl Marx*, Second Edition, MacMillan, London, 1980.
13. Miliband, Ralph, *Parliamentary Socialism*, Second Edition, Merlin, London, 1973,
14. Nisbet, Robert, *Conservatism*, Open University Press, Milton Keynes, 1986.
15. Wright, T., *Socialisms*, Routledge, London, 1996.

Elective Paper 7 MAPOLE 307
SOCIAL AND POLITICAL THOUGHT OF MAHATMA GANDHI
(6 Credits and 60 Hours)

- 1. Influences on Gandhi's Thought (15 Hours)**
 - a) Hinduism, Jainism, Islam and Christianity
 - b) John Ruskin, Henry David Thoreau, Leo Tolstoy
 - c) Gopala Krishna Gokhale.
- 2. Basic Concepts (15 Hours)**
 - a) Hindu social structure: caste, untouchability, women
 - b) Truth, non-violence, satyagraha
 - c) Religion and politics.
- 3. Political, Social and Economic Ideals (15 Hours)**
 - a) Critique of modern civilization, swadeshi.
 - b) Democratic decentralisation
 - c) Gram swaraj, Ram Rajya ,Sarvodaya.
- 4. Post-Gandhi Thought (15 Hours)**
 - a) Bhoodan movement (VinobaBhave)
 - b) Civil rights movement (Martin Luther King)
 - c) Non-violent action against apartheid- Truth and Reconciliation Commission.

Reading List:

1. Allen, Douglas (Ed.), *The Philosophy of Mahatma Gandhi for the Twenty-first Century*, Oxford University Press, New Delhi, 2009.
2. Bilgrami, Akeel, "Gandhi, the Philosopher", <http://www.gandhi foundation.net/articles/philgandhi.htm>.
3. Chakrabarty, Bidyut, *Social and Political Thought of Mahatma Gandhi*, Routledge, Abingdon, 1996.
4. Dalton, Dennis, *Gandhi's Power Nonviolence in Action*, Oxford University Press, New Delhi, 1998.
5. Hardiman, David, *Gandhi: In His Time and Ours*, Permanent Black, Delhi, 2003.
6. Iyer, Raghavan, *The Moral and Political Thought of Mahatma Gandhi*, Oxford University Press, Oxford, 1973.
7. King, Mary, *Mahatma Gandhi and Martin Luther King Jr.: The Power of Nonviolent Action*, United Nations Educational, Scientific and Cultural Organization, Paris, 1999.
8. Mishra, Anil Dutta, *Challenges of 21st Century: Gandhian Alternative*, Mittal, New Delhi, 2003.
9. Nanda, B.R., *In Search of Gandhi Essays and Reflections*, Oxford University Press, New Delhi, 2004.
10. Parekh, Bhikhu, *Colonialism, Tradition and Reform*, Sage, Delhi, 1989
11. Parel, Anthony J. (Ed.), *Hindu Swaraj and other Writings*, Cambridge University Press, Cambridge, 1997.
12. Parel, Anthony J., *Gandhi's Philosophy and the Quest for Harmony*, Cambridge University, Cambridge, 2006.

13. Prasad, Nand Kishore, *Economic Vision of Mahatma Gandhi*, ABD Publications, Jaipur, 2010.
14. Raghuramaraju, A. (Ed.), *Debating Gandhi A Reader*, Oxford University Press, New Delhi, 2006.
15. Ray, Sibnarayan (Ed.), *Gandhi, Gandhism and Our Times: An International Symposium*, Renaissance, Kolkata, 2008.

Elective Paper 8 MAPOLE 308
FOREIGN POLICY OF INDIA
(6 Credits and 60 Hours)

- 1. Evolution of Indian foreign policy (15 Hours)**
 - a) The “liberal” phase – Nehru and non-alignment
 - b) The “realist” phase – post-Nehru shift to state-centrism
 - c) The “neo-liberal” phase – impact of the end of the Cold War and globalisation
- 2. Process of making foreign policy (15 Hours)**
 - a) Role of the Executive – political and bureaucratic
 - b) Role of the Parliament
 - c) Role of political parties, pressure groups, media
- 3. National Security (15 Hours)**
 - a) Concept and dynamics of national security, threat perceptions, power projection
 - b) Defence preparedness: purchases, indigenisation
 - c) Nuclear Policy
- 4. Economic Power and “Soft” Power (15 Hours)**
 - a) Trade as an instrument of foreign policy – trade blocs, FTAs, role in the WTO
 - b) Quest for Energy Security and Maritime Security
 - c) “Soft Power” in foreign policy – cultural-historical linkages, diaspora

Reading List:

1. Basrur, Rajesh *Minimum Deterrence and India's Nuclear Security*, (2005: Palo Alto, CA, Stanford University Press)
2. Cohen, Stephen *India Emerging Power*, (2002: New Delhi, Oxford University Press)
3. Dash, P.L. And Andrei Nazarkin, eds. *India and Russia: Strategic Synergy Emerging*, (2007: New Delhi, Authors Press)
4. Devare, Sudhir – *India and Southeast Asia*; (2006: Singapore & New Delhi; ISEAS & Capital Publishing Co.)
5. Dixit, J.N. *External Affairs: Cross-Border Relations*, (2003: New Delhi, Lotus Collections)
6. Dutt, V.P. *Foreign Policy of India*
7. Frankel, Francine and Harry Harding, eds. *The India-China Relationship: Rivalry and Engagement*, (2004: New Delhi, Oxford University Press)
8. Harshe, Rajen and K.M. Seethi, eds. *Engaging with the World: Critical Reflections on India's Foreign Policy*, (2005: New Delhi, Orient Longman)
9. Mohan, C. Raja *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, (2005: New Delhi, Viking – Penguin Books)
10. Nayar Baldev Raj and T.V. Paul *India in the World Order: Searching for Major-Power Status*, (2004: New Delhi, Foundation Books/Cambridge University Press)
11. Perkovich *India's Nuclear Bomb*, (2002: Berkley, University of California Press)
12. Thakkar, Usha and Mangesh Kulkarni, eds. *India in World Affairs: Towards the 21st Century*, (1999: Mumbai, Himalaya Publishing House)

