

**“Coverage of Contents” PET PhD in Philosophy
(March 23, 2020)**

(A) Questions should be based on any of the topics covered in the following **8** core papers from **M.A. Semester I and Semester II Philosophy as follows:**

(Paper I) Metaphysics (Indian and Western) **Unit I, Unit II, Unit III, Unit IV**

(Paper II) Epistemology (Indian and Western) **P.S: ONLY 3 UNITS FOR**

EPISTEMOLOGY- Unit I, Unit II and Unit III

(Paper III) Contemporary Philosophy (Indian and Western) A **Unit I, Unit II, Unit III, Unit IV**

(Paper IV) Contemporary Philosophy (Indian and Western) B **Unit I, Unit II, Unit III, Unit IV**

(Paper V) Ethics (Indian and Western) **Unit I, Unit II, Unit III, Unit IV**

(Paper VI) Philosophy of Consciousness (Indian and Western) **Unit I, Unit II, Unit III, Unit IV**

(Paper VII) Contemporary Philosophy (Indian and Western) C **Unit I, Unit II, Unit III, Unit IV**

(Paper VIII) Contemporary Philosophy (Indian and Western) D **Unit I, Unit II, Unit III, Unit IV**

(The above mentioned **8** papers are highlighted in the enclosed copy of the MA syllabus)

(B) The question paper should include a few questions on “Research Methodology” based on the following components from **Paper I “Research Methodology”** for MPhil Semester I in Philosophy:

Unit I

(A) Forms of Research: Report, Article, Assignment, Dissertation and Thesis

(B) Data Collection: Qualitative and Quantitative Methods, Text as Data in Philosophy

Unit II

(E) Philosophical Research and Scientific Research

(F) Ethics of Research: Avoiding Plagiarism in Research

(This is highlighted in the enclosed copy of the MPhil syllabus for Research Methodology)



M.A. PART - I

SEMESTER - I

PAPER I (CORE):
METAPHYSICS (INDIAN AND WESTERN)

PAPER I (CORE):
EPISTEMOLOGY
(INDIAN AND WESTERN)

PAPER III (CORE):
CONTEMPORARY PHILOSOPHY
(INDIAN AND WESTERN) A

PAPER IV (CORE):
CONTEMPORARY PHILOSOPHY
(INDIAN AND WESTERN) B

PAPER I (CORE)

METAPHYSICS (INDIAN AND WESTERN)

LEARNING OUTCOMES

1. To comprehend the fundamental ideas related to the core area of philosophy in relation to metaphysics.
2. To compare and contrast the undercurrents of Indian and Western theories of metaphysics with respect to soul, nature of world, causality, space and time.
3. To develop critical thinking, debate and discuss the nature of speculative metaphysics.

SECTION I: INDIAN METAPHYSICS

UNIT I

- A. Substance: Monism, Dualism and Pluralism (Vedānta, Sāmkhya and Nyāya-Jaina); Realism and Idealism (Sāmkhya-Nyāya-Jaina and Vedānta/ Idealist Buddhistschools)
- B. Theory of Causation: Satkāryavāda and Ārambhavāda/ Asatkāryavāda; Vivartavāda and Pratitya-samutpāda

UNIT II

- C. Theories of Soul: Soul as substance (Jainism, Nyāya Vedānta), Soul as Reality (Sāmkhya- Yoga); Anātamavāda (Buddhism) and Dehātmavāda(Cārvāka)
- D. Status of World: Vyāvahārika and Pāramārthika (Vedānta); Samvrtti and Pāramārthika (Buddhism)

SECTION II: WESTERN METAPHYSICS

UNIT III

- E. The Nature of Speculative Metaphysics: Being and Becoming; Existence and Essence; Universals and Particulars (Aristotle; Ockham)
- F. Reconstruction of Metaphysics: Critique of Speculative Metaphysics; Metaphysics as Ontology; Identity and Difference (Heidegger)

UNIT IV

- G. Realism and the problem of Causality, Space and Time: Humean, Kantian, Bergsonian interventions
- H. Varieties of Idealism: Subjective Idealism (Berkeley), Transcendental Idealism (Kant) and Objective Idealism (Hegel)

REFERENCES:

SECTION I: INDIAN METAPHYSICS

1. Iyer, M.K.V. Philosophy of Advaita. Asia/ Allied Publication
2. Naulakha, R.S. Shankara's Brahmvada. Kanpur: Kitab Ghar, 1964
3. Stcherbatsky, T.H. No-Soul Theory of Buddhism. Bharatiya Vidya Prakashan, 1988.
4. Murti, T.R.V. Central Philosophy of Buddhism. Unwin Paperbacks, 1980
5. Abhidharmakośa of Vasubandhu, Eng. Trans. By Thera Narada
6. Ācārya Kundakunda. Pañcāstikāyasāra-sangraha
7. Padmarajaiah, Y. A Comparative Study of Jaina Theories of Reality and Knowledge.
8. Ishwara Krishna. Sāmkhyakārikā with Tattva-Kaumudī of Śrī Vacaspati Misra, Ramakrishna Math Publication.
9. Swami H. Aranya. Yoga Philosophy of Patañjali. Calcutta University Press. 2000.
10. "Nyāya-sūtra of Gautama with Tātparya-īkā of Vacaspati Misra", Trans. Ganganath Jha.

