# University of Mumbai



No. AAMS(UG)/52 of 2021-22

### CIRCULAR:-

Attention of the Principals of the Affiliated Colleges, the Head of the University Departments and Directors of the Recognized Institutions in Faculty of Humanities is invited to this office circular No. UG/236 of 2017-18, dated 29<sup>th</sup> September, 2017 relating to the revised syllabus as per the (CBCS) of B.A./M.A. Five Years Integrated Course in Pali.

They are hereby informed that the recommendations made by the Board of Studies in Sanskrit, Pali and Prakrit at its online meeting held on 16<sup>th</sup> March, 2021 vide Item No. 2 and subsequently passed by the Board of Deans at its meeting held on 11<sup>th</sup> June, 2021 vide item No. 5.14 (R) have been accepted by the Academic Council at its meeting held on 29<sup>th</sup> June, 2021 vide item No. 5.14 (R) and that in accordance therewith, the revised syllabus as per the (CBCS) of B.A./M.A. Five Years Integrated Course (Pali) has been brought into force with effect from the academic year 2021-22 accordingly. (The same is available on the University's website www.mu.ac.in).

MUMBAI – 400 032 22 nd September, 2021 (Dr. B.N.Gaikwad) I/c REGISTRAR

To

The Principals of the Affiliated Colleges the Head of the University Departments and Directors of the Recognized Institutions in Faculty of Humanities. (Circular No. UG/334 of 2017-18 dated 9<sup>th</sup> January, 2018.)

# A.C/5.14 (R) 29/06/2021

No. AAMS(UG)/52 -A of 2021-22

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MUMBAI-400 032

22<sup>hd</sup> September, 2021

Copy forwarded with Compliments for information to:-

- 1) The Dean, Faculty of Humanities,
- 2) The Chairman, Board of Studies in Sanskrit, Pali and Prakrit,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

(Dr. B.N.Gaikwad) I/c REGISTRAR

#### Copy to:-

- 1. The Deputy Registrar, Academic Authorities Meetings and Services (AAMS),
- 2. The Deputy Registrar, College Affiliations & Development Department (CAD),
- 3. The Deputy Registrar, (Admissions, Enrolment, Eligibility and Migration Department (AEM),
- 4. The Deputy Registrar, Research Administration & Promotion Cell (RAPC),
- 5. The Deputy Registrar, Executive Authorities Section (EA),
- 6. The Deputy Registrar, PRO, Fort, (Publication Section),
- 7. The Deputy Registrar, (Special Cell),
- 8. The Deputy Registrar, Fort/ Vidyanagari Administration Department (FAD) (VAD), Record Section,
- 9. The Director, Institute of Distance and Open Learning (IDOL Admin), Vidyanagari,

They are requested to treat this as action taken report on the concerned resolution adopted by the Academic Council referred to in the above circular and that on separate Action Taken Report will be sent in this connection.

- 1. P.A to Hon'ble Vice-Chancellor,
- 2. P.A Pro-Vice-Chancellor,
- 3. P.A to Registrar,
- 4. All Deans of all Faculties,
- 5. P.A to Finance & Account Officers, (F.& A.O),
- 6. P.A to Director, Board of Examinations and Evaluation,
- 7. P.A to Director, Innovation, Incubation and Linkages,
- 8. P.A to Director, Board of Lifelong Learning and Extension (BLLE),
- 9. The Director, Dept. of Information and Communication Technology (DICT) (CCF & UCC), Vidyanagari,
- 10. The Director of Board of Student Development,
- 11. The Director, Department of Students Walfare (DSD),
- 12. All Deputy Registrar, Examination House,
- 13. The Deputy Registrars, Finance & Accounts Section,
- 14. The Assistant Registrar, Administrative sub-Campus Thane,
- 15. The Assistant Registrar, School of Engg. & Applied Sciences, Kalyan,
- 16. The Assistant Registrar, Ratnagiri sub-centre, Ratnagiri,
- 17. The Assistant Registrar, Constituent Colleges Unit,
- 18. BUCTU,
- 19. The Receptionist,
- 20. The Telephone Operator,
- 21. The Secretary MUASA

for information.

AC- 29/06/2021 Item No. 5.14 (R)

# **UNIVERSITY OF MUMBAI**



# Revised Syllabus for the B.A./M.A. Five Year Integrated Course (Pali)

(Choice Based Credit System)

(With effect from academic year 2021-2022)

# **UNIVERSITY OF MUMBAI**



# **Syllabus for Approval**

Sr. No.	Heading	Particulars
1	Title of the Course	B.A./M.A. Five Year Integrated Course (Pali)
2	Eligibility for Admission	XII Passed or Equivalent
3	Passing Marks	*40% that is for 100 marks 40 marks is passing (From Sem I to Sem VI) *60 marks 24 marks is passing * 40 marks 16 marks is passing. (From Sem. VII to X)
4	Ordinances / Regulations ( if any)	-
5	No. of Years / Semesters	5 Years/10 Semester
6	Level	P.G. / U.G./ <del>Diploma / Certificate</del> (Strike out which is not applicable)
7	Pattern	Yearly / Semester ( Strike out which is not applicable)
8	Status	New / Revised ( Strike out which is not applicable)
9	To be implemented from Academic Year	From Academic Year 2021-2022
Date:		Signature:

Name of BOS Chairperson / Dea	ın :		

# **UNIVERSITY OF MUMBAI**



# **Essentials Elements of the Syllabus**

1	Title of the Course	B.A./M.A. Five Year Integrated Course		
1	The of the course	(Pali)		
2	Course Code	-		
	Preamble / Scope:-			
	•	ng Pali starts at an early age and gradually		
		basis of life. Now at the university though		
		kind of training to the students, the need of		
		ndation of sound mind and body, facing the		
		ife. There is necessity of Pali learning for a		
		h few schools in Maharashtra are giving, but		
		niversity has only one college which satisfies		
		e undergraduate and graduate level those too		
	only three papers in Pali.	li language and literature is on the rise. There		
3	· ·	li language and literature is on the rise. There the courses in Pali from the undergraduate		
	level for intensive and explicit Pali study at the University Department.  Taking into consideration the need, Department of Pali has proposed Five			
	Year Integrated MA in Pali, where one can dedicate his/her entire attention			
		uage and literature, and thus can venture into		
		which is the need of the day. Secondly Pali		
		ge, the increasing demand of the scholars of		
		different areas of Buddhist studies like art		
	and architecture, archaeology	y, numismatics and epigraphy, travel and		
	tourism is also one of the reason	ons for such a course in Pali. The library, the		
	guidance available at the unive	ersity level is also supportive to the course.		
4	Objective of Course / Course (	Outcome :- Stated above		
		1. 0 1.		
5	Eligibility: As per existing O	<u> </u>		
6	Fee Structure:- As per existing	g Ordinances & policy		

		No. of lectures per week/semester –
7	N. C. C. L. C. L. C.	3 (Core Course)
/	No. of Lectures	2 (Core Course)
8	No. of Practical	-
9	Duration of the Course	5 Years
10	Notional hours	8 hours per week per students
11	No. of Students per Batch :- 2	0 students
12	Selection :- As per the Univer	rsity guide line
13	Assessment: - As per the Un	iversity guide lines of the new choice based
	credit system introduced w.e.f. the year 2016-17.	
14	Syllabus Details :- Attached	
15	Title of the Unit :- Attached	
16	Title of the Sub-Unit :- Attached	
17	Semester wise Theory :- Study material given by teacher	
18	Semester wise List of Practical :- NA	
19	Question Paper Pattern :- Attached	
20	Pattern of Practical Exam :- NA	
21	Scheme of Evaluation of Project / Internship :- Internal Marks	
22	List of Suggested Reading :- Attached	
23	List of Websites :- NA	
24	List of You-Tube Videos :- NA	
25	List of MOOCs :- NA	
26	Single Marksheet for every S	emester
27	Degree will be issue after 10 s	emester

# **B.A./M.A.** Five Year Integrated Course (Pali)

**Preamble:** the traditional way of learning Pali starts at an early age and gradually develops into ethically strong basis of life. Now at the university though we cannot give the monastic kind of training to the students, the need of the time is -a very strong foundation of sound mind and body, facing the stress and challenges of the life. There is necessity of Pali learning for a long time from early age which few schools in Maharashtra are giving, but not near Mumbai. Mumbai University has only one college which satisfies the need of Pali learning at the undergraduate and graduate level those too only three papers in Pali.

The interest in the study of Pali language and literature is on the rise. There is an increasing demand for the courses in Pali from the undergraduate level for intensive and explicit Pali study at the University Department. Taking into consideration the need, Department of Pali has proposed Five Year Integrated MA in Pali, where one can dedicate his/her entire attention to the learning of the Pali language and literature, and thus can venture into concentrated research in Pali which is the need of the day. Secondly Pali being the international language, the increasing demand of the scholars of Pali in and outside India into different areas of Buddhist studies like art and architecture, archaeology, numismatics and epigraphy, travel and tourism is also one of the reasons for such a course in Pali. The library, the guidance available at the university level is also supportive to the course.