Journals

1. *India Quarterly*
2. *International Studies* (JNU)
3. *World Focus*
4. *World Affairs*

Elective Paper 9 MAPOLE 309

RURAL GOVERNANCE IN INDIA

(6 Credits and 60 Hours)

1. Introduction (15 Hours)

- a) Evolution of Panchayati Raj Institutions in India
- b) Constitutional framework: 73rd Constitutional amendment act
- c) Comparative study of Maharashtra, Kerala, West Bengal & Madhya Pradesh

2. PRIs: Central processing Units of Democracy (15 Hours)

- a) Government initiative to empower local: Reservation & social audit
- b) Fiscal decentralization
- c) Decentralized planning

3. Rural development through PRI (15 Hours)

- a) Employment: NREGA
- b) Health: NRHM
- c) Education: SSA

4. Contemporary Issues (15 Hours)

- a) Capacity building at the grassroots
- b) People's participation through NGOs, SHGs, User Associations, Para statals
- c) Localization, Globalization, Rurbanization

Reading List:

1. Das, S.K., Nanda, B.K., Rath, J. (Eds.), *Micro Finance and Rural Development in India*, New Century, New Delhi, 2008.
2. Devi, Shakuntala, *Planning and Rural Development: Indian Perspective*, Sarup and Sons, New Delhi, 2006.
3. Government of India, Second Administrative Reforms Commission, *Unlocking Human Capital Entitlements and Governance- A Case Study*, 2006, <http://arc.gov.in/2ndrep.pdf>.
4. Hooja, Rakesh, and Hooja, Meenakshi, *Democratic Decentralization and Planning : Essays on Panchayati Raj, District Planning and Development Administration*, Rawat, Jaipur, 2007.
5. Hooja, Rakesh, and Parnami, K.K., *Development Administration and Rural Development*, Aalekh, Jaipur, 2007.
6. Jain, L.C. (Ed.), *Decentralisation and Local Governance*, Orient Longman, New Delhi, 2005.
7. Jayal, NirajaGopal, Prakash, Amit, and Sharma, Pradeep K., *Local Governance in India Decentralization and Beyond*, Oxford University Press, New Delhi, 2007.
8. Prasad, B.K., *Rural Development: Concept, Approach and Strategy*, Sarup and Sons, New Delhi, 2003.
9. Prasad, R.R., and Rajanikanth, G. (Eds.), *Rural Development and Social Change*, Discovery, New Delhi, 2006.
10. Singh, S. and Sharma, P. (eds.) (2007) 'Introduction', in *Decentralization: Institution and Politics in Rural India*. New Delhi: Oxford University Press, pp 1- 36.

11. Manor, J. (1999) 'Defining Terms', in *The Political Economy of Democratic Decentralization*. Washington D.C: The World Bank, pp. 15-23.
12. Palanithurai G & Ramesh R, *Standpoints on Globalisation and ecentralisation*, Concept publishing company, 2009
13. Bardhan Pranab & Mukherjee Dilip, *Decentralization and local Governments in developing Countries: Comparative perspective*, Oxford University Press, 2007
14. Denters Bas & Rose Lawrence E, *Comparing Local Governance- Trend Development*, Palgrave MacMilan, 2005Kumar Girish, *Local Democracy in India: Interpreting Decentralisation*, Sage Publications, 2006
15. Lieten G.K., *Power, Politics and Rural Development: Essays on India*, New Delhi: Manohar, 2003

Elective Paper 10 MAPOLE 310
SOCIAL AND POLITICAL THOUGHT IN MAHARASHTRA
(6 Credits and 60 Hours)

1. Caste (15 Hours)

- a) B.R. Ambedkar
- b) D.D. Kosambi
- c) Sharad Patil

2. Religion (15 Hours)

- a) M.P.Rege
- b) Hamid Dalwai
- c) Father Francis D'brito

3. Agrarian Question (15 Hours)

- a) Vitthalrao Vikhe Patil
- b) V.M.Dandekar
- c) Sharad Joshi

4. Working Class (15 Hours)

- a) S.A.Dange/B.K. Randive
- b) Baba Adhav
- c) Datta Samant

Readings:

1. पाटील शरद -दासशुभांची गुलामिगरी, काज काशन, वाई, १९८७
2. साळुंखे आ.ह. - वैदक धर्मसूत्रे आणि बडजनानांची गुलामिगरी, एक्सप्रेस पब्लिशिंग हाऊस, १९९८
3. रेगे मे.पुं - हदू धर्मक परंपरा आणि सामाजिक परिवर्तन, काजपाठशाळा, वाई,
4. Brajadulal Chattopadhyaya *The Oxford India Kosambi* (Oxford University Press, New Delhi) 2009
5. Dalwai Hamid- *Muslim politics in India*. Nachiketa Publications, 1969
6. देशपांडे स.ह. - हिंदूत्व आणि राष्ट्रीयत्व - मौज काशन, मुंबई
7. Sadhu Arun: *The Pioneer- Life and Times of Viththalrao Vikhe Patil*, Rohan Prakashan, Pune
8. Dandekar V.M. *Peasant-Worker Alliance: Its Basis in the Indian Economy* (R.C. Dutt lectures on political economy
9. जोशी शरद, - बळीचे राज्य येणार आहे - जनशक्ति वाचक चळवळ, २०१०
10. चौसाळकर अशोक - का. दीपाद अमृत डांगे) का. गोविंद पानसरे अमृतमहोत्सव समिती काशन, कोल्हापूर २०११
11. देशपांडे वसंत - हमाल पंचायत, मौज काशन गृह, मुंबई
12. Wersch Hubert w.m.- *The Bombay Textile Strike: 1982- 83*, OUP, 1992

