

# University of Mumbai



No. UG/148 of 2019-20

## CIRCULAR:-

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Faculty of Interdisciplinary Studies.

They are hereby informed that the recommendations made by the Board of Studies in Education at its meeting held on 26<sup>th</sup> June, 2019, have been accepted by the Academic Council at its meeting held on 26<sup>th</sup> July, 2019 vide item No. 4.29 and subsequently approved by the Management Council at its meeting held on 13<sup>th</sup> September, 2019 vide item No.16 and that in accordance therewith, in exercise of the powers conferred upon the Management Council under Section 74(4) of the Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017) the Ordinances No. 6482 & 6483 Regulations No. 9226 to 9227, 9226-A to 9227-A and the syllabus of Certificate Course in Peace Education has been introduced and the same have been brought into force with effect from the academic year **2019-20**, accordingly. (The same is available on the University's website [www.mu.ac.in](http://www.mu.ac.in)).

MUMBAI – 400 032  
November, 2019

*ilpms*  
(Dr. Ajay Deshmukh)  
REGISTRAR

To,

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Faculty of Interdisciplinary Studies. (Circular No. UG/334 of 2017-18, dated 9<sup>th</sup> January, 2018.)

A.C/4.29/26/07/2019

M.C/16/13/09/2019

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No. UG/148-A of 2019

MUMBAI-400 032

22<sup>nd</sup> November, 2019

Copy forwarded with Compliments for information to:-

- 1) The I/c Dean, Faculty of Interdisciplinary Studies,
- 2) The Chairman, Board of Studies in Education,
- 3) The Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Co-ordinator, University Computerization Centre,

*ilpms*  
(Dr. Ajay Deshmukh)  
REGISTRAR

**UNIVERSITY OF MUMBAI****O. 6482 TITLE: CERTIFICATE COURSE IN PEACE EDUCATION**

This course is designed for in service, preservice teachers, teacher educators and individuals interested in studying about Peace Education to develop the knowledge regarding Peace Education and also practice some strategies for developing peace culture in the society. Learners are expected to learn the various theories for peace education and also practice strategies for developing peace culture in society. The course covers various elements of Peace Education, including fundamentals of Peace Education, its concept, Philosophical and Historical concepts and also theories related to the psychology of peace.

The aim of the course is to introduce theoretical and methodological issues in Peace and Conflict Studies to deepen the students' understanding of theoretical and empirical problems in the study of the outbreak, development and resolution of armed conflicts. Focus is directed upon conflict processes within and between states and different analytical levels – individual, group, state, and regional

**OBJECTIVES:** After the course, students are expected to be able to:

- Identify empirically and critically evaluate central obstacles and problems for conflict resolution, conflict management, and durable peace
- Independently conduct a basic analysis of central obstacles and problems for conflict resolution, conflict management, and durable peace in an ongoing armed conflict as well as identify and motivate strategies to manage these obstacles and problems
- Actively and independently take part in seminar discussions, do short presentations as well as opposing and defending an independently written thesis
- Implement the strategies for peace:
  - Within themselves
  - In their surrounding (home and workplace)
  - In the society
  - For the purpose of implementing in the classroom

**O. 6483 -- ELIGIBILITY CRITERIA:** The Eligibility Criteria for the Certificate Course in Peace Education are as follows:

Bachelor's degree from any recognized Indian or Foreign University OR Completed Diploma / Degree in any discipline from any State.

**R. 9226 -- DURATION:**06 months

**R. 9227 -- FEES:**Rs.5000/-\_\_\_\_\_ (All Inclusive)

**R. 9226 A -- INTAKE CAPACITY:** 30

**R. \_\_\_\_\_ -- MEDIUM:** English and Marathi

**R. 9227 A-- SCHEME OF EXAMINATION:**

Each Course: 100 marks

Internal Assessment for each Course: 40 Marks

External Assessment for each Course: 60 Marks

The semester by final examination (external component) of 60 % for each course will be as follows:

1) Duration – 2 Hours

2) Theory Question Paper Pattern: • There shall be six questions each of 10 marks based on entire syllabus. • All questions shall be compulsory with internal choice

**R. \_\_\_\_\_-- CERTIFICATION:** A certificate of the course will be awarded to all successful candidates those who have successfully completed the theory as well as practical activity in all courses.