# 1. Syllabus as per Choice Based Credit System

- I. Name of the Programme F.Y.B.A./M.A. (B.A./M.A. Five Year Integrated Course in Pali)
- II. Course Code as per Below:-

#### For Semester I -

Course Code No.	Course Title
CP 1.1	Origin and Development of Pali Language -I
CP 1.2	History of Pali Literature - I
CP 1.3	Elementary Pali Grammar - I
COMP 1.4	Communication in Pali – I
COMP 1.5	Communication Skill in English –I
COMP 1.6	Foundation Course

#### For Semester II -

Course Code No.	Course Title
CP 2.1	Origin and Development of Pali Language-II
CP 2.2	History of Pali Literature –II
CP 2.3	Elementary Grammar –II
COMP 2.4	Communication in Pali –II
COMP2.5	Communication Skill in English -II
COMP2.6	Foundation Course

CP = Core PaperCOMP= CompulsoryOP= Optional PaliOE = Optional EnglishOF= Optional Foundation

- III. Course Title
- IV. Semester wise Course Contents as per F.Y.B.A. Syllabus passed in Academic Council meeting.
- V. References and Additional Reference
- VI. Credit structure
- VII. No. of lectures per Unit -15
- VIII. No. of lectures per week/semester -3 (Core Course)

2 (Core Course)

- 2. Scheme of Examination as per University Credit Semester System 2017
- 3. Special notes, if any
- 4. Eligibility, if any as per existing Ordinances & policy
- 5. Fee structure as per existing Ordinances & policy
- 6. Special Ordinances/Resolutions, if any

The Syllabus, Number of credits, Exam pattern, Standard of passing and Grading system of the existing Credit Based Course for FYBA/MA in Pali (B.A/M.A. Five Year Integrated Degree Course in Pali) is modified to bring it on par with the new Choice Based Credit System for FYBA/MA of the University of Mumbai to be introduced w.e.f. the year 2017-18

Course pattern of FYBA/MA w.e.f. from 2017-18 will be as follows First Semester

Course	Name of the Course	Marks	Credits	Lectures per Week
Core Paper 1.1	Origin and Development of Pali Language –I	100	3	3
Core Paper 1.2	History of Pali Literature - I	100	3	3
Core Paper 1.3	Elementary Pali Grammar - I	100	3	3
Language Course 1.4	Communication in Pali – I	100	2	2
Skill Based Course 1.5	Communication Skill in English –I	100	2	2
Foundation Course 1.6	Foundation Course	100	2	2
	Total	600	15	15

#### **Second Semester**

Course	Name of the Course	Marks	Credits	Lectures per Week
Core Paper 2.1	Origin and Development of Pali Language-II	100	3	3
Core Paper 2.2	History of Pali Literature –II	100	3	3
Core Paper 2.3	Elementary Grammar –II	100	3	3
Language Course 2.4	Communication in Pali –II	100	2	2
Skill Based Course 2.5	Communication Skill in English -II	100	2	2
Foundation Course 2.6	Foundation Course	100	2	2
	Total	600	15	15

- According to the Workload of the paper
- Manual on Semester Based, Choice based Credit System and Grading System for Under Graduate (UG) Programmes under The Faculty of Arts
  - With Effect from the Academic Year 2011-12. [Page no 44]

#### **SYLLABUS IN DETAIL:**

#### F.Y.B.A./M.A. Semester I

# 1.1 Core Paper -1.1 Origin and Development of Pali Language –I

This Course will introduce the Pali language as it is studied today and how it is developed in 2500 years in India and outside India.

Unit –I Meaning of the term 'Pali'

Historical Origin of the Magadhi, Buddhaghosa view on the Pali

Term 'Pali' today - Scholars different views on Pali

Unit –II Authenticity of the Pali Language and literature

First, Second, Third Buddhist Councils

Unit –III Authenticity of the Pali Language and Literature

Four, Five, Six Buddhist Councils

Unit –IV Importance of Pali language. Why learn Pali?

#### Books Recommended.

History of Pali Literature – B.C. Law

A History of Indian Literature – M. Winternitz

Introduction to Pali -A .K. Warder

Material to be compiled and provided by the teacher

# 1.2 Core Paper -1.2 History of Pali Literature –I

This Course will introduce the extent of Pali literature in general and Concentrate on the Canonical Pali Literature-Tipitaka

Unit-I Introduction to Tipitaka

Unit –II Introduction to Sutta Pitaka

Unit –III Introduction to Vinaya Pitaka

Unit –IV Introduction to Abhidhamma Pitaka

#### **Books Recommend**

Guide to Tipitaka - U.Ko Lay

# 1.3 Core Paper 1.3 Elementary Pali Grammar –I

This Course in basic grammar of Pali introduces the vowels and consonants. This course also introduces Pali Language in two scripts Devanagari and Roman

Unit –I Transliteration Devanagari to Roman, Roman to Devanagari

**Vowels and Consonants** 

Unit –II Declension of Noun, Masculine/Feminine/Neuter ending in a, ã

Unit –III Conjugation of verbs in three tenses

Unit –IV Gerund and Infinitive.

#### **Books Recommend**

Pali Primer- Lily D'silva

Elementary Pali Grammar- Narada Thera

Material to be compiled and provided by the teachers

# 1.4 Compulsory Paper 1.4 -Communication Skill in Pali –I

Pali is not a spoken language today. So correct pronunciation of Pali is not known. To develop the Indian pronunciation of Pali by listening, reading aloud, recitation, is necessary. This course will be the initiative.

Unit –I Recitation of Selected Suttas

Unit –II Rapid Reading Prose – Jataka Stories [selected]

Unit-III Rapid Reading Poetry – Dhammapada [selected]

Unit-IV Brahmi Script: Learning to read – Asokan Brahmi

#### **Books Recommend**

Digital Pali Reader- VRI Chatta Sangayana

Purabhilekhavidya- by Prof. Shobhana Gokhale

Brahmi Lipi ka Udbhav aur Vikas- Dr. Shila Shivastva

# 1.5 Compulsory Paper in English 1.5-Communication Skill in English –I

This course is to make the student understand the language and prepare them in Language. Pali being International language knowing English is also important.

Unit –I	As per the Prescribed Text by the University of Mumbai
Unit –II	As per the Prescribed Text by the University of Mumbai
Unit –III	As per the Prescribed Text by the University of Mumbai
Unit –IV	As per the Prescribed Text by the University of Mumbai

Material to be compiled and provided by teachers

# 1.6 Compulsory paper in Foundation 1.6 – Foundation Course – I

Text and course will be prescribed by the University of Mumbai

Unit – I	As per the Prescribed Text by the University of Mumbai
Unit –II	As per the Prescribed Text by the University of Mumbai
Unit –III	As per the Prescribed Text by the University of Mumbai
Unit –IV	As per the Prescribed Text by the University of Mumbai

#### **SYLLABUS IN DETAIL:**

#### F.Y.B.A./M.A. Semester II

### 2.1 Core Paper -2.1 Origin and Development of Pali Language –II

This Course will be in continuation with the Semester I and will introduce the importance of learning Pali today.

Unit –I Development of Pali Language in Sri Lanka/Burma /Thailand in the Past

Unit –II Development of Pali language in Western Countries/German/ PTS London

Unit –III Linguistics and Phonetics in Pali Language /Brahmi Script

Unit –IV Impact of Pali Language on other languages. Pali Language on inscriptions.

#### **Books Recommend**

History of Pali Literature- B.C. Law

Material to be compiled and provided by the teacher

# 2.2 Core Paper -2.2 History of Pali Literature –II

This Course will introduce the Non-canonical Pali Literature and the spread of it in general.

Unit-I Introduction to Non-Canonical Literature Atthakatha/

Tikas/Anutikas, Commentators

Unit –II Introduction to Milindpanha, Petakopadesa, Netipakarana

Unit –III Visuddhimagga, Abhidhammathasangaho, Telakatahagatha/

Pancagatidipanm

Unit –IV Vamsa Literature, Mahavamsa, Sasanavamsa, Culavamsa

#### **Books Recommend**

History of Pali Literature – B. C. Law

## 2.3 Core Paper 2.3 Elementary Pali Grammar –II

This Course is in continuation of last semester where grammar is introduced in formation of sentences.

Unit –I Declension of Feminine/Neuter/Masculine ending/i/u

Unit –II Conjugation of verbs and moods

Unit –III Translation from Pali to Marathi, Marathi to Pali

Unit –IV Identify the Grammar, Comprehension.

#### **Books Recommend**

Pali Primer-Lily D'silva

Elementary Pali Grammar- Narada Thera

Material to be compiled and provided by the teachers

# 2.4 Compulsory Paper 2.4 - Communication Skill in Pali – II

This Course will continue in making students learn the correct way of pronunciation of Pali with the help of suttas, gathas, recitation, and inscriptions alongwith writing skill in formation of sentences in Pali.

Unit –I Recitation of Suttas (selected)

Unit –II Rapid Reading in Pali / Recitation of Vandana

Unit-III Me & Myself, My Family, Essay writing

Unit-IV Brahmi Script: Writing and Reading

#### **Books Recommend**

- 1. A new Theory on the origin and evolution of Brahmi alphabets by Banerjee A.
- 2. Auo Brahmi Sikhe by Dr Pradeep Meshram

# 2.5 Compulsory Paper in English 2.5-Communication Skill in English –II

This course is in continuation and will prepare the students for communication in English.

Unit –I	As per the Prescribed Text by the University of Mumbai
Unit –II	As per the Prescribed Text by the University of Mumbai
Unit –III	As per the Prescribed Text by the University of Mumbai

Unit –IV As per the Prescribed Text by the University of Mumbai.

Material to be compiled and provided by teachers

# 2.6 Compulsory paper in Foundation 2.6 – Foundation Course –II

Text and course will be prescribed by the University of Mumbai

Unit –I	As per the Prescribed Text by the University of Mumbai.
Unit –II	As per the Prescribed Text by the University of Mumbai.
Unit –III	As per the Prescribed Text by the University of Mumbai.
Unit –IV	As per the Prescribed Text by the University of Mumbai.

#### PAPER PATTERN

# FOR F Y B.A./M.A. [PALI] SEM-I & SEM-II

PAPER 1.1, 1.2, 1.3, 1.4, 1.5, 1.6

and

PAPER 2.1, 2.2, 2.3, 2.4, 2.5, 2.6

3 Hours	100 Marks
Note: All questions are compulsory	
Q.1. General Question [Any Two out of Three]	[20 Marks]
Q.2. General Question [Any Two out of Three]	[20 Marks]
Q.3. General Question [Any Two out of Three]	[20 Marks]
Q.4. General Question [Any Two out of Three]	[20 Marks]
Q.5. Write Short Notes on [Any Two out of Three]	[20 Marks]
VVVVVVVVV	

# **Examination and Standard of Passing**

Regulations regarding the Choice Based Credit System and standard of passing will be as prescribed by the University of Mumbai. The Ten Point Grading System prescribed by the University of Mumbai will be as follows:

Letter Grades And Their Equivalent Grade Point				
Marks	Marks Grade Points Grades Performanc		Performance	
80.00 and above	10	0	Outstanding	
70 -79.99	9	A+	Excellent	
60 to 69.99	8	A	Very Good	
55 to 59.99	7	B+	Good	
50 to 54.99	6	В	Above Average	
45 to 49.99	5	С	Average	
40 to 44.99	4	D	Pass	
Less than 40	0	F	Fail	

Examination Pattern, Standard of Passing and Grading System for FYBA/MA [BA/MA Five year Integrated Course in Pali] shall be the same as per the University guide lines of the new choice based credit system for FYBA/MA of the University of Mumbai introduced w.e.f. the year 2016-17.