13. Patil Sharad-Caste Feudal Servitude, VOL.II Mavlai Prakashan, 2006
14. साळंखे आ.ह.-सवाम भूमिपुः गोतम बु, Rakesh Annasaheb Salunkhe, Lokayat Satara 2007
15. Brass Tom –(Ed.) New Farmers' Movements in India: Frank Cass and Company Limited 1995
16. fदफोटो फादर ढान्सस-सुबोध बायबल ,जुना करार,राजहंस ढकाशन,दस
17. fदफोटो फादर ढान्सस-सुबोध बायबल ,नवा करार,राजहंस ढकाशन,दस आवृी ,ऑक्टोबर २०१०र आवृी ,ऑक्टोबर २०१०
18. भट भास्कर वामन -राजवाडे चारः राजवाडे संशोधन मंडळ धुळे, दसर आवृी ,जून, २०१०

Websites

<http://ahsalunkhe.wordpress.com/>

<http://www.sharadjoshi.in/>

Elective Paper 11 MAPOLE 311
URBAN GOVERNANCE IN MAHARASHTRA
(6 Credits and 60 Hours)

1. Introduction (15 Hours)

- a) Urban governance: meaning and evolution, urbanisation in Maharashtra, changing nature of urban demography, migration
- b) Institutional arrangements in Maharashtra: constitutional provision, state municipal laws, judicial intervention, role of state and central financial bodies, financing the urban local bodies
- c) Role of non-state actors in urban governance: corporate sector, civil society

2. Land and Housing (15 Hours)

- a) Housing policy
- b) Issue of Slums
- c) Slum rehabilitation.

3. Select Utilities (15 Hours)

- a) Health Policy
- b) Policy for water sector
- c) Transport sector
- d) Waste management (solid waste and sewerage).

4. Law and Order (15 Hours)

- a) Main concerns: poverty, crime, terrorism, communal riots
- b) Role of Police
- c) Role of community policing.

Reading List:

- 1. Baud, I.S.A., and de Wit, J. (Ed.), *New Forms of Urban Governance in India Shifts, Models, Networks and Contestations*, Sage, New Delhi, 2008.
- 2. Bhide, A., Shajahan, A.K., and Shinde, S., *Utilization of Slum Rehabilitation Scheme*, Tata Institute of Social Sciences, Mumbai, 2003.
- 3. Das, P.K., *Slums: The Continuing Struggle for Housing*, Nivara Hakk Suraksha Samiti Publication, Mumbai, 2002.
- 4. Government of India, Ministry of Health and Family Welfare, *Draft Urban Health Mission*, Urban Health Division, Government of India, New Delhi, 2008.
- 5. Government of India, Planning Commission, *Maharashtra Development Report*, Academic Foundation, Planning Commission, New Delhi, 2007.
- 6. Gupta, K.R. (Ed.), *Urban Development Debates in the New Millennium*, Altantic, New Delhi, 2004.
- 7. Hust, E., and Mann, M. (Eds.), *Urbanization and Governance in India*, Manohar, Delhi, 2005.
- 8. Mohanty, B. (Ed.), *Financing the Grassroot Governments*, APH, New Delhi, 2001.
- 9. Municipal Corporation of Greater Mumbai, *Mumbai Human Development Report*

2009, Oxford University Press, New Delhi, 2009.

10. Shekhar, C., and Ram, F., *National Report on Evaluation of Functioning of Urban Health Posts/Urban Family Centers in India*, International Institute of Population Sciences, Mumbai, 2005.
11. Youth for Unity and Voluntary Action, *Survey of Sanitation in Mumbai's Slums*, Municipal Corporation of Greater Mumbai, Mumbai, 2002.

Elective Paper 12 MAPOLE 312
SOCIAL MOVEMENTS IN INDIA
(6 Credits and 60 Hours)

1. Conceptual Framework (15 Hours)

- a) Traditional movements
- b) New Social Movements
- c) Social movements and politics of change

2. Rural Social Movements (15 Hours)

- a) Farmers' movements
- b) Mobilisation of agricultural workers and rural labour
- c) Movements of the adivasis and ethnic minorities

3. Urban Working Class Movements (15 Hours)

- a) Movements of organised industrial workers and service sector employees
- b) Mobilisation of workers in unorganised and informal sectors
- c) Movements of the urban middle classes

4. New Social Movements (15 Hours)

- a) Women's movement
- b) Dalit Movement
- c) Environmental and Human Rights movements

Reading List:

1. Brass, Paul R. and Franda, Marcus F., *The Communist Movement in India*, MIT Press, Cambridge, 1973.
2. Desai, A.R., *Peasant Struggles in India*, Oxford University Press, New Delhi, 1982.
3. Dhanagare, D.N., *Peasant Movements in India: 1920-1950*, Oxford University Press, New Delhi, 1983.
4. Dietrich, Gabriel, *Reflections on the Women's Movement in India: Religion, Ecology, Development*, Horizon India Books, New Delhi, 1992.
5. Foweraker, Joe, *Theorizing Social Movements*, Pluto Press, London, 1995.
6. Hardgrave, R.L., *The Dravidian Movement*, Popular Prakashan, Bombay, 1965.
7. Jogdand, P.G., and Michael, S.M., *Globalization and Social Movements: Struggle for a Humane Society*, Rawat, Jaipur, 2003.
8. Lee, Su H., *Debating New Social Movements: Culture, Identity, and Social Fragmentation*, Rawat, Jaipur, 2010.
9. Nadkarni, M.V., *Farmers' Movement in India*, Allied, New Delhi, 1992.
10. Omvedt, Gail, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, M.E. Sharpe, New York, 1993.
11. Oommen, T.K., *Protest and Change: Studies in Social Movements*, Sage, New Delhi, 1990.
12. Rao, M.S.A. (Ed.), *Social Movements in India: Studies in Peasants, Backward Classes, Sectarian, Tribal and Women's Movements*, Manohar, New Delhi, 2004.
13. Shah, Ghanshyam, *Social Movements in India: A Review of the Literature*, Sage, New Delhi, 1990.

