

UNIVERSITY OF MUMBAI



Revised Syllabus for Diploma Course in Spanish

(with effect from the academic year 2018-19)

A. FUNCTIONAL COMPETENCE

1. Describing houses, Renting or buying a house;
2. Making contrasts between the present and the past;
3. Describing people, places, things and habits from the present and the past
4. Narrating of events that happened in different moments of the past, giving account of their chronological order and describing the circumstances that surrounded them;
5. Expressing feelings, moods and physical states;
6. Expressing pain and discomfort;
7. Interacting with a doctor;
8. Giving simple pieces of advice;
9. Expressing possibility;
10. Asking for permission. Granting or denying it;
11. Speaking about relationships between people;
12. Talking about skills and abilities;
13. Making wishes;
14. Offering help. Accepting or rejecting it;
15. Showing a reaction to things somebody is saying;
16. Making simple formal complaints;
17. Expressing your opinion on everyday matters and discussing others. Giving arguments to support your opinion;
18. Making interruptions and expressing annoyance;
19. Making comparisons;
20. Stating conditions for an action.

B. GRAMMATICAL COMPETENCE

1. Present perfect indicative;
2. Present past indicative;
3. Imperfect past indicative;
4. Contrast between preterite past and present perfect;
5. Contrast between preterite past/present perfect and imperfect tense;
6. Revision of verbal periphrases;
7. Present subjunctive;
8. Past perfect indicative;
9. Uses of ser and estar (II);
10. Comparative and superlative clauses;
11. Dependant clauses and subjunctive;
12. Concessive and adversative clauses;
13. Relative clauses with indicative and subjunctive;
14. Future simple;
15. Indefinite pronouns and adjectives;
16. Systematization of the uses of common prepositions.

C. LEXICAL COMPETENCE

1. The house : Rooms, parts and furniture; Types of houses
Characteristics of a house; Renting a house; Housework;
2. Detailed description of a person's physical appearance and character;
3. Parts of a body;
4. Simple vocabulary related to medical care; Common illnesses and remedies;
5. Celebrations
6. Travelling;
7. Simple vocabulary related to artistic professions, with special attention to film professionals;
8. Simple vocabulary related to landscapes and geographical features;
9. Simple vocabulary related to literary genres and types of texts;
10. Simple vocabulary related to the media;
11. Studies and examination;
12. Expressions related to work;
13. Simple vocabulary related to politics;
14. Simple vocabulary related to advertisements.

D. PHONETIC AND ORTHOGRAPHIC COMPETENCE

1. Diphthongs, triphthongs and hiatuses;
2. Contrast between /b/ and /v/;
3. Contrast between /p/ and /b/;
4. Contrast between /t/ and /d/;
5. Contrast between /z/, /z/ and /c/;
6. Orthography of the imperative with pronouns,
7. General accentuation rules;
8. Accentuation of interrogative and exclamative pronouns;
9. Accentuation of monosyllabic words;
10. Words that change their meaning with and without graphic accent;
11. Orthography of the irregular verbs in the preterite part and the present subjunctive;
12. Paronyms with /s/ and /x/.

E. SOCIOLINGUISTIC COMPETENCE

Introduction to concepts regarding :

1. Homes and housing;
2. Healthcare;
3. Generation gaps; bonds between generations;
4. Varieties in Spanish : The andalusian variety; The latin-american varieties;

5. Protocols for celebrations;
6. Prompts for professional interactions;
7. Tourism;
8. Environmental awareness;
9. The influence of religion in the language;
10. The role of women in the society;
11. Simple formulae of formal letters in everyday situations.

PRESCRIBED TEXTBOOKS

Lobato, Jesus Sanchez et al., *Espanol Sin Fronteras- 2* (text book and work book), Madrid : SGEL, 2005 **OR**

Protagonista : et libro et el cuaderno (A2 and B1).(According to availability of Books)

REFERENCE MATERIAL

1. José Emilio Losana, *Praticatuespagnol de pasado A1*, SGEL
2. Maria Pilar Hernandez Mercedes, *Tiempoparapracticar el indicativo y el subjuntivo*, Edelsa

Diploma Course is equivalent to CEFRL A2 level.

SCHEME OF EXAMINATION

A minimum of 75% of attendance to class will be required to have access to the final examination. The examination will comprise of a combination of exercises to test different skills.

There will be 2 parts :

- The written paper will be out of 100 marks and will test the following skills :
 - Reading comprehension
 - Written expression
 - Use of Spanish : Grammar and vocabulary
 - Functional competence
- The oral part will be out of 50 marks and will test the following skills :
 - Listening comprehension
 - Oral comprehension
 - Oral interaction

STANDARD OF PASSING

- Written paper : Candidates must obtain a minimum of 50 out of 100 to qualify
- Oral part : Candidates must obtain a minimum of 25 out of 50 to qualify
- No aggregation of the marks will be possible between the marks of the written and oral examination. The final result will be scaled down to 100%.