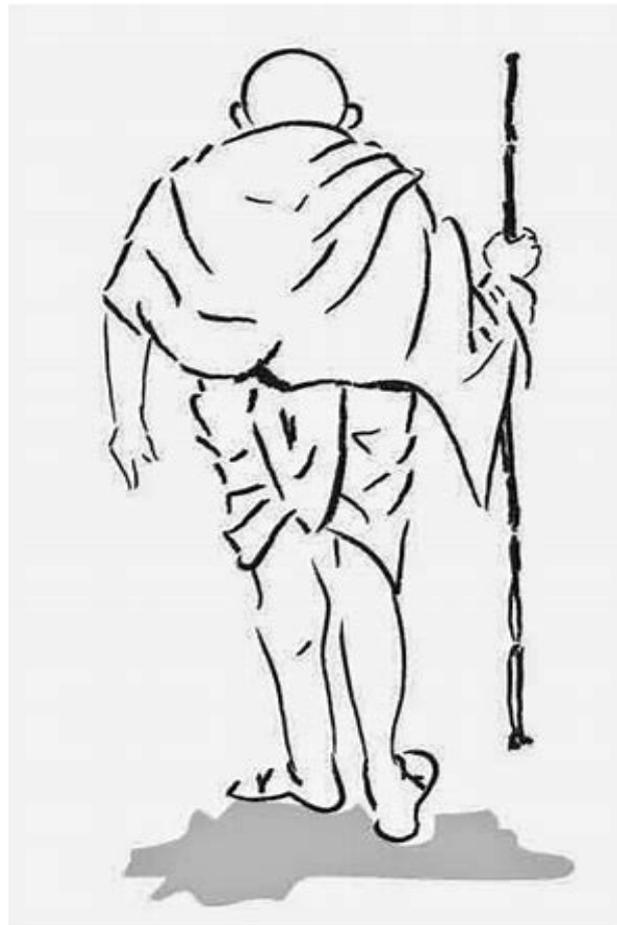


*Report*



*Report of One-Day Orientation Workshop  
on  
Nai Talim Lesson Plans*

*28<sup>th</sup> June 2019*



*Organized by  
Thane Sub-Campus, University of Mumbai  
Editor  
Dr. Sunita Magre  
I/C Director  
Thane Sub-Campus, University of Mumbai.*

***Acknowledgement:***

The Convenor Dr. Sunita Magre and the Organising Committee of the work shop takes the pride and honour to like to extend their gratitude to Professor. Dr. Suhas Pednekar – Vice Chancellor, University of Mumbai, Professor Dr. Ravindra Kulkarni – Pro Vice Chancellor, University of Mumbai, Professor. Dr. Ajay Deshmukh Registrar University of Mumbai, Professor. Dr. Ajay Bhamare Dean, Faculty of Commerce, University of Mumbai, for their constant support and motivation.

We would also like to express our gratitude to the resource persons to present their ideas on lesson plans based on the concept of Nai Talim and Experiential Learning.

At this moment we would like to place on record the overwhelming response received for this workshop with participation from various B.Ed colleges The Convenor and the Organising Committee is proud to release the publication and host this event to a grand success. The Convenor and the Organising Committee wishes to thank the Principals' of B.Ed colleges, teaching and non-teaching faculty, all the well-wishers, participants for their undaunted support and co-operation.

## ***Contents***

1. Introduction
2. Inaugural session
3. Release of book
4. Lesson plan presentation on Pedagogy of School Subjects
5. Valedictory Session
6. Feedback analysis
7. Appendix: 1 Programme Schedule
8. Glimpses of the Conference

### ***Introduction***

#### ***University of Mumbai***

University of Mumbai is one of the oldest and premier universities in India. It was established on 18th July 1857. It is one among the first three universities in India, including Kolkata and Chennai. It has been Re-Accredited with 'A' grade by NAAC and possesses the status of University with Potential for Excellence. Potential for Excellence Scheme awarded by UGC University of Mumbai has two campuses having area of 243 acres at Kalina, Santacruz (East) and 14 acres at Fort. It also has a Sub-Campus at Thane which is spread across 6 acres of land. Around 749 affiliated colleges and 55 departments with the enrolment of 8,50,000 students are engaged in teaching-learning process. It has established its name in industrial collaboration and runs professional courses. The university is leading at national and international levels in the different activities.

