

Curriculum Vitae

Name: Dr.Priya M Vaidya

I. Academic Qualifications

II. Work Experience

**III. Teaching at Department of Philosophy, University of
Mumbai**

IV. Online Teaching

V. Training

VI. Publication

VII. Presentation of Research papers

**VIII. Application of Indian Philosophy to the Society (Workshops
conducted)**

IX. Invited as a Chair person/Expert/Resource person/Examiner

X. Member of Ethical Review Committee

XI. Other interests

**XII. Service to the
society**

XIII. Life Membership

Curriculum Vitae

Name: Dr.Priya M Vaidya

Designation: Assistant Professor, Department of Philosophy,
University of Mumbai

Email: privaidya@gmail.com, gnosis@rediffmail.com

Address: Department of Philosophy, Jnaneshwar Bhavan (First floor) ,
University of Mumbai, Kalina, Santacruz (E), Mumbai- 400 098

Date of Birth: 26th June, 1971.

I. Academic Qualifications:

Sr.No	Year	University/Institution	Degree	Subject
1	1991	Ruparel College of Arts, Science and Commerce, Mumbai	B.A	Philosophy
2	1993	Department of Philosophy, University of Mumbai	M.A	Philosophy
3	2001	Department of Philosophy, University of Mumbai	Ph.D. Guiding Supervisor: Prof.Dr.Shubhada Joshi	Title of Ph.D. Thesis: Philosophy of Education (according to

				Swami Vivekananda
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				and Sri Aurobindo)
4	6 th July, 1999	UGC NET Examination , for lectureship		Philosophy

Language Proficiency: English, Marathi & Hindi

II. Work Experience (19years): At Guru Nanak College: Associate Professor

(Resigned from Guru Nanak college of Arts, Science and Commerce, Mumbai in October, 2013 to join Department of Philosophy, University of Mumbai)

(a)Teaching:

Teaching assignment – Subject: Foundation Course [Compulsory paper: First and second year students of Arts, Science & Commerce stream]

Academic Enhancement Sessions: Special coaching to students was extended (on voluntary weekly basis) to improve academic performance of students since the last ten years.

Special guidance was extended to students (especially first generation learners and students from vernacular medium)

(b) Academic & Administrative responsibilities:

Member of College Examination Committee, Library Committee, Internal Quality Assurance Cell [IQAC] & NAAC core committee.

(c) Academic programmes:

Member of the Organizing committee -State level seminar on Human Rights- Education, Empowerment and enlightenment held in December, 2011 at Guru Nanak College.

(d) Training Programme

(i) Conducted sessions on Personality development for Guru Nanak College

students.

(ii) Designed and executed training program for non-teaching staff of Guru Nanak College, Mumbai to enhance holistic development.

III. Department of Philosophy, University of Mumbai

(a) Areas of interest:

Philosophy of Education, Philosophy and Management, Applied Ethics .

(b) Teaching assignment: Post graduate program

(c) Other:

(i) Faculty at Certificate Course in Jainism

(ii) Resource person at NET/SET /PET Workshops

Resource person at NET/ SET [National Eligibility Test for lecturers]workshop organized by Department of Philosophy, University of Mumbai (2005),(2013).

Resource person at PET [Ph.D. Entrance Test] Workshop (academic year 2013-2014)

IV. On line Teaching

[Sri Aurobindo's thoughts on Integral Education (SACAR& IGNOU)]

Invited as an adjunct faculty by Sri Aurobindo Centre for Advanced Research for teaching the course Principles of Integral Education to the students of M.A, M.Phil and PH.D. In Sri Aurobindo Studies, offered in collaboration with IGNOU from August, 2009 to February, 2010.

V. Training

(a) Refresher Course & Orientation Programme attended

Approaches to the Self: Classical and contemporary problems and perspectives' Refresher course conducted by Department of Philosophy, University of Mumbai and Indian Council of Philosophical perspective from 23rd September, 2002 to 13th October, 2002.

Refresher Course in Social Sciences (Inter disciplinary) conducted from

19th February, to 12th March, 2010 organized by UGC Academic Staff College, University of Mumbai.

Orientation Programme conducted from 2nd December to 30th December, 2010 by UGC Academic Staff College, University of Mumbai.

(b)Yoga Training

Attended one month residential Yoga training programme conducted by Swami Vivekananda Anusandhan Kendra, Bangalore, India.

