UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL (UMQAC) ACADEMIC AUDIT REPORT

YEAR: 2015

Name of college: - Government College of Ed	lucation, Panvel Visit Date: - 11/09/2015
Number of Full Time Teachers: Permanent-	05 Temporary- 0
Number of Teachers: Part Time- 0	Visiting Faculty- 3
Number of Courses: Graduate Degree- B.E. Diploma Certificate-	PG Degree- M.Ed
PEER TEA	M REPORT

PEER TEAM REPORT (Restricted to 5 bullet points under each aspect)				
Sr. No.	Observation on Key Aspects:-			
1)	Academic Management	 Qualified Teachers Language Laboratory to improve communication skills Teachers' appraisal system is in place Teachers are deputed to attend & present papers at seminars and conferences College publishes annual magazine and in house research journal 		
2)	Administration & Management (Supporting Academics)	Academic plan is in place Students' attendance is monitored regularly Freeship /Scholarship to needy students as per government policies Decentralized administrative system		
3)	Academic Practices	College participation in sports and extra curricular activities Mentoring system W.D.C./Sexual harassment prevention cell / anti-ragging cell are active Inter collegiate festival and D.L.L.E. is conducted College organizes seminars/workshops		
4)	Infrastructure, Financial & Support Facilities For Academic Activities	 Specious playground Hostel for boys. Sperate hostel for girls of minority communities Library has stock of 12901 books and periodicals 		

5)	Institutional Social Responsibility (ISR)	Well connected with N.G.Os Extension activities are carried out Participation in various government initiated social awareness programmes
6)	Functioning of IQAC	I.Q.A.C. is functional I.Q.A.C. annual reports are prepared Invite experts for interactive sessions on quality enhancement Meetings are held regularly
Sr. No		
1)	Institutional Strengths	The college subscribes to five journals/ publications on Education Support from alumni Faculty feedback is analysed and corrective measures taken Canteen facilities are adequate Consistent performance in university exams
2)	Institutional Weaknesses	Declining enrolment Inadequate facilities in computer lab Low research activities Absence of major and minor research projects No significant impact in the academia
3)	Institutional Challenges	Long term sustainability due to decline in enrolment Upgradation of infrastructure Research publication in National and International peer reviewed journals Raising of resources
4)	Institutional Opportunities	To enhance the research competency of teachers To offer B.Ed/ M.Ed programmes in English and Hindi medium
5)	Recommendations (Not More Than 10)	College can consider introduction of English medium division Self Financed courses for effective utilization of infrastructure and facilities Enhancement of I.C.T. facilities I.Q.A.C. to be reoriented Research culture to be inculcated College to undertake consultancy with government and corporates to generate

	resources Faculty to be deputed to attend workshop for developing competency in research Upgradation and modernization of infrastructure Students involvement in research to be enhanced Full time Librarian be appointed
Sr.	
1)	State Government
2)	University
3)	College : i. Management
	ii. Academic
	iii. Students
	iv. Other Stake Holders
Nan	Chairperson: Dr. N. M. Kondap
11.	Member Co-ordinator: Dr. (Ms.) Bina Punjabi
111.	Member: Dr. P. M. Sule Tysuk 11-9-13 Signature of the Head of the Institution With Date & Seal L. Govt. College of Education,

Note: (1) The Peer Team to wandate the claims of the Institution base them Part – I of the Information supplied by the Institution, Academic Audit Report and Interactions in the Institutions.

(2) Part – I, Part – II and Part – III to be submitted to APD/UMQAC.