#### ***University of Mumbai Thane Sub-Campus***

The Thane Sub Campus of the University of Mumbai which was inaugurated by the hands of former Vice Chancellor Dr Rajan Welukar, became operational from the year 2014 intending to give both the course a discrete approach and nurture students resourcefully, preparing them for the competitive industrial environment. University of Mumbai, Thane Sub Campus of University of Mumbai, is an institute that stands on the foundation of students distinct from the crowd, learning to groom their skills and being trained to their highest potential to meet the requirements of the dynamic corporate world. University of Mumbai, Thane Sub Campus (MUTC) is sub campus of University of Mumbai which undertakes School of Law, University of Mumbai which offers five years Integrated programme in Legal Education BBA-LLB(Hons.) and School of Management Studies which offers five years Integrated Management Programme BMS-MBA. The Campus also houses Institute of Distance & Open Learning at its 2nd floor for various undergraduate and post graduate courses as well as diploma courses.

### ***About the workshop***

*Nai Talim* is a principle which states that knowledge and work are not separate. Mahatma Gandhi promoted an educational curriculum with the same name based on this pedagogical principle.

*Nai Talim* was popularly and correctly described as education through handicrafts. This was part of the truth. The root of this new education went much deeper. It lay in the application of truth and love in every variety of human activity, whether in individual life or a corporate one. The notion of education through handicraft rose from the contemplation of truth and love permeating life's activities. Love required that true education should be easily accessible to all and should be of use to every villager in his daily life. Such education was not derived from nor did it depend upon books. It had no relation to sectional religion. If it could be called religious, it was universal religion from which all sectional religions were derived. Therefore, it was learnt from the Book of Life which cost nothing and which could not be taken away from one by any force on earth.

To understand Gandhiji's call for *Nai Talim* and its relevance for the 21<sup>st</sup> century, it is first important (and may be easier) to discuss what it is not. It is not a fixed system, method or curriculum. Nor is it a vocational crafts training program. Nor is it only for rural people.

*Nai Talim* is a philosophy of learning and living and life-long experience. It is a call for decolonizing our minds as it holds open our notions of progress, success, freedom, happiness and well-being for critical interrogation. It is also a compass for creating a new politics, new economics, new spiritualities and new non-violent societies. Therefore, it must be continuously re-calibrated and re-imagined in dialectic conversations with what is happening in the world around us.

This orientation programme aims at understanding the depth of the educational goals of *Nai Talim* and applying them for lesson planning in different pedagogies. As per the Circular No. UG/12 of 2019-20 relating to Revised Syllabus as per (CBCS) for Bachelor of Education (B.Ed), the recommendation made by the Board of Studies in Education was accepted by the Academic council at its meeting on 26<sup>th</sup> December, 2018 vide item No.4.7 that in accordance therewith, MGCRC, MHRD, New Delhi, guidelines, every student teacher (B.Ed) of the University of Mumbai (under the CBCS revised syllabus with effect from June 2017) gives at least 8 lessons over a period of two years in the school out of the Internship lessons (General/ Co-teaching/ Theme based) using Experiential learning strategy with effect from academic year 2018-2019 accordingly. This kind of lessons will be supportive of the vision of the UGC for fostering social responsibility and community engagement.

***Inaugural Session:***

- ❖ University song
- ❖ Welcome Address by Dr. Sunita Magre

Dr. Sunita Magre welcomed the participants and the resource persons for one day workshop on the Lesson Plan presentation on pedagogy of School Subjects. She stated the vital objectives of the One Day Workshop and laid down its emphasis as the need of the hour. Then she shared from her point that how teaching through concept of Nai Talim can be used effectively to facilitate successfully development of three competencies- cognitive, psychomotor and Affective.

She also thanked Vice-Chancellor, Dr. Suhas Pednekar, University of Mumbai, Pro Vice-Chancellor Dr. Ravindra Kulkarni, University of Mumbai and Dr. Ajay Bhamare Dean and Member of Management Council for their support.