(c) Programme on Research Methodology & Social Sciences

Attended a program on Research Methodology in Social Sciences from 6th May to 10th May, 2013 at the Western Regional Centre, ICSSR, Mumbai.

(d)Induction Training Program organized by University of Mumbai

Attended Induction Training Program conducted by Academic Staff College, University of Mumbai for newly appointed teaching staff of the University from 2nd December to 6th December, 2013.

VI. Publication:

(a)Entry in the Repository of Ethical World Views of Nature

Co-authored paper on-‘Environmental Crisis: a new interpretation of Rta’ published in repository of ethical world views of Nature in January, 2013. This repository will focus on world views of nature to reduce environmental damage and maintain biodiversity.

(b) Invited to author book on Swami Vivekananda’s thoughts:

Name of the book	Author	Publisher	Month & Year	ISBN
Swami Vivekananda: Praxis of Education	Single author [By Dr.Priya M Vaidya]	Vivekananda Kendra, Chennai, India	July,2013	ISBN 81-89248-94-37

(c)Research papers & Articles published:

Sr. No	Title	Journal/Book/Periodical/ Magazine	Month	Publisher/ place
1	Holistic Higher Education with reference	Indian Journal of Higher Education	January-June, 2012	Higher Education
	to Yoga.		Volume III ISSN 0976-1314	Forum, Mumbai
2	Environmental Ethics Education- the Indian philosophical perspective	International journal Gyan-The Journal of Education –	July-December, 2010 Vol.7 No.1 ISSN:0972-9992	Advanced Institute of Management, Ghaziabad, Uttar Pradesh, India.
3	The Relevance of Life Skills Education in Open and Distance Learning	Chapter in the book : Open And Distance Learning Exploring New Frontiers & Development- edited by Dhaneshwar Harichandran	2009 ISBN :978-81-8488-314-5	Himalaya Publishing House, Mumbai, India
4	Relevance of Sri Aurobindo's Thoughts on Education to Teachers	Chapter in the book: Understanding Thoughts of Sri Aurobindo - edited by Indrani Sanyal and Krishna Roy	2007 ISBN 81-246-0402-9	D.K.Printworld Ltd., New Delhi in association with Jadavpur University, Kolkata.

5	Relevance of Sri Ramakrishna's thoughts on religion in the modern age	Chapter in the book: Santavaani - Teaching of saints in India edited by Manali Londhe	2006	S.K.Somaiya college, Mumbai
6	Education for Peace: Relevance of Mahatma Gandhi's thought to the youth	Interdisciplinary periodical: Third World Impact	Jan-March, 2008 Vol.XIX No.177	New Delhi
7	Alternatives initiatives in assessment and accreditation [Co-authored]	Educational monthly: Edu tracks	February, 2010 Vol.9 No.6.	Neel Kamal publication pvt Ltd, Hyderabad
8	Article on: Education-the	Magazine:Rbhu	15 th August,	Golden Horizon, Centre

	Journey from existence to enlightenment		2007 Vol.4 No.2	for Sri Aurobindo's Adventure of Consciousness , Kolkata.
9	Article on: Relevance of Sri Aurobindo's thoughts to teacher	Magazine:Rbhu	15 th August, 2008 Vol.5 No.2	Golden Horizon, Centre for Sri Aurobindo's Adventure of

	educators			Consciousness , Kolkata
10	Article on: Relevance of Sri Aurobindo 's thoughts to parents	Magazine:Rbhu	21 February, 2009 vol.6 No.1	Golde n Horizon, Centre for Sri Aurobindo 's Adventure of Consciousness , Kolkata
11	Article on: Relevance of Sri Aurobindo's thoughts on education to academic administrators [Part I]	Magazine:Rbhu	15 th August, 2009 vol.6 No.2	Golde n Horizon, Centre for Sri Aurobindo 's Adventure of Consciousness , Kolkata
12	Article on: Relevance of Sri Aurobindo 's Thoughts on Education to Academic Administrato rs [Part II]	Magazine:Rbhu	15 th August, 2010 Vol.7 No.2	Golde n Horizon, Centre for Sri Aurobindo 's Adventure of Consciousness , Kolkata
13	A Study of Value Perceptions,	Book: Widening Participation and Social Cohesion amongst Diverse, disadvantaged and Minority groups in Higher	February,	TISS

		Education. Edited by : Thornton,M & Wankhede,G	2012.	
	Academic Performance and Socioeconomic status of Higher Secondary school students (co-authored paper)			