# 1. Syllabus as per Choice Based Credit System and Grading System.

- I. Name of the Programme S.Y.B.A/M.A.. (B.A./M.A. Five Year Integrated Course in Pali)
- II. Course Code as per Below:-

#### For Semester III –

Course Code No.		Course Title
Core Paper	3.1	Prose –Canonical Pali Literature
Core Paper	3.2	Poetry –Canonical Pali Literature
Core Paper	3.3	Intermediate Pali Grammar -I
Core Paper	3.4	History of Pali Literature -III
Core Paper	3.5	Text and Translation-I
Core Paper	3.6	Spoken Pali –I
COMP	3.7	Foundation Course
COMP	3.8	GAC

#### For Semester IV –

Course Code No.		Course Title
Core Paper	4.1	Prose- Non Canonical Pali Literature
Core Paper	4.2	Poetry Non-Canonical Pali Literature
Core Paper	4.3	Intermediate Pali Grammar-II
Core Paper	4.4	History of Pali Literature -IV
Core Paper	4.5	Text and Translation -II
Core Paper	4.6	Spoken Pali-II
COMP	4.7	Foundation Course
COMP	4.8	GAC

- III. Course Title
- IV. Semester wise Course Contents as per S.Y.B.A. Syllabus passed in Academic Council meeting of university of Mumbai.
- V. References and Additional Reference
- VI. Credit structure
- VII. No. of lectures per Unit 22
- VIII. No. of lectures per week/semester -3 (Core Course)

2 (Core Course)

- 2. Scheme of Examination as per University Choice based Credit System 2018
- 3. Special notes, if any
- 4. Eligibility, if any as per existing Ordinances & policy
- 5. Fee structure as per existing Ordinances & policy
- 6. Special Ordinances/Resolutions, if any

The Syllabus, Number of Credits, Exam Pattern, Standard Of Passing and Grading System of the existing Choice Based Credit System For SYBA/MA in Pali (B.A/M.A. Five Year Integrated Degree Course in Pali) is modified to bring it on par with the Choice Based Credit System for SYBA/MA of the University of Mumbai to be introduced w.e.f. the year 2017-18

The modified course pattern of SYBA/MA w.e.f. from 2017-18 will be as follows

#### Third Semester

Course		Name of the Course	Marks	Credits	Lectures per Week
CP	3.1	Prose –Canonical Pali Literature	100	3	3
	3.2	Poetry –Canonical Pali	100	3	3
	3.3	Intermediate Pali Grammar -I	100	3	3
	3.4	History of Pali Literature –III	100	3	3
	3.5	Text and Translation-I	100	3	3
	3.6	Spoken Pali –I	100	3	3
COMP	3.7	Foundation Course	100	2	2
COMP	3.8	GAC	100	2	2
		Total	800	22	22

#### **Fourth Semester**

Course		Name of the Course	Marks	Credits	Lectures per Week
CP	4.1	Prose- Non Canonical Pali Literature	100	3	3
	4.2	Poetry Non-Canonical Pali	100	3	3
	4.3	Intermediate Pali Grammar-II	100	3	3
	4.4	History of Pali Literature –IV	100	3	3
	4.5	Text and Translation –II	100	3	3
	4.6	Spoken Pali-II	100	3	3
COMP	4.7	Foundation Course	100	2	2
COMP	4.8	GAC	100	2	2
		Total	800	22	22

- According to the workload of the paper
- Manual on Semester Based, Choice based Credit System and Grading System for Under Graduate (UG) Programmes under The Faculty of Arts
   With Effect from the Academic Year 2011-12. [Page no 44]

#### **SYLLABUS IN DETAIL:**

#### S.Y.B.A./M.A. Semester III

### 3.1 Core Paper -3.1 Prose – Canonical Pali Literature

This Course will actually introduce to the students the teachings of the Buddha in simple way. Topic like ethics and morality, environmental care and social responsibility dealt by Buddha 2500 years ago but still applicable today is selected for study.

Unit –I Selected Prose from Digha Nikaya, Majjhima Nikaya and Vinaya Pitaka

Digha Nikaya Selected portion of Sigala Sutta-Cha disa

Anguttara nikaya Pancakanipata-Sumanavagga-Sinhasenapatisutta

Majjhima Nikaya Upari Pannasa 4-Bakula Sutta

Vinaya Pitaka Bhessajja Khandaka- Pancabhessajjakatha

Vinaya Pitaka Mahakhandako- Rahulavatthu

Unit –II Selected Prose from Samyutta Nikaya, Anguttara Nikaya, Abhidhamma Pitaka

Brahmana Samyutta 6 Arahanta vagga, Jata Sutta

Anguttara Nikaya Nivaranavaggo, 4 Samayasuttam

Abhidhamma Puggalapannati Valahakupamapuggala.

Digha nikaya Kutadantasutta-Mahavijitarajyagnakatha

Udana Pindapatikasutta

Books Recommended.

Sutta Pitaka of VRI Edition

Abhidhamma Pitaka of VRI Edition

# 3.2 Core Paper-3.2 Poetry-Canonical Pali Literature

This Course will actually introduce to the students the teachings of the Buddha in poetic way. Gathas on the topics like importance of mind, morality, women empowerment and social evils dealt by Buddha 2500 years ago but still applicable today is selected for study.

#### Unit -I Selected Poetry from

Dhammapada Citta vagga Cariya Siviraj cariya Therigatha Anoopamatheri Suttanipata Parabhava Sutta Visakha sutta 8 Visakha sutta Jataka 383 Kukkuta Jataka

#### Unit -II Selected Poetry from

Theragatha Nadi Kassape Thera

Suttanipata Dahara Sutta

Vimanavatthu Uttara Vimanavatthu

Petavatthu Migaluddaka Petavatthu

Buddhavamsa Sumedhapathanakatha (Gatha1-20)

Kuddakapatha Mangala Sutta

#### Books Recommended.

Sutta Pitaka of VRI Edition

Abhidhamma Pitaka of VRI Edition

Material to be compiled and provided by the teacher

# 3.3 Core Paper -3.3 Intermediate Pali Grammar-I

Unit –I Declensions of Pronouns, conjugation of verbs [continued]

Unit –II Make Sentences in Pali,

Identify the Grammar from given words and sentences

Unit –III Translation from Pali to English/ Marathi

Unit –IV Active/Passive voice

Material to be compiled and provided by the teacher

#### 3.4 Core Paper -3.4 History of Pali Literature-III

This Course is in continuation and will introduce the history of Pali Literature of other countries like Sri Lanka and Myanmar

Unit –I Pali Atthakatha Literature of India

Unit-II Commentators of Pali

Unit-III Introduction to Pali literature of Myanmar

Unit –IV Introduction to Pali Literature of Sri Lanka

Material to be compiled and provided by the teacher

### 3.5 Core Paper -3.5 Text and Translation-I

This paper introduces the translations of the Pali texts, the need of translation and the difficulties and problems faced during translations. The students are expected to learn basics, to translate original Pali into Marathi/English with the help of dictionaries and other available Translations.

Unit –I Translations: Difficulties and Challenges

Unit –II Selected Texts for Translations

Material to be compiled and provided by the teacher

# 3.6 Core Paper -3.6 Spoken Pali –I

The only Pali spoken heard in India is in the recitation of Suttas. This paper will go hand in hand with the communication skill in Pali- I & II and emphasize on the correct pronunciation of Pali Sutta on different occasions of life which are expected to be known to any person learning Pali by heart.

Unit –I Selected Suttas/ gathas for the veneration of the Buddha

Unit –II Selected Suttas/ gathas at the time of Sickness and Death.

#### S.Y.B.A./M.A. Semester IV

# 4.1 Core Paper -4.1 Prose-Non Canonical Pali Literature

Commentarial literature is selected to make the teachings of the Buddha on ethics, social cause, architecture, rites and rituals, non-violence, much clearer to the student.

#### Unit -I Selected Suttas from Pali Commentarial Literature

Therigatha Aṭṭhakatha Somātherīgāthāvaṇṇanā Dhammapada atthakatha Suddhodhan Vatthu

Milindapanha Rukkha acenatanabhayapanho

Jataka atthakatha Abhinha jatakavannana Nidanakatha Sujataya payasam danam

#### Unit -II Selected gathas from Pali Commentarial Literature

Thupavamsa Dasathūpakathā Visuddhimagga Kammathana

Buddhaghosupati Vipassanakammatthana-

Abhidhammathasangaho Cariya

Anguttaranikaya atthakatha Vangisatheravatthu

Material to be compiled and provided by the teacher

#### 4.2 Core Paper -4.2 Poetry – Non Canonical Pali Literature

Poetry of later dates is selected to emphasize the importance of understanding the mind and its actions, the social evils and the moral teachings of the Buddha.

#### Unit –I Selected Poetry from

Telakatahagatha Maranasanna Nidanakatha Narasinhagatha Datthavamso Valukarasithupa

Saddhamapāyana Puňňa Phala Udessa Gatha

#### Unit -II Selected Poetry from

Lokanīti Mittakando (79 – 93 Gatha)

Paňcagatidipanam Manussa Kandam (Gatha 70-102)

Dhammaniti Dhammaniti (Gatha 1-10) Mahavamsa Pathama dhamma sangiti Atthasalini Gantharambhakatha

# 4.3 Core Paper -4.3 Intermediate Pali Grammar-II

Unit –I Adverbs, adjectives and Indeclinable

Unit –II Past participles, Present participles

Unit –III Comprehension, Make questions

Unit –IV Translation unseen passages

Material to be compiled and provided by the teacher

## 4.4 Core Paper -4.4 History of Pali Literature – IV

Unit I – Revival of Pali Literature in Western World

Unit II – Translations of Pali Texts

Unit III – Editing of Manuscripts/ Texts in Pali

Unit IV – P.T.S and Modern Pali Literature

Books Recommended.

Journals of PTS

Material to be compiled and provided by the teacher

# 4.5 Core Paper -4.5 Text and Translation – II

The atthakatha literature of Pali differs from the original Pali canon. The paper in continuation of text and translation ventures into atthakatha texts to learn translation.

Unit I — Problems and Difficulties in Translations, Need of Translations

Use of Dictionaries in Translations

Unit II – Jataka Atthakatha [Selected portion]

Mahavamsa [Selected portion]

Books Recommended.

