

UNIVERSITY OF MUMBAI



Syllabus for S.Y B.A. in Education Program: B.A. Education

(Choice Based Credit System with effect from the academic year 2017-2018)

UNIVERSITY OF MUMBAI

Syllabus for S.Y B.A. (Education) Course under Choice Based Credit System with effect from academic year 2017-18 onwards

Ordinance – Preamble

As per UGC guidelines relating to Choice Based Credit System this Discipline Specific Core course (DSC) in the subject of Education for **First and Second Year Bachelor of Arts in Education** course is designed. Each year has two semesters each consisting of 100 marks theory paper.

Eligibility: Admission to the course shall open to those who have passed HSC examination (12th standard or equivalent examination).

Standard of Passing: A learner needs to score a minimum of 35 marks out of 100. The objective of this course is to introduce the learners about the fundamental concepts of education. Learners will be able to understand the emerging concept and scope of education in the social context.

**PROGRAM STRUCTURE SCHEME
FOR
UNDER GRADUATE
3 YEARS BACHELOR DEGREE PROGRAM
IN
FACULTY OF ARTS
CHOICE BASED CREDIT SYSTEM
THE BACHELOR OF ARTS CONSISTS OF THREE YEARS INTIGRATED
PROGRAM:**

SR. NO.	PROGRAM PART NAME	PROGRAM PART ABBREVIATION	EXAMINATION PATTERN	CREDITS	DURATION
1	FIRST YEAR BACHELOR OF ARTS	F.Y.B.A.	SEMESTER – I SEMESTER – II	15 15	ONE YEAR
2	SECOND YEAR BACHELOR OF ARTS	S.Y.B.A.	SEMESTER – III SEMESTER – IV	22 22	ONE YEAR
3	THIRD YEAR BACHELOR OF ARTS	T.Y.B.A.	SEMESTER – V SEMESTER – VI	24 24	ONE YEAR
				122	TOTAL

PAPERS FOR F.Y.B.A.
SEM – I & SEM – II ARE CLASSIFIED INTO FOLLOWING GROUPS
SEM – I : 600
MARKS
SEM – II : 600 MARKS

A. COMPULSORY GROUP	MINIMUM PAPERS - 2 MAXIMUM PAPERS – 2	MARKS	CREDIT S
	1. SOCIAL AWARENESS, PERSONALITY DEVELOPMENT AND CURRENT AFFAIRS [FOUNDATION COURSE –I OR N.S.S. OR N.C.C.]	100	2
SKILL BASED COURSE	2. COMMUNICATION SKILLS IN ENGLISH PAPER – I	100	2
COMPULSORY LANGUAGE	3. SELECT ONLY ONE PAPER FROM SUB-GROUPS	100	2
TOTAL LANGUAGES FROM GROUP I AND GROUP II AND GROUP III ARE 20 AND SOCIAL SCIENCE [NON – ELECTIVE COMPONENTS]	SUB GROUP – I CLASSICAL LANGUAGE SANSKRIT OR PALI OR ARDHAMAGDHI OR ARABIC OR PERSIAN OR AVESTA PAHLAVI	100	
	OR SUB GROUP – II MODERN FOREIGN LANGUAGE FRENCH OR GERMAN OR RUSSIAN OR JAPANESE OR CHINESE OR PORTUGUESE	100	
	OR SUB – GROUP - III MODERN INDIAN LANGUAGE MARATHI OR HINDI OR GUJARATI OR URDU OR KANNADA OR PUNJABI OR SINDHI OR KONKANI	100	
	OR SUB- GROUP – IV SOCIAL SCIENCE ANTHROPOLOGY OR ANCIENT INDIAN CULTURE ETC	100	
		Total Credits of Compulsory Papers Total paper - 3 Credit of each Paper – 2 Total : 3 x 2 = 6 Credits	