***Release of Book:***

***Release of Book  
Nai Talim: Pedagogical Perspectives  
Dr. Sunita Magre  
June-2019***

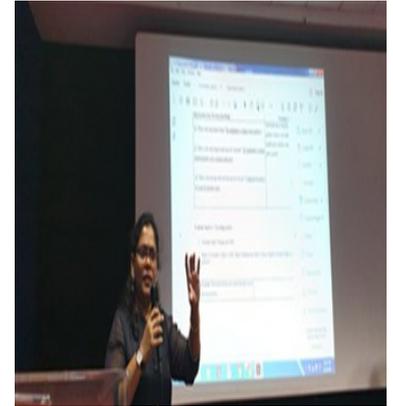


### ***Lesson plan presentation on Pedagogy of School Subjects***

The **first** presentation was by Dr. Reni Francis, Assistant Professor, MES's Pillai College of Education and Research.

It was in Commerce, Topic: Consumer Rights, Grade-XII

Firstly, the structure of the Nai Talim Lesson plan was explained in brief. She initially cleared the concept of who is the consumer? Then, she moved towards the topic '**Consumer Rights**' and showcased different right and pictures related to those rights. After briefing the topic, it was ended with assessment and reflection.



The **second** presentation was by Dr. Reni Francis, Assistant Professor, MES's Pillai College of Education and Research.

It was in Economics, Topic: Poverty, Grade IX

She initially explained the concept of poverty.

Few pictures were shown of small children begging on street, children working on fields and companies.

Later, causes of poverty were explained with the help of pictures, graphs and case studies.

Assessment and Reflection was done after every concept.

The **third** presentation was by Mrs. Falguni Anish Shah, Asst. Professor, R.R. Educational Trust's College of Education and Research.

It was in English Language.

Topic: Ad 'Wise' Consumer (prose), Grade VI.

Initially she explained the basic structure of Lesson Plan of Nai Talim. Then she explained the concept of **Consumer Exploitation** through various pictures, followed by few pictorial presentations showing Sub-Standard quality of goods. Also, a brief video was shown which was self-made. Followed by assessment and reflection.



The **fourth** presentation was by Mrs Falguni Anish Shah, Asst. Professor, R.R. Educational Trust's College of Education and Research.

It was in English Language.

Topic: Concrete Jungle (poetry), Grade XII.

This topic was explained through the maxim Concrete to Abstract (pictorial presentation). Appreciation of the poem included **Hands On activity (planting plants)**. Followed by assessment and reflection.

The *fifth* presentation was by Dr. Vidyullata Kolhe, Principal, Guru Krupa College of Education & Dr. Dnyaneshwar Magar, Principal, Navjeevan College of Education. It was in Mathematics.

Topic: Bar Graphs. The topic was introduced with pictorial chart and questioning skill. Graph paper was demonstrated too and explained in detail. Followed by assessment and reflection.



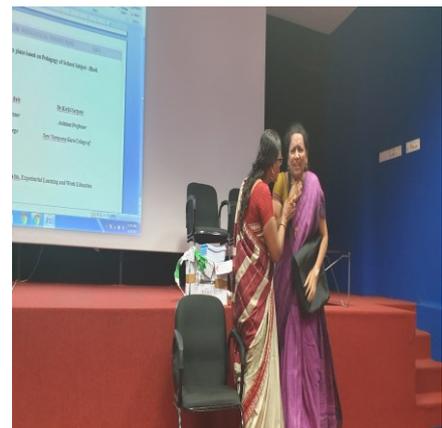
The *sixth* presentation was by Dr. Frances Vaidya. Asst. Professor, Gandhi Shikshan Bhavan. It was in History, Topic: Life of people in Maharashtra, Grade: VII. She explained in brief the way in which this topic can be taught through the concept of experiential learning. Madam showcased a step wise presentation:

- Step 1: recreation of village scene,
- Step 2: Enactment of activities in village,
- Step 3: The tools used by Balutedars can be exhibited.
- Step 4: In this step we can proceed through discussion cum lecture method.
- Step 5: Reflection to be done. Step 6: Plan of action should be discussed for bringing development in lives of service providers
- Step 7: Rural Immersion.