Jataka Atthakatha VRI Edition

Mahavamsa Mumbai University Edition

Dictionary TWS Rhys Davids and W. Stede

# 4.6 Core Paper -4.6 Spoken Pali – II

This course in continuation with last Semester introduce dialogues and question answers in Pali how to communicate in Pali – What is right speech/how to understand what one speaks in Pali.

Unit I – Dictation, Dialogues and Discussions Recitation of suttas on different occasions

Unit II –Selected suttas on what is right speech Recitation of suttas on different occasions

#### PAPER PATTERN

# FOR S Y BA/MA [PALI] SEM-III & SEM-IV

PAPER 3.1, 3.2, 3.3, 3.4, 3.5, 3.6

and

PAPER 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

3 Hours	100 Marks
Note: All questions are compulsory	
Q.1. General Question [Any Two out of Three]	[20 Marks]
Q.2. General Question [Any Two out of Three]	[20 Marks]
Q.3. General Question [Any Two out of Three]	[20 Marks]
Q.4. General Question [Any Two out of Three]	[20 Marks]
Q.5. Write Short Notes on [Any Two out of Three]	[20 Marks]
vvvvvvvvvv	

# **Examination and Standard of Passing**

Regulations regarding the Choice Based Credit System and standard of passing will be as prescribed by the University of Mumbai. The Ten Point Grading System prescribed by the University of Mumbai will be as follows:

Letter Grades And Their Equivalent Grade Point				
Marks	Marks Grade Points Grades Performanc		Performance	
80.00 and above	10	0	Outstanding	
70 -79.99	9	A+	Excellent	
60 to 69.99	8	A	Very Good	
55 to 59.99	7	B+	Good	
50 to 54.99	6	В	Above Average	
45 to 49.99	5	С	Average	
40 to 44.99	4	D	Pass	
Less than 40	0	F	Fail	

Examination Pattern, Standard of Passing and Grading System for SYBA/MA [BA/MA Five Year Integrated Course in Pali] shall be the same as per the University guide lines of the new choice based credit system for SYBA of the University of Mumbai introduced w.e.f. the year 2016-17.

# 1. Syllabus as per Choice Based Credit System and Grading System.

- I. Name of the Programme T.Y.B.A./M.A. (B.A./M.A . Five Year Integrated Course in Pali)
- II. Course Code as per Below:-

For Semester V -

Course	Course Title		
Code No.			
CP 5.1	Prose And Poetry-Canonical Literature		
5.2	Ethics And Philosophy		
5.3	Advance Pali Grammar –I		
5.4	Buddhist Studies-I		
5.5	Buddhist Literature-I		
5.6	Contribution Of Buddhism To Various Fields		

#### For Semester VI –

Course	Course Title		
Code No.			
CP 6.1	Prose And Poetry: Non-Canonical Literature		
6.2	Culture And History		
6.3	Advance Pali Grammar-II		
6.4	Buddhist Studies-II		
6.5	Buddhist Literature-II		
6.6	Contribution Of Buddhism On Various Aspects Of Life		

- III. Course Title
- IV. Semester wise Course Contents as per T.Y.B.A. Syllabus passed in Academic Council

meeting of university of Mumbai.

- V. References and Additional Reference Credit structure
- VI. No. of lectures per Unit -22
- VII. No. of lectures per week/semester -3 (Core Course)
- 2. Scheme of Examination as per University Choice Based Credit System 2017
- 3. Special notes, if any
- 4. Eligibility, if any as per existing Ordinances & policy
- 5. Fee structure as per existing Ordinances & policy
- 6. Special Ordinances/Resolutions, if any

The Syllabus, Number Of Credits, Exam Pattern, Standard Of Passing And Grading System of the existing Choice Based Credit System for TYBA/MA in Pali (B.A/M.A. Five Year Integrated Degree Course in Pali) will be modified to bring it on par with the new Choice Based Credit System for TYBA/MA of the University of Mumbai to be introduced w.e.f. the year 2018-19

The modified course pattern of TYBA/MA w.e.f. from 2018-19 will be as follows

Fifth Semester

Course	Name of the Course	Marks	Credits	Lectures per Week
CP 5.1	Prose And Poetry-Canonical Literature	100	4	4
5.2	Ethics And Philosophy from pali sources	100	4	4
5.3	Advance Pali Grammar –I	100	4	3
5.4	Buddhist Studies - I	100	4	4
5.5	Buddhist Literature - I	100	3	4
5.6	Contribution Of Buddhism To Various	100	3	3
	Fields			
	Total	600	22	22

Contribution Of Buddhism To Various Fields

#### Sixth Semester

Course	Name of the Course	Marks	Credits	Lectures per Week
CP 6.1	Prose And Poetry: Non-Canonical Literature	100	4	4
6.2	Culture And History from Pali Sources	100	4	4
6.3	Advance Pali Grammar-II	100	4	3
6.4	Buddhist Studies - II	100	4	4
6.5	Buddhist Literature- II	100	4	4
6.6	Contribution Of Buddhism On Various	100	4	3
	Aspects Of Life			
	Total	600	24	22

- According to the workload of the paper
- Manual on Semester Based, Choice based Credit System and Grading System for Under Graduate (UG) Programmes under The Faculty of Arts
  - With Effect from the Academic Year 2011-12. [Page no 44]

#### **SYLLABUS IN DETAIL:**

#### T.Y.B.A./M.A. Semester V

# 5.1 Core Paper -5.1 Prose and Poetry-Canonical Literature

In this course the students are directly made familiar with the Buddhavacana and are introduced to the topics like Mind and its function, personality development, medicine and treatments of the period and many more issues dealt by Buddha 2500 years ago but still applicable today.

Unit –I Selected Prose from Tipitaka

Digha Nikaya Kevattasutta-Tini Patihariyani Anguttara Nikaya Nivaranavaggo, Samayasutta Anguttara Nikaya Pancakanipata- Cundi Sutta

Majjhima Nikaya Uparipannassapali- Cha Vivadamulani

Samyutta Nikaya Brahmana Samyutta Arahanta Vagga- Jata Sutta

Samyutta Nikaya Bhikkhusamyutta- Ghatasuttam

Samyutta Nikaya Khandasanyutta Theravagga

Vinaya Pitaka Mahakhando- Rajagehasetthivatthu

Vinaya Pitaka Pacittiyapali-□Kabalayaggo

Abhidhammapitaka Puggalapannati Cattaro Musikupama Puggala

Unit –II Selected Poetry from Tipitaka- Khuddaka Nikaya

Dhammapada Sukhavagga□

Theragatha Mahakacchanathera

Suttanipata□ □Mettasutta
Therigatha Rohinitheri

Cariyapitaka□ □Matuposaka cariya

Vimanavatthu Dipavimanavatthu-

Petavatthu Uttaramatupetivatthu -

Suttanipata Dhaniyasutta-

Jatakapali Mahadhammapalajatakam-

Itivuttaka Catukkavagga [selected verses]

Books Recommended.

Chattha Sangayana of VRI Edition

Material to be compiled and provided by the teacher

# 5.2 Core Paper-5.2 Ethics and Philosophy from Pali Sources

Teachings of the Buddha on the ethical and moral aspect of life, its relevance, its benefits and how to practice them in daily life is selected taking into consideration the need of the time.

Unit –I Selected Suttas, Gathas Emphasizing the Ethical and Moral Teachings of the Buddha.

Suttanipata Vasala Sutta

Anguttarnikaya Dighajanu Sutta

Digha Nikaya Mahaprinibbanasutta-Dussila Adinava

Theragatha Silavatthathera

Digha Nikaya Singalasutta-Chaddisa Patichadana

Anguttara Nikaya Kimathiyasutta

Digha Nikaya Sangitisutta- Sattadhamma Sammadakkhata

Milindapanho Silalakkhanapanho

Cariyapitaka Rururaja Cariya

Jataka Atthakatha Kutavanija Jataka

Unit –II Selected Suttas, Gathas Emphasizing Philosophical-Practical Teachings of the Buddha

Mahasatiptthanasutta Cittanupassana

Milindapanha Satilakkhano

Dhammapada Atthakatha Visakha Vatthu

Saccasangaho Dukkha Ariya Sacca

Abhidhannatthtasangho□ Rupasamuddeso

Therigatha Ambapalitheri

Theragatha Parapariyathera

Visuddhimagga Marananussati

Jataka Atthakatha Mahasupina Jataka-

Jataka Atthakatha Mattabhattakajatakavannana

Books Recommended.

Chattha Sanghayana of VRI

### 5.3 Core Paper -5.3 Advance Pali Grammar-I

Unit –I Declensions of Pronouns [continued]

Unit –II Comprehension and Essay writing in Pali

Unit –III Translation unseen passages

Unit –IV Samasa, Participles

Material to be compiled and provided by the teacher

# 5.4 Core Paper -5.4 Buddhist Studies-I

This Course will introduce the other aspects of Pali learning which is popularly called as the Buddhist studies. This is the study of the ancient Indian culture with the help of the Pali literature, which includes the historical, political, social and religious condition of India reflected through art and architecture.

Unit –I Buddhist architecture through Pali sources

Stupa, Chaitya, Vihara

Unit-II Places of Buddhist interest/ Pilgrimage

Unit-III Kings and Patrons of Buddhism

Unit –IV Spread of Buddhism in India

Material to be compiled and provided by the teacher

# 5.5 Core Paper -5.5 Buddhist Literature-I

This paper introduces the expanse of Buddhist literature beyond Pali. With the loss of Pali literature, the hybrid-Sanskrit was used by the scholars to comment on the teachings of the Buddha. Though today we do not have any books in India this literature takes the Buddhist studies further.

Unit –I Introduction to Hybrid-Sanskrit Literature

Unit –II Texts and Scholars of Hybrid-Sanskrit Literature

# 5.6 Core Paper -5.6 Contribution of Buddhism to Various Fields

Buddhism spread far and wide and became the way of living. It not only contributed to literature but also to the various fields of life like, medicine, psychology, education art and architecture and so on. This paper introduces the different fields in which Pali and Buddhism contributed very significantly.

Unit-I Introduction to the subject and the different fields.

Unit-II Mental Culture with Special Reference to Vipassanā Meditation.

