

M.A. (EDUCATION) Part- I & II

A.Y. 2018-2019

About the Programmes

M.A. in Education is aimed at developing professionals for effective participation in educational activity in different areas. Post graduate programme is an innovative course in education which emphasizes both disciplinary & professional dimensions of education. The introduction of this course will lead to the emergence of a cadre of post graduates who will be capable of looking at education from a broader social and cultural perspective to initiate debates and discussions on various aspects of education in relation to larger social milieu and provide the state inputs for policy formulation. After completion of this course one may proceed to M.Phil. or Ph.D. or both. One could also join in Non Government Organizations and teaching career in the teacher's training colleges at various levels. The National Council for Teacher Education mentions M.Ed./M.A. Education as qualifications of teaching staff. (<http://www.ncte-in.org/ncteact/chp13.htm>) The Academic Council of the University of Mumbai has accepted M.A. in Education as qualification for Lecturer in college of education.

Induction Meeting

An induction meeting of all the students of M.A.(part- I only) will be held on 1st Saturday of November every year in room number 206, IDOL Building to orient the students about the M.A. in Education programme launched by the institute. Details of the curriculum transaction, personal contact programme lecture, assignment submission, examination pattern etc. will be clarified by the faculty. All the students are required to attend the meeting.

Assignments

There are 2 assignments in each paper. Thus there are 16 assignments to be submitted by each student both in part one and part two. The assignment comprises 20% weight age of the total marks. The assignment questions of academic year 2017 -18 are also valid for Second Half examination of 2018.

- It is necessary & compulsory to submit the assignments before the deadline prescribed for that purpose, without which you will not be permitted to write the University examination.
- you are required to score a minimum 8 marks out 20 in the two assignments prescribed for each paper.
- If you fail to score 8 marks in each paper or cannot submit the assignments in the stipulated time of that year, you will have to wait for the assignments meant for the next year and submit them afresh.
- Once you get 8 marks in one paper, you cannot resubmit it for improvement of marks. assignments are not sent for re-evaluation.
- M.A. part- II students of ICT shall be oriented. regarding Online submission of assignments. Details shall be discussed in orientation meeting in the PCP centres.

Last date for Submission of Assignments- 31st January, 2019.

Instructions regarding Assignments

- The answers to the assignments are to be written in the prescribed response sheet. Each student will be supplied 04 response sheets of 12 pages. Additional sheets, If required, may be added to the response sheet.
- ICT assignments is online.
- Fill up all the columns on the first page of your response sheet & retain the acknowledgement slip while submitting the response sheet at Room No. 112, IDOL Building.
- The answers to the assignment should be in your own words. You should not reproduce the study material or copy the information from other sources. Whenever you quote the text/ books/ journals, you must give the reference.
- Each assignment should have a suitable introduction and an apt conclusion.
- The answers should be precise, well documented and relevant to the questions raised in the assignments. Mark sure that you have attempted to deal with all the main parts/ sections of the assignments. & illustrate relating the content of the assignment to present day situations & with relevant current examples.
- Keep the word limit of a particular question in mind if mentioned. Slight variation in length does not matter much, but your answers should not be too short or too lengthy.
- Write your answers in your own handwriting. If your handwriting is not legible and if you are convinced that others will have difficulty in reading your handwriting, you may type your responses.
- Please keep with you a copy of the assignment response which you submit/ send us. You may need them in case you have to resubmit them in situation they may have been lost in postal transit or misplaced in the institute.
- Send your assignment response sheet well before the last date set for this.

Detailed syllabus is given in study material of the respective papers.

M.A. (Education) Part- I
Assignment Questions for 2018-2019

Paper – I

- Q.1 Describe various salient features of Vedic education.
Q.2 Explain the contribution of functionalism to the field of Sociology of Education.

Paper – II

- Q.1 Define behavior? Explain the problems & approaches to managing classroom behavior.
Q.2 Explain the implications for learning & thinking style in classroom teaching.

Paper – III

- Q.1 What is qualitative data analysis? Explain its components?
Q.2 Define Hypothesis ? Explain the characteristics of good Hypothesis

Paper – IV

- Q.1 What is Autonomy? What are the challenges faced by educational institutions wanting to get autonomy from the University?
Q.2 What is Professionalism? How can you develop professionalism as a teacher educator?

एम. ए. शिक्षणशास्त्र (भाग - १)

स्वाध्यायप्रश्न २०१८-१९

अभ्यासपत्रिका क्र. १

- प्रश्न क्र. - १ वैदिक शिक्षणाची ठळक वैशिष्ट्ये स्पष्ट करा.
प्रश्न क्र. - २ शैक्षणिक समाजशास्त्र क्षेत्रातील कार्यात्मकतेचे योगदान स्पष्ट करा.

अभ्यासपत्रिका क्र. - २

- प्रश्न क्र. - १ वर्तन म्हणजे काय ? वर्ग वर्तनाचे व्यवस्थापन, समस्या आणि दृष्टिकोन स्पष्ट करा.
प्रश्न क्र. - २ वर्गातील अध्यापनामध्ये अध्ययन आणि चिंतन शैलीचे उपयोग स्पष्ट करा.

अभ्यासपत्रिका क्र. - ३

- प्रश्न क्र. - १ गुणात्मक माहिती विश्लेषण म्हणजे काय ? त्याचे घटक स्पष्ट करा.
प्रश्न क्र. - २ परिकल्पनेची व्याख्या सांगून चांगल्या परिकल्पनेची वैशिष्ट्ये स्पष्ट करा.

अभ्यासपत्रिका क्र. ४

- प्रश्न क्र. - १ स्वायत्ता म्हणजे काय ? विद्यापीठाकडून स्वायत्ता मिळविण्यासाठी शैक्षणिक संस्थांना कोणत्या आव्हानांचा सामना करावा लागतो ?
प्रश्न क्र. - २ व्यावसायिकता म्हणजे काय ? अध्यापक शिक्षक हा स्वतंत्ररित्या स्वतःला विकसित कसा करू शकतो ?

M.A.(Education) Part- II
Assignment Questions for 2018-2019

Group A:

Paper - II - Economics of Education

- Q.1 What is Economics of Education? Explain its scope and importance.
Q.2 Explain the problems in estimation of demand and supply of teacher provision in India.

Paper – IV - History of Education

- Q.1 Discuss predominant factors of Indian ancient education system.
Q.2 Compare the Vedic education system & Muslim education system.

Group B:

Paper – VII - ICT (Online Assignment)

Paper – VIII - Guidance and Counselling

- Q.1 Who is a slow learner ? How can you guide a slow learner?
Q.2 Explain the uses of counseling in various field in the present context.

Paper- X – Open and Distance Learning (ODL)

- Q.1 Describe in detail the planning and management of open & distance learning.
Q.2 State the concept of open and distance learning. Explain the current trend of open & distance learning.

एम. ए. शिक्षणशास्त्र (भाग - २)

स्वाध्यायप्रश्न २०१८-१९

अभ्यासपत्रिका क्र. २ शिक्षणाचे अर्थशास्त्र Economics of Education

- प्रश्न क्र. - शिक्षणाचे अर्थशास्त्र म्हणजे काय ? ते सांगून त्याची व्याप्ति व महत्व स्पष्ट करा.
प्रश्न क्र. - २ भारतातील शिक्षकांच्या मागणी व पुरवठ्याच्या निश्चितीमधील समस्या स्पष्ट करा.

अभ्यासपत्रिका क्र. ४ शिक्षणाचा इतिहास (History of Education)

- प्रश्न क्र. - १ भारतीय प्राचीन शिक्षण पद्धतीच्या उल्लेखनीय पैलूंवर चर्चा करा.
प्रश्न क्र. - २ वैदिक शिक्षण पद्धती व मुस्लिम शिक्षण पद्धतीची तुलना करा.

अभ्यासपत्रिका क्र. ७ - ICT माहिती संप्रेषण तंत्रज्ञान (Online Assignment)

अभ्यासपत्रिका क्र. ८ - मार्गदर्शन व समुपदेशन Guidance and Counselling

- प्रश्न क्र. - १ मंदबुद्धी अध्ययनकर्ता कोणाला म्हणतात ? तुम्ही त्याला कशाप्रकारे मार्गदर्शन कराल.
प्रश्न क्र. - २ समुपदेशनाचे वर्तमान काळातील विविध क्षेत्रातील उपयोग स्पष्ट करा.

अभ्यासपत्रिका क्र. १० - मुक्त व दूर अध्ययन Open and Distance Learning (ODL)

- प्रश्न क्र. - १ मुक्त व दूर अध्ययनाचे नियोजन आणि व्यवस्थापन सविस्तर वर्णन करा.
प्रश्न क्र. - २ मुक्त व दूर अध्ययनाची संकल्पना सांगून मुक्त व दूर शिक्षणातील चालू प्रवाह स्पष्ट करा.