Followed by assessment



The *seventh* presentation was by Dr. Rekha Jagdale Associate. Professor, H.B. B. Ed College & Dr. Ketki Satpute, Assistant. Professor, Shree Narayan Guru College of Education. It was in Hindi, Topic: 'Rishta-Naata', Grade: V. Rekha Madam and Ketki Madam started with a drama depicting various aspects of the main topic. They also expressed values of conservation of trees. Practical use of herbs and plants were also discussed and certain herbal products were made and shown. Followed by assessment and reflection.



The ***eighth*** presentation was by Dr. Ankush Aundhkar Principal, SES College of Education & Dr. Rajeshri Joshi, Asst. Professor, Seva Sadan's College of Education. It was in Environment Education. Topic: Waste Management Grade: VI.

This concept was first introduced by showing a video to sensitize them about the waste. Pictures were also shown, depicting different types of wastes. Importance of biodegradable waste was also explained. And finally, role of individual, community and country was also discussed with the help of activity. Followed by assessment and reflection



The ***ninth*** presentation was by Mrs. Rupali Sadare Principal, Krantijyoti Savitribai Phule B. Ed College. It was in Marathi Language. Topic: 'Te Jivandayi Jhaad' Grade: 9<sup>th</sup>.

This prose was introduced through questioning skill. Importance of trees was Also depicted through discussion and demonstration method. Pictures of lemon, snails etc. were shown. Lemon water was also prepared practically and uses and importance of the same was explained. Followed by assessment and reflection.



The ***tenth*** presentation was by Dr. Reni Francis, Assistant Professor, MES's Pillai College of Education and Research. It was in Science. Topic: Motion and its Types. Grade: VI

She explained how the topic '***Motion and Types of Motion***' can be taught through the concept of Nai Talim. She initially cleared the concept of Stationary object and then moved towards motion and its types by showcasing pictures associated to our day- to- day life. After the briefing the concept it was ended with assessment and reflection.



### ***Valedictory Session:***

#### ***Address by Dr. Sunita Magre***

Dr. Sunita Magre took review of the sessions. She stated that teaching through the concept of Nai Talim is ultimately directed at changing qualitative and/or Quantitative factors of learning outcomes. She also stated Nai Talim in B.Ed curriculum will open the gateway to greater perspective of knowledge and skills,



### Feedback Analysis

The feedback was collected from **61** participants

Feedback forms had parameters like Organization, Time Management, Participants Involvement, Content Clarity, Resource Person Input and Demonstration of Lessons. They were rated on 4-point rating scale.



#### Tentative Scheme of feedback parameters (in percentage)

<i>Feedback from participants</i>	<i>Excellent</i>	<i>Very. Good</i>	<i>Good</i>	<i>Satisfactory</i>
Organization of the workshop	47	50	3	0
Management of time	59	35	6	0
Involvement of participants	20	74	6	0
Clarity of content	29	65	6	0
Resource person input	35	59	6	0
Demonstration of lessons	42	47	11	0

Majority of the participants were of the view that they perceived a clear and precise framework for implementing lessons based on the concept of Nai Talim.

***(Appendix-1) Programme Schedule***

8.15 am- 9.15 am	Registration
9.15 am- 9.30 am	Inaugural Session & Book Release function (Nai Talim- Pedagogical Perspective)

***Lesson plan presentation in pedagogy of school subjects***

9.30 am – 10.00 am	Commerce/ Economics
10.00 am – 10.45 am	English
10.45 am – 11.30 am	Mathematics
11.30 am - 12.10 am	History
12.10 am - 12.50 am	Hindi
12.50 am – 1.30 pm	Lunch
1.30 pm – 2.15 pm	Geography
2.15 pm – 2.45 pm	Marathi
2.45 pm- 3.15 pm	Science
3.15 pm – 3.30 pm	Valedictory Session
3.30 pm	Certificate Distribution

*Glimpses of the workshop*