#### T.Y.B.A./M.A. Semester VI

#### **SYLLABUS IN DETAIL:**

#### T.Y.B.A./M.A. Semester VI

# 6.1 Core Paper -6.1 Prose and Poetry: Non-Canonical Literature

In this course the students are introduced to the Pali literature outside India and its development as atthakatha, tika, anutika, dipani literature of Myanmar and Srilanka till 18<sup>th</sup> CE learning the changing linguistic pattern of Pali.

Unit –I Selected Prose from Non-canonical Pali literature

Unit -II Selected Poetry from Non-Canonical Pali literature

Books Recommended.

Chattha Sangayana of VRI Edition

Material to be compiled and provided by the teacher

# 6.2 Core Paper-6.2 Culture and History from Pali Sources

As Pali language and literature is one of the authentic sources of the study of ancient Indian culture and history, this course introduces the ancient Indian historical and cultural aspect which are reflected through the Pali literature.

Unit –I Selected Suttas, Gathas showing the ancient Indian cultural aspects.

Uposattha Sutta Anguttara Nikaya Buddhanussati Visudhimagga

Thuparahapuggalo Mahaparinibbanasutta- Digha Nikaya 🗆

Viharnujanana Senasanakhanda- Vinayapitaka

Nakkhatajataka Jataka Atthakatha

Buddhasarirapuja Mahaparinibbanasutta-Digha Nikaya

Uggaha Sutta Anguttara Nikaya

Pancasatika Khanda Vinayapitaka□

Pabbajasutta Suttanipata

Cha-Sakyapabbaja Cullavagga-Vinayapitaka

Unit –II Selected Suttas, Gathas stating the historical, political aspects.

Asokan Dhauli Inscription

Sinhala Dipika Sasana Vamsa Katha

Nagseno- Milindapanha

Dutiya Sangamasutta□

Bimbisara Samagama-Vinaya Pitaka

Punnovadasutta- Majjhima Nikaya

Rathavinita - Majjhima Nikaya

Subhaddaparibbajakavatthu□

Mahapjapti Gotamivatthu

Sagalavannana- Milindapanha

Books Recommended.

Chattha Sanghayana of VRI

BMV Volumes of Ancient Indian Culture

Material to be compiled and provided by the teacher

# 6.3 Core Paper -6.3 Advance Pali Grammar-II

Unit –I Declensions and Conjugations

Unit –II Essay and Précis writing in Pali

Unit –III Translation unseen passages

Unit –IV Samasa, Sandhi and Participles

### 6.4 Core Paper -6.4 Buddhist Studies-II

This Course will introduce the second phase of the Buddhism which shows the spread as well as the decline of Buddhism in India. The students are also made aware what kind of revival the Buddhism is going through in India and outside India.

Unit –I Different Schools of Buddhism.

Unit-II Transition from Theravada to Mahayana and Vajrayana.

Unit-III Decline of Buddhism in India.

Unit –IV Revival of Buddhism in India and outside.

#### **Books Recommended**

P. V. Bapat 2500 Years Of Buddhism

B. C. Law History Of Pali Literature Vol I & Ii M. Winternitz History Of Indian Literature Vol. Ii

Bharatsingh Upadhyaya Pāli Sāhitay Kā Itihāsa

Essence Of Tipittak

Goenka S. N.

U. Ko. Lay (Published By V.R.I.)

Tipitaka Main Samyaka Sambuddha

V.R.I.

Life And Teachings Of The Buddha

Nidankatha. Jataka Atthakatha Rhys Davids Buddhist India

Material to be compiled and provided by the teacher

#### 6.5 Core Paper -6.5 Buddhist Literature-II

This paper also introduces the expanse of Buddhist literature beyond Pali. The teachings of the Buddha reached far and beyond and the literature was translated into Chinese and Tibetan languages. This is mainly the Buddhist Sanskrit texts. Though today the original texts are lost in India the other countries have protected and preserved these texts.

Unit –I Introduction to Buddhist-Sanskrit Literature

Unit –II Scholars of Translations/ Translators like Kumarajiva,

Huien Tsang, Padmasambhava etc

**Books Recommended** 

History of Buddhist literature in China and Tibet

Diary of Huien Tsang

Material to be compiled and provided by the teacher

## 6.6 Core Paper -6.6 Contribution of Buddhism to Various Aspects of Life

This Course will continue emphasis on the role Pali and Buddhism plays in the day to day life of the people, whether it is trade and commerce or economical problems, political upheaval or child education, the role of the teacher or increasing rates of suicides due to stress and strain, all the contemporary problems were answered in the Pali literature by the Buddha.

Unit-I Contemporary issues and the Teachings of the Buddha.

Unit-II How to face Life and Death with the help of Buddha's Teachings.

XXXXXXXXXX	

Material to be compiled and provided by the teacher

## PAPER PATTERN

## FOR T Y BA/MA [PALI] SEM-V & SEM-VI

PAPER 5.1, 5.2, 5.3, 5.4, 5.5, 5.6

and

PAPER 6.1, 6.2, 6.3, 6.4, 6.5, 6.6

Note: All questions are compulsory	) Marks
Q.1. General Question [Any Two out of Three] [20]	Marks]
Q.2. General Question [Any Two out of Three] [20	Marks]
Q.3. General Question [Any Two out of Three] [20	Marks]
Q.4. General Question [Any Two out of Three] [20	Marks]
Q.5. Write Short Notes on [Any Two out of Three] [20	Marks]

## **Examination and Standard of Passing**

Regulations regarding the Choice Based Credit System and standard of passing will be as prescribed by the University of Mumbai. The Ten Point Grading System prescribed by the University of Mumbai will be as follows:

Letter Grades And Their Equivalent Grade Point			
Marks	Grade Points	Grades	Performance
80.00 and above	10	0	Outstanding
70 -79.99	9	A+	Excellent
60 to 69.99	8	A	Very Good
55 to 59.99	7	B+	Good
50 to 54.99	6	В	Above Average
45 to 49.99	5	С	Average
40 to 44.99	4	D	Pass
Less than 40	0	F	Fail

Examination Pattern, Standard of Passing and Grading System for TYBA/MA [BA/MA Five Year Integrated Course in Pali] shall be the same as per the University guide lines of the new choice based credit system for TYBA/MA of the University of Mumbai introduced w.e.f. the year 2016-17.

# CHOICE-BASED CREDIT SYSTEM SYLLABUS AND PAPER PATTERN FOR

## BA/MA FIVE YEAR INTEGRATED COURSE IN PALI

TO BE IMPLEMENTED FROM ACADEMIC YEAR 2020-21

 ${\bf 4^{TH}}$  YEAR AND  ${\bf 5^{TH}}$  YEAR OF THE "BA/MA FIVE YEAR INTEGRATED COURSE IN PALI"

## 4<sup>TH</sup> YEAR OF THE "BA/MA FIVE YEAR INTEGRATED COURSE IN PALI"

SEMESTER- VII AND VIII: 4 CORE PAPERS OF 100 MARKS EACH. [60+40].

SEMESTER END ASSESSMENT 60 MARKS EXAMINATION PAPER
INTERNAL ASSESMENT 40 MARKS.

INTERNAL ASSESSMENT (40 MARKS - 2 CREDITS)

1 ASSIGNMENT=10 MARKS [BASED ON THE SYLLABUS]

- 2 CLASS TESTS=10 MARKS
- 3 PRESENTATION/REPORT WRITING=10 MARKS
- 4 OVERALL ASSESSMENT [ATTENDANCE+CONDUCT] =10 MARKS

BA/MA FIVE YEAR INTEGRATED COURSE IN PALI:  $4^{TH}$  YEAR AND  $5^{TH}$  FINAL YEAR [SEM-VII TO SEM-X] = 48 CREDITS [DIVIDED INTO 2 SEMESTERS OF 24 CREDIT EACH]

#### **SEMESTER-VII=24 CREDITS**

PAPER-701	=06 CREDITS
PAPER-702	=06 CREDITS
PAPER-703	=06 CREDITS
PAPER-704	=06 CREDITS
	SEMESTER-VIII=24 CREDITS
PAPER-801	=06 CREDITS
PAPER-801 PAPER-802	=06 CREDITS =06 CREDITS

## UNIVERSITY OF MUMBAI DEPARTMENT OF PALI

## BA/MA FIVE YEAR INTEGRATED COURSE IN PALI

## CHOICE BASED CREDIT SYSTEM SYLLABUS AND PAPER PATTERN FOR SEM VII & VIII [PALI]

To Be Implemented from JUNE 2016-2017 BA/MA FIVE YEAR INTEGRATED IN PALI COURSE SEM-VII

## BA/MA **FIVE** YEAR INTEGRATED COURSE IN PALI SEM–VII CORE PAPERS 60 MARKS (4 CREDITS EACH)

PAPER-701	PAPER-702	PAPER-703	PAPER-704
ELEMENTARY PALI GRAMMAR	ABHIDHAMMA LITERATURE Abhidhammatha sangaho	PROSE (VINAYA PITAKA) Mahavagga Culavagga	POETRY (KHUDDAKA NIKAYA) Therigatha Theragatha

## BA/MA FIVE YEAR INTEGRATED COURSE IN PALI SEM-VIII CORE PAPERS 60 MARKS (4 CREDITS EACH)

PAPER-801 PAPE	ER-802	PAPER-803	PAPER-804
CD 13 CI CI D		<b>VAMSA LITERATURE</b> Mahavamsa	SUTTA PITAKA Culanidesso

# DETAIL SYLLABUS BA/MA FIVE YEAR INTEGRATED COURSE (PALI) SEMESTER-VII

## **CORE PAPERS [60 MARKS - 4 CREDITS]**

## PAPER-701: ELEMENTARY GRAMMAR

UNIT-I	TRANSLITERATION AND COMPREHENSION	15 MARKS
UNIT-II	DECLENSION AND CONJUGATION	15 MARKS
UNIT-III	GERUND, PARTICIPLES, INFINITIVES AND NUMBERS	15 MARKS
UNIT-IV	TRANSLATION, DO AS DIRECTED	15 MARKS

#### PAPER-702: ABHIDHAMMA LITERATURE

ABHIDHAMMATHASANGAHO [VRI EDITION]

UNIT-I CITTA, CETASIKA 30 MARKS
UNIT-II RUPA, NIBBANA 30 MARKS

### PAPER-703: PROSE (VINAYA PITAKA)

MAHAVAGGA AND CULAVAGGA [VRI EDITION]

UNIT-I MAHAVAGGA-MAHAKHANDAKO 30 MARKS

Chapter 01 to 08 [Pg. 01 to 25]

