

SYBA Philosophy (2018-19)

Course Title: Social Political Philosophy

Paper No. 2

Credits: 3

Total Lectures: 45

Marks: 100

The overall objectives of the course are as follows:

1. To acquaint students with the basic philosophical questions and issues that are current in social and political philosophy
2. To equip students with argumentative and analytical skills involved in philosophizing through these issues
3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives

Semester 3: Social Philosophy (UAPHI-301)

Unit I Family and Gender Issues (11 Lectures)

Perspectives on family & marriage: (i) Plato's perspective on marriage and family (ii) Bertrand Russell's perspective on marriage and family. Contemporary trends in family and marriage: (i) single parent families, (ii) live – in relationships, (iii) same-sex marriages. Gender as a construct: (i) Feminism (Simon de Beauvoir) and (ii) Masculinity.

Unit II Social Awareness (11 Lectures)

Economic discrimination: (i) Gandhi's notion of trusteeship and (ii) critique of capitalism; class discrimination: (i) Marx's theory of alienation (of proletariat) and (ii) class conflict-bourgeois and proletariat; racial Discrimination: (i) Frantz Fanon's psycho-analysis of racism and (ii) dialectics of recognition(Hegel); caste discrimination: (i) Ambedkar's account of the problem of caste discrimination and (ii) Ambedkar's response to it

Unit III Just War and Pacifism (11 Lectures)

Just War Theory: (i) Justice of War (*jus ad bellum*) (ii) Justice in war (*jus in bello*), (iii) Justice after war (*jus post bellum*); types of pacifism.

Unit IV Engaging Diversity (12 Lectures)

Philosophical perspective on multiculturalism: Bhikhu Parekh; critique of multiculturalism - Brian Barry; rights of refugees and rights of immigrants – Michael Dummett; Orientalism- Post-colonial critique of the European representation of the Orient-Edward Said

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

References and reading list recommended for the course:

Unit I

Bertrand Russell *Marriage and Morals* Routledge Publications, 1985

Deborah Satz "Feminist Perspectives on Reproduction and the Family" *Stanford Encyclopedia of Philosophy* 2013 (on line <https://plato.stanford.edu/entries/feminism-family/>)

Barrie Thorne "Feminist Rethinking of the Family: An Overview" *Rethinking the Family: Some Feminist Questions* ed. Barrie Thorne and Marilyn Yalom Longman: New York and London, 1982

Simone de Beauvoir "Introduction" *The Second Sex* (a new translation by Constance Borde and Sheila Malovany-Chevallier) Vintage: London, 2009

Jack Sawyer "On Male Liberation" in *Feminism and Masculinities* ed. Peter Murphy OUP, Oxford 2004

Todd Reeser, *Masculinities in Theory: An Introduction* chapter 1

John Beynon, *Masculinities and Culture* chapter 1

Unit II

M.K. Gandhi. *Trusteeship* Navjeevan Publication, 1990

K. Kripalani *All men are brothers*, Chapter- Poverty in the midst of plenty- Navjeevan Publication 1960

Franz Fanon "The Fact of Blackness" *Black Skin White Masks*-Grove Press 1967

John Elster, *An Introduction to Karl Marx* chapter 3 and 7

Karl Marx and Friedrich Engels *A Manifesto of the Communist Party* 1848
<https://www.marxists.org/archive/marx/works/download/pdf/Manifesto.pdf>

B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979

B.R. Ambedkar "On the way to Goregaon" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

_____ "Who were the Shudras?" in *The Essential Writings of B.R. Ambedkar* ed. Valerian Rodrigues OUP, Oxford: 2002

Unit III

Nicholas Fotion *War and Ethics: a New Just War Theory* (Continuum, 2007)

Colin Bird, *Introduction to Political Philosophy* chapter 10

Catriona McKinnon, *Issues in Political Theory*, chapter 3

Stanford Encyclopedia of Philosophy (on line source) readings on war and pacificism.

Unit IV

Charles Taylor "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Bhiku Parekh. "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

Brian Barry, "Liberalism and Multiculturalism" in *Ethics*

George Crowder, *Theories of Multiculturalism: An Introduction*, chapter 3

Bill Ashcroft and Pal Ahluwalia, *Edward said* (Routledge Critical Thinkers Series) chapter 3.

Moustafa Bayoumi and Andrew Rubin (ed.) *The Edward Said Reader* chapter 4.

Michael Dummett *Immigration and Refugees* Routledge London and New York, 2001 (chapters 1-5)

Semester 4: Political Philosophy (UAPHI-402)

Unit I: Political ideologies (11 Lectures)

Characteristics of (i) Liberalism (ii) socialism (iii) Anarchism (iv) Totalitarianism, (v) Cosmopolitanism (vi) Nationalism

Unit II: Liberty (11 Lectures)

Isaiah Berlin: Negative and Positive liberty; Thomas Hobbes: negative liberty; Jacques Rousseau: positive liberty; Third Concept of Liberty: Republican Theory of Liberty (liberty as non-domination); right to dissent and civil disobedience – Martin Luther King

Unit III Equality (11 Lectures)

Types of equality: (i) Numerical (ii) Proportional and (iii) Moral; Ronald Dworkin's view on the equality of resources; Gandhi: Sarvodaya (universal welfare)

Unit IV Justice (12 Lectures)

Justice as preservation: Plato; Justice as entitlement: Robert Nozick; Justice as fairness: John Rawls; Social justice: B. Ambedkar.

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

References and reading list recommended for the course:

Unit 1.

Robert Goodman, Philip Pettit and Thomas Pogge *A Companion to Contemporary Political Philosophy* Blackwell: 2007 (2 volumes)

Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)

Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)

Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2012/13)

Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)

Unit 2.

David Miller ed. *The Liberty Reader* Routledge 2006 : Readings from the above text as follows: (a)Two Concepts of Liberty by Isaiah Berlin (b) Negative and Positive Freedom by Gerald C. MacCallum, Jr. (c)*The Republican Ideal of Freedom* by Philip Pettit (d) *A Third Concept of Liberty* by Quentin Skinner

Martin Luther King. "Letter from Birmingham Jail"

https://web.cn.edu/kwheeler/documents/Letter_Birmingham_Jail.pdf 1963

Unit 3.

Stephan Goosepath "Equality" in *Stanford Encyclopedia of Philosophy*

<https://plato.stanford.edu/entries/equality/> 2007

Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (chapter on Dworkin)

Ronald Dworkin "What is Equality? Part 1: Equality of Welfare" *Philosophy & Public Affairs*, 10 (3) (Summer, 1981), pp. 185-246

Ronald Dworkin "What is Equality? Part 2: Equality of Resources" *Philosophy & Public Affairs*, Vol. 10, No. 4 (Autumn, 1981), pp. 283-345

M.K. Gandhi *Autobiography: Story of My Experiments with Truth* (relevant discussion on Sarvodaya) Navjivan Publishing House: Ahmedabad

_____'Hind Swaraj' and Other Writings (Cambridge Texts in Modern Politics) ed. Anthony Parel, CUP: Cambridge 2010 edition)

_____*Village Swaraj* compiled H.M. Vyas Navjivan Publishing House: Ahmedabad, 1962

Ganesh Prasad "Sarvodaya—A Critical Study" *The Indian Journal of Political Science* Vol. 21, No. 1 (January—March, 1960), pp. 38-61

Unit 4.

Julian Lamont "Distributive Justice" *Stanford Encyclopedia of Philosophy*

Robert Nozick *Anarchy, State and Utopia*, New York: Basic Books, 1974 (chapter 7)

John Rawls *A Theory of Justice*, Cambridge, MA Harvard University Press, 1971 (chapter 1 and chapter 2)

Raymond Plant *Modern Political Thought* Wiley Blackwell 1991 (Relevant chapters)

Plato, *Republic* New Haven: Yale University Press, 2006 (Book 1)

B.R. Ambedkar "Annihilation of Caste" in *Dr. Babasaheb Ambedkar: Writings and Speeches*, Vol. 1. Bombay: Education Department, Government of Maharashtra, 1979, pp. 25-96. (also available online)

B.R. Ambedkar "Buddha and His Dhamma"

Arun P. Mukherjee "B.R. Ambedkar, John Dewey, and the Meaning of Democracy" *New Literary History* (2009) 40 (2): 345-370

Valerian Rodrigues "Ambedkar on Preferential Treatment" *Seminar* (2005), 549, pp 55-61.

SYBA Philosophy (2017-18)
Course Title: Indian-Western Philosophy
Paper No. 3
Credits: 3
Total Lectures: 45
Marks: 100

Semester 3: Indian Philosophy (UAPHI 302)

The OBJECTIVES of the course on Indian philosophy are:

1. To acquaint students with the basic philosophical questions that philosophers in India have addressed.
2. To equip students with argumentative and analytical skills involved in philosophical reasoning.
3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives.

Unit 1. Introduction to Indian Philosophy (12 lectures)

Vedic Cosmology, Upanishadic philosophy (Brahman, atman and world), various classifications of schools of Indian Philosophy, Introduction to six Darsanas (General features of the Darsanas)

Unit 2 Carvaka Philosophy (11 lectures)

Denial self, liberation and God, perception as the only valid source of knowledge, Rejection of inference and testimony, Hedonism

Unit 3. Jaina philosophy (11 lectures)

Classification of reality, *Syadavada*, *anekantavada*, *Triratnas*; *Anuvrata* and *Mahavrata*

Unit 4. Buddhist philosophy (11 lectures)

Four-Noble Truths, Theory of No-Self (*anatmavada*), *Kshanikavada*

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

References and reading list recommended for the course

Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)

Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)

Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
 Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
 Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
 Gokhale, Pradeep P. *Lokayata/Carvaka* OUP, New Delhi, 2015
 Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
 Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
 Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
 Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
 Sangharakshita. *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
 Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
 Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

Semester 4: Western Philosophy (UAPHI 402)

The objectives of the course are:

1. To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.
2. To equip students with argumentative and analytical skills involved in philosophical reasoning.
3. To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives.

Unit- 1 Pre-Socratics and sophists (11 lectures)

Natural philosophers (Thales, Anaximander and Anaximenes), the problem of change (Parmenides and Heraclites), Pluralists (Democritus), Sophists (Protagoras)

Unit- 2. Socrates and Plato (11 lectures)

Characteristics of Socratic method, Plato's theory of knowledge (Simile of Divided Line and Allegory of cave), criticisms against sense perception, Characteristics of Forms/Ideas

Unit- 3 Aristotle and Post-Aristotle (11 lectures)

Aristotle's theory of Causation (reference to the notion of teleology), Form and Matter; actuality and potentiality, Stoicism (Epictetus), Skepticism (Sextus Empiricus)

Unit- 4. Medieval Philosophy (12 lectures)

Peter Abelard (Relationship between reason and faith), Characteristics of the Schools of Mu'tazilites and Asharites, Moses Maimonides (Philosophy and Theology)

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units

3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

References and reading list recommended for the course

Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)

Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)

Elrouayheb K, SChmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017

G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)

Grube, G. M. *Plato's Thought* (London: Methuen, 1935)

Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III, IV, V, VI (Cambridge University Press. 1962, 1965, 1969)

Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)

Michael Marmura, Etienne Gilson. *'Al Ghazali, The incoherence of the Philosophers'*(University of Chicago Press 1998)

Osborne, Catherine. 2004 *Pre-Socratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)

Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)

Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)

Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

Frederick Copleston *A History of Philosophy* (volumes 1, 2, 3) Image 1993

D.J. O'Connor *Critical History of Western Philosophy* Free Press, 1985

SYBA Philosophy (2017-18)

Course Title: Comparative Religions (Applied Component)

Credits: 02

Total Lectures: 60

Marks: 100

Semester 3 (UACR- 301)

The objectives of the paper on study of major world religions are:

1. To arrive at an informed understanding of the diversity and complexity of World Religions
2. To develop religious sensitivity necessary to understand the contemporary world
3. Through this understanding to lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society.

Unit- 1 : Zoroastrianism (15 lectures)

Beginnings of the Prophetic and monotheistic tradition. Foundation, rise and spread with reference to geography and cultural milieu. Fundamental belief system—Ahura Mazda and Angra Mainyu in opposition, Spiritual and Material World, Man, Evil, Eschatology. Practices—Ritual purity, Prayer, Worship, Rituals, Rites of Passage, Unique disposal of the dead and Ecology. Festivals and their significance. Calendar. Canon. Zoroastrianism in confluence and divergence with other World Religions.

Unit- 2 Judaism (15 lectures)

The Abrahamic tradition. Foundation, rise and spread with reference to geography and cultural milieu. Significance of the Covenants with Abraham and Moses. Fundamental belief system-- God, Man, Creation, Evil, Eschatology. Practices-- Prayer, Worship, Rituals, Rites of Passage, Observance of the Sabbath and Kosher. Festivals and their significance. Calendar. Canon, Judaism in confluence and divergence with other World Religions.

Unit- 3 Christianity (15 lectures)

Continuing the Abrahamic tradition—the new covenant. Foundation, rise and spread with reference to geography and cultural milieu. Life and teachings of Jesus Christ, the apostolic tradition. The development of Christian Theology – The concepts of Trinity, Original Sin, Crucifixion and Redemption. Evil, Eschatology. Practices--Prayer, Worship, Rituals, Sacraments, Festivals and their significance. Calendar. Canon, Christianity in confluence and divergence with other World Religions.

Unit- 4 Islam (15 lectures)

The place of Abraham in Islam. Socio-political conditions in Pre-Islamic Arabia and the age of jahiliyya. Prophethood and the continuing tradition with other Abrahamic faiths. The life of the Prophet. Foundation, rise and spread with reference to geography and cultural milieu. Fundamental belief system—Tauhid,

Rasul, Kutub, Qiyamat. Practices—the five pillars of Islam, transactions: nikah, talaq, virasat, Mystical tradition-Sufism. Festivals and their significance. The two Jihads. Calendar. Canon. Islam in confluence and divergence with other World Religions.

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

Semester 4 (UACR- 401)

Unit- 1 : Hinduism (15 lectures)

Debates on constructing the category “Hinduism”, Pre-Vedic religions, origin and antiquity of the Vedas; Vedic Texts (Shruti and Smriti), an introduction to later Vedic scriptures (Brahmanas and Aranyakas). , The emergence and development of the Upanishads, fundamental concepts of Classical Hinduism: Brahman-atman, karma, moksha, and samsara; Epic literature: Mahabharata and Ramayana; the place of the Bhagwad Gita, the early and late Puranas. Classical Hindu Society; the Dharma Shastras-corpus, classification and content; varna-asharma dharma and the four goals of life (purusharthas); the three paths to salvation. Philosophical worldviews (darshanas) Bhakti Tradition. Religious Expressions (Puja, Vrata, Tirtha). Festivals and their significance. Calendar. Hinduism in confluence and divergence with other World Religions.

Unit- 2: Buddhism (15 lectures)

Shramana tradition/ Nastik Darshana Genesis of Early Buddhism: Socio-historical roots, cultural milieu of the rise of early Buddhism and ideological setting; Buddhism as a protest movement? Spread of Buddhism and causes for its decline in India. 20th century. Fundamental Buddhist Thoughts: The Four Noble Truths; The Eight Fold Path (Astamârga), Dependent Origination; philosophy of Non-self (anattâ/anâtman). Concept of nirvâna; Karma/kamma and rebirth and its divergence with the Jaina and Brahmanical notions of karma. Festivals and their significance. Canon. Buddhism in confluence and divergence with other World Religions.

Unit- 3: Jainism (15 lectures)

Shramana tradition/ Nastik Darshana. Genesis of Jainism: Socio-historical roots, cultural milieu of the rise of early Jainism and ideological setting; Jainism as a protest movement? The world, Karma and rebirth, the soul. The triratnas, mahavratas and anuvratas. Special place of ahimsa. Fast, worship, pilgrimage. Festivals and their significance. Canon. Jainism in confluence and divergence with other World Religions

Unit 4: Sikhism (15 lectures)

Sikhism as a syncretic religion. Socio cultural roots. Foundation and spread. Nanak and the Guru tradition. The practice. Simran, Seva, The formation of the Khalsa, Sangat, Langar Dasvandh. 5 Ks, concept of haumia, liberation, three core values: naam japna, kirt karna, wand chakkna. The ascetic path. Festivals and their significance. Canon. Sikhism in confluence and divergence with other World Religions

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

References and reading list recommended for the course.

- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books. 2005
- Burke, T. Patrick. *The Major Religions*. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. *The Ways of Religion*. Oxford 1993
- Hinnells, John Red. *A New Dictionary of Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hinnells, John Red. *A New Handbook of Living Religions*. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. *Religions of the World*. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). *A World Religions Reader*. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. *A Comparative Study of Religions*. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. *World Religions*. St. Paul, MN: West Publishing Company. 1991
- Muhyaddin, M. A. *A Comparative Study of the Religions of Today*. Vantage Press. 1984.
- Paden E., William. *Religious Worlds: The Comparative Study of Religion*. Beacon Press. 1994
- Radhakrishnan, S. *Eastern Religions and Western Thought*. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). *Encyclopedia of World Religions*. Concord Publishing. 2006
- Smith, Huston. *Forgotten Truth: The Common Vision of the World's Religions*. Harper-One. 2009
- Smith, Huston. *The World's Religions* (ed. 2) HarperCollins. 2009
- Tiwari, K.N. *Comparative Religion*. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C.(ed.) *The Concise Encyclopedia of Living Faiths*. Boston, MA: Beacon Press. 1959
- A Lion Handbook- The World Religions- Lion Publishing, 1992 .

SYBA Philosophy (2017-18)
Course Title: Gandhism (Applied Component)
Credits: 02
Total Lectures: 60
Marks: 100

Semester 3 (UACR 301)

Unit I: Impact of different religions on M.K. Gandhi (15 Lectures)

- 1) Hindu Religion/ Hinduism
- 2) Jain Religion/ Jainism
- 3) Buddha Religion/ Buddhism
- 4) Christian Religion/ Christianity, Islam

Unit II: Impact of thinkers on M.K. Gandhi (15 Lectures)

- 1) Leo Tolstoy
- 2) John Ruskin
- 3) Srimad Rajchandra
- 4) Gopal Krishna Gokhale

Unit III: Fundamental principles of Gandhian Philosophy (15 Lectures)

- 1) Truth
- 2) Non-violence
- 3) Means - Ends Relationship
- 4) Swadeshi

Unit IV Gandhi's social concepts (15 Lectures)

- 1) M.K. Gandhi's views on women
- 2) Removal of untouchability
- 3) Pune pact

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

Reading List recommended for the course

Bikhu Parekh. *Gandhi: A Very Short Introduction*. Oxford University Press, New York. 1997.
Das Gupta, A. K. Gandhi on Social Conflict. *Economic and Political Weekly*, Vol. 3, No. 39, (Dec. 7, 1968), pp. 1876-1878. <http://www.jstor.org/stable/4359414>.
Gandhi M.K. *What Jesus means to Me*, Navajivan Trust. 1959,

Gandhi, M.K, *The Collected Works of Mahatma Gandhi*, (relevent volumes), New Delhi
Delhi: Publication Division, Ministry of Information and Broadcasting, Government of
India, 1958-1994

Gandhi M.K. *My God*. Compiled by R.K Prabhu. Navajivan Publishing House, Ahmedabad,
India. 1962.

Semester 4 (UACR 401)

Unit I: Gandhi's Political concepts (15 Lectures)

- 1) Nationalism
- 2) Ramrajya
- 3) Satyagraha

Unit II: Gandhi's views on education (15 Lectures)

- 1) Basic Education: Aims of education
- 2) Gandhi's views on education for women
- 3) Adult education
- 4) Gandhi's emphasis on education in mother tongue

Unit III: Gandhi's perspectives on economics (15 Lectures)

- 1) Machine culture
- 2) Economic Planning
- 3) Village Industries, Khadi
- 4) Trusteeship

Unit IV: Gandhian Philosophy in present context (15 Lectures)

- 1) Sarvodaya - Bhoodan Movement – Vinoba Bhave
- 2) Civil Rights movement – Martin Luther King
- 3) M. K. Gandhi's contribution to Indian Constitution
- 4) The relevance of Gandhian Philosophy to Environmental Ethics

Semester End Exam Evaluation [100 marks]

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

Reading List recommended for the course

Bikhu Parekh. *Gandhi: A Very Short Introduction*. Oxford University Press, New York. 1997.

Das Gupta, A. K. Gandhi on Social Conflict. *Economic and Political Weekly*, Vol. 3, No. 39,
(Dec. 7, 1968), pp. 1876-1878. <http://www.jstor.org/stable/4359414>.

Gandhi M.K, *An Autobiography or The Story of my Experiments with Truth*. Navajivan
Publishing House Ahmedabad, India. 1927.

Gandhi M.K. *Ruskin Unto His Last; A paraphrase*. Navajivan Trust, 1956.
Gandhi, M.K, *Truth is God*. Compiled by R.K Prabhu, Navajivan Publishing House,
Ahmedabad, India. 1955.