B.OPTIONAL GROUP	SELECT THREE PAPERS FROM GROUPS		CREDITS
SELECT 3 PAPERS FROM GROUPS	<p>1. ANCILLARY LANGUAGE GROUP</p> <p>SELECT 1 OR 2 PAPERS OR NO COMPULSORY [TOTAL LANGUAGES 20]</p>	<p>MARATHI PAPER – I HINDI PAPER – I GUJARATI PAPER – I URDU PAPER – I KANNADA PAPER – I PUNJABI PAPER – I SINDHI PAPER – I KONKANI PAPER – I SANSKRIT PAPER – I PALI PAPER – I ARDHAMAGADHI PAPER – I ARABIC PAPER – I PERSIAN PAPER – I AVESTA – PAHIAVI PAPER – I FRENCH PAPER – I GERMAN PAPER – I RUSSIAN PAPER – I JAPANESE PAPER – I PORTUGESE PAPER – I CHINESE PAPER – I ENGLISH PAPER – I</p>	3 Credits each
	<p>2. SOCIAL SCIENCES GROUP</p> <p>[SELECT MINIMUM 1 PAPER OR SELECT MAXIMUM 3 PAPERS]</p> <p>SELECT 3 OR 2 OR COMPULSORY 1 PAPER [TOTAL 18 PAPERS]</p>	<p>FOUNDATION SOCIOLOGY PAPER – I GENERAL PSYCHOLOGY PAPER – I INTRODUCTION TO POLITICS PAPER – I MORAL PHILOSOPHY PAPER – I GEOGRAPHY PAPER – I HISTORY OF MORDEN MAHARASHTRA PAPER – I BASIC OF RURAL DEVELOPMENT PAPER – I GEOMETRY & MATHEMATICS PAPER – I CULTURAL HISTORY OF ANCIENT INDIA INTRODUCTION TO EDUCATION PAPER – I STATISTICS PAPER – I ISLAMIC STUDIES PAPER – I ECONOMICS PAPER – I ANTHROPOLOGY PAPER – I BUSINESS DEVELOPMENT PAPER – I FAMILY LAW PAPER – I SOVIET UNION AN INTRODUCTORY STUDY PAPER – I ACTUARIAL SCIENCE PAPER – I</p>	
	Total Credits of Optional Subject Total paper - 3 Credit of each Paper – 3 Total : 3 x 3 = 9 Credits		

THE PAPERS FOR S.Y.B.A.
SEM – III & SEM – IV ARE CLASSIFIED INTO FOLLOWING GROUPS
SEM III : 800 MARKS
SEM IV : 800 MARKS

A. COMPULSORY GROUP	MINIMUM PAPERS – 2 MAXIMUM PAPERS – 2	MARKS	CREDITS
	1. FOUNDATION COURSE – II OR N.S.S. - II OR N.C.C. - II	100 100 100	2
INTER – DISCIPLINARY APPLIED COMPONENT	2. BUSINESS COMMUNICATION	100	2
	Total Credits of Compulsory Papers Total paper - 2 Credit of each Paper – 2 Total : 2 x 2 = 4 Credits		

B. OPTIONAL GRROUP	CREDITS	
<p>1. ANCILLARY LANGUAGE GROUP [TOTAL LANGUAGES 20]</p> <p>2. SOCIAL SCIENCE GROUP [TOTAL 18 PAPERS]</p>	<p>TOTAL 3 OPTIONAL SUBJECTS ARE SELECTED FROM ANCILLARY GROUP AND SOCIAL SCIENCES GROUP AT F.Y.B.A. [SEM – I & SEM – II]</p> <p style="text-align: center;">↓</p> <p>AT S.Y.B.A. [SEM III & SEM IV], EACH OPTIONAL SUBJECT [SELECTED OPTIONALS AT F.Y.B.A.] HAVE TWO PAPERS. TOTAL SIX PAPERS. FOR E.G. –</p> <p style="text-align: center;">ECONOMICS PAPER – II ECONOMICS PAPER – III SOCIOLOGY PAPER – II SOICOLOGY PAPER – III HISTORY PAPER – II HISTORY PAPER - III</p>	3
	<p>Total Credits of Optional Subject Total paper - 6 Credit of each Paper – 3 Total : 6 x 3 = 18 Credits</p>	

First Year and Second Year B.A Education

Education comes under Optional Group of Social Science under the Course Paper Introduction to Education Paper carries 3 Credits each

Semester	Course Title	Code	Credit	Marks
First Semester	Fundamentals of Education	DSC-EDU-1A	3 Credits	100 marks
Second Semester	Education for the 21 st Century	DSC-EDU-1A	3 Credits	100 marks
Third Semester	Educational Psychology- Part I	DSC-EDU-II A	3 Credits	100 marks
	Guidance and Counseling- Part I	DSC-EDU-II B	3 Credits	100 marks
Fourth Semester	Educational Psychology- Part II	DSC-EDU-III A	3 Credits	100 marks
	Guidance and Counseling- Part II	DSC-EDU-III B	3 Credits	100 marks

**SECOND YEAR
THIRD SEMESTER**

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Third Semester
Core Course Title: Educational Psychology - Part I
Course Code: DSC-EDU-II A

Three lectures per week

Third Semester, 100 marks semester end examinations

Semester end examination of Three hours duration (5 questions)

Theory Paper: 3 credits

Objectives

- i) To develop an understanding of the nature, scope and methods of educational psychology.
- ii) To apply the knowledge of the methods and approaches of child development
- iii) To acquire knowledge of the characteristics of growth and development during childhood and adolescence.