SECTION II: WESTERN METAPHYSICS PRIMARY SOURCES

1. Aristotle. The Basic Works of Aristotle (Metaphysics Book I). Trans. Richard McKeon. New York: Random House. 1941.
2. Bergson, Henri. Creative Evolution. Trans. Arthur Mitchell. New York: Dover. 1911
3. Berkeley, G. A Treatise Concerning the Principles of Human Knowledge. Ed. by Jonathan Dancy. OUP. 1998.

SECONDARY SOURCES:

1. Cambridge Companion to Hegel, Ed. by Frederick Beiser, 1993.
2. Cambridge Companion to Kant, Ed. Paul Guyer, 1992.
3. Hegel, G.W.F. The Phenomenology of Spirit (trans. A.V. Miller) Oxford: Oxford University, 1977.
4. Heidegger, Martin. Being and Time. Harper, Row: New York, 1927. (1957) 1969 'Identity and Difference' Harper Row: New York.

- (1975) 'Overcoming Metaphysics' in his *The End of Philosophy*. Souvenir Press (Educational and Academic) London.
- (1998a) 'What is Metaphysics?' in *Pathmarks* ed. William McNeill, 82-96. Cambridge: Cambridge University Press.
- (1998b) 'Postscript to 'What is Metaphysics?' in *Pathmarks* ed. William McNeill, 231-238. Cambridge: Cambridge University Press.
- (1998c) 'Introduction to 'What is Metaphysics?' in *Pathmarks* ed. William McNeill, 277-290. Cambridge University Press: Cambridge.
5. Kant, Immanuel. *Critique of Pure Reason*. Tr. by Paul Guyer and Allen Wood, NY, 1997.
 6. Loux, Michael. *Ockham's Theory of Terms*. St Bend Indiana: St. Augustine Press (For Ockham's *Summa Logicae*), 1998.
 7. *Cambridge Companion to Berkeley*, Ed. by Kenneth P Winkler, CUP, 2005.
 8. *Cambridge Companion to German Idealism*, Ed. by Karl Ameriks, CUP, 2000.
 9. *Cambridge Companion to Carnap*, Ed. by Richard Creath and Michael Friedman, CUP, 2007.
 10. Lowe, E.J. *A Survey of Metaphysics*. OUP, 2002.
 11. Kim, Jaegwon and Sosa, Ernest (eds.) *Metaphysics: An Anthology*. Blackwell, 1999.
 12. Loux, Michael and Zimmerman, Dean (eds.) *The Oxford Handbook of Metaphysics*. Oxford University Press, 2003.
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 14. Inwood, Michael. *Hegel*. Oxford: Oxford University Press, 1985.
 15. Walsh, W.H. *Metaphysics*. London: Hutchinson University Library, 1963
 16. Taylor, A.E. *Elements of Metaphysics*. New York: The Macmillan Company, 1909

PAPER II (CORE)

EPISTEMOLOGY (INDIAN AND WESTERN)

LEARNING OUTCOMES

1. To comprehend the fundamental ideas related to the core area of theory of knowledge.
2. To compare and contrast the undercurrents of Indian and Western theories of knowledge
3. To apply the epistemic doctrines to the other core and applied philosophical concepts.

SECTION I: INDIAN EPISTEMOLOGY

UNIT I

- A. Jñāna and Pramā: Definition and kinds of Pramāna, Prāmānyavāda
- B. Perception
- C. Khyātivāda

UNIT II:

- A. Inference: Definition, Classification and Components
- B. Vyāpti and Fallacies
- C. Śabda: Meaning (Word and Sentence); Anvitābhidānavāda and Abhihitānvayavāda

SECTION II: WESTERN EPISTEMOLOGY

UNIT III:

- A. The problem of perception
- B. Memory: As a Source of Knowledge (Locke and Ayer); Types of Memory
- C. Knowledge and Belief: The tripartite account of knowledge as justified true belief; Gettier's paradox

UNIT IV:

- A. Nature and significance of Logic, Basic Concepts involved in logic: Terms, Proposition and Reasoning/Argument
- B. Basic concepts involved in first order and second order logic: Constant, Propositional Variables and Propositional Connectives, Predicate Constant, Individual Variable and Predicate Variable, Proposition and Propositional function
- C. Basic Concepts involved in Set theory: Definition of Set, Null Set, Primitive symbols of set theory, Relations of Set

PLEASE OMIT UNIT IV EPISTEMOLOGY

REFERENCES:

SECTION I: INDIAN EPISTEMOLOGY

1. 'Mimamsa Theory of Knowledge' G.P.Bhatt.
2. 'Nyāya Theory of Knowledge' S.C.Chatterjee.
3. 'Presuppositions of Indian Philosophies', Karl H.Potter.

4. 'Six Ways of Knowing ', D. M.Datta.
5. 'Doctrines and Arguments in Indian Philosophy', NinianSmart.
6. 'Spirit of Indian Philosophy', Nikunjavihari Bannerjee.
7. 'History of Indian Epistemology', JwalaPrasad.
8. 'Theories of Error in Indian Philosophy', BijayanandKar.

SECTION II: WESTERN EPISTEMOLOGY

1. Ayer, A.J. The Problem of Knowledge. Penguin: Middlesex,1956.
2. Chisholm, Roderick M. Theory of Knowledge. Prentice Hall:New Delhi, 1977.
3. Dancy, Jonathan. Contemporary Epistemology. OxfordUniversity Press: Oxford,1994.
4. Dancy, Jonathan and Sosa, Ernest (Ed.) A Companion to Epistemology. Blackwell: Oxford, 1994
5. Edwards, Paul (Ed.) The Encyclopedia of Philosophy. Routledge: London,1969.
6. Hamlyn, D.W. Theory of Knowledge. Doubleday: London,1971.
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8. Harding, Sandra (Ed.) Feminism and Methodology: Social Science Issues. Indiana University Press: Bloomington,1987.
9. Lehrer, Keith. Theory of Knowledge. Routledge: London,1990.
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11. Rorty, Richard. Philosophy and the Mirror of Nature. New Jersey: Princeton University Press, 1979
12. Stroud, Barry. Significance of Philosophical Scepticism. Oxford University Press: Oxford, 1984.
13. A. Woozley. Theory of Knowledge.1966
14. Copi Irving, Symbolic logic, MacMillan Pub. Co., New York, 1979.
15. Copi Irving, Introduction to logic, Fifth Edition, MacMillan Pub. Co., New York
16. Suppes Patrick, Introduction to logic, East West Press Pvt. Ltd, New Delhi.
17. Patrick Suppes, Introduction to Logic -Van Nostrand Reinhold Co.

PAPER III (CORE)

CONTEMPORARY PHILOSOPHY (INDIAN AND WESTERN) A

LEARNING OUTCOMES

1. To evaluate the role played by modern logical tools in approaching philosophical problems and critiquing the philosophical traditions of the past.
2. To analyse and explore the dialogue between empirical science and philosophy in the first half of the 20th century and the possible role of language, meaning and objectivity in philosophical discourse.
3. To develop critical thinking argumentative skills, learn to review original writings and analyse their implications.

SECTION I: INDIAN PHILOSOPHY

UNIT I: RETHINKING TRADITION

- A. Swami Vivekananda: Universal Religion, Practical Vedānta and explanation of Māyā
- B. Sri Aurobindo: Ascent and descent of Reality, Seven Cords of reality, Gnostic Being

UNIT II: RECONSTRUCTING MYSTICISM

- A. R. D. Ranade: Mysticism as a Method, Pathway to God-realization, Advaita Vedānta Culmination of Spiritual Experience
- B. Rabindranath Tagore: Relation of the Individual to the Universe, Soul-consciousness, Problem of evil and Self, Realization of the Infinite through Love, Action and Beauty.

SECTION II: WESTERN PHILOSOPHY

UNIT III: IDEAL LANGUAGE, LOGICISM AND THE LINGUISTIC TURN

- A. Frege: Sense and Reference, Thought; Wittgenstein (Early): Logic and language; Picture theory of meaning.
- B. Russell's Ideal language philosophy: Analysis of facts, Theory of descriptions; Strawson: On Referring;

UNIT IV: LOGICAL EMPIRICISM AND THE METAPHYSICAL QUESTION

- A. Carnap: Unity of Science project, Primitive Protocol statements, Internal and External questions; Schlick: Meaning and Verification, Basic/ Observation statements; Dummett: Justificatory Semantics.
- B. Pragmatism (Classical and Contemporary): Peirce, James, Dewey and Rorty

REFERENCES:

SECTION I: INDIAN PHILOSOPHY

1. Narawane, V.S. Contemporary Indian Thought.
2. Srivastava, R.S. Contemporary Indian Philosophy.
3. Lal, B. K. Contemporary Indian Philosophy.
4. Sharma, Nilima. Twentieth Century Indian Philosophy.
5. Lederle, Mathew. Philosophical Trends in Modern Maharashtra. Popular Prakashan
6. The Complete Works of Vivekananda. Eight Vols. Advaita Ashram. 1957
7. Sri Aurobindo. Life Divine.
8. Mishra, R.S. Integral Advaitism of Sri Aurobindo.
9. Ranade, R.D. Mysticism in Maharashtra.
10. Tagore, Rabindranath. 1913 (2000) Sadhana: The Realisation of Life. Macmillan: Delhi, Chennai and Mumbai
11. Maitra, S.K. An Introduction to the Philosophy of Sri Aurobindo.
12. Bhushan, Nalini and Garfield, Jay L. (eds.) Indian Philosophy in English: From Renaissance to Independence. Oxford University Press, 2011

SECTION II: WESTERN PHILOSOPHY

PRIMARY SOURCES:

1. Frege, Gottlob (1891), "Function and Concept", in The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 130-148.
2. Frege, Gottlob (1892), "On Sinn and Bedeutung", in The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 151-171.
3. Frege, Gottlob (1893), "On Concept and Object", The Frege Reader, Edited by Michael Beaney, Oxford: Blackwell Publishing, 1997, pp. 181-193.
4. Russell, B. (1918), The Philosophy of Logical Atomism, Logic and Knowledge: Essays 1901- 1950, London: Routledge, 1956, 1989, 1992; pp. 175-281.
5. Strawson P.F. (1950) "On Referring", Mind, Vol. LIX, pp. 320-344.
6. Wittgenstein, L. (1961) Tractatus Logico Philosophicus (Trans. D.F. Pears and B.F. McGuinness) London: Routledge and Kegan Paul.
7. Relevant articles in Ayer, A.J. (1959) Logical Positivism. London: George Allen and Unwin.
8. Dummett M. (1993) The Seas of Language OUP, "What is a Theory of Meaning" (Chapters 1 & 2)
9. Carnap R. "Empiricism, Semantics and Ontology", Revue Internationale de Philosophie, Vol. 4, No. 11 (Janvier 1950), pp. 20-40
10. James W. (1902) A New Name For Some Old Ways of Thinking, Cambridge: MA. Harvard University Press
11. Rorty R. (1982) Consequences of Pragmatism, Sussex Harvester
12. Dewey J. (1999) The Essential Dewey (Two Volumes edited by Hickman and Alexander), Bloomington, Indiana University Press.

13. Peirce C.S. (1992 and 1999) The Essential Peirce (Two Volumes edited by the Peirce edition project), Bloomington, Indiana University Press.

SECONDARY SOURCES:

1. Baillie, J. Contemporary Analytic Philosophy. Prentice Hall. 2003.
2. Martinech, A. P. and Sosa, David (eds.) A Companion to Analytic Philosophy. Blackwell Anthologies. 2001.
3. Ayer, A.J. Language Truth and Logic. Dover Publications, 1952.
4. Pitcher, G. The Philosophy of Wittgenstein. Englewood Cliffs, Prentice Hall. 1964.
5. Encyclopedia of Philosophy. Ed. Paul Edwards. Vol. VI. London: Routledge.
6. Urmson, J.O. Philosophical Analysis. Oxford: Clarendon Press. 1956.
7. Ayer A.J. Russell and Moore – The Analytic Heritage. Macmillan. 1971

PAPER IV (CORE)

CONTEMPORARY PHILOSOPHY (INDIAN AND WESTERN) B

LEARNING OUTCOMES

1. To be acquainted with current trends, Indian ethos, tradition and its critique in Indian Philosophy
2. To comprehend global philosophical debates on 'experience', 'perception' and 'embodiment' by foregrounding influential thinkers in contemporary phenomenology
3. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write papers.