Papers published in Conference proceedings / book:

Sr No	Title of the Paper	Proceeding s National /Internatio nal & Them e	Organizing agency and year of publicatio n	ISBN
1	Education for life-the Indian philosophical perspective	International conference on the Role of Higher Educational Institutes in Unviersalisation ofElementary Education, VJTI,	VJTI, MUMBAI. December, 2007	

		Mumbai,		
2	Swami Vivekananda's Dynamic vision of Education	International conference on: Redefining Education Expanding Horizons	Bombay Teachers' Training College, Mumbai 10-12 January,2013 Edited by Dr. Mintu Sinha	Alfa publication ISBN 978-93- 82302-56-8
3	Dynamics of the digital era and its relevance to value based education	International Conference on:	Department of Education, University of Mumbai.	

		Alternatives in the context of Globalization	8-10 January,2014	
4	Women Empowerment- Relevance of Swami Vivekananda's perspective in the modern age	International Conference on: Status of Women in Transitional Societies	Centre for Eurasian Studies, University of Mumbai & B.L. Amlani college, Mumbai. 25 th January, 2014.	ISBN 978-93-83702- 16-3

(d)Invited to write a column [weekly]

Invited to write a column in Dainik Bhaskar's Marathi newspaper Divya Marathi – [supplement for women –Madhurima] on Value quotient so as to sensitize people in general and adolescents in particular about the relevance of basic human values. Ten articles in the form of case studies and analysis were shared in this column for three months from June, 2012.

(e)Literary publications:

Sr. No	Title	Magazine	Month	Publisher
1	Poem: I sit by the sea	Mother India: Monthly Review of Culture	March,2007	Mother India, Sri Aurobindo Ashram, Pondicherry
2.	Poem: Sanskrit	Mother India: Monthly Review of Culture	December,2005	Mother India, Sri Aurobindo Ashram,Pondicherry

VII. Presentation of Research papers:

(a) On Invitation

Sr. No	International/ National/State/ city	Title of the paper	Organizers	Venue	Year
1.	International	A Study of Value Perceptions, Academic Performance and Socioeconomic Status of Higher Secondary School Students (Co-authored)	UKERI & TISS	University of Hertfordshire , U.K	2010
2	National	Relevance of Sri	Dept of	Jadavpur	1995

		Aurobindo's Thought on Education Teachers	Philosophy, Jadavpur University	University, Kolkata	
3	National	Reflections on Essential Learning with special reference to Sri Aurobindo's Thought on Education	Council for Essential Learning and Research, Bandra.	Mumbai	2005
4	City	Higher Education in India- The Philosophical perspective	Department of Philosophy, University of Mumbai and The Bombay Philosophical Society	Mumbai	2006
5	City	Human Resource Management-the Indian philosophical perspective	Department of Philosophy, University of Mumbai and The Bombay Philosophical Society	Mumbai	2011

(b) Research papers presented: Selection based

Sr No	International/ National/State/ City	Paper Title	Organizer	Venue	Year
1	International	Women	University of	Vile Parle, Mumbai	

		Empowerment - Relevance of Swami Vivekananda's perspective in the modern age	Mumbai- Centre of Eurasian Studies & Amlani College of Commerce, Mumbai		2014
2	International	Dynamics of the digital era and its relevance to Value based Education	Department of Education, University of Mumbai	Kalina Campus, Mumbai	2014
3	National	Peace Education: Swami Vivekananda's perspective	Department of Education, University of Mumbai	Kalina campus, University of Mumbai,	2012
4	International	Relevance of Swami Vivekananda's thoughts to the youth	Afro-Asian Philosophy Association & Department of Philosophy, University of Mumbai and IPC in October, 2010 at Mumbai.	Mumbai	2010
5	International	Dynamic dimension of	Benares Hindu	Varanasi	2008

		s Environmental			
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		Ethics Education-the Indian philosophical perspective	University [BHU]		
6	International	Education for life - the Indian philosophical perspective'	VJTI	Mumbai	2007
7	International	Education For Peace- Relevance of Mahatma Gandhiji's Thoughts To The Youth'	Jawaharlal Nehru University	New Delhi	2007
8	International	Adult Education for Women in India: An Indian Philosophical Perspective'	CHM College, Ulhas Nagar	District Thane, Maharashtra	2007
9	International	The Dynamic Dimensions Of Educational Research and Lif Skills	St. Thomas College and AIAER	Kerala	2007

		e Education- the Indian Philosophical Perspective'			
10	International	The Relevance of Life Skills Education in Open and Distance Learning in India'	Institute of Distance Education, University of Mumbai	Mumbai	2006.
11	International	GATS and Education: The philosophical	AIAER and Punjabi University,	Patiala, India	2005.

