

UNIVERSITY OF MUMBAI



Revised Syllabus for Certificate Course in Spanish

(with effect from the academic year 2018-19)

SYLLABUS

The Certificate in Spanish will help the students develop the following competences in Spanish language :

A. FUNCTIONAL COMPETENCE

1. Establishing contact with someone. Greeting and leave taking formally and informally;
2. Exchanging basic information on personal and professional data ;
3. Introducing yourself and others formally informally ;
4. Controlling the communications: Saying when you don't understand; Asking somebody to speak more slowly; Asking about the meaning of a word; asking how something is said in Spanish; asking for help or attention; indicating when you are following;
5. Apologising and thanking
6. Giving simple instructions in the classroom and everyday situations;
7. Asking people for things and giving people things;
8. Exchanging information on the existence and whereabouts of things and places;
9. Exchanging simple information on interests, likes and dislikes.
10. Identifying people; making simple descriptions of a person's physical appearance and character;
11. Expressing simple family, and social relationships;
12. Exchanging information about habits and daily activities;
13. Expressing the frequency of an action;
14. Telling and asking for the time;
15. Giving and asking for directions to go to places;
16. Describing your neighbourhood and city;
17. Participation in daily interactions in public places, such as hotels, restaurants, museums or shops;
18. Stating your opinion on everyday matters in a simple way;
19. Explaining the reasons for doing something in a simple way;
20. Exchanging simple information about experiences and events in the recent past;
21. Expressing obligation and need;
22. Fixing appointments;
23. Making excuses;
24. Making plans;
25. Interacting in a job interview;
26. Making simple complaints in everyday situations.

B. GRAMMATICAL COMPETENCE

1. Grammatical gender and number, concordance;
2. Undermine and determined articles;
3. Subject and object personal pronouns;
4. Possessive pronouns and adjectives;
5. Demonstrative pronouns and adjectives;
6. Quantifiers;
7. Basic uses of the most common prepositions and adverbs;
8. Present simple indicative : systematization of regular and irregular conjugation;
9. Affirmative imperative;
10. Present continuous indicative;
11. Introduction to present perfect indicative;
12. Introduction to preterite past indicative;
13. Periphrasis ir a + infinitive for the future;
14. Periphrasis tenerque + infinitive;
15. Reflexive and pronominal verbs;
16. Uses of ser and estar (I);
17. Impersonal forms with se;
18. Causal clauses with porque
19. Relative clauses with indicative;
20. Most common linking words and clause connectors.

C. LEXICAL COMPETENCE

Simple vocabulary related to :

1. Personal data;
2. Formal and informal greetings and farewell;
3. Address and courtesy formulas;
4. Continents, countries, nationalities and languages;
5. Phrases and expressions to ensure the communication is completed and the message understood;
6. Classroom instructions;
7. Colours and sizes;
8. Objects in the classroom; objects of daily use;
9. Jobs and working places; Educational background;
10. Family and friends;
11. Basic description of a person's physical appearance and character;
12. Daily and leisure activities;
13. Clothes and accessories;
14. Parts of the day, days of the week, months, seasons, dates;
15. Times and timetables;
16. Directions and distances;

17. Public facilities and shopping establishments;
18. Means of transport;
19. Food and drink;
20. Weights and measures;
21. Telephone formulas.

D. PHONETIC AND ORTHOGRAPHIC COMPETENCE

1. The alphabet : pronunciation and writing, with special attention to :
 - The sounds [k] and [0] and their graphic representations /c/, /z/, and /q/;
 - The sounds [x] and [y] and their graphic representations /g/, and /j/;
 - The sounds [r] and [r-] and their graphic representations /r/ and /rr/;
2. Affirmative, interrogative and exclamative intonation;
3. Syllabic hyphenation and stress patterns;
4. Basic orthographic conventions.

E. SOCIOLINGUISTIC COMPETENCE

Introduction to concepts regarding :

1. The importance of Spanish language in the world;
2. Introduction to Spain and Latin America;
3. Forms of greeting, address and courtesy;
4. Daily social interactions;
5. Working and studying;
6. Shopping : Business hours.

Certificate course : should be equivalent of CEFRL A1 level

Books :Lobato, Jesus Sanchew et al. Espanol Sin Fronteras- 1 (text book and work book),

Madrid : SGEL, 2005 **or**

Protagonista : et libro et el cuaderno (A1 and A2). (According to availability of books)

REFERENCE MATERIAL

1. *Gramatica de uso del español A1-A2, Teoria y practica. Con solucionario*, Madrid : SM
2. *En fonética, El referente en pronunciación*, Elemental A2, Madrid : Anaya, 2008
3. *Tiempo para comprender. Mensajes orales de la vida cotidiana*, Madrid : Edelsa, 2001

4. *En escritura. Fórmulas y formas de la expresión escrita*. Elemental A1-A2, Madrid : Anaya, 2011

SCHEME OF EXAMINATION

A minimum of 75% of attendance to class will be required to have access to the final examination. The examination will comprise of a combination of exercises to test different skills. There will be 2 parts :

- The written paper will be out of 100 marks and will test the following skills :
 - Reading comprehension
 - Written expression
 - Use of Spanish : Grammar and vocabulary
 - Functional competence

- The oral part will be out of 50 marks and will test the following skills :
 - Listening comprehension
 - Oral comprehension
 - Oral interaction

D) STANDARD OF PASSING

In order to pass examination a candidate must obtain a minimum of 50 % marks in the written paper (100 marks) and in the oral examination (50 marks) separately and an aggregate of 50 % (= at least 75/150 marks in total). No aggregation of the marks will be possible between written and oral

The final total result will then be scaled down to 100%.