

UNIVERSITY OF MUMBAI
Syllabus for F.Y.B.A. (Education) Course
Under Choice Based, Credit and Grading Semester System
[Course Codes: DSC-EDU-I A and DSC-EDU-I B]
With the effect from June 2017

4 lectures per week

100 marks 1st Semester + 100 marks 2nd Semester

Semester-End Exam 100%: 3 hours theory paper (5 questions)

Theory Paper: 3 credits

Course Title: FUNDAMENTALS OF EDUCATION
Semester I : Course Code: DSC-EDU-I A
(July to November)

Objectives:

- i) To create awareness of the different educational systems in India
- ii) To understand the role of the teacher
- iii) To understand factors that influence learning
- iv) To compare different agencies of education
- v) To understand the functioning of schools.

Module 1: Basic Concept of Education:

- a) Meaning, Definition & Characteristics of Education
- b) Structure & Scope of Education at different levels (Preprimary, Primary, Secondary, Higher Secondary and Higher Education)
- c) Functions of Education (Individual and Societal).

Module 2: Modes of Education

- a) Bases of Education: Philosophical, Sociological, Psychological
- b) Functions of Educational Agencies: Family, School, Community and Media.
- c) Formal, Informal and Non-Formal Education

Module 3: Concept of Learning

- a) Learning: Meaning & Characteristics
- b) Factors affecting Learning:
 1. Attention (Meaning, Types, Educational Implications)
 2. Motivation (Meaning, Types, Educational Implications), Maslow's Theory of Hierarchy of Needs.
- c) Pedagogy: meaning and Importance

Module 4: The Teacher:

- a) Qualities & Qualifications of Teacher (Pre-primary to Higher education)
- b) Professional Growth of the Teacher
- c) Professional Ethics and Code of Conduct for teachers .

Practical Work:

1. Visit a Primary School OR Secondary School; to study its functioning and describe the history of the institution, its organizational hierarchy, vision-mission-goals, infrastructure, curricular & co-curricular activities; and record observations and conclusions in an individual report.
2. Perform an experiment on 'Division of Attention' and record the findings and conclusions.

Course Title: EDUCATION FOR THE 21ST CENTURY
Semester II : Course Code: DSC-EDU-I B
(November to April)

Objectives:

- i) To understand the role of education in sustainable development.
- ii) To understand the role of education in promoting national integration and international understanding.
- iii) To appreciate the educational contributions of Indian thinkers.
- iv) To understand the role of education in promoting values.
- v) To understand the emerging scenario and changing role of education for the 21st century.

Module 1: Education for Sustainable Development

- a) Concept and Need of Sustainable Development
- b) Objectives of Sustainable Development
- c) Role of UNESCO in promoting Sustainable Development

Module 2: Education for Development

- a) National Integration
- b) International Understanding
- c) Citizenship

Module 3: Contribution of Indian Thinkers to Education

- a) Swami Vivekanand
- b) Maharshi Karve
- c) Gurudev Rabindranath Tagore

Module 4: Issues and Trends in Education

- a) Human Rights Education
- b) Multicultural Education
- c) Education for Values

Practical Work:

1. Write an individual detailed report on your college events and activities, that advocate National Integration OR International Understanding OR Citizenship.
2. Attend a lecture on Human Rights OR Multiculturalism OR Value Education; and write an individual detailed report on the concept, objectives, significance in national & global development, and new trends and challenges in achieving its universal goals.]

References and Additional References:

1. Development of Educational Theory and Practice — R. N. Safaya and B. D. Shaida, Dhanpat Rai and Sons, Jullunder, Delhi.
2. Theory and Principles of Education (13th Edition) by J. C. Agarwal, (2010) Vikas Publishing house, New Delhi.
3. Principles of Education, K.K. Bhatia, C.L. Narang, (1998) Prakash Brothers Publishers, Ludhiana.
4. Educational thought and practice, V.R. Taneja, (1997) Sterling Publishers. New Delhi.

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks
6. The standard of passing is 40 marks.

**University of Mumbai, Faculty of Arts
FYBA Education CBCGSS Semester-I & Semester-II
Course Codes: DSC-EDU-I A and DSC-EDU-I B
Question Paper FORMAT / PATTERN**

100 marks Semester-End Written Examination
3 hours theory paper (**5 questions**)

- (1) All Question are compulsory
- (2) All Question Carry Equal Marks
- (3) Figures to the right indicates marks to a Sub – Question

Q. 1) Attempt any two of the following (On Module – 1)

- a. _____ (10 Marks)
- b. _____ (10 Marks)
- c. _____ (10 Marks)

Q. 2) Attempt any two of the following (On Module – 2)

- a. _____ (10 Marks)
- b. _____ (10 Marks)
- c. _____ (10 Marks)

Q. 3) Attempt any two of the following (On Module – 3)

- a. _____ (10 Marks)
- b. _____ (10 Marks)
- c. _____ (10 Marks)

Q. 4) Attempt any two of the following (On Module – 4)

- a. _____ (10 Marks)
- b. _____ (10 Marks)
- c. _____ (10 Marks)

Q. 5) Attempt any two of the following (One from each Module)

- a. _____ (10 Marks)
- b. _____ (10 Marks)
- c. _____ (10 Marks)
- d. _____ (10 Marks)

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