14. Sundarayya, P., *Telangana People's Struggle and its Lessons*, Foundation Books, New Delhi, 1972.
15. Vora, Rajendra, *The World's First Anti-Dam Movement*, Permanent Black, Ranikhet, 2009.

Elective Paper 13 MAPOLE 313
FOREIGN POLICY OF THE UNITED STATES OF AMERICA
(6 Credits and 60 Hours)

1. Evolution of US Foreign Policy (15 Hours)

- a) Instruments of policy – military, economic, soft power
- b) Policy of Containment – Alliances, Aid, Intervention
- c) Policy of Engagement – Democracy, Development, Human Rights

2. Foreign Policy-Making: Determinants and Process (15 Hours)

- a) Constitution, Geography, Economy, Technology, Systemic factors
- b) Institutional Actors – President, Congress, Bureaucracy
- c) Domestic Context – Political Parties, Lobbies, Mass Media

3. US and the World – I (15 Hours)

- a) China, Russia
- b) Europe, Japan
- c) India

4. US and the World – II (15 Hours)

- a) West, South and Central Asia
- b) Southeast Asia
- c) Latin America

Reading List:

1. Baum, Matthew *Soft News Goes to War: Public Opinion and American Foreign Policy*, (2003: Princeton, Princeton University Press)
2. Bucklin, Stevens *Realism and the American Foreign Policy: Wilsonians and the Kennan-Morgenthau Thesis*, (2001: Westport, Praeger)
3. Cameron, Fraser *US Foreign Policy after the Cold War: Global Hegemon or Reluctant Sheriff?*, (2002: New York, Routledge)
4. Chittick, William *American Foreign Policy: A Framework for Analysis*, (2006: Washington D.C., CQ Press)
5. Hook, Steven and John Spanier *American Foreign Policy since World War II*, (2007: Washington DC, CQ Press)
6. Mead, Walter Russell *Special Providence: American Foreign Policy and How it Changed the World*, (2001: New York, Knopf)
7. McEvoy-Levy, Siobhan *American Exceptionalism and US Foreign Policy: Public Diplomacy at the end of the Cold War*, (2001: New York, Palgrave)
8. Pillar, Paul *Terrorism and US Foreign Policy*, (2001: Washington DC, Brookings Institution Press)
9. Peterson, Paul *The President, the Congress and the Making of Foreign Policy*, (1994: Norman, University of Oklahoma Press)
10. Steil, Benn and Robert Litan *Financial Statecraft: The Role of Financial Markets in American Foreign Policy*, (2006: New Haven Yale University Press)
11. Wiarda, Howard and Skelley Esther *The Crisis of American Foreign Policy: the Effects of a Divided America*, (1996: Lanham, Rowman & Littlefield)

Elective Paper 14 MAPOLE 314
Political and Social Thought of Lokmanya Tilak
(6 Credits, 60 Hours)

1. Nationalism (15 Hours)

- A) Nationalism in the context of Indian Freedom Movement
- B) Tilak's Ideas on Indian Nation and Nationalism
- C) Comparing Tilak's Nationalism with his contemporaries (Pherozeshah Mehta, Aurobindo, Ravindranath Tagore)

2. Swarajya (15 Hours)

- A) Tilak's Concept of Swarajya
- B) Methods of Protest advocated by Tilak
- C) Comparing Tilak's idea of Swarajya with his contemporaries (G.K. Gokhale, Mahatma Gandhi)

3. Social Reform (15 Hours)

- A) Indian Thoughts on Social Reform before Tilak
- B) Tilak's Approach to Social Reform in India
- C) Tilak's Debates on Social Reform with his contemporaries (Justice Ranade, Agarkar, Chhatrapati Shahu, Mahatma Phule, Savitribai Phule, Dr. Ambedkar, V. R. Shinde)

4. Relevance of Tilak (15 Hours)

- A) Pioneering Work towards Journalism
- B) Contribution to Astronomy, Philosophy and History
- C) Legacy and Impact of Tilak

Reading List:

- Arati. (1999). *Indian nationalism and Tilak: a critical analysis*. New Delhi: National Book Organization.
- Bakshi, S. (1990). *Bal Gangadhar tilak, Struggle for Swarajya*. New Delhi: Anmol publications.
- Bakshi, S. (2006). *Swarajya as Birth Right, Role of Tilak and Annie Besant*. New Delhi: Vista International Publishing.
- Belvi, S. B. (1999). *Lokamanya Tilak in the temple of Justice*. Mumabi: Bhartiya Vidya Bhavan.
- Grover, V. (1990). *Political Thinkers of Modern India*. New Delhi: Deep and Deep Publications.
- Inamdar, N. (1983). *Political thought and leadership of Lokmanya Tilak*. New Delhi: Concept Publishing Company.
- India, L. S. (1992). *Lokmany Bal Gangadhar Tilak, a Profile*. New Delhi: India, Lok Sabha Secretariat.
- Kapur, S. (1991). *Sri Arbindo Ghosh and Bal Gangadhar tilak the spirit of freedom*. New Delhi: Deep and Deep Publications.