		perspective'			
12	International [Global Eco Meet]	Dynamic dimensions of eco- friendly lifestyle with special reference to Swami Vivekananda's thoughts on education	Swadeshi Science Movement	Trivandrum, Kerala, India	2005.
13	[World Congress on Vedic Sciences]	Spiritualism in education with special reference to	Vijnana Bharati and Vivekananda Anusandhana	Bangalore, India	2004.

		the Upanishads'	Samsthana		
14	International	Preparation for lifelong learning in the formal system- Preschool, School and University'	World Education Fellowship	Gujarat Research Society, Khar, Mumbai, India	2004.
15	National	Relevance of Swami Vivekananda's Thoughts on Religion in the modern age	The Indian philosophical Congress	Department of Philosophy, University of Mumbai, India	2009
16	National	The Ethicsof Competition from the Indian philosophical perspective.	IIM, Kozhikode & IIM, Lucknow	Kozhikode, Kerala, India	2009
17	National	Global Competition and Competitiveness of Indian corporate- Relevance of Values	IIM, Kozhikode & IIM, Lucknow	Lucknow, India	2008
18	National	Total Quality Management-towards	ORSI, Ahmadabad Chapter in	Ahmedabad, India	2008.

		qualitative life-philosophical perspective'	collaboration with Production and Quantitative Methods Area, Indian Institute of Management, Ahmedabad		
19	National	Yoga Education for Sustainable Development	K.J.Somaiya College of Arts and Commerce,	Mumbai	2004
20	State	A new approach to quality education with special reference to Sri Aurobindo'	Sir Vithaldas Thackersey College of Home Science, S.N.D.T. Women's University	Mumbai, India	2005.
21	International	Poster presentation: Lifestyle management for future with Special reference to Ayurveda'	University of Pune & Swadeshi Movement	Pune, India	2006

VIII .Application of Philosophy to Society

Invited to conduct Workshops:

Sr. No	Theme of the Workshop	Target group	Invited By	Place	Year	Other details
1	Workshop on Self development based on the thoughts of Swami Vivekananda	Undergraduate & post graduates	Guru Nanak College of Arts, Science and Commerce	G.T.B Nagar, Mumbai	2014	Two days workshop [45 participants]
2	Be positive: Relevance of Swami Vivekananda's thoughts to Young Indians	BMS students [Undergraduate Course]	SIES College of Commerce and	Sion, Mumbai	2014	Duration for two hours and student participants were above 50.
3	Ethics, Dilemma and Decision making with special reference to Swami	Government employees Class I and other officers from Sales Tax offices in Mumbai, Thane, Kalyan	Sales Tax Office, Mazgaon, Mumbai	Mazgaon, Bandra, Thane, Kalyan, Pune	2012	20 Workshops were conducted in different Sales Tax offices in Mumbai,

	Vivekananda	& Pune.				Thane, Kalyan and Pune from 30th October, 2012 to 9th November, 2012. Trained around 500
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						employees in batches.
4	Positive thinking [with reference to Swami Vivekananda's thoughts]	Class IV employees	Sales Tax office	Mumbai	2011	Case studies emphasis on Swami Vivekananda's thoughts in positive thinking . Trained around 60 participants.
5	Ethical governance [On dimensions of Indian Philosophy]	Senior Officers	Sales Tax office	Mumbai	2010	Emphasis on Indian philosophical thought
6	Ethical governance [On	Senior Officers	Sales Tax office	Mumbai	2010	Holistic approach towards life-from the

	dimensions of Indian Philosophy]					India n philosophical perspective
7	Empowerment of women [from the perspective of Yoga]	Mother s of adolescent childre n	Chinmaya Vidyalaya	Boisar, Thane District, Maharashtra	2009	Empowerme n t of the women-from the Indian philosophical perspective e.g. the Yoga perspective
8	Positive attitude and image building	Joint Commissione r s and Deputy Commissione r s from Maharashtra	Sales Tax Office	Mumbai	2008	Focus on Self awareness from the India n philosophical perspective
9	Academic Enhancement	Students	Guru Nanak Junior College	Mumbai	2008	Applicatio n of Yoga
10	Self awareness [based on the thoughts of Swami Vivekananda]	Teachers	Chinmaya Vidyalaya	Boisar , Thane district, Maharashtra	2008	Focus on Swami Vivekananda' s thoughts
11	Self awareness for	M.D students	Dr.Dhawale College	Palghar, Than e district,	2007	Focus on tenets of

	doctors'		and Hospital,	Maharashtra		Indian philosophy
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IX. Invited as a Chair person/Expert/Resource person/Examiner

