# **PET in African Studies Syllabus**

The syllabus for the PET exam in African Studies will be the same as M.A. African Studies, Semester I and Semester II (CBCS).

I have attached copies of the syllabus for your kind information and perusal.

With regards,

M. Sahu

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# SEMESTER – I

# Paper I: Problems of African Economic Development and Management- I

Credits: 06

**Preamble:** This is one-semester course divided into 4 modules of 12 sessions each. In addition 24 hours are allotted for student preparation under guidance of faculty for projects, seminars and preparatory class work. The method of instruction will be lectures and seminar presentation of project work. This course aims to introduce students to the economy and development related problems of African countries. This course will cover the general aspect of African economic problems by tracing its history in the colonial times and the current implications. The basic course will be developed further through advanced modules to be offered in the succeeding semester.

# **Module 1: Economy and Natural Resources**

- o Africa's natural resources
- Its position in global economy
- o Scramble for its resources across the globe
- o Inter and intra state conflicts in Africa over natural resources

## **Module 2: Contextualizing Past**

- o Role of Colonial Powers in making and unmaking of African economies
- o Incorporation of Africa into metropolitan economies

### **Module 3: Post Independence Era**

- o Post-independent national and foreign policies followed in the economic sectors of agriculture, trade, industry and services
- o Implications of such policies for African countries and people

#### **Module 4: Debt Ridden Economies**

- Management of foreign debt and aid
- Role of international financial institutions such as International Monetary Fund and World Bank

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# Paper II: History of Africa-I

Credits: 06

**Preamble:** This is one-semester course divided into four modules each. In addition 24 hours are allocated for student- teacher interaction for helping the students with preparatory work for class, seminar and project preparation. This Course aims to introduce students to the history of Africa from 1885 till the close of World War II. The basic course will be introduce the students to the colonial period on the continent and its impacts on the future course of history as it unfolded in the post colonial period.

#### Module 1: Colonisation of Africa

- o Scramble for Africa, political and economic aspects
- o Partition of the continent, Artificial Boundaries after Treaty of Berlin

### Module 2: Patterns of colonial administration, policies and development

- o British
- o French
- o Portuguese, Belgium and German colonial policies

### **Module 3: European and African settlements**

- Social and economical impact on eastern Africa
- o Social and economical on southern Africa

#### Module 4: Africa after First World War

- o Colonies and international accountability, establishment of League of Nations, Mandate system
- o Africa during inter-war period, Rise of Fascism and Nazism
- o Evolution of Pan-Africanism and its impact on the anti-colonial movements on the continent

### References

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Sadiq Ali, Shanti (ed.). Gandhi and South Africa, Delhi, Hind Pocket Books Pvt. Ltd. 1994.

Shubin, Vladimir, Hot Cold War: The USSR in Southern Africa, London, Pluto Press, 2008.

# Paper III: State Formation and Nation Building in Africa- I

Credits: 06

**Preamble:** This is one-semester course divided into 4 modules of 12 sessions each. In addition 24 hours are allotted for student preparation under guidance of faculty for projects, seminars and preparatory class work. The method of instruction will be lectures and seminar presentation of project work. This course aims to introduce students to the general theories of state formation and nation building. The course will cover the theories of state and nation building from both Western and non-Western perspectives. The basic course will be developed further through advanced modules to be offered in the succeeding semester.

# **Module 1: Concept of Nation and Tribe**

- o Theories of nation building
- o African nationalism, colonial and international influences
- o Tribal states and politics

# **Module 2: Concept of State**

- Western and indigenous concepts of nation states in Africa
- o Emergence of Eurocentric nation state
- Lack of indigenous political set ups

### **Module 3: Institutions and Structures**

- o Political institution, democratic structures, bureaucratic structure
- o Economic policies and role of states and private sectors

## **Module 4: African Unity and Cooperation**

- o Sub-regional organizations for state formation and nation building
- o Role of organization of African Unity

### References

Autesserre, Severine, *Trouble with the Congo: Local Violence and the Failure of International Peace Building*, Cambridge, Cambridge University Press, 2010.

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Schapera, I., Government and Politics in Tribal Societies. London, C.A. Watts & Co., 1956.

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Zartman. I. W. (ed.), Collapsed States: The Disintegration and Restoration of Legitimate Authority, Boulder, Lynne Rienner Publishers, 1995.

# Paper IV: Africa in World affairs – I

Credits: 06

**Preamble:** This is one semester course which is divided into four modules of 12 teachings session each. In addition 24 additional hours are added for student preparation for class work, seminars and projects. The method of instruction will be lectures. The aim of course is to introduce basic issues of Africa's international relations. This is first part of the course where historical background is provided. This part builds up foundation of course, which looks into contemporary African international relations. In the course some important historical events are discussed which have impacted deeply impacted Africa. Students are expected to develop through understanding of these historical events.