- Kelkar, N. (1987). *Life and times of Lokmanya Tilak*. New Delhi: Anupama Publications.
- Kumar, R. (1992). *Selected documents of Lokamanya Bal Gangadhar Tilak (1880-1920)*. New Delhi: Anmol Publications.
- Misra, S. C. (2005). *Ethical Philosophy of Tilak, Aurobindo and Gandhi* . New Delhi: Janaki Prakashan.
- Sathe, S. (1994). *Lokmanya Tilak: his social and political thought*. New Delhi: Ajanta Publications .
- Sharma, J. (2001). *Tilak and Gandhi: Perspectives on religion and Politics*. New Delhi: Gyan Publishing House.
- Tilak, D. (2019). *Lokmany B.G. tilak: the visionary*. Pune: Tialk Maharashtra Vidyapith.
- Tilak-Gokhale in Legislative Council*. (Bombay). 1991: Maharashtra Legislative Council.
- Tripathi, M. (2010). *Means of Protest: Gandhi and Tilak*. Jaipur : Yking Books.
- कीर, धनंजय. (१९७८). *लोकमान्य टिळक आणि राजर्षी शाहू महाराज*. मुंबई: श्री गजानन बुक डेपो .
- जोशी, स. त. (२०१३). *लोकमान्य टिळक लेखसंग्रह*. मुंबई : साहित्य अकादमी .

Syllabus for

MA (Politics) Semester IV

Choice Based Credit System (CBCS)

Students are required to take:

1. ONE Interdisciplinary/Cross Disciplinary Course (I/C Course).
2. ONE Skill Based Course.
3. PROJECT BASED COURSE •

Dissertation in Politics: MA Politics students will do one Project based course.

Credits: 10

Process of Project Based Course:

The project-based course will be in the form of a dissertation based on a live project or a research assignment related to the specific discipline of the Politics. Every Teacher from the P.G. Centre will announce four to six broad topics at the beginning of the second semester, reflecting degree of relevance and rigor suitable to a post graduate programme, along with an indicative reading list. These will be screened by the Board of Studies in Politics and a final list of approved topics along with a reading list will be displayed in the first week of the third semester.

The student will submit a list of his/her three most preferred topics in the order of preference by the fifth week of the third semester to the Head of the parent department. The P.G. Centre will constitute a project committee consisting of the Head of the Department (Chairperson) and three other teachers from the Centre. The purpose of this committee is to oversee the functioning of the project component in the department. All post graduate teachers in the Centre will be guides for the project component. Each teacher will have a specified minimum number of students.

In case a particular topic is preferred by more students, the project committee will allocate students to guides within the department in order of the average of marks obtained in semesters 1 and 2. If it is felt necessary, the project committee can assign a co-guide to a student, depending upon specific disciplinary needs.

4. The student will make a preliminary presentation in or before the seventh week of the fourth semester. The presentation will be attended by the guide/s and a committee consisting of three other teachers appointed by the Head of the P.G. Centre. The committee will make necessary suggestions to improve the dissertation.

5. The student will make a final presentation in the 10th to the 12th week of semester four. The presentation will be evaluated by the same committee that evaluated the preliminary presentation. The criteria for evaluation will be as follows: i) 10 marks for the quality of presentation ii) 15 marks for answers to questions The marks given by the three members of the evaluation committee will be averaged in each head and the total marks decided by totaling the averages under the three heads.

6. Dissertation Submission The student will submit a bound hard copy of the dissertation to the Department by the end of the fourth semester, along with a soft copy on a CD/DVD. The final dissertation will have a word limit of 5000-8000 words and will be typed in one and a half spacing on one side of the paper. The APA style shall be followed for the writing of dissertation. The final dissertation will be evaluated out of 75 marks by the guide.

7. The Dissertation Format: 1. Title Page 2. Abstract 3. Introduction (Contains justification, objectives and Methodology) 4. Chapters 5. Concluding Remarks 6. Bibliography 7. Appendices (if any) Evaluation: Total Marks: 100 25 Marks: Presentation to Project Committee. The marks have two components: i) 10 marks for the quality of presentation ii) 15 marks for answers to questions 75 Marks: Evaluation by Project Guide.

Semester IV

Interdisciplinary Courses

1. Environment Conservation and Development In India
2. The United Nations
3. Dalit Movement in India
4. Urban Governance

Skill-Based Courses

1. Application of Computer in Research in Social Sciences
2. Leadership Development
3. Introduction to Right to Information

Semester IV -Interdisciplinary Courses

MAPOLID 401

ENVIRONMENT CONSERVATION AND DEVELOPMENT IN INDIA (6 Credits and 60 Hours)

1. State of India's Environment (15 Hours)

- a) Natural resources: renewable and non-renewable
- b) Impact of development on people and nature, issues of equity, poverty and affluence
- c) Government of India's policies.

2. Water and its Conservation (15 Hours)

- a) Water management: traditional and modern, small and large-scale
- b) Privatisation of water
- c) Protest: Kerala, Madhya Pradesh, Maharashtra, North-east.

3. Biodiversity and its Conservation (15 Hours)

- a) Definition, biodiversity at global, national and local levels
- b) India as a mega-diversity nation
- c) Threats and conservation attempts.

4. Civil Society Responses (15 Hours)

- a) Resistance: Chipko, Silent Valley, anti-Posco and anti-Vedanta movements
- b) Activism: National Alliance of Peoples' Movements, urban non-governmental organisations
- c) Reconstruction and alternatives: case studies.

Reading List:

1. Agarwal, Anil, and Narain, Sunita, *Forests State of India's Environment: First Citizens' Report*, Centre for Science and Environment, Delhi, 1995.
2. Baviskar, Amita, *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*, Second Edition, Oxford University Press, Delhi, 2005.
3. Divan, Shyam, and Rosencranz, Armin, *Environmental Law and Policy in India: Cases, Materials and Statutes*, Second Edition, Oxford University Press, Oxford, 2002.
4. Gadgil, Madhav, and Guha, Ramachandra, *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, Penguin Books India, Delhi, 1995.
5. Guha, Ramachandra, *The Authoritarianism of the Wild How Much Should a Person Consume?* Permanent Black, Delhi, 2006.
6. Kalpavriksh, *Biodiversity Infopack: A Guide to Biodiversity Legislation and Intellectual Property Rights*, Kalpavrkish, Delhi/Pune, 2006.
7. Kothari, Ashish, *Understanding Biodiversity: Life, Sustainability and Equity*, Orient Longman, New Delhi, 1997.
8. Kothari, A., Pathak, N., Anuradha, R.V., and Taneja, B. (Eds.), *Communities and Conservation: Natural Resource Management in South and Central Asia*. Sage, New Delhi, 1998.
9. Lewis, M., *Inventing Global Ecology: Tracking the Biodiversity Ideal in India 1945-97*, **Orient Longman, Hyderabad, 2003.**