SECTION I: INDIAN PHILOSOPHY

UNIT I: REPUDIATION AND RECONSTRUCTION OF TRADITION

- A. Mahatma Jyotiba Phule: Critique of Tradition, Philosophy of Universal Humanism, Social Reforms
- B. Pandita Ramabai: Account of the High-caste Brahmin Woman, Social Reform from a Gender-perspective, the Issue of Conversion

UNIT II: REPUDIATION AND RECONSTRUCTION OF TRADITION

- A. Gopal Ganesh Agarkar: Critique of Hinduism, Reformist Position as Expressed in Sudhāraka, Agnosticism
- B. Lokmanya Tilak: Gītārahasya as a Commentary on Bhagavadgītā, Analysis of Karmayoga, Ethics founded on Metaphysics

SECTION II: WESTERN PHILOSOPHY

UNIT III: PHENOMENOLOGICAL PSYCHOLOGY AND SCIENCE

- A. Brentano: Critique of Psychologism; Intentionality, Primary and Secondary Objects
- B. Husserl: Rigorous science, Intentionality, Method (reduction), Life-world

UNIT IV: PHENOMENOLOGICAL ONTOLOGY AND EMBODIMENT

- A. Heidegger: Ontological difference between Being and beings, Significance of Dasein, Fundamental ontology of Dasein (inauthenticity and authenticity), Time
- B. Merleau-Ponty: Living Body, New Account of Perception, Art

REFERENCES:

SECTION I: INDIAN PHILOSOPHY

1. Lal, B. K. Contemporary Indian Philosophy.
2. Sharma, Nilima. Twentieth Century Indian Philosophy.
3. Lederle, Mathew. Philosophical Trends in Modern Maharashtra. Popular Prakashan
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5. Malik-Goure, Archana (2013) Jyotiba Phule: A Modern Indian Philosopher. New Delhi: Suryodaya Publications.
6. Omvedt, Gail (Ed) (2002) Jyotiba Phule Ani Stree Mukticha Vichar. Mumbai: Lokvangmay group.
7. Phadke, Y.D. (ed.) (1991) Mahatma Phule Samagra Vangmaya. Mumbai: Maharashtra Rajya Sahitya and Sanskruti Mandal.
8. Deshpande, G.P. (2002) Selected Writing of Jotirao Phule, edited with annotations and introduction. New Delhi: Left wordbooks.
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10. Kosambi, Meera. "Introduction" in her (ed) Pandita Ramabai through her own Words: Selected Works, 1-32. Oxford University Press: New Delhi, 2000.
11. Tharu, Susie and K. Lalitha. "Literature of the Reform and Nationalist Movements" in their (ed.) Women Writing in India Vol I: 600 B.C. to the early twentieth century, 145-86. Feminist Press: New York, 1991.
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13. Ganachari Arvind, (2005) Gopal Ganesh Agarkar: The Secular Rationalist Reformer. Popular Prakashan, Pune.
14. Garge, S M (1996) Gopal Ganesh Agarkar National Book Trust, India
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SECTION II: WESTERN PHILOSOPHY PRIMARY SOURCES:

1. Brentano, Franz. 1973. Psychology from an Empirical Point of View London: Routledge
2. Heidegger, Martin. 1963 Being and Time New York: Harper and Row
3. Husserl, Edmund. 1965 Phenomenology and the Crisis of Philosophy, New York: Harper Torchbooks.
4. Merleau-Ponty, Maurice. 1962. Phenomenology of Perception London: Routledge and Kegan Paul.
5. Moran Dermont, Timothy Mooney. 2002. The Phenomenology Reader London: Routledge & Lester Embree. 2004. Phenomenology: Critical Concepts (4 volumes) London: Routledge

SECONDARY SOURCES:

1. Bell, David (1990) Husserl London :Routledge.
2. Buckely Philip, R (1992) Husserl, Heidegger and the Crisis of Philosophical Responsibility, Netherlands:Kluwer.
3. Glendinning, Simon. 1999. The Edinburgh Companion to Continental Philosophy
Edinburg: Edinburg University Press
4. Sundara Rajan R (June 1996) "Notes Towards a Phenomenology of Historiographies"
The Journal of the Indian Council of Philosophical Research.
5. Spiegelberg, Herbert (1982) The Phenomenological Movement The Hauge :
Martinus Nijhoff

SEMESTER - II

PAPER V (CORE):
ETHICS (INDIAN AND WESTERN)

PAPER VI (CORE):
PHILOSOPHY OF CONSCIOUSNESS
(INDIAN AND WESTERN)

PAPER VII (CORE):
CONTEMPORARY PHILOSOPHY
(INDIAN AND WESTERN) C

PAPER VIII (CORE):
CONTEMPORARY PHILOSOPHY
(INDIAN AND WESTERN) D

PAPER V (CORE)

ETHICS (INDIAN AND WESTERN)

LEARNING OUTCOMES

1. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write papers.
2. Comprehend the role of reasoning in ethics and ethical dilemmas from metaethical and normative ethical perspectives.
3. Cultivate responsible citizenship through inclusiveness, tolerance, sensitivity to social vulnerability, as well as, intercultural and communicative competence via textual traditions.