Semester III: Course Code: DSC-EDU-IIA (June to November)

Module 1: Fundamentals of Educational Psychology

Unit 1: Basics of Educational Psychology

- a. Psychology - Meaning, Nature and Functions
- b. Educational Psychology - Nature and scope
- c. Relevance of educational psychology to teachers, learners, teaching and learning

Unit 2: Methods of Educational Psychology (Meaning, Types, Merits and Demerits)

- a. Observation and Introspection method
- b. Experimental Method
- c. Clinical method - meaning and merits and demerits

Module 2: Understanding Development

Unit 3 : Growth And Development

- a. Growth and development- Meaning and difference
- b. Principles of development and Factors influencing development
- c. Stages of growth and development- Childhood and Adolescence(Physical, Mental, Emotional, Social)

Unit 4 : Factors Affecting Growth and Development

- a. Individual differences- concept and types, Significance of study of individual differences
- b. Heredity and Environment- meaning and difference, Relevance in Education
- c. Maturation-meaning and importance, Relevance in Education

Practicals

- To perform experiments on Transfer of Learning, Distraction of Attention and Extrinsic Motivation; and record it in an experimental psychology journal.
- To Prepare a Case Study of a Learning Disabled student OR a Gifted student OR a Slow Learner, and to submit a complete report on it.

References:

- Agarwal J. C., Essentials of Educational Psychology, Vikas Publishing House
- Aggarwal J. C., (1995) Essentials of Educational Psychology, Shipra Publishers, Delhi.
- Aggarwal J. C., (2001) Basic Ideas in Educational Psychology, Shipra Publishers, Delhi.
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- Bhatia & Bhatia (1981) Textbook of Educational Psychology, Doaba House, Delhi.
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- Chatterjee S. K. (2000) Advanced Educational Psychology Books & Allied Pvt. Ltd., Delhi.
- Chauhan S. S. (1990) Advanced Educational Psychology, Vikas Publication House, Delhi.
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- Lahey R.B., Graham J.E., & others (2000) An Introduction to Educational Psychology, 6th Ed., Tata McGraw Hill Publishers, New Delhi.
- Mangal S. K. (2000) An Introduction to Psychology. Prakash Brothers, Ludhiana
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- Mangal S.K. (2000) Advanced Educational Psychology, Prentice Hall of India, New Delhi.
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- Mangal, S. K., Educational Psychology, Tandon Publications, Ludhiana.
- Mathur S.S. Advanced Educational Psychology,
- Santrock John W. (2010) Educational Psychology, Irwin Professional Publishers, Delhi.
- Sharma R.N. & Sharma R.K. (2003) Advanced Educational Psychology, Atlantic Publishers and Distributors, New Delhi.
- Sharma, R. N. & R. K. Sharma (1996) Advanced Educational Psychology, Surjeet Publications, Delhi.
- Walia J.S. Foundations of Educational Psychology, Paul Publishers, Jalandhar.
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Third Semester
Core Course Title: Guidance and Counseling- Part I
Course Code: DSC-EDU-II B

Three lectures per week

Third Semester, 100 marks semester end examinations

Semester end examination of Three hours duration (5 questions)

Theory Paper: 3 credits

Semester III: Course Code: DSC-EDU-II B (November to April)

Objectives:

- i. To develop understanding of the basic concepts of guidance and counseling.
- ii. To develop understanding of types and approaches of guidance and counseling.
- iii. To acquaint students with the process and skills of counseling.

Module 1: Fundamentals of Guidance

Unit 1: Concept of Guidance

- a. Meaning, Nature, Principles of Guidance
- b. Need and significance of Guidance
- c. Agencies for Guidance - Home, School.

Unit 2: Types of Guidance: (Concept, Need, Importance and Role of teachers)

- a. Educational Guidance
- b. Vocational Guidance
- c. Personal Guidance

Module 2: Fundamentals of Counseling

Unit 3: Counseling: Meaning and Types

- a. Counseling: Meaning, Purpose, Scope
- b. Approaches of counseling: Directive, Non-directive, Eclectic.
- c. Types of Counseling: Individual and Group Counseling.

Unit 4: Counseling Process

- a. Stages of the counseling process (Initial disclosure, In-depth exploration, Commitment to action)
- b. Skills of counseling: (Rapport building, Listening, questioning, Responding)
- c. Role of Counselor, Role of teacher as a counselor.

Practicals

- To do a Job Analysis, and to submit a complete report
- To attend a talk by a Counselor on her/his contribution to society, the challenges faced as a Counselor, and the future prospects in counseling, and to submit a complete report

References:

- Bhatnagar, A. and Gupta, N.: Guidance and Counselling Vol. I – A Theoretical Perspective. New Delhi: Vikas Publishing House, 1999.
- Crow, L. and Crow, A.: Introduction to Guidance. New Delhi: Eurasia, 1962.
- Geldard, K. and Geldard, D.: Counselling Children: A Practical Introduction, New Delhi: Sage Publications, 1997.
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- Jaiswal, S.R.: Guidance and Counselling. Lucknow : Lucknow Prakashan,1985
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- Mittal, M.L.: Kariyar Nirdeshan Avem Rojgar Suchana. Meerut:International Publication House, 2004.
- Myers, G.E.: Principles and Techniques of Vocational Guidance. London:McGraw Hill Book Company, 1941.
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- Sharma, Tarachand: Modern Methods of Guidance and Counselling. New Delhi: Swarup & Sons., 2002.
- Shrivastava, K.K.: Principles of Guidance and Counselling. New Delhi: Kaniska Publication, 2003.
- Singh, Raj: Educational and Vocational Guidance. New Delhi: Common Wealth Publishers, 1994.
- Taneja, V.R.: First Course in Guidance and Counselling. Chandigarh:Mohindra Capital, 1972.
- Vashist, S.R.: Vocational Guidance and Elementary School. New Delhi:

**SECOND YEAR
FOURTH SEMESTER**

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Fourth Semester
Core Course Title: Educational Psychology - Part II
Course Code: DSC-EDU-III A

Three lectures per week

Fourth Semester, 100 marks semester end examinations

Semester end examination of Three hours duration (5 questions)

Theory Paper: 3 credits

Semester IV: Course Code: DSC-EDU-III A (June to November)

Objectives

- i) To develop an understanding of Learning approaches
- ii) To acquire knowledge of Learning theories and its relevance.
- iii) To develop an understanding of the process of learning and higher mental processes.
- iv) To get acquainted with mental process and techniques to facilitate learning.

Module 1: Approaches & Theories of Learning

Unit 1: Learning Approaches and Educational Implications

- a. Constructivist Approaches to Learning (7Es Model)
- b. Collaborative Approaches to Learning
- c. Inquiry –Based Approaches to Learning

Unit 2: Developmental Learning Theories

- a. Cognitive development theories- Jean Piaget and Jerome Bruner
- b. Social Development theory–Lev Vygotsky
- c. Learning Styles and Multiple Intelligence theory - Howard Gardner

Module 2: Mental Processes and Techniques Facilitating Learning

Unit 3 : Mental Process Related To Learning (Concept, Process and Types, Educational Relevance)

- a. Thinking - concept, types – divergent, convergent, critical, reflective, lateral
- b. Memory- concept, types, factors affecting memory
- c. Forgetting - concept, types, causes, educational implications.

Unit 4: Techniques of Learning

- a. Creativity: Meaning, process, teachers role and educational implications
- b. Problem solving: Meaning, steps and educational implications
- c. Metacognition : Meaning and educational implications

Practicals

- To perform an experiment on Learning Styles and record it in an experimental psychology journal.
- To perform experiments on Concept Formation, Recall and Recognition, Rote and Logical memory; and record them in an experimental psychology journal

References:

- Agarwal J. C., Essentials of Educational Psychology, Vikas Publishing House
- Aggarwal J. C., (1995) Essentials of Educational Psychology, Shipra Publishers, Delhi.
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Fourth Semester
Core Course Title: Guidance and Counseling- Part II
Course Code: DSC-EDU-III B

Three lectures per week

Fourth Semester, 100 marks semester end examinations

Semester end examination of Three hours duration (5 questions)

Theory Paper: 3 credits

Semester IV: Course Code: DSC-EDU-III B (November to April)

Objectives:

- i. To develop understanding of the testing and non testing devices of guidance and counseling
- ii. To orient students to areas of guidance and counseling.

Module 1: Testing devices and Non testing techniques for Guidance and Counseling

Unit .1: Testing devices -Purpose and Uses

- a. Psychological Test: Meaning , need , limitations
- b. Intelligence test, Aptitude test, Attitude test
- c. Interest test, Achievement test, Personality test.

Unit. 2: Non testing Techniques: Uses and Procedure

- a. Interview and case study
- b. Cumulative record and Anecdotal record
- c. Diary and student portfolio

Module 2: Areas of Guidance and Counseling

Unit 3: Career Guidance

- a. Job analysis: concept and need
- b. Job satisfaction: Concept and factors affecting on job satisfaction
- c. Occupational information(Concept, need)

Unit 4: Counselor and Counseling for special needs

- a. Counseling for children with special needs
- b. Counseling for adolescent issues (Bullying, Academic Stress, Addiction)
- c. Ethics of counseling.

Practicals

- To submit a complete report on being familiarized with the administration of a standardized intelligence test, an attitudinal scale and an achievement test.
- To submit a complete report on attending a career counseling session and following it, one's own career decisions making process

References:

- Bhatnagar, A. and Gupta, N.: Guidance and Counselling Vol. I – A Theoretical Perspective. New Delhi: Vikas Publishing House, 1999.
- Crow, L. and Crow, A.: Introduction to Guidance. New Delhi: Eurasia, 1962.
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