10. Mehta, Chetan Singh, *Environmental Protection and the Law*, APH, New Delhi, 2009.

11. Rangarajan, Mahesh (Ed.), *Environmental Issues in India: A Reader*. Pearson Education, Delhi, 2006.
12. Saberwal, V., Rangarajan, M., and Kothari, A., *People, Parks and Wildlife – Towards Co-existence*, Orient Longman, New Delhi, 2000.
13. Saberwal, Vasant, and Rangarajan, Mahesh (Eds.), *Battles Over Nature Science and the Politics of Conservation*, Permanent Black, New Delhi, 2003.
14. Singh, Katar, *Managing Common Pool Resources: Principles and Case Studies*, Oxford University Press, New Delhi, 1994.
15. Chatterjee, B.M., *Environmental Law: Implications, Problems and Perspective*, Deep and Deep, New Delhi, 2007.

MAPOLID 402
THE UNITED NATIONS
(6 Credits and 60 Hours)

1. Introduction (15 Hours)

- a) Approaches: Liberal, Realist
- b) Evolution of International Organisations
- c) The League of Nations

2. United Nations (15 Hours)

- a) The United Nations Charter
- b) General Assembly, Security Council
- c) International Court of Justice, Secretary General

3. Role of the United Nations (15 Hours)

- a) Maintenance of international peace and security
- b) Protection and promotion of human rights,
- c) International Labour Organisation, United Nations Educational Scientific Cultural Organisation and World Health Organisation

4. United Nations Today (15 Hours)

- a) Changing Nature
- b) Reforms
- c) Relevance

Reading List:

1. Thomas George Weiss, Sam Daws (Edt.), *The Oxford Handbook on the United Nations*, Oxford University Press, New York, 2007
2. Joachim Koops, Norrie MacQueen, Thierry Tardy, Paul D. Williams (Edt), *The Oxford Handbook of United Nations Peacekeeping Operations*, Oxford University Press, 2015
3. Gordenker, Leon, *The UN Secretary-General and Secretariat*, Second Edition, Routledge, New York, 2010.
4. Karns, Margaret P., and Mingst, Karen A., *International Organisations The Politics and Processes of Global Governance*, Viva Books, New Delhi, 2005
5. Krasno, Jean E., *United Nation: Confronting the Challenges of a Global Society*, Lynne Rienner, London, 2004.
6. Mehrish, B.N., *The United Nations in the New Millennium: A Changing Scenario*, Academic Excellence, Delhi, 2007.
7. Moore, John A., and Pubantz, Jerry, *New United Nations: International Organization in The Twenty-First Century*, Pearson Prentice Hall, Upper Saddle River, 2006.
8. Singh, J. P., *UNESCO (United Nations Educational, Scientific, and Cultural Organization) Creating Norms for a Complex World*, Routledge, New York, 2010.
9. Thakur, Ramesh, *The United Nations, Peace and Security*, Cambridge University Press, Cambridge, 2006.
10. United Nations, *United Nations Today*, United Nations Publications, New York, 2008.
11. Whitworth, Sandra, *Men, Militarism, and Peacekeeping: A Gendered Analysis*, Lynne

Rienner, Boulder, 2007.

12. Zweifel, Thomas D., *International Organizations and Democracy: Accountability, Politics, and Power*, Lynne Rienner, Boulder, 2005.

MAPOLID 403
DALIT MOVEMENT IN INDIA
(6 Credits and 60 Hours)

1. Pre-Ambedkar Depressed Classes Awakening and Protests (15 Hours)

- a) Western India - Shivram Janba Kamble, Gopal Baba Valangkar
- b) South India- Iyothee Thass, Sree Narayana Guru
- c) Eastern India – Namsudra Movement.

2. Dalit Movement under Dr. Ambedkar's Leadership (15 Hours)

- a) Bahishkrit Hitakarini Sabha
- b) Independent Labour Party
- c) Scheduled Caste Federation/Republican Party of India.

3. Post- Ambedkar Dalit Politics (15 Hours)

- a) Dalit Panther/Republican Party of India/ Bharatiya Republican Party- Bahujan Mahasangh
- b) Dalit Sangharsha Samiti
- c) Bahujan Samaj Party.

4. Issues and Concerns of Dalit Movements (15 Hours)

- a) Reservation, dalit middle class
- b) Atrocities against dalits, conversions
- c) Identity, autonomy, ideology.

Reading List:

- 1. Bandopadhyaya, Sekhar, *Caste, Protests and Identity in Colonial India, The Namsudras of Bengal 1872 – 1947*, Curzon Press, London, 1997.
- 2. Deliege, Robert, *The Untouchable of India*, Oxford University Press, New Delhi, 1999.
- 3. Franco, Fernando (Ed.), *Pain and Awakening, The Dynamics of Dalit Identity in Bihar, Gujarat and Uttar Pradesh*, Indian Social Institute, New Delhi, 2002.
- 4. Geeta, V., and Rajadurai, S.V., *Towards a Non-Brahmin Millennium, From Iyothee Thass to Periyar*, Samya, Kolkata, 1998.
- 5. Jacob, T.G., and Bandhu, P., *Reflections on the Caste Question – The Dalit Situation in South India*, Odyssey, Ootacamund, 2009.
- 6. Jafferelot, Christophe, *India's Silent Revolution, The Rise of the Low Castes in North Indian Politics*, Permanent Black, New Delhi, 2003.
- 7. Jafferelot, Christophe, *Dr. Ambedkar and Untouchability*, Permanent Black, New Delhi, 2004.
- 8. Jogdand, P.G. (Ed.), *New Economic Policy and Dalits*, Rawat, Jaipur, 2000.
- 9. Manoranjan, Mohanty (Ed.), *Class, Caste, Gender*, Sage, New Delhi, 2004.
- 10. Nagraj, D.R., *The Flaming Fleet, A Study of Dalit Movement*, South Forum Press, Bangalore, 1993.
- 11. Omvedt, Gail, *Dalits and the Democratic Revolution, Dr. Ambedkar and the Dalit Movement in Colonial India*, Sage Publications, New Delhi, 1994.