[A] Chairperson

(a) Chaired session at local and national level

(i) Chaired the Bombay Philosophical Society session on 16th August, 2013 on 'Philosophy of Education with special reference to methods of Teaching.

(ii) Chaired a discussion session at Indian Institute of Technology (IIT), Mumbai on: 'Relevance of Swami Vivekananda's thoughts on education with reference to India' on Saturday, 24th March, 2012. This event was organized to celebrate 150th birth centenary year of Swami Vivekananda.

(b) Chaired a session at an international conference

(i) Invited to Chair track-Technical session –Human Resource at International Management Research Conference on the theme, 'Management, Innovation and Intervention for Sustainable development' organized by University of Mumbai's Alkesh Dinesh Mody Institute For Financial & Management Studies on 28th February, 2014.

(ii) Invited to chair a session on History of Philosophies-Asia and Africa at Afro-Asian Philosophy Association Conference 2010 –

International Conference was organized by Department of Philosophy, University of Mumbai and Indian Philosophical Congress (IPC) in October, 2010 at Mumbai.

(c) Invited as an expert to share thoughts at Round table session at National Seminars:

(i). National Seminar organized by Dept of Philosophy, University of Mumbai in 2009.

(ii) National Seminar organized by Dept of Philosophy, University of Mumbai in March, 2010

[B] Resource person

(a)International:

At Wind down to the Weekend's seminar, on The Relevance of Sri Aurobindo's thoughts on education to teacher educators: HELP- a Holistic, Educational Learning Programme, September, 2010 at University of Hertfordshire, U.K.

(b)National

(i)Inaugural address at Sri Ramakrishna Mission, Khar

Invited to deliver the inaugural address on 12th January 2014 –on National Youth Day on account of ongoing celebrations of 150th Birth Anniversary of Swami Vivekananda.

(ii) Workshop on Human Rights and Duties

Resource person to deliver a lecture on the theme: Human values, Human Rights & Quality of life. This workshop was conducted by Department of Philosophy, University of Mumbai on 8th December, 2013.

(c)State & City

1. UGC Academic Staff College, Pune

Invited as a resource person by the UGC-Academic Staff College, Pune to deliver lectures on Sri Aurobindo's thoughts on Education at Refresher Course for the newly appointed college/university teachers at College of Education, Baramati, University of Pune, in February 2004.

2. Department of Philosophy, University of Mumbai

(i)Philosophical counselling

Resource person at one day lecture series was arranged to reflect upon the core theme: Philosophical counseling. The subtheme of the lecture delivered was: 'Dilemmas of Life and Diversity in solutions' on March 20th, 2012.

(ii)Summer school, Jaina Studies

Resource person at Summer School , Jaina Studies .Shared thoughts on Jaina perspective on Yoga and meditation with faculty members and students of University of Ottawa, Canada - at Department of Philosophy, University of Mumbai

in May, 2012

(iii) International Philosophy Day celebration at Department of Philosophy, University of Mumbai

Invited to share thoughts on 'Future with Philosophy' as a part of the International Philosophy Day celebration organized by Department of Philosophy, University of Mumbai, November, 2009.

(iv) Resource person at Workshops on Management and Philosophy Organized by Department of Philosophy, University of Mumbai

Invited to speak on Purusartha Model in Indian Tradition on 27 March, 2010

Invited to speak on Purusartha Model in Indian Tradition on 10th October, 2009

Invited to speak on Purusartha Model in Indian Tradition on 18th August, 2009

3. Guru Nanak college of Arts, Science & Commerce, Mumbai

(i) 'The Art of Positive Thinking'

This session was conducted for non teaching staff of Guru Nanak College of Arts, Science and Commerce, G.T.B Nagar, Mumbai-400037 on 28th January, 2012.

(ii) 'Love life'

This session was conducted at Guru Nanak College residential NSS Camp at Badlapur in November, 2010.

Lecture 'On love life' was organized by Guru Nanak College, Mumbai in November, 2010.