**EMPLOYMENT OPPORTUNITIES:** The certificate course in Peace Education would help you for service in Educational Institutions Training Departments of large organizations, Government and Corporate Sectors.

**Syllabus Framing Committee:** \_\_\_\_\_

**Please Find Below the Course details:**

**COURSE DETAILS****COURSE 1: FUNDAMENTALS OF PEACE EDUCATION**

Duration: 6 months

Credit points 6

Marks 100

Module No.	Module Name	Units	Credit Point
I.	FOUNDATIONAL AND PHILOSOPHICAL BASES	i) Basic Concepts of Peace Concept of Peace Education (meaning, objectives, dimensions of Peace Education)	2
		ii) Challenges and Issues of Peace Education	
		iii) Thinkers & philosophers (4Indian)	
		iv) Thinkers & philosophers (4 Western)	
II.	INITIATION OF PEACE	i) Models of Peace Education	2
		ii) Agencies of Peace (UN, UNESCO, UNICEF, NGOs)	
		iii) Movements on the basis of timeline	
		iv) Role of Community: Family, Teachers, Students, Religion, Mass Media)	
III.	Practicum	Activities to be conducted: 1. Write for Peace 2. Thought for Peace 3. Art for Peace	2

**Learning outcome:** After attending these modules the learner will be aware of various perspectives philosophical, social, and historical, in peace and peace education as well as the reason of having peace education in any organization

Practicum	Activities to be conducted:	Credit	Marks
1.	Write for Peace	2	10
2.	Thought for Peace		10
4.	Art for Peace		20

**COURSE DETAILS****COURSE 2: PREPARING SELF**

Duration: 6 months

Credit points: 6

Marks: 100

Module No.	Module Name	Units	Credit Points
IV.	PSYCHOLOGICAL BASES	i) Theories of Peace Education	2
		ii) Conflict management & Peace Education	
		iii) Human rights for Peace Education	
V.	INTERVENTION AND PREVENTION	i) Development of Culture of Peace	2
		ii) Self-Development for Peace (Workshop Recommended)	
		iii) Peace as a Skill (Various Strategies)	
VI.	Practicum	<b>Activities to be conducted:</b> 1. Internship of 15 days to teach strategies for Peace Culture in any educational or corporate sector 2. Field visit to places/ organization (government or non-government) working towards building peace	2

**Learning Outcome:** After this course learner will be able to understand the conflicting emotions due to which peace is not maintained within and without and also the various practical strategies through which peace culture can be practiced by anybody.

Practicum	Activities to be conducted:	Credit	Marks
1.	Internship of 15 days to teach strategies for Peace Culture in any educational or corporate sector	2	20
2.	Field visit to places/ organization (government or non-government) working towards building peace		20

**References**

1. <http://sk.sagepub.com/reference/encyclopedia-of-education-theory-and-philosophy/n247.i1.xml>
2. <http://www.ncert.nic.in/departments/nic/depfe/publications/WaystoPeace.pdf>
3. <https://creatingpeacefulschools.weebly.com/peace-education-bibliography.html>
4. [www.grainesdepaix.org/.../peace.../peace.../peace-education-unicef-susan-fountain-et-...](http://www.grainesdepaix.org/.../peace.../peace.../peace-education-unicef-susan-fountain-et-...)
5. <http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-68>
6. [https://www.researchgate.net/publication/289122483\\_PEACE\\_EDUCATION\\_IN\\_21ST\\_CENTURY](https://www.researchgate.net/publication/289122483_PEACE_EDUCATION_IN_21ST_CENTURY)
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9. <http://www.grainesdepaix.org/en/peace-resources/peace-dictionary/peace-education-unicef-susan-fountain-et-al-1999>
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12. [http://icip.gencat.cat/web/.content/continguts/publicacions/policypapers/2013/arxiu/policy\\_paper\\_09\\_eng.pdf](http://icip.gencat.cat/web/.content/continguts/publicacions/policypapers/2013/arxiu/policy_paper_09_eng.pdf)
13. <https://www.mkgandhi.org/articles/yoga-as-a-tool-in-peace-education.html>