UNIT-II CULAVAGGO-SANGHABHEDAKAKHANDAKO 30 MARKS

Chapter 08 to 15 [Pg. 316 to 348]

### PAPER-704: POETRY (KHUDDAKA NIKAYA)

THERIGATHA AND THERAGATHA [VRI EDITION]

UNIT-I THERIGATHA - PANCA NIPATA 30 MARKS

[Pg. 220 to 227]

UNIT-II THERAGATHA - CHAKKA NIPATA 30 MARKS

## DETAIL SYLLABUS BA/MA FIVE YEAR INTEGRATED COURSE (PALI)

#### SEMESTER-VIII

## **CORE PAPERS [60 MARKS - 4 CREDITS]**

#### **PAPER-801: ADVANCE GRAMMAR**

UNIT-I	ADJECTIVES/ INDECLINABLES,	15 MARKS
UNIT-II	SANDHI, SAMASA	15 MARKS
UNIT-III	TRANSLATIONS, COMPREHENSION	15 MARKS
UNIT-IV	ESSAY	15 MARKS

#### PAPER-802: ABHIDHAMMA PITAKA

PUGGALAPANNATI [COMPLETE BOOK] VRI EDITION

UNIT-I CHAPTERS 1, 2, 8, 9 10 30 MARKS
UNIT-II CHAPTERS 3, 4, 5, 6, 7 30 MARKS

## PAPER-803: VAMSA LITERATURE

MAHAVAMSA [MUMBAI UNIVERSITY EDITION]

UNIT-I MAHAVAMSA 30 MARKS

Chapters 11 to 15 [Pg. 63 – 94]

UNIT-II MAHAVAMSA 30MARKS

Chapters 16 to 20 [Pg. 95 – 117]

## PAPER-804: SUTTA PITAKA

KHUDDAKANIKAYA – CULANIDESSO [VRI EDITION]

UNIT-I KHAGGAVISANASUTTA NIDDESSO-PATHAMA-DUTIYAVAGGO 30 MARKS

[Pg. 209 to 244]

UNIT-II KHAGGAVISANASUTTA NIDDESSO-TATIYO-CATUTHAVAGGO 30 MARKS

[Pg. 245 to 276]

#### **BOOKS RECOMMENDED**

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [VRI EDITION]
VIPASSANA RESEARCH INSTITUTE, DHAMMAGIRI, IGATPURI [CSCD FORMAT]

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [NALANDA EDITION]
NAVA NALANDA MAHAVIHARA PUBLICATION, NALANDA, BIHAR

SWAMI DWARIKADAS SHASTRI, HINDI TRANSLATIONS OF TIPITAKA BAUDDHA BHARATI. VARANASI EDITION.

ENGLISH TRANSLATIONS OF TIPITAKA BY PALI TEXT SOCIETY, LONDON INDIAN EDITION BY MOTILALA BANARASIDAS DELHI

- MRS. C. A. F. RHYS DAVIDS: THE BOOK OF THE KINDRED SAYINGS (SAMYUTTA-NIKAYA) PART-I, II, III, IV
- T. W. RHYS DAVIDS: DIALOGUES OF THE BUDDHA VOLUME I, II
- F. L. WOODWARD: THE BOOK OF THE GRADUAL SAYINGS (ANGUTTARA-NIKAYA) VOLUME I,II, III
- B. HORNER: THE MIDDLE LENGTH SAYINGS (MAJJHIMA NIKAYA) VOL. I,II, III
- E. B. COWELL & W. H. D. ROUSE: THE JATAKA OR STORES OF THE BUDDHA'S FORMER BIRTHS VOLUME I TO VI
- T. W. RHYS DAVIDS: THE SACRED BOOKS OF THE EAST-THE QUESTIONS OF KING MILINDA PART I, II
- NARADA THERA, MANUAL OF ABHIDHAMMA, TAIWAN
- BHIKKHU NANAMOLI PATH OF PURIFICATION, TAIWAN
- LAW B C DESIGNATION OF HUMAN TYPES, LONDON
- ANGARAJ CHAUDHARY TELAKATAHAGATHA, EASTERN BOOKS DELHI

## **QUESTION PAPER PATTERN** BA/MA FIVE YEAR INTEGRATED COURSE (PALI)

## 4<sup>TH</sup> YEAR SEMESTER-VII

## PAPER-701 **ELEMENTARY GRAMMAR**

[Transliteration, Comprehension, Declension, Conjugation, Gerund, Participles, Infinitives, Numbers, Translation, Do As Directed]

NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 GENERAL QUESTION [ANY 2 OF 3] [15 MARKS]

Q.2: GENERAL QUESTION [ANY 2 OF 3]

Q.3 GENERAL QUESTION [ANY 2 OF 3] [15 MARKS]

Q.4 GENERAL QUESTION [ANY 2 OF 3] [15 MARKS]

## PAPER-702 ABHIDHAMMA LITERATURE

[Abhidhammathasangaho- Citta, Cetasika, Rupa & Nibbana]

[2 HOURS] [60 MARKS]

NOTES:

[2 HOURS]

ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS

Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.2 COMMENT ON: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

[60 MARKS]

[15 MARKS]

## PAPER-703: PROSE (VINAYA PITAKA)

 $[Mahavagga-Mahakhandako\ And\ Culavaggo-Sanghabhedakakhando]$ 

[2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.4 GENERAL QUESTION [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 PAPER-704: POETRY (KHUDDAKA NIKAYA) [Therigatha- Panca Nipata And Theragatha - Chakka Nipata] [2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 [15 MARKS] Q.4 GENERAL QUESTION A. ANY 1 OF 2

B. ANY 1 OF 2

## BA/MA FIVE YEAR INTEGRATED COURSE (PALI)

### 4<sup>TH</sup> YEAR SEMESTER-VIII

## PAPER-801: ADVANCE GRAMMAR

[Adjectives, Indeclinable, Sandhi, Samasa, Translations, Comprehension, Essay]

[2 HOURS]

NOTES:
ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 GENERAL QUESTION [ANY 2 OF 3] [15 MARKS]

Q.2 GENERAL QUESTION [ANY 2 OF 3] [15 MARKS]

Q.3 TRANSLATIONS AND COMPREHENSION [ANY 2 OF 3] [15 MARKS]

Q.4 WRITE ESSAY ON [ANY 2 OF 3] [15 MARKS]

#### PAPER-802: ABHIDHAMMA PITAKA

[PUGGALAPANNATI COMPLETE BOOK] VRI EDITION

[2 HOURS]

NOTES:

ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.2 COMMENT ON: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

#### PAPER-803: VAMSA LITERATURE

[Mahavamsa: Chapters 11 To 20]

[2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.4 GENERAL QUESTION [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 PAPER-804 **SUTTA PITAKA** KHUDDAKANIKAYA - CULANIDESSO [2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.4 GENERAL QUESTION [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2

.....XXXXXXXXXXXXXXXXXX

## UNIVERSITY OF MUMBAI **DEPARTMENT OF PALI**

## BA/MA FIVE YEAR INTEGRATED COURSE (PALI)

CHOICE BASED CREDIT SYSTEM SYLLABUS AND PAPER PATTERN FOR  $5^{\rm TH}$  YEAR SEM IX & SEM-X

To Be Implemented from JUNE 2017-2018
BA/MA FIVE YEAR INTEGRATED COURSE (PALI) COURSE SEM-IX AND SEM-X
[Minor corrections in the POOLs is done on 16<sup>th</sup> August 2019]

# B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI) FIVE YEARS= 220 CREDITS

5YI B.A/M.A: FIRST YEAR BA/MA:	SEM-I	15 CREDITS
5YI B.A/M.A:FIRST YEAR BA/MA:	SEM-II	15 CREDITS
		30 CREDITS
5YI B.A/M.A: SECOND YEAR BA/MA:	SEM-III	22 CREDITS
5YI B.A/M.A: SECOND YEAR BA/MA:	SEM-IV	22 CREDITS
		44 CREDITS
5YI B.A/M.A: THIRD YEAR BA/MA:	SEM-V	22 CREDITS
5YI B.A/M.A: THIRD YEAR BA/MA:	SEM-VI	24 CREDITS
		46 CREDITS
5YI B.A/M.A: FOURTH YEAR BA/MA:	SEM-VII	24 CREDITS
5YI B.A/M.A: FOURTH YEAR BA/MA:	SEM-VIII	24 CREDITS
		48 CREDITS
5YI B.A/M.A: FIFTH YEAR BA/MA:	SEM-IX	30 CREDITS
5YI B.A/M.A: FOURTH YEAR BA/MA:	SEM-X	22 CREDITS
		52 CREDITS

### 220 CREDITS

B.A/M.A 5YI: TOTAL 220 CREDITS PROGRAMME

## B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI)

## CHOICE-BASED CREDIT SYSTEM SYLLABUS FOR SEM-IX (PALI) TO BE IMPLEMENTED FROM 2017-18

#### **ELECTIVE COURSES**

Department of Pali is offering **5 POOLS** of 2 courses each as Elective Courses of 6 credits; for the students to choose from.

The courses in each POOL are chosen in such way that they are not only based on the Core Courses taken but will support the Project based courses which are to be undertaken by the student in the next semester.

2500 years of Pali literature is categorized in 5 Pools according to the development of Pali Literature through ages. Right from the Buddhavacana- Canonical Literature (6<sup>th</sup> BCE to 5<sup>th</sup> CE), Atthakatha and Tika Literature (5<sup>th</sup> CE to 10<sup>th</sup> CE) to Dipani and Niti Literature (11<sup>th</sup> to 19<sup>th</sup> CE) are taken into the syllabus thus giving wide range of choice to the student to get acquainted with the Pali language and literature of different era.

EVERY SEMESTER FOUR PAPERS [2 CORE PAPERS+2 ELECTIVES] OF 100 MARKS EACH. [60+40] OF WHICH CORE PAPERS ARE COMPULSORY.

THE STUDENTS ARE EXPECTED TO CHOOSE FROM THE 2 ELECTIVES-I AND II ANY TWO PAPERS.

SEMESTER END ASSESSMENT 60 MARKS EXAMINATION PAPER + 40 INTERNAL ASSESMENT.