(iii) Live life, love life

Shared thoughts with NSS volunteers 'On Live life, love life', in 2009 at NSS Camp at Manori, Mumbai jointly organized by SIES and Guru Nanak College.

(iv) Leadership

Invited as a resource person for Leadership camp for NSS Volunteers of University of Mumbai at S.I.W.S College, Wadala, Mumbai in 2004.

4. SVKM college of Law, Mumbai

[Workshop was sponsored by Indian Council of Philosophical Research]

Conducted an interactive session on Peace module –from Mahatma Gandhi’s perspective was conducted on 2nd October; 2012. The theme of the workshop was ‘Relevance of Gandhian Philosophy on Peace and Communal Harmony.

5. S.N.D.T Women’s University, Mumbai

Delivered a lecture and conducted a session on ‘AIDS Awareness’ in January, 2004 at Shri M.P.Shah Junior College of Arts, Commerce for women affiliated to SNDT Womens’ University.

6. Spandan Holistic Child Care Centre, Mumbai

(i) At Spandan Intensive Workshop for doctors, Ghatkopar, Mumbai reflected upon the theme ‘Dynamics of the Divine, its relevance to team building’ – conducted a four hours sessions for doctors at Spandan intensive workshop organized by M.B Barvalia Foundation Trust, Mumbai in May, 2010

(ii) Spandan Holistic Child Care Centre in collaboration with Rotary club of Deonar Dist 3140 in September 2007 at Ghatkopar, Mumbai organized a seminar on Autism, ADHD for teachers ‘Discovering differently abled children in mainstream schools. Thoughts shared on ‘Yoga, Mental Health and Education.

7. Invited for Evaluation:

(i) Judge for Avishkar Research Convention 2013-2014, University of Mumbai

As a Member of panel of Judges to identify the best research projects in category namely Humanities, Language, Fine Arts (2nd and final round) 2nd and 7th January, 2014.

(ii) Intercollegiate student seminar

Judge at the intercollegiate student seminar organized by the Bombay Philosophical Society on 29th November, 2013.

Judge at Students’ seminar held annually by Jaina Academy Educational and Research Centre, Department of Philosophy, University of Mumbai in 2008 to 2014

8. Invited as an expert at Panel discussion

(a) Participate in panel discussion at Child care seminar to share the philosophical perspective. Theme of the seminar: 'Holistic Approach in the Management of children with disability and mental disorder' on 22nd-23rd February, 2014.

(b) At a National seminar jointly organized by Department of Philosophy, University of Mumbai , Vivekananda Kendra , Kanyakumari,Ruia College, Joshi-Bedekar College- on Relevance of Swami Vivekananda's Thoughts -in August, 2011 at Joshi Bedekar College, Thane.

(c) At a State level seminar on Peace education organized by NSS College of Education in 2011 in Mumbai.

9. Invited for M.A Syllabus Review Workshop [Credit/Seminar]

Workshop was organized by Department of Philosophy, University of Mumbai on 24th November, 2011.

10. Ramakrishna Bajaj National Quality Award [RBNQA]

Selected as an examiner for Ramakrishna Bajaj National Quality Award, India (criteria: education) in the year 2009 & 2011.

X. Member of Ethical Review Committees

(i) Member of the Ethical Committee with reference to Research project executed by NGO in Mumbai PATH, 2011. The project is selected by World Health Organisation [WHO]: Evaluating a health promotion program for the urban poor in Mumbai: Challenges, lessons and the way forward.

(ii)Member of Ethical Committee at Spandan Holistic child care centre,Mumbai.

(iii)Member of Ethical Committee at Dr. M.L.Dhawale Memorial Homeopathic Institute, Palghar.

XI. Other interests

(a)Music: Completed seven years course in music [Tabla] from Shanmukhananda Sangeet Vidyalaya, Matunga, Mumbai in 2011.

(b)Poetry: published ten booklets of self composed poems.

XII. Service to the society

Voluntary services shared with Spandan Holistic centre, Ghatkopar, Mumbai which

caters to slow learner, mentally retarded children as well as HIV AIDS patients. This organization emphasizes on application of Swami Vivekananda's thoughts in bringing attitudinal change amongst the autistic children.

XIII. Life Membership:

- 1] All India Association for Education and Research [AIAER]
- 2] The Bombay Philosophical Society
- 3] Higher Education Forum

Dr. Priya M Vaidya