# **Module 1: Africa and European Powers**

- o Imperialism and colonialism
- Scramble for Africa
- Colonial Administrative policies

## **Module 2: Colonial Africa and global Situation**

- o Mandate System
- o Pan Africa Movements
- o Definition of White Supremacy and Apartheid

# Module 3: Africa in post-war- period

- o Trusteeship system
- o Problems of de-colonisation
- o Concept of Euro-Africa and neo-colonial linkages

## Module 4: Africa in post - independence period

- Organisation of African Unity (OAU)
- Non-align Movement (NAM)
- United Nations

#### References

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# SEMESTER - II

# Paper I: Problems of African Economic Development and Management- II

Credits: 06

**Preamble:** This is one-semester course divided into 4 modules of 12 sessions each. In addition 24 hours are allotted for student preparation under guidance of faculty for projects, seminars and preparatory class work. The method of instruction will be lectures and seminar presentation of project work. This course aims to introduce students to the advanced knowledge of economy and development related problems of African countries with current implications. This course will cover the specific aspects of African economic problems that have shaped the current economic scenario in Africa.

#### Module 1: Post-Cold war era

- Problems of African Economic Development in the Post-Cold War Period
- o New partnership for African Development

## Module 2: Economic governance and management concerns

- Central Bank
- o African Development Bank
- Managing Marketing Boards
- o Foreign Exchange Management

## Module 3: African states and economic development

- Trade and Multinational Corporations
- o Regional organizations
- o Globalization, liberalization and Neo-liberalism

### **Module 4: Globalizing economy**

- o Synergies with Asia: Contextualizing India and China
- o Trade and Investment Agreement with USA and the European Union

## References

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Wood, Adrian (ed.), Strategies for Sustainability – Africa, London, Earthscan Publishers, 1997.

# Paper II: History of Africa-II

Credits: 06

**Preamble:** This is one-semester course divided into four modules each. In addition 24 hours are allocated for student- teacher interaction for helping the students with preparatory work for class, seminar and project preparation. This Course aims to introduce students to the history of Africa in the post World War II period when the countries of Africa gained political independence.

# Module 1: World War II and its impact on Africa

- Establishment of United Nations and principle of Trusteeship
- o United Nations and its contribution to the political liberation of Africa

#### Module 2: National liberation movements in Africa

- o Francophone Africa
- o Anglophone Africa
- Lusophone Africa

# Module 3: Decolonisation of Africa and Transfer of power

- o Francophone Africa
- o Anglophone Africa
- Lusophone Africa
- o South Africa under Apartheid regime and the post 1994

### Module 4: India-Africa relations in the colonial period

- o Trading contacts and indentured labour
- o Voluntary immigration and Asian settlements
- o Racial friction and its impact in the post independence phase
- o Role of Asian immigrants in African national development

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# Paper III: State Formation and Nation Building in Africa- II

Credits: 06

**Preamble:** This is one-semester course divided into 4 modules of 12 sessions each. In addition 24 hours are allotted for student preparation under guidance of faculty for projects, seminars and preparatory class work. The method of instruction will be lectures and seminar presentation of project work. This course aims to introduce students to the problems of nation building and state formation that African states are confronting.

## **Module 1: Nation State Problematique**

- Quasi states
- o Inter-state and intra-state ethnic conflicts
- Collapsed and failed states

### **Module 2: Political Impact**

- Authoritarianism and consciencism
- o Lack of good governance and democratic institutions

### **Module 3: Economic Impact**

- o Underdevelopment, dependency, neo-colonial linkages
- o Lack of human resource development

# **Module 4: Social Impact**

- o Lack of education, gender inequality
- o Divided societies, rise of ethnic aspirations

### References

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# Paper IV: Africa in World affairs – II

Credits: 06

**Preamble:** This is one semester course which is divided into four modules of 12 teachings session each. In addition 24 additional hours are added for student preparation for class work, seminars and projects. The method of instruction will be lectures. The second part of 'Africa in world Affairs' focuses on contemporary African international affairs. This semester draws from historical background taught in the first semester. The focus of the course is to introduce students to Africa's international relations with major institutions like the United Nations and with major powers like the United States and countries of Europe. It further focuses on Africa's relations with emerging nations with special focus on India.

#### Module 1: Africa in 1990s

- o Globalisation and interdependence
- o Regional and sub regional organizations
- o African Union (AU) and African Economic Commission
- o New Partnership for African Development

# **Module 2: Major Powers and Africa**

- o The United States
- o Britain
- o France

### **Module 3: Emerging Economies and Africa**

- o Brazil
- o Russia
- o China

#### Module 4: India's Relation with Africa

- Historical relations
- Political and Diplomatic linkages
- o Trade and commerce with Africa
- o Investments in Africa

### References

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