INTERNAL ASSESSMENT

1 ASSIGNMENT=10 MARKS [BASED ON THE SYLLABUS]

1 CLASS TESTS=10 MARKS

CLASS INTERACTION=10 MARKS

OVERALL ASSESSMENT [ATTENDANCE+CONDUCT] =10 MARKS

#### **SEMESTER-VII = 24 CREDITS**

PAPER- I 701 =06 CREDITS

PAPER- II 702 =06 CREDITS

PAPER-III 703 =06 CREDITS

PAPER-IV 704 =06 CREDITS

**SEMESTER- VIII=24 CREDITS** 

PAPER-I 801 =06 CREDITS

PAPER-II 802 =06 CREDITS

PAPER-III 803 =06 CREDITS

PAPER-IV 804 =06 CREDITS

**SEMESTER-IX=30 CREDITS** 

PAPER-I 901 =06 CREDITS

PAPER-II 902 =06 CREDITS

PAPER-III 903 =06 CREDITS

PAPER-IV 904 =06 CREDITS

PAPER-V 905 =06 CREDITS

**SEMESTER-X=22 CREDITS** 

PAPER-I 1001 =06 CREDITS

PAPER-II 1002 =06 CREDITS

PROJECT =10 CREDITS

# SEMESTER-IX ELECTIVES

POOL – I		
PALI DIPANI AND NITI LITERATURE		
PAPER-I 901 A	PAPER-I 901 B	
TELAKATAHAGATHA AND	PANCAGATIDIPANAM AND	
LOKANITI	DHAMMANITI	

POOL – II	
PALI NON-CANON	ICAL LITERATURE
PAPER-II 902 A	PAPER-II 902 B
MILIND PANHA AND	NETTIPAKARANA AND
VISUDDHIMAGGA	PETAKOPADESA

POOL – III	
PALI VINAYAPITAKA ANI	O ATTHAKATHA LITERATURE
PAPER-III 903 A	PAPER-III 903 B
ATTHAKATHA LITERATURE	VINAYA PITAKA

POOL – IV			
PALI SUTTA AND NIKAYA LITEATURE			
PAPER-IV 904 A	PAPER-IV 904 B		
SUTTA LITERATURE	MAJJHIMA NIKAYA		

POOL – V		
PALI ABHIDHAMMA LITERATURE		
PAPER-V 905 A	PAPER-V 905 B	
PATISAMBHIDAMAGGA	ATTHASALINI	

## DETAIL SYLLABUS MA-II PALI

## **SEMESTER-IX [ELECTIVES]**

## POOL -I PALIDIPANI AND NITI LITERATURE [11th-19th CE]

#### PAPER-I 901 A: TELAKATAHAGATHA AND LOKANITI

UNIT-I TELAKATAHAGATHA 30 MARKS

[Gatha 1 to 100]

UNIT-II LOKANITI [VRI EDITION] 30 MARKS

[Gatha 1 to 100]

PAPER-I 901 B: PANCAGATIDIPANAM AND DHAMMANITI

UNIT-I PANCAGATIDIPANAM SAMYAK PRAKASHAN 30 MARKS

[Gatha 1 to 100]

UNIT-II DHAMMANITI [VRI EDITION] 30 MARKS

[Gatha 1 to 100]

## POOL –II PALI NON-CANONICAL LITERATURE [1<sup>ST</sup> -5<sup>TH</sup> CE]

#### PAPER-II 902 A: MILINDA PANHA AND VISUDDHIMAGGA

UNIT -I MILINDA PANHA [MUMBAI UNIVERSITY EDITION]

Chapter 2: LAKKHANA PANHA [Pg. 23 to 58] 30 MARKS

UNIT –II VISUDDHIMAGGA [VRI EDITION]

Chapter 3: KAMMATHANAGAHANANIDDESSO [Pg. 83 to 114] 30 MARKS

#### PAPER-II 902 B: NETTIPAKARANA AND PETAKOPADESA

UNIT-I NETTIPAKARANA [VRI EDITION] 30 MARKS

[Chapter 1 to 3] [Pg. 1 to 24]

UNIT-II PETAKOPADESA [VRI EDITION] 30 MARKS

[Chapter 1] [Pg. 165 to 181]

#### POOL -III PALI VINAYAPITAKA AND ATTHAKATHA LITERATURE

## PAPER-III 903 A: ATTHAKATHA LITERATURE

UNIT-I JATAKA ATTHAKATHA EKAKANIPATO-KULAVAKA VAGGO 30 MARKS

Chapter 1 to 10 [Pg. 197 to 229]

UNIT-II DHAMMAPADA ATTHAKATHA- CITTA VAGGO 30 MARKS

Chapter 1 to 9 [Pg. 163 to 188]

#### PAPER-III 903 B: VINAYA PITAKA

UNIT-I	CULAVAGGA SENASANAKHANDHAKA [VRI EDITION]	30 MARKS
UNIT-II	Chapter 1 to 3 [Pg. 271 to 297]  CULAVAGGA PATIMOKKHA PATTHANAKHANDHAKA  Chapter 1 to 10 [Pg. 392 to 411]	30 MARKS
POOL -IV	PALI SUTTA AND NIKAYA LITERATURE [6 <sup>TH</sup> BCE]	
	PAPER-IV 904 A : SUTTA LITERATURE	
DIGHA NIKAY	YA, SAMYUTTA NIKAYA AND ANGUTTARANIKAYA [vri edition]	
UNIT-I UNIT-II	DIGHA NIKAYA: SAMANNAPHALA SUTTA [Pg. 42 to74] SAMYUTTA NIKAYA: BRAHMANA SAMYUTTA Chapter 1 and 2 [Pg.187 to 214]	30 MARKS
	ANGUTTARANIKAYA–DASAKANIPATA Chapter 1 and 2 [Pg. 01 to 25]	30 MARKS
	PAPER-IV 904 B : MAJJHIMA NIKAYA	
UNIT-I	UPARIPANNASAPALI–SALAYATANAVAGGO	30 MARKS
UNIT-II	Chapter 1 to 5 [Pg. 309 to 336] UPARIPANNASAPALI–SALAYATANAVAGGO Chapter 6 to 10 [Pg. 337 to 365]	30 MARKS
POOL -V	PALI ABHIDHAMMA LITERATURE [6 <sup>TH</sup> BCE-15 <sup>TH</sup> CE]	
	PAPER-V 905 A: PATISAMBHIDAMAGGA	
UNIT-I	PATISAMBHIDAMAGGA-YUGANADDHAVAGGA [VRI EDITION] Chapter 1 to 3 [Pg. 273 to 303]	30 MARKS
UNIT-I	PATISAMBHIDAMAGGA-YUGANADDHAVAGGA Chapter 4 to 6 (Pg. 304 to 333]	30 MARKS
	PAPER-V 905 B : ATTHASALINI	
UNIT-I	NIDANAKATHA [VRI EDITION] [Pg. 1 to 42]	30 MARKS

UNIT-I NIDANAKATHA [Pg.43 to 83]

30 MARKS

#### **BOOKS RECOMMENDED**

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [VRI EDITION]
VIPASSANA RESEARCH INSTITUTE, DHAMMAGIRI, IGATPURI [CSCD FORMAT]

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [NALANDA EDITION]
NAVA NALANDA MAHAVIHARA PUBLICATION, NALANDA, BIHAR

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- T. W. RHYS DAVIDS: DIALOGUES OF THE BUDDHA VOLUME I, II
- F. L. WOODWARD: THE BOOK OF THE GRADUAL SAYINGS (ANGUTTARA-NIKAYA) VOLUME I,II, III
- B. HORNER: THE MIDDLE LENGTH SAYINGS (MAJJHIMA NIKAYA) VOL. I,II, III
- E. B. COWELL & W. H. D. ROUSE: THE JATAKA OR STORES OF THE BUDDHA'S FORMER BIRTHS VOLUME I TO VI
- T. W. RHYS DAVIDS: THE SACRED BOOKS OF THE EAST-THE QUESTIONS OF KING MILINDA PART I. II
- NARADA THERA, MANUAL OF ABHIDHAMMA, TAIWAN
- BHIKKHU NANAMOLI PATH OF PURIFICATION, TAIWAN
- LAW B C DESIGNATION OF HUMAN TYPES, LONDON
- ANGARAJ CHAUDHARY TELAKATAHAGATHA, EASTERN BOOKS DELHI

# QUESTION PAPER PATTERN 5 Y I BA/MA [PALI] SEMESTER-IX [ELECTIVES]

## POOL –I PALI DIPANI AND NITI LITERATURE [11th-19th CE]

PAPER-I 901 A: TELAKATAHAGATHA AND LOKANITI PAPER-I 901 B: PANCAGATIDIPANAM AND DHAMMANITI

[2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.4 GENERAL QUESTION [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 **QUESTION PAPER PATTERN** 5 Y I BA/MA [PALI] SEMESTER-IX [ELECTIVES] PALI NON-CANONICAL LITERATURE [1ST -5TH CE] POOL -II PAPER-II 902 A: MILINDA PANHA AND VISUDDHIMAGGA PAPER-II 902 B: NETTIPAKARANA AND PETAKOPADESA [2 HOURS] [60 MARKS] NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.2 REFERENCE TO CONTEXT: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.3 SHORT NOTES ON: [15 MARKS] A. ANY 1 OF 2 B. ANY 1 OF 2 Q.4 GENERAL QUESTION [15 MARKS] A. ANY 1 OF 2

B. ANY 1 OF 2

# QUESTION PAPER PATTERN BA/MA FIVE YEAR INTEGRATED COURSE (PALI) SEMESTER-IX [ELECTIVES]

#### POOL –III PALI VINAYAPITAKA AND ATTHAKATHA LITERATURE

PAPER-III 903 A: ATTHAKATHA LITERATURE

PAPER-III 903 B: VINAYA PITAKA

[2 HOURS]

NOTES:

ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.2 REFERENCE TO CONTEXT: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

# QUESTION PAPER PATTERN BA/MA FIVE YEAR INTEGRATED COURSE (PALI) SEMESTER-IX [ELECTIVES]

## POOL -IV PALI SUTTA AND NIKAYA LITERATURE [6<sup>TH</sup> BCE]

PAPER-IV 904 A: SUTTA LITERATURE PAPER-IV 904 B: MAJJHIMA NIKAYA

[2 HOURS]

NOTES:

ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.2 REFERENCE TO CONTEXT:

[15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

# QUESTION PAPER PATTERN BA/MA FIVE YEAR INTEGRATED COURSE (PALI) SEMESTER-IX [ELECTIVES]

## POOL -V PALI ABHIDHAMMA LITERATURE

PAPER-V 905 A: PATISAMBHIDAMAGGA

PAPER-V 905 B: ATTHASALINI

[2 HOURS]

NOTES:

ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 TRANSLATION FROM PALI TO MARATHI/ ENGLISH: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.2 REFERENCE TO CONTEXT: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

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## UNIVERSITY OF MUMBAI DEPARTMENT OF PALI

# CHOICE BASED CREDIT SYSTEM SYLLABUS AND PAPER PATTERN FOR SEMESTER-X B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI)

#### TO BE IMPLEMENTED FROM JUNE 2017-2018

**Preamble**: Department of Pali for the last semester of 5 Years Integrated B.A/M.A. Course In Pali, is offering One Course Baskets of Two Courses as the Interdisciplinary Courses of six credits each. Student of the Department of Pali or any other Department has to choose one of the courses from the basket as his/her Interdisciplinary course of 6 credits.

