

**MARKING SCHEME** Q.P. Code: \_\_\_\_\_**DSC-EDU-IIB [GUIDANCE AND COUNSELING] Sem-3 (R-2017) Nov 2017****Q.I.**

1. **“Guidance is needed at every stage of life”. Explain with reference to the need for guidance in from childhood to adolescence.**
  - a. Meaning of guidance 2 marks
  - b. Purpose and need of guidance in childhood 4 marks
  - c. Purpose and need of guidance in adolescence 4 marks
  
2. **Explain any six principles of guidance, in detail.**
  - a. Meaning of guidance 2 marks
  - a. Six principles of guidance 6 marks
  - b. Conclusions 2 marks
  
3. **Explain the concept and significance of guidance.**
  - a. Concept of guidance 2 marks
  - a. Purpose and need of guidance in childhood 4 marks
  - b. Significance of guidance 4 marks

**Q.II.**

1. **What is educational guidance? How is it beneficial for students at the secondary school and higher secondary educational levels?**
  - a. Concept of educational guidance 2 marks
  - b. Need of educational guidance at secondary school level 4 marks
  - c. Need of educational guidance at higher secondary educational level 4 marks
  
2. **Explain the need for vocational guidance at the secondary school and higher secondary educational levels.**
  - a. Concept of vocational guidance 2 marks
  - b. Need of vocational guidance at secondary school level 4 marks
  - c. Need of vocational guidance at higher secondary educational level 4 marks
  
3. **Explain the role of the teacher in providing personal guidance.**
  - a. Concept of personal guidance 2 marks
  - b. Importance of personal guidance 4 marks
  - c. Teacher’s role in providing personal guidance 4 marks

**Q.III.**

1. **Compare the essential features of directive and non-directive counselling.**
  - a. Essential features of directive counseling 4 marks
  - b. Essential features of non-directive counseling 4 marks
  - c. Comparison 2 marks
  
2. **Explain the concept of eclectic counseling. Describe its purpose and scope.**
  - a. Meaning of eclectic counseling 2 marks
  - b. Purpose of eclectic counseling 4 marks
  - c. Scope of eclectic counseling 4 marks

3. **How does individualised counseling differ from group counseling?**
- Concept and merits of individualised counseling 4 marks
  - Concept and merits of group counseling 4 marks
  - Comparison between individualised and group counseling. 2 marks

## Q.IV.

1. **“Questioning and responding skills are of great significance in counseling”. Justify.**
- The Counseling process 2 marks
  - Significance of questioning skills 4 marks
  - Significance of responding skills 4 marks
2. **Describe the role of the teacher in making counseling effective for students and parents.**
- Importance of counseling in schools 2 marks
  - Role of the teacher in effective counseling for students 4 marks
  - Role of the teacher in effective counseling for parents 4 marks
3. **Give a detailed explanation of the stages of the counseling process.**
- The Counseling process 2 marks
  - The Stages in the counseling process 6 marks
  - Conclusions 2 marks

## Q.V.

1. **Describe the role and responsibilities of schools as an agency of guidance.**
- Importance of guidance in schools 2 marks
  - Role of the school authorities in effective guidance for students 4 marks
  - Responsibilities of school authorities in effective guidance 4 marks
2. **Describe the Job that was analysed by you as practical work in this semester.**
- Concept of Job Analysis 2 marks
  - Elements of Job for analysis by the student 3 marks
  - Process of Job analysis 3 marks
  - Results of Job analysed by the student 2 marks
3. **What are the benefits of eclectic counseling?**
- Concept of non-directive counseling 2 marks
  - Assumptions of non-directive counseling 4 marks
  - Merits of non-directive counseling 4 marks
4. **Describe the Talk by a Counselor, that was attended by you as practical work in this semester.**
- Concept of a Student Counselor 2 marks
  - Counselor's contribution to society 3 marks
  - Challenges faced by the Counselor 3 marks
  - Future prospects in counseling. 2 marks