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**MARKING SCHEME** Q.P. Code: 24032

**DSC-EDU-IIA EDUCATIONAL PSYCHOLOGY Sem-3 (R-2017) Nov 2017**

**Q.I.**

**a. What is Psychology? Explain its functions.**

1. Concept (meaning and definitions) of psychology 4 marks
2. Functions of psychology 6 marks

**b 'Educational Psychology is the applied branch of psychology.' Justify.**

1. Concept of educational psychology. 3 marks
2. Applications of psychology in education 5 marks
3. Justification 2 marks

**c. Explain in detail the relevance of Educational Psychology to Learners.**

1. Concept (meaning and definitions) of educational psychology 4 marks
2. Relevance to learners 4 marks
3. Conclusions 2 marks

**Q.II.**

**a. What is observation method in psychology? Explain its demerits.**

1. Concept (meaning and definitions) of psychology 3 marks
2. Concept (meaning and definitions) of observation method 4 marks
3. Demerits of observation method 3 marks

**b. Explain the Merits and Demerits of Experiment Method used in Educational Psychology.**

1. Introduction about Educational Psychology 2 marks
2. Merits of Educational Psychology 4 marks
3. Demerits of Educational Psychology 4 marks

**c. 'Experimental method in psychology is considered more valid and reliable.' Comment.**

1. Introduction about Experimental method in Psychology 2 marks
2. Validity of Experimental method in Psychology 4 marks
2. Reliability of Experimental method in Psychology 4 marks

**Q.III.**

**a. What is Growth? Explain any five Principles of Growth.**

1. Concept of principles of human growth 2 marks
2. List of principles of human growth 2 marks
3. Explain any five principles of human growth. 5 marks
4. Conclusions 1 mark

**b. The Individuals shows gender role development, in childhood. Comment.**

1. Characteristics of childhood (Mental, Physical, Emotional, Social) 8 marks
2. Gender role development in childhood 2 marks

**c. What is Adolescence? Explain the physical development during stage of Adolescence.**

1. Introduction to development in adolescence 4 mark
2. Physical Development in adolescence 6 marks

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**Q.IV.**

**a. Elaborate the concept and significance of Individual differences.**

1. Concept of Individual difference 4 marks
2. Significance of Individual difference 4 marks
3. Conclusions 2 marks

**b. Why is the study of heredity and environment factors relevant in Education?**

1. Concept of heredity in human development. 3 marks
2. Concept of environment in human development 3 marks
3. Relevance in education. 4 marks

**c. Explain the concept and significance of maturation in Education.**

1. Concept of maturation in human development 4 marks
2. Significance of Maturation in human development 4 marks
3. Conclusions 2 marks

**Q.V.**

**a. Functions of educational psychology**

1. Concept (meaning and definitions) of psychology 4 marks
2. Functions of psychology 6 marks

**b. Describe the experiment on 'Distraction' performed by you, in this semester**

1. Concept of Distraction 2 marks
2. Experimental requirements 1 mark
3. Procedure of the experiment on Distraction 2 marks
4. Observation table and results 2 marks
5. Educational implications of Distraction 3 marks

**c. Explain social and emotional development in adolescence.**

1. Meaning and characteristics of adolescence 4 marks
2. Explanation of social development in adolescence. 3 marks
3. Explanation of emotional development in adolescence. 3 marks

**d. Describe the case study conducted by you, in this semester, in this course.**

1. Concept of clinical-case study method 2 marks
2. Case study requirements 2 marks
3. Procedure of the clinical-case study 2 marks
4. Observations and data analysis of the case study 2 marks
5. Conclusions 2 marks