The interdisciplinary course basket is such designed that if the student of the department of Pali chooses to do the course he/she will be enhancing his Pali studies further and if the student from other department chooses the subject without the basic knowledge of Pali, he/she still be benefitted by its interdisciplinary values.

The subjects chosen for the interdisciplinary courses are the unique features only of the Pali languages and are exclusively seen originally in Pali literature.

Skill Based Course is such designed that the student studying the 2500 year ancient language of the country should be taking full advantage of its ancientness and makes oneself the master in the subject. The course will not only give the edge to the student with the subject but make him/her stand out.

Project Based Course is another unique feature of the fourth semester. Topics from the Canonical and Non-canonical Pali literature will be kept open for the topics of Dissertation and the whole vista of research will be opened up for the student. Each Dissertation Course will carry 10 credits and has to write a Dissertation of 5000-8000 words with the help of Pali literature and applied Buddha's teaching.

SEMESTER X: 2 PAPERS& 1PROJECT BASED COURSE OF 100 MARKS EACH

- PAPER 1001&1002 [60 MARKS+ 40 MARKS]
- PROJECT BASED COURSE [100 MARKS]

#### SEMESTER END ASSESSMENT

- EXAMINATION PAPER [ PAPER 1001&1002] 60 MARKS ( 4 CREDITS)
- INTERNAL ASSESSMENT [ PAPER 1001&1002] 40 MARKS (2 CREDITS)
  - 1. ASSIGNMENT=10 MARKS [BASED ON THE SYLLABUS]
  - 2. CLASS TESTS=10 MARKS
  - 3. CLASS INTERACTION=10 MARKS
  - 4. OVERALL ASSESSMENT [ATTENDANCE+CONDUCT] =10 MARKS
- PROJECTE BASED COURSE [DISSERRTATION] 100 MARKS(10 CREDITS)
  - 1. EVALUATION BY PROJECT GUIDE 75 MARKS
  - 2. PRESENTATION TO PROJECT COMMITTEE 25 MARKS
    - A. 10 MARKS FOR THE QUALITY OF PRSENATION
    - B. 15 MARKS FOR ANSWER TO QUESITON (ORAL)

## B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI)

# CHOICE BASED CREDIT SYSTEM SYLLABUS AND PAPER PATTERN FOR (SEM X) [PALI]

TO BE IMPLEMENTED FROM JUNE 2017-2018

## B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI)=220CREDITS

## **SEMESTER-X=22 CREDITS**

PAPER-I =06 CREDITS

PAPER-II =06 CREDITS

DISSERTATION =10 CREDITS

SEMESTER X				
INTERDISCIPLINARY COURSE	SKILL BASED COURSE	PROJECT BASED COURSE		
PALI COURSE BASKET -I	PAPER-II: 1002	DISSERTATION		
PAPER I -1001A:	CULTURAL HISTORY			
PALI AND VIPASSANA MEDITATION				
OR				
PALI COURSE BASKET -II				
PAPER-1001 B:				
PALI AND BUDDHIST PSYCHOLOGY				

## DETAIL SYLLABUS B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI)

#### SEMESTER-X

1. **INTERDISCIPLINARY COURSE:** The subjects chosen for the interdisciplinary courses are the unique features only of the Pali languages and are exclusively seen originally in Pali literature.

#### PALI COURSE BASKET -I

## PAPER-I-1001A: PALI AND VIPASSANA MEDITATION

UNIT-I SELECTED SUTTAS IN PALI EXPLAINING VIPASSANA MEDITATION UNIT-II VIPASSANA DIPANI AND PRACTICAL APPLICATION OF THE SUTTAS

#### PALI COURSE BASKET -II

#### PAPER-I-1001B: PALI AND BUDDHIST PSYCHOLOGY

UNIT-I SELECTED SUTTAS IN PALI EXPLAINING MIND AND ITS FUNCTION
UNIT-II APPLIED PSYCHOLOGY: PRACTICAL APPLICATION OF THE
TEACHINGS OF THE BUDDHAS AS SEEN IN PALI LITERATURE

2. **SKILL BASED COURSE:** Skill Based Course is such designed that the student studying the 2500 year ancient language of the country should be taking full advantage of its ancientness and makes oneself the master in the subject.

#### PAPER-II: 1002 CULTURAL HISTORY

UNIT-II BRAHMI SCRIPT/EPIGRAPHY/MANUSCRIPTS/NUMISMATICS/ARCHAEOLOGY
UNIT-III BUDDHIST PLACES OF INTEREST/PILGRIMAGE
UNIT-III TEXT AND TRANLASTIONS
UNIT-IV APPLIED PALI [ART, ARCHITECTURE, MEDICINE, MANAGEMENT ETC]

3. PROJECT BASED COURSE: Topics from the Canonical and Non-canonical Pali literature will be kept open for the topics of Dissertation and the whole vista of research will be opened up for the student.

#### **BOOKS RECOMMENDED**

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [VRI EDITION]
VIPASSANA RESEARCH INSTITUTE, DHAMMAGIRI, IGATPURI [CSCD FORMAT]

ORIGINAL PALI TEXT IN DEVANAGARI SCRIPT [NALANDA EDITION]
NAVA NALANDA MAHAVIHARA PUBLICATION, NALANDA, BIHAR

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- F. L. WOODWARD: THE BOOK OF THE GRADUAL SAYINGS (ANGUTTARA-NIKAYA) VOLUME I,II, III
- B. HORNER: THE MIDDLE LENGTH SAYINGS (MAJJHIMA NIKAYA) VOL. I,II, III
- E. B. COWELL & W. H. D. ROUSE: THE JATAKA OR STORES OF THE BUDDHA'S FORMER BIRTHS VOLUME I TO VI

# QUESTION PAPER PATTERN B.A/M.A. FIVE YEARS INTEGRATED COURSE (PALI), SEM-X PALI COURSE BASKET –I & II

PAPER-IA: 1001A: PALI AND VIPASSANA MEDITATION

OR

PAPER-IB: 1001B: PALI AND BUDDHIST PSYCHOLOGY

[2 HOURS] [60 MARKS]

NOTES:

ALL QUESTIONS ARE COMPULSORY
ALL QUESTIONS CARRY EQUAL MARKS

Q.1 GENRAL QUESTION [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.2 COMMENT ON [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.3 SHORT NOTES ON [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

### PAPER-II:1002 CULTURAL HISTORY

[2 HOURS] [60 MARKS]

NOTES: ALL QUESTIONS ARE COMPULSORY ALL QUESTIONS CARRY EQUAL MARKS

Q.1 GENERAL QUESTION [15MARKS]

A. ANY 1 OF 2 B. ANY 1 OF 2

Q.2 COMMENT ON : [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.3 SHORT NOTES ON: [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

Q.4 GENERAL QUESTION [15 MARKS]

A. ANY 1 OF 2

B. ANY 1 OF 2

## PROJECT BASED COURSE

### **Process of Project Based Course**

The project based course will be in the form of a dissertation based on a live project or a research assignment related to the specific discipline of the Pali Department.

Every Teacher from Pali Department/MA Centers will announce four to five broad topics at the beginning of the second semester, reflecting degree of relevance and rigor suitable to a post graduate programme, along with an indicative reading list. These will be screened by the Board of Studies in the subject and a final list of approved topics along with a reading list will be displayed in the first week of the third semester.

The student will submit a list of his/her three most preferred topics in the order of preference by the fifth week of the third semester to the Head of the parent department.

The Departments a project committee consisting of the Head of the Department (Chairperson) and two other teachers from the department. The purpose of this committee is to oversee the functioning of the project component in the department.

All post graduate teachers in the Department will be guides for the project component. All teachers shall have equal number of students allotted for the dissertation.

In case, a particular topic is preferred by more students, the project committee will allocate students to guides within the department in order of the average of marks obtained in earlier semesters.

If it is felt necessary, the project committee can assign a co-guide to a student, depending upon specific disciplinary needs.

The student will make a preliminary presentation in or before the seventh week of the fourth semester. The presentation will be attended by the guide/s and a committee consisting of two other teachers from the department. The committee will make necessary suggestions to improve the dissertation.

The student will make a final presentation in the 10th to the 12th week of semester ten (X)

The presentation will be evaluated by the same committee that evaluated the preliminary

presentation. The criteria for evaluation will be as follows:

1] 10 marks for the quality of presentation

2] 15 marks for answers to questions

The marks given by the three members of the evaluation committee will be averaged in each

head and the total marks decided by totaling the averages under the three heads.

**DISSERTATION SUBMISSION** 

The student will submit a bound hard copy of the dissertation to the Department by the end of

the fourth semester, along with a soft copy on a CD/DVD.

The final dissertation will have a word limit of 5000-8000 words and will be typed in one and

a half spacing on one side of the paper. The APA style shall be followed for the writing of

dissertation.

The final dissertation will be evaluated out of 75 marks by the guide.

THE DISSERTATION FORMAT:

Title Page

**❖** Abstract

❖ Introduction (Contains literature review, concluded with Objectives and Hypothesis)

❖ Method: (Includes Sample; Tools; Procedure; etc.)

Results

Discussion

References

**❖** Appendix

**EVALUATION** 

Total Marks: 100

1] 25 Marks: Presentation to Project Committee. The marks have two components:

i) 10 marks for the quality of presentation

ii) 15 marks for answers to questions

2] 75 Marks: Evaluation by Project Guide.

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