12. Prasad, Vijay, *Untouchable Freedom, A Social History of a Dalit Community*, Oxford University Press, New Delhi, 2000.
13. Thorat, Sukhadeo, *Dalits in India – Search for a Common Destiny*, Sage, New Delhi, 2009.
14. Yagati, Chinna Rao, *Dalit Struggle for Identity, Andhra and Hyderabad 1900 – 1950*, Kanishka, New Delhi, 2003.
15. Zelliot, Eleanor, *From Untouchable to Dalit – Essays on the Ambedkar Movement*, Foundation Books, New Delhi, 2005.

MAPOLE 404
URBAN GOVERNANCE
(6 Credits and 60 Hours)

1. Governance Discourse in the Urban Context (15 Hours)

- a) Governance: Meaning, Usage and Perspectives
- b) Types of Urban Governance
- c) Problems of Governance

2. Institutional Structures of Urban Local Governance in India (15 Hours)

- a) Role of Local Government.
- b) Commissioner Model and the Mayor in Council
- c) Fiscal Concerns and Resource Mobilisation

3. Urban Governance in the Post-Fordist City (15 Hours)

- a) Multiple Domains of Governance
- b) Corporate Governance
- c) Features of Collaborative Governance

4. Alternative Models of Governance (15 Hours)

- a) Participative
- b) Deliberative
- c) Governance and Human Development

Reading List:

- 1. Jayal Niraja Gopal, Prakash Amit, Sharma Pradeep K. (Eds.), *Local Governance in India, decentralization and beyond*, Oxford University Press, New Delhi, 2006.
- 2. I.S.A Baud and J. De Witt (Eds), *New Forms of Urban Governance in India: Shifts Models Networks and Contestations*, New Delhi, Sage, 2008.
- 3. John Harriss, Kristian Stokke, Olle Tornquist, *Politicising Democracy*, Palgrave Macmillan, New York, 2004 .
- 4. Kundu, A, 'Urbanisation and Urban Governance. Search for a perspective beyond neo-liberalism.' *Economic and Political Weekly*, Vol.38, No.29, September 20-26, 2003, 3079–3087.
- 5. Wignaraja Ponna, Sirivardana Susil (Eds.), *Pro-poor growth and governance in South-Asia: decentralization and participatory development*, Sage Publications, New Delhi, 2004.
- 6. John Harriss, Kristian Stokke, Olle Tornquist, *Politicising Democracy*, Palgrave Macmillan, New York, 2004.
- 7. Mohan Sudha, 'Issues, Challenges and the Changing Sites of Governance: Self Organising Networks in Mumbai', *Journal of Governance and Public Policy*, Vol. 1, No.1, June 2006, 25-40.
- 8. Mohan Sudha, 'Challenges of Globalisation in Urban Local Governance' in Sarangi Prakash and Hans Lofgren (Eds) *Globalisation and Politics: Indo-Australian Perspectives*, Social Sciences Press, New Delhi, February 2009.

9. Daniel Kaufmann and Aart Kraay, 'Governance Indicators: Where Are We, Where Should We Be Going?' *The World Bank Research Observer*, vol. 23, no. 1, Spring 2008
10. Justin Beaumont and Walter Nicholls, 'Plural Governance, Participation and Democracy in Cities' *Journal of Urban and Regional Research* Volume 32.1 March 2008, 87–94
11. Sharma Rajvir, *Urban Governance in India: Major Issues and Challenges*, New Delhi, Research Indian Press, 2009.
12. Wignaraja Ponna, Sirivardana Susil (Eds), *Pro-Poor Growth and Governance in South Asia: Decentralisation and Participatory Development*, New Delhi, Sage, 2004.
Mark Robinson, The Politics of Successful Governance Reforms, *Commonwealth and Comparative Politics*, Vol. 45, No. 4, 521–548, November 2007

Semester IV –Skill Based Courses

MAPOLSB 405

APPLICATION OF COMPUTER IN RESEARCH IN SOCIAL SCIENCES (6 Credits and 60 Hours)

- 1. Introduction (15 Hours)**
 - a) Basics of Computer
 - b) Computer hardware and software
 - c) Internet
- 2. Application in Research in Social Sciences (15 Hours)**
 - a) Microsoft Office: Word, Excel and Power Point
 - b) Introduction to Specialised Application Software
 - c) Research Design: Dissertation and thesis writing, Presentation techniques
- 3. Computer Skills and Online Resources (15 Hours)**
 - a) Web Skills: Web browsing, bookmarking, email, online applications
 - b) E-resources: websites, journals, books, archives, audio-videos resources
 - c) Communication and Networking: Data sharing, Social Networking
- 4. Computer Security and Ethics (15 Hours)**
 - a) Threats to Computer/Data Security
 - b) Cyber-security and Ethical Hacking
 - c) Plagiarism

Reading List:

1. Clements, A. (2006). *Principles of Computer Hardware*. New York: Oxford University Press.
2. Dochartaigh, N. Ó. (2002). *The Internet Research Handbook: A Practical Guide for Students and Researchers in the Social Sciences*. London: Sage Publications Ltd.
3. Fuchs, C., Boersma, K., Albrechtslund, A., & Sandoval, M. (Eds.). (2012). *Internet and Surveillance: The Challenges of Web 2.0 and Social Media*. New York: Routledge.
4. Graham, J., Olson, R., & Howard, R. (Eds.). (2010). *Cyber Security Essentials*. New York: CRC Press.
5. Holt, T. (2010). *Cybercrime: Oxford Bibliographies Online Research Guide*. UK: Oxford University Press.
6. Kshetri, N. (2013). *Cybercrime and Cybersecurity in the Global South*. New York: Palgrave Macmillan.
7. Smith, W. S. (2008). *Plagiarism, the Internet, and Student Learning: Improving Academic Integrity*. New York: Routledge.
8. Thareja, R. (2014). *Fundamentals of Computer*. UK: Oxford University Press.
9. Wempen, F., Hattersley, R., Millett, R., & Shoup, K. (2015). *Computing Fundamentals: Introduction to Computers*. US: John Wiley & Sons, Inc.
10. Zhang, F., & Barber, B. (2008). *Handbook of Research on Computer-Enhanced Language Acquisition and Learning*. New York: Information Science Reference.

MAPOLSB 406

LEADERSHIP DEVELOPMENT

(6 Credits and 60 Hours)

1. Introduction (15 Hours)

- a) Leader and Leadership: Meaning and Definitions
- b) History of Leadership
- c) Theory of Leadership

2. Political Leadership (15 Hours)

- a) Leadership and legitimacy
- b) Political Systems and Leadership
- c) Leadership in Policy Making

3. Skill Development (15 Hours)

- a) Formation of social relationship, Training
- b) Skill building: Self-confidence, oratory
- c) Political communication

4. Ethics Of Leadership (15 Hours)

- a) Ethics and Morality
- b) Public Accountability
- c) Challenges

Reading List:

1. Kane , J., Loy , H.-C., & Patapan , H. (Eds.). (2011). *Political Legitimacy in Asia: New Leadership Challenges*. New York: Palgrave Macmillan.
2. Leonard, H. S., Lewis, R., Freedman, A. M., & Passmore, J. (Eds.). (2013). *The Wiley-Blackwell Handbook of the Psychology of Leadership, Change, and Organizational Development*. UK: Wiley-Blackwell.
3. Valenty , L. O., & Feldman, O. (Eds.). (2002). *Political Leadership For the New Century: Personality and Behavior Among American Leaders*. London: Praeger Publishers.
4. Blondel, J. (1987). *Political Leadership: Towards a General Analysis* . London: SAGE Publications .
5. Bryman, A., Collinson, D., Grint, K., Jackson, B., & Uhl-Bien, M. (Eds.). (2011). *The SAGE Handbook of Leadership*. London: SAGE Publications Ltd.
6. Elgie, R. (1995). *Political Leadership in Liberal Democracies* . London: Macmillan Press Ltd
7. Hiebert, M., & Klatt, B. (2001). *The Encyclopedia of Leadership: A Practical Guide To Popular Leadership Theories And Techniques*. New York: McGraw-Hill.
8. Marturano , A., & Gosling, J. (Eds.). (2008). *Leadership: The Key Concepts*. New

York: Routledge.

9. Rhodes, R. A., & 't Hart, P. (Eds.). (2014). *The Oxford Handbook of Political Leadership*. Oxford University Press.
10. Riggio , R. E., & Tan, S. J. (Eds.). (2014). *Leader Interpersonal And Influence Skills: The Soft Skills of Ledership*. New York: Routledge.

INTRODUCTION TO RIGHT TO INFORMATION
(6 Credits and 60 Hours)

1. International Framework (15 Hours)

- a) Theories of Right to Information (RTI)
- b) History of RTI in the World
- c) International Laws on Transparency

2. Development of RTI in India (15 Hours)

- a) Supreme Court/High Courts judgments
- b) Initiatives and Movements: NCPRI, CHRI, Anna Hazare, MKSS and others
- c) Information Acts in States

3. RTI Act 2005: Obligations of Public Authorities (15 Hours)

- a) Eligibility of applicants
- b) Public authority obligations about suo motto disclosures, Appointment of PIO and their duties
- c) Submissions and Disposal of Applications

4. Exempt Information and Future Trajectory (15 Hours)

- a) Exemptions, Larger public interest and copyrights
- b) Severance of information, Third Party Information
- c) Whistleblower Act, Right to Hearing, Grievance Redressal Bill, Right to Public Services

Reading List:

1. Alfredsson, G.)1999 .(The Universal Declaration of Human Rights:A Common Standard of Achievement)1 edition .(Springer.
2. Basu, D.)2013 .(Introduction to the Constitution of India)Twenty-First edition .(LexisNexis
3. Bakshi, P. M. (2014). The Contitution of India. New Delhi: Universal Law Publishing Company.
4. Bhattacharya,A., & Ghosh, B.K. (2010). Human Rights in India. Kolkatta: Setu Prakashani
5. Blaugh, R., & Schwarzmantel, J. (2004). Democracy a Reader. Edinburgh: Edinburgh University Press.
6. Carolyn M. Elliot. (2003). Civil Society and Democarcy. New DELhi: Oxford University Press.
7. Government of Inda. (2006). The Right to Information Act, 2005. New Delhi: Professional Book Publishers.
8. Government of India. (2006). Official Sectrets Act, 1923. New Delhi: Professional Book Publishers.
9. Jayal, N. G., & Mehta, P. B. (2011). Oxford Companion to Politics in Inda. New Delhi: Oxford University Press.
10. Kashyap, S. (2011). Our Parliament. New Delhi: National Book Trust.
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11. Kishwar, M. P. (2006). Deepening Democracy Challenges of Governance and Globalisation in India. New Delhi: Oxford University Press.
12. Kumbhar, V. (2012). Pailu Majitichya Adhikarache. Pune: Prajakta Prakashan.

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