SECTION I: INDIAN ETHICS

UNIT I

- A. Nature of Indian Ethics (Niti) - Ethics and Metaphysics, Ethics and Mysticism, Truth as moral standard and Spiritual end.
- B. Concept of Dharma and various approaches to Dharma in Indian tradition, Mimamsa definition of Dharma in terms of Chodana and nature of Vidhivakya

UNIT II

- A. Theory of Karma and Problem of Freedom, Analysis of Karma, Akarma, Vikarma and Nishkama Karma
- B. The Concept of Purusharthas, Nature and Kinds of Purusharthas, Three approaches to Purusharthas- Materialistic, Intuitionistic and Metaphysical.

SECTION II: WESTERN ETHICS

UNIT III

- A. Cognitivism: Intuitionism (Moore) Neo-naturalism (Searle)
- B. Non-Cognitivism: Emotivism (Ayer/Stevenson); Prescriptivism (Hare)

UNIT IV

- A. Existential Ethics: de Beauvoir/Sartre: Ethics of situation, freedom and ambiguity
- B. Feminist Ethics: Ethics of care (Gilligan); Ethics of justice (Okin)

REFERENCES:

SECTION I: INDIAN ETHICS

1. B.G. Tilak Gita Rahasya – B.S. Sukhtankar, Pune,1965.
2. S.K. Maitra – The Ethics of Hindus, 1925 Asia Publication,1978.
3. Dasgupta, Surama. 1961 Development of Moral Philosophy in India OrientLongman.
4. Bhelke and Gokhale 2002 Studies in Indian Moral Philosophy: Problems, Concepts and Perspectives Pune: Indian Philosophical Quarterly
5. I.C. Sharma.1965 Ethical Philosophies of India Lincoln: Johnsen PublishingCo.
6. Justice P. Kodandaramayya, The Message of Mahabharata,(2006), Bharatiya Vidya Bhavan,Mumbai
7. Nigal,S.G.,(2006),“IndianConceptionofValuesandValueEducation”,firstEdition, R.K. Printers, Nashik
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SECTION II: WESTERN ETHICS

1. Nowell-Smith, 1954 Ethics London: PenguinBooks
2. Moore, G.E.1903 Principia Ethica Cambridge: Cambridge UniversityPress
3. Foot Phillipa 1967 The Theories of Ethics Oxford University Press:Oxford
4. Ayer, A.J.(1936)2001 Language, Truth and Logic London: PenguinBooks
5. Warnock, Mary 1967 Ethics since 1990 Oxford: Oxford UniversityPress
6. Hudson, W.D. 1983Modern Moral Philosophy Houndmills, Hampshire:Macmillan
7. Hare, R.M.1952 Language of Morals Oxford: Oxford UniversityPress
8. Searle, John 1969 Speech Acts: An Essay in Philosophy of Language Cambridge: Cambridge UniversityPress
9. Sartre, Jean Paul. 1946. “Existentialism is a Humanism” in Existentialism From Dostoevsky to Sartre ed. Walter Kaufmann, Cleveland: WorldPublishing
10. Beauvoir de, Simone. 1976 Ethics of Ambiguity New York: CitadelPress
11. Gilligan, Carol.1982. In a Different Voice: Psychological Theory and Women’s Development Cambridge, Mass: Harvard UniversityPress
12. Okin, Susan. 1989 “Reason and Feeling in Thinking about Justice” Ethics 99 (2):229-249

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14. Tong Rosemarie. 1989. *Feminist Thought: A Comprehensive Introduction*. Boulder, CO: WestviewPress

PAPER VI (CORE)

PHILOSOPHY OF CONSCIOUSNESS (INDIAN AND WESTERN)

LEARNING OUTCOMES

1. Study Upanishadic and Vedantic views of consciousness, psychological analysis of waking (Jagrita), dream (Swapna), deep sleep (Sushupti) and turiya states.
2. Critically evaluate the nuances of the various philosophical problems and debate that arise in the context of the problem of mind and consciousness in both Indian and Western traditions.
3. Situate the core conceptual notions of the mind, body, self, thought, language, reason among many others within the contemporary context as well as developments in the physical sciences, biology as well as the cognitive sciences.
4. To learn to evaluate and develop critical abilities for research in the discipline.

SECTION I: INDIAN PERSPECTIVE

- A. Upanishadic and Vedantic views of consciousness; Psychological analysis of waking, dream, deep sleep and turiya states
- B. Sāmkhya-Yoga view: Purusa as drsta, citta, citta vritti, citta bhumī, nirvikalpa Samādhi
- C. Nyāya-Vaiśeṣika: Status of Consciousness

UNIT II

- A. Jainism: Status of jiva and leśya
- B. Materialist (Cārvāka) view of consciousness.
- C. Buddhist view of consciousness and the denial of Soul

SECTION II: WESTERN PERSPECTIVE

UNIT III

- A. The Problem of Consciousness: Aristotelian and the Cartesian paradigms; Spinozan interventions
- B. The Mind-Body problem and the linguistic solution: Ryle and Later-Wittgenstein

UNIT IV:

- A. The Mind-Body problem restated: The 'hard' problem of consciousness and the notion of an 'explanatory gap'; Theories of Consciousness: Identity theories (reductive and non-reductive), Eliminativism
- B. Computational model of mind, Artificial Intelligence and Functionalism, Naturalist and Transcendental theories of consciousness

REFERENCES:

SECTION I: INDIAN PERSPECTIVE

1. M. Indich Williams. Consciousness in Advaita Vedānta. Motilal Banarasi Das, Delhi, 1980

2. Debabrata Sinha. The Metaphysics of Experience in Advaita Vedānta: A Phenomenological Approach. Motilal Banarsidass, Delhi,1995.
3. Ramaprasad. Patanjala Yoga Sutras. Sree Ramaprasad Press,1966.
4. Geraldine Costner. Yoga and Western Psychology: A Comparison. Motilal Banarsidass, Delhi,1998.
5. Swami Abhedananda. Yoga Psychology. Ramakrishna Vedānta Math,2002.
6. Bina Gupta. CIT: Consciousness. Oxford India,2003.
7. Padmasiri De Silva. An Introduction to Buddhist Psychology. 4th edition, London: Palgrave, Macmillan,2005.
8. T. G. Kalghatgi. Some Problems in Jaina Psychology. Dharwad: Karnataka University Press, 1961.
9. Uttaradhyayana Sutra Chapter 3,4.

SECTION II: WESTERN PERSPECTIVE

PRIMARY SOURCES:

1. Aristotle's De Anima, Hamlyn DW, Oxford Clarendon,1968.
2. Aristotle's De Anima, Hicks, CUP, 1907.
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PAPER VII (CORE)

CONTEMPORARY PHILOSOPHY (INDIAN AND WESTERN) C

LEARNING OUTCOMES

1. Explore and evaluate the utility of the common sense approach in approaching philosophical problems, and critiquing philosophical traditions of the past.
2. Appreciate and analyze the various models developed by philosophers of language, logicians and linguists in order to understand communication, interpretation, translation and meaning in general.
3. Cultivate responsible citizenship, inclusiveness, sensitivity to otherness and social vulnerability, as well as, intercultural and communicative competence through the study and significance of fundamental notions like language and reason in human society through the study of contemporary philosophy.

SECTION I: INDIAN PHILOSOPHY

UNIT I: GANDHIAN APPROACH

- A. Mahatma Gandhi (Spiritual Foundations of Politics): Reality with Multiple Aspects, Truth as God, Interdependence between multiple selves and other forms of life-Swaraj and Ahimsa
- B. Mahatma Gandhi (Socio-Political Ideas): Foundations of Good Society- Trusteeship, Sarvodaya, Svadeshi, Means-ends relationship, Satyagraha, Communal Harmony

UNIT II: CRITIQUES OF TRADITION

- A. Dr. B. R. Ambedkar: Critique of Hinduism (Varna and Caste-system), Gandhi-Ambedkar debate about caste, critique of Early Buddhism, and Reconstruction of Buddhism
- B. M. N. Roy: Relation to Marxism, Freedom, Radical Humanism

SECTION II: WESTERN PHILOSOPHY

UNIT III: ORDINARY LANGUAGE PHILOSOPHY AND SPEECH ACT THEORY

- A. Ordinary Language Philosophy: Moore's defense of common sense and proof of the external world; Later-Wittgenstein on meaning and the notion of language games; Wittgenstein on certainty.
- B. Speech Act Theory: Austin's theory of speech acts, Grice's psychological theory of meaning, Searle's theory of indirect speech acts

UNIT IV: PROBLEMS OF MEANING AND TRUTH

- A. Quine: Naturalized epistemology, indeterminacy of translation, inscrutability of reference.
- B. Davidson: Truth and meaning, Radical Interpretation

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SECTION I: INDIAN PHILOSOPHY

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SECTION II: WESTERN PHILOSOPHY PRIMARY SOURCES:

1. Moore's Defence of Common Sense and Proof of external world in Barrett, William and Henry D. Aiken (Ed), Philosophy in the twentieth century, New York: Random House, 1962.
2. Wittgenstein L (1949) Philosophical Investigations, Tr. by G.E.M. Anscombe, Oxford: Blackwell Publishers, 1953.
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PAPER VIII (CORE)

CONTEMPORARY PHILOSOPHY (INDIAN AND WESTERN) D

LEARNING OUTCOMES

1. Comprehend, debate and discuss on the synthesis and reconstruction of Contemporary Indian Philosophy.
2. Know global philosophy through the history of hermeneutics (as method, philosophy and critique) and discussions of key thinkers in contemporary hermeneutics.
3. Develop critical thinking, argumentative skills and creativity to rigorously read philosophical texts and write papers.

SECTION I: INDIAN PHILOSOPHY

UNIT I: SYNTHESIS OF TRADITION

- A. Mohammad Iqbal: Reconstruction of Islamic Religious Thought, Self-World-God, Man and Superman
- B. Dr. S. Radhakrishnan: Idealist View of Life, Intellect and Intuition, Rebirth

UNIT II: RECONSTRUCTION OF TRADITION

- A. J. Krishnamurti: Conditioned Self, Freedom from the Known, Awareness
- B. K.C. Bhattacharya: Concept of Philosophy, Subject as Freedom, Concept of Value

SECTION II: WESTERN PHILOSOPHY

UNIT III: HERMENEUTICS AS METHOD AND PHILOSOPHY

- A. Methodological Hermeneutics: Schleiermacher (Authorial Intention), Dilthey (Historical Reconstruction).
- B. Critique of method (Gadamer): Understanding (Verstehen), Prejudice (Vorurteil) and Tradition; Fusion of horizons

UNIT IV: CRITICAL HERMENEUTICS AND BEYOND

- A. Critical Hermeneutics (Habermas): Distance in Interpretation and Understanding; Ideology Critique; Knowledge and Human Interests
- B. Between Tradition and its Critique (Ricoeur): Mediation of Cultural Symbols; Conflict of Interpretations; Critical hermeneutics

REFERENCES:

SECTION I: INDIAN PHILOSOPHY

1. Annemarie, Schimmel (1963), *Gabriel's Wing: a study of the religious ideas of Sir Muhammad Iqbal*, Leiden, Netherlands: E. J.Brill
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1. Hans Georg Gadamer 1975. *Truth and Method* New York: SeaburyPress
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SYLLABI FOR M.PHIL DEGREE IN PHILOSOPHY

The following four papers will be offered as course work in the M. Phil programme with 4 credits each for Paper I (Research Methodology) and paper III (Advance course in Philosophy titled 'Critiques in Philosophy') and three credits each for Paper II (Study of a Philosophical Text-I) and Paper IV (Study of a Philosophical Text-II) totaling 14 credits.

SEMESTER I

Paper I Research Methodology

Paper II: Study of One Philosophical Text (I) (75)

SEMESTER II

Paper III: Critiques in Philosophy

Paper IV: Study of One Philosophical Text (II) (75)

PAPER I

RESEARCH METHODOLOGY

SEMESTER I

PAPER I

Research Methods & Techniques(3 Credits) (Three hours of teaching per week) plus Self-study component comprised of academic tasks assigned in class leading to internals evaluation for 1 credit: Total 4credits

PAPER II

Study of a Philosophical Text (I): Critical Study of an Indian /Western Text as decided every year by Faculty of the Department (2 Credits) (Two hours of teaching per week) plus Self- study component comprised of academic tasks assigned in class leading to internals evaluation for 1 credit: Total 3Credits

SEMESTER II

PAPER III

Critiques in Philosophy(3 Credits) (Three hours of teaching per week) plus Self-study component comprised of academic tasks assigned in class leading to internals evaluation for 1 credit: Total 4Credits

PAPER IV

Study of a Philosophical Text (II): Critical Study of an Indian /Western Text as decided every year by Faculty of the Department (2 Credits) (Two hours of teaching per week) plus Self-study component comprised of academic tasks assigned in class leading to internals evaluation for 1 credit: Total 3Credits

SEMESTER I : PAPER I

RESEARCH METHODOLOGY AND TECHNIQUES

UNIT I (25)

- A. Forms of Research: Report, Article, Assignment, Dissertation and Thesis;
- B. Data collection: Qualitative and Quantitative methods, Text as data in philosophy
- C. Computer Applications

UNIT II (25)

- D. Natural Science and Social Science Research
- E. Philosophical Research and Scientific Research
- F. Ethics of Research: Avoiding plagiarism in Research
- G. Methods and Methodology

UNIT III (25)

- H. Methods in Western Philosophy- Analytical, Phenomenological, Dialectical, Feminist

- I. Methods in Indian Philosophy- Empiricist, Rationalist, Exegetical, Sceptical

There will be an external examination of the Research Methods and Techniques paper for 75 marks and 25 marks